

## **Scottish Young People's Survey 1985**

Sweep 1 of the cohort who were in S4 in session 1983-4

### **Questionnaire version: Q2**

*(sent to members of the cohort expected to stay-on to S5)*



## SCOTTISH YOUNG PEOPLES SURVEY

### HOW TO ANSWER

This questionnaire is about your last year at school. We would like to learn about what happens at school and your views on your experiences. Because we are asking a large number of people, it is not possible to interview everyone personally. In this postal questionnaire we have tried to make the questions easy and quick for you to answer.

For a few questions we ask you to write your answer in.

For most of the questions there is a list of possible answers, with a box printed beside each one. Please choose your answer and put a tick in the box beside it.

*For example, if the possible answers to a question are 'yes' or 'no', and your answer is 'no', answer like this:*

yes .....	<input type="checkbox"/>	1
no .....	<input checked="" type="checkbox"/>	2

If none of the answers exactly fits the answer you want to give, choose the one that comes nearest. If you want, you may write comments beside the question, but please always tick an answer as well.

*Ignore the numbers in the boxes, and in the right hand margin. They are just there to help us.*

Thank you for your help in answering this questionnaire. We hope it lets you express your own views on school and leaving school. If you would like to tell us more in your own words, please write on the inside of the back cover.



frthokv

1. On the whole, do you feel your fourth year at school was worthwhile?      yes. . . . . ☐ 1  
no . . . . . ☐ 2

truant2v

2. How often did you play truant in your fourth year ?  
    *tick one box*
- never . . . . . ☐ 1  
a lesson here and there . . . ☐ 2  
a day here and there. . . ☐ 3  
several days at a time. . . ☐ 4  
weeks at a time . . . . . ☐ 5

ptjblthv

3. Did you have a part-time job in term time, during your fourth year at school?      yes. . . . . ☐ 1  
no . . . . . ☐ 2

The next section is about the work you did in fourth year and the exams you took.

VOCexamv

4. While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education), RSAs, City & Guilds, SCOTBECs and SCOTECs?  
Please don't count your 0 grades or 0 levels here

YES ☐ 1

NO ☐ 2 → If NO, please go to question 5

If YES:

Please write down the name of each subject, the qualification you studied for and the result of any exam you took. Please don't list your 0 grades or 0 levels. We will ask about these later

Subjectv  
obbgulv  
otsbgrdv

<u>subject studied</u>	<u>type of qualification</u>	<u>result</u> (eg pass/fail, grade, 'exam not sat')
See Reck2 - othrsbj		
.....	.....	.....
.....	.....	.....
.....	.....	.....

wkextryv

5. Some schools arrange for their pupils to take courses at college while they are still at school (eg link courses, taster courses).  
Did you ever go on a course like this in your fourth year?      yes. . . . . ☐ 1  
no . . . . . ☐ 2

linkersv

6. Some schools run 'work experience' schemes: that is, short periods of unpaid work with an employer. Did you ever do this type of work experience while you were at school?      yes. . . . . ☐ 1  
no . . . . . ☐ 2

# School subjects and exams

page 2

See rec 36 - SCE subj 2

There are two parts to this page.

Part 1 is about your subjects in third and fourth year. Part 2 is about the exams you took

## PART 1 SUBJECTS

Go through the list of subjects below. Tick each subject that you had lessons in during third year and during fourth year:

	third year S3	fourth year S4
eg Greek	3rd <input checked="" type="checkbox"/>	4th <input checked="" type="checkbox"/>
84 PE (Physical Education)	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
16 RE (Religious Education)	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
01 English	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
50 Arithmetic	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
53 Mathematics	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
63 Chemistry	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
66 Physics	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
62 Biology	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
61 Anatomy, Physiology and Health	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
13 Geography	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
14 History	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
15 Modern Studies	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
02 French	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
04 German	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
71 Art and Design	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
35 Secretarial Studies	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
33 Home Economics:		
Food and Nutrition	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
32 Home Economics:		
Fabric and Fashion	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
41 Technical Drawing	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
46 Woodwork	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
43 Metalwork	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
30 Accounting	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
Write here all your other third/fourth year subjects		
.....	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
.....	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
.....	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
.....	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
.....	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
.....	3rd <input type="checkbox"/>	4th <input type="checkbox"/>
.....	3rd <input type="checkbox"/>	4th <input type="checkbox"/>

Now go to PART 2

## PART 2 FOURTH YEAR EXAMS

For each subject you had lessons in during fourth year:

1. Tick if you sat prelim in it
2. Tick if you sat 0 grade in it,
3. Ring your 0 grade result.

(Then fill in the box at the bottom of the page)

	tick if sat prelim	tick if sat 0	ring 0 grade result (n=no award)
eg Greek	sat prelim <input checked="" type="checkbox"/>	sat 0 <input checked="" type="checkbox"/>	A B C D <u>E</u> n
English	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Arithmetic	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Mathematics	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Chemistry	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Physics	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Biology	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
APH	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Geography	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
History	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Modern Studies	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
French	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
German	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Art and Design	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Sec Studies	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Home Economics:			
Food and Nut	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Home Economics:			
Fab and Fash	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Tech Drawing	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Woodwork	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Metalwork	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Accounting	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n
Other subjects you took for exams			
.....	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n _ _
.....	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n _ _
.....	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n _ _
.....	sat prelim <input type="checkbox"/>	sat 0 <input type="checkbox"/>	A B C D E n _ _

Please write here the total number of subjects you sat at 0 grade in fourth year...

Rec 44 Card 1  
(01-11) 12-74  
Rec 44 Card 2  
(01-11) 12-74  
Rec 44 Card 3  
(01-11) 12-74  
75-76  
77-78

S5 friend

1. In your fourth year, did most of your friends decide to stay on for a fifth year at school?      yes. . . . . ☐ 1  
no . . . . . ☐ 2

bursknv

2. Did you know that it is possible to receive a grant for staying on in your fifth year at school (called a 'Higher School Bursary')?      yes. . . . . ☐ 1  
no . . . . . ☐ 2

bursappv

3. Did you apply for such a grant?      Did not apply for grant. . . . . ☐ 1  
Applied, but was not offered grant . . . . . ☐ 2  
Applied and was offered grant. ☐ 3  
tick one box

startsv

4. Did you start a fifth year at school?  
YES ☐ 1      NO ☐ 2 → If NO, please go to page 6

If YES, please answer the rest of the questions on this page

bursyn

5. Did you receive a grant for staying on at school?      yes. . . . . ☐ 1  
no . . . . . ☐ 2  
If yes:  
Would you have stayed on at school if you had not received such a grant?      yes. . . . . ☐ 1  
no . . . . . ☐ 2

y5thlv to y5thlov

6. Why did you start a fifth year?  
tick all the reasons that applied  
I planned to do subjects for Highers . . . . . ☐  
I wanted to get more or better O-grades. . . . . ☐  
I was too young to leave at the end of fourth year. . . . . ☐  
There were no jobs available that I wanted . . . . . ☐  
I enjoyed school life. . . . . ☐  
I was too young to enter the job or course I'd chosen. . . . . ☐  
I hadn't decided on my future education or career. . . . . ☐  
I had always assumed I would start a fifth year . . . . . ☐  
Because my friends were staying on . . . . . ☐  
I thought that by getting better qualifications I'd improve my job prospects. . . . . ☐

y5thmy

7. Which of these was the most important reason? Please underline it on the list above

This page is about subjects studied in your fifth year at school.

If you have left school, please tell us about the subjects you studied when you were still in fifth year.

If you did not start a fifth year please go to page 6

passmdcv

1. Was it possible for you to study SCOTVEC National Certificate (or 16+) modules during your fifth year . . .

	yes	no
...in college? . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2
...in school? . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2

passmdsv

2. Please write down the names of the modules which you have studied in your fifth year.

If you have not studied any, please write '0'

See rec 44 - mdschl  
 .....  
 .....  
 .....

nmdcmpv

3. How many modules do you expect to have completed by the end of your fifth year?

If none write '0'

4. Please go through the list below. Put a tick against each subject you had lessons in during fifth year, and write in names of other subjects you have studied since August. Do not include your modules here

See rec 40 - sc esbjg qualification sought

	had lessons in 5th year	0 grade	Highers	some other (please say qualification which)
01 English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
53 Maths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
63 Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
66 Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
62 Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
02 French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
13 Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
14 History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....

Others:

(please write in names)

.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> .....

5. Please check you have included all the subjects you started to study in the fifth year, even those you dropped.

Now, please go through the list again. For each subject you had lessons in, in your fifth year, tick the box to show which qualification (if any) you were studying for.

# Making plans

reflect5v

1. On reflection, do you think that staying on into the fifth year was the right decision for you?
- yes. . . . . ☐ 1
- no . . . . . ☐ 2

guid5thv

2. Did you receive enough guidance at school when choosing courses for your fifth year?
- yes. . . . . ☐ 1
- no . . . . . ☐ 2

lookjobv

3. Have you seriously been looking for a full-time job during fifth year?
- yes. . . . . ☐ 1
- no . . . . . ☐ 2

thinkleuv

4. How seriously are you considering leaving school before this summer's SCE exams?
- seriously . . . . . ☐ 1
- fairly seriously. . . . . ☐ 2
- not seriously . . . . . ☐ 3
- I have already left . . . . . ☐ 4

The next few questions are for those who are now at school.  
If you have left school, please go to the next page

plandstv

5. What do you plan to do when you leave school?
- start a job? . . . . . ☐ 1
- study for a degree? . . . . . ☐ 2
- start a full-time course other than for a degree? . . . . . ☐ 3
- something else? . . . . . ☐ 4
- (please say what)
- .....

jobfix2v

6. Have you a full-time job fixed up for when you leave?
- yes. . . . . ☐ 1
- no . . . . . ☐ 2

intend6v

7. Do you intend to stay on for a sixth year at school?
- yes . . . . . ☐ 1
- no. . . . . ☐ 2
- don't know. . . . . ☐ 3

If YES:

In sixth year do you plan to study for....

See rec43 - sch1 qual

	yes	no	unsure
...0 grades? . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...Highers? . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...Certificate of Sixth Year Studies (CSYS)?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...other exams? (please say which)			
.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
.....	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

The next few questions are about making applications for college or university courses. We would like to know what you have considered applying for since last August.

1. Have you thought about applying for any courses, since last August?

Include part-time courses

Courseqv

YES ☐ 1

NO ☐ 2

→ If NO, please go to the next page

If YES:

We list below different types of courses (including part-time courses).

Please tick any for which you...

- ...have considered applying
- ...have applied including applications later withdrawn
- ...have been offered a conditional place (i.e. dependent on getting certain exam passes)
- ...have been offered an unconditional place

apuniuq

apceddqv

apcedtqv

apcedoqv

apdfeqv

apafeqv

apofeqv

apnursqv

apothrqv

University:

degree courses.....

☐
☐
☐
☐

College of Education:

degree courses.....

☐
☐
☐
☐

teacher training diploma....

☐
☐
☐
☐

other courses

(eg Social Work) .....

☐
☐
☐
☐

Colleges of Further Education,

Central Institutions

& other colleges:

degree courses.....

☐
☐
☐
☐

other advanced courses

(eg HND, HNC) .....

☐
☐
☐
☐

other courses

(eg OND, ONC, Highers) ...

☐
☐
☐
☐

Nursing or Physiotherapy

training.....

☐
☐
☐
☐

Other education or training...

☐
☐
☐
☐

2. When you first started applying for these courses, which did you most want to do?

Please name the course and institution you most wanted to enter:

a. Course: please give the qualification to which the course leads, and the subject(s)

qualification .....

subject(s) .....

b. Institution: (eg Glasgow University, Napier College)

.....

.....

qulmstqv

submstqv

instmqv



1. Where are you now staying? (If a student, just say where you stay during term)

town stay v  
regd sty v

name of town or village.....  
name of Region or County.....

- leftschv 2. Have you left school?

month left v  
yr left v

YES ☐ 1

NO ☐ 2 → If NO, please go to page 10

If YES:

When did you leave school?

month:.....

year:19.....

leavrtv

3. Do you think that leaving school then was the right decision for you?

yes. . . . ☐  
no . . . . ☐

parsthv

4. Did your parents want you to complete your fifth year?

yes. . . . ☐  
no . . . . ☐

tchsthv

5. Did any of your teachers advise you to complete your fifth year?

yes. . . . ☐  
no . . . . ☐

ysclv lv  
to  
ysclv9v

6. Why did you leave school when you did?  
tick all the reasons that applied

- I did not think I could get any better exam results at school . . . . ☐  
I needed the money from a job. . . . ☐  
I had all the O grades needed for the job or course I wanted . . . . ☐  
I was fed up with school . . . . ☐  
I wanted to start a particular job while I had the chance . . . . ☐  
I wanted to join the Youth Training Scheme . . . . ☐  
My parents advised me to leave school. . . . ☐  
I felt I would prefer life at work or college to life at school. . . . ☐  
I wanted to get a job and be self-supporting. . . . ☐

ysclvmv

7. Which of these was the most important reason? Please underline it on the list above

1. We would like to know what you were doing at the beginning of last October (1984).

dooctv

a. Were you then...

tick one box

- ...on the Youth Training Scheme (YTS)? . . . . . ☐ 1
- ...in a full-time job *but not* YTS? . . . . . ☐ 2
- ...unemployed and looking for work? . . . . . ☐ 3
- ...in full-time education *but not* YTS? . . . . . ☐ 4
- ...doing something else? . . . . . ☐ 5

donowv

b. Are you now...

tick one box

- ...on the Youth Training Scheme (YTS)? . . . . . ☐ 1
- ...in a full-time job *but not* YTS? . . . . . ☐ 2
- ...unemployed and looking for work? . . . . . ☐ 3
- ...in full-time education *but not* YTS? . . . . . ☐ 4
- ...doing something else? . . . . . ☐ 5

ifjbytsv

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page

jobsc80v

2. In what type of business do you work? (eg department store, building firm) . . . . .

joblv

a. What is the name of your job or YTS scheme? . . . . .

jobcodev

b. Describe the actual work you do in your job or scheme . . . . .

earn2v

3. Last week, what was your pay from this job or scheme? £.....p  
before stoppages (eg tax and National Insurance) give weekly amount

hrworkv

4. How many hours did you work last week in your job or scheme, not counting lunch breaks? . . . . . hours

travcostv

5. Thinking about getting to your job or scheme last week, how much did it cost? £.....p  
give weekly amount

prefjobv

6. Would you have entered this job or scheme if other jobs had been easier to get? yes. . . . . ☐ 1  
no . . . . . ☐ 2

apprentv

7. Are you an apprentice? yes. . . . . ☐ 1  
no . . . . . ☐ 2

dotrainv

8. Are you doing (or have you done) any training in this job or scheme? yes. . . . . ☐ 1  
no . . . . . ☐ 2

brngyrv

brngmthv

brngwkv

If YES:

How long does (or did) the training last?

....yrs....mths....wks

anycrsew

The questions on this page are about courses at colleges, universities or training centres.  
If you have started any course since leaving school, including those for YTS, please answer the questions below.  
If not, please go to the next page

1. Please give details of any course(s) you have started:  
If you have started a programme of National Certificate modules, (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

qualiv to qualsv  
subjv to subjsv  
ismainlv to ismainsv

qualification (if any)  
aimed at  
If none write '0'

name of course  
or main subject(s) studied

a. If you did more than one course please underline your main course.

ytspartv

b. Is this part of YTS?

yes . . . . . ☐ 1

no . . . . . ☐ 2

instv

2. Please name the institution.  
(eg Dundee University, Ayr College, Govan Training Centre)

crstypev

3. Is (or was) the course...  
tick one box

...full-time? . . . . . ☐ 1

...sandwich? . . . . . ☐ 2

...block release? . . . . . ☐ 3

...day release? . . . . . ☐ 4

...other part time? . . . . . ☐ 5

(please say which).....

crseyrv  
crsemthv  
crsstilv

4. How long does (or did) the course last?  
If not known, write 'don't know'

.....yrs

.....mths

5. Are you still taking the course?

yes . . . . . ☐ 1

no . . . . . ☐ 2

guidcrsv

6. Did you receive enough guidance at college when choosing your courses?

yes . . . . . ☐ 1

no . . . . . ☐ 2

Under the new Action Plan, many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules).

modknowv

7. Does your course include any of these modules?

yes . . . . . ☐ 1

no . . . . . ☐ 2

don't know. . . . . ☐ 3

mdpassv

8. How many modules have you been awarded since leaving school? If none write '0'

mdallv

9. How many modules do you think you will have taken by July 1985? Include all modules you have taken, whether at school or at college. If none write '0'

.....

.....

ytsoffer

1. Have you ever been offered a place on the Youth Training Scheme (YTS)?
- yes. . . . . ☐ 1
- no . . . . . ☐ 2
2. Here are some things people have said about the Youth Training Scheme (YTS). On balance, what do you think?
- tick one box for each

The Youth Training Scheme...

yts th ksv  
to  
ybsth k9v

	Agree	Not sure	Disagree
...helps unemployed people to find jobs . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...is a source of cheap labour . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...gives people interesting things to do . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...is just to keep unemployment figures down . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...is a useful way to get training . . . . .	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

yts everv  
yts mthv  
yts yrv

3. Have you ever started on the Youth Training Scheme (YTS)?
- Count any scheme you are now on
- YES ☐ 1
- NO ☐ 2 → If NO, please go to question 8

If YES:

When did you start on the YTS?

month.....

year: 19.....

yts stopv  
ybsylv1v

4. Have you left your first scheme?
- yes. . . . . ☐ 1
- If yes: no . . . . . ☐ 2
- Why did you leave this scheme? .....
- .....

good ytsv

5. Thinking about your present or most recent scheme, do you think this scheme is well run?
- yes. . . . . ☐ 1
- no . . . . . ☐ 2

recytsv

6. Would you recommend your scheme to other young people?
- yes. . . . . ☐ 1
- no . . . . . ☐ 2

sbilytsv

7. Are you still on this scheme?
- yes. . . . . ☐ 1
- If yes: no . . . . . ☐ 2

yts nextv

When your scheme ends, do you think you will be kept on by your YTS employer or sponsor?

yes . . . . . ☐ 1

no. . . . . ☐ 2

don't know. . . . . ☐ 3

num jobsv

8. How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here.
- If you haven't had a job or are still at school, write '0'

.....jobs

fjobmthv  
fjob yrv

When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here

month.....

year: 19.....

pastbookv<sup>1</sup>. On the whole, do you feel that the way you have spent the past six months has been worthwhile?  
 tick one box

very worthwhile . . . . . ☐ 1  
 worthwhile in some ways . ☐ 2  
 not worthwhile. . . . . ☐ 3

dohopev 2. In one year's time, do you hope to be:  
 tick one box

- a YTS trainee or on another training scheme? . . . . . ☐ 1  
 - in a full-time paid job? . . ☐ 2  
 - in full-time education? . . ☐ 3  
 - doing full-time unpaid work looking after the home (or family)? . . . . . ☐ 4  
 - doing something else? . . . ☐ 5  
 (please say what) . . . . .  
 . . . . .  
 . . . . .

doexpv 3. In one year's time, do you think you will actually be:  
 tick one box

- a YTS trainee or on another training scheme? . . . . . ☐ 1  
 - in a full-time paid job? . . ☐ 2  
 - in full-time education? . . ☐ 3  
 - doing full-time unpaid work looking after the home (or family)? . . . . . ☐ 4  
 - unemployed and looking for work? . . . . . ☐ 5  
 - doing something else? . . . ☐ 6  
 (please say what) . . . . .  
 . . . . .  
 . . . . .

If you are now in a permanent job, please go to the next page.  
 If you are not now in a permanent job, please answer questions 4 and 5 below

earnex2v<sup>4</sup>. If you got a permanent job next week, what do you think your pay would be?  
 write as weekly pay before stoppages (eg tax and National Insurance)

£ . . . . . p

minwage2v<sup>5</sup>. What is the lowest weekly wage at which you would consider accepting a permanent job?  
 write as weekly pay before stoppages (eg tax and National Insurance)

£ . . . . . p



brotherv  
sisterv

1. How many brothers and sisters do you have?  
If none write '0' . . . . . brothers . . . . . sisters

staywku

2. In your fourth year at secondary school who did you usually stay with during the school week? tick one box

mother and father . . . . .	<input type="checkbox"/>	father only . . . . .	<input type="checkbox"/>
mother and step-father . . . . .	<input type="checkbox"/>	boarding school . . . . .	<input type="checkbox"/>
father and step-mother . . . . .	<input type="checkbox"/>	school hostel . . . . .	<input type="checkbox"/>
mother only . . . . .	<input type="checkbox"/>	other . . . . .	<input type="checkbox"/>

staynowv

3. Who do you stay with now? Please underline on the list above

givekeepv

4. How much did you give toward board and keep last week? ('dig money') f. . . . . : . . . . . p  
If nothing write '0' give weekly amount

mumnowv  
dadnowv

5. Please tell us about your mother and father.  
tick one box for your mother and one for your father  
Are they now...

	mother	father
...in full-time paid employment? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
...in part-time paid employment? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
...unemployed and looking for work? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
...retired? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
...full-time working in the home? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
...unable to work (eg disabled)? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
...dead? . . . . .	<input type="checkbox"/>	<input type="checkbox"/>
...don't know . . . . .	<input type="checkbox"/>	<input type="checkbox"/>

6. Please tell us about your parents' (or step-parents') jobs.  
(If they are not working at the moment, please tell us about the most recent job each has held.)

mumsc80v  
dadsc80v

	mother	father
a. In what type of business do they work? (eg shop, school) . . . . .	. . . . .	. . . . .
b. What is the name of the job? (eg shop assistant, teacher) Please also mention any qualification or rank that either parent holds . . . . .	. . . . .	. . . . .
c. Please describe briefly what kind of work they do in their jobs . . . . .	. . . . .	. . . . .

mumjob1v  
dadjob1v

mumcodev  
dadcodev

7. Are your mother and father self-employed? yes . . . . . mother ☐ father ☐  
tick one box for each no . . . . . mother ☐ father ☐

mummptsu  
dadmptsu

8. How old were your mother and father when they left school? 15 years old or less . . . . . mother ☐ father ☐  
16 years old . . . . . mother ☐ father ☐  
17 years old or more . . . . . mother ☐ father ☐  
tick one box for each don't know . . . . . mother ☐ father ☐

mumschlv  
dadschlv



Thank you very much for filling in this questionnaire. Next year, we may wish to contact you again, to see how you are getting on. We do hope you'll help us again then. Please could you answer the questions below?

1. Are your name and address on the label  
of this questionnaire correct?

yes..... ☐ 1

no..... ☐ 2

If NO, please write in the correct .....  
details here. ....

.....

.....

..... Postcode .....

2. Please write in the name and address .....  
of a person (a relative, if possible) .....  
who lives at an address different .....  
from yours, who will always know .....  
where to get in touch with you. ....

..... Postcode .....

Would you like to tell us more about yourself, in your own words?

What do you think is important about your time at school that we haven't  
already asked you about? Which other things have been important, since you  
left the fourth year?

Have you enjoyed filling in this questionnaire? Which bits were easy to fill  
in, and which bits were hard? Should it be shorter or longer? Should we ask  
about different things?

We will read very carefully what you write here.