#### PHÒNG GD& ĐT TP NINH BÌNH TRƯỜNG THCS TRƯƠNG HÁN SIÊU

17.

16.

### ĐỀ THI THỬ VÀO LỚP 10 THPT CHUYỀN Năm học: 2017- 2018 MÔN: TIẾNG ANH (Chuyên) Thời gian làm bài: 150 phút

( Đề thi gồm 4 phần,6 trang)

#### PART A: LISTENING. (2.0 POINTS)

Part 1. Listen to the passage carefully and write T (true) or F (false) to the statements. You	will hear
the recording TWICE. Write your answers in the box provided. (0.5 point)	

the recording TWIC	CE. Write your answe	rs in the box provi	<b>ded.</b> (0.5 point)	
1. Loans that are used	d to buy a home are kno	own as mortgages.		
2. A deposit can be w	orth about a tenth of th	ne price of a home.		
3. One of the mistake	es banks made was they	gave out loans to c	andidates with go	od credit report.
4. One result of the c	risis is that a lot of mor	tgages went unpaid		
5. The speaker feels t	hat banks alone are res	ponsible for the cris	sis.	
Your answers:				
1.	2.	3.	4.	5.
Part 2. The BBC's Re	ebecca Morelle reports a			
	of their face. Listen to th	•		_
answers in the box		_		•
This study helps	s to explain how one perso	n's (6)can ]	ook so different from	n another's.(7) have
	quences in our DNA that inf			
By looking at m	nice, they found that removing	ing some of this genetic	material subtly alter	ed the rodent's (9)In
some, the modified DNA	led to a longer or shorter sk	kull, while others had w	ider or (10)	_ faces. The researchers say that
	rried out on (11)			
· ·	` '		•	2) "We are trying to
find out how the instructi	ons for (13)the	human face are embed	ded in the human DN	IA, so somewhere in there, there
	(14)what our fa			
(15)could also	help to reveal how facial b	irth defects - such as clet	t lips and palates - aris	e.
Your answers:	-			
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
Part 3: You will hear	Peter Walsh being ir	nterviewed for a jo	b. Listen and cho	ose the correct answer
for each question. V	Vrite your answers in	the box provided.	(0.5 point)	
	been in his present job			
A. Since 2005.	B. For about t	hree years	C. For three n	nonth
17. Why does he war	nt a new job?			
A. for a change	B. to earn mor	re money	C. to get pron	notion
18. What does he like	e most about his job?			
	ctions and make decision	ons.		
B. his colleagues	C. working con	ditions		
19. What kind of per	son are they looking for	r?		
A. Someone prepared				
B. Someone who is p	unctual.			
C. Someone who was	nts to get on.			
20. What qualificatio				
A. a degree	B. a school lea	aving certificate	C. a po	ostgraduate diploma
Your answers:			-	

18.

19.

20.

### PART B: LEXICO-GRAMMAR. (2.0 POINTS)

I.Choose the letter A, B, G	C, or D to indicate	the correct answ	ver questions. `	Write your	answers in the
box provided. (1.0 point).					
01 77 111	. 1	0			

40. Not Your answers: 36.			······································		(surprise) 40.
40. Not	on such a hot c	lay, the beach	was crowded.		(surprise)
39. This word is very of	<del>-</del>	=			(pronunciation)
38. The family has the	=			en.	society)
become a much better		C			( hard)
37. After having gone		t	, Mr. H	anson has indeed	
36. Traveling in big cit					(trouble)
III. Use the correct fo					
31.		b	······································		··· <del>L</del>
Your answers:					
Scarcely they(35) (mo	ve)	into the r	new house wher	their friends can	ne in.
At this time tomorrow,					
If the flood (31) (not h					
your answers in the b					
II.Give the correct fo			ckets to compl	ete the following	g sentences. Write
26.		<u>-</u>	······································		
21.	22.	23.	24.		25.
Your answers:		T			
A. ought not to have n	nade B. mustn't ma	ake C. o	ught not to be i	naking D. had	not to make
30. I am really sorry fo					
C. are experiencing				n experienced	
A. have experienced			B. experien		
prolonged drought.					
29. For the last few mo	onths, the south-centr	al coastal pro	ovinces	significantly less	precipitation and
A. produce results					
"take effect" means					
28. According to its lal		ould <u>take effe</u>	ct in about ten	minutes. In this se	entence
C	B. realized				
27. There was panic w					
	B. speech			D. tone	
26. The man had a very					
•	B. put off	_		D. take off	
25. He couldn't					
	B. waiters	Ū		D. customers	
24. The busy restauran	t was always packed	with hungry			
A. takes after	B. comes across	C. ma	akes out	D. gives in	
23. Peterhis	s father in many ways	s, but he has l	nis mother's ser	nse of humor.	
A. I'm sorry to hear the	at B. Please, fee	el free C.	=	=	kind of you.
22. "Could I use your t	elephone?" – "	"			
	B. wasn't it		was there D. w	vasn't he	
21. Very little was said	,				

# IV. Each sentence has a mistake. Underline the mistakes and correct them. Write the correction in the box provided. (0.5 pt)

- 41. Neither of the scout leaders know how to trap wild animals or how to prepare them for mounting.
- 42. At the start of the seminar, they gave us a number of handouts and a little nice folder to keep them all in.
- 43. Stephen Crane's story is a clinical portrayal of a man as an animal trapped by the fear and hunger.
- 44. Nora hardly never misses an opportunity to play in the tennis tournaments.
- 45. Because of the snow storm and the road blocks, the air force dropped food close the city.

#### Your answers:

41.	42.	43.
44.	45.	

#### PART C: READING (2.5 POINTS)

# I. Read the following passage and then choose the best answers to the questions. Write your answers (A, B, C or D) in the corresponding numbered boxes. (1.0 pt)

Here are some ways to help you to get a good night's sleep. Firstly, don't try too hard to (46)asleep							
because this will make	because this will make you anxious and keep you awake. Secondly, don't go to bed until you (47)sleepy.						
Sitting in bed awake ju	ıst (48) you	awake. If you	u cannot	sleep (49)	_you go to bed, get up and do		
something relaxing for	r a while until you fee	el sleepy. (50)		_a boring book, v	vatching TV or writing a letter		
can all help to relax yo	ou. You shouldn't keep	(51)	_the clo	ock, either. If you k	now how much sleep you have		
lost, you will become	worried and less able	to sleep. Tur	ning the	clock around (52)	you cannot see it is		
better. Lastly, it is a g	ood (53)to	exercise durir	ng the da	y. A 20-minute w	alk (54)the morning		
will (55)you	ı feel sleepier at bedtin	ne.					
46. A. make	B. fall		C. fell		D. take		
47. A. fall	B. drop		C. take	e	D. feel		
48. A. makes	B. takes		C. brir	ngs	D. does		
49. A. whatever	B. whereve	er	C. who	enever	D. how		
50. A. Reading	B. Seeing		C. Wa	tching	D. Surfing		
51. A. looking up	B. looking	king after C. looking at D. looking for		D. looking for			
52. A. so	B. therefore	B. therefore C. in order to D. so that		D. so that			
53. A. idea	B. opinion		C. info	ormation	D. view		
54. A. on	B. in		C. of		D. during		
55. A. take	B. provide		C. helj	p	D. support		
Your answers:							
46.	47.	48.		49.	50.		
51.	52.	53.		54.	55.		
II D . 141 . C.II	1 6.11			L. I. GLONE	. 4.11 1 (1.0		

# II. Read the following passage and fill in each numbered blank with ONE suitable word. (1.0 pt) MALES AND FEMALES AND RELATIONSHIPS

According to psychologists, males and females are completely different (56) it comes to
relationships with other people. It is all to do with the different relationships they have with their mothers. Boys only
feel properly masculine after they become less dependent (57) their mother and can cope without her when
they feel upset. Girls, on the (58) hand, feel feminine by attaching (59) to their mother and trying
to act like her. So being close to someone is a scary thing for boys (60) makes girls feel more secure. The
two sexes also react differently when (61) is stress in a relationship. This is because girls produce more of a
hormone known as "oxytocin", (62) calms you down. That means that after a big family argument, for

example, girls tend to talk things through (63)	boys often have a strong "fight or flight" instinct. So they are
more likely to react to stressful situations (64)	slamming doors or shutting themselves in their rooms where
they can spend time alone. These hormonal difference	es probably began in prehistoric times when calmer females
used to make better carers and when men, faced with d	angerous hunting situations, (65) need to be able to
fight or flee.	

#### Your answers:

56.	57.	58.	59.	60.
61.	62.	63.	64.	65.

#### III. Read the following passage and decide which option A, B, C, D best fits each space (0.5 pt)

In the mid-nineteenth century, the United States had tremendous natural resources that could be exploited in order to develop heavy industry. Most of the raw materials that are valuable in the manufacture of machinery, transportation facilities, and consumer goods lay ready to be worked into wealth. Iron, coal, and oil — the basic ingredients of industrial growth — were plentiful and needed only the application of technical expertise, organizational skill, and labor. One crucial development in this movement toward industrialization was the growth of the railroads. The railway network expanded rapidly until the railroad map of the United States looked like a **spider's web**, with the steel filaments connecting all important sources of raw materials, their places of manufacture, and their centers of distribution.

The railroads contributed to the industrial growth not only by connecting these major centers, but also by **themselves** consuming enormous amounts of fuel, iron, and coal. Many factors influenced emerging modes of production. For example, machine tools, the tools used to make goods, were steadily improved in the latter part of the nineteenth century — always with an eye to speedier production and lower unit costs. The products of the factories were rapidly absorbed by the growing cities that sheltered the workers and the distributors. The increased urban population was nourished by the increased farm production that, in turn, was made more productive by the use of the new farm machinery. American agricultural production kept up with the urban demand and still had surpluses for sale to the industrial centers of Europe.

The labor that ran the factories and built the railways was recruited in part from American farm areas where people were being displaced by farm machinery, in part from Asia, and in part from Europe. Europe now began to send tides of immigrants from eastern and southern Europe — most of whom were originally poor farmers but who settled in American industrial cities. The money to finance this tremendous expansion of the American economy still came from European financiers for the most part, but the Americans were approaching the day when their expansion could be financed in their own "money market".

- 66. What does the passage mainly discuss?
  - A. The history of railroads in the United States.
  - B. The major United States industrial centers.
  - C. Factors that affected industrialization in the United States.
  - D. The role of agriculture in the nineteenth century.
- 67. Why does the author mention "a spider's web" in line 7?
  - A. To emphasize the railroad's consumption of oil and coal.
  - B. To describe the complex structure of the railway system.
  - C. To explain the problems brought on by railway expansion.
  - D. To describe the difficulties involved in the distribution of raw materials

		one effect of the i	mprovement of	f machine tools?	
A. Lower manufa	_			tter distribution of g	
	•			reduction in industr	J
70. Which of the follow			farmers in the	nineteenth century?	•
A. They lost some	=		1		
<ul><li>B. They raised the</li><li>C. They sold food</li></ul>	=		eninery.		
D. They were una	-		urhan areas		
Your answers:	tore to produce s		diodii diodis.		
66. 67	•	68.	69.	70.	
		PART D: WRITING	G (2.5 pts)		
I. Sentence transfo	rmation (1.5 pt	t)	_		
For questions 71–75, fir	nish each of the	following senten	ces in such a v	vay that it has the s	ame meaning
us the first sentence (0.5					
1. A bee sting is more li	kely to cause de	eath these days tha	n a snake bite.		
Death					
72. You should not lock	this door for any	y reason when the	building is op	en to the public.	
Jnder no					
73. You must concentrate	e on your study	more.			
You must apply					
4. David is proud of the	fact that he is n	ever late.			
David prides					
75. The farmers had appl	ied new technol	ogy in their fields	. The output of	rice was raised.	
Γhanks to					
For questions 76–80, con	mplete the seco	nd sentence so th	at it has a sim	ilar meaning to the	e first sentence,
using the word given.	Do not change	the word given	. You must u	se between two a	nd five words,
ncluding the word given	ı. (0.5 point)				
6. They arrived at the st	ation with only	a minute to spare.		(nick)	
They arrived at the station	n				time.
	ly believe the st	ory about her achi	ievements.	(beyond)	
7. Nobody could possib	vements				
•	Venicites			(careful)	
The story about her achie		his carelessness.			
The story about her achie 78. We didn't finish the v	work because of		, w	ve would have finish	
The story about her achie  78. We didn't finish the v	work because of		, w	ve would have finish (such)	
The story about her achie 78. We didn't finish the very fine 179. He drove so badly that	work because of at he kept having	g accidents.		(such)	ned the work.
77. Nobody could possible The story about her achie 78. We didn't finish the very fine fine fine fine fine fine fine fine	work because of at he kept having	g accidents.		(such)	ned the work.

81. Chocolate can be good for you but you must not eat too much of it. (pro Chocolate	ovided)
	ıght)
83.Sarah wore dark glasses so that no one would recognize her. (avo	oid)
84. I've lost interest in going to the same place all the time. ( <b>fed</b> I	)
	gretted)
My father  II. Writing a paragraph (1.0 pt)  Nowadays, most students take extra classes. Do you think this is a good idea? Or work	uld is it be better for
students to invest all that time in self-study?	
Write a paragraph of about 150 words. Support your points with examples and relevan	t evidence.

#### The end

## PHÒNG GD& ĐT TP NINH BÌNH

TRƯỜNG THCS TRƯƠNG HÁN SIÊU

51. C

52. D

### HƯỚNG DẪN CHẨM ĐỀ THI TUYỂN SINH VÀO LỚP 10 THPT CHUYÊN

Năm học: 2017- 2018 MÔN: TIẾNG ANH (Chuyên)

			(Hướng c	dẫn chấm này gồm 02 tro	ang)
	PART	A: LISTE	NING (2.0 POI	(NTS)	
I. Listen to the passage car	refully and wr	ite T (true	e) or F (false	) to the statements. You	ı will hear the
recording TWICE. Write	your answers i	in the spa	ces given bel	low. (0.5 points) (0.1 poi	nt for each
correct answer)					
1. T	2. T		3. F	4. T	5. F
II. Listen to the report and → (0.1 point for each correct		nk with <i>O</i>	NE WORD.	(1.0 pt)	
6. face	7. Scientists	9	3. develop	9. appearance	10. narrower
11. animals			13. building	14. defines	15. process
III. Listen and choose the	correct answer	r for each	question. (0	.5 point)	
$\rightarrow$ (0.1 point for each correct			•	•	
16.B	17.C	18.A	19.A	20.A	
	PART B. L.	EXICO- GI	RAMMAR (2.0	POINTS)	
I. Choose the best option A	A, B, C or D to	complete	each senten	ce. (1.0 pt).	
$\rightarrow$ 0.1 point for each corn	rect answer				
21.A	22.B	23. A	24. D	25. A	
26. C	27. B	28. A	29. A	30.A	
II. Give the correct form/t	ense of the ver	bs in brac	ckets. (0.25 r	ot) $\rightarrow$ 0.05 point for each of	correct answer
31. had not / hadn't		32 woul	_	r	
33. will be	11	34.atter	nding	35. had they moved	
III. Give the correct form	of each word i	n bracket	s. (0.25 pt) –	→0.05 point for each corr	ect answer
36. troublesome	37. ha	ardship	38. so	cializing/ socialising	
39. mispronounce	40. sı	ırprisingly	,		
IV. Each sentence has a m $(0.5 \text{ pt}) \rightarrow 0.1 \text{ point for each}$			nistakes in th	ne following sentences a	nd correct them
41. know => know	/S				
42. little nice => n	ice little				
43. the fear $\Rightarrow$ fear	r				
44. never => ever					
45. close => close	to				
	PAR	Г C: READ	ING (2.5 POIN	NTS)	
I. Multiple cloze test (1.0)				•	
46. B 47. D	48. A		19. C	50. A	

53. A

54. B

55. C

#### II. Gap-filling (1.0 pt) $\rightarrow$ 0.1 point for each correct answer

56. when 57. on 48. other 59. themselves 60. but 61. there 62. which 63. while / whereas 64. by 65. would

#### III. Read the following passage and decide which option A, B, C, D best fits each space (0.5 pt).

 $\rightarrow$  0.1 point for each correct answer

66. C

67. B

68. C

69. A

70. D

#### **PART D: WRITING (2.5 POINTS)**

#### I.Sentence transformation (1.5 pts) $\rightarrow$ 0.1 point for each correct answer

- 71.Death is more likely to be caused by a bee sting than by a snake bite these days.
- 72. Under no circumstance should you open this door when the building is open to the public.
- 73. You must apply yourself with your study.
- 74. David prides himself on being never late.
- 75. Thanks to new technology (that) the farmers had applied in their fields, the output of rice was raised.
- 76. They arrived at the station *in the nick* of time.
- 77. The story about her achievements was beyond belief.
- 78. If he *had been (more) careful*, we would have finished the work.
- 79. He was *such a bad driver* that he kept having accidents.
- 80. This area *depends* (*largely/mostly*) on tourism for its income.
- 81. Chocolate can be good for you provided (that) you don't eat too much of it.
- 82. The forest outside the town caught fire last night.
- 83. Sarah wore dark glasses to avoid being recognized.
- 84. I have been fed up with going to the same place all the time.
- 85. My father regretted writing/ having written that letter.

#### II. Write a paragraph (1.0 pt)

- 1. Organization: (0.5 pt)
  - 1 beginning topic sentence
  - At least two supporting ideas
  - At least one supporting detail for each supporting idea
  - 1 ending concluding sentence
- **2.** Coherence: (0.2 pt)

Ideas are presented clearly and logically.

**3. Cohesion:** (0.1 pt)

Appropriate uses of linking words

- 4. Language use: (0.2 pt)
  - Correct grammatical structures and spellings
  - A variety of vocabulary items.

Markers should discuss the suggested answers and the marking scale thoroughly and add more answers possible before marking the papers.

THE END