Profile	Proven professional seeking to leverage over 30 years of experience in military training, education, and operations.
	Secret Security Clearance (Security review 2014)
	Experience with Systems Approach to Training (SAT) Provided the state of the
Skills	 Proven ability to clearly and concisely convey written information orally and/or in writing to individuals or groups to ensure that they understand the information and the message
	 Develop instructional material, evaluate educational requirements, and faciliate education and training.
	Strong set of IT skills to include Microsoft Office, computer networking, and web development.
	Team Operations Officer, Organization for Security and Cooperation in Europe, Odessa, Ukraine
	September 2014 – Present
	Planned patrols covering security, political, and human rights monitoring for a 20-person international team.
Conflict Monitoring	 Conducted weekly patrols covering mobilization, demobilization, and reintegration of military and volunteer battalion personnel.
	Conducted monthly patrols covering the Transnistrian border.
	Wrote thematic monthly reports focusing on the military and corruption.
	Senior Instructional Developer, Ukrainian Ground Forces Academy-Odessa, Alion Science and
	Technology, August 2013-August 2014
	Design, Develop, Implement, and Evaluate training products to train Ukrainian cadets on NATO Compatible small
	unit tactics, tactical decision, and problem solving. Train Ukrainian instructors to accomplish the implementation of training. Field and train using the Follow Me and battle Command simulations.
	 Taught tactical decision making to 2nd, 3rd, and 4th year cadets
	Developed instructional material for the February 2014 Captains Advanced Course
	 Developed training scenarios for the 2nd year cadet program
	Managed and taught the 1st through 4th year NATO-based program of instruction Advised MO Color to the second and taught the second arise and a second and taught the second arise and a second arise are second as in the second arise and a second arise are second as in the second are second as in the
	 Advised MG Gulayk on how to integrate our program of instructon into the academic year 2015 curriculum
	United States Military Academy, Warfighting Simulation Center Manager
	August 2004 – June 2010
	Serves as the WARCEN Manager in the Department of Military Instruction. Integrated the use of simulations for
Simulation and Gaming	three military science courses, one college major (Defense Strategic Studies), and two leadership courses for the
	academic department Behavioral Science and Leadership.
	Taught tactical decision making and problem solving as part of the Department of Military Instruction Integrated Virtual Pattle Space 2 into Codet Pagin Training 2007
	 Integrated Virtual Battle Space 2 into Cadet Basic Training 2007 Provided curriculum support to the 1st year leadership course Behavioral Science and Leadership department
	 Provided curriculum support to the 1st year leadership course Benavioral Science and Leadership department Provided curriculum support and integration to the Defense Strategic Studies college major
	Frovided curricularly support and integration to the Defense Strategic Studies college major
	Command and General Staff College, Simulations Specialist, November 2001 – August 2004
	Original member of the Digital Leader Development (DLDC) Simulations Team. Responsible for all digital system
	training and education, in addition to scenario design and exercise execution of Brigade through Division level operations.
	 Integrated the use of low-overhead simulations into CGSOC/ILE curriculum Created the scenario, order of battle, digital maps, and events list for the division level GAAT exercise. To be
	Created the scenario, order of battle, digital maps, and events list for the division level GAAT exercise. To be used with the Decisive Action simulation.
	Provided IPR briefings to Senior Retired Officers in support of the Prairie Warrior Capstone Exercise
	DynCorp Intl, Embedded Police Mentor (Afghanistan), June 2011 – July 2013
	Responsible for training elements of the Afghan National Police in basic knowledge of law enforcement and human
	rights and mentoring police officers and leaders to instill a culture of service to the people of Afghanistan. • Trained, mentored, and advised three Afghan Uniform Police Checkpoints totaling 5 officers, 15 NCOs, and 50
International Training	Irained, mentored, and advised three Afghan Uniform Police Checkpoints totaling 5 officers, 15 NCOs, and 50 enlisted patrolmen
	 Trained, mentored, and advised one Afghan Uniform Police Substation totaling 2 officers, 6 NCOs, 28 enlisted
	patrolmen
	Trained and mentored a special unit of 10 AUP tasked with augmenting coalition forces and securing FOB Salarra
	 Salerno Instructed a number of courses focused on small unit tactics, key leader engagements, community policing,
	first aid, marksmanship, patrolling, battle drills, logistics, and mission planning.

Military Experience	 Battalion S2 NCO, US Army, Aug 1999 – Dec 2001 Primary staff NCO for Intel and security Conducted battery and battalion level anti-terrorism training for a 500 man MLRS battalion Evaluated unit force protection readiness and security
	Platoon Sergeant Multiple Launch Rocket Crewman US Army, Jun 1995v– Dec 2001
	Trained and mentored 1 Officer, 8 NCOs, and 13 Enlisted soldiers
	Developed a platoon training plan for individual, section, and platoon collective tasks
	Wrote the Artillery Raid task and evaluation for 6-37 FA (MLRS)
	Guam Community College, Technical Electronics – 1981
	Central Texas College, General Studies, 1989
Education & Credentials	Advanced NCO Course, Multiple Launch Rocket System, - 1997
	Basic NCO Course, Multiple Launch Rocket System – 1992
	Primary NCO Course Combat Arms – 1983
References	Donald E. Vandergriff
	Senior Consultant Arrikai, LLC.
	G-3/5/7 Operations Branch Training and Education Command (TECOM) United States Marine Corps Office
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