

Documentation of the 1985 SYPS Database

edited by

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Documentation of the 1985 SYPS Database

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Scottish Young Peoples Survey 1985

Technical Report

Preamble

The Scottish Young Peoples Survey (SYPS) is conducted in Scotland by the Centre for Educational Sociology (CES), University of Edinburgh, in conjunction with the Scottish Education Department (SED). It is a postal survey in which questionnaires are initially sent to young people approximately nine months after they have left school or have completed their fourth year in secondary school.

The 1985 Survey is one of a series of such surveys whose broad purpose and design are alike, but which differ in detail. This survey is funded jointly by the Scottish Education Department, the Manpower Services Commission (MSC), the Industry Department for Scotland (IDS) and the Department of Employment (DE).

The Sample

The 1985 Scottish Young Peoples Survey is a pseudo-random 10 per cent sample of the target population, obtained by choosing those born on the 5th, 15th or 25th of any month.

The target population consists of two overlapping groups: a school-year group of people who had been in their last compulsory year (S4) in the session 1983-84, and a school-leaver group of people who had left from any school year in the same session. The instructions to the schools requested

a) "pupils on the roll of the school on 19th September 1983 in S4"

and

b) "leavers who finally left school in 1983-84 from S3 (or earlier), S5 or S6"

Table 1 shows the size of the target sample, split by the two groups

Table 1**Target Sample. Cohort and Leavers**

	Leaver	Not Leaver	Total Cohort
Cohort	3248	4830	8078
Not Cohort	5023		
Total Leavers	8271		13101

The names, addresses and other details of the target sample were provided by the secondary schools of Scotland, who filled in forms sent to them by the SED in the autumn after the session 1983-84.

The Questionnaires

The questionnaires were designed to avoid asking inappropriate questions of the respondents. For this reason, four different questionnaire types were used:

1. the A questionnaire was sent to those who left school without sitting a public examination
2. the C questionnaire was sent to those who left school having sat O grade, O level, CSE or another such examination, but not Highers or A level
3. the D questionnaire was sent to those who left school having sat Highers or A level
4. the Q questionnaire was sent to those members of the S4 cohort who stayed on into their fifth year (S5) at school.

Thus the Q questionnaire was sent to cohort members and the D questionnaire to leavers. A and C questionnaire were sent to members in either (or both) groups.

The A and C questionnaires were eight pages long, the D and Q were twelve pages. Details of the contents of the questionnaires are given in (1).

Each of the questionnaire types was divided into six randomly allocated versions. Table 2 shows how the six versions were allocated.

Table 2**Approximate Proportions of All Versions Used**

V1	25%	V2	25%
V3	20%	V4	20%
V5	5%	V6	5%
	—		—
	50%		50%

The variations between versions in the same column were slight, dealing with different treatments of the back pages, and so for purposes of analysing the data there are two versions - the 'odds' and the 'evens'. These main versions deal with slightly different topic areas (although key information is common to both). Table 3 shows the target sample by questionnaire type.

Table 3**Target Sample by Questionnaire Type**

	A	C	D	Q	
Odds	638	1777	1743	2389	6547
Evens	603	1811	1663	2477	6554
	—	—	—	—	—
	1241	3588	3406	4866	13101

Conduct of the Survey and Response

The survey was despatched on 21 March 1985. The reminder procedure for A's and for the rest differed, and is depicted in Table 4 below.

Table 4**Dates of Postal Despatch**

	A	CDQ
21st March	Despatch	Despatch
2nd April	1st PC	
4th April		1st PC
16th April	1st Readmin	
18th April		2nd PC
30th April	2nd Readmin	
2nd May		1st Readmin

where PC indicates that a postcard requesting a response was sent, and 'Readmin' indicates that a new questionnaire and a covering letter were sent.

Two kinds of "anomalies" occurred during the conduct of the survey, which had to be dealt with. The questionnaire type was derived from the information supplied by the schools. In some cases errors had been made. If this error meant that information about the respondent was missing (e.g. not asking about SCE examinations) a new questionnaire was despatched.

Table 5 shows the extent of the problem.

Table 5**Wrong Questionnaires**

	Column I		Column II	
	Number in Group	% of RH Quest Type	Number in Group	% of RH Quest Type
A/C	36	1.0	101	2.8
A/D	3	0.1	4	0.1
A/Q	4	0.1	4	0.1
C/D	38	1.1	88	2.6
C/Q	36	0.7	36	0.7
D/Q	3	0.1	10	0.2
<hr/>			<hr/>	
Total	120	0.9	243	1.9

Column I shows the number and percentage of respondents who were initially sent the lefthand questionnaire type, and finally returned the righthand questionnaire type. Column II shows the number who were initially sent the lefthand questionnaire type

and who should have received the righthand type. For example, for the first line 36 cases were initially sent an A questionnaire, and ultimately returned a C questionnaire. One-hundred-and-one cases who were sent an A questionnaire *should* have received a C questionnaire. The shortfall is accounted for in two ways either the survey staff failed to notice from the response that the questionnaire was the wrong type, or the respondent failed to return the second questionnaire.

The second anomaly occurred when the questionnaire was returned unopened since the respondent was not (apparently) at the address given. In this case, help was sought from the Careers Offices connected with the relevant schools, who supplied updated addresses where they could. The total of known non-contacts after conducting this exercise is shown in Table 6.

Table 6

Numbers of Non-Contacts in Each Survey Group

	Leaver		Not Leaver		Total Cohort	
	%		%		%	
Cohort	171	5.3	144	3.0	315	3.9
Not Cohort	210	4.2				
	—					
Total Leavers	381	4.6			525	4.0

Details of non replies, first by questionnaire type and then by survey group are shown in Tables 7 and 8.

Table 7**Non-replies by Questionnaire**

	A	C	D	Q	Total
Deceased	1	0	0	3	4
Not eligible	5	4	7	29	45
Undelivered	84	180	119	142	525
% undelivered	7	5	3	3	4
	---	---	---	---	---
Total non contact	90	184	126	174	574
% non contact	7	5	4	4	4
	---	---	---	---	---
No response	319	724	444	601	2088
% no response	26	20	13	12	16
	---	---	---	---	---
Total non achieved	409	908	570	775	2662
% non achieved	33	25	17	16	20

Table 8**Non-replies by Survey Group**

	Cohort	Leaver
Deceased	4	1
Not eligible	34	16
Undelivered	381	315
% undelivered	5	4
	---	---
Total non contact	424	336
% non contact	5	4
	---	---
No response	1440	1206
% no response	18	15
	---	---
Total non achieved	1864	1542
% non-achieved	23	19

The final response rate achieved, as at 18th July 1985, is shown in Table 9 by questionnaire type, and in Table 10 by survey group.

Table 9**Response by Questionnaire Type**

	Number	Percentage of Target	Percentage of Contact
A	832	67	72
C	2685	75	79
D	2840	83	87
Q	4092	84	87
Total	10449	80	83

Table 10**Response by Survey Group**

	Number	Percentage of Target	Percentage of Contact
Cohort	6505	81	85
Leaver	6400	77	81

Weighting

Two sets of weighting were supplied preliminary weighting for Pass 1 data, and final weighting for Pass 2 data. The algorithm for both sets was the same, with the data supplied to the algorithm being changed

1 for preliminary weighting, Pass 1 assessments of achievement were used, for final weighting Pass 2 values were used

2 for preliminary weighting, the population figures from the previous year were used, for final weighting, the correct population figures, relating to 1982/3 leavers or fourth-year pupils, were used (The population figures for 1982/3 only became available in June)

Within the database a special record belonging to a special "dummy case" held the population figures for leavers within each cell of a table defined by sex and TOTSCEP (a fourteen-category variable summarising the level of SCE attainment), and the population figures for the post-fourth-year cohort within each cell of a table defined by sex and TOT4SCP (a variable summarising fourth-year O-grade attainment)

The achieved sample of leavers was divided into 28 categories based on sex and TOTSCEP. The achieved sample of the post-fourth-year cohort was divided into 20 categories based on sex and TOT4SCP. The cases in the database were processed to count the number of people in each of the categories defined above. The dummy case was processed to calculate two new variables as follows:

LVRRATE = LVRNO/LTOTPOP = total number of leavers in sample/total number of leavers in population

CHRRATE was calculated similarly with respect to the post-fourth-year cohort. Weighting values for each of the categories were then calculated using the formula:

Wght(s,g,t) = S-rate *Pop (s,g,t)/Ach(s,g,t)

where:

s is survey population - leaver or post-fourth-year cohort

g is gender - male or female

t is achievement - i.e. category of TOTSCEP or TOT4SCP

S-rate is LVRRATE or CHRRATE

Pop is number in population

Ach is number in achieved sample

These weights were calculated for all cells.

The whole database was processed again, applying the weights calculated above to two variables, REWGHTL and REWGHTC, corresponding to the sex and level of TOTSCEP or TOT4SCP of each sample member.

References

Documentation of the 1985 Scottish Young Peoples Survey Database, I.M.Bundell, October 1986.

Joanne Lamb

October 1986

SDF package



Scottish Education Department
43 Jeffrey Street Edinburgh EH1 1DN

Telephone 031-558 9233 ext 240

Please reply to The Secretary

Your reference

Our reference

KUQ 20/16

Date 7 September 1984

Dear Headteacher

**1985 SCOTTISH SCHOOL-LEAVERS AND FIFTH YEAR PUPILS SURVEY - PART A
SCOTTISH PUPILS AND MINORS SURVEY - PART A**

I am writing to seek your help in the initial stages of the administration of the 1985 Scottish School-Leavers and Fifth Year Pupils Survey and the Scottish Pupils and Minors Survey. The former will be the latest in a series conducted jointly by the Department and the Centre for Educational Sociology (University of Edinburgh). In the past they have provided valuable information from school leavers on a range of topics including, for example, the changes in the pattern of destination after leaving school. The Scottish Pupils and Minors Survey will be conducted by the Scottish Office for the Scottish Law Commission, who are currently reviewing the laws of Scotland with regard to the legal capacity of young people.

The 1985 Scottish School Leavers and Fifth Year Pupils Survey will incorporate questions tested during the pilot survey, with which you assisted last year. The new questions will investigate participation in the Government's Youth Training Scheme (YTS) and how this and other factors influence decisions made about staying on at school after S4. The first modular courses for 16 to 18 year olds, as proposed in the 16-18 Action Plan, begin this autumn. The survey will give an early indication of, not only the extent to which young people have entered these new courses, but their reasons for doing so and what they think of them. These facts and attitudes will influence constructively the development of courses for 16 to 18s over the next few years.

Both surveys will be carried out in two stages. In the first stage, Part A, schools will select a sample of leavers and pupils by birthdate. Early in 1985, in the second stage, the Centre for Educational Sociology will contact the pupils and leavers by post. Leavers taking part in the Scottish Pupils and Minors Survey will be contacted by the Scottish Office.

Enclosed with this letter are:-

- a. some background information about the Scottish School Leavers and Fifth Year Pupils Survey;
- b. some background information about the Scottish Pupils and Minors Survey;
- c. detailed notes on the completion of white Part A forms;
- d. a white Part A form for each stage: S3 (or earlier), S4, S5 and S6;

- e. a set of white continuation forms suitable for any stage;
- f. detailed notes on the completion of yellow Part A forms;
- g. a set of yellow forms for all stages.

Full instructions for selecting both samples are included in the notes.

Both sets of notes for guidance should be studied carefully. The surveys differ in a number of respects.

1985 Scottish School Leavers and Fifth Year Pupils Survey

The forms are white.

For S3 (or earlier), S5 and S6, note that only school leavers should be sampled.

For S4 the sample should be drawn from all pupils, both leavers and those who continued at school.

The pupils and leavers to be included in the sample are those whose birthdays fall on the 5, 15 or 25 of each month.

A separate form is provided for each stage and there is also a set of continuation sheets to be used for any stage in which the number in the sample exceeds four.

Scottish Pupils and Minors Survey

The forms are yellow.

For all stages, only school leavers should be sampled.

The leavers to be included in this sample are those whose birthdays fall on the 1st of each month.

Only one type of form is provided for all stages.

If the number in the sample exceeds four the excess should be entered on another form of the same type.

Both surveys

In both surveys the following details are required for each pupil or leaver: name, address, date of birth, sex, highest level of examination sat up to the end of 1983-84, whether the pupil left school during 1983-84, and if left the term of leaving. All details are meant to be entered by school staff.

The session to be surveyed is 1983-84.

So that an appropriate questionnaire can be assigned to each person chosen for the second part of the survey a certain amount of examination information is requested

at this stage (highest level of examination sat up to the end of session 1983-84).

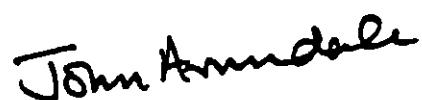
Enquiries about the Part A forms should be made to Mr P A Street,
telephone 031-556-9233 (extension 203, alternatives 242 and 240).

Information from the 1984 Scottish School Leavers and Fifth Year Pupils Survey will shortly be issued in a Statistical Bulletin.

Education Authorities and Official Correspondents have been notified about these surveys and have been sent copies of the Part A forms.

I should like to take this opportunity to thank you and your staff for your assistance in carrying out the survey.

Yours sincerely



J ARRUNDALE

University of Edinburgh
Centre for Educational Sociology

The Scottish School Leavers Survey

The Scottish School Leavers Survey is conducted in Scotland by the Scottish Education Department (SED) and the Centre for Educational Sociology (CES), University of Edinburgh. It has been a postal survey in which questionnaires were sent to young people approximately nine months after their leaving school. The survey served two purposes. First it was a post-school destination survey with questionnaires designed to obtain details of each young person's experience of employment, unemployment and further education. There were, for example, specific questions about the job and industry of the employed person, about government scheme participation by the unemployed, and about courses of study for those in further education (part-time as well as full-time). Second, opportunity was taken to ask questions about subjects studied, exams taken and qualifications obtained whilst at school. Further questions included some of an attitudinal nature about school and about the decision to leave school or stay on. There was also a set of questions about home background. By asking this range of questions it was possible, for example, to cross-tabulate particulars of post-school destination with level of school qualification or with family characteristics.

The SED began its series of sample surveys in 1966 in order to monitor the flow of school leavers into higher education. Its surveys differed from those of the Department of Education and Science (England) in that questionnaires were completed by the leavers themselves. The target population for the surveys was limited to "qualified" school leavers, who were aged 17 or more and who typically left school from fifth and sixth year with Highers passes in the Scottish Certificate of Education (SCE). At that time the majority of school leavers, having left at the then minimum school leaving age of 15, were not included in the survey. Between 1966 and 1976 the size of the target population grew as the definition of the "qualified school leaver" was broadened to include holders of any award at the SCE (O-grade or Highers), and as the proportion of the age group sitting the SCE increased. During this time also the school leaving age was raised to 16.

The CES conducted its own surveys of "qualified school leavers" in 1971 and 1973. In 1977, assisted in part by the SED and by Scotland's education authorities, and with funding from the Social Science Research Council, the CES surveyed a sample of all school leavers, including "non-certificate" leavers. The 1979 and 1981 CES surveys were also surveys of all school leavers funded by the SSRC as part of the Collaborative Research Programme. Those data enabled the CES to comment on labour market entry, the growth of youth unemployment and the use of the government's special schemes (eg YOP), as well as on the secondary school system and flows into higher education.

The 1983 survey, despatched in March, was conducted jointly by the CES and the SED. This was a 10 per cent sample survey of all young people who left school in Scotland during the session 1981/82. The SED and the CES have agreed to conduct surveys in 1985 and 1987 on a similar basis but with the population extended to include S4 pupils entering S5 as well as all school leavers. The Manpower Services Commission (MSC) has contributed to the funding of past CES surveys and has proposed that the Youth Training Scheme (YTS) should be monitored in future surveys. A small scale survey was conducted early in 1984. Funded by MSC this piloted questions about YTS participation. Questions to S4 pupils entering S5 were also tested.

The 1985 Survey

The new target population, piloted in 1984, will be surveyed in full. With the SED's 16 to 18 Action Plan, and the MSC's YTS, the concept of "school leaver" may become blurred and interest shift to the decisions young people make at the end of their period of compulsory schooling. To accommodate this, the 1985 survey will comprise two over-lapping surveys: a leavers survey and a "post fourth year" survey. The latter survey will have as its target population the young people who were in fourth year during the 1983/84 school session and will provide data on the impact of YTS on the staying-on rate. The leavers survey will be sent to the young people who left school from the 1983/84 session and will monitor the flow of young people from school to further education and the labour market (including the YTS traineeships).

Technical details about the Scottish School Leavers Survey

The surveys conducted by the SED and by the CES have been probability surveys with sampling fractions ranging between 10 per cent and 40 per cent of leavers from schools in Scotland. All have been postal surveys. The sampling frame of names and addresses is provided by schools.

Questionnaire response rates have generally been high, at about 80-90 per cent. In part this is attributed to the use of questionnaires which are of varying length, content and difficulty. (The general level of educational attainment is known in advance of the survey and each respondent is sent a version of the questionnaire which is relevant to his or her experience.) A fuller account of the design and conduct of the surveys is available. Copies of the questionnaire may also be obtained.

Access and use of survey data

The data from past CES surveys, and including those from the 1981 and 1983 National School Leavers Survey, are stored in the Scottish Education Data Archive (SEDA), held by the CES on the computers of the Edinburgh Regional Computing Centre. This was established and developed during the Collaborative Research Programme (1975-1982) through funding from the Social Science Research Council.

The data have been used widely by teachers, careers officers and other officers from the educational authorities as well as by the SED and the MSC. The results from the surveys have also appeared in various official reports and academic papers. An annotated bibliography is available.

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Centre for Educational Sociology
7 Buccleuch Place
University of Edinburgh
Edinburgh EH8 9LW Scotland, UK
Enquiries, Tel: 031 667 1011 Ext 6710

August 1984

Scottish
Education
Department

1985 SCOTTISH SCHOOL
LEAVERS AND FIFTH YEAR
PUPILS SURVEY - PART A
(WHITE FORMS)

Form SDF Part A
Notes for
Guidance

COMPLETION AND RETURN

1. These Notes for Guidance are for the white forms SDF Part A only. Separate notes are enclosed for the yellow forms.
2. The forms are designed to be completed by school staff from information contained in school records.
3. The completed forms should be returned, along with the Scottish Pupils and Minors Survey forms, to the address in Note 22 below by 19 October 1984 or earlier if possible.

POPULATION

4. For the white SDF Part A forms the population from which the sample is drawn consists of.

- a. all secondary school pupils on the roll of the school on 19 September 1983 in S4 (whether or not those young people have left school or entered S5) together with
- b. all secondary school leavers who finally left school in 1983-84 from S3 (or earlier), S5 or S6.

SELECTION OF THE SAMPLE

5. Select from each of the categories in Note 4 those whose birthdays fall on the 5, 15 or 25 of each month.

YEAR OR STAGE

6. In Note 4b. the stage left is the stage in which the pupil spent the majority of his/her time during Session 1983/84. This note applies particularly to pupils who transferred to a new stage at the beginning of June and left at the end of that month.

7. Independent schools not operating the normal S1 to S6 stage system should note that

'O' grades are normally taken in S4.
Highers or additional 'O' grades in S5 and
Certificate of Sixth Year Studies, A levels or additional
Highers in S6.

Please code stage as near as possible to the normal standard.

8. Pupils who transferred to another school should not be counted as having left.

9. As in the School Census, a pupil/student should be regarded as being in continuing secondary education if he/she either

- (a) is under school leaving age, or
- (b) was a pupil/student at a school during School Census week 1983 and on 31 May 1984 and will be in school in School Census week in 1984.

Those not in continuing secondary education should be regarded as left school and should be counted as leavers in this return if they left during session 1983/84.

10. Pupils under school leaving age who have been exempted from school for session 1984/85 to attend a full-time course of further education, lasting more than eighteen weeks, should be counted as leaving.

11. In areas where pupils attend more than one school pupils should be counted as attending or leaving from one school only, normally that regarded as their "home base".

INSTRUCTIONS FOR COMPLETION OF THE FORMS

12. In order to aid the completion and processing of the sample details a separate page is provided for each stage. Continuation sheets may be used for any stage, but please enter the stage and the page number on each extra page used.

13. Please enter, for each member of the sample, the name, address, date of birth, sex, highest level of examination sat up to the end of 1983-84 and whether the pupil left school during 1983-84. If the pupil left school also enter the term of leaving. There is space for up to four names on each page.

14. If there are no members in the sample for a particular stage mark 'NIL' on page 1 for that stage.

15. Please ensure that the school name and code number is on each page used.

16. Please enter the total number of pages used for each stage in the box provided.

ORDER OF ENTRIES

17. Apart from keeping the stages separate the names may be entered in the order you find most convenient.

S4 PUPILS

18. For S4 you are asked to select the sample from a population of school pupils. Not all of them will have left school. A tick, indicating which pupils have left, should be entered in the appropriate column for S4.

S3 (OR EARLIER), S5 OR S6 LEAVERS

19. For S3 (or earlier), S5 or S6 you are asked to select the sample from a population of school leavers. A tick, indicating the pupil has left should, therefore, be entered in the appropriate column at every entry for these stages.

TERM LEFT

20. The 'term left' column should only be completed in respect of those pupils indicated as left.

21. The codes for 'term left' are as follows:-

- 1 = First term (August 1983 to December 1983)
- 2 = Second term (January 1984 to Easter 1984)
- 3 = Third term (Easter 1984 to July 1984)

ENQUIRIES

22. Enquiries concerning the Part A forms, or requests for extra copies, should be made to:-

Mr P A Street
Scottish Education Department
Division VII
Room 209A
43 Jeffrey Street
Edinburgh EH1 1DN

Telephone 031-556 9233 Ext 203, 242 or 240.

1
SCOTTISH
EDUCATION

SCOTTISH PUPILS AND MINORS SURVEY
PARTICULARS OF PUPILS BORN ON FIRST OF ANY MONTH WHO FINALLY LEFT
SCHOOL DURING THE SESSION 1983-84 (AUG 1983 - JULY 1984)

FORM
PART

DEPARTMENT LEAVERS FROM ALL STAGES

SCHOOL CODE NO

PAGE OF

ALL
STAC

SCHOOL NAME

NAME OF LEAVER (BLOCK CAPITALS)		LEAVER'S HOME ADDRESS (Full postal address including postcode)	DATE OF BIRTH (as a six digit number eg 01 11 68)	SEX 1=MALE 2=FEMALE	HIGHEST LEVEL See XX below ENTER	IF LEFT DURING 1983- 84 ENTER	TER LEF 1, OR
SURNAME	FORENAME (AND OTHER INITIALS)		DAY MTH YEAR		✓	✓	
			POSTCODE	.	1 . 2 . 3 . 4 .		
			POSTCODE	.	1 : 2 : 3 : 4 :		✓
			POSTCODE	.	1 : 2 : 3 : 4 :		✓
			POSTCODE	.	1 . 2 . 3 . 4 :		

Return completed form to
SED, DIVISION VII, ROOM 209A, 43 JEFFREY STREET,
EDINBURGH, EH1 1DN

XX HIGHEST LEVEL. In this column enter a tick beside the code to
indicate the highest level of examination set up to the
end of session 1983-84. The codes are as follows -

code

1 HIGHGP
2 O GRADES, 1 LEVEL

code

3 OTHER EXAMS (EG CSE, RSA
4 HONE

**PARTICULARS OF 56 PUPILS BORN ON 5, 15 OR 25 OF ANY MONTH WHO FINALLY LEFT
SCHOOL DURING THE SESSION 1983-84 (AUG 1983 - JULY 1984)**

**FORM SDF
PART A**

YEAR OR
STAGE

SCHOOL NAME.....

SCHOOL CODE NO.

PAGE 1 OF 6

NAME OF LEAVER (BLOCK CAPITALS)		LEAVER'S HOME ADDRESS <u>(Full postal address including postcode)</u>	DATE OF BIRTH (as a six digit number eg 05 11 68)	SEX 1=MALE 2=FEMALE	HIGHEST LEVEL See XX below ENTER	IF LEFT DURING 1983-84 ENTER	TERM LEFT 1, 2 OR 3
SURNAME	FORENAME (AND OTHER INITIALS)						
		POSTCODE : :	: : : : : :	1 : 2 : 3 : 4 : 1 : 2 : 3 : 4 :	✓		
		POSTCODE : :	: : : : : :	1 : 2 : 3 : 4 : 1 : 2 : 3 : 4 :	✓		
		POSTCODE : :	: : : : : :	1 : 2 : 3 : 4 : 1 : 2 : 3 : 4 :	✓		
		POSTCODE : :	: : : : : :	1 : 2 : 3 : 4 : 1 : 2 : 3 : 4 :	✓		

Return completed form to
SED, DIVISION VII, ROOM 209A, 43 JEFFREY STREET,
-EDINBURGH, EH1 1DH

HIGHEST LEVEL. In this column enter a tick beside the code to indicate the highest level of examination sat up to the end of session 1983-84. The codes are as follows:-

code

**1 HIGHERS, A LEVELS OR CSYS
2 O GRADES, O LEVEL**

codice

3 OTHER EXAMS (EG CSE, RSA)
4 NONE

S4 PUPILS

SCHOOL CODE NO

YEAR OR
STAGE

PAGE 1 OF 4

NAME OF PUPIL (BLOCK CAPITALS)		PUPIL'S HOME ADDRESS <u>Full postal address including postcode</u>	DATE OF BIRTH (as a six digit number eg 05 11 68)	SEX 1=MALE 2=FEMALE	HIGHEST LEVEL See XX below ENTER	IF LEFT DURING 1983-84 ENTER	TERM LEFT 1, 2 OR 3
SURNAME	FORENAME (AND OTHER INITIALS)		DAY MTH YEAR		✓	✓	
			: : : .:		1 : 2 : 3 : 4 :		
			: : : .:		1 : 2 : 3 :... 4 :.		
			: : : .:		1 : 2 : 3 :. 4 :.		
			: : : .:		1 :. 2 :. 3 :. 4 :.		

Return completed form to
SED, DIVISION VII, ROOM 209A, 43 JEFFREY STREET,
EDINBURGH, EH1 1DN

HIGHEST LEVEL In this column enter a tick beside the code to indicate the highest level of examination set up to the end of session 1983-84 The codes are as follows:-

SCOTTISH
EDUCATION
DEPARTMENT

PARTICULARS OF S3 OR EARLIER PUPILS BORN ON 5, 15 OR 25 OF ANY MONTH WHO FINALLY LEFT
SCHOOL DURING THE SESSION 1983-84 (AUG 1983 - JULY 1984)

FORM
PART

S3 OR EARLIER LEAVERS

YEAR
STAG

SCHOOL CODE NO.

PAGE OF FOR 3
OR EARL

SCHOOL NAME.....

NAME OF LEAVER (BLOCK CAPITALS)		LEAVER'S HOME ADDRESS (Full postal address including postcode)	DATE OF BIRTH (as a six digit number eg 05 11 68)	SEX 1=MALE 2=FEMALE	HIGHEST LEVEL See <input type="checkbox"/> below ENTER	IF LEFT DURING 1983-84 ENTER	TER LEF 1, OR
SURNAME	FORENAME (AND OTHER INITIALS)		DAY : MTH : YEAR		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
			: : :		1 : ... : ... 2 : ... : ... 3 : ... : ... 4 : ... : ...		
			POSTCODE :		1 : ... : ... 2 : ... : ... 3 : ... : ... 4 : ... : ...		<input checked="" type="checkbox"/>
			POSTCODE :		1 : ... : ... 2 : ... : ... 3 : ... : ... 4 : ... : ...		<input checked="" type="checkbox"/>
			POSTCODE :		1 : ... : ... 2 : ... : ... 3 : ... : ... 4 : ... : ...		
			POSTCODE :		1 : ... : ... 2 : ... : ... 3 : ... : ... 4 : ... : ...		<input checked="" type="checkbox"/>

Return completed form to
SED, DIVISION VII, ROOM 209A, 43 JEFFREY STREET,
EDINBURGH, EH1 1DN

HIGHEST LEVEL. In this column enter a tick beside the code to indicate the highest level of examination sat up to the end of session 1983-84. The codes are as follows:-

code

1 HIGHER & LEVELS OR CSYS
2 D GRADE LEVEL

code

3 OTHER EXAMS (EG CSE, RS,
4 NONE

1
SCOTTISH
EDUCATION

SCOTTISH PUPILS AND MINORS SURVEY
PARTICULARS OF PUPILS BORN ON FIRST OF ANY MONTH WHO FINALLY LEFT
SCHOOL DURING THE SESSION 1983-84 (AUG 1983 - JULY 1984)

FORM
PART

DEPARTMENT LEAVERS FROM ALL STAGES

SCHOOL CODE NO

PAGE OF

ALL
STAGI

SCHOOL NAME

NAME OF LEAVER (BLOCK CAPITALS)		LEAVER'S HOME ADDRESS (Full postal address including postcode)	DATE OF BIRTH (as a six digit number eg 01 11 68)	SEX 1=MALE 2=FEMALE	HIGHEST LEVEL See XX below ENTER	IF LEFT DURING 1983- 84 ENTER	TERI LEF 1, OR
SURNAME	FORENAME (AND OTHER INITIALS)						
		POSTCODE	: : : : :	: : : : :	1 1 2 2 3 3 4 4	✓	✓
		POSTCODE	: : : : :	: : : : :	1 1 2 2 3 3 4 4	✓	✓
		POSTCODE	: : : : :	: : : : :	1 1 2 2 3 3 4 4	✓	✓
		POSTCODE	: : : : :	: : : : :	1 1 2 2 3 3 4 4	✓	✓

Return completed form to
SED, DIVISION VII, ROOM 209A, 43 JEFFREY STREET,
EDINBURGH, EH1 1DN

XX HIGHEST LEVEL. In this column enter a tick beside the code to indicate the highest level of examination set up to the end of session 1983-84. The codes are as follows:-

code 1 HIGHERS, A LEVELS OR CSYS 2 O GRADES, O LEVEL	code 3 OTHER EXAMS (EG CSE, RSA) 4 NONE
------------------------------------------------------------	-----------------------------------------------



Scottish Education Department
43 Jeffrey Street Edinburgh EH1 1DN

Telephone 031-558 9233 ext 240

Directors of Education
Divisional Education Officers Strathclyde
Official Correspondents of Grant-aided
and Independent Schools
Copy to Convention of Scottish
Local Authorities

Please reply to The Secretary
Your reference
Our reference
KUQ 20/16
Date
31 August 1984

Dear Sir/Madam

1985 SCOTTISH SCHOOL LEAVERS AND FIFTH YEAR PUPILS SURVEY - PART A
SCOTTISH PUPILS AND MINORS SURVEY - PART A

I am writing to tell you about developments in the Scottish School Leavers and Fifth Year Pupils Survey and the Scottish Pupils and Minors Survey. The Scottish School Leavers and Fifth Year Pupils Survey is conducted every two years by the Centre for Educational Sociology (University of Edinburgh) in conjunction with the Scottish Education Department. The Scottish Pupils and Minors Survey will be conducted this year only, by the Scottish Office on behalf of the Scottish Law Commission.

Background

In 1982 the Department invited representatives of headteachers, directors of education and, more recently, the careers service to join a working group to review the collection of school leavers statistics. The working group took the view that, in Scotland, the monitoring of the Government's Youth Training Scheme (YTS) could take place through the Scottish School Leavers and Fifth Year Pupils Survey. A pilot survey was carried out earlier this year in preparation for the next main survey, scheduled for Spring 1985.

The working group has also agreed that, this year, research for the Scottish Law Commission could be carried out alongside the Scottish School Leavers and Fifth Year Pupils Survey. This research will take the form of the Scottish Pupils and Minors Survey.

Objectives of the 1985 Scottish School Leavers and Fifth Year Pupils Survey

The 1985 Scottish School Leavers and Fifth Year Pupils Survey will be a nationally representative survey and will resemble previous CES-SED surveys, continuing the biennial monitoring of the destinations of school leavers begun by SEL in 1966. The survey will give proportions of school leavers entering university, colleges, government's Youth Training Schemes, employment and unemployment and allow future provision for school leavers to be planned. As usual, additional questions will deal with the problems facing young people leaving school, like how easy it is to enter their chosen career or how difficult to find a job and to what extent their school has prepared them for this

important crossroads in their lives. The continuing nature of the survey will allow influences of Munn/Dunning curriculum and examinations to be assessed.

A current principal objective of the survey is to investigate participation in YTS. Questions on YTS, pre-tested during this year's pilot survey, will be incorporated into the 1985 survey. A knowledge of actual schemes sought after and entered by school leavers and their opinions on them will help the Manpower Services Commission adapt the youth training schemes to fit changing needs.

A second principal objective at this time is to assess the initial impact of the 16-18 Action Plan. The first modular courses for 16 to 18 year olds begin this autumn and the survey will give an early indication of, not only the extent to which young people have entered these new courses, but their reasons for doing so and what they think of them. These facts and attitudes will influence constructively the development of courses for 16-18s over the next few years.

Sample Design

The design tried out during this year's pilot will be repeated for the 1985 survey. This consists of one sample of names and addresses, although the sample can be thought of as serving two complementary overlapping surveys.

Pupils in S4 in session preceding year of survey

S4 pupils who stay on into S5		
leavers from S4	leavers from other stages	<u>Leavers from session preceding year of survey</u>

The sample will be selected on basis of birthdate (5th, 15th and 25th of each month). The sample will be drawn from

- all pupils in S4, in session 1983/84 and
- all leavers from S3, S5 and S6.

The Scottish Pupils and Minors Survey

The Scottish Law Commission are currently reviewing the laws of Scotland with regard to the legal capacity of pupils and minors. They have asked the Scottish Office to find out what people think of proposed reforms, and, in particular, to obtain the views of young persons leaving school on these proposals and the nature and extent of their practical involvement with aspects of civil liability. The Scottish Office plan to conduct various surveys, one of which will be the Scottish Pupils and Minors Survey of school leavers.

The survey will involve contacting by post a sample of approximately 1500 young people who have recently left school. The questionnaire will seek, among other things, details of place of residence and tenure, employment, income, ownership and method of obtaining goods (by credit, cash, mail order, present). It will also ask about school leavers' experiences relevant to their legal capacity, for

instance, whether they have attempted to obtain credit, a tenancy or make a will. Views on proposed reform of the law on these matters as it affects young people will also be sought. If, after consultation, there is sufficient need or desire for a change in the law a bill will be presented to Parliament.

The sample will be selected on the basis of birthdate (1st of each month) and will be drawn from all school leavers in session 1983-84. The working group feel that names and addresses of the sample can most easily be collected from schools at the same time as those for the 1985 Scottish School Leavers and Fifth Year Pupils Survey.

Collection of names and addresses of sample members

Copies of both survey forms: SDF Part A and SPM Part A, which have been designed in consultation with the working group are enclosed. Schools will be asked to complete these forms from their records.

Thank you for your assistance in this matter.

Yours faithfully

J Arrundale

J ARRUNDALE

SCOTTISH PUPILS AND MINORS SURVEY - RESEARCH FOR THE SCOTTISH LAW COMMISSION
BY THE CENTRAL RESEARCH UNIT OF THE SCOTTISH OFFICE

The present laws on the "Legal Capacity of Minors and Pupils" refers to the different abilities of children aged under 14 for males and 12 for females and of young persons between these ages and 18 years to enter into legal transactions, for example making a will, buying goods, signing hire purchase agreements.

The Scottish Law Commission have the job of reviewing the laws of Scotland and the legal capacity of Minors and Pupils is currently being examined. The Scottish Law Commission hope to publish a consultative memorandum in late 1984/early 1985 giving their views on whether and how the existing laws should be changed. They have asked the Central Research Unit of the Scottish Office to manage and conduct a study:

- i. to obtain the views of a representative sample of Scotland's adult population on the main proposals in the Scottish Law Commission's forthcoming Memorandum.
- ii. to obtain the views of a sample of young persons on these proposals and the nature and extent of their practical involvement with aspects of civil liability.

It is intended that the adult part of the study will be undertaken by a survey company. The young person part, a one-off postal survey, will be carried out by the Scottish Office and will require to cover approximately 1500 young people who have left school in the last year and taken up employment, gone into further education etc.

It is necessary to obtain names and addresses from school records and the School Leaver Survey, because of its sampling arrangements, provides a suitable vehicle for obtaining the additional sample required.

COMPLETION AND RETURN

1. The yellow forms SPM Part A are designed to be completed by school staff from information contained in school records.
2. The completed forms should be returned along with the Scottish School Leaver and Fifth Year Pupil Survey forms to the same address (as in Note 17) by 19 October 1984 or earlier if possible.

POPULATION FOR SCOTTISH PUPILS AND MINORS SURVEY

3. For the yellow SPM Part A forms the population from which this sample is drawn consists of -

all secondary school leavers who finally left school in 1983-84
(from whatever stage).

SELECTION OF THE SAMPLE

4. Select only those whose birthdays fall on the first of each month.
5. Pupils who transferred to another school should not be counted as having left
6. As in School Census, a pupil/student should be regarded as being in continuing secondary education if he/she either
 - a. is under school leaving age, or
 - b. was a pupil/student at a school during School Census week 1983 and on 31 May 1984 and will be in school in School Census week 1984.

Those not in continuing secondary education should be regarded as left school. They should be counted as leavers in this survey if they left during session 1983-84.

7. Pupils under school leaving age who have been exempted from school for session 1984-85 to attend a course of full-time further education, lasting more than eighteen weeks, should be counted as leaving.

8. In areas where pupils attend more than one school, pupils should be counted as leaving from one school only, normally that regarded as their "home base"

INSTRUCTIONS FOR COMPLETING THE FORMS

9. Please enter, for each member of the sample, the name, address, date of birth, highest level of examination sat up to the end of 1983-84 and the term of leaving. There is space for up to four names on each page.

10. Extra pages are enclosed for use if required. Please enter the page number on each page used.

11. If there are no members in the sample mark 'NIL' on the form.

12. Please ensure that the school name and code number are on each page used.

13. : Please enter the total number of pages used in the box provided.

ORDER OF ENTRIES

14. The names may be entered in the order you find most convenient.

LEAVERS FROM ALL STAGES

15. You are asked to select the sample from a population of school leavers from all stages. A tick, indicating the pupil has left has, therefore, been entered in the appropriate column at every entry.

TERM LEFT

16. The codes for 'term left' are as follows:-

- | | |
|-----------------|--------------------------------|
| 1 = First term | (August 1983 to December 1983) |
| 2 = Second term | (January 1984 to Easter 1984) |
| 3 = Third term | (Easter 1984 to July 1984) |

ENQUIRIES

17. Enquiries concerning the SPM Part A forms, or requests for extra copies, should be made to:-

Mr P A Street
Scottish Education Department
Division VII
Room 209A
43 Jeffrey Street
EDINBURGH
EH1 1DN

Telephone 031-556 9233 Ext 203, 242 or 240.

Questionnaire package

A1

You and your school

A1, A2 C1 C2

FOURTH
1 On the whole do you feel your fourth year at school was worthwhile?

yes
no

No 21
(1-11)

Coding notes

Editing notes

Range

1-2

TRUANT
2 How often did you play truant in your fourth year?
tick one box

never
a lesson here and there
a day here and there
several days at a time
weeks at a time

No 22

1-5

LEFTSCH

3 Have you left school?

YES

NO → If NO please go to the next page

No 23

FILTER

Check for wrong questionnaire

1-2

mag-9

WLEFT When did you leave school? month

No 24

Code month 01-12

01-12

YLEFT year 19

No 25

Code final two digits of year eg 84

valid values

84, 85,

86, 87 & 88

51

1-2

LNRAT Do you think that leaving school then was the right decision for you?

No 26

yes
no

① If not answered, and subsequent questions not answered check After School Page, Jobs & YTS page, and Back Page comments for further info
② Try to guess a term of leaving - if started work in January 84 can assume to be a Christmas leaver
Use term code 1st (YTS section of your notes) to assign code to year and enter B for month

84, 85,

86, 87 & 88

51

1-2

YSCLEAN — 9

5 Why did you leave school when you did?
tick all the reasons that applied

No 27

I did not think I could get any better exam results at school

No 28

I needed the money from a job

No 29

I had all the G grades needed for the job or course I wanted

No 30

I was fed up with school

No 31

I wanted to start a particular job while I had the chance

No 32

I wanted to join the Youth Training Scheme

No 33

My parents advised me to leave school

No 34

I felt I would prefer life at work or college to life at school

No 35

I wanted to get a job and be self-supporting

No 36

0-1

27-35

YSCLEAVY 6 Which of these was the most important reason? Please underline it on the list above

No 37

Enter column number of reason underlined
If no reason given or if more than one reason given code B

1-2

JOBFIXED 7 Did you have a full-time job fixed up before you left school?

No 38

8 Where are you now staying?

No 39

TOWN-CITY name of town or village

No 40

20L 315

REGDISTAY name of Region or County

No 41

Coding 1st for towns and reg...
If left blank code B

1-23

Fourth year

A1

SEE REC 36

1. Here is a list of school subjects. Please tick the subjects that you did in your fourth year.

English	<input type="checkbox"/>	Technical Drawing	<input type="checkbox"/>
Arithmetic / Maths	<input type="checkbox"/>	Woodwork	<input type="checkbox"/>
Geography	<input type="checkbox"/>	Metalwork	<input type="checkbox"/>
History	<input type="checkbox"/>	Religious Education	<input type="checkbox"/>
Modern Studies	<input type="checkbox"/>	Social Educ/Guidance	<input type="checkbox"/>
Art / Design	<input type="checkbox"/>	Music	<input type="checkbox"/>
Typing/Secretarial Stud	<input type="checkbox"/>	Drama	<input type="checkbox"/>
Cookery/Food and Nutrit	<input type="checkbox"/>	Childcare	<input type="checkbox"/>
Sewing/Fabric and Fash.	<input type="checkbox"/>	P.E. / Games	<input type="checkbox"/>
Science (eg Biology, Chemistry or Physics)	<input type="checkbox"/>	Leisure / Outdoor Education	<input type="checkbox"/>

Rec 22 Card 1

(1-11)

12

22

13

23

14

24

15

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16

26

17

27

18

28

19

29

20

30

21

31

Coding notes

Editing notes

Range

0-1

2. Underline a subject if you took an O grade prelim exam in it.
3. Please write here any other subjects you studied in your fourth year.

..... SEE REC 42

(32-47)

.....

(48-63)

Enter column number of each subject underlined

Coding list of School subjects

12-31

1-99

SITOGRE

4. Did you sit the (summer) O grade exam in any subject while you were at school? yes .. no ..

OCCEXAM

5. While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education), RSAOs, City & Guilds, SCOTEBEs and SCOTECs?
Please don't count your O grades or O levels here

YES NO

→ If NO, please go to the next page

If YES:

Please write down the name of each subject, the qualification you studied for and the result of any exam you took.
Please don't list your O grades or O levels

subject studied	type of qualification	result (eg pass/fail, grade, 'exam not sat')
..... SEE REC 42	12-17
.....	18-25
.....	26-29
.....	30-35
.....	36-41
.....	42-47

FILTER

HowSTUDY -6

6. How did you study for these qualifications while you were in fourth year?
tick yes or no for each one

Did you study...

- ...in classes at your own school? yes no
 ...in classes at another school? 1 2
 ...in classes at an FE college in school time? 3 4
 ...in evening classes at an FE college? 5 6
 ...in other classes? 7 8
 please say which (NOT USED) 9 10

Rec 22 Card 2
(1-11)

12

17

18

25

26

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41

42

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After school AI, CI, DI, Q1

1 We would like to know what you were doing at the beginning of last October (1984)

DOCT: Were you THEN

- on the Youth Training Scheme (YTS)?
- in a full-time job but not YTS?
- unemployed and looking for work?
- in full-time education but not YTS?
- doing something else?

TICK ONE BOX

page 1

Coding notes

No 21
(1-11)

Extra codes here in YTS section of coding notes

DOWCUB: Are you NOW

- on the Youth Training Scheme (YTS)?
- in a full-time job but not YTS?
- unemployed and looking for work?
- in full-time education but not YTS?
- doing something else?

TICK ONE BOX

NB Two
key questions

IF IN DOUBT CONSULT THE

SUPERVISOR

12 *

IF JOBYTS

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are NOT in a job and NOT on YTS please go to the next page.

JOBSCIO: In what sort of business

do you work?
(eg department store college
building firm)

14

IMPLIED FILTER

JOBT: What is the name of
your job or YTS scheme?

15-16

Occupational coding notes

b Describe the actual work you do

17

JOBCODE: In your job or scheme

18-20

If not answered code B

EARNING

1 Last week what was your take-home pay from this job or scheme? give weekly amount after stoppages (eg tax and National Insurance)

21-25

Code as pence using 5 digits by entering £ as appropriate

00 - 50000

HOURSWORK

2 How many hours did you work last week in your job or scheme not counting lunch breaks?

hours

31-32

2 digits
Enter B if missing

0-99

TRAVEL/HOUR TRAININGS

3 Thinking about getting to your job or scheme last week how long did it usually take to get there? (one-way journey)

hours

33-35

2 digits each for hours and minutes
(Entered as more than 59 minutes
code as hours and minutes)

0-02

PREFJOB

4 Would you have entered this job or scheme if other jobs had been easier to get?

yes

42

42

1-2

APPRENT

5 Are you an apprentice?

yes

43

43

1-2

DOTRAIN

6 Are you doing (or have you done) any training in this job or scheme?

yes

44

44

1-2

IF YES

7 How long does (or did) the training last?

hrs

45-49

One digit for years
Two digits for months
Two digits for weeks
If more than two digits given for weeks or months ignore

0 9

0 99

0-99

Editing notes

Check for double ticks

Check for consistency with rest of questionnaire, and change as necessary

1-8

Record this change on back page of questionnaire by coding column 50

NB Some people on jobs may really be on YTS
Those in jobs taking courses count as jobs

1-8

Order of priority of several answers seem to apply to YTS Job FT unemployed other

-

CROSSCHECK WITH DONNOW

1-99

1-9

1-999

Do not try to edit questions 7 and 8

1-2

Note that "training" means in the job, not for the job

1-2

0 99

0-99

Your courses A1, A2, C1, C2, D1, D2, Q1, Q2

page 4

The questions on this page are about courses at colleges or training centres.
If you have started any course since leaving school, including those for YTS, please answer the questions below.
If not please go to the next page.

Row 24
(2-11)

ANYCRSE

Please give details of any course(s) you have started:
If you have started a programme of National Certificate modules. (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

QUALIFICATION (if any)
SUBJECT

Qualification (if any)
Subject

.....
.....
.....

NAME OF COURSE OR
MAIN SUBJECT(S) STUDIED
(eg Electrical Engineering,
Secretarial Studies)

.....
.....
.....

12-15 14-16
17-18 19-21
22-23 24-26
27-30 29-31
32-33 34-36

MANCRSE a. If you did more than one course please underline your main course.

YTPART b. Is this part of YTS?

yes ...
no ...

Enter sequence number of qual underlined.
Code B if left blank or more than one underlined.

INSTNAME

2. What is the name of your college or training centre? (eg Ayr College, Govan Training Centre, 'Sight and Sound')

39-41

CRSETYPE

3. Is (or was) the course...
full-time?
sandwich?
block release?
day release?
other part time?

(please say which)

42

43-44

CRSINSTIT

4. How long does (or did) the course last? yrs
If not known, write 'don't know' mths

45-46

47-48

CRSESTIL

5. Are you still taking the course?

49

GUIDCRSE

6. Did you receive enough guidance at college when choosing your courses?

50

MODKNOW

Under the new Action Plan, many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules).

51

7. Does your course include any of these modules?

52

NMODPASS

8. How many modules have you been awarded since leaving school? If none write '0'

53

NMODALL

9. How many modules do you think you will have taken by July 1985? Include all modules you have taken, whether at school or at college. If none write '0'

54-55

56

Coding notes

Editing notes

Range

Note this question refers to courses since leaving school
Check against earlier questions
if looks like course while at school.

1-99

101-999

First 2 digits from FE courses and qualifications
next 3 digits from FE subject list

1-5

1-2

Enter sequence number of qual underlined.
Code B if left blank or more than one underlined.

Coding list of institutions

001-999

1-5

Evolutionary coding list

1-99

Two digits each for years and months, enter leading 0
Code 99 for 'not known', B if left blank.

0-5

0-12

Code 3 if states that still taking course which is not the main course above

1-3

1-2

Code 3 if states that still taking course which is not the main course above

1-3

54

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252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

Jobs and YTS A1, C1, D1

1 How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here If none write 0	jobs	Age 25 11-111
2 When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here	month year 19	12-13 14-15 16-17
YTSOFFCR 3 Have you ever been offered a place on the Youth Training Scheme (YTS)?	yes no	<input type="checkbox"/> <input type="checkbox"/>
REFYTS 4 Have you ever turned down the offer of a place on the Youth Training Scheme (YTS)?	yes no	<input type="checkbox"/> <input type="checkbox"/>
YTSEVER 5 Have you ever started on the Youth Training Scheme (YTS)? Count any scheme you are now on		24-26-26
If YES	YES <input type="checkbox"/>	NO <input type="checkbox"/> → If NO please go to the next page
ITSMTH YTSEVR 6 When did you start on the YTS? YTSEVR	month year 19	28-29 30-31
JOINYTS 6 Why did you join the scheme? Was it because you	tick all that applied	32 33 34 35 36 37 38
JOINYTS 7 Which of these was the most important reason? Please underline it on the list above		39-40
GoodYTS 8 Thinking about your present or most recent scheme do you think this scheme is well run?	yes no	<input type="checkbox"/> <input type="checkbox"/>
RECYTS 9 Would you recommend your scheme to other young people?	yes no	<input type="checkbox"/> <input type="checkbox"/>
STILLYTS 10 Are you still on this scheme?	yes no	<input type="checkbox"/> <input type="checkbox"/>
YDNEWT 11 If YES When your scheme ends do you think you will be kept on by your YTS employer or sponsor?	yes no don't know	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

page 1

Coding notes

If left blank try to infer the answer
Code B if left blank and cannot infer the answer
Code month (1-12)
Enter first two digits of year

Do NOT EDIT

Note - this is a 3 digit code starting in column 24, not as shown on coding frame

YTS coding rule -
first 2 digits for first reason
final 1 digit for other reason
add zero if appropriate

FILTER

see note for date above

Enter column number & reason underlined

Editing notes

EXCLUDES YTS TRAINEESHIPS BUT INCLUDES 'REAL JOBS'(E WITH ORDINARY CONTENTS OF EMPLOYMENT) INCLUDED IN YTS
If left blank try to infer whether the answer should be zero by checking After School Page and Back Page comments
DATES

Cross check with DOBCT and DONOW (After School Page) and also other dates (Left school ad Started YTS)

Range

0-20

01-12

84-85

1-2

1-2

10-60

1-6

1-2

missing-9

01-12

84-85

0-1

33-38

1-2

1-2

1-2

1-3

Looking ahead AI, CI, DI, Q1

page 6

PAST6OK

1. On the whole, do you feel that the way you have spent the past six months has been worthwhile?
tick one box
- very worthwhile
worthwhile in some ways
not worthwhile

Box 47
(6-11)

12

10
23

Range

1-3

DCHDPE

2. In one year's time, do you hope to be:
tick one box
- a YTS trainee or on another training scheme?
 - in a full-time paid job?
 - in full-time education?
 - doing full-time unpaid work looking after the home (or family)?
 - doing something else?
(please say what).....
 -

14-15

Coding notes

Editing notes

1-5

1-5

DOEXP

3. In one year's time, do you think you will actually be:
tick one box
- a YTS trainee or on another training scheme?
 - in a full-time paid job?
 - in full-time education?
 - doing full-time unpaid work looking after the home (or family)?
 - unemployed and looking for work?
 - doing something else?
(please say what).....
(NOT USED).....
 -

16

Evolutionary coding list

1-99

1-6

1-99

Evolutionary coding list

If you are now in a permanent job, please go to the next page.
If you are not now in a permanent job, please answer
questions 6 and 5 below

EARNEXP

4. If you got a permanent job next week, what do you think your pay would be?
write as weekly take home pay

19-23

} Code as pence using
five digits by entering
Ø as appropriate

100-50000

5. What is the lowest weekly wage at which you would consider accepting a permanent job?
write as weekly take home pay

24-29

10c-Socce

1001 Identity A1, A2 C1 C2, D1, D2, Q1, Q2

Page

BROTHERS
 1 How many brothers and sisters
 do you have?
 SISTERS If none write 0

brothers sisters

1 to 26
(1-11)
+ 12-15
+ 14-15

STAYWEEK
 2 In your fourth year at secondary school who did you usually
 stay with during the school week? Tick one box

mother and father
 mother and step-father
 father and step-mother
 mother only

- | | |
|---|-----------------|
| 1 | father only |
| 2 | boarding school |
| 3 | school hostel |
| 4 | other |

5
6
7
8

16
17
18
19

STAYNOW
 3 Who do you stay with now? Please underline on the list above

GIVEKEEP
 4 How much did you give toward board and keep last week? (dig money)
 If nothing write 0

{ p

19-23

5 *Please tell us about your mother and father
 tick one box for your mother and one for your father

MUMNOW Are they now
 DADNOW

in full-time paid employment?

mother	father
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8

+ 124 f.23

in part-time paid employment?

unemployed and looking for work?

retired?

full-time working in the home?

unable to work (eg disabled)?

dead?

don't know

Please tell us about your parents (or step-parents) jobs
 (if they are not working at the moment please tell us
 about the most recent job each has held)

mother father

a In what type of business do they
 work? (eg shop, school)

26-27 32-33

b What is the name of the job? (eg
 shop assistant, teacher) Please
 also mention any qualification or
 rank that either parent holds

28 34

c Please describe briefly what kind
 of work they do in their jobs

29-31 35-37

NO 1)

1 - EMI

7 Are your mother and father yes
 self-employed? no
 tick one box for each

mother	father
1	1
2	2

+ 130 f.139

MUMSCHL

DAD SCHL 8 How old were your mother 15 years old or less
 and father when they 16 years old

left school? 17 years old or more

tick one box for each

don't know

mother	father
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8

+ 140 f.141

Coding notes

2 digits for brothers
 2 digits for sisters
 enter B if left blank

Editing notes

Range

0-20

0-20

1-8

1-8

1-8

1-8

1-99

1-9

1-9

1-99

1-9

1-9

1-9

1-2

1-2

1-4

1-4

Occupational coding lists

Address OK - code for 2
 New address - code 1 if given
 Relatives address given code
 School, bar
 Back page number
 enter your own code
 Code 1 if changes made

Use column 49 to record major
 editing of curriculum and school
 pages

A2

You and your school

A1, A2, C1, C2

FOURTHOK

1. On the whole do you feel your fourth year at school was worthwhile
yes... no...

Row 21
(1-11)

Coding notes

Editing notes

(Range

1-2

TRUANT2

2. How often did you play truant in your fourth year?
tick one box

never ...	<input type="checkbox"/>
a lesson here and there ...	<input type="checkbox"/>
a day here and there ...	<input type="checkbox"/>
several days at a time ...	<input type="checkbox"/>
weeks at a time ...	<input type="checkbox"/>

12
13
14

LEFTSCH

3. Have you left school?

YES NO → If NO, please go to the next page

14

FILTER

MITLEFT When did you leave school?

month:.....

15-16

YRLEFT

year: 19.....

17-18

4. Do you think that leaving school then
LEAVET was the right decision for you?yes...
no...

26

5. Why did you leave school when you did?
tick all the reasons that applied

- I did not think I could get any better exam results at school ...
- I needed the money from a job ...
- I had all the G grades needed for the job or course I wanted ...
- I was fed up with school ...
- I wanted to start a particular job while I had the chance ...
- I wanted to join the Youth Training Scheme ...
- My parents advised me to leave school ...
- I felt I would prefer life at work or college to life at school ...
- I wanted to get a job and be self-supporting ...

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

YSCLEAUV

6. Which of these was the most important reason? Please underline it on the list above

JOBFIXED

7. Did you have a full-time job fixed up before you left school?
yes...
no...

45-46

47

48

49

50

51

52

53

54

55

56

57

TOWNSTAY

name of town or village.....

49-51

REGDSTAY

name of Region or County.....

52-53

Enter column number of reason underlined.

If no reason given, or if more than one reason given code B.

Coding list for towns and regions
if left blank code B.

27-35

1-2

200-315

1-23

Check for wrong questionnaire

① If not answered, and subsequent questions not answered, check After Select Page, Jobs & YTS page, and Back Page comments for further info.

② Try to guess a term of leaving - if started work in January 84 can assume to be a Christmas leaver. Use term code list (YTS section of your notes) to assign code to year, and enter B for month.

③ Check out of range year - e.g. if a leaver writes December 85 check that it should be 83 or 84.

01-12

Valid values

84, 85,

41, 42, 43

51

1-2

0-1

Fourth year

P2

SEE REC 36

- 1 Here is a list of school subjects. Please tick the subjects that you did in your fourth year

English
Arithmetic / Maths
Geography
History
Modern Studies
Art / Design
Typing/Secretarial Stud
Cookery/Food and Nutrit
Sewing/Fabric and Fash
Science (eg Biology
Chemistry or Physics)

	Technical Drawing	
	Woodwork	
	Metalwork	
	Religious Education	
	Social Educ/Guidance	
	Music	
	Drama	
	Childcare	
	P E / Games	
	Leisure / Outdoor	
	Education	

- 2 Underline a subject if you took an O grade prelim exam in it
3 Please write here any other subjects you studied in your fourth year

SEE REC 36

- 4 Did you sit the (summer) O grade exam in yes
any subject while you were at school? no

- 5 While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education) RSAEs City & Guilds SCOTBECs and SCOTECs?
Please don't count your O grades or O levels here

VOCALITY

YES NO → IF NO please go to question 6If YES

Please write down the name of each subject the qualification you studied for and the result of any exam you took
Please don't list your O grades or O levels

subject studied	type of qualification	result (eg pass/fail grade exam not sat)
SEE REC 42		

- LIVELINK
6 Some schools arrange for their pupils to take courses at college while they are still at school (eg link courses taster courses)
Did you ever go on a course like this in your fourth year?

W/CAPRY

- 7 Some schools run work experience schemes that is short periods of unpaid work with an employer Did you ever do this type of work experience while you were at school?

page 4

Coding notes

Editing notes

Page

Rec 22 Card 1
(1-11)

12 22
13 23
14 24
15 25
16 26
17 27
18 28
19 29
20 30
21 31

Enter column number of each subject underlined

...
...
(12-47)

Coding list of School subjects

FILTER

Rec 22 Card 2
(1-11)

12-47
13-25
24-29
30-35
36-41
42-47
48

First 3 digits from FE subject code list
next 2 digits from FE courses and qualification list
Final 1 digit from FE result list
Code B if all left blank or if SCE subjects entered by mistake

Check whether respondent has entered SCE subjects here by mistake if so wrong questionnaire

101-999
1-99
1-9

-

1-2

1-2

After School A2 C2 D2 Q2

1. We would like to know what you were doing at the beginning of last October (1984).

DOCT a. Were you then...

tick one box

- ...on the Youth Training Scheme (YTS)?
- ...in a full-time job but not YTS?
- ...unemployed and looking for work?
- ...in full-time education but not YTS?
- ...doing something else?

DOWN

b. Are you now...

tick one box

- ...on the Youth Training Scheme (YTS)?
- ...in a full-time job but not YTS?
- ...unemployed and looking for work?
- ...in full-time education but not YTS?
- ...doing something else?

IF JOBS YTS

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page.

JOBSCBC

2. In what sort of business do you work?
 (eg department store, college, building firm)

JOB1

a. What is the name of your job or YTS scheme?

JOBCCDF b. Describe the actual work you do in your job or scheme

EARNINGS2

3. Last week, what was your pay from this job or scheme?
 before stoppages (eg tax and National Insurance)

£.....:.....p
 give weekly amount

HOURWORK

4. How many hours did you work last week in your job or scheme, not counting lunch breaks?hours

TRAVELST

5. Thinking about getting to your job or scheme last week, how much did it cost? £.....:.....p
 give weekly amount

PREFJOB

6. Would you have entered this job or scheme if other jobs had been easier to get? yes

yes

no

APPRENT

7. Are you an apprentice? yes

yes

no

DOTRAIN

8. Are you doing (or have you done) any training in this job or scheme?

yes

no

TRAINING

If YES:

How long does (or did) the training last?yrs....mths....wks

Coding notes

Row 23
 (1-11)

Extra codes box in YTS section of coding notes

NB two
 key questions

IF IN DOUBT CONSULT THE SUPERVISOR

IMPLIED FILTER

Occupational coding notes

14

15-16

17

18-20

26-30

31-32

33-37

42

43

44

45-49

One digit for years
 Two digits for months
 Two digits for weeks
 If more than two digits given for weeks or months, recode into

Editing notes

Check for double ticks.

Check for consistency with rest of questionnaire, and change as necessary.

Record this change on back page of questionnaire by coding column 50

NB Some people on jobs may really be on YTS
 Those in jobs taking courses count as jobs.

Order of priority of several answers seem to apply is
 YTS, Job, FE, unemployed other

Range

1-8

1-2

1-9

1-99

1-999

100-50000

0-99

0-02

0-59

1-2

1-2

1-2

0-9

0-99

0-99

Do not try to edit questions 7 and 8

Note that "training" means in the job, not for the job

YOUR COURSES A1, A2, C1, C2, D1, D2, Q1, Q2

Page 4

The questions on this page are about courses at colleges or training centres.
If you have started any course since leaving school including those for YTS please answer the questions below.
If not please go to the next page.

Page 24
(1-11)

ANYCOURSE

1 Please give details of any courses you have started if you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules) answer about your main area of study

AUGLIFICATION (if any)
NAME OF
MAIN SUBJECT studied
(eg C and G RSA SNC)
SUBJECT
(eg Electrical Engineering
Secretarial Studies)
(If none write 0)

NAME OF COURSE OR
MAIN SUBJECT studied
(eg Electrical Engineering
Secretarial Studies)

12-13 14-16
17-18 19-21
22-23 24-26
27-28 29-31
32-33 34-36

First 2 digits from FE courses and qualifications
next 3 digits from FE subject line

Note this question refers to courses since leaving school
check against earlier questions
if looks like course while at school

1-99
101-999

MANCOURSE a If you did more than one course please underline your main course

YTPART b Is this part of YTS?

yes
no

37
38

Enter Sequence number of qual underlined
Code B & left blank or more than one underlined

1-5
1-2

INSTNAME

2 What is the name of your college or training centre? (eg Ayr College Govan Training Centre Sight and Sound)

CRSETYPE

3 Is (or was) the course full-time?
TICK ONE BOX
sandwich?
block release?
day release?
other part time?
(please say which)

39-41

Coding list of institutions

001-999

CRSEWITCH

4 How long does (or did) the course last?
If not known write don't know

yrs
mths

45-46
47-48

Exclusionary coding list

1-99

0-5
0-12

CRSESTILL

5 Are you still taking the course?

yes
no
yes
no

49

Two digits each for years and months after leaving
Code 99 for 'not known', B & left blank

1-3

GUIDCRSE

6 Did you receive enough guidance at college when choosing your courses?

50

Code 3 f states that still taking course which is not the new course above

1-2

MODKNOW

Under the new Action Plan many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules)

7 Does your course include any of these modules?
yes
no
don't know

51

1-3

NMODPASS

8 How many modules have you been awarded since leaving school? If none write 0

52-53

{ code B & left blank

0-30

NMODALL

9 How many modules do you think you will have taken by July 1985? Include all modules you have taken whether at school or at college If none write 0

54-55
56

IMPLIED FILTER - Note this is not valid

0-30

Jobs and YTS A2, C2, D2

page 5

1. How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here
If none write '0'

FJOBMTH jobs

2. When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here

month.....

year: 19.....

3. Have you ever been offered a place on the Youth Training Scheme (YTS)?

yes.

no.

4. Here are some things people have said about the Youth Training Scheme (YTS). On balance, what do you think?

YTSINKS9 tick one box for each

The Youth Training Scheme...

Agree Not sure Disagree

...helps unemployed people to find jobs

20

...is a source of cheap labour

21

...gives people interesting things to do

22

...is just to keep unemployment figures down

23

...is a useful way to get training

24

5. Have you ever started on the Youth Training Scheme (YTS)? Count any scheme you are now on

YES

NO → If NO, please go to the next page

27

FILTER

YTSMTH When did you start on the YTS? month.....

YTSYR year: 19.....

28-29

6. Have you left your first scheme?

yes.

30-31

see note for dates above

no.

32

YTSYLFT1 If YES: Why did you leave this scheme?

33

Coding hint in YTS section of notes

GoodBye

7. Thinking about your present or most recent scheme, do you think this scheme is well run?

yes.

34

no.

35

RECYTS 8. Would you recommend your scheme to other young people?

yes.

36

no.

37

STILLYTS 9. Are you still on this scheme?

yes.

38

no.

39

YTSNEXT If YES:

When your scheme ends, do you think you will be kept on by your YTS employer or sponsor?

yes.

40

no.

41

don't know.

42

EXCLUDES YTS TRAINEESHIPS BUT INCLUDES 'REAL JOBS' ie WITH DEDUCTIVE CONSEQUENCES OF ENROLMENT) INVOLVED IN Y.T.S.

If left blank try to infer the answer, but code B if cannot infer the answer

Code month 01-12
Enter final 2 digits of year

If left blank try to infer whether the answer should be 0 by checking After School Page, and Back Page Comments.

0-20

01-12

84-85

1-2

DATES

Cross-check with Doct and Down (After School Page) and other dates (half filled on page 1 and started YTS below).

1-3

If not answered, cross-check with 1-2 After School Page, Your Course Page and Back Page comments.

01-12

84-85

see note for dates above.

1-2

01-50

1-2

01-50

1-2

01-50

1-2

01-50

1-2

01-50

1-3

Looking ahead

R2 C2 D2 Q2

page 6

Coding notes

Editing notes

Range

PAST6Q1

On the whole do you feel that the way you have spent the past six months has been worthwhile?
tick one box

- very worthwhile
- worthwhile in some ways
- not worthwhile

Box 47
(1-11)

12

1-3

D10P1

2 In one year's time do you hope to be

tick one box

- a YTS trainee or on another training scheme?
- in a full-time paid job?
- in full-time education?
- doing full-time unpaid work looking after the home (or family)?
- doing something else?
(please say what)
(NOT USED)

13

14-15

1-35

1-99

D10P2

3 In one year's time do you think you will actually be

tick one box

- a YTS trainee or on another training scheme?
- in a full-time paid job?
- in full-time education?
- doing full-time unpaid work looking after the home (or family)?
- unemployed and looking for work?
- doing something else?
(please say what)
(NOT USED)

16

17-18

1-6

1-99

If you are now in a permanent job please go to the next page
If you are not now in a permanent job please answer questions 4 and 5 below

EARNEXP1

4 If you got a permanent job next week what do you think your pay would be?
write as weekly pay before deductions (eg tax and National Insurance)

29-33

100-50000

} code as per w/k
Five digit code using
Ø as appropriate
if left blank code Ø

MINWAGE2

5 What is the lowest weekly wage at which you would consider accepting a permanent job?
write as weekly pay before deductions (eg tax and National Insurance)

34-38

100-50000

ROUT IDENTITY A1, A2, C1, C2, D1, D2, Q1, Q2

page

BROTHERS

1. How many brothers and sisters do you have?

SISTERS If none write '0'

STAYWEEK

2. In your fourth year at secondary school who did you usually stay with during the school week? tick one box

mother and father	<input type="checkbox"/> 1	father only	<input type="checkbox"/> 5
mother and step-father	<input type="checkbox"/> 2	boarding school	<input type="checkbox"/> 6
father and step-mother	<input type="checkbox"/> 3	school hostel	<input type="checkbox"/> 7
mother only	<input type="checkbox"/> 4	other	<input type="checkbox"/> 8

STAYNOW

3. Who do you stay with now? Please underline on the list above

GIVEKEEP

- How much did you give toward board and keep last week? ('dig money') give weekly amount
If nothing write '0'

MUMDAD

- Please tell us about your mother and father.
tick one box for your mother and one for your father

Are they now...

mother	
...in full-time paid employment?	<input type="checkbox"/> 1
...in part-time paid employment?	<input type="checkbox"/> 2
...unemployed and looking for work?	<input type="checkbox"/> 3
...retired?	<input type="checkbox"/> 4
...full-time working in the home?	<input type="checkbox"/> 5
...unable to work (eg disabled)?	<input type="checkbox"/> 6
...dead?	<input type="checkbox"/> 7
...don't know	<input type="checkbox"/> 8

father	
...in full-time paid employment?	<input type="checkbox"/> 1
...in part-time paid employment?	<input type="checkbox"/> 2
...unemployed and looking for work?	<input type="checkbox"/> 3
...retired?	<input type="checkbox"/> 4
...full-time working in the home?	<input type="checkbox"/> 5
...unable to work (eg disabled)?	<input type="checkbox"/> 6
...dead?	<input type="checkbox"/> 7
...don't know	<input type="checkbox"/> 8

17 18
19-23

Coding notes

2 digits for brothers
2 digits for sisters
enter B if left blank

'Editing notes

F Range

0-20

0-20

1-8

1-8

1-8

1-8

1-8

1-8

1-99

1-9

1-9

1-99

1-9

1-9

1-2

1-2

1-4

1-4

Enter code of person underlined and a leading zero

Code as perce using five digits by entering \$ as appropriate

MUMJOBS

MUMJOB1 Please tell us about your parents' (or step-parents') jobs.

MUMCODE If they are not working at the moment, please tell us

DAJOBS1 about the most recent job each has held.

DADCODE

mother father

- a. In what type of business do they work? (eg shop, school) 28-27 32-33
b. What is the name of the job? (eg shop assistant, teacher) Please also mention any qualification or rank that either parent holds 28 34
c. Please describe briefly what kind of work they do in their jobs 29-31 33-37

MUMSCHL

DADSCHL

7. Are your mother and father yes self-employed?
no tick one box for each

mother father

1-30 1-39

Occupational coding lists

MUMSCHL

8. How old were your mother 15 years old or less 16 years old 17 years old or more
and father when they left school? 2 3 4

mother father

41-40 41-41

Address OK - code for 2
New address - code 1 if given
- Rotarians address given code 1
- School hon
- Back page comment enter your own code
Code 1 if changes made.

Use column 69 to record major editing of curriculum and school pages
This column can be used for

C You and your school

A1, A2 C1, C2

FOURTHOK

1 On the whole do you feel your fourth year at school was worthwhile?

yes

no

TRUANT2

2 How often did you play truant in your fourth year?
tick one box

never

a lesson here and there

a day here and there

several days at a time

weeks at a time

LEFTSCH

3 Have you left school?

YES

NO → IF NO please go to the next page

IF YES

MHLEFT When did you leave school?

month

YRLEFT

year 84

LEAVET

4 Do you think that leaving school then was the right decision for you?

yes

no

YSCLAVN - 9

5 Why did you leave school when you did?
tick all the reasons that applied

I did not think I could get any better exam results at school

I needed the money from a job

I had all the O grades needed for the job or course I wanted

I was fed up with school

I wanted to start a particular job while I had the chance

I wanted to join the Youth Training Scheme

My parents advised me to leave school

I felt I would prefer life at work or college to life at school

I wanted to get a job and be self-supporting

YSCLAVM

6 Which of these was the most important reason? Please underline it on the list above

JOSEFED

7 Did you have a full-time job fixed up before you left school?

yes

no

8 Where are you now staying?

TOWN-TRY name of town or village

REGDTRY name of Region or County

1-1

Coding notes

Res 21
(1-11)

12

13

14

15

16

17

18

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23

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88

89

90

91

92

93

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96

97

98

99

100

Coding notes

Editing notes

Range

1-2

1-2

miss g. 9

01-12

valid values
84, 85,
41, 42, 43
51

1-2

0-1

27-35

1-2

200-315

1-23

Enter column number of reason understood

If no reason given or if more than one reason given code B

Coding 1st for towns and regions
if left blank code B

fourth year

C1

page 2

Rec 22 Card 1
(1-11)

PTJOB

1. Did you have a paid part-time job in term time during your last year at school?

yes 1
no 2

The next section is about the work you did in fourth year and the exams you took.

VOCEXAM

2. While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education), RSAAs, City & Guilds, SCOTBECs and SCOTECs?
Please don't count your O grades or O levels here.

YES

NO → If NO, please go to the next page

If YES:

Please write down the name of each subject, the qualification you studied for and the result of any exam you took. Please don't list your O grades or O levels. We will ask about these later

subject studied	type of qualification	result (eg pass/fail, grade, 'exam not set')	12-17
...SEE REC 42...	18-23
.....	24-29
.....	30-35
.....	36-41
.....	42-47

3. How did you study for these qualifications while you were in fourth year?
tick yes or no for each one

How did you study...

- Did you study...
- | | | | |
|----------------------------------------------------------|--------------------------------|-------------------------------|---|
| ...in classes at your own school? | yes <input type="checkbox"/> 1 | no <input type="checkbox"/> 2 | 3 |
| ...in classes at another school? | yes <input type="checkbox"/> 1 | no <input type="checkbox"/> 2 | 4 |
| ...in classes at an FE college in school time? | yes <input type="checkbox"/> 1 | no <input type="checkbox"/> 2 | 5 |
| ...in evening classes at an FE college? | yes <input type="checkbox"/> 1 | no <input type="checkbox"/> 2 | 6 |
| ...in other classes? | yes <input type="checkbox"/> 1 | no <input type="checkbox"/> 2 | 7 |
| please say which (NOT USED) | 33 | 34 | - |

Coding notes

Editing notes

Ranges:

1-2

Rec 22 Card 1
(1-11)

FILTER

Check whether the respondent has mistakenly put SCE subjects here, in which case change the code from 1 to 2.

Record this change on the back page of questionnaire, column 49.

1-2
mixing + 9

First 3 digits from FE subject code list
next 2 digits from FE courses and qualification list
Final 1 digit from FE result list.

Code B if all left blank, or if SCE subjects entered by mistake

Check whether respondent has entered SCE subjects here by mistake. If so, wrong questionnaire

101-999
1-99
1-9

Evolutionary coding list

1-2
1-2

1-2
1-2

1-2
1-2

1-99

There are two parts to this page
Part 1 is about your subjects in third and fourth year Part 2 is about the exams you took

PART 1 SUBJECTS

Go through the list of subjects below each subject that you had lessons in during third year and during fourth year

PART 2 FOURTH YEAR EXAMS

For each subject you had lessons in during fourth year
1 Tick if you sat prelim in it
2 Tick if you sat 0 grade in it
3 Ring your 0 grade result

(Then fill in the box at the bottom of the page)

	Third Year	Fourth Year				
	3rd <input checked="" type="checkbox"/>	4th <input type="checkbox"/>				
Maths	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
PE (Physical Education)	<input type="checkbox"/>	<input type="checkbox"/>				
RE (Religious Education)	<input type="checkbox"/>	<input type="checkbox"/>				
English	<input type="checkbox"/>	<input type="checkbox"/>	English	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Arithmetic	<input type="checkbox"/>	<input type="checkbox"/>	Arithmetic	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	Mathematics	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	Chemistry	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Physics	<input type="checkbox"/>	<input type="checkbox"/>	Physics	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Biology	<input type="checkbox"/>	<input type="checkbox"/>	Biology	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Anatomy, Physiology and Health	<input type="checkbox"/>	<input type="checkbox"/>	APH	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Geography	<input type="checkbox"/>	<input type="checkbox"/>	Geography	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
History	<input type="checkbox"/>	<input type="checkbox"/>	History	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Modern Studies	<input type="checkbox"/>	<input type="checkbox"/>	Modern Studies	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
French	<input type="checkbox"/>	<input type="checkbox"/>	French	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
German	<input type="checkbox"/>	<input type="checkbox"/>	German	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Art and Design	<input type="checkbox"/>	<input type="checkbox"/>	Art and Design	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Secretarial Studies	<input type="checkbox"/>	<input type="checkbox"/>	Sec Studies	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Home Economics						
Food and Nutrition	<input type="checkbox"/>	<input type="checkbox"/>	Food and Nut	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Home Economics						
Fabric and Fashion	<input type="checkbox"/>	<input type="checkbox"/>	Fab and Fash	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Technical Drawing	<input type="checkbox"/>	<input type="checkbox"/>	Tech Drawing	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Woodwork	<input type="checkbox"/>	<input type="checkbox"/>	Woodwork	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Metalwork	<input type="checkbox"/>	<input type="checkbox"/>	Metalwork	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Accounting	<input type="checkbox"/>	<input type="checkbox"/>	Accounting	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Write here all your other third/fourth year subjects			Other subjects you took for exams	<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> sat prelim	<input type="checkbox"/> sat 0	A B C D E
Please write here the total number of subjects you sat at 0 grade in fourth year			<input type="checkbox"/>	Box 44 Card 1 (01-11) 12-74		
				Box 44 Card 2 (01-11) 12-74		
				Box 44 Card 3 (01-11) 12-74		
				Box 44 Card 4 (01-11) 12-74		
				73-76		
				77-78		

Coding notes

By mistake the printers cut-off the subject codes which should be on the LHS of each subject so you will need to enter the subject code in the space between the subject and first box

Editing notesRange

If it is obvious that the respondent has been 'lazy' when filling in this page fill in the ticks backwards!
eg if there is a number of good results and no 'sat 0-grade' box ticked - you can assume they have been too lazy to tick the sat 0-grade box and you can tick it for them
Similarly for sitting 3rd > LTH
HOWEVER
A tick of sat prelim & say none in one subject could mean that we've been given the prelim result - so don't over do it!

Enter subject code on LHS of page for subjects written in LHS (ie Third and Fourth Year)

School Subject code list
Enter subject code on RHS of page for subjects written in RHS (ie exams Fourth year part)

Count the number of subject lines filled in and enter here

Stay On C1

The next few questions are about decisions you made and the advice you received while you were in fourth year.

1. When you were in your fourth year at school...
tick yes or no for each one

S4SSPARY TO S4SSPARN

...did your parents want you to stay on for another year? ...

yes no

Rec 27 Card 1
(3-11)

...did any of your teachers advise you to leave? ...

yes no

12

...were you seriously looking for a job? ...

yes no

13

...did any of your teachers advise you to stay on? ...

yes no

14

...did your parents want you to leave? ...

yes no

15

...did your parents want you to stay on? ...

yes no

16

S5FRIEND

2. In your fourth year, did most of your friends decide to stay on for a fifth year at school?

yes no

17

no

18

BURSSKN

3. Did you know that it is possible to receive a grant for staying on in your fifth year at school (called a 'Higher School Bursary')?

yes no

19

no

20

START 5TH

4. Did you start a fifth year at school?

YES

NO → If NO, please go to the next page

If YES:

Please complete one line for each O grade subject that you were studying at the start of fifth year.

Tick if you...

subject	int_0grade	int_O grade	ring fifth year result	
SEE REC 36	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	24-28
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	29-33
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	34-38
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	39-43
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	44-48

INTEND5TH

5. When you started your fifth year, how many exams did you intend to sit at the end of it? If none write '0'
number of subjects

Higher exams intended

.....

65-62

O grade exams intended

.....

63-64

Other exams intended: SEE REC 43
(please say which)

.....

65-66

67-68

.....

69-70

71-72

6. In your fifth year did you sit any Higher exams?

yes no

73

7. Write here all the other school activities, not mentioned above, which you have done or are doing in fifth year:
SEE REC 42

.....

Rec 27 Card 2
(3-11)

Coding notes

Editing notes

Range

.....

1-2

1-2

1-2

1-99

0-1

0-1

1-6

0-20

0-20

1-99

0-20

1-99

0-20

FILTER

Check for consistency.

Don't count a True start if credit return in August.

Inset subject code on LHS from school subject code list

Data prep will pick up boxes and result code.

} two digits for each number

Inset two digit exam code from FE Courses and Qualifications List.

Check for WRONG QUESTIONNAIRE

If the answer is YES (.) do not code further, but pass to supervisor who will send a D questionnaire

Code from FE subject list (3-digit code)

100-999

Your courses	A1, A2, C1, C2, D1, D2, Q1, Q2	Page 4	Coding notes	Editing notes	Range
The questions on this page are about courses at colleges or training centres If you have started any course since leaving school including those for YTS please answer the questions below If not please go to the next page		Page 24 (1-11)			
ANYCOURSE					
1 Please give details of any course(s) you have started If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules) answer about your main area of study					
QUALIFICATION IF ANY	NAME OF COURSE OR MAIN SUBJECT(S) STUDIED	12-15 14-16 17-18 19-21 22-23 24-26 27-28 29-31 32-33 34-36	First 2 digits from FE courses and qualifications next 3 digits from FE subject line	Note this question refers to courses since leaving school check against earlier questions if looks like course while at school	1-99 101-999
QUAL SUBJECT (eg C and G RSA SNC) IF none write 0	MAIN SUBJECT(S) STUDIED (eg Electrical Engineering Secretarial Studies)				
MANCOURSE a If you did more than one course please underline your main course		37	Enter sequence number of qual underlined	1-5	
YTS/PART b Is this part of YTS?	yes <input type="checkbox"/> no <input type="checkbox"/>	38	Code B if left blank or more than one underlined	1-2	
INSTNAME	What is the name of your college or training centre? (eg Ayr College Govan Training Centre Sight and Sound)	39-41	Coding list of institutions	001-999	
CRSETYPE	3 Is (or was) the course full-time? TICK ONE BOX	42			1-5
	full-time? <input type="checkbox"/> sandwich? <input type="checkbox"/> block release? <input type="checkbox"/> day release? <input type="checkbox"/> other part time? <input type="checkbox"/>	43-44			
URSEWCH	(please say which)				
URSEYR		45-46	Educational coding list	1-99	
CRSEMTTH	4 How long does (or did) the course last? If not known write don't know	yrs mths	Two digits each for years and months after leading 0 (Code 99 for 'not known', B if left blank)	0-5 0-12	
CRSESTYL	5 Are you still taking the course?	47	Code 3 f states that still taking course which is not the <u>main</u> course above	1-3	
GUIDCRSE	6 Did you receive enough guidance at college when choosing your courses?	48 49		1-2	
MODKNOW	Under the new Action Plan many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules)	50			
	7 Does your course include any of these modules?	yes <input type="checkbox"/> no <input type="checkbox"/> don't know <input type="checkbox"/>			
NMODPAS	8 How many modules have you been awarded since leaving school? If none write 0	51			
NMODALL	9 How many modules do you think you will have taken by July 1985? Include all modules you have taken whether at school or at college If none write 0	52-53 54-55	{ after B if left blank	O-30 O-3C	
		56	IMPLIED FILTER - Note this is not valid		

After school AI, CI, DI, Q1

page 5

1. We would like to know what you were doing at the beginning of last October (1984).

DOACT a. were you then...

- ...on the Youth Training Scheme (YTS)? 1
...in a full-time job but not YTS? 2
...unemployed and looking for work? 3
...in full-time education but not YTS? 4
...doing something else? 5

tick one box

No 25
(S-11)

Coding notes

Editing notes

Range

Extra codes less in YTS section of coding notes

Check for double ticks
Check for consistency with rest of questionnaire, and change as necessary.

1-8

DOWCWB. Are you now...

- ...on the Youth Training Scheme (YTS)? 1
...in a full-time job but not YTS? 2
...unemployed and looking for work? 3
...in full-time education but not YTS? 4
...doing something else? 5

tick one box

NB. Two
key questions

IF IN DOUBT CONSULT THE

SUPERVISOR

Record this change on back page of questionnaire by coding column 50

NB. Some people on jobs may really be on YTS
Those in jobs taking courses count as jobs.

order of priority if several answers seem to apply is
YTS, Job, FT, unemployed other

1-8

IFJOBS

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page

1-2

1-2

1-2

CROSS CHECK WITH DOWW

1-99

2. In what sort of business

JOBSCODE do you work?
(eg department store, college,
building firm)

15-16

IMPLIED FILTER

Occupational coding notes

17

18-20

21-23

24-25

26-28

29-32

33-35

36-39

40-41

42

43

44

45-49

If not answered code B.

Code as price using 5 digits
by entering \$ as appropriate

70000
100 - 50000

2 digits
Enter B if missing

2 digits each for hours and minutes
if entered as more than 59 minutes
code as hours and minutes

0-99

0-02

0-59

1-2

JOB1 a. What is the name of

your job or YTS scheme?

b. Describe the actual work you do

Jobcode in your job or scheme

EARNING

3. Last week, what was your take-home pay from this job or scheme? give weekly amount
after deductions (eg tax and National Insurance)

HOURWORK

4. How many hours did you work last week in your job or scheme, not counting lunch breaks? hours

TRAVEL TIME

5. Thinking about getting to your job or scheme last week, how long did it usually take to get there? (one-way journey)

PREFJOB

6. Would you have entered this job or scheme if other jobs had been easier to get? yes 1
no 2

APPRENTI

7. Are you an apprentice? yes 1
no 2

DOTRAIN

8. Are you doing or have you done any training in this job or scheme? yes 1
no 2

IF YES:

9. How long does (or did) the training last? yrs mths wks

One digit for years
Two digits for months
Two digits for weeks
If more than two digits given for weeks or months recode into

0-9

0-49

0-99

10. How long does (or did) the training last?

TRAINING

11. How long does (or did) the training last?

TRNEWK

Jobs and YTS A1, C1, D1

1 How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here If none write 0 NUMJOBS	jobs	24-25 (1-11)
2 When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here YTSNR	month year 19	12-13 14-15 16-17
3 Have you ever been offered a place on the Youth Training Scheme (YTS)? YTSOFFER	yes no	18 19 20 21
4 Have you ever turned down the offer of a place on the Youth Training Scheme (YTS)? YTSEVER	yes no	22 23 24-26
5 Have you ever started on the Youth Training Scheme (YTS)? Count any scheme you are now on YTSNR YTSMT When did you start on the YTS? YTSYR year 19	YES <input type="checkbox"/> NO <input type="checkbox"/> → If NO please go to the next page	27 28-29 30-31
6 Why did you join the scheme? Was it because you couldn't find a job wanted to be trained liked the idea of the scheme wanted more money wanted something to do thought it would help you get a job JOINYTSM	tick all that applied	32 33 34 35 36 37 38
7 Which of these was the most important reason? Please underline it on the list above		39-40
8 Thinking about your present or most recent scheme do you think this scheme is well run? GoodYTS	yes no	41 42
9 Would you recommend your scheme to other young people? RECYTS	yes no	43 44
10 Are you still on this scheme? STILLYTS	yes no	45 46
11 Next if YES When your scheme ends do you think you will be kept on by your YTS employer or sponsor?	yes no don't know	47 48 49

page 1

Coding notes

If left blank try to infer the answer
Code B if left blank and cannot infer the answer
Code month 01-12
Enter first two digits of year

DO NOT EDIT

Note - this is a 3 digit code starting in column 24, not column 26 on coding frame

YTS coding rule -
first 2 digits for first reason
first 1 digit for other reason
add zero if appropriate

FILTER

see note for date above

Enter column number of reason underlined

Editing notes

EXCLUDES YTS TRAINEESHIPS BUT INCLUDES 'REAL JOBS' - i.e. (WITH ORDINARY CONTRACTS OF EMPLOYMENT) INWORKO IN YTS
if left blank try to infer whether the answer should be zero by checking After School Page and Back Page comments

DATES

Cross check with DOBCT and DOWAR (After School Page) and also other dates (Left school and Started YTS)

Range

0-20

01-12

84-85

1-2

1-2

10-60
1-6

1-2
mung=9

01-12
84-85

0-1

33-38

1-2

1-2

1-2

1-3

Looking ahead A1, C1, D1, Q1

page 6

PASTWORK

1. On the whole, do you feel that the way you have spent the past six months has been worthwhile?
tick one box

very worthwhile
worthwhile in some ways
not worthwhile

Box 47
(1-11)

12

1-3

DOTHOP

2. In one year's time, do you hope to be:

tick one box

- a YTS trainee or on another training scheme?
- in a full-time paid job?
- in full-time education?
- doing full-time unpaid work looking after the home (or family)?
- doing something else?
(please say what).....
(NOT USED.).....

14-15

1-5

DOEXP

3. In one year's time, do you think you will actually be:

tick one box

- a YTS trainee or on another training scheme?
- in a full-time paid job?
- in full-time education?
- doing full-time unpaid work looking after the home (or family)?
- unemployed and looking for work?
- doing something else?
(please say what).....
(NOT USED.).....

16

1-6

Evolutionary coding list

Evolutionary coding list

1-99

If you are now in a permanent job, please go to the next page.
If you are not now in a permanent job, please answer questions 4 and 5 below.

EARNEXP

4. If you got a permanent job next week, what do you think your pay would be?
write as weekly take-home pay

19-23

Code as farce using
five digits by entering
Ø as appropriate

100-50000

5. What is the lowest weekly wage at which you would consider accepting a permanent job?
write as weekly take-home pay

24-28

100-50000

Pupil Identity A1, A2 C1, C2, D1, D2, Q1, Q2

Page

BROTHERS
1 How many brothers and sisters do you have?
SISTERS If none write 0

brothers sisters

1 to 26
(1-11)
12-15
16-19
20-25

STAYWEEK
2 In your fourth year at secondary school who did you usually stay with during the school week? Tick one box

Mother and father
Mother and step-father
Father and step-mother
Mother only

- | | |
|---|-----------------|
| 1 | father only |
| 2 | boarding school |
| 3 | school hostel |
| 4 | other |

6:12-15
8:14-15

2 digits for brothers
2 digits for sisters
enter B if left blank

Range

0-20
0-20

STAYNOW
3 Who do you stay with now? Please underline on the list above

GIVEKEEP
How much did you give toward board and keep last week? (eg dig money)
give weekly amount
If nothing write 0

17-18
19-25

Enter code of person underlined
and a leading zero

1-8

MUMNOW
DADNOW
Please tell us about your mother and father
Tick one box for your mother and one for your father

Are they now

- In full-time paid employment?
In part-time paid employment?
Unemployed and looking for work?
Retired?
Full-time working in the home?
Unable to work (eg disabled)?
Dead?
Don't know

mother	1
	2
	3
	4
	5
	6
	7
	8

father	1
	2
	3
	4
	5
	6
	7
	8

1a:24

f:25

Code as pence using five digits by entering £ as appropriate

1-8
1-8

MUMSICSO
MUMJOB1 Please tell us about your parents (or step-parents) jobs
MUMNOW (If they are not working at the moment please tell us
about the most recent job each has held)

mother father

1-99

DADSICSO
DADJOB1
a In what type of business do they work? (eg shop school)

26-27

32-33

1-99
1-9

b What is the name of the job? (eg shop assistant teacher) Please also mention any qualification or rank that either parent holds
c Please describe briefly what kind of work they do in their jobs

28

34

29-31

33-37

Occupational coding lists

1-9
1-9
1-9
1-99
1-9
1-9

MUMS-MP
DADS-CMP
7 Are your mother and father yes
self-employed? no
Tick one box for each

mother	1
	2

father	1
	2

1-2

1-2

MUMS-SCHL
DADS-SCHL
8 How old were your mother 15 years old or less
and father when they 16 years old
left school? 17 years old or more
Tick one box for each don't know

mother	1
	2
	3
	4
	5
	6
	7
	8

father	1
	2
	3
	4
	5
	6
	7
	8

1-4

1-4

Address OK - code for 2
New address - code 1 if given
Relatives address given code 1
Scotland box
Back page comment
enter your own code
Code 1 if changes made

Use column 69 to record major editing of curriculum and street pages

Group and your school

A1, A2, C1, C2

PAGE 1

Coding notes

Editing notes

At Range

FOURTHOK

1. On the whole, do you feel your fourth year at school was worthwhile?

yes no

Re 21
(1-11)

12

TRUANT1

2. How often did you play truant in your fourth year?
tick one box

never
a lesson here and there
a day here and there
several days at a time
weeks at a time

13

LEFTSCH

3. Have you left school?

YES

NO → If NO, please go to the next page

14

FILTER

If YES:

MMLEFT When did you leave school?

month:.....

15-16

Code month 01-12

YRLEFT

year: 19.....

17-18

Code first two digits of year eg 84

LEAVRT

4. Do you think that leaving school then was the right decision for you?

yes no

26

YSCLEAVN - 9

5. Why did you leave school when you did?
tick all the reasons that applied

I did not think I could get any better exam results at school
I needed the money from a job
I had all the O grades needed for the job or course I wanted
I was fed up with school
I wanted to start a particular job while I had the chance
I wanted to join the Youth Training Scheme
My parents advised me to leave school
I felt I would prefer life at work or college to life at school
I wanted to get a job and be self-supporting

27

28

29

30

31

32

33

34

35

YSCLAEVM

6. Which of these was the most important reason? Please underline it on the list above

JOBFIXE1

7. Did you have a full-time job fixed up before you left school?

yes no

45-46

Enter column number of reason underlined.

If no reason given, or if more than one reason given code B.

TOWNSTRY

name of town or village.....

49-51

REGDSTRY

name of Region or County.....

52-53

Coding list for towns and regions if left blank code B.

1-2

1-5

Check for wrong questionnaire

- ① If not answered, and subsequent questions not answered, check After School Page, Jobs & YTS page, and Back Page comments for further info.

② Try to guess a term of leaving - if started work in January 84 can assume to be a Christmas leaver. Use term code list (YTS section of your notes) to assign code to year, and enter B for month.

- ③ Check out of range year - eg. if a leaver works December 85 check that it should be 83 or 84.

1-2
missing 9

01-12

valid values
84, 85,
41, 42, 43
51

1-2

0-1

27-35

1-2

200-315

1-23

Fourth year C2

page 2

Coding notes

Entry notes

PRIOR

1. Did you have a paid part-time job in term time during your last year at school? yes 1
no 2

Ano 22 Card 1
(1-11)

1-2

The next section is about the work you did in fourth year and the exams you took

WORKING

2. While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education) RSAs, City & Guilds, SCOTBECs and SCOTFECs?
Please don't count your O grades or O levels here.

YES

NO

IF NO, please go to question 3

Ano 22 Card 2
(1-11)

FILTER

IF YES:

Please write down the name of each subject, the qualification you studied for and the result of any exam you took. Please don't list your O grades or O levels. We will ask about these later

subject studied

type of qualification

result
(eg pass/fail grade
exam not sat)

12-17

SCE REC 42

...

.....

.....

.....

18-23
24-29
30-35
36-41
42-47

First 3 digits from FE subject code list
next 2 digits from FE courses and qualification list
Final 1 digit from FE result list
Code B if all left blank or if SCE subjects entered by mistake

LINKCOURSE

3. Some schools arrange for their pupils to take courses at college while they are still at school (eg link courses, taster courses). Did you ever go on a course like this in your fourth year?

yes 1
no 2

24

Check whether respondent has entered SCE subjects here by mistake. If so wrong questionnaire

W51-999

1-99

1-9

WORKEXPERI

4. Some schools run work experience schemes; that is, short periods of unpaid work with an employer. Did you ever do this type of work experience while you were at school?

yes 1
no 2

24

1-2

School subjects and exams C2 , D1, D2, Q1, Q2

There are two parts to this page.

Part 1 is about your subjects in third and fourth year. Part 2 is about the exams you took

PART 1 SUBJECTS

Go through the list of subjects below. Lick each subject that you had lessons in during third year and during fourth year:

PART 2 FOURTH YEAR EXAMS

For each subject you had lessons in
during fourth year:

1. Tick if you sat prelim in it.
 2. Tick if you sat O grade in it.
 3. Ring your O grade result.

(Then fill in the box at the bottom of the page)

Coding notes

Editing notes

Rouge

Circle the subject codes on
LHS of page for each line
that has been entered.

IF IT IS OBVIOUS
THAT THE RESPONDENT
HAS BEEN "LAZY" WHEN
FILLING IN THIS PAGE, FILL
IN THE TICKS 'BACKWARDS'.
EG. IF THERE IS A NUMBER
OF GOOD RESULTS AND NO
'SAT O-GRADE' BOX TICKED
- YOU CAN ASSUME THEY
HAVE BEEN TOO LAZY TO
TICK THE 'SAT O-GRADE BOX'
AND YOU CAN TICK IT FOR
THEM.

SIMILARLY FOR SITTING
3RD + 4TH.

HOWEVER
A TICK OF SAT-PRELIN
= SAY AN E IN ONE
SUBJECT COULD MEAN THAT
WE'VE BEEN GIVEN THE
PRELIN RESULT - SO DON'T
OVER DO IT !

Using the 2-digit school
subject code list, enter the
codes of subjects
written in on LHS of page
for 3rd & 4th year.

and on RHS of page
for exams

Count the number of subject lines for which there are entries and enter in space provided

1 In your fourth year did most of your friends decide to stay on for a fifth year at school?

yes

no

Ans 27 Card 1
(1-11)

1

2

2 Did you know that it is possible to receive a grant for staying on in your fifth year at school (called a Higher School Bursary)?

yes

no

Ans 27 Card 1
(1-11)

3

4

3 Did you apply for such a grant?
BURSARY
TICK ONE BOX

Did not apply for grant

Applied but was not offered grant

Applied and was offered grant

Ans 27 Card 1
(1-11)

5

6

4 Did you start a fifth year at school?
START5TH YES 1 NO 2 → If NO please go to the next page

If YES please answer the rest of the questions on this page

5 In your fifth year did you receive a grant for staying on at school?

yes

no

Ans 27 Card 1
(1-11)

7

BURSTY5 If yes
Would you have stayed on at school if you had not received such a grant?
6 Please complete one line for each 0 grade subject that you were studying at the start of fifth year
Tick if you

subject	int 0 grade	int 0 grade	ring fifth year result
SEE REC 36	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n

Insert subject code on LHS from school subject code list

Data Prep will pick up boxes and result code

7 When you started your fifth year how many exams did you intend to sit at the end of it?
If none write 0 number of subjects

Higher exams intended

0 grade exams intended

Other exams intended
(please say which)

SEE REC 43

24-38

29-33

34-38

39-43

44-48

51-62

63-64

65-68

69-72

73

Ans 27 Card 2
(1-11)

} 2 digits for each number

Insert 2 digit exam code from FE Courses & Quals list

Check for Wrong Questionnaire
If the answer is yes (1) do not code further, but pass to supervisor who will send a D questionnaire

SIT5H

8 In your fifth year did you sit any Highers exams?

yes

no

Ans 27 Card 2
(1-11)

9

Write here all the other school activities not mentioned above which you have done or are doing in fifth year

SEE REC 42

Code from FE Subject list (3 digits)

1-2

1-2

1-3

1-2
many = 9

1-2

1-2

1-99

0-1

0-1

1-6

0-20

0-20

1-99

0-20

1-99

0-20

1-2

100-1444

After school A2 C2 D2 Q2

1. We would like to know what you were doing at the beginning of last October (1984).

DOCT a. Were you then ...

- ... on the Youth Training Scheme (YTS)? 1
 ... in a full-time job but not YTS? 2
 ... unemployed and looking for work? 3
 ... in full-time education but not YTS? 4
 ... doing something else? 5

Donow

b. Are you now ...

- ... on the Youth Training Scheme (YTS)? 1
 ... in a full-time job but not YTS? 2
 ... unemployed and looking for work? 3
 ... in full-time education but not YTS? 4
 ... doing something else? 5

IFJOBYTS

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page.

JOBSC80

2. In what sort of business do you work?
 (eg department store, college, building firm)

JOB1

a. What is the name of your job or YTS scheme?

JOBcCDE

b. Describe the actual work you do in your job or scheme

EARNING2

3. Last week, what was your pay from this job or scheme?
 before stoppages (eg tax and National Insurance)

£.....:.....p
give weekly amount

HOURLW

4. How many hours did you work last week in your job or scheme, not counting lunch breaks? hours

TRAVCOST

5. Thinking about getting to your job or scheme last week, how much did it cost? £.....:.....p
give weekly amount

PREFJOB

6. Would you have entered this job or scheme if other jobs had been easier to get? yes 1
 no 2

APPRENT

7. Are you an apprentice? yes 1
 no 2

DONEAN

8. Are you doing or have you done any training in this job or scheme? yes 1
 no 2

TRNGYR If YES:

TRNGMTH How long does (or did) the training last? yrs....mths....wks

TRNGWK

Coding notes

Row 25
(1-11)

Extra codes list in YTS section of coding notes

NB two
key question

IF IN DOUBT CONSULT THE SUPERVISOR

14

IMPLIED FILTER

15-16

Occupational coding notes

17

18-20

" " " If not answered, code 'B.'

26-30

Code as pence using 5 digits by entering \$ as appropriate

31-32

2 digits
Enter B if missing

33-37

2 digits each for hours and minutes
 if coded as more than 59 minutes
 code as hours and minutes

42

43

44

One digit for years
 Two digits for months
 Two digits for weeks
 If more than two digits given for weeks or months, recode into
 years or months as necessary

45-49

Editing notes

Check for double ticks

Check for consistency with rest of questionnaire, and change as necessary.

1-8

Record in change on back page of questionnaire by coding column 50

NB Some people on jobs may really be on YTS those in jobs taking courses count as jobs.

Order of priority if several answers seem to apply is
 YTS, Job, FE, unemployed other

1-8

[CROSS CHECK WITH DONOW]

1-2

1-99

1-9

1-999

100 - 5000

0-99

0-99

0-59

1-2

Do not try to edit questions 7 and 8

1-2

Note that "training" means in the job, not for the job

1-2

0-9

0-99

0-99

Your courses A1, A2, C1, C2, D1, D2, Q1, Q2

page 4

The questions on this page are about courses at colleges or training centres
If you have started any course since leaving school including those for YTS please answer the questions below
If not please go to the next page

line 24
(1-11)

ANYCOURSE

Please give details of any course(s) you have started if you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules) answer about your main area of study

QUAL

qualification (if any)

aimed at

(eg C and G RSA SNCI)

SUBJECT

If none write 0

name of course or
MAIN SUBJECT studied
(eg Electrical Engineering
Secretarial Studies)

42-43 14-16
47-48 19-21
22-23 24-26
24-28 29-31
32-33 34-36

MANCOURSE a If you did more than one course please underline your main course

37

YTS/PART b Is this part of YTS?

yes

1

no

2

HQSTNAME
2 What is the name of your college or training centre? (eg Ayr College Govan Training Centre Sight and Sound)

39-41

CASETYPE

3 Is (or was) the course full-time?
tick one box

1
 2
 3
 4
 5

full-time?

sandwich?

block release?

day release?

other part time?

CRSEWHICH

(please say which)

43-44

CRSE4YR

CRSEHTH

4 How long does (or did) the course last?
If not known write don't know

45-46 yrs
47-48 mths

CRSESTIL

5 Are you still taking the course?

49

GUIDCOURSE

6 Did you receive enough guidance at college when choosing your courses?

50

MODKNOW

Under the new Action Plan many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules)

1
 2
 3

7 Does your course include any of these modules?

yes

no

don't know

NMODPASS

8 How many modules have you been awarded since leaving school? If none write 0

51

NMODALL

9 How many modules do you think you will have taken by July 1987? Include all modules you have taken whether at school or at college If none write 0

52-53
54-55
56

Coding notes

First 2 digits from FE courses and qualifications
next 3 digits from FE subject list

Enter sequence number of qual undashed
Code B if left blank or more than one undashed

Coding list of institutions

Exhibitory coding list

Two digits each for years and months, enter leading 0
Code 99 for "not known", B if left blank

Code 3 if states that still taking course which is not the main course above

Editing notes

Note this question refers to courses since leaving school
check against earlier questions if looks like course while at school

Range

1-99
101-999

1-5

1-2

001-999

1-5

1-99
0-5
0-12

1-3

1-2

1-3

0-30

0-30

} after B if left blank
IMPLIED FILTER - Note this is not noted on coding frame

Jobs and YTS A2, C2, D2

page 5

1. How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here
If none write '0'

FJOBRTH If left blank try to infer the answer, but code B & cannot infer the answer

2. When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here month.....

FJOBYR year: 19.....

YTSOFFER 3. Have you ever been offered a place on the Youth Training Scheme (YTS)? yes.
no.

4. Here are some things people have said about the Youth Training Scheme (YTS). On balance, what do you think? tick one box for each

YTHINK59 The Youth Training Scheme...

Agree	Not sure	Disagree
...helps unemployed people to find jobs	<input type="checkbox"/>	<input type="checkbox"/>
...is a source of cheap labour	<input type="checkbox"/>	<input type="checkbox"/>
...gives people interesting things to do	<input type="checkbox"/>	<input type="checkbox"/>
...is just to keep unemployment figures down	<input type="checkbox"/>	<input type="checkbox"/>
...is a useful way to get training	<input type="checkbox"/>	<input type="checkbox"/>

YTSEVER 5. Have you ever started on the Youth Training Scheme (YTS)? Count any scheme you are now on

YES

NO → If NO, please go to the next page

If YES:

YTSMTN When did you start on the YTS? month.....

YTSYR year: 19.....

YTSSTOP

6. Have you left your first scheme?

yes.

no.

YTSLEFT If YES:

Why did you leave this scheme?

Goodbyes

7. Thinking about your present or most recent scheme, do you think this scheme is well run?

yes.

no.

RECCYS

8. Would you recommend your scheme to other young people?

yes.

no.

STILLYTS

9. Are you still on this scheme?

yes.

no.

If YES:

YTSNEXT When your scheme ends, do you think you will be kept on by your YTS employer or sponsor?

yes.

no.

don't know.

EXCLUDES YTS TRAINEESHIPS BUT INCLUDES 'REAL JOBS' [ie with voluntary commitment or employment] INCLUDED IN YTS

If left blank try to infer whether the answer should be Ø by checking After School Page, and Back Page Comments.

0-20

01-12

84-85

1-2

DATES

Cross-check with Doact and Downow (After School Page) and other dates (left school on page 1 and started YTS below)

1-3

If not answered, cross-check with After School Page, Your Course Page and Back Page comments.

1-2

mini +9

01-12

84-85

FILTER

See note for dates above

See note for dates above.

1-2

Coding hint in YTS section of notes

01-50

1-2

1-2

1-2

1-2

1-3

Looking ahead

R2 C2, D2 Q2

page 6

PAST60K

On the whole do you feel that the way you have spent the past six months has been worthwhile?
tick one box

very worthwhile
worthwhile in some ways
not worthwhile

Ans 47
(1-11)

12

Range

1-3

DO10PE

2 In one year's time do you hope to be
tick one box

a YTS trainee or on another training scheme?
in a full-time paid job?
in full-time education?
doing full-time unpaid work looking after the home (or family)?
doing something else?
(please say what)

13

14-15

1-5

1-99

Coding notes

Editing notes

DOEXP

3 In one year's time do you think you will actually be
tick one box

a YTS trainee or on another training scheme?
in a full-time paid job?
in full-time education?
doing full-time unpaid work looking after the home (or family)?
unemployed and looking for work?
doing something else?
(please say what)

16

17-18

1-6

Exclusionary coding list

1-99

If you are now in a permanent job please go to the next page
If you are not now in a permanent job please answer questions 4 and 5 below

EARNEXP

4 If you got a permanent job next week what do you think your pay would be?
write as weekly pay before stoppages (eg tax and National Insurance)

E P

20-35

100-50000

} code as perce w/e
Five digit code using
0 as appropriate
if left blank code B

MINWAGE?

5 What is the lowest weekly wage at which you would consider accepting a permanent job?
write as weekly pay before stoppages (eg tax and National Insurance)

E P

34-38

100-50000

1001 1001 1001 A1, A2, C1, C2, D1, D2, Q1, Q2

Page 1

Coding notes

Editing notes

Range

BROTHERS

1. How many brothers and sisters do you have?
SISTERS if none write '0'

.....brotherssisters

See 26
11-111bit 12 13
bit 14 15

2 digits for brothers
2 digits for sisters
enter B if left blank

0-20

STAYWEEK

2. In your fourth year at secondary school who did you usually stay with during the school week? tick one box

- | | | | |
|----------------------------------|----------------------------|---------------------------|----------------------------|
| mother and father | <input type="checkbox"/> 1 | father only | <input type="checkbox"/> 5 |
| mother and step-father | <input type="checkbox"/> 2 | boarding school | <input type="checkbox"/> 6 |
| father and step-mother | <input type="checkbox"/> 3 | school hostel | <input type="checkbox"/> 7 |
| mother only | <input type="checkbox"/> 4 | other | <input type="checkbox"/> 8 |

bit 12 13
bit 14 15**STAYNOW**

3. Who do you stay with now? Please underline on the list above

GIVEKEEP

4. How much did you give toward board and keep last week? ('dig money') give weekly amount
If nothing write '0'

bit 17 18
bit 19-23

Enter code of person underlined
and a leading zero

MUMNOW**DADNOW**

5. Please tell us about your mother and father.
tick one box for your mother and one for your father

Are they now...

	mother	father
...in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
...in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
...unemployed and looking for work?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
...retired?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
...full-time working in the home?	<input type="checkbox"/> 5	<input type="checkbox"/> 5
...unable to work (eg disabled)?	<input type="checkbox"/> 6	<input type="checkbox"/> 6
...dead?	<input type="checkbox"/> 7	<input type="checkbox"/> 7
...don't know	<input type="checkbox"/> 8	<input type="checkbox"/> 8

bit 24 bit 25

MUMJOB

MUMJOB Please tell us about your parents' (or step-parents') jobs.

MUMNOW (if they are not working at the moment, please tell us

DADJOB about the most recent job each has held.)

DADJOB**DADNOW**

- | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------|-------|-------|-------|-------------|
| a. In what type of business do they work? (eg shop, school) | | | | 26-27 32-33 |
| b. What is the name of the job? (eg shop assistant, teacher) Please also mention any qualification or rank that either parent holds | | | | 28 34 |
| c. Please describe briefly what kind of work they do in their jobs | | | | 29-31 35-37 |

MUMSEMP**DADSEMP**

7. Are your mother and father yes self-employed?
no
tick one box for each

mother	father
<input type="checkbox"/> 1	<input type="checkbox"/> 1
<input type="checkbox"/> 2	<input type="checkbox"/> 2

bit 38 bit 39

Occupational coding lists

MUMSCHL

DADSCHL 8. How old were your mother 15 years old or less
and father when they 16 years old
left school? 17 years old or more
tick one box for each don't know

mother	father
<input type="checkbox"/> 1	<input type="checkbox"/> 1
<input type="checkbox"/> 2	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input type="checkbox"/> 4
<input type="checkbox"/> 5	<input type="checkbox"/> 5
<input type="checkbox"/> 6	<input type="checkbox"/> 6
<input type="checkbox"/> 7	<input type="checkbox"/> 7
<input type="checkbox"/> 8	<input type="checkbox"/> 8

Address OK - code for 2
New address - code 1 if given
Relative address given code 1
School home
Batch page comment
enter your own code
Code 1 if changes made.

1-99

1-9

1-9

1-99

1-9

1-9

1-9

1-2

1-2

1-4

1-4

Use column 49 to record major
editing of curriculum and school
pages

D You and Your School

DI, D2

Page 1

Coding notes

Editing notes

(Range

1 Have you left school?

LEFTSCH

YES

NO

→ If NO please go to question 2 below

Row 21
11-111

14

FILTER

CHECK FOR WRONG QUESTIONNAIRE

1-2
miss=4

MTHLEFT When did you leave school?

month

13-16

YRLEFT

year 18

17-18

S5S6PARY

2 When you were in your fifth year at school
tick yes or no for each one

yes no

15

did your parents want you to stay on
for another year?

1 2

19

did any of your teachers advise you to
leave?

1 2

20

were you seriously looking for a job?

1 2

21

did any of your teachers advise you to
stay on?

1 2

22

did your parents want you to leave?

1 2

23

S6FRIEND

3 In your fifth year did most of your
friends decide to stay on for a sixth
year at school?

yes
no

24

START6TH

4 Did you start a sixth year at school?

YES 1

NO 2

→ If NO please go to
the next page

25

FILTER

Check against pages 5 and 6
to see whether did anything in
sixth year

1-2
miss=9

IF YES

WHY6TH1

Why did you start a sixth year?

tick all the reasons that applied

I wanted to get more or better
Highers

36

I wanted to take A levels

37

There were no jobs available that I
wanted

38

I enjoyed school life

39

I wanted to take Sixth Year Studies
(SYS) courses

40

I was too young to enter the job or
course I'd chosen

41

I hadn't decided on my future
education or career

42

I had always assumed I would start a
sixth year

43

WHY6THM

My friends were staying on

44

0-1

5 Which of these was the most important reason? Please
underline it on the list above

45-46

Enter column number & reason
underlined

36-44

STAY6RT

On reflection do you think that staying
on into the sixth year was the right
decision for you?

yes

47

no

1-2

You and your School D1

page 4

Coding notes

Editing notes

(Range

1. Where are you now staying? (If a student, just say where you stay during term)

TOWNSTAY name of town or village.....

REGDSTAY name of Region or County.....

2. On the whole, do you feel your last year at school was worthwhile?

yes. 1
no 2

Rows 20
(1-11)
12-14
15-16

Coding lists for towns and regions

200-315
1-23

PTJOB
3. Did you have a paid part-time job in term time, during your last year at school?

yes. 1
no 2

17
18

1-2
1-2

JOB(FIXED)
4. Did you have a full-time job fixed up before you left school?

yes. 1
no 2

19

1-2

The next section is about the work you did in fourth year at school and the exams you took.

5. While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education), RSAAs, City & Guilds, SCOTBECs and SCOTECs?
Please don't count your O grades or O levels here

VOCEXAM

YES

NO → If NO, please go to the next page

20

FILTER

Check whether the respondent has mistakenly put S.C.E subjects here, in which case change the code from 1 to 2.
Record this change on the back page of questionnaire, column 49.

If YES:

Please write down the name of each subject, the qualification you studied for and the result of any exam you took. Please don't list your O grades or O levels. We will ask about these later

21-26

subject studied	type of qualification	result (eg pass/fail, grade, 'exam not sat')
-----------------	-----------------------	----------------------------------------------------

SEE REC. 42.

.....
.....
.....

27-32

33-38

39-44

45-50

51-56

First 3 digits from FE subject code list
next 2 digits from FE courses and qualification list

101-999

1-99

1-9

6. How did you study for these qualifications while you were in fourth year?
tick yes or no for each one

Housandhi-6

Did you study...

...in classes at your own school? .. YES NO

57

...in classes at another school? .. YES NO

58

...in classes at an FE college in school time? .. YES NO

59

...in evening classes at an FE college? .. YES NO

60

...in other classes? .. YES NO

61

(please say which) (NOT USED) .. YES NO

62-63

Check whether respondent has entered SCE subjects here by mistake. If so, make sure they have also been entered on page 3, and code this question 'B'

1-2

1-2

1-2

1-2

1-2

1-2

1-2

1-2

Evolutionary coding link

1-99

School subjects and exams C2 , D1, D2, Q1, Q2

There are two parts to this page
Part 1 is about your subjects in third and fourth year Part 2 is about the exams you took

PART 1 SUBJECTS

Go through the list of subjects below. Lick each subject that you had lessons in during third year and during fourth year.

PART 2 FOURTH YEAR EXAMS

for each subject you had lessons in
during fourth year

- 1 Tick if you sat prelim in it
- 2 Tick if you sat O grade in it
- 3 Ring your O grade result

(Then fill in the box at the bottom of the page)

Please write here the total
number of subjects you sat
at O grade in fourth year

Coding notes

Editing notes (

Range

Circle the subject codes on
LHS of page for each line
that has been entered

IF IT IS OBVIOUS
THAT THE RESPONDENT
HAS BEEN "LAZY" WHEN
FILLING IN THIS PAGE ALL
IN THE TICKS BACKWARDS'
EG IF THERE IS A NUMBER
OF GOOD RESULTS AND NO
'SAT O-GRADE' BOX TICKED
- YOU CAN ASSUME THEY
HAVE BEEN TOO LAZY TO
TICK THE 'SAT O-GRADE BOX'
AND YOU CAN TICK IT FOR
THEM

Using the 2-digit school
subject code list, enter the
codes of subjects
written in on LHS of page
for 3rd & 4th year,
and on RHS of page
for exams.

Count the number of subject lines for which there are entries and enter in space provided

Fourth and fifth years D1

page 4

FOURTHOK

1. On the whole, do you feel your fourth year at school was worthwhile?

yes 1
no 2

No 25
(1-11)

1-2

TRUANT

2. How often did you play truant in your fourth year?

never
a lesson here and there 2
a day here and there 3
several days at a time 4
weeks at a time 5

1-5

tick one box

3. When you were in your fourth year at school...
tick yes or no for each one

SLESSPARY - S4&5PARA

yes	no
<input type="checkbox"/> 1	<input type="checkbox"/> 2
<input type="checkbox"/> 3	<input type="checkbox"/> 4
<input type="checkbox"/> 5	<input type="checkbox"/> 6
<input type="checkbox"/> 7	<input type="checkbox"/> 8
<input type="checkbox"/> 9	<input type="checkbox"/> 10
<input type="checkbox"/> 11	<input type="checkbox"/> 12
<input type="checkbox"/> 13	<input type="checkbox"/> 14
<input type="checkbox"/> 15	<input type="checkbox"/> 16
<input type="checkbox"/> 17	<input type="checkbox"/> 18
<input type="checkbox"/> 19	<input type="checkbox"/> 20

1-2

S5FREND

4. In your fourth year, did most of your friends decide to stay on for a fifth year at school?

yes 1
no 2

1-2

BURSSKN

5. Did you know that it is possible to receive a grant for staying on in your fifth year at school (called a 'Higher School Bursary')?

yes 1
no 2

1-2

BURSEAPP

6. Did you apply for such a grant?

Did not apply for grant 1
Applied, but was not offered grant 2
Applied and was offered grant 3

1-3

tick one box

START5TH

7. Did you start a fifth year at school?

YES NO If NO, please go to page 7

22

If YES:

When you started your fifth year, how many exams did you intend to sit at the end of it? If none write '0'
number of subjects

Higher exams intended

.....

26-27

0 grade exams intended

.....

28-29

Other exams intended:
(please say which)

.....

30-31 32-33

SEE REC 43

.....

34-35 36-37

LUBEFORX

8. During your fifth year how seriously did you consider leaving before the summer SCE exams?

tick one box

seriously 1
fairly seriously 2
not seriously 3
I left before the exams 4

Coding notes

FILTER

Two digits for each score
Insert 'B' if left blank

Insert 2 digit exam code from
FE Courses & Quals list in
first 2 cols, and 2 digits for
number of subjects in 2nd two cols
if left blank insert 'B'

Editing notes

If left blank,
Check with page 5

1-2

max = 9

0-20

0-20

1-99

0-20

1-99

0-20

1-4

Range

FIFTH AND SIXTH YEAR SUBJECTS D1, D2

Please tell us about the subjects you started to study for Highers in fifth and/or sixth year at school
If you did not start any Highers courses please go to question 2

SEE REC 36

Underline or write in each subject you studied for Highers in fifth or sixth year

IN FIFTH YEAR

Tick if you studied the subject in fifth year
Tick if you sat it for Higher in fifth year
and Ring your fifth year grade if any
(0=compensatory 0 grade n=no award)

IN SIXTH YEAR

Now repeat the same for the subjects you studied/sat for Highers in sixth year (including re-sits)

	FIFTH YEAR			SIXTH YEAR		
	Studied if sat	Sat	Grade obtained	Studied if sat	Sat	Grade obtained
a1 English	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n
s2 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	21-20
c3 Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	29-36
d4 Physics	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	37-44
e5 Biology	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	45-52
f6 French	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	53-60
g7 Geography	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	61-68
Others (please say which)	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	12-19
	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	20-27
	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	28-35
	<input type="checkbox"/>	<input type="checkbox"/>	A B C O n	<input type="checkbox"/>	<input type="checkbox"/>	36-43

Please **CHECK** that you have included all the subjects you started for Highers even those you dropped before the exam

SITOSOR6

2 Did you study any subjects for 0 grade (including re-sits) in fifth or sixth year?

YES

NO → If NO please go to question 3

If YES

Please write in the 0 grade subjects (if you studied and complete the record for fifth and sixth year as appropriate (including re-sits))

SITOSOR6	FIFTH YEAR			SIXTH YEAR		
	Studied if sat	Sat	Grade obtained	Studied if sat	Sat	Grade obtained
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	12-19
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	20-27
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	28-35
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	36-43
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	44-51

OTHERS6

3 Write here all the other school activities not mentioned above which you have done or are doing in fifth year

page 5

Coding notes

Row 30 Card 1
(1-11)

12

IMPLIED FILTER

Code 1 if question 1 has been answered, otherwise code 2

Editing notes

6

Range

1-2

Ring subject code

Row 30 Card 2
(1-11)

On LHS enter 2-digit subject code from School subject list

1-99

00-11

1-5

00-11

1-5

FILTER

Row 30 Card 3
(1-11)

On LHS enter 2-digit subject code from School subject list

1-2

many-9

1-99

00-11

1-6

00-11

1-6

Enter 3-digit code from FE subject list for each subject mentioned
if a B is read code 'R'

010-990

Sixth year studies D1, D2

SEE REC 36

1. Did you start a Sixth Year Studies (CSYS) course in any subject?

STARTSYS YES 1

NO 2 → If NO, please go to question 3

If YES: please tick the box against each subject you studied or in which you sat the exam, and please ring the result you obtained: A, B, C, D, E, or n for 'no award'

	studied for CSYS	sat CSYS	grades obtained
81 English	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 13-17
84 Mathematics I	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
85 Mathematics II	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 18-22
86 Mathematics III	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
88 Mathematics IV	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 23-27
63 Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
66 Physics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 28-32
82 Biology	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
14 History	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 33-37
13 Geography	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
82 French	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 38-42
84 German	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
71 Art and Design (Enquiry).	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 43-47

Others: (please say which)

.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 48-52
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
.....	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n

CSYS! -

2. Underline in the list above the names of all the CSYS courses you started which you feel were worthwhile.
 3. Please summarise the number and type of exams you sat in fifth and sixth years (including re-sits).

If none write '0'

	number of subjects sat in fifth year	number of subjects sat in sixth year	
at O grade SEE REC 43.....	12-13 14-15	
at Higher	16-17 18-19	
at CSYS	20-21 22-23	
at GCE A level	24-25 26-27	
other exams 'please say which'	28-29 30-31 32-3	
.....	34-35 36-37 38-3	

Page 4

Rev 31 Card 1
(1-11)

12

Coding notes

FILTER

Editing notes

Beware lazy respondents!

Make sure that 'studied' and 'sat' have been ticked if a grade has been obtained

1-99

00-11

1-6

Ring subject code.

On LHS enter 2-digit subject code from School-subject list.

Enter subject code from those underlined above

1-99

Rev 31 Card 2
(1-11)

First two digits - fifth year score
 Second two digits sixth year score
 If left blank enter 'B'

Enter exam code from FE
 Courses ad qualis list
 2nd two digits - fifth year score
 3rd two digits " "

0-10

1-99

0-10

6
Applying for courses D1, D2

page 7

The questions on this page are about applying for courses at college or university.
If you haven't considered applying for any courses since last November please go to the next page.

COURSES D

1 We list below different types of courses (including part-time courses). Please tick any that you

1 APUNIVD considered applying for before last November (1981)
applied for before last November (including applications later withdrawn)
were accepted for before last November entered before last November

	considered	applied for	was accepted	entered	
<u>University degree courses</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12-15
<u>College of Education:</u> degree courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16-19
teacher training diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20-23
other courses (eg social work)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24-27
<u>Colleges of Further Education:</u> <u>Central Institutions</u>					
other colleges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28-31
degree courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
other advanced courses (eg HND HNC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32-35
other courses (eg GNVQ NVQ Highers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36-39
<u>Nursing or Physiotherapy training</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40-43
<u>Other education or training</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44-47

2 If you applied for any full-time or part-time course please name the course and institution you most wanted to enter:
a course please give the qualification to which the course leads and the subject(s)

QUALMSTD qualification

SUBMSTD subject(s)

INSTHSTD institution (eg Glasgow University Napier College)

3 Did you start a degree course?

DEGREE YES NO → If NO please go to the next page

If YES

FEISW81-3 Name the three most important subjects you are taking this year

CONCWS8 On which subject or subject area do you eventually expect to concentrate?

Rec 32 Card 1
(1-11)

Coding notes

IMPLIED FILTER - code at the bottom of the page

1 if page has been completed
otherwise code 2

Editing notes

(Range

Rec 32 Card 2
(1-11)

59

3-digit code from FE subject list

3-digit code from FE subject list

IMPLIED FILTER - note this is not needed on rec 1 form

1-99
1-999

1-999

1-999

1-999

1-2

After school AI, CI, DI, Q1

1. We would like to know what you were doing at the beginning of last October (1984).

DOCT a. Were you then...

- ...on the Youth Training Scheme (YTS)? 1
 ...in a full-time job but not YTS? 2
 ...unemployed and looking for work? 3
 ...in full-time education but not YTS? 4
 ...doing something else? 5

DOCONW b. Are you now...

- ...on the Youth Training Scheme (YTS)? 1
 ...in a full-time job but not YTS? 2
 ...unemployed and looking for work? 3
 ...in full-time education but not YTS? 4
 ...doing something else? 5

IF JOBYTS

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page

JOBSCBO

2. In what sort of business do you work?
 (eg department store, college, building firm)

JOB1 a. What is the name of your job or YTS scheme?

b. Describe the actual work you do

JOBSCDE in your job or scheme

EARNING

3. Last week, what was your take-home pay from this job or scheme? give weekly amount
after deductions (eg tax and National Insurance)

HOURLWORK

4. How many hours did you work last week in your job or scheme, not counting lunch breaks? hours

TRAINING TRAVEL

5. Thinking about getting to your job or scheme last week, how long did it usually take to get there? (one-way journey)

PREFJOB

6. Would you have entered this job or scheme if other jobs had been easier to get? yes no

APPRENT

7. Are you an apprentice? yes no

DOTRAIN

8. Are you doing (or have you done) any training in this job or scheme? yes no

If YES:

TRNG YR How long does (or did) the yrs... mths... wks
 TRNG HMT training last?
 TRNG WK

page 1

No 23
 (1-11)

Coding notes

Extra codes here in YTS section of coding notes

NB. Two key questions

IF IN DOUBT CONSULT THE SUPERVISOR

**

IMPLIED FILTER

Occupational coding notes

17

18-20

21-25

31-32

38-39

40-41

42

43

44

45-49

If not answered code B.

Code as price using 5 digits by entering \$ as appropriate

2 digits
 Enter B if missing

2 digits each for hours and minutes
 If altered as more than 59 minutes
 code as hours and minutes

One digit for years
 Two digits for months
 Two digits for weeks
 If more than two digits given for weeks or months record into 5000, 10000, 15000 etc

Editing notes

Check for double ticks

Check for consistency with rest of questionnaire, and change as necessary.

Record this change on back page of questionnaire by coding column 50

NB Some people on jobs may really be on YTS those in jobs taking courses count as jobs.

Order of priority of several answers seem to apply is YTS, Job, FE, unemployed other

Range

1-8

1-2

1-99

1-9

1-999

0-99

0-00

0-59

1-2

1-2

0-9

0-99

0-99

Do not try to edit questions 7 and 8.

Note that "training" means in the job, not for the job

Your courses A1, A2, C1, C2, D1, D2, Q1, Q2

Page 4

The questions on this page are about courses at colleges or training centres
If you have started ANY course since leaving school including those for YTS please answer the questions below
If not please go to the next page

ANYCRSE

Please give details of any course(s) you have started if you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules) answer about your main area of study

QUALIFICATION (if any)
Aimed at:
Qual (eg C and G RSA SNC)
If none write 0

NAME OF COURSE OR
MAIN SUBJECT(S) STUDIED
(eg Electrical Engineering
Secretarial Studies)

12-13 14-16
17-18 19-21
22-23 24-26
27-28 29-31
32-33 34-36

SUBJECT

MANCOURSE a If you did more than one course please underline your main course

YTPART b Is this part of YTS?

yes
no

INSTNAME
2 What is the name of your college or training centre? (eg Ayr College Govan Training Centre Sight and Sound)

CRSETYPE
3 Is (or was) the course full-time?
tick one box

full-time?

1
 2
 3
 4
 5

sandwich?

block release?

day release?

other part time?
(please say which)

39-41

Enter sequence number of qual underlined
Code B if left blank or more than one underlined

Coding list of institutions

1-99
101-999

1-5

1-2

001-999

1-5

1-99

0-5

0-12

1-3

1-2

1-3

0-30

0-30

CRSEWHICH

CRSEYR

CRSEMTH

4 How long does (or did) the course last?
If not known write don't know

YRS
mths

1
 2
 3
 4
 5

CRSESTIL

5 Are you still taking the course?

yes
no
yes
no

Evolutionary coding list

Two digits each for years and months, after leading 0
Code 99 for "not known", B if left blank

Code 3 if states that still taking course which is not the main course above

GUIDCRSE

6 Did you receive enough guidance at college when choosing your courses?

yes
no
yes
no

1
 2
 3
 4
 5

MODUNION

Under the new Action Plan many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules)

1
 2
 3
 4
 5

7 Does your course include any of these modules?

yes
no
don't know

1
 2
 3
 4
 5

NMODPASS

8 How many modules have you been awarded since leaving school? If none write 0

1
 2
 3
 4
 5

NMODALL

9 How many modules do you think you will have taken by July 1985? Include all modules you have taken whether at school or at college If none write 0

1
 2
 3
 4
 5

Coding notes

Editing notes

Range

} code B if left blank

Note this question refers to courses since leaving school
check against other questions
if looks like course while at school

Cross check with page 7
(applying for courses)

- 1-5

1-2

001-999

1-5

1-99

0-5

0-12

1-3

1-2

1-3

0-30

0-30

Jobs and YTS A1, C1, D1

1. How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here
If none write '0'

NUMBEROFJOBS jobs

2. When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here
MONTH.....
YEAR: 19.....

YTSEOFFER
3. Have you ever been offered a place on the Youth Training Scheme (YTS)?

REFYTTS
4. Have you ever turned down the offer of a place on the Youth Training Scheme (YTS)?

YTSYREF1 If YES, why was this?

YTSYREF2

YTSEVER
5. Have you ever started on the Youth Training Scheme (YTS)? Count any scheme you are now on

YES

NO → If NO, please go to the next page

If YES:

YTSMTH When did you start on the YTS? month.....
YTSYR year: 19.....

JOINYTS1-6
6. Why did you join the scheme?
Was it because you... tick all that applied

- ...couldn't find a job
- ...wanted to be trained
- ...liked the idea of the scheme
- ...wanted more money
- ...wanted something to do

JOIN457M ...thought it would help you get a job

7. Which of these was the most important reason? Please underline it on the list above

GOODYTS
8. Thinking about your present or most recent scheme, do you think this scheme is well run?

RECOMM
9. Would you recommend your scheme to other young people?

STILLYTS
10. Are you still on this scheme?

YTSNEXT If YES:

When your scheme ends, do you think you will be kept on by your YTS employer or sponsor?
yes
no
don't know

page:

Re 25
15-111

12-13
14-15
16-17

18
19

24-25-26

27

28-29
30-31

32
33
34
35
36
37
38

39-40

41

42

43

44

Coding notes

If left blank try to infer the answer
Code B if left blank and cannot infer the answer
Code month 01-12
Enter final two digits of year

} DO NOT EDIT

Note - this is a 3 digit code starting in column 24, not as shown on coding frame.

YTS coding list -
first 2 digits for first reason
final 1 digit for other reason
add zero if appropriate

FILTER

see note for date above

Enter column number of reason underlined

Editing notes

EXCLUDES YTS TRAINEESHIPS BUT INCLUDES 'REAL JOBS' (IE WITH DEPARTMENT CONTRACTS OF EMPLOYMENT) INCLUDED IN Y.T.S.
0-20
01-12 -
84-85
DATES

Cross check with DOCT and Down (After School Page) and also other dates (left school ad started YTS)
1-2
1-2

10-160
1-6

1-2
missing=9

01-12
84-85

0-1

33-38

1-2

1-2

1-2

1-3

Looking ahead A1, C1, D1, Q1

page 6

PASTWORK

- 1 On the whole do you feel that very worthwhile
the way you have spent the worthwhile in some ways
past six months has been not worthwhile

Box 47
(1-11)

12

1-3

DOTTORE

- 2 In one year's time do a YTS trainee or on another
you hope to be training scheme? 1

tick one box
- in a full-time paid job? 2
- in full-time education? 3
- doing full-time unpaid work
looking after the home (or
family)? 4
- doing something else?
(please say what)
(NOT USED) 5

14-15

1-5

1-99

Evolutionary coding list

DOEXP

- 3 In one year's time do a YTS trainee or on another
you think you will training scheme? 1
actually be

tick one box
- in a full-time paid job? 2
- in full-time education? 3
- doing full-time unpaid work
looking after the home (or
family)? 4
- unemployed and looking for
work? 5
- doing something else?
(please say what)
(NOT USED) 6

16

1-6

Evolutionary coding list

1-99

If you are now in a permanent job please go to the next page
If you are not now in a permanent job please answer
questions 6 and 7 below

EARNEXP

- 6 If you got a permanent job next £ P
week what do you think your pay
would be?
write as weekly take home pay

19-23

100-50000

} Code as pence using
five digits by entering
0 as appropriate

- 7 What is the lowest weekly wage at £ P
which you would consider
accepting a permanent job?
write as weekly take home pay

24-38

100-50000

Your Identity A1, A2, C1, C2, D1, D2, Q1, Q2

Page 1

BROTHERS

1. How many brothers and sisters do you have?

SISTERS If none write '0'

brothers sisters

Page 26
(b611)

b612 13

b614 15

STAY IN WEEK

2. In your fourth year at secondary school who did you usually stay with during the school week? Tick one box

mother and father	<input type="checkbox"/> 1	father only	<input type="checkbox"/> 5
mother and step-father	<input type="checkbox"/> 2	boarding school	<input type="checkbox"/> 6
father and step-mother	<input type="checkbox"/> 3	school hostel	<input type="checkbox"/> 7
mother only	<input type="checkbox"/> 4	other	<input type="checkbox"/> 8

STAYING NOW

3. Who do you stay with now? Please underline on the list above

GIVE & KEEP

4. How much did you give toward board and keep last week? ('dig money') Give weekly amount
If nothing write '0'

MUMNOW

DADNOW

Please tell us about your mother and father.

5. Tick one box for your mother and one for your father

Are they now...

	mother	father
...in full-time paid employment?	<input type="checkbox"/> 1	<input type="checkbox"/> 1
...in part-time paid employment?	<input type="checkbox"/> 2	<input type="checkbox"/> 2
...unemployed and looking for work?	<input type="checkbox"/> 3	<input type="checkbox"/> 3
...retired?	<input type="checkbox"/> 4	<input type="checkbox"/> 4
...full-time working in the home?	<input type="checkbox"/> 5	<input type="checkbox"/> 5
...unable to work (eg disabled)?	<input type="checkbox"/> 6	<input type="checkbox"/> 6
...dead?	<input type="checkbox"/> 7	<input type="checkbox"/> 7
...don't know	<input type="checkbox"/> 8	<input type="checkbox"/> 8

17 18

19-23

2 digits for brothers
2 digits for sisters
enter B if left blank

MUMJOB

Please tell us about your parents' (or step-parents') jobs.
If they are not working at the moment, please tell us
about the most recent job each has held.)

DADJOB

DADCODE

a. In what type of business do they work? (eg shop, school)

mother father

24 25

- b. What is the name of the job? (eg shop assistant, teacher) Please also mention any qualification or rank that either parent holds

26 27 32-33

- c. Please describe briefly what kind of work they do in their jobs

28 31 33-37

MUMSCHL

DADSCHL

1. Are your mother and father yes ... self-employed?
Tick one box for each no ...

mother father

38 39

MUMSCHL

DADSCHL

2. How old were your mother 15 years old or less ... and father when they left school?
16 years old ...
17 years old or more ...
Don't know ...

mother father

40 41

42 43

44 45

46 47

48 49

Occupational coding lists

Address OK - code for 2
New address - code 1 if given
Relatives address given code 1
School hon
Back page comment
Enter your own code
Code 1 if changes made.

Coding notes**Editing notes****Range**

0-20

0-20

1-8

1-8

1-8

1-8

1-99

1-9

1-9

1-99

1-9

1-9

1-4

1-4

Use column 49 to record major editing of curriculum and school pages
Leave column 50 blank

D2

You and Your School

D1, D2

Page 1

Coding notes

Editing notes

Range

1 Have you left school?

LEFTSCH

YES

NO → IF NO please go to question 2 below

MTHLEFT When did you leave school?

YRLEFT

month
year 19Ans 21
(1-11)

FILTER

Code month 01-12

Code first two digits of year eg 84

CHECK FOR WRONG QUESTIONNAIRE

① If not answered and subsequent questions not answered → check After School Page Jobs & YTS page and Beach Page comments for further info

1-2
mixing = 901-12
84-85

SS56PARTY

2 When you were in your fifth year at school tick yes or no for each one

YES NO

did your parents want you to stay on for another year?

19

did any of your teachers advise you to leave?

20

were you seriously looking for a job?

21

did any of your teachers advise you to stay on?

22

did your parents want you to leave?

23

1-2

1 2
mixing = 9

S6FRIEND

3 In your fifth year did most of your friends decide to stay on for a sixth year at school?

yes

24

no

1 2

mixing = 9

0-1

36-44

1-2

mixing = 9

You and your school D2

page 2

1. Where are you now staying? (If a student, just say where you stay during term)

TCITYSMY name of town or village.....

REGDSRMY name of Region or County.....

2. On the whole, do you feel your ~~last year at school was~~ last year at school was worthwhile?

yes. 1
no. 2

12-14

15-16

3. Did you have a paid part-time job in term time, during your last year at school?

yes. 1
no. 2

16

4. Did you have a full-time job fixed up before you left school?

~~JOBFIVE~~

yes. 1
no. 2

19

The next section is about the work you did in fourth year at school and the exams you took.

5. While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education), RSAEs, City & Guilds, SCOTBECs and SCOTECs?

Please don't count your O grades or O levels here

VOCEXAM YES 1

NO 2 → If NO, please go to question 6

20

If YES:

Please write down the name of each subject, the qualification you studied for and the result of any exam you took. Please don't list your O grades or O levels. We will ask about these later

subject studied	type of qualification	result (eg pass/fail, grade, exam not sat)
SEE REC 42
.....
.....

21-26

27-32

33-38

39-45

46-50

51-56

6. Some schools run 'work experience' schemes: that is, short periods of unpaid work with an employer. Did you ever do this type of work experience while you were at school?

yes. 1
no. 2

61

62

LINCOLNSE

7. Some schools arrange for their pupils to take courses at college while they are still at school (eg link courses, taster courses). Did you ever go on a course like this in your fourth year?

yes. 1
no. 2

63

64

Rec 28
(1-11)

Coding notes

Coding list for towns and regions

200-355

1-23

1-2

1-2

1-2

FILTER

Check whether the respondent has mistakenly put SCE subjects here, in which case change the code from 1 to 2.

Record this change on the back page of questionnaire, column 49.

1-2
missig +9

First 3 digits from FE subject code list
next 2 digits from FE courses and qualification list

Final 1 digit from FE result list.

Code B if all left blank, or if
SCE subjects entered by mistake

101-999

1-99

1-9

1-2

Check whether respondent has entered SCE subjects here by mistake. If so, make sure they have also been entered on page 3,
and code this question 'B'

1-2

School subjects and exams C2 , D1,D2,Q1,Q2

There are two parts to this page. Part 1 is about your subjects in third and fourth year. Part 2 is about the exams you took.

PART I SUBJECTS

Go through the list of subjects below link each subject that you had lessons in during third year and during fourth year

PART 2 FOURTH YEAR EXAMS

For each subject you had lessons in during fourth year

- 1 Tick if you sat prelim in it
- 2 Tick if you sat O grade in it
- 3 Give your O grade result

(Then fill in the box at the bottom of the page)

	check if set protein	check if set 0	ring # grade result (check several)
Mathematics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Arithmetic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Mathematics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Algebra	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Geometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Trigonometry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Calculus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Statistics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Probability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Statistics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Computer Studies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Chemistry	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Physics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Mathematical Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Design Studies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Industrial Design	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Food and Nutrition	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Economics:			
Food and Nut.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Economics:			
Fab and Fish	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Plant Breeding	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Business	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
Marketing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
All subjects you are strong in	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A B C D E

Please write here the total
number of subjects you sat
at 0 grade in fourth year

Res 44 Card 1
(01-11) 12-74

Res 44 Card 2
(01-11) 12-74

Res 44 Card 3
(01-11) 12-74
75-76
77-78

Coding notes

Editing notes (

Range

Circle the subject codes on
LHS of page for each line
that has been entered

IF IT IS OBVIOUS
THAT THE RESPONDENT
HAS BEEN "LAZY" WHEN
FILLING IN THIS PAGE, FILL
IN THE TICKS 'BACKWARDS'
EG IF THERE IS A NUMBER
OF GOOD RESULTS AND NO
'SAT O-GRADE' BOX TICKED
- YOU CAN ASSUME THEY
HAVE BEEN TOO LAZY TO
TICK THE 'SAT O-GRADE BOX'
AND YOU CAN TICK IT FOR
THEM

Using the 2-digit school
Subject code list, enter the
codes of subjects
written in on LHS of page
for 3rd & 4th year,
and on RHS of page
for exams

Count the number of subject lines for which there are entries and enter in space provided

Fourth and fifth years

D2

FOURTH

1. On the whole, do you feel your fourth year at school was worthwhile?

yes 1
no 2

page 1
No 25
(1-11)

Coding notes

Editing notes

Range

1-2

TRUANT

2. How often did you play truant in your fourth year?

never
a lesson here and there 2
a day here and there 3
several days at a time 4
weeks at a time 5

tick one box

12
13
14
15
16

1-5

SSEFEND

3. In your fourth year, did most of your friends decide to stay on for a fifth year at school?

yes 1
no 2

17
18

1-2

BURSSAR

4. Did you know that it is possible to receive a grant for staying on in your fifth year at school (called a 'Higher School Bursary')?

yes 1
no 2

19
20

1-2

BURSSAR

5. Did you apply for such a grant?

Did not apply for grant 1
Applied, but was not offered grant 2

21
22

1-3

START5TH

5. Did you start a fifth year at school?

YES NO → IF NO, please go to
page 7

22

FILTER

if left blank, check with page 5

1-2
missy = 9

If YES, please answer the rest of the questions on this page

1-2

BURSSGET

7. In your fifth year did you receive a grant for staying on at school?

yes 1
no 2

23
24

1-2

If yes: to apply for

Would you have stayed on at school if you had not received such a grant?

yes 1
no 2

25
26

1-2

1. When you started your fifth year, how many exams did you intend to sit at the end of it? If none write '0'

number of subjects

26-27

Higher exams intended
0 grade exams intended

28-29

Other exams intended:
(please say which)

SEE REC 43

30-31 32-33

.....
.....

34-35 36-37

Two digits for each score

0-20

0-20

1. During your fifth year how seriously did you consider leaving before the summer SCE exams?

seriously 1
fairly seriously 2
not seriously 3
I left before the exams 4

38

Insert 2 digit exam code from
FE Courses and Quals list
in first two cols, and 2 digits
for number Subjects in second
two cols.

If left blank code 'B'

1-99

0-20

1-99

0-20

1-4

tick one box

FIFTH AND SIXTH YEAR SUBJECTS

D1, D2

page 3

Please tell us about the subjects you started to study for Highers in fifth and/or sixth year at school
If you did not start any Highers courses please go to question 2

SEE REC 36

1 Underline or write in each subject you studied for Highers in fifth or sixth year

IN FIFTH YEAR

tick if you studied the subject in fifth year
tick if you sat it for Higher in fifth year
and ring your fifth year grade if any
(Or-compensatory 0 grade = no award)

IN SIXTH YEAR

now repeat the same for the subjects you studied/sat for Highers in sixth year (including re-sits)

	FIFTH YEAR			SIXTH YEAR		
	tick if studied	tick if sat	grades obtained	tick if studied	tick if sat	grades obtained
51 English	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
52 Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
53 Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
54 Physics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
52 Biology	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
52 French	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
53 Geography	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
Others (please say WHICH)	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n

Please check that you have included all the subjects you started for Highers even those you dropped before the exam

SITOS06

2 Did you study any subjects for 0 grade (including re-sits) in fifth or sixth year?

YES

NO → If NO please go to question 3

If YES

Please write in the 0 grade subject(s) you studied and complete the record for fifth and sixth year as appropriate (including re-sits)

	FIFTH YEAR			SIXTH YEAR		
	tick if studied	tick if sat	grades obtained	tick if studied	tick if sat	grades obtained
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n

OTHSSB1-
3 Write here all the other school activities not mentioned above which you have done or are doing in fifth year

Rec 30 Card 1
(1-11)

12

Coding notes

IMPLIED FILTER

Code 1 if question 1 has been answered, otherwise code 2

Editing notes

Range

1-2

Beware lazy respondents'

make sure that 'studied' and 'sat' have been ticked if a grade has been obtained

1-99

00-11

1-5

00-11

1-5

Ring subject code

Rec 30 Card 2
(1-11)

12-19
20-27
28-35
36-43

On LHS enter 2-digit subject code from School subject list

FILTER

Rec 30 Card 3
(1-11)

1-2

many=9

On LHS enter 2-digit subject code from School subject list

1-99

00-11

1-6

00-11

1-6

Enter 3-digit code from FE subject list for each subject mentioned
if not answered code 'B'

010-990

Sixth year studies D1, D2

SEE REC 36

1. Did you start a Sixth Year Studies (CSYS) course in any subject?

STARTSYS

YES

NO → If NO, please go to question 3

If YES: please tick the box against each subject you studied or in which you sat the exam, and please ring the result you obtained: A, B, C, D, E, or n for 'no award'.

	studied for CSYS	sat CSYS	grades obtained
61 English	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 13-17
54 Mathematics I	<input type="checkbox"/>	<input type="checkbox"/>	A B C B E n
55 Mathematics II	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 18-22
56 Mathematics III	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
58 Mathematics IV	<input type="checkbox"/>	<input type="checkbox"/>	A B C B E n 23-27
63 Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
68 Physics	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 28-32
62 Biology	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
14 History	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 33-37
13 Geography	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
62 French	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 38-42
64 German	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
71 Art and Design (Enquiry)	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 43-47
Others: (please say which)			
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n 48-52
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n
	<input type="checkbox"/>	<input type="checkbox"/>	A B C D E n

CSYSOL -

2. Underline in the list above the names of all the CSYS courses you started which you feel were worthwhile.
 3. Please summarise the number and type of exams you sat in fifth and sixth years (including re-sits).

If none write '0'

number of subjects sat in fifth year	number of subjects sat in sixth year
--------------------------------------------	--------------------------------------------

SEE REC 43

at O grade	12-13 14-15
at Higher	16-17 18-19
at CSYS	20-21 22-23
at GCE A level	24-25 26-27
other exams 'please say which'	28-29 30-31 32-3
	34-35 36-37 38-3

Rec 31 Card 1
(1-11)

12

Coding notes

FILTER

Editing notes

Range

0-1
miss = 9

Beware lazy respondents
make sure that 'studied'
and 'sat' have been ticked
if a grade has been
obtained.

Ring subject code.

On LHS enter 2-digit subject code
from school-subject list.

Enter subject code from those
underlined above

1-99
00-11
1-6

1-99

First two digits - fifth year score
 Second two digits - sixth year score
 If left blank enter 'B'

Enter exam code from FE
 Courses and quals list
 2nd two digits - fifth year score
 3rd two digits - sixth year score

0-10

1-99
0-10
0-10

Applying for courses DI ,D2

page 7

The questions on this page are about applying for courses at college or university
If you haven't considered applying for any courses since last November please go to the next page

COURSES D

1 We list below different types of courses (including part-time courses) Please tick ANY that you

1 APPLIED considered applying for before last November (1984)

applied for before last November (including applications later withdrawn)
were ACCEPTED for before last November entered before last November

	applied	was accepted	entered
considered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

University
degree courses

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

12-15

College of Education
degree courses

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

16-19

teacher training diploma

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

20-23

other courses (eg social work)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

24-27

Colleges of Further Education

Central Institutions
other colleges

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

28-31

degree courses

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

32-35

other advanced courses (eg HND HNC)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

36-39

other courses (eg OWD OHC Highers)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

40-43

Nursing or Physiotherapy

training

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

44-47

2 If you applied for ANY full-time or part-time course please name the course and institution you most wanted to enter a course please give the qualification to which the course leads and the subject(s)

QUALMSID qualification

48-50

SUBMSID subject(s)

51-53

3 Institution (eg Glasgow University Napier College)

54-56

3 Did you start a degree course?

DEGREE YES

NO → if NO please go to the next page

57

If YES

4 Name the three most important subjects you are taking this year

58-60

61-63

64-66

67-69

70-72

73-75

76-78

79

Coding notes

Res 32 Card 1
(1-11)

IMPLIED FILTER - code at the bottom of the page

1 if page has been completed otherwise code 2

Editing notes

Range

1-99
1-499

1-999

1-999

1-999

FILTER

3-digit code from FE subject list

3-digit code from FE subject list

IMPLIED FILTER - note this is not matched on coding form

After school

P2 C2 D2 Q2

1. We would like to know what you were doing at the beginning of last October (1984).

DOACT a. Where you then.

tick one box

- ...on the Youth Training Scheme (YTS)? 1
 ...in a full-time job but not YTS? 2
 ...unemployed and looking for work? 3
 ...in full-time education but not YTS? 4
 ...doing something else? 5

DONNOW

b. Are you now...

tick one box

- ...on the Youth Training Scheme (YTS)? 1
 ...in a full-time job but not YTS? 2
 ...unemployed and looking for work? 3
 ...in full-time education but not YTS? 4
 ...doing something else? 5

IFJOBSYTS

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page.

JOB1SIC80

In what sort of business do you work?
 (eg department store, college, building firm)

JOB1

a. What is the name of your job or YTS scheme?

JOBCODE

b. Describe the actual work you do in your job or scheme

EARNING2

3. Last week, what was your pay from this job or scheme?
 before ~~deductions~~ (eg tax and National Insurance)

[.....:....p
give weekly amount

HOURSWK

4. How many hours did you work last week in your job or scheme, not counting lunch breaks? hours

TRANSCOST

5. Thinking about getting to your job or scheme last week, how much did it cost?
 p give weekly amount

PREFJOB

6. Would you have entered this job or scheme if other jobs had been easier to get?
 yes. 1
 no. 2

APPRENT

7. Are you an apprentice?
 yes. 1
 no. 2

DOTHTRAIN

8. Are you doing (or have you done) any training in this job or scheme?
 yes. 1
 no. 2

TINQY2 If YES:TRNGMTM How long does (or did) the training last?
yrs....mths....wks

Coding notes

Row 23
(1-11)

Extra codes list in YTS section of coding notes

12

NB two
key questions

IF IN DOUBT CONSULT THE
SUPERVISOR

13

14

15-16

17

18-20

26-30

31-32

33-37

42

43

44

45-49

IMPLIED FILTER

Occupational coding notes

If not answered, code B.

Code as pence using 5 digits by entering \$ as appropriate

2 digits

Enter B if missing

2 digits each for hours and minutes
 (entered as more than 59 minutes
 code as hours and minutes)

4

5

6

7

8

9

0

1

2

3

4

5

6

7

8

9

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Editing notes

Range

Check for double ticks.

Check for consistency with rest of questionnaire, and change as necessary.

Record this change on back page of questionnaire by coding column 50

N.B. Some people on jobs may really be on YTS
 those in jobs taking courses count as jobs.

Order of priority if several answers seem to apply is
 YTS, Job, FE, unemployed other

1-8

1-2

1-99

1-9

100-50000

0-99

0-02

0-59

1-2

Do not try to edit questions 7 and 8

1-2

Note that "training" means in the job, not for the job

1-2

0-9

0-99

0-99

11
80

Your courses A1, A2, C1, C2, D1, D2, Q1, Q2		page 4	Coding notes	Editing notes	Range	
<p>The questions on this page are about courses at colleges or training centres.</p> <p>If you have started <u>any</u> course since leaving school including those for YTS please answer the questions below.</p> <p>If not please go to the next page.</p>		Ave 24 (1-11)				
<p>1 Please give details of any course(s) you have started. If you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules) answer about your main area of study.</p>						
QUAL SUBJECT	<u>qualification (if any)</u> <u>LEARNER</u> Qual (eg C and E RSA SNC) If none write 0	<u>NAME OF COURSE OR MAIN SUBJECT STUDIED</u> <u>LEARNER</u> Name of course or main subject studied (eg Electrical Engineering Secretarial Studies)	12-13 14-16 17-18 19-21 22-23 24-26 27-28 29-31 32-33 34-36	First 2 digits from FE courses and qualifications next 3 digits from FE subject list	Note this question refers to courses <u>since leaving school</u> . Check against earlier questions if looks like course while at school. Cross check with page 7 (applying for courses)	1-99 101-999
<p>MANCOURSE a If you did more than one course please underline your main course.</p> <p>YTSPART b Is this part of YTS?</p>		yes <input type="checkbox"/> no <input type="checkbox"/>			1-5 1-2	
<p>INSTNAME</p> <p>2 What is the name of your college or training centre? (eg Ayr College Govan Training Centre Sight and Sound)</p>				Coding list of institutions	001-999	
<p>CRSETYPE</p> <p>3 Is (or was) the course full-time? tick one box</p>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			1-5	
<p>CRSEWHICH</p> <p>4 How long does (or did) the course last? If not known write don't know</p>		yes <input type="checkbox"/> mths <input type="checkbox"/>		Evolutionary coding list Two digits each for years and months, after leading 0 Code 99 for 'not known', B if left blank	1-99 0-5 0-12	
<p>CRSESTIL</p> <p>5 Are you still taking the course?</p>		yes <input type="checkbox"/> no <input type="checkbox"/>		Code 3.f states that still taking course which is not the <u>main</u> course above	1-3	
<p>GUIDCRSE</p> <p>6 Did you receive enough guidance at college when choosing your courses?</p>		yes <input type="checkbox"/> no <input type="checkbox"/>			1-2	
<p>MODKNOW</p> <p>Under the new Action Plan many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules).</p> <p>7 Does your course include any of these modules?</p>		yes <input type="checkbox"/> no <input type="checkbox"/> don't know <input type="checkbox"/>			1-3	
<p>NMODPASS</p> <p>8 How many modules have you been awarded since leaving school? If none write 0</p>					0-30	
<p>NMODALL</p> <p>9 How many modules do you think you will have taken by July 1985? Include all modules you have taken whether at school or at college. If none write 0</p>				code B if left blank	0-30	

Jobs and YTS A2, C2, D2

page 5

1. How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here
If none write '0'

FJOBMTH jobs

2. When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here
FJOBYR month.....
year: 19.....

3. Have you ever been offered a place on the Youth Training Scheme (YTS)?
yes.
no.

4. Here are some things people have said about the Youth Training Scheme (YTS). On balance, what do you think?
YTSTHINK SA tick one box for each

	Agree	Not sure	Disagree
...helps unemployed people to find jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is a source of cheap labour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...gives people interesting things to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is just to keep unemployment figures down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...is a useful way to get training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Have you ever started on the Youth Training Scheme (YTS)?
Count any scheme you are now on

YES

NO → If NO, please go to the next page

YTSMTH

YTSYR

When did you start on the YTS? month.....
year: 19.....

YTSSTOP

6. Have you left your first scheme?

yes.
no.

YTSLEFT If YES:

Why did you leave this scheme?

GOODBYE

7. Thinking about your present or most recent scheme, do you think this scheme is well run?

yes.
no.

RECYTS

8. Would you recommend your scheme to other young people?

yes.
no.

STILLYTS

9. Are you still on this scheme?

yes.
no.

YTSNEXT

If YES:
When your scheme ends, do you think you will be kept on by your YTS employer or sponsor?

yes.
no.
don't know.

EXCLUDES YTS TRAINERSHIPS BUT INCLUDES 'REAL JOBS' (i.e. WITH PROVISIONAL CONTRACTS OF EMPLOYMENT) INCLUDED IN YTS.

YTSOFFER	1. How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here If none write '0'	FJOBMTH jobs	FJOBYR month..... year: 19.....	Row 25 (1-11)	if left blank try to infer the answer, but code B if cannot infer the answer	O-20
				12-13		

YTSTHINK SA	4. Here are some things people have said about the Youth Training Scheme (YTS). On balance, what do you think? tick one box for each	YTSTHINK SA	The Youth Training Scheme...	Row 14-15	Code month 01-12	01-12
				16-17	Enter final 2 digits of year	

DATES

Cross-check with Doct and Donow (After School Page) and other dates (left coded on page) and started YTS below

YTSLEFT	5. Have you ever started on the Youth Training Scheme (YTS)? Count any scheme you are now on	YTSLEFT YES <input type="checkbox"/>	20	21	22	1-3
				23	24	

FILTER	27	28-29	30-31	32	33	1-2
		see note for dates above				

Coding List	44-45	46	47	48	49	01-50
		Coding List in YTS section of notes				

RECYTS	46	47	48	49	50	1-2

STILLYTS	47	48	49	50	51	1-2

YTSNEXT	48	49	50	51	52	1-3

PAST6M

On the whole do you feel that the way you have spent the past six months has been worthwhile?
tick one box

- very worthwhile
worthwhile in some ways
not worthwhile

Row 47
(s-11)

12

1-3

DOAFTER

2 In one year's time do you hope to be

tick one box

a YTS trainee or on another training scheme?

in a full-time paid job?

in full-time education?

- doing full-time unpaid work looking after the home (or family)?

- doing something else?
(please say what)

13

1-5

14-15

Evolutionary coding list

1-99

DOEXP

3 In one year's time do you think you will actually be

tick one box

- a YTS trainee or on another training scheme?

in a full-time paid job?

in full-time education?

- doing full-time unpaid work looking after the home (or family)?

unemployed and looking for work?

- doing something else?
(please say what)

16

1-6

17-18

Evolutionary coding list

1-99

If you are now in a permanent job please go to the next page
If you are not now in a permanent job please answer questions 4 and 5 below

EARNEXP1

4 If you got a permanent job next week what do you think your pay would be?
write as weekly pay before deductions (eg tax and National Insurance)

29-33

} code as perce w/v
five digit code using Ø as appropriate
if left blank code Ø

100-50000

MINWAGE2

5 What is the lowest weekly wage at which you would consider accepting a permanent job?
write as weekly pay before deductions (eg tax and National Insurance)

34-38

100-50000

YOUR FAMILY A1,A2,C1,C2,D1,D2,Q1,Q2

page 1

BROTHERS

1. How many brothers and sisters do you have?

SISTERS If none write '0'

STAYWEEK

2. In your fourth year at secondary school who did you usually stay with during the school week? tick one box

mother and father	<input type="checkbox"/>	father only	<input type="checkbox"/>
mother and step-father	<input type="checkbox"/>	boarding school	<input type="checkbox"/>
father and step-mother	<input type="checkbox"/>	school hostel	<input type="checkbox"/>
mother only	<input type="checkbox"/>	other	<input type="checkbox"/>

STAYNOW

3. Who do you stay with now? Please underline on the list above

GIVEKEEP

4. How much did you give toward board and keep last week? ('dig money') give weekly amount
If nothing write '0'

MUMNOW

DADNOW

5. Please tell us about your mother and father.
tick one box for your mother and one for your father

Are they now...

	mother	father	
...in full-time paid employment?	<input type="checkbox"/>	<input type="checkbox"/>	
...in part-time paid employment?	<input type="checkbox"/>	<input type="checkbox"/>	
...unemployed and looking for work?	<input type="checkbox"/>	<input type="checkbox"/>	
...retired?	<input type="checkbox"/>	<input type="checkbox"/>	124 125
...full-time working in the home?	<input type="checkbox"/>	<input type="checkbox"/>	
...unable to work (eg disabled)?	<input type="checkbox"/>	<input type="checkbox"/>	
...dead?	<input type="checkbox"/>	<input type="checkbox"/>	
...don't know	<input type="checkbox"/>	<input type="checkbox"/>	

MUMSJOB

MUMJOB Please tell us about your parents' (or step-parents') jobs.
(If they are not working at the moment, please tell us

MUMCODE about the most recent job each has held.)

DATOSJOB

DADJOB

DADCODE

- a. In what type of business do they work? (eg shop, school)

26-27 32-33

- b. What is the name of the job? (eg shop assistant, teacher) Please also mention any qualification or rank that either parent holds

28 34

- c. Please describe briefly what kind of work they do in their jobs

29-31 35-37

MUMSEMP

DADSEMP

7. Are your mother and father yes self-employed?
no tick one box for each

430 439

mother father

MUMSCHL

DADSCHL

8. How old were your mother 15 years old or less and father when they left school? 16 years old 17 years old or more don't know tick one box for each

440 449

mother father

Coding notes

2 digits for brothers
2 digits for sisters
enter B if left blank

Editing notes

Range

0-20

0-20

1-8

1-8

1-8

1-8

1-8

1-99

1-9

1-9

1-99

1-29

1-9

1-2

1-2

1-4

1-4

Occupational coding lists

Address OK - code for 2
New address - code 1 if given
Relatives address given code 1
Schools box
Batch page comment
enter your own code
Code 1 if changes made.

Use column 49 to record major editing of curriculum and street pages

Fourth year Q1 Q1

FOURTH

1 On the whole do you feel your fourth year at school was worthwhile?

yes

no

Page 1
Rec 22 Card 1
(1-11)

73

TRUANT

2 How often did you play truant in your fourth year?
tick one box

never

a lesson here and there

a day here and there

several days at a time

weeks at a time

74

75

PART-TIME JOB

3 Did you have a part-time job in term time during your fourth year at school?

yes

no

76

77

The next section is about the work you did in fourth year and the exams you took

4 While you were in fourth year did you study for exams such as CSEs (Certificates of Secondary Education) RSAEs, City & Guilds SCOTBECs and SCOTECs?
Please don't count your O grades or O levels here

WORK EXAM

If NO please go to the next page

If YES

Please write down the name of each subject the qualification you studied for and the result of any exam you took. Please don't list your O grades or O levels. We will ask about these later

subject studied

types of qualification

result
(eg pass/fail grade
exam not sat)

SEE REC. 42

78

Rec 22 Card 2
(1-11)

FILTER

12-17

18-23

24-29

30-35

36-41

42-47

First 3 digits from FE subject code list
next 2 digits from FE courses and qualification list
First 1 digit from FE result list
Code B if all left blank or if SCE subjects entered by mobile

Check whether respondent has mistakenly put SCE subjects here, in which case change the code from 1 to 2
Record this change on the back page of questionnaire, column 49

1-2
mixing -9

101-999

1-99

1-9

1-2

1-2

1-2

1-2

1-2

1-99

5 How did you study for these qualifications while you were in fourth year?

HAND STUDY - 6 tick yes or no for each one

Did you study

in classes at your own school?

yes

in classes at another school?

yes

in classes at an FE college in school time?

yes

in evening classes at an FE college?

yes

in other classes?

yes

Please say which NOT USED

79

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286

</div

School subjects and exams C2 , D1, D2, Q1, Q2

There are two parts to this page.
Part 1 is about your subjects in third and fourth year. Part 2 is about the exams you took

PART I SUBJECTS

Go through the list of subjects below. Lick each subject that you had lessons in during third year and during fourth year:

PART 2 FOURTH YEAR EXAMS

For each subject you had lessons in during fourth year:

1. Tick if you sat prelim in it.
2. Tick if you sat O grade in it.
3. Ring your O grade result.

{Then fill in the box at the bottom of the page}

Please write here the total number of subjects you sat at O grade in fourth year...

Box 44 Card 9
[01-111] 12-74
Box 44 Card 2
[01-111] 12-74
Box 44 Card 3
[01-111] 12-74
75-76
77-79

Coding notes

Editing notes

Rouge

Circle the subject codes on LHS of page for each line that has been entered.

IF IT IS OBVIOUS
THAT THE RESPONDENT
HAS BEEN "LAZY" WHEN
FILLING IN THIS PAGE, FILL
IN THE TICKS 'BACKWARDS'.
EG. IF THERE IS A NUMBER
OF GOOD RESULTS AND NO
'SAT O-GRADE' BOX TICKED
- YOU CAN ASSUME THEY
HAVE BEEN TOO LAZY TO
TICK THE 'SAT O-GRADE BOX'
AND YOU CAN TICK IT FOR
THEM.

SIMILARLY FOR SITTING
3RD + 4TH.

HOWEVER

A TICK OF SAT PRELIM
> SAY AN E IN ONE SUBJECT COULD MEAN THAT WE'VE BEEN GIVEN THE PRELIM RESULT - SO DON'T OVER DO IT !

Using the 2-digit school subject code list, enter the codes of subjects written in on LHS of page for 3rd & 4th year, and on RHS of page for exams.

Count the number of subject lines for which there are entries and enter in space provided.

Stayng on

Q1

Page 1

Coding notes

Editing notes

Range

- 1 When you were in your fourth year at school tick yes or no for each one
SUSSPARY - SUSSPARN

	YES	NO
did your parents want you to stay on for another year?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
did any of your teachers advise you to leave?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
were you seriously looking for a job?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
did any of your teachers advise you to stay on?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
did your parents want you to leave?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Row 27
(1-11)

1-2

- 2 In your fourth year did most of your friends decide to stay on for a fifth year at school?

yes	<input type="checkbox"/>
no	<input checked="" type="checkbox"/>

17

1-2

- 3 Did you know that it is possible to receive a grant for staying on in your fifth year at school (called a Higher School Bursary)?

yes	<input type="checkbox"/>
no	<input checked="" type="checkbox"/>

18

1-2

4. Did you apply for such a grant?
 tick one box

Did not apply for grant	<input type="checkbox"/>
Applied, but was not offered grant	<input type="checkbox"/>
Applied and was offered grant	<input checked="" type="checkbox"/>

19

20

1-3

START5TH

- 5 Did you start a fifth year at school?

 YES NO

→ If NO please go to page 6

FILTER

20

1-2

1-4

If left blank check with page 4 to see if anything done in fifth year

WHYSTHM - 10

Why did you start a fifth year?
 tick all the reasons that applied

<input type="checkbox"/>

49

I planned to do subjects for Highers

<input type="checkbox"/>
<input type="checkbox"/>

50

I wanted to get more or better O-grades

<input type="checkbox"/>
<input type="checkbox"/>

51

I was too young to leave at the end of fourth year

<input type="checkbox"/>
<input type="checkbox"/>

52

There were no jobs available that I wanted

<input type="checkbox"/>
<input type="checkbox"/>

53

I enjoyed school life

<input type="checkbox"/>
<input type="checkbox"/>

54

I was too young to enter the job or course I'd chosen

<input type="checkbox"/>
<input type="checkbox"/>

55

I hadn't decided on my future education or career

<input type="checkbox"/>
<input type="checkbox"/>

56

I had always assumed I would start a fifth year

<input type="checkbox"/>
<input type="checkbox"/>

57

Because my friends were staying on

<input type="checkbox"/>
<input type="checkbox"/>

58

I thought that by getting better qualifications I'd improve my job prospects

<input type="checkbox"/>
<input type="checkbox"/>

59

0-1

WHYSTHM

- 6 Which of these was the most important reason? Please underline it on the list above

Enter column number of reason underlined

49-58

Fifth year subjects

Q1, Q2

page 4

This page is about subjects studied in your fifth year at school.
 If you have left school, please tell us about the subjects you studied when you were still in fifth year.
 If you did not start a fifth year please go to page 6.

1. Was it possible for you to study SCOTVEC National Certificate for 16+1 modules during your fifth year ...

Yes No

PASSMODE ...in college?
 ...in school?

2. Please write down the names of the modules which you have studied in your fifth year.
 If you have not studied any, please write '0'.

..... SEE REC 44

3. How many modules do you expect to have completed by the end of your fifth year?
 If none write '0'

Rec 33 Card 1
(1-11)

12

13

(14-41)

0-45

Rec 33 Card 2
(1-11)

Coding notes

Editing notes

Range

Coding list of modules
 4 digits for each entry

0001-9999

2 digits
 if left blank code 'B'

0-30

4. Please go through the list below. Put a tick against each subject you had lessons in during fifth year, and write in names of other subjects you have studied since August. Do not include your modules here.

qualification sought

	had lessons in 5th year	O grade	Higher	some other (please say qualification which)	
51 English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12-19
52 Maths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20-27
53 Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28-35
55 Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36-43
52 Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44-51
52 French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	52-59
53 Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60-67
54 History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	68-75

Rec 33 Card 3
(1-11)

Others: (please write in names)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12-19
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20-27
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28-35
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36-43
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44-51

5. Please check you have included all the subjects you started to study in the fifth year, even those you dropped.

Now, please go through the list again. For each subject you had lessons in, in your fifth year, tick the box to show what (if any) you were studying for.

52

IMPLIED FILTER - if any of this page has been completed code 1 else code 2

Note this is not shown on Coding frame

1-2

INFLUENCY P195

Q1, Q2

Coding notes

Editing notes

(Range)

REFLECTS

- 1 On reflection do you think that staying on into the fifth year was the right decision for you?

yes

<input type="checkbox"/>
<input checked="" type="checkbox"/>

12

1-2

GUIDANCE

- 2 Did you receive enough guidance at school when choosing courses for your fifth year?

yes

<input type="checkbox"/>
<input checked="" type="checkbox"/>

13

1-2

LOOKING

- 3 Have you seriously been looking for a full-time job during fifth year?

yes

<input type="checkbox"/>
<input checked="" type="checkbox"/>

14

1-2

THINKING

- 4 How seriously are you considering leaving school before this summer's SCE exams?

seriously

<input type="checkbox"/>
<input checked="" type="checkbox"/>

15

fairly seriously

<input type="checkbox"/>
<input checked="" type="checkbox"/>

16

not seriously

<input type="checkbox"/>
<input checked="" type="checkbox"/>

17

I have already left

<input type="checkbox"/>
<input checked="" type="checkbox"/>

18

1-4

The next few questions are for those who are now at school
If you have left school please go to the next page

PLANNING

- 5 What do you plan to do when you leave school?

start a job?

<input type="checkbox"/>
<input checked="" type="checkbox"/>

19

1-

study for a degree?

<input type="checkbox"/>
<input checked="" type="checkbox"/>

20

start a full-time course other than for a degree?

<input type="checkbox"/>
<input checked="" type="checkbox"/>

21

something else?

<input type="checkbox"/>
<input checked="" type="checkbox"/>

22

(please say what)

(NOT USED.)

<input type="checkbox"/>
<input checked="" type="checkbox"/>

23

1-99

JOBFix2

- 6 Have you a full-time job fixed up for when you leave?

yes

<input type="checkbox"/>
<input checked="" type="checkbox"/>

24

1-2

INTEND6

- 7 Do you intend to stay on for a sixth year at school?

yes

<input type="checkbox"/>
<input checked="" type="checkbox"/>

25

SEE REC 43

no

<input type="checkbox"/>
<input checked="" type="checkbox"/>

26

don't know

<input type="checkbox"/>
<input checked="" type="checkbox"/>

27

If YES

In sixth year do you plan to study for

YES	NO	UNSURE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28

YES	NO	UNSURE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29

YES	NO	UNSURE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30

YES	NO	UNSURE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31

YES	NO	UNSURE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32

YES	NO	UNSURE
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33

Evolutionary coding list

1-99

CHECK FOR WRONG QUESTIONNAIRE

If say that already in 6th year
pass to supervisor who will
mark it as ineligible

1-3

Code write-on on LHS
from Evolutionary coding list

1-99

Applying for courses Q1, Q2

page 6

Row 32 Card 1
(1-11)

Coding notes

Editing notes

Range

The next few questions are about making applications for college or university courses. We would like to know what you have considered applying for since last August.

1. Have you thought about applying for any courses, since last August?

Include part-time courses

Courses Q

YES

NO → If NO, please go to the next page

48

FILTER

1-2

missn = 9

If YES:

We list below different types of courses (including part-time courses).

Row 32 Card 2
(1-11)

Please tick any for which you...

- ...have considered applying
- ...have applied including applications later withdrawn
- ...have been offered a conditional place
(i.e. dependent on getting certain exam passes)
- ...have been offered an unconditional place

UN-
considered applied conditional conditional
place place

RPUNJ.Q

University:
degree courses.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12-15
--------------------------	--------------------------	--------------------------	--------------------------	-------

College of Education:
degree courses.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16-19
--------------------------	--------------------------	--------------------------	--------------------------	-------

teacher training diploma....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20-23
--------------------------	--------------------------	--------------------------	--------------------------	-------

other courses
(eg Social Work)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24-27
--------------------------	--------------------------	--------------------------	--------------------------	-------

Colleges of Further Education:

Central Institutions

Other Colleges:

degree courses.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28-31
--------------------------	--------------------------	--------------------------	--------------------------	-------

other advanced courses
(eg NVQ, NVFC)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32-35
--------------------------	--------------------------	--------------------------	--------------------------	-------

other courses
(eg GNVQ, GNC, Highers) ...

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36-39
--------------------------	--------------------------	--------------------------	--------------------------	-------

Nursing or Physiotherapy

training.....

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40-43
--------------------------	--------------------------	--------------------------	--------------------------	-------

Other education or training...

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44-47
--------------------------	--------------------------	--------------------------	--------------------------	-------

2. When you first started applying for these courses, which

did you most want to do?

Please name the course and institution you most wanted to enter:

a. Course: please give the qualification to which the course leads, and the subject(s)

48-49

2-digit code for qualification from FE courses & qual's list

Qualifying qualification

See MST.Q (subject(s))

50-52

3-digit code for the subject from FE Subject code list

b. Institution: (eg Glasgow

53-55

University, Napier College)

3-digit code for institution from FE institutions list

1-99

1-999

1-499

Leaving school Q1, Q2

page 7

1 Where are you now staying? (If a student just say where you stay during term)
 TOWNS/STAY name of town or village
 REGD/STAY name of Region or County

2 Have you left school?

LEFTSCH

YES

NO

If NO please go to page 10

IF YES

When did you leave school?

month

year 88

MTHLEFT

-YRLEFT

LEAVAT

3 Do you think that leaving school then was the right decision for you?

yes

1

no

2

PARSTH

4 Did your parents want you to complete your fifth year?

yes

1

no

2

TEACH5TH

5 Did any of your teachers advise you to complete your fifth year?

yes

1

no

2

YSCLEAV-9

6 Why did you leave school when you did?
 tick all the reasons that applied

I did not think I could get any better exam results at school

25

I needed the money from a job

26

I had all the G grades needed for the job or course I wanted

27

I was fed up with school

28

I wanted to start a particular job while I had the chance

29

I wanted to join the Youth Training Scheme

30

My parents advised me to leave school

31

I felt I would prefer life at work or college to life at school

32

I wanted to get a job and be self-supporting

33

YSCLLTV'M

7 Which of these was the most important reason? Please underline it on the list above

34-35

Coding notes

Editing notes

Range

Row 35
(1-11)

12-14
15-16

Coding list of towns and regions

17

FILTER

18-19
20-21

Code month 01-12
enter final two digits of year

22

23

24

25

26

27

28

29

30

31

32

33

Enter column number
of reason underlined

200-35

1-23

1-2
month

If left blank, check with pages 8 and 10

Check that year is not out of range - eg if says left in December 85, could be means 84

If left blank, try to deduce term of leaving from backpage comments, and pages 8 and 10

Code term from list - YTS
Section 8 coding notes Code term in year column and code month B

01-12
valid date
84 85
44,42,43,
51

1-2

0-1

25-35

After school AI, CI, DI, Q1

1. We would like to know what you were doing at the beginning of last October (1984).

DOCT a. Were you then...

- ...on the Youth Training Scheme (YTS)? 1
 ...in a full-time job but not YTS? 2
 ...unemployed and looking for work? 3
 ...in full-time education but not YTS? 4
 ...doing something else? 5

DOEWB b. Are you now...

- ...on the Youth Training Scheme (YTS)? 1
 ...in a full-time job but not YTS? 2
 ...unemployed and looking for work? 3
 ...in full-time education but not YTS? 4
 ...doing something else? 5

IFJOBS

The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are not in a job and not on YTS please go to the next page

JOBSCBD
2. In what sort of business
do you work?
(eg department store, college,
building firm)

JOB1 a. What is the name of
your job or YTS scheme?
b. Describe the actual work you do

JOBCODE in your job or scheme
.....

EARNINGS

3. Last week, what was your take-home pay from this job or scheme?
after allowances (eg tax and National Insurance)

HOURWORK
4. How many hours did you work last week in
your job or scheme, not counting
lunch breaks? hours

TRANSHR TRAVELNS
5. Thinking about getting to your job or
scheme last week, how long did it
usually take to get there? (one-way
journey?) hours
..... mins

PREFJOB
6. Would you have entered this job or
scheme if other jobs had been easier
to get? yes.
no.

APPRENT
7. Are you an apprentice?

DOTRAIN

8. Are you doing (or have you done) any
training in this job or scheme?

If YES:

Now long does (or did) the
TRAINING training last?
TNGMTH yrs mths wks

page 1

line 25
(b-11)

Coding notes

Extra codes last in YTS section
of coding notes

NB. Two
key questions

IF IN DOUBT CONSULT THE
SUPERVISOR

IMPLIED FILTER

Occupational coding notes

17

18-20

21-25

31-32

38-39

40-41

42

43

44

45-49

Editing notes

Check for double ticks

Check for consistency with rest of questionnaire, and change as necessary.

Range

1-8

Record own change on back page of questionnaire by coding column 50

NB. Some people on jobs may really be on YTS
Those in jobs taking courses count as jobs.

Ordering priority if several answers seem to apply is
YTS, Job, FE, unemployed other

1-8

1-2

1-99

1-9

1-999

100 - 50000

0-99

0-02

0-59

1-2

Do not try to edit questions T and B

1-2

Note that "training" means in the job, not for the job

1-2

0-9

0-99

0-99

One digit for years
Two digits for months
Two digits for weeks
If more than two digits given for weeks or months, recode into

Your courses A1, A2, C1, C2, D1, D2, Q1, Q2		page 4	Coding notes	Editing notes	Range
<p>The questions on this page are about courses at colleges or training centres.</p> <p>If you have started ANY course since leaving school including those for YES please answer the questions below.</p> <p>If not please go to the next page.</p>		Age 24 (16-11)			
ANYCRSE					
1	Please give details of any courses you have started if you have started a programme of National Certificate modules (sometimes known as 16+ or SCOTVEC modules) answer about your main area of study				
QUAL	qualification (if any) <u>ALMND AL</u> (eg C and G RSA SNC) If none write 0	NAME OF COURSE OR MAIN SUBJECT(S) STUDIED (eg Electrical Engineering Secretarial Studies)	32-33 14-16 32-33 19-21 32-33 24-26 32-33 29-31 32-33 34-36	For 2 digits from FE courses and qualifications next 3 digits from FE subject list	Note this question refers to courses <u>since leaving school</u> . Check against other questions if looks like course while at school
SUBJECT					1-99 101-999
MANCRSE a	If you did more than one course please underline your MAIN course		37	Enter sequence number of qual underlined	
YTPART b	Is this part of YTS?	yes <input type="checkbox"/> 1 no <input type="checkbox"/> 2	38	Code B if left blank or more than one underlined	1-5 1-2
INSTNAME	What is the name of your college or training centre? (eg Ayr College Govan Training Centre Sight and Sound)		39-41	Coding list of institutions	001-999
CRSETYPE	3 Is (or was) the course full-time? TICK ONE BOX	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	42		1-5
CRSEWHICH					
CRSELYR	(please say which)		45-46	Educational coding link	1-99
CRSEBMTH			47-48	Two digits each for years and months after leading 0 (Code 99 for not known, B if left blank)	0-5 0-12
CRSESTIL	4 How long does (or did) the course last? If not known write don't know	yrs <input type="checkbox"/> 1 mths <input type="checkbox"/> 2	49	Code 3 if states that still taking course which is not the <u>main</u> course above	1-3
GUIDCRSE	5 Are you still taking the course?	yes <input type="checkbox"/> 1 no <input type="checkbox"/> 2	50		1-2
MODUNION	6 Did you receive enough guidance at college when choosing your courses?	yes <input type="checkbox"/> 1 no <input type="checkbox"/> 2			
NMODPASS	7 Under the new Action Plan many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules)	yes <input type="checkbox"/> 1 no <input type="checkbox"/> 2 don't know <input type="checkbox"/> 3	51		1-3
NMODALL	8 Does your course include any of these modules?				
NMODALL	9 How many modules have you been awarded since leaving school? If none write 0		52-53	{ also B if left blank	0-30
NMODALL	10 How many modules do you think you will have taken by July 1985? Include all modules you have taken whether at school or at college If none write 0		54-55		0-30
			56	IMPLIED FILTER - Note this is not coded from	

1001 IDNITY A1,A2 C1,C2, D1,D2, Q1,Q2

page

Coding notes

Editing notes

Range

BROTHERS

1 How many brothers and sisters do you have?

SISTERS if none write 0

brothers

sisters

1986-26
(4-11)
6x12 13
6x14 15

2 digits for brothers
2 digits for sisters
enter B if left blank

0-20

0-20

STAYWEEK

2 In your fourth year at secondary school who did you usually stay with during the school week? tick one box

mother and father
mother and step-father
father and step-mother
mother only

1
2
3
4

father only
boarding school
school hostel
other

5
6
7
8

STAYNOW

3 Who do you stay with now? Please underline on the list above

GIVEKEEP

How much did you give toward board and keep last week? (dig money) give weekly amount
'f nothing write 0

5 Please tell us about your mother and father
MUMNOW tick one box for your mother and one for your father

DADNOW Are they now

In full-time paid employment?

In part time paid employment?

Unemployed and looking for work?

retired?

full time working in the home?

unable to work (eg disabled)?

dead?

don't know

1
2
3
4
5
6
7
8

1
2
3
4
5
6
7
8

6x24 123

MUMSJOB

Please tell us about your parents (or step-parents) jobs
MUMJOB1 (If they are not working at the moment please tell us
about the most recent job each has held)

DADSJOB

a In what type of business do they work? (eg shop school)

26-27 32-33

1-99

1-9

1-9

1-99

1-9

1-9

1-9

1-9

1-9

DADJOB1

b What is the name of the job? (eg shop assistant teacher) Please also mention any qualification or rank that either parent holds

28-34

1-9

1-9

1-99

1-9

1-9

1-9

1-9

1-9

1-9

1-9

1-9

MUMSEMP

7 Are your mother and father yes self-employed? no
tick one box for each

1
2

6x28 143

MUMSCHL

DADSCHL How old were your mother 15 years old or less and father when they left school? 16 years old 17 years old or more
tick one box for each don't know

1
2
3
4
5
6

6x40 141

Occupational coding lists

Address CLK - code for 2

New address - code 1 if given

Relatives address given code 1

Schools loc

Back page number

enter your own code

Code 1 if changes made

Use column 49 to record major editing of curriculum and school pages

fourth year

Q2 Q2

Page 1

Rec 2 Card 1
(1-11)

FOURTHOK

1. On the whole, do you feel your fourth year at school was worthwhile?
yes 73
no 74

TRUANTZ

2. How often did you play truant in your fourth year?
tick one box
never 75
a lesson here and there 76
a day here and there 77
several days at a time 78
weeks at a time 79

PTJOB4TH

3. Did you have a part-time job in term time, during your fourth year at school?
yes 75
no 76

The next section is about the work you did in fourth year and the exams you took.

4. While you were in fourth year did you study for exams such as CSEs (Certificate of Secondary Education), RSAEs, City & Guilds, SCOTBECs and SCOTECs?
Please don't count your 0 grades or 0 levels here

VOCEXAM

YES NO

→ If NO, please go to question 5

If YES:

Please write down the name of each subject, the qualification you studied for and the result of any exam you took. Please don't list your 0 grades or 0 levels. We will ask about these later

subject studied	type of qualification	result (eg pass/fail, grade, 'exam not sat')	12-17
.....	SEE REC 42.	18-25
.....	26-31
.....	32-35

WKEXPTRY

5. Some schools arrange for their pupils to take courses at college while they are still at school (eg link courses, taster courses). Did you ever go on a course like this in your fourth year?
yes 81
no 82

LINKCRSE

6. Some schools run 'work experience' schemes: that is, short periods of unpaid work with an employer. Did you ever do this type of work experience while you were at school?
yes 83
no 84

Coding notes

Editing notes

Range

1-2

1-5

1-2

1-2

missig = 9

FILTER

Check whether the respondent has mistakenly put SCE subjects here, in which case change the code from 1 to 2.
Record this change on the back page of questionnaire, column 49.

First 3 digits from FE subject code list
next 2 digits from FE courses and qualification list
Find 1 digit from FE result list.
Code B if all left blank, or if SCE subjects entered by mistake

Check whether respondent has entered SCE subjects here by mistake. If so, make sure they have also been entered on page 2, and code this question 'B'

101-999

1-99

1-9

1-2

1-2

Section VI subjects and exams

C₂, D₁, D₂, Q₁, Q₂

There are two parts to this page. Part 1 is about your subjects in third and fourth year. Part 2 is about the exams you took.

PART 1 SUBJECTS

Go through the list of subjects below. Tick each subject that you had lessons in during third year and during fourth year.

PART 2 FOURTH YEAR EXAMS

For each subject you had lessons in during fourth year

1 if you sat prelim in it
2 if you sat O grade in it
3 Ring your O grade result

{Then fill in the box at the bottom of the page}

Please write here the total
number of subjects you sat
at O grade in fourth year

Coding notes

Editing notes (if Range

Circle the subject codes on
LHS of page for each line
that has been entered

IF IT IS OBVIOUS
THAT THE RESPONDENT
HAS BEEN "LAZY" WHEN
FILLING IN THIS PAGE, FILL
IN THE TICKS "BACKWARDS"
EG IF THERE IS A NUMBER
OF GOOD RESULTS AND NO
"SAT O-GRADE" BOX TICKED
+ YOU CAN ASSUME THEY
HAVE BEEN TOO LAZY TO
TICK THE "SAT O-GRADE" BOX
AND YOU CAN TICK IT FOR
THEM

SIMILARLY FOR SITTING

Using the 2-digit school
Subject code list, enter the
codes of subjects
written in on LHS of page
for 3rd & 4th year,
and on RHS of page
for exams

Count the number of subject lines for which there are extras and enter in space provided

A TICK OF SAT PRELU
SAY AN S IN ONE
OBJECT COULD MEAN THAT
EVE BEEN GIVEN THE
RELIN RESULT - SO DON T
HER DO IT !

Staying On Q2

page 3

Coding notes

Editing notes

Range

THE
SFRIENDS

1. In your fourth year, did most of your friends decide to stay on for a fifth year at school?

yes . . . 17
no . . . 2

Row 27
(1+11)

1-2

BURSGRN

2. Did you know that it is possible to receive a grant for staying on in your fifth year at school (called a 'Higher School Bursary')?

yes . . . 18
no . . . 2

1-2

BURSGPP

3. Did you apply for such a grant?

Did not apply for grant. 1
Applied, but was not offered grant 19
Applied and was offered grant. 20

1-3

Tick one box

START5TH

4. Did you start a fifth year at school?

YES NO → If NO, please go to page 6

20

FILTER

1-2

BURSYN

5. Did you receive a grant for staying on at school?

yes . . . 21
no . . . 2

1-2

If yes:

- STAYNRUR Would you have stayed on at school if you had not received such a grant?

yes . . . 23
no . . . 2

1-2

WHYSTH1-10

6. Why did you start a fifth year?

Tick all the reasons that applied

- I planned to do subjects for Highers 49
I wanted to get more or better O-grades. 50
I was too young to leave at the end of fourth year. 51
There were no jobs available that I wanted 52
I enjoyed school life. 53
I was too young to enter the job or course I'd chosen. 54
I hadn't decided on my future education or career. 55
I had always assumed I would start a fifth year 56
Because my friends were staying on 57
I thought that by getting better qualifications I'd improve my job prospects. 58

49

50

51

52

53

54

55

56

57

58

0-1

WHYSTHM

7. Which of these was the most important reason? Please underline it on the list above

59-60

Enter column number of reason underlined.

u9-58

initially planed

Q1, Q2

REFLECTS

1. On reflection, do you think that staying on into the fifth year was the right decision for you?

yes 1
no 2

Rec 34
(1-11)

1-2

GUIDSTN

2. Did you receive enough guidance at school when choosing courses for your fifth year?

yes 1
no 2

13

1-2

LOOKJOB

3. Have you seriously been looking for a full-time job during fifth year?

yes 1
no 2

14

1-2

THINKLEJ

4. How seriously are you considering leaving school before this summer's SCE exams?

seriously
fairly seriously 2
not seriously 3
I have already left 4

15

1-4

The next few questions are for those who are now at school.
If you have left school, please go to the next page

PLANDEST

5. What do you plan to do when you leave school?

start a job? 1
study for a degree? 2
start a full-time course other than for a degree? 3
something else? 4
(please say what)
.....(NOT USED)..... 17-18

1-

1-

JOBFIX2

6. Have you a full-time job fixed up for when you leave?

yes 1
no 2

19

1-99

INTEND6

7. Do you intend to stay on for a sixth year at school?

yes 1
no 2
don't know 3

20

1-2

SEE REC 43

IF YES:

In sixth year do you plan to study for....

YES	NO	UNSURE
...0 grades? <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...Highers? <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...Certificate of Sixth Year Studies (CSYS)? <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
...other exams? (please say which) <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	<input type="checkbox"/> 8	<input type="checkbox"/> 9
	<input type="checkbox"/> 10	<input type="checkbox"/> 11
	<input type="checkbox"/> 12	<input type="checkbox"/> 13
	<input type="checkbox"/> 14	<input type="checkbox"/> 15
	<input type="checkbox"/> 16	<input type="checkbox"/> 17
	<input type="checkbox"/> 18	<input type="checkbox"/> 19
	<input type="checkbox"/> 20	<input type="checkbox"/> 21
	<input type="checkbox"/> 22	<input type="checkbox"/> 23
	<input type="checkbox"/> 24	<input type="checkbox"/> 25
	<input type="checkbox"/> 26	<input type="checkbox"/> 27
	<input type="checkbox"/> 28	<input type="checkbox"/> 29

Coding notes

Code write-in on LHS
from Evolutionary coding list

Editing notes

CHECK FOR WRONG QUESTIONNAIRE
If say that already in bthys
part to supervisor who will
mark it as ineligible.

1-3

1-3

1-99

Applying for courses Q1, Q2

page 6

The next few questions are about making applications for college or university courses. We would like to know what you have considered applying for since last August.

- 1 Have you thought about applying for any courses since last August?
Include part-time courses

COURSES

YES 1

NO 2 → If NO please go to the next page

If YES

We list below different types of courses (including part-time courses)

Please tick any for which you have considered applying
have applied including applications later withdrawn
have been offered a conditional place
(i.e. dependent on getting certain exam passes)
have been offered an unconditional place

APPLYING

considered applied conditional conditional
place place

<u>University degree courses</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12-15
<u>College of Education degree courses</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16-19
teacher training diploma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20-23
other courses (e.g. Social Work)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	24-27
<u>Colleges of Further Education</u>					
<u>Central Institutions</u>					
<u>Other colleges</u>					
degree courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	28-31
other advanced courses (e.g. NVQ HNC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	32-35
other courses (e.g. ONS GNVQ Highers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	36-39
<u>Nursing or Physiotherapy training</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	40-43
<u>Other education or training</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	44-47

- 2 When you first started applying for these courses which did you most want to do?
Please name the course and institution you most wanted to enter

a COURSE please give the qualification to which the course leads and the subject(s)

QUALIFICATION

SUBJECTS subject(s)

• INSTITUTION (e.g. Glasgow University, Napier College)

Rec 32 Card 1
(1-11)

Coding notes

Editing notes

Range

FILTER

Rec 32 Card 2
(1-11)

1-2
miss = 9

48-49
50-52
53-55

2-digit code for qualification from FE courses/quals list

3-digit code for subject from FE Subject code list

3-digit code for institution from FE institutions list

1-99

1-999

1-999

Leaving school Q1, Q2

page 7

1. Where are you now staying? (If a student, just say where you stay during term)

TOWNSTAY name of town or village.....

REGDSTAY name of Region or County.....

Row 33
(1-11)

12-14

15-16

Coding notes

Editing notes

Range

2. Have you left school?

LEFTSCH

YES 1

NO 2 → If NO, please go to page 10

17

Coding list of towns and regions

200-315

1-23

If YES:

When did you leave school?

month:.....

18-19

MTHLEFT

year:19.....

20-21

YRLEFT

3. Do you think that leaving school then was the right decision for you?

yes 1
no 2

22

- PARSTH
4. Did your parents want you to complete your fifth year?

yes 1
no 2

23

- TEACHSTH
5. Did any of your teachers advise you to complete your fifth year?

yes 1
no 2

24

YSCLAEU1-9

6. Why did you leave school when you did?
tick all the reasons that applied

I did not think I could get any better exam results at school 25

I needed the money from a job. 26

I had all the O grades needed for the job or course I wanted 27

I was fed up with school 28

I wanted to start a particular job while I had the chance 29

I wanted to join the Youth Training Scheme 30

My parents advised me to leave school. 31

I felt I would prefer life at work or college to life at school. 32

YSCLAEVM - I wanted to get a job and be self-supporting. 33

33

FILTER

If left blank, check with pages 8 and 10

Code month 01-12
enter final two digits of year

Check that year is not out of range - eg if says left in December 85, could be means 84.

If left blank, try to deduce term of leaving from backpage comments, and pages 8 and 10 code term from list in YTS Section 9 coding notes. Code term in year column and code month 'B'

01-12
valid value
84, 85
44, 42, 43,
51

)

0-1

7. Which of these was the most important reason? Please underline it on the list above

34-35

Enter column number of reason underlined.

25-33

After school	Fr C2 D2 Q2		Coding notes	Editing notes	Range
1 We would like to know what you were doing at the beginning of last October (1984)		Age 23 (1-11)		Check for double ticks Check for consistency with rest of questionnaire, and change as necessary	
Doubt a Were you then	on the Youth Training Scheme (YTS)? in a full-time job but not YTS? unemployed and looking for work? in full-time education but not YTS? doing something else?	1 2 3 4 5	Extra codes list in YTS section of coding notes		1-8
Don't b Are you now	on the Youth Training Scheme (YTS)? in a full-time job but not YTS? unemployed and looking for work? in full-time education but not YTS? doing something else?	1 2 3 4 5	NB two key questions <u>IF IN DOUBT CONSULT THE SUPERVISOR</u>	<u>NB Some people on jobs may really be on YTS</u> <u>Those in jobs taking courses count as jobs</u> <u>order of priority of several answers seem to apply to</u> <u>YTS Job, FE unemployed other</u>	1-8
IFJOBYTS	The next few questions are for those in a job or on the Youth Training Scheme (YTS). If you are <u>not</u> in a job and <u>not</u> on YTS please go to the next page		IMPLIED FILTER		1-2
JOB1cSO	2 In what sort of business do you work? (eg department store college building firm)	13-16	Occupational coding notes		1-99
JOB1	a What is the name of your job or YTS scheme?	17			1-9
JOBcDEF	b Describe the actual work you do in your job or scheme	18-20	if not answered code B		1-999
EARNINGS2	3 Last week what was your pay from this job or scheme? give weekly amount <small>before stoppages (eg tax and National Insurance)</small>	£ p give weekly amount	Code as pence using 5 digits by entering £ as appropriate		100 - 50000
HOURLWORK	4 How many hours did you work last week in your job or scheme not counting lunch breaks?	hours	2 digits Enter B if missing		0-99
TRAN COST	5 Thinking about getting to your job or scheme last week how much did it cost?	£ p give weekly amount	2 digits each for hours and minutes If entered as more than 59 minutes code as hours and minutes		0-00 0-59
PREFJOB	6 Would you have entered this job or scheme if other jobs had been easier to get?	yes no	42		1-2
APPRENT	7 Are you an apprentice?	yes no	43	Do not try to edit questions 7 and 8	1-2
DOTRAIN	8 Are you doing (or have you done) any training in this job or scheme?	yes no	44	Note that training means in the job not for the job	1-2 --
TRNGY (X/GF YES)	TRNGMTH How long does (or did) the training last?	YRS MTHS WKS	45-49	One digit for years Two digits for months Two digits for weeks If more than two digits given for weeks or months recode into	0-9 -- 0-99 0-99

Your courses A1, A2, C1, C2, D1, D2, Q1, Q2

page 4

The questions on this page are about courses at colleges or training centres.
If you have started any course since leaving school, including those for YTS, please answer the questions below.
If not please go to the next page.

Page 24
(S-11)

ANY/COURSE

Please give details of any course(s) you have started:
If you have started a programme of National Certificate modules, (sometimes known as 16+ or SCOTVEC modules), answer about your main area of study

QUALIFICATION IF ANY
aimed at
(eg C and G, RSA, SNC)
If none write '0'

SUBJECT
.....
.....

MAIN/COURSE a. If you did more than one course please underline your main course.

YTS/PART b. Is this part of YTS?

NAME OF COURSE OR
MAIN SUBJECT(S) STUDIED
(eg Electrical Engineering,
Secretarial Studies)

12-13 14-16
17-18 19-21
22-23 24-26
27-29 29-31
32-33 34-36

INSTNAME
2. What is the name of your college or training centre? (eg Ayr College, Govan Training Centre, 'Sight and Sound')

CASETYPE
3. Is (or was) the course... tick one box
...full-time? 1
...sandwich? 2
...block release? 3
...day release? 4
...other part time? 5

CRSE WHICH
CRSE YR
CRSE MTH

4. How long does (or did) the course last?
If known, write 'don't know'

CRSE STIL
5. Are you still taking the course?

GO-DCRSE
6. Did you receive enough guidance at college when choosing your courses?

MOD/NODJ
Under the new Action Plan, many courses now include National Certificate modules (sometimes known as 16+ or SCOTVEC modules).

7. Does your course include any of these modules?
yes 1
no 2
don't know 3

N MOD/PASS
8. How many modules have you been awarded since leaving school? If none write '0'

N MOD/ALL
9. How many modules do you think you will have taken by July 1985? Include all modules you have taken, whether at school or at college. If none write '0'

Coding notes

First 2 digits from FE courses and qualifications
next 3 digits from FE subject list

Enter sequence number of qual underlined.
Code B if left blank or more than one underlined.

Coding list of institutions

Educationary coding list

Two digits each for years and months, enter leading 0
Code 99 for 'not known', B if left blank.

Code B if states that still taking course which is not the main course above

etc B if left blank

IMPLIED FILTER - Note this is self coded

Editing notes

Note this question refers to courses since leaving school. Check against earlier questions if looks like course while at school.

Cross-check page 6 (applying for courses)

Range

1-99

101-999

1-5

1-2

001-999

1-5

1-99

0-5

0-12

1-3

1-2

1-3

0-30

0-30

Jobs and YTS

Q2

page 10

Coding notes

Editing notes

Range

1 Have you ever been offered a place on
YTS or the Youth Training Scheme (YTS)?

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2

No 37
(1-11)

1-2

2 Here are some things people have said about the Youth Training Scheme (YTS). On balance what do you think?
tick one box for each

The Youth Training Scheme

YTS THNSK5-9

AGREE NOT SURE DISAGREE

- helps unemployed people to find jobs 1 2 3 17
- is a source of cheap labour 1 2 3 18
- gives people interesting things to do 1 2 3 19
- is just to keep unemployment figures down 1 2 3 20
- is a useful way to get training 1 2 3 21

3 Have you ever started on the Youth Training Scheme (YTS)?
Count any scheme you are now on

YTS EVER

YES NO

→ If NO please go to question 6

22

If YES

When did you start on the YTS?

month

23-24

year 19

25-26

YTS STOP

4 Have you left your first scheme?

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2

27

If yes

Why did you leave this scheme?

28-40

YTS LFT

GOOD YTS

5 Thinking about your present or most recent scheme do you think this scheme is well run?

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2

41

RECYTS

6 Would you recommend your scheme to other young people?

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2

42

STILL YTS

7 Are you still on this scheme?

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2

43

If yes

YTS NEXT
When your scheme ends do you think you will be kept on by your YTS employer or sponsor?

yes	<input type="checkbox"/> 1
no	<input type="checkbox"/> 2
don't know	<input type="checkbox"/> 3

44

NUM JOBS

8 How many full-time jobs (if any) have you had since leaving school? Don't include YTS traineeships here.
If you haven't had a job or are still at school write 0

JOBS

45-46

FJOBSMTH When did you start your first full-time job (if any) after you left school? Don't include YTS traineeships here

month
year 19

47-48

49-50

Code month 01-12
enter final 2 digits of year

Editing notes

Range

Cross check with After School Page

Your Courses Page and
Back Page Comments

1-2

num=9

01-12

84-85

Check for out of range year
eg December 8 could be mistake for 8

1-2

Cross check for consistency with
other dates - Leaving school (page)
and first job (below)

01-50

FILTER

Code month 01-12
enter final two digits of year

2-digit code from
YTS coding list

1-2

1-2

1-2

1-3

If NUMJOBS left blank, try to deduce whether it should be 0
from pages 7, 8 and Back Page
Comments

0-20

01-12

Check for out of range year
Check for consistency with
date of leaving school (page)
and date of YTS (above)

84-85

=

1

Looking ahead A2, C2, D2, Q2

page 6

Coding notes

Editing notes

Range

PAST60K

1. On the whole do you feel that the way you have spent the past six months has been worthwhile?
tick one box
- very worthwhile
worthwhile in some ways
not worthwhile

Ans 47
(1=1)

12

1-3

DAT60E

2. In one year's time, do you hope to be:
tick one box
- a YTS trainee or on another training scheme?
 - in a full-time paid job?
 - in full-time education?
 - doing full-time unpaid work looking after the home for family)?
 - doing something else?
(please say what).....
.....
.....

14-15

1-5

1-99

Evolutionary coding list

DOEXP

3. In one year's time, do you think you will actually be:
tick one box
- a YTS trainee or on another training scheme?
 - in a full-time paid job?
 - in full-time education?
 - doing full-time unpaid work looking after the home for family)?
 - unemployed and looking for work?
 - doing something else?
(please say what).....
.....

16

1-6

17-18

1-99

Evolutionary coding list

If you are now in a permanent job, please go to the next page.
If you are not now in a permanent job, please answer questions 4 and 5 below.

EARNEXP2

4. If you got a permanent job next week, what do you think your pay would be?
write as weekly pay before stoppages (eg tax and National Insurance)

29-33

100-50000

} code as perce w/c
five digit code using
Ø as appropriate
if left blank code Ø.

MINWAGE2

5. What is the lowest weekly wage at which you would consider accepting a permanent job?
write as weekly pay before stoppages (eg tax and National Insurance)

34-38

100-50000

Coding guidelines

Coding

A. INTRODUCTION

The ultimate aim of coding is to convert respondents' written answers on a questionnaire into a form which can be read by a computer. This is done by translating each answer to each question into a number in a specific location (called a "column") on a computer card or on a computer disk.¹ For example suppose we ask the following two questions

1. We would like to know what you were doing at the beginning of last October (1984).

a. Were you <u>then</u> ...	tick one box
...on the Youth Training Scheme (YTS)? <input type="checkbox"/>
...in a full-time job but not YTS? <input type="checkbox"/>
...unemployed and looking for work? <input type="checkbox"/>
... in full-time education but not YTS? <input type="checkbox"/>
...doing something else? <input type="checkbox"/>
b. Are you <u>now</u> ...	tick one box
...on the Youth Training Scheme (YTS)? <input type="checkbox"/>
...in a full-time job but not YTS? <input type="checkbox"/>
...unemployed and looking for work? <input type="checkbox"/>
...in full-time education but not YTS? <input type="checkbox"/>
...doing something else? <input type="checkbox"/>

The answer to question 1(a) might be represented by a number in column 24, while that to question 1(b) represented by a number in column 25. The actual number typed for a particular person would depend on the answer given. In the above case each answer is allocated the number shown in the bottom right of its box. Thus someone on YTS in October, now working would be given a 1 in column 24, and a 2 in column 25. Someone unemployed in October, now in full-time education would be given values of 3 and 4 respectively, in these columns.

The process of converting the questionnaire answers to computer card or disk consists of two stages: firstly each answer is given a numerical value on the questionnaire, and secondly, this number is typed into the appropriate column of a card. This former stage is termed coding, while the latter is termed punching (and is carried out by the data preparation staff).

B. CODING PROCEDURES

There are three basic procedures involved in dealing with questionnaires:

1. checking for wrong questionnaires;
2. coding proper;
3. editing.

We will cover each of these in turn.

1. Checking for wrong questionnaire

Sometimes respondents receive the wrong questionnaire. We need to know whenever this happens so that respondents can be either sent the correct questionnaire or removed from the target sample (whichever is applicable). Each questionnaire contains one or two "check questions" which allow us to see if it is correct or not.

For example,

Questionnaire A

Check question (1). Page 2 (Fourth Year), question 4 (did you sit O-grade?)

If answer is "No": correct questionnaire

If answer is "Yes": wrong questionnaire. Do not code any further, but pass to the Supervisor who will send a C questionnaire.

2. Coding Proper

(I) Types of question

The following notes describe different types of questions and how they should be

coded

Questions where respondents tick boxes or ring letters

In most instances, the number to be punched is indicated by a tick in a box, or a ring round a printed letter incorporated in the question. Here the coder need do no more than check for clarity and make sure that the answer is unambiguous.

Questions which ask about time

Questions such as travel time have separate parts for hours and minutes, and it may be necessary to recode an answer into completed hours. For example, a reply of 60 minutes should be recoded as 01 hour 00 minutes. If there is a response in the hours section but not in the mins section, you should enter the code 00 for mins (and vice versa). If either hours or minutes are given as a single digit, then precede with 0. If both parts of the answer have been left blank, you should enter the code "B" in the margin.

Other questions, such as hours worked, have just two digits for completed hours. If fractions or decimal points of 1/2 and above occur in the answer, you should round up to the nearest hour. Fractions of less than 1/2 should be rounded down.

Questions which ask about money

Here the coder must remove ambiguities concerning pounds/pence. All money questions should be coded as pence, without any decimal point. Leading and trailing zero's should be added to code the value as a 5-digit number. For example, #562 should be coded as 00562. #20 00 should be coded as 02000. Note that #0 is a valid answer which should be coded 00000. If the answer has been left blank by the respondent, you should enter the code 'B' in the margin. (see 2 iii)

Questions which ask about dates

Months are coded in the range 01-12. Only the final two digits of years are coded.

Coded "write in" questions

Where the respondent has to write in an answer in words, such as why did you refuse a YTS place?, numerical codes are provided on special lists. These codes should be written in the margin by the coder above the corresponding column numbers. If the answer has been left blank you should enter 'B' in the margin.

Implied Filters

Sometimes the respondent is directed away from a page or group of questions by the question heading, and not by an arrowed question, such as the "Jobs and Courses" page.

You should code these so-called "implied filters" in the column provided at the top or bottom of the page (but note that sometimes the column number has not been printed on the questionnaire. Check your coding notes.)

If any of the page or group of questions have been answered, code the implied filter 1. If none of the questions has been answered, code it 2. Do not leave it blank.

Questions which ask respondents to underline "most important" answer

Where the respondent is asked to underline the most important reason of the preceding list, the related column numbers from the margin should be used as the code. If more than one reason has been underlined, or if no reason has been underlined, you should enter the code "B". (see 2 (iii))

(ii) General Points

Clarity

Make sure that the figures written in the margins are clear, and that the columns to which they refer are clearly indicated.

Missing Data

Data may be missing from a questionnaire in several different ways:-

1 Filters

If the respondent has not answered a series of questions because he/she has been directed away from them by a filter question, you should leave them blank, but make sure that the filter question itself is coded (either 2 for "no" or 9 for "missing")

2 Box not ticked

If the respondent should have answered a question which required just a box to be ticked, and the answer cannot be deduced from elsewhere in the questionnaire it should be left blank.

3 Write-in question not answered

If the respondent has not answered one of the write-in questions about money, time, occupation, courses or other topics which would normally be coded from a coding list you should enter the code 'B' which will inform data-prep that it must be left blank (and thus distinguish it from a valid 0)

4 Ambiguous answers

If the respondent has been asked to tick one box, and by mistake has ticked more than one, you should code it 'B' to inform data-prep to leave the question blank. Similarly, if the respondent has been asked to underline one reason, and has underlined more than one, you should treat it as missing by coding 'B'

3 Editing

Editing is the task of checking questionnaires for completeness, consistency and where possible, accuracy. It typically requires more concentration than coding proper and is apt to receive less attention, but is equally important. The most important rule to have in your mind when editing is IF IN DOUBT ALWAYS CONSULT THE SUPERVISOR

For the 1985 survey it may help to think of the editing process as twofold, covering both "general" editing and more focussed checking on two particular areas

(I) General Editing

Check for:

- Completeness: the answers to many factual items that are left blank can often be supplied on the basis of surrounding data or comments. "Filter" questions often need completing in this way. These are questions which are marked by arrows to direct respondents away from inappropriate questions. If the filter question has not been answered, but the subsequent questions have been answered, you may deduce that the correct answer to the filter question is 1. But, if the subsequent questions have not been answered, you should code the filter 9. DOOCT and DONOW² (the two questions given as an example on page 1), and number of jobs held (where a blank may mean zero) are others where a reasonably certain inference can be made.

- Questions answered "incorrectly": for example:

- * 2 boxes ticked where only one should be; write in the right answer, if this can be inferred or if there is a priority order, otherwise treat as missing
- * questions/answers altered by a respondent who then ticks a box. For example some respondents may change "full-time job" to "part-time" for DONOW, others may even add a "not" to an attitude item and then tick. Write in the right answer, if possible, or treat as missing if it is not possible to make sense of the answer.
- * answers in wrong place: sometimes a respondent may supply all the information we need but not always in response to the appropriate questions - e.g. college course details supplied in the jobs section. Write in the codes against the "right" column numbers

- Question categories not understood. This particularly concerns factual items, where we wish to record the data in terms of standard

categories (concerning for example the meaning of "fourth year", "college", "job", full-time", "module") which may not always correspond to the respondent's view of the world. Correct answers, if necessary and if possible so that they match the wording of the questions and also our own definitions (For example, "number of full-time jobs since leaving school" excludes part-time jobs, YTS traineeships and jobs during school vacations, but it includes temporary full-time jobs between school and college and it includes the jobs held by YTS employees)

- Inconsistencies i.e. where different (factual) answers contradict each other. In these cases always consult the Supervisor

(ii) Specific Cross-checks

The last two types of checks on the above list take more effort and judgement and we will focus these efforts on two key areas

- School curriculum and examinations - check in particular that the VOCEXAM answers don't appear to be SCE O-grades
- Post-school destinations - check for any inconsistencies among the following
 - * DDOCT and DONOW
 - * NUMJOBS, whether entered/left YTS, job details including wages and hours (and maybe FE details - but we're all learning here!)
 - * date variables - leaving school, starting job, starting YTS
 - * back-page (and other) comments

If there are inconsistencies, or if the respondent appears to have different definitions of such terms as a "job" or "full-time", then correct the questionnaires, if possible, in terms of the most reasonable inference from all the available evidence in the questionnaire. If in any doubt CONSULT THE SUPERVISOR or put

the questionnaire to one side.

How much effort you spend on this is partly a matter of priorities. Some questions – notable DOOCT, DONOW, NUMJOBS, whether entered/left YTS – are key variables and you should try and get an answer for these if possible. Others – for example the date questions – are less important and if they seem to be answered wrongly, but it is difficult to find or infer the correct answer, it matters less if they are changed to "missing".

If you have made any inferences in editing either of these areas (rather than transferring consistent information from one part of the questionnaire to another) code column 49 (for curriculum and exams) or column 50 (for post-school destinations) on the back page (Your Family) as follows:

code 2: major change (e.g. one of key variables altered)

code 1: minor change.

C. BACKGROUND READING

Both Moser and Kalton (*Survey Methods in Social Investigation*, ch.8) and Hoinville and Jowell (*Survey Research Practice*, ch.16) discuss the editing process, as well as coding. Their account needs to be interpreted in the context of postal surveys and of CES practices, but the general principles are relevant.

NOTES

1. Even when data are put onto a disk, for convenience they are divided into card length (80 columns long) sections called "card images". Furthermore one or more card images may be combined into a "record" which holds information on a particular subset of questions. If you look at your marked up copies of questionnaire pages, you will see both record numbers and card (actually card image) numbers down the right hand side of each page.
2. For meanings of these abbreviated question names consult your marked up copies of the questionnaire pages.

YTS: Background Notes

(NB much of this information e.g. about types of schemes, is not directly necessary for the coding task)

Eligibility - 16 year old school leavers

- unemployed 17 year old school leavers
- a few others, e.g. older handicapped unemployed

Undertaking - any unemployed school leaver aged 16 or 17 is guaranteed a place by Christmas

Entry - often through careers service, but many schemes recruit direct. Most schemes will interview possible trainees and many will give tests

Duration - one year (except for some older entrants)

Types of schemes

Mode A - run by managing agents, typically employers or groups of employers

Mode B1 -

training workshops

- community projects
- ITeCs

Mode B2 -

college-based schemes (typically with the highest level of "remedial" input)

However distinguishing the different types is difficult because

- common criteria and standards apply to all schemes - in particular all must include work experience and a minimum (usually also maximum) of 13 weeks off-job training (which need not be at FE college)
- the various possibilities for subcontracting different parts of the

scheme are endless: e.g. many managing agents are training groups, chambers of commerce, local authorities or even private individuals; the managing agent (who runs the scheme) need not be the work experience provider, and one scheme may have more than one such provider.

Status of entrants. Formally there are two possible statuses

- employees - receiving normal wages, subject to usual legal and contractual arrangements (about 5% in 1983/84)
- trainees

However informally it may be helpful to think of different "types" of trainees -

- those who are in effect a firm's round recruits, with a good probability of employment at the end of the scheme
- those with some probability of employment with the firm
- those with no probability of employment

Most mode B trainees are in the last category, but mode A trainees may belong in any. Firms differ widely in how they operate the "additionality" rule and in how closely YTS is tied in with their round recruitment and training practices.

Allowance/earnings

Basic (i.e. what MSC provides) - £26.25 p.w. plus any travel expenses over £3.

However, firms or managing agents may "top up" this amount, and employees receive wages which may be well above the standard allowance.

After YTS

Generally only Xmas 1983 leavers will have completed a scheme by the time of the 1985 survey; but on past experience more than a third will have left prematurely and only a few of this will have re-joined another scheme. Several trainees may have been taken on permanently, by a managing agent or work experience provider, with before or at the end of this scheme; if this happens the date of first job should be

that of formally leaving YTS (assuming the job is their first) - not the date of starting YTS even if the "job" is the same. Those who are employees funded under YTS count as starting their job when they start YTS - and they are only counted as having one job if they subsequently continue in the same job

Community Industry

This is a separate scheme for the most "disadvantaged" unemployed young people - which should not be recorded as YTS (Dooct or Donow should take code 9). The only way this is likely to be identified is by the respondent referring to it by name, e.g. in answer to the industry/occupation questions

Young Workers Scheme is a scheme which subsidises employers for taking on 17 year-old workers on relatively low wages. It is quite separate from YTS; the young people affected (most of whom may not know they are affected) count as being in ordinary jobs

Occupational Coding

18th March 1985

In every questionnaire each respondent is asked about the work activity of their father, and about their own work activity. In each instance three questions are asked

A type of business

B name of job

C job description

and for own job

D whether an apprentice

and for father's job

E whether self-employed

From the answers to these questions three items of information are coded in the appropriate coding columns for punching

- i Industry 2 columns for coding
- ii Employment status 1 column for coding
- iii Occupational code 3 columns for coding

The coding scheme used for this survey is based upon *Classification of Occupations* (OPCS 1980) which was devised for use in the 1981 Census

The coding of Industry, Occupation and Employment Status is very important. It is also time-consuming and when working at a pace can attract errors. Care must be taken to ensure that the principles of employment coding are grasped. Be sure to read pages v-ix and pages 1-5 of the *Classification of Occupations* (OPCS '80) before you begin coding

1 Industry

See the two-digit industrial coding list (Industry codes are based on Appendix D, pages cxx-cxxv of the OPCS '80)

The following codes have been created especially for this survey

- 09 full-time working in home
- 30 Engineering (not otherwise specified)
- 60 Distribution (wholesale or retail not specified)
- 89 Diplomatic representation, International organisations,
Allied Armed forces
- 90 Inadequately described.

Note that 90 should be used only where no other coding is possible. Sometimes the school leavers include the name of the firm or company. The reference book *Scottish National Register of Classified Companies* is available and may be used to aid the classification of the industry.

YTS

Some YTS trainees may be on non work-based schemes, where the industry cannot be coded, and therefore the code 90 should be used. For YTS trainees on work-based schemes the industry should be coded as usual.

2. Employment Status

Use a single digit code 1, 2, 3, 4, 5, 6, 7, 8 or 9 as follows:

1. self-employed (check the "Is he self-employed?" question)
2. YTS - mode unknown
3. company directors, chairmen, partners etc.
4. managers, works/factory superintendents, commissioned officers
Armed Forces, police officers above the rank of Sergeant, fire
chiefs, headmasters of schools
5. foremen, supervisors etc., non-commissioned officers in Armed
Forces, police sergeants, nursing sisters
6. employees and others, including apprentices
7. YTS - non work-based and community programmes
8. YTS - work-based
9. full-time working in home

N B Count trainee managers as managers, and assistant supervisors as foremen

Some occupational codes can only be given Employment Status 4 or 5, check this carefully against Appendix G

Occupational Code

See the three-digit occupational coding list

This section deals with the actual occupation of the respondent, or the father. Occupations are listed alphabetically in pages 6-109 of the OPCS '80 book. Where possible, however, first decide which 'ORDER' the occupation is in. This can be found from the list attached. It will also be displayed on the wall. Find the appropriate 'ORDER' in the Detailed Lists and once the job has been identified, code the three-digit number to the right of the description onto the questionnaire. It will become easier to classify and identify jobs as coding progresses. If in doubt to begin with, the Alphabetic List can be used as a cross-reference to the Detailed List, and vice versa. But, you should try to use the 'ORDER' listing.

For father's or mother's occupation only, other codes to use in certain circumstances are as follows

- 900 Information refused
- 901 unemployed (no previous job given)
- 902 retired (no previous job given)
- 903 deceased (no previous job given)
- 904 never worked (no previous job given)
- 905 no longer living with family etc
- 906 disabled, invalid
- 907 other
- 908 full-time working in home
- 909 inadequately described

Documentation notes for DB85MK2

PROCEDURE	DB85DOC.DBDESIGN.T	
MK2_RECNUM	RECNAME	MK1_RECNUM
1	SOCECO	(26)
2	FILTVARS	Various
3	DETECTORS	Various
5	YOURSCHL	Various
6	WHYVARS	Various
7	AFTSCHL	(23)
8	ANYCRSE	(24)
9	JOBSYTS	(25,37)
10	BURSARY	(27,29)
11	COURSES	(32)
12	COURSESQ	(32)
13	FIFTHYRQ	(33)
14	MAKPLANS	(34)
15	LEAVSCHL	(21,35)
16	LKNNGHEAD	(47)
17	SVYADMIN	(26)
20	TOWORK	{Derived}
36	SCESUBJ2	(44 et al.) "Curriculum Page"
38	SUMDERIV	{Derived}
39	TOTS	{Derived}
40	SCESBJQ	(33)
41	FESUBJ	(24)
42	OTHRSUBJ	(22,27,28)
43	SCHLQUAL	(27,29,31,34)
44	MODSCHL	(33)
46	SCHLINFO	{external}
48	ADMIN	{external}
49	TDERIVE	{Derived}
50	XCIR	{Derived/external}
51	WTCONSTS	{external}
52	ADMINX	{external}
53	REWGETS	{Derived}
56	TOTS56	{Derived}

{For further details of each Rectype see
DOCUMENT for same in SCHEMA}

END PROCEDURE

PROCEDURE DB85DOC.DERVAR85:T
 DERIVED VARIABLES :

n.b. PROCNAME(VARNAME*,...) : * indicates that constituent_var
 is itself Derived.

DB85MK2 PROCEDURE(Constituent_Vars)

Rec 1 FAMILY : DERIVED

DADCK3
 DADCLASS
 DADCONKS COREDAD(DADJOB1,DADCODE,DADEMPST*)
 DADSEMP
 DADORDER
 DADSEG

MUMCK3
 MUMCLASS
 MUMCONKS COREMUM(MUMJOB1,MUMCODE,MUMEMPST*)
 MUMSEMP
 MUMORDER
 MUMSEG

Rec 7

EMPSTAT
 JOBCK3
 JOBCCLASS
 JOBCONKS JOBSEG(JOB1,JOBCODE,EMPSTAT*)
 JOBORDER
 JOBSEG

Rec 7

EDNOW EDNOW(ANYCRSE,ANYED*,CRSESTIL)

Rec 38

CRANY1
 CRANY2
 CRFTANY1 CRANY(INSTNAME,QUAL,ANYED*)
 CRFTANY2

CRNOW1
 CRNOW2
 CRFTNOW1 CRNOW(INSTNAME,QUAL,EDNOW*)
 CRFTNOW2
 FEREGLN FEREG(ANYCRSE,INSTNAME)

Rec 39 FAMILY : TOTS

TO THST
TO
TO THPT
TOTCOMPO

TOT4SCEP TOT4SCEP(TOT4LEAVER, TOT4HPT*, TOT4OAC*, TOT4ODE*,
COHORT, TOT4OAC*, TOT4ODE*)

FAMILY : WEIGHTS

Rec 40 FAMILY : MAKESUBJ

{ for further details see DB85DOC.MAKESUBJ }

Rec 48 FAMILY : UPDATES

DIVREG (CIR) DIVREG(SCHLID)

Rec 49 FAMILY : TEMP

PREWGHTC, PREWGHTL **PREWGHTS(see WEIGHTS.REWGT)**

TEMPSCEP,TEMP4SCP TEMPSCPE(see TOTS.TOT4SCEP)
END PROCEDURE

PROCEDURE DB85DOC.FAM85 T

PROCEDURE FAMILIES :

" " - Miscellaneous

ADMIN - AdminDB Procedures
ANALSUBJ - Analysis of Subject_record data
CCHECKS - Consistency Checks (ACHIEVED,QUEST,Filter_Vars)
CODELIST - Major Coding Lists (not inc. as Value Labels)
COHORT - defines Quest_type for follow-up Survey
DB85DOC - Documentation for DB85MK1/2
DBMANAGE - {default} General purpose procedures
DERIVED - Procedures used to construct Derived_Vars
MAKESUBJ - Procedures to create MK2 Subject/Qual_records
SPSSRUNS - Procedures to produce requested SPSS files
SYSTEM - { Standard SIRIA/SQL environment control }
TEMP - Miscellaneous
TEST - Procedures under test
TOTS - Procedures for calculating TOTSCEP etc
UPDATES - Updating MK2 Records from MK1 Records
WEIGHTS - Calculation of Rewght_Vars
WRONGQ - Checking for Wrong Questionnaires

END PROCEDURE

PROCEDURE DB85DOC.GROUPVAR.T

GROUP VARIABLES IN DB85MK2 .

(MISSING VALUE 97)

* {NOT applied in DB85MK2} *

APUNIVD TO APOTHRD
 APUNIVQ TO APOTHRQ
 DADCK3 TO DADSCIC80
 MUMCK3 TO MUMSIC80
 HOWSTUD1 TO HOWHIGH
 JOBL1 TO JOBSIC80
 JOINYTS1 TO JOINYTSM
 S4S5PARY TO S4S5PARN
 S5S6PARY TO S5S6PARN
 TOT4OAC TO TOTSCEP
 WHY6TH1 TO WHY6THM
 YSCLEAV1 TO YSCLEAVM
 YTSTHNK5 TO YTSTHNK9

Group Variables are defined as such according to the following set of criteria .

1. If several variables are included in a single question (e.g. S4S5PARY TO S4S5PARN in 'Q.3', p.5)
2. "Tick all" or "Tick any" accompanies the question.
3. Where a group is asked over more than one question, all elements are included in the group.
 (e.g. YSCLEAV1 TO YSCLEAV9 in Rec 21 are Question 5.
 & YSCLEAVM is Question 6.)
4. Certain "core" variables constitute groups :
 e.g. JOBvars, DADvars & MUMvars.

n.b. The classification of variables as Group_Vars herein attempts to follow precedents from '81 where possible.

END PROCEDURE

PROCEDURE DB85DOC MAKESUBJ:T

MK2 RECORD	MAIN PROCEDURE	CALLING
36 SCESUBJ2 (Curriculum Page etc)	MAKSBJA	-----
	MAKSBJB	CURRLINE
	MAKSBJC	CS5LINE
	MAKSBJD	DSS6LINE
	MAKSBJH	H56LINE
	MAKSBJS	SYSLINE
	MAKSBJS2	SYSLINE2
40 SCESBJQ	MAKSBJQ	Q5LINE
41 FESUBJ	SBJQUAL	SQLINE
42 OTHERSUBJ	VOCEXAM1	VOCLINE1
	VOCEXAM2	VOCLINE2
43 SCHLQUAL	SQUALINT	SQUAL1
	SQUALSAT	SQUAL2
	SQUALPLN	SQUAL3
44 MODSCHL	MODULES	MODLINE

END PROCEDURE

```
PROCEDURE      DB85DOC.MISSVALS.T
               DB85MK2 : MISSING VALUES.
```

There are three missing values used in the MK2 database.
These are :

99 = asked of respondent but not answered by them

98 = not asked of respondent

97 = none of group* answered by respondent

* (for definition of Group_Var see note on GROUPVAR)

{ 97 NOT used in DB85MK2, tho' assigned in Schema }

* (see note on DBDESIGN)

END PROCEDURE

```

PROCEDURE      DB85DOC.RENAME85:T
C      VARNAME CHANGES .
C
C      TO          FROM        QU'AIRE VERSIONS
C
C      '85MK2       '85MK1
C
C      APUNIVD-APOTHRD   ZAPUNIV1 .4-ZAPOTH1..4 (D)
C      APUNIVQ-APOTHRQ   APUNIV5. 8-APOTH5..8 (Q)
C      CRSWHICH        ZCRSTYPE
C      DADCODE         DADJOB
C      DADJOB1         DADSTAT
C      DADNOW          DADINJOB
C      DADSEMP         DADSELF
C      DADSIC80        DADBUS
C      HOWHIGH         HOWSTUD6 {evolutionary Coding List
C                           Not included}
C      JOBSIC80        BUSINESS
C      LEAVRT          REGRETL
C      QUAL            QUAL1..5
C      STAY6RT         REGRET6
C      SUBJECT         SUBJECT1..5
C      TRAVHOUR        TRAVTIME
C      TRAVMINS        ZTRAVTIM
C      WHY6THM         MOSTIMP    (A,C)
C      YSCLEAVM        MOSTIMP    (D)
C      YTSMTH          ZYTSSTAT
C      YTSYR           YTSSTAT
C

```

END PROCEDURE

Data dictionary

<u>RECNUM</u>	<u>VARNAME</u>	<u>NMIN</u>	<u>NMAX</u>	<u>MISSING VALUES</u>	
CIR	ACHIEVED	0	1		
17	ADDRDETL	1	2	99	
17	ADDREL	1	2	99	
17	ADDROK	1	2	99	
2	ANYCRSE	1	2	99	
11	APAFED	1	5	99	98
12	APAFEQ	1	5	99	98
11	APCEDDD	1	5	99	98
12	APCEDDQ	1	5	99	98
11	APCEDOD	1	5	99	98
12	APCEDOQ	1	5	99	98
11	APCEDTD	1	5	99	98
12	APCEDTQ	1	5	99	98
11	APDFED	1	5	99	98
12	APDFEQ	1	5	99	98
11	APNURSD	1	5	99	98
12	APNURSQ	1	5	99	98
11	APOFED	1	5	99	98
12	APOFEQ	1	5	99	98
11	APOTHRD	1	5	99	98
12	APOTHRQ	1	5	99	98
7	APPRENT	1	2	99	
11	APUNIVD	1	5	99	98
12	APUNIVQ	1	5	99	98
8	BESTQUAL	1	94	99	
8	BESTSUBJ	101	980	999	
1	BROTHERS	0	20	99	
10	BURS5APP	1	3	99	98
10	BURS5GET	1	2	99	98
10	BURS5KN	1	2	99	98
17	CHANGE1	0	2	99	
17	CHANGE2	0	2	99	
CIR	COHORT	0	1		
17	COMMENT	1	2	99	
11	CONCSUB	1	980	999	998
2	COURSES	1	2	99	98
2	COURSESQ	1	2	99	98
38	CRANY1 {SEE VALID VALUES}			99	
38	CRANY2			99	
38	CRFTANY1			99	
38	CRFTANY2			99	
38	CRFTNOW1			99	
38	CRFTNOW2			99	
38	CRNOW1			99	
38	CRNOW2			99	
8	CRSEMTTH	0	12	99	
8	CRSESTIL	1	2	99	
8	CRSETYPE	1	5	99	
8	CRSEWCH	1	10	99	
8	CRSEYR	0	8	99	
1	DADCK3	1	308	999	
1	DADCLASS	{SEE VALID VALUES}			
1	DADCODE	1	999	9999	
1	DADCONKS	1	30800	99999	
1	DADEMPST	1	4	99	
1	DADJOB1	1	9	999	
1	DADNOW	1	8	99	

1	DADORDER	1	20	99	
1	DADSCHL	1	4	99	
1	DADSEG	1	20	99	
1	DADSEMP	1	2	99	
1	DADSIC80	1	99	999	
48	DAYB	1	31	99	
2	DEGREE	1	2	99	98
48	DELAY	0	5		
4	DIVISIO2	1	70	99	
46	DIVISIO2	1	70	99	
4	DIVISION	1	70	99	
46	DIVISION	1	70	99	
CIR	DIVREG	50	92	99	
48	DOB	{DATE VARIABLE}			
16	DOEXP	1	6	99	
16	DOHOPE	1	5	99	
7	DONOW	1	9	99	
7	DOOCT	1	9	99	
7	DOTRAIN	1	2	99	
16	EARNEXP	100	50000	99999	99998
16	EARNEXP2	100	50000	99999	99998
7	EARNING	100	70000	99999	99998
7	EARNING2	100	70000	99999	99998
8	EDNOW	1	3	99	
7	EMPSTAT	1	8	99	
CIR	EXTRA1	1	99		
CIR	EXTRA2	1	99		
8	FEREGION	1	14	99	
2	FIFTHYRQ	1	2	99	98
9	FJOBMTH	1	12	99	
9	FJOBYR	83	85	99	
CIR	FOLLOWUP	0	1		
5	FOURTHOK	1	2	99	
1	GIVEKEEP	0	20000	99999	
9	GOODYTS	1	2	99	
14	GUID5TH	1	2	99	98
8	GUIDCRSE	1	2	99	
2	HIGHERIN	1	2	99	98
7	HOURWORK	0	99	999	
5	HOWSTUD1	1	2	99	98
5	HOWSTUD2	1	2	99	98
5	HOWSTUD3	1	2	99	98
5	HOWSTUD4	1	2	99	98
5	HOWSTUD5	1	2	99	98
2	IFJOBYTS	1	.	2	99
CIR	IN1984	0	1		
CIR	INPASS1	0	1		
8	INSTMODA	{SEE VALID VALUES}99			
8	INSTMODN			99	
11	INSTMSTD	1	912	999	998
12	INSTMSTQ	1	912	999	998
8	INSTNAME	1	912	999	
8	INSTTYP2	{SEE VALID VALUES}99			
8	INSTTYPE			99	
3	INTEND6	1	3	99	98
7	JOB1	1	9	99	
7	JOBCK3	1	180	999	

7	JOBCLASS {SEE VALID VALUES}	99			
7	JOBCODE	1	999	9999	
7	JOBCONKS	1	18000	99999	
14	JOBFIX2	1	2	99	98
5	JOBFIXED	1	2	99	98
7	JOBORDER	1	18	99	
7	JOBSEG	1	18	99	
7	JOBSIC80	1	99	999	
9	JOINYTS1	1	2	99	98
9	JOINYTS2	1	2	99	98
9	JOINYTS3	1	2	99	98
9	JOINYTS4	1	2	99	98
9	JOINYTS5	1	2	99	98
9	JOINYTS6	1	2	99	98
9	JOINYTSM	1	6	99	98
48	LABEL	0	5		
5	LASTOK	1	2	99	98
CIR	LEAVER {SEE VALID VALUES}				
15	LEAVRT	1	2	99	98
3	LEFTACD	1	2	99	98
2	LEFTSCH	1	2	99	
48	LEVEL	1	4	99	
8	LEVMODEA {SEE VALUE LABELS}	99			
8	LEVMODEM			99	
2	LEFTSCHQ1	1	2	99	98
9	LINKCRSE	1	2	99	98
14	LOOKJOB	1	2	99	98
48	LQUEST	1	6	99	
48	LREPLCAT	1	20	99	
48	LVERSION	1	8	99	
41	MAINCRSE	1	2	99	
48	MATCHID {NOT PUBLIC}				
17	MCODER	1	20	99	
16	MINWAGE	100	50000	99999	99998
16	MINWAGE2	100	50000	99999	99998
48	MK2ID				
8	MODKNOW	1	3	99	
44	MODULE	101	9250		
48	MONTHB	1	12	99	
15	MTHLEFT	1	12	99	
1	MUMCK3	1	308	999	
1	MUMCLASS{SEE VALID VALUES}	999			
1	MUMCODE	1	999	9999	
1	MUMCONKS	1	30800	99999	
1	MUMEMPST	1	4	99	
1	MUMJOB1	1	9	999	
1	MUMNOW	1	8	99	
1	MUMORDER	1	20	99	
1	MUMSCHL	1	4	99	
1	MUMSEG	1	20	99	
1	MUMSEMP	1	2	99	
1	MUMSIC80	1	99	999	
20	NEWTTWA	1	60	999	
8	NMODALL	0	80	99	
13	NMODCOMP	0	80	99	98
8	NMODPASS	0	50	99	
48	NMOREQS	1	2	99	

2	NOTINJOB	1	2	99	
43	NUM5INT	1	20	99	98
43	NUM5SAT	1	20	99	98
43	NUM6SAT	1	20	99	98
9	NUMJOBS	0	20	99	
42	OTSB5YR	1	1	99	98
42	OTSBGRDE	1	8	99	98
42	OTSBQUAL	1	94	99	98
15	PAR5TH	1	2	99	98
13	PASSMODC	1	2	99	98
13	PASSMODS	1	2	99	98
16	PAST6OK	1	3	99	
43	PLAN6	1	3	99	98
14	PLANDEST	1	5	99	98
14	PLANDST	1	99	999	998
7	PREFJOB	1	2	99	
49	PREWGHTC				
49	PREWGHTL				
49	PREWGHTX				
5	PTJOB	1	2	99	98
5	PTJOB4TH	1	2	99	98
CIR	PUPID	{NOT PUBLIC}			
43	QUAL	1	95	99	98
41	QUAL	0	95	99	
11	QUALMSTD	1	94	99	98
12	QUALMSTQ	1	94	99	98
CIR	QUEST	1	6	99	
41	QULSUMA	1	7	99	
41	QULSUMB	1	3	99	
48	RDAY	1	31	99	
9	RECYTS	1	2	99	
14	REFLECT5	1	2	99	98
9	REFYTS	1	2	99	98
5	REGDSTAY	1	30	99	
46	REGION	1	13	99	
4	REGION	1	13	99	
4	REGION2	1	13	99	
46	REGION2	1	13	99	
CIR	REPLICAT	1	20	99	
48	RETURN	0	6		
48	RMONTH	1	12	99	
5	S4S5JOB	1	2	99	98
5	S4S5PARN	1	2	99	98
5	S4S5PARY	1	2	99	98
5	S4S5TCHN	1	2	99	98
5	S4S5TCHY	1	2	99	98
5	S5FRIEND	1	2	99	98
5	S5S6JOB	1	2	99	98
5	S5S6PARN	1	2	99	98
5	S5S6PARY	1	2	99	98
5	S5S6TCHN	1	2	99	98
5	S5S6TCHY	1	2	99	98
5	S6FRIEND	1	2	99	98
46	SCHDENOM	1	3	99	
4	SCHDENOM	1	3	99	
48	SCHLID {NOT PUBLIC}			99	
46	SCHOOL {NOT PUBLIC}			99	

4	SCHSTAT	1	4	99	
46	SCHSTAT	1	4	99	
CIR	SCOTECOK	0	1		
17	SCOTVEC	1	2	99	98
48	SEX	1	2	99	
1	SISTERS	0	20	99	
3	SIT5H	1	2	99	98
2	SITO5OR6	1	2	99	98
3	SITOGRDE	1	2	99	98
48	SLA	1	3	99	
48	STAGE	3	6	99	
3	START5Q	1	2	99	98
2	START5TH	1	2	99	98
2	START6TH	1	2	99	98
2	STARTSYS	1	2	99	98
15	STAY6RT	1	2	99	98
10	STAYNBUR	1	2	99	98
1	STAYNOW	1	8	99	
1	STAYWEEK	1	8	99	
9	STILLYTS	1	2	99	
40	STUD5OTH	1	2	99	98
40	STUDL5	1	2	99	98
40	STUDL5H	1	2	99	98
40	STUDL5O	1	2	99	98
40	STUDQUAL	1	99	999	998
36	SUBJ3STD	3	5	96	99
36	SUBJ4O	1	9	96	99
36	SUBJ4STD	3	5	96	99
36	SUBJ5H	1	9	98	96
36	SUBJ5O	1	9	98	96
36	SUBJ5STD	2	5	98	96
36	SUBJ6H	1	9	98	96
36	SUBJ6O	1	9	98	96
36	SUBJ6STD	1	5	98	96
42	SUBJECT	10	999	9999	
41	SUBJECT	100	980	999	
36	SUBJHT	1	9	98	96
36	SUBJNO	1	99		
40	SUBJNO	1	99		
36	SUBJOB	1	9	96	99
36	SUBJSYS	1	8	98	96
36	SUBJSYSW	1	2	98	96
11	SUBMSTD	1	980	999	998
12	SUBMSTQ	1	980	999	998
41	SUBSUMA	1	37	99	
41	SUBSUMB	1	12	99	
41	SUBSUMC	1	11	99	
15	TEACH5TH	1	2	99	98
49	TEMP4SCP	0	14	99	98
49	TEMPSCEP	0	14	98	99
48	TERMLEFT	1	3	99	
15	TERMLFTR	1	8	99	
14	THINKLEV	1	4	99	98
49	TMP4AC	0	21		
49	TMP4DE	0	21		
49	TMP56H	0	11		
39	TOT4OAC	0	20	99	98

39	TOT4OAE	0	20	99	98
39	TOT4OAT	0	20	99	98
39	TOT4ODE	0	20	99	98
39	TOT4ODN	0	20	99	98
39	TOT4ONK	0	20	99	98
39	TOT4OST	0	20	99	98
39	TOT4SCEP	1	10	99	98
56	TOT5COMP	0	20	99	98
56	TOT5HAC	0	20	99	98
56	TOT5HAE	0	20	99	98
56	TOT5HAT	0	20	99	98
56	TOT5HDE	0	20	99	98
56	TOT5HDN	0	20	99	98
56	TOT5HNK	0	20	99	98
56	TOT5HPT	0	20	99	98
56	TOT5HST	0	20	99	98
56	TOT5OAC	0	20	99	98
56	TOT5OAE	0	20	99	98
56	TOT5OAT	0	20	99	98
56	TOT5ODE	0	20	99	98
56	TOT5ODN	0	20	99	98
56	TOT5ONK	0	20	99	98
56	TOT5OPT	0	0	99	98
56	TOT5OST	0	20	99	98
56	TOT5SCEP	1	14	99	98
56	TOT6COMP	0	20	99	98
56	TOT6HAC	0	20	99	98
56	TOT6HAE	0	20	99	98
56	TOT6HAT	0	20	99	98
56	TOT6HDE	0	20	99	98
56	TOT6HDN	0	20	99	98
56	TOT6HNK	0	20	99	98
56	TOT6HPT	0	20	99	98
56	TOT6HST	0	20	99	98
56	TOT6OAC	0	20	99	98
56	TOT6OAE	0	20	99	98
56	TOT6OAT	0	20	99	98
56	TOT6ODE	0	20	99	98
56	TOT6ODN	0	20	99	98
56	TOT6ONK	0	20	99	98
56	TOT6OPT	0	0	99	98
56	TOT6OST	0	20	99	98
56	TOT6SCEP	1	14	99	98
39	TOTCOMPO	0	20	99	98
39	TOTHAT	0	20	99	98
39	TOTHPT	0	20	99	98
39	TOTHST	0	20	99	98
39	TOTOAC	0	20	99	98
39	TOTOAE	0	20	99	98
39	TOTOAT	0	20	99	98
39	TOTODE	0	20	99	98
39	TOTODN	0	20	99	98
39	TOTONA	0	20	99	98
39	TOTONK	0	20	99	98
39	TOTOST	0	20	99	98
5	TOWNSTAY	200	315	999	
7	TRAVCOST	0	3000	9999	9998

7	TRAVHOUR				
7	TRAVMINS	0	59	99	98
7	TRNGMTH				
7	TRNGWK	0	52	99	
7	TRNGYR	0	9	99	
5	TRUANT2	1	5	99	
48	TYPE				
20	UAPR85F			999	
20	UAPR85M			999	
20	UAPR85MF			999	
20	UOCT84F			999	
20	UOCT84MF			999	
CIR	VERSION	1	6	99	
2	VOCEXAM	1	2	99	
6	WHY5TH1	1	2	99	98
6	WHY5TH10	1	2	99	98
6	WHY5TH2	1	2	99	98
6	WHY5TH3	1	2	99	98
6	WHY5TH4	1	2	99	98
6	WHY5TH5	1	2	99	98
6	WHY5TH6	1	2	99	98
6	WHY5TH7	1	2	99	98
6	WHY5TH8	1	2	99	98
6	WHY5TH9	1	2	99	98
6	WHY5THM	1	10	99	98
6	WHY6TH1	1	2	99	98
6	WHY6TH2	1	2	99	98
6	WHY6TH3	1	2	99	98
6	WHY6TH4	1	2	99	98
6	WHY6TH5	1	2	99	98
6	WHY6TH6	1	2	99	98
6	WHY6TH7	1	2	99	98
6	WHY6TH8	1	2	99	98
6	WHY6TH9	1	2	99	98
6	WHY6THM	1	9	99	98
5	WKEXPTRY	1	2	99	98
48	WRONGQ	0	4		
48	WRONGQ2	0	74		
48	XQUEST	1	6	99	
48	XREPLCAT	1	20	99	
48	XVERSION	1	8	99	
48	YEARB	62	70	99	
15	YRLEFT	0	0	99	
15	YSCLEAV1	1	2	99	98
15	YSCLEAV2	1	2	99	98
15	YSCLEAV3	1	2	99	98
15	YSCLEAV4	1	2	99	98
15	YSCLEAV5	1	2	99	98
15	YSCLEAV6	1	2	99	98
15	YSCLEAV7	1	2	99	98
15	YSCLEAV8	1	2	99	98
15	YSCLEAV9	1	2	99	98
15	YSCLEAVM	1	9	99	98
2	YTSEVER	1	2	99	
9	YTSMTH	1	12	99	98
9	YTSNEXT	1	3	99	
9	YTSOFFER	1	2	99	

8	YTSPART	1	2	99	
9	YTSSTOP	1	2	99	98
9	YTSTHNK5	1	3	99	98
9	YTSTHNK6	1	3	99	98
9	YTSTHNK7	1	3	99	98
9	YTSTHNK8	1	3	99	98
9	YTSTHNK9	1	3	99	98
9	YTSYLFT1	1	60	99	98
9	YTSYR	83	85	99	98
9	YTSYREF1	10	60	99	98
9	YTSYREF2	1	6	99	98

<u>RECNUM</u>	<u>VARNAME</u>	<u>NVAL</u>
38	CRANY1	1.00
38	CRANY1	2.00
38	CRANY1	3.00
38	CRANY1	4 00
38	CRANY1	5 00
38	CRANY1	6 00
38	CRANY1	7.00
38	CRANY1	8.00
38	CRANY1	9.00
38	CRANY1	10 00
38	CRANY2	1.00
38	CRANY2	2.00
38	CRANY2	3.00
38	CRANY2	4.00
38	CRANY2	5.00
38	CRFTANY1	1 00
38	CRFTANY1	2.00
38	CRFTANY1	3.00
38	CRFTANY1	4.00
38	CRFTANY1	5 00
38	CRFTANY1	6 00
38	CRFTANY1	7 00
38	CRFTANY1	8.00
38	CRFTANY1	9 00
38	CRFTANY1	10.00
38	CRFTANY2	1.00
38	CRFTANY2	2 00
38	CRFTANY2	3 00
38	CRFTANY2	4 00
38	CRFTANY2	5 00
38	CRFTNOW1	1 00
38	CRFTNOW1	2.00
38	CRFTNOW1	3 00
38	CRFTNOW1	4 00
38	CRFTNOW1	5 00
38	CRFTNOW1	6.00
38	CRFTNOW1	7 00
38	CRFTNOW1	8.00
38	CRFTNOW1	9 00
38	CRFTNOW1	10 00
38	CRFTNOW2	1.00
38	CRFTNOW2	2.00
38	CRFTNOW2	3.00
38	CRFTNOW2	4 00
38	CRFTNOW2	5.00
38	CRNOW1	1.00
38	CRNOW1	2 00
38	CRNOW1	3 00
38	CRNOW1	4 00
38	CRNOW1	5.00
38	CRNOW1	6 00
38	CRNOW1	7.00
38	CRNOW1	8.00
38	CRNOW1	9 00
38	CRNOW1	10.00

38 CRNOW2 1.00

<u>RECNUM</u>	<u>VARNAME</u>	<u>NVAL</u>
38	CRNOW2	2 00
38	CRNOW2	3.00
38	CRNOW2	4.00
38	CRNOW2	5.00
1	DADCLASS	10.00
1	DADCLASS	20 00
1	DADCLASS	31 00
1	DADCLASS	32 00
1	DADCLASS	40.00
1	DADCLASS	50.00
1	DADCLASS	60.00
8	INSTMODA	1.00
8	INSTMODA	2.00
8	INSTMODA	3 00
8	INSTMODA	4 00
8	INSTMODA	5 00
8	INSTMODA	6.00
8	INSTMODA	7.00
8	INSTMODA	8.00
8	INSTMODA	9 00
8	INSTMODA	20.00
8	INSTMODN	1 00
8	INSTMODN	2 00
8	INSTMODN	3.00
8	INSTMODN	4.00
8	INSTMODN	5.00
8	INSTMODN	6.00
8	INSTMODN	7 00
8	INSTMODN	8.00
8	INSTMODN	9.00
8	INSTMODN	20 00
8	INSTTYP2	1 00
8	INSTTYP2	2 00
8	INSTTYP2	3.00
8	INSTTYP2	4 00
8	INSTTYP2	5 00
8	INSTTYP2	6 00
8	INSTTYP2	7.00
8	INSTTYPE	1.00
8	INSTTYPE	2 00
8	INSTTYPE	3 00
8	INSTTYPE	4 00
8	INSTTYPE	5.00
8	INSTTYPE	6 00
7	JOBCLASS	10 00
7	JOBCLASS	20.00
7	JOBCLASS	31 00
7	JOBCLASS	32 00
7	JOBCLASS	40 00
7	JOBCLASS	50.00
7	JOBCLASS	60 00
8	LEV MODEA	1 00

8	LEVMODEA	2.00
8	LEVMODEA	3.00
8	LEVMODEA	4.00
8	LEVMODEA	5.00
8	LEVMODEA	6.00
8	LEVMODEA	7.00
8	LEVMODEA	20.00
8	LEVMODEN	1.00
8	LEVMODEN	2.00
8	LEVMODEN	3.00
8	LEVMODEN	4.00
8	LEVMODEN	5.00
8	LEVMODEN	6.00
8	LEVMODEN	7.00
8	LEVMODEN	20.00
1	MUMCLASS	10.00
1	MUMCLASS	20.00
1	MUMCLASS	31.00
1	MUMCLASS	32.00
1	MUMCLASS	40.00
1	MUMCLASS	50.00
1	MUMCLASS	60.00
15	YRLEFT	83.00
15	YRLEFT	84.00
15	YRLEFT	85.00

<u>RECNUM</u>	<u>VARNAME</u>	<u>LABEL</u>
17	ADDRDETL	CORRECT ADDRESS DETAILS
17	ADDREL	ADDRESS OF RELATIVE
17	ADDROK	IS ADDRESS CORRECT
2	ANYCRSE	IF STARTED COURSE SINCE LEAVING SCHOOL
11	APAFED	'C OF FE, OTHERS - ADVANCED CRSES'
12	APAFEQ	'C OF FE, OTHERS - ADVANCED CRSES'
11	APCEDDD	'C OF ED DEGREE CRSES'
12	APCEDDQ	'C OF ED DEGREE CRSES'
11	APCEDOD	'C OF ED OTHER CRSES (SOCIAL WORK)'
12	APCEDOQ	'C OF ED OTHER CRSES (SOCIAL WORK)'
11	APCEDTD	'C OF ED TEACHER TRAINING'
12	APCEDTQ	'C OF ED TEACHER TRAINING'
11	APDFED	'C OF FE DEGREE CRSES'
12	APDFEQ	'C OF FE DEGREE CRSES'
11	APNURSD	'NURSING OR PHYSIO TRAINING'
12	APNURSQ	'NURSING OR PHYSIO TRAINING'
11	APOFED	'C OF FE, OTHERS - OTHER CRSES'
12	APOFEQ	'C OF FE, OTHERS - OTHER CRSES'
11	APOTHRD	'OTHER EDUCATION OR TRAINING'
12	APOTHRQ	'OTHER EDUCATION OR TRAINING'
7	APPRENT	IS AN APPRENTICE
11	APUNIVD	UNIVERSITY
12	APUNIVQ	UNIVERSITY
8	BESTQUAL	BEST QUALIFICATION OBTAINED
8	BESTSUBJ	BEST SUBJECT STUDIED
1	BROTHERS	NUMBER OF BROTHERS
10	BURS5APP	IF APPLIED FOR BURSARY S5
10	BURS5GET	RECEIVED A GRANT IN S5
10	BURS5KN	IF KNEW POSS GET HIGHER SCHL BURSARY S5
17	CHANGE1	MINOR CHANGE
17	CHANGE2	MAJOR CHANGE
17	COMMENT	COMMENT MADE ON BACK OF QUESTIONNAIRE
2	COURSESND	WHETHER APPLIED TO ANY OF APPUNIV ETC
2	COURSESEQ	THOUGHT OF APPL COURSES SINCE AUG
38	CRANY1	HIGHEST POST-SCHOOL CRSE EVER ENTERED
38	CRFTANY1	HIGH.F-TIME POST-SCHL CRSE EVER ENTERED
38	CRFTNOW1	F-TIME CRSE IN JAN 1985
38	CRFTNOW2	AGG F-TIME CRSE IN JAN 1985
38	CRNOW1	CRSE IN JAN 1985
38	CRNOW2	AGG CRSE IN JAN 1985
8	CRSEMTD	HOW LONG DOES COURSE LAST
8	CRSESTIL	WHETHER STILL TAKING COURSE
8	CRSETYPE	WHETHER COURSE WAS FULLTIME, PARTTIME, ETC
8	CRSEWCH	WHICH COURSE APPLIED FOR
8	CRSEYR	HOW LONG DOES COURSE LAST
1	DADCK3	FATHERS JOB:SHORTENED OCCUP CLASSIFICN
1	DADCLASS	SOCIAL CLASS OF FATHERS JOB
1	DADCODE	WHAT FATHERS JOB ENTAILS
1	DADCONKS	FATHERS JOB:FULL 1980 OCCUP CLASSIFICN
1	DADEMPST	FATHERS EMPLOYMENT STATUS
1	DADJOB1	NAME OF FATHERS JOB
1	DADNOW	WHAT FATHER IS DOING NOW
1	DADORDER	FATHERS JOB·SIMPLEST OCCUP CLASSIFICN
1	DADSCHL	FATHERS AGE WHEN LEFT SCHOOL

1	DADSEG	FATHERS JOB-SOCIOECONOMIC GROUP
1	DADSEMP	TEMPORARY DERIVED VAR : DADS EMP STATUS
1	DADSIC80	TYPE OF BUSINESS FATHER WORKS IN
2	DEGREE	WHETHER STARTED A DEGREE COURSE
4	DIVISIO2	DIVISION (INDEP. AS SEPARATE CATEGORY)
46	DIVISIO2	DIVISION (INDEP. AS SEPARATE CATEGORY)
4	DIVISION	DIVISION (GRANT-AIDED & INDEP SEPARATE)
46	DIVISION	DIVISION (GRANT-AIDED & INDEP SEPARATE)
16	DOEXP	WHAT WOULD ACTUALLY DO ONE YEARS TIME
16	DOHOPE	WHAT HOPED TO DO IN ONE YEARS TIME
7	DONOW	OCCUPATION NOW <APRIL 1981>
7	DOOCT	OCCUPATION IN OCTOBER 1980
7	DOTRAIN	DONE, OR DOING TRAINING FOR JOB
16	EARNEXP	EXPECTED TAKE HOME WAGE IN PERM JOB
16	EARNEXP2	WAGES EXPECTED BEFORE STOPPAGES
7	EARNING	PAY AFTER STOPPAGES LAST WEEK
7	EARNING2	PAY BEFORE STOPPAGES LAST WEEK
8	EDNOW	IN ANY EDUCATION IN JANUARY 1985
7	EMPSTAT	RESPONDENTS EMPMENT STATUS
8	FEREGION	REGION ADMINISTERING FURTHER EDUCATION
2	FIFTHYRQ	DID YOU START A FIFTH YEAR AT SCHOOL
9	FJOBMTH	WHEN STARTED FULL TIME JOB LEFT SCHOOL
9	FJOBYR	WHAT YEAR STARTED FULL TIME JOB LEFT SCHOOL
5	FOURTHOK	FOURTH YEAR WAS WORTHWHILE
1	GIVEKEEP	HOW MUCH TOWARDS KEEP LAST WEEK
9	GOODYTS	THINKS RECENT OR PRESENT YTS GOOD
14	GUID5TH	WAS GUIDANCE GIVEN COURSES S5
8	GUIDCRSE	IF GUIDANCE RECV'D AT COLLEGE RE CRSE
2	HIGHERIN	STUDIED FOR HIGHERS IN 5TH & OR 6TH
7	HOURWORK	HOW MANY HOURS WORKED LAST WEEK
5	HOWSTUD1	STUDIED IN CLASSES AT OWN SCHOOL
5	HOWSTUD2	STUDIED IN CLASSES AT ANOTHER SCHOOL
5	HOWSTUD3	STUDIED IN CLASSES AT FE COLL-SCHL TIME
5	HOWSTUD4	STUDIED IN EVENING CLASSES AT FE COLL
5	HOWSTUD5	STUDIED IN OTHER CLASSES
2	IFJOBYTS	IF IN JOB OR YTS
8	INSTMODA	HIGHEST INST. + MODE OF ATTENDANCE EVER
8	INSTMODN	INST. AND MODE OF ATTENDANCE JAN 1985
11	INSTMSTD	'INSTITUTION MOST WANTED TO ENTER'
12	INSTMSTQ	'INSTITUTION MOST WANTED TO ENTER'
8	INSTNAME	NAME OF MAJOR INSTITUTION IN TERTIARY ED
8	INSTTYP2	2ND CLASSN. MAJOR INSTITUTION ENTERED
8	INSTTYPE	1ST CLASSN. MAJOR INSTITUTION ENTERED
3	INTEND6	INTEND TO STAY ON FOR A 6TH YEAR
7	JOB1	NAME OF JOB
7	JOBCK3	OWN JOB SHORTENED OCCUP CLASSIFICN
7	JOBCLASS	SOCIAL CLASS OF OWN JOB
7	JOBCODE	WHAT JOB ENTAILS
7	JOBCONKS	OWN JOB. FULL 1980 OCCUP CLASSIFICN
14	JOBFIX2	HAVE JOB ARRANGED WHEN LEFT SCHOOL
5	JOBFIXED	HAVE JOB ARRANGED WHEN LEFT SCHOOL
7	JOBORDER	OWN JOB SIMPLEST OCCUP CLASSIFICN
7	JOBSEG	OWN JOB SOCIOECONOMIC GROUP
7	JOBSIC80	TYPE OF BUSINESS WORKS IN
9	JOINYTS1	COULDN'T FIND A JOB
9	JOINYTS2	WANTED TO BE TRAINED

9	JOINYTS3	LIKED IDEA OF THE SCHEME
9	JOINYTS4	WANTED MORE MONEY
9	JOINYTS5	WANTED SOMETHING TO DO
9	JOINYTS6	THOUGHT IT WOULD HELP TO GET A JOB
9	JOINYTSM	MOST IMPORTANT REASON START YTS
5	LASTOK	WAS LAST YEAR AT SCHOOL WORTHWHILE
15	LEAVRT	WAS LEAVING SCHOOL RIGHT DECISION
3	LEFTACD	WHETHER LEFT SCHOOL(A,C & D QUESTINNAIRES)
2	LEFTSCH	HAVE YOU LEFT SCHOOL P7
8	LEVMODEA	HIGHEST EVER LEVEL + MODE OF COURSE
8	LEVMODEN	LEVEL MODE OF COURSE IN JAN 1985
2	LFTSCHQ1	HAVE YOU LEFT SCHOOL P5
5	LINKCRSE	GO ON COURSE AT COLLEGE WHILE AT SCHOOL
14	LOOKJOB	IF LOOKED FOR FULL TIME JOB S5
48	LQUEST	QUEST RECORDED BY LOGGER
48	LREPLCAT	REPLICAT RECORDED BY LOGGER
48	LVERSION	VERSION RECORDED BY LOGGER
41	MAINCRSE	WAS THIS THE MAIN COURSE STUDIED ?
48	MATCHID	ID IN 1984
17	MCODER	NUMBER OF MAIN CODER
16	MINWAGE	LOWEST TAKEHOME WAGE ACCEPT IN PERM JOB
16	MINWAGE2	MINIMUM WAGE BEFORE STOPPAGES
8	MODKNOW	DOES COURSE INCLUDE MODULES
44	MODULE	MODULES STUDIED IN 5YR
15	MTHLEFT	MONTH LEFT SCHOOL
1	MUMCK3	MOTHERS JOB: SHORTENED OCCUP CLASSIFCION
1	MUMCLASS	SOCIAL CLASS OF MOTHERS JOB
1	MUMCODE	WHAT MOTHERS JOB ENTAILS
1	MUMCONKS	MOTHERS JOB FULL 1980 OCCUP CLASSIFCION
1	MUMEMPST	MOTHERS EMPLOYMENT STATUS
1	MUMJOB1	NAME OF MOTHERS JOB
1	MUMNOW	WHAT MOTHER IS DOING NOW
1	MUMORDER	MOTHERS JOB: SIMPLEST OCCUP CLASSIFCION
1	MUMSCHL	MOTHERS AGE WHEN LEFT SCHOOL
1	MUMSEG	MOTHERS JOB: SOCIOECONOMIC GROUP
1	MUMSEMP	TEMPORARY DERIVED VAR : MUMS EMP STATUS
1	MUMSIC80	TYPE OF BUSINESS MOTHER WORKS IN
20	NEWTTWA	TRAVEL TO WORK AREA - NEW DEFINITION
8	NMODALL	HOW MANY MODULES TAKEN BY JULY 85
13	NMODCOMP	NUMBER OF MODULES COMPLETED S5
8	NMODPASS	NUMBER OF MODULES AWARDED
48	NMOREQS	CONTACT REQUEST STATUS
2	NOTINJOB	IF NOT NOW IN PERMANENT JOB
43	NUM5INT	NUMBER OF SUBJECTS INTEND SIT EOF 5YR
43	NUM5SAT	NUMBER OF SUBJECTS SAT IN 5YR
43	NUM6SAT	NUMBER OF SUBJECTS SAT IN 6YR
9	NUMJOBS	NO. OF JOBS HAD AFTER SCHOOL
42	OTSB5YR	STUDIED IN 5TH YR BUT NO MORE INFO
42	OTSBGRDE	GRADE IN SUBJECT
42	OTSBQUAL	QUALIFICATION IN SUBJECT
15	PAR5TH	PARENTS WANT TO COMPLETE S5
13	PASSMODC	IF PASSED MODULES IN COLLEGE
13	PASSMODS	IF PASSED MODULES IN SCHOOL
16	PAST6OK	IF FELT PAST SIX MONTHS WORTHWHILE
43	PLAN6	PLAN TO STUDY IN 6YR
14	PLANDEST	WHAT PLANNED TO DO WHEN LEFT SCHOOL

14	PLANDST	PLAN TO START NON DEGREE COURSE
7	PREFJOB	TAKEN THIS JOB IF OTHERS EASIER TO GET
49	PREWGETC	WEIGHTING FOR COHORT
49	PREWGETL	WEIGHTING FOR LEAVER
5	PTJOB	PART-TIME JOB DURING TERM - LAST YEAR
5	PTJOB4TH	IF HAD PART TIME JOB DURING S4
41	QUAL	QUALIFICATION SOUGHT
43	QUAL	QUALIFICATION SOUGHT
11	QUALMSTD	'QUAL MOST WANTED TO STUDY FOR'
12	QUALMSTQ	'QUAL MOST WANTED TO STUDY FOR'
41	QLSUMA	FIRST CLASSIFICATION LEVEL OF QUAL
41	QLSUMB	SECOND CLASSIFICATION LEVEL OF QUAL
9	RECYTS	WOULD RECOMMEND TO OTHER PEOPLE
14	REFLECT5	WAS STAYING ON RIGHT S5
9	REFYTS	IF HAD TURNED DOWN OFFER YTS
5	REGDSTAY	REGION OR DIVISION WHERE NOW STAYING
4	REGION	REGION (GRANT-AIDED & INDEP. SEPARATE)
46	REGION	REGION (GRANT-AIDED & INDEP. SEPARATE)
4	REGION2	REGION (INDEP. AS SEPARATE CATEGORY)
46	REGION2	REGION (INDEP. AS SEPARATE CATEGORY)
5	S4S5JOB	SERIOUSLY LOOKING FOR A JOB - 4TH
5	S4S5PARN	ADVISED TO LEAVE BY PARENTS - 4TH
5	S4S5PARY	ADVISED TO STAY BY PARENTS - 4TH
5	S4S5TCHN	ADVISED TO LEAVE BY TEACHERS - 4TH
5	S4S5TCHY	ADVISED TO STAY BY TEACHERS - 4TH
5	S5FRIEND	FRIENDS DECIDED TO STAY ON FOR 5TH
5	S5S6JOB	SERIOUSLY LOOKING FOR A JOB - S5
5	S5S6PARN	ADVISED TO LEAVE BY PARENTS - S5
5	S5S6PARY	ADVISED TO STAY BY PARENTS - S5
5	S5S6TCHN	ADVISED TO LEAVE BY TEACHERS - S5
5	S5S6TCHY	ADVISED TO STAY BY TEACHERS
5	S6FRIEND	FRIENDS INTENDED TO STAY ON FOR 6TH
4	SCHDENOM	SCHOOL DENOMINATION
46	SCHDENOM	SCHOOL DENOMINATION
4	SCHSTAT	SCHOOL STATUS
46	SCHSTAT	SCHOOL STATUS
17	SCOTVEC	SCOTVEC OPT-OUT
1	SISTERS	NUMBER OF SISTERS
3	SIT5H	IF SAT ANY HIGHERS IN S5
2	SITO5OR6	SAT O GRADES IN 5TH & OR 6TH
3	SITOGRDE	SAT O GRADE EXAMS AT SCHOOL
48	SLA	SCHOOL LEAVING AGE GROUP
3	START5Q	IF STARTED 5TH YEAR(Q=STAYERS QUESTIONNAIRES)
2	START5TH	WHETHER STARTED A FIFTH YEAR AT SCHOOL
2	START6TH	START A SIXTH YEAR AT SCHOOL
2	STARTSYS	WHETHER STARTED AN SYS COURSE
15	STAY6RT	WAS STAYING ON S6 RIGHT DECISION
10	STAYNBUR	IF WOULD STAY ON AT SCH WITHOUT GRANT
1	STAYNOW	WHERE STAY DURING HOLIDAYS
1	STAYWEEK	WHERE STAY DURING WEEK
9	STILLYTS	STILL ON PRESENT YTS
40	STUD5OTH	STUDIED FOR OTHER QUALIFICATION
40	STUDL5	STUDIED IN 5TH YEAR
40	STUDL5H	STUDIED AT H GRADE IN 5TH YEAR
40	STUDL5O	STUDIED AT O GRADE IN 5TH YEAR
40	STUDQUAL	QUALIFICATION STUDIED FOR

36	SUBJ3STD	STUDIED IN S3
36	SUBJ4O	RESULT IN O GRADE IN S4
36	SUBJ4STD	STUDIED IN S4
36	SUBJ5H	RESULT IN HIGHERS S5
36	SUBJ5O	RESULT IN O GRADE IN S5
36	SUBJ5STD	STUDIED IN S5
36	SUBJ6H	RESULT IN HIGHERS S6
36	SUBJ6O	RESULT IN O GRADE IN S6
36	SUBJ6STD	STUDIED IN S6
41	SUBJECT	SUBJECT STUDIED IN FE
42	SUBJECT	SUBJECT NUMBER
36	SUBJHT	RESULT IN HIGHERS S5,S6
40	SUBJNO	SUBJECT NUMBER
36	SUBJOB	BEST O GRADE RESULT
36	SUBJSYS	RESULT OF CSYS
36	SUBJSYSW	WORTHWHILE AT SYS
11	SUBMSTD	'SUBJECTS MOST WANTED TO TAKE'
12	SUBMSTQ	'SUBJECTS MOST WANTED TO TAKE'
41	SUBSUMA	FIRST CLASSIFICATION OF SUBJECT
41	SUBSUMB	SECOND CLASSIFICATION OF SUBJECT
41	SUBSUMC	THIRD CLASSIFICATION OF SUBJECT
15	TEACH5TH	DID TEACHER ADVISE S5
49	TEMP4SCP	HIGHEST LEVEL OF SCE ATTAINMENT -COHORT
49	TEMPSCEP	HIGHEST LEVEL OF SCE ATTAINMENT -LEAVER
15	TERMLFTR	TERM LEFT SCHL (ACC. TO RESPONDENT)
14	THINKLEV	IF LEAVING SCHOOL BEFORE SCE EXAMS
5	TOWNSTAY	TOWN OR VILLAGE WHERE NOW STAYING
7	TRAVCOST	COST OF TRAVEL TO JOB OR SCHEME
7	TRAVEOUR	HOW MANY HOURS TRAVELLING TO JOB OR SCHEME
7	TRAVMIN5	HOW MANY MINUTES TRAVELLING TO JOB OR SCHEME
7	TRNGMTH	HOW LONG DOES (OR DID) TRAINING LAST
7	TRNGWK	HOW LONG DOES (OR DID) TRAINING LAST
7	TRNGYR	HOW LONG DOES (OR DID) TRAINING LAST
5	TRUANT2	HOW OFTEN PLAYED TRUANT
20	UAPR85F	LOCAL FEMALE UNEMPLOYMENT RATE APRIL 1985
20	UAPR85M	LOCAL MALE UNEMPLOYMENT RATE APRIL 1985
20	UAPR85MF	LOCAL TOTAL UNEMPLOYMENT RATE APRIL 1985
20	UOCT84F	LOCAL FEMALE UNEMPLOYMENT RATE OCTOBER 1984
20	UOCT84M	LOCAL MALE UNEMPLOYMENT RATE OCTOBER 1984
20	UOCT84MF	LOCAL TOTAL UNEMPLOYMENT RATE OCTOBER 1984
2	VOCEXAM	OTHER EXAMS AT SCHOOL EG RSA OR SCOTBECS
6	WHY5TH1	PLANNED TO DO SUBJECTS FOR HIGHERS
6	WHY5TH2	TO GET MORE,BETTER Os
6	WHY5TH3	TOO YOUNG TO LEAVE AT END OF FOURTH
6	WHY5TH4	NO JOBS AVAILABLE
6	WHY5TH5	ENJOYED SCHOOL LIFE
6	WHY5TH6	TOO YOUNG TO ENTER JOB,COURSE TAKEN
6	WHY5TH7	HADNT DECIDED ON FUTURE
6	WHY5TH8	ALWAYS ASSUMED WOULD START 5TH
6	WHY5TH9	BECAUSE MY FRIENDS WERE STAYING ON
6	WHY5THM	MOST IMPORTANT REASON START S5
6	WHY6TH1	EXTEND KNOWLEDGE OF H SUBJECTS PASSED
6	WHY6TH2	NO JOBS AVAILABLE THAT WANTED
6	WHY6TH3	NEEDED BETTER QUAL FOR JOB OR COURSE
6	WHY6TH4	PARENTS ADVICE
6	WHY6TH5	ENJOYED SCHOOL LIFE
6	WHY6TH6	YEAR TO GROW UP IN BEFORE LEAVING HOME

6	WHY6TH7	TOO YOUNG TO ENTER CHOSEN JOB OR COURSE
6	WHY6TH8	HADNT DECIDED ON EDUCATION OR CAREER
6	WHY6TH9	MY FRIENDS WERE STAYING ON
6	WHY6THM	MOST IMPORTANT REASON START S6
5	WKEXPTRY	DID WORK EXPERIENCE WHILE AT SCHOOL
48	XQUEST	QUEST EXPECTED FROM SDF
48	XREPLCAT	REPLICAT EXPECTED FROM SDF
48	XVERSION	VERSION EXPECTED FROM SDF
15	YRLEFT	CALENDAR YEAR LEFT SCHOOL
15	YSCLEAV1	CAN'T BETTER EXAM RESULT
15	YSCLEAV2	NEEDED MONEY FROM JOB
15	YSCLEAV3	HAD ALL O GRADES FOR JOB OR COURSE
15	YSCLEAV4	WAS FED UP WITH SCHOOL
15	YSCLEAV5	WANTED TO START A PARTICULAR JOB
15	YSCLEAV6	WANTED TO JOIN YTS
15	YSCLEAV7	PARENTS ADVISED TO LEAVE SCHOOL
15	YSCLEAV8	PREFER LIFE AT WORK OR COLLEGE
15	YSCLEAV9	WANTED JOB AND BE SELF-SUPPORTING
15	YSCLEAVM	MOST IMPORTANT REASON FOR LEAVING
2	YTSEVER	EVER STARTED ON YTS
9	YTSMTH	WHAT MONTH STARTED YTS
9	YTSNEXT	IF KEPT ON WHEN YTS FINISHED
9	YTSOFFER	EVER BEEN OFFERED YTS PLACE
8	YTSPART	IS COURSE PART OF YTS
9	YTSSTOP	IF HAS LEFT FIRST SCHEME
9	YTSTHNK5	HELPS UNEMPLOYED PEOPLE TO FIND JOBS
9	YTSTHNK6	IS A SOURCE OF CHEAP LABOUR
9	YTSTHNK7	GIVES PEOPLE INTERESTING THINGS TO DO
9	YTSTHNK8	IS JUST TO KEEP EMPLOYMENT FIGURES DOWN
9	YTSTHNK9	IS A USEFUL WAY TO GET TRAINING
9	YTSYLFT1	WHY DID YOU LEAVE THIS SCHEME
9	YTSYR	WHAT YEAR STARTED YTS
9	YTSYREF1	1ST REASON FOR REFUSING YTS
9	YTSYREF2	2ND REASON FOR REFUSING YTS

<u>RECNUM</u>	<u>VARNAME</u>	<u>VALUE</u>	<u>LABEL</u>
0	ACHIEVED	0	NO
0	ACHIEVED	1	YES
17	ADDRDETL	1	YES
17	ADDRDETL	2	NO
17	ADDREL	1	YES
17	ADDREL	2	NO
17	ADDROK	1	YES
17	ADDROK	2	NO
2	ANYCRSE	1	YES
2	ANYCRSE	2	NO
11	APAFED	1	NO BOX TICKED
11	APAFED	2	CONS APP PRE NOV 84
11	APAFED	3	APPLIED PRE NOV 84
11	APAFED	4	ACCEPTED PRE NOV 84
11	APAFED	5	ENTERED PRE NOV 84
12	APAFEQ	1	NO BOX TICKED
12	APAFEQ	2	CONSD APPLYING
12	APAFEQ	3	APPLIED
12	APAFEQ	4	OFFERED COND PLACE
12	APAFEQ	5	OFFERED UNCOND PLACE
11	APCEDDD	1	NO BOX TICKED
11	APCEDDD	2	CONS APP PRE NOV 84
11	APCEDDD	3	APPLIED PRE NOV 84
11	APCEDDD	4	ACCEPTED PRE NOV 84
11	APCEDDD	5	ENTERED PRE NOV 84
12	APCEDDQ	1	NO BOX TICKED
12	APCEDDQ	2	CONSD APPLYING
12	APCEDDQ	3	APPLIED
12	APCEDDQ	4	OFFERED COND PLACE
12	APCEDDQ	5	OFFERED UNCOND PLACE
11	APCEDOD	1	NO BOX TICKED
11	APCEDOD	2	CONS APP PRE NOV 84
11	APCEDOD	3	APPLIED PRE NOV 84
11	APCEDOD	4	ACCEPTED PRE NOV 84
11	APCEDOD	5	ENTERED PRE NOV 84
12	APCEDOQ	1	NO BOX TICKED
12	APCEDOQ	2	CONSD APPLYING
12	APCEDOQ	3	APPLIED
12	APCEDOQ	4	OFFERED COND PLACE
12	APCEDOQ	5	OFFERED UNCOND PLACE
11	APCEDTD	1	NO BOX TICKED
11	APCEDTD	2	CONS APP PRE NOV 84
11	APCEDTD	3	APPLIED PRE NOV 84
11	APCEDTD	4	ACCEPTED PRE NOV 84
11	APCEDTD	5	ENTERED PRE NOV 84
12	APCEDTQ	1	NO BOX TICKED
12	APCEDTQ	2	CONSD APPLYING
12	APCEDTQ	3	APPLIED
12	APCEDTQ	4	OFFERED COND PLACE
12	APCEDTQ	5	OFFERED UNCOND PLACE
11	APDFED	1	NO BOX TICKED
11	APDFED	2	CONS APP PRE NOV 84
11	APDFED	3	APPLIED PRE NOV 84
11	APDFED	4	ACCEPTED PRE NOV 84
11	APDFED	5	ENTERED PRE NOV 84
12	APDFEQ	1	NO BOX TICKED
12	APDFEQ	2	CONSD APPLYING

12	APDFEQ	3	APPLIED
12	APDFEQ	4	OFFERED COND PLACE
12	APDFEQ	5	OFFERED UNCOND PLACE
11	APNURSD	1	NO BOX TICKED
11	APNURSD	2	CONS APP PRE NOV 84
11	APNURSD	3	APPLIED PRE NOV 84
11	APNURSD	4	ACCEPTED PRE NOV 84
11	APNURSD	5	ENTERED PRE NOV 84
12	APNURSQ	1	NO BOX TICKED
12	APNURSQ	2	CONSD APPLYING
12	APNURSQ	3	APPLIED
12	APNURSQ	4	OFFERED COND PLACE
12	APNURSQ	5	OFFERED UNCOND PLACE
11	APOFED	1	NO BOX TICKED
11	APOFED	2	CONS APP PRE NOV 84
11	APOFED	3	APPLIED PRE NOV 84
11	APOFED	4	ACCEPTED PRE NOV 84
11	APOFED	5	ENTERED PRE NOV 84
12	APOFEQ	1	NO BOX TICKED
12	APOFEQ	2	CONSD APPLYING
12	APOFEQ	3	APPLIED
12	APOFEQ	4	OFFERED COND PLACE
12	APOFEQ	5	OFFERED UNCOND PLACE
11	APOTHRD	1	NO BOX TICKED
11	APOTHRD	2	CONS APP PRE NOV 84
11	APOTHRD	3	APPLIED PRE NOV 84
11	APOTHRD	4	ACCEPTED PRE NOV 84
11	APOTHRD	5	ENTERED PRE NOV 84
12	APOTHRQ	1	NO BOX TICKED
12	APOTHRQ	2	CONSD APPLYING
12	APOTHRQ	3	APPLIED
12	APOTHRQ	4	OFFERED COND PLACE
12	APOTHRQ	5	OFFERED UNCOND PLACE
7	APPRENT	1	YES
7	APPRENT	2	NO
11	APUNIVD	1	NO BOX TICKED
11	APUNIVD	2	CONS APP PRE NOV 84
11	APUNIVD	3	APPLIED PRE NOV 84
11	APUNIVD	4	ACCEPTED PRE NOV 84
11	APUNIVD	5	ENTERED PRE NOV 84
12	APUNIVQ	1	NO BOX TICKED
12	APUNIVQ	2	CONSD APPLYING
12	APUNIVQ	3	APPLIED
12	APUNIVQ	4	OFFERED COND PLACE
12	APUNIVQ	5	OFFERED UNCOND PLACE
10	BURS5APP	1	DIDNT APP FOR GRANT
10	BURS5APP	2	APP,NOT OFFRD GRANT
10	BURS5APP	3	APP,WAS OFFRD GRANT
10	BURS5GET	1	YES
10	BURS5GET	2	NO
10	BURS5KN	1	YES
10	BURS5KN	2	NO
17	CHANGE1	0	NO CHANGE
17	CHANGE1	1	MINOR CHANGE
17	CHANGE1	2	MAJOR CHANGE
17	CHANGE2	0	NO CHANGE
17	CHANGE2	1	MINOR CHANGE

17	CHANGE2	2	MAJOR CHANGE
0	COHORT	0	NO
0	COHORT	1	YES
17	COMMENT	1	COMMENT
17	COMMENT	2	NO COMMENT
2	COURSES	1	YES
2	COURSES	2	NO
2	COURSESQ	1	YES
2	COURSESQ	2	NO
38	CRANY1	1	UNIVERSITY
38	CRANY1	2	COLL OF ED,DEG LEVEL
38	CRANY1	3	COLL OF ED,NON-DEG
38	CRANY1	4	CI,DEGREE LEVEL
38	CRANY1	5	CI,ADVANCED
38	CRANY1	6	CI,NON-ADVANCED
38	CRANY1	7	FE,DEGREE LEVEL
38	CRANY1	8	FE,ADVANCED
38	CRANY1	9	FE,NON-ADVANCED
38	CRANY1	10	OTHER CRSES
38	CRANY2	1	UNIVERSITY CRSES
38	CRANY2	2	COLL OF ED CRSES
38	CRANY2	3	CI/FE DEG/ADV CRSES
38	CRANY2	4	CI/FE NON-ADV CRSES
38	CRANY2	5	OTHER CRSES
38	CRFTANY1	1	UNIVERSITY
38	CRFTANY1	2	COLL OF ED,DEG LEVEL
38	CRFTANY1	3	COLL OF ED,NON-DEG
38	CRFTANY1	4	CI,DEGREE LEVEL
38	CRFTANY1	5	CI,ADVANCED
38	CRFTANY1	6	CI,NON-ADVANCED
38	CRFTANY1	7	FE,DEGREE LEVEL
38	CRFTANY1	8	FE,ADVANCED
38	CRFTANY1	9	FE,NON-ADVANCED
38	CRFTANY1	10	OTHER CRSES
38	CRFTANY2	1	UNIVERSITY CRSES
38	CRFTANY2	2	COLL OF ED CRSES
38	CRFTANY2	3	CI/FE DEG/ADV CRSES
38	CRFTANY2	4	CI/FE NON-ADV CRSES
38	CRFTANY2	5	OTHER CRSES
38	CRFTNOW1	1	UNIVERSITY
38	CRFTNOW1	2	COLL OF ED,DEG LEVEL
38	CRFTNOW1	3	COLL OF ED,NON-DEG
38	CRFTNOW1	4	CI,DEGREE LEVEL
38	CRFTNOW1	5	CI,ADVANCED
38	CRFTNOW1	6	CI,NON-ADVANCED
38	CRFTNOW1	7	FE,DEGREE LEVEL
38	CRFTNOW1	8	FE,ADVANCED
38	CRFTNOW1	9	FE,NON-ADVANCED
38	CRFTNOW1	10	OTHER CRSES
38	CRFTNOW2	1	UNIVERSITY CRSES
38	CRFTNOW2	2	COLL OF ED CRSES
38	CRFTNOW2	3	CI/FE DEG/ADV CRSES
38	CRFTNOW2	4	CI/FE NON-ADV CRSES
38	CRFTNOW2	5	OTHER CRSES
38	CRNOW1	1	UNIVERSITY
38	CRNOW1	2	COLL OF ED,DEG LEVEL
38	CRNOW1	3	COLL OF ED,NON-DEG

38	CRNOW1	4	CI, DEGREE LEVEL
38	CRNOW1	5	CI, ADVANCED
38	CRNOW1	6	CI, NON-ADVANCED
38	CRNOW1	7	FE, DEGREE LEVEL
38	CRNOW1	8	FE, ADVANCED
38	CRNOW1	9	FE, NON-ADVANCED
38	CRNOW1	10	OTHER CRSES
38	CRNOW2	1	UNIVERSITY CRSES
38	CRNOW2	2	COLL OF ED CRSES
38	CRNOW2	3	CI/FE DEG/ADV CRSES
38	CRNOW2	4	CI/FE NON-ADV CRSES
38	CRNOW2	5	OTHER CRSES
8	CRSESTIL	1	YES
8	CRSESTIL	2	NO
8	CRSETYPE	1	FULL-TIME
8	CRSETYPE	2	SANDWICH
8	CRSETYPE	3	BLOCK-RELEASE
8	CRSETYPE	4	DAY-RELEASE
8	CRSETYPE	5	OTHER PART-TIME
8	CRSEWCH	1	NIGHT CLASSES
8	CRSEWCH	2	P-T CRSE/UNEMP
8	CRSEWCH	3	HOME OR CORRSP CRSE
8	CRSEWCH	4	MISCELLANEOUS
1	DADCLASS	10	PROFESSIONAL OCCPS
1	DADCLASS	20	INTERMEDIATE OCCPS
1	DADCLASS	31	SKILLED OCCPS
1	DADCLASS	32	SKILLED OCCPS, MANUAL
1	DADCLASS	40	PARTLY SKILLED OCCPS
1	DADCLASS	50	UNSKILLED OCCPS
1	DADCLASS	60	NO OCCP OR UNCLASS
1	DADEMPST	1	SELF-EMPLOYED
1	DADEMPST	2	MANAGER
1	DADEMPST	3	FOREMAN, SUPERVISOR
1	DADEMPST	4	EMPLOYEE
1	DADJOB1	1	SELF-EMPLOYED
1	DADJOB1	2	YTS MODE UNKNOWN
1	DADJOB1	3	DIRS, CHAIRS, PARTNRS
1	DADJOB1	4	MNGRS, COS, HEADS
1	DADJOB1	5	FOREMEN, SUPVRS, NCOS
1	DADJOB1	6	EMPEES+ & APPRENTS
1	DADJOB1	7	YTS NON WORK-BASED
1	DADJOB1	8	YTS WORK BASED
1	DADJOB1	9	F-T WORK IN THE HOME
1	DADNOW	1	IN F-T PAID EMPMENT
1	DADNOW	2	IN P-T PAID EMPMENT
1	DADNOW	3	UNEMPED & LOOK WORK
1	DADNOW	4	RETIRED
1	DADNOW	5	F-T WORK IN THE HOME
1	DADNOW	6	UNABLE TO WORK
1	DADNOW	7	DEAD
1	DADNOW	8	DONT KNOW
1	DADSCHL	1	15 YEARS OLD OR LESS
1	DADSCHL	2	16 YEARS OLD
1	DADSCHL	3	17 YEARS OLD OR MORE
1	DADSCHL	4	DONT KNOW
1	DADSEMP	1	YES
1	DADSEMP	2	NO

2	DEGREE	1	YES
2	DEGREE	2	NO
48	DELAY	0	NEVER UNDELIVERED
48	DELAY	1	NO NEW ADDRESS FROM CO
48	DELAY	2	NEW ADDRESS-STILL UNDELIVERED
48	DELAY	3	NEW ADDRESS-GOT RESPONSE
0	DIVREG	51	HIGHLAND
0	DIVREG	52	GRAMPIAN
0	DIVREG	53	TAYSIDE
0	DIVREG	54	FIFE
0	DIVREG	55	LOTHIAN
0	DIVREG	56	BORDERS
0	DIVREG	57	CENTRAL
0	DIVREG	59	DUMFRIES & GALLOWAY
0	DIVREG	60	ORKNEY
0	DIVREG	61	SHETLAND
0	DIVREG	62	WESTERN ISLES
0	DIVREG	81	S' 'CLYDE ARGYLE&BUTE
0	DIVREG	82	S' 'CLYDE AYR
0	DIVREG	83	S' 'CLYDE DUMBARTON
0	DIVREG	84	S' 'CLYDE GLASGOW
0	DIVREG	85	S' 'CLYDE LANARK
0	DIVREG	86	S' 'CLYDE RENFREW
0	DIVREG	90	GRANT-AIDED SCHLS
0	DIVREG	91	INDEPENDANT SCHLS
0	DIVREG	92	OTHER SCHLS
16	DOEXP	1	YTS TRNEE/OTHER SCHM
16	DOEXP	2	IN A F-T PAID JOB
16	DOEXP	3	IN F-T EDUCATION
16	DOEXP	4	F-T UNPAID WORK HOME
16	DOEXP	5	UNEMP & LOOK WORK
16	DOEXP	6	DOING SOMETHING ELSE
16	DOHOPE	1	YTS TRNEE/OTHER SCHM
16	DOHOPE	2	IN A F-T PAID JOB
16	DOHOPE	3	IN F-T EDUCATION
16	DOHOPE	4	F-T UNPAID WORK HOME
16	DOHOPE	5	DOING SOMETHING ELSE
7	DONOW	1	ON THE YTS
7	DONOW	2	IN F-T JOB , NOT YTS
7	DONOW	3	UNEMPED & LKNG WORK
7	DONOW	4	IN F-T EDUC, NOT YTS
7	DONOW	5	DOING SOMETHING ELSE
7	DONOW	6	P-T SCHL OR UNEMPED
7	DONOW	7	P-T FE ELSE UNEMPED
7	DONOW	8	P-T JOB ELSE UNEMPED
7	DONOW	9	COMUNTY IND OR UNEMP
7	DOOCT	1	ON THE YTS
7	DOOCT	2	IN F-T JOB , NOT YTS
7	DOOCT	3	UNEMPED & LKNG WORK
7	DOOCT	4	IN F-T EDUC, NOT YTS
7	DOOCT	5	DOING SOMETHING ELSE
7	DOOCT	6	P-T SCHL OR UNEMPED
7	DOOCT	7	P-T FE ELSE UNEMPED
7	DOOCT	8	P-T JOB ELSE UNEMPED
7	DOOCT	9	COMUNTY IND OR UNEMP
2	FIFTHYRQ	1	YES
2	FIFTHYRQ	2	NO

9	FJOBMTH	1	JANUARY
9	FJOBMTH	2	FEBRUARY
9	FJOBMTH	3	MARCH
9	FJOBMTH	4	APRIL
9	FJOBMTH	5	MAY
9	FJOBMTH	6	JUNE
9	FJOBMTH	7	JULY
9	FJOBMTH	8	AUGUST
9	FJOBMTH	9	SEPTEMBER
9	FJOBMTH	10	OCTOBER
9	FJOBMTH	11	NOVEMBER
9	FJOBMTH	12	DECEMBER
5	FOURTHOK	1	YES
5	FOURTHOK	2	NO
9	GOODYTS	1	YES
9	GOODYTS	2	NO
14	GUIDSTH	1	YES
14	GUIDSTH	2	NO
8	GUIDCRSE	1	YES
8	GUIDCRSE	2	NO
2	HIGHERIN	1	YES
2	HIGHERIN	2	NO
5	HOWSTUD1	1	YES
5	HOWSTUD1	2	NO
5	HOWSTUD2	1	YES
5	HOWSTUD2	2	NO
5	HOWSTUD3	1	YES
5	HOWSTUD3	2	NO
5	HOWSTUD4	1	YES
5	HOWSTUD4	2	NO
5	HOWSTUD5	1	YES
5	HOWSTUD5	2	NO
2	IFJOBYTS	1	YES
2	IFJOBYTS	2	NO
8	INSTMODA	1	UNIVERSITY
8	INSTMODA	2	COLL OF ED
8	INSTMODA	3	CI,FT OR SANDW
8	INSTMODA	4	CI, DAY-REL
8	INSTMODA	5	CI, EVENING
8	INSTMODA	6	FE,FT OR SANDW
8	INSTMODA	7	FE, DAY-REL
8	INSTMODA	8	FE, EVENING
8	INSTMODA	9	ALL OTHER ED
8	INSTMODA	20	NOT ON COURSE
8	INSTMODN	1	UNIVERSITY
8	INSTMODN	2	COLL OF ED
8	INSTMODN	3	CI,FT OR SANDW
8	INSTMODN	4	CI, DAY-REL
8	INSTMODN	5	CI, EVENING
8	INSTMODN	6	FE,FT OR SANDW
8	INSTMODN	7	FE, DAY-REL
8	INSTMODN	8	FE, EVENING
8	INSTMODN	9	ALL OTHER ED
8	INSTMODN	20	NOT ON COURSE
8	INSTTYP2	1	UNIVERSITY
8	INSTTYP2	2	COLL of EDUCATION
8	INSTTYP2	3	CENTRAL INST

8	INSTTYP2	4	FE COLLEGE
8	INSTTYP2	5	TEACH HOSP. ETC
8	INSTTYP2	6	OTHER SCOT INSTS.
8	INSTTYP2	7	NON SCOT INSTS.
8	INSTTYPE	1	UNIVERSITY
8	INSTTYPE	2	COLLEGE OF EDUCATION
8	INSTTYPE	3	CENTRAL INSTITUTION
8	INSTTYPE	4	FE COLLEGE
8	INSTTYPE	5	NURS, TEACHNG HOSPITAL
8	INSTTYPE	6	OTHER
3	INTEND6	1	YES
3	INTEND6	2	NO
3	INTEND6	3	DONT KNOW
7	JOB1	1	SELF-EMPLOYED
7	JOB1	2	YTS MODE UNKNOWN
7	JOB1	3	DIRS, CHAIRS, PTNRS ETC
7	JOB1	4	MANAGERS, SUPRINTS, COS
7	JOB1	5	FOREMEN, SUPVSRs, NCOs
7	JOB1	6	EMPEES INC APPRENTS
7	JOB1	7	YTS NON WORK-BASED
7	JOB1	8	YTS WORK-BASED
7	JOB1	9	F-T WORK IN THE HOME
7	JOBCLASS	10	PROFESSIONAL OCCPS
7	JOBCLASS	20	INTERMEDIATE OCCPS
7	JOBCLASS	31	SKILLED OCCPS
7	JOBCLASS	32	SKILLED OCCPS, MANUAL
7	JOBCLASS	40	PARTLY SKILLED OCCPS
7	JOBCLASS	50	UNSKILLED OCCPS
7	JOBCLASS	60	NO OCCP OR UNCLASS
14	JOBFIX2	1	YES
14	JOBFIX2	2	NO
5	JOBFIXED	1	YES
5	JOBFIXED	2	NO
9	JOINYTS1	1	TICKED
9	JOINYTS1	2	NOT TICKED
9	JOINYTS3	1	TICKED
9	JOINYTS3	2	NOT TICKED
9	JOINYTS4	1	TICKED
9	JOINYTS4	2	NOT TICKED
9	JOINYTS5	1	TICKED
9	JOINYTS5	2	NOT TICKED
9	JOINYTS6	1	TICKED
9	JOINYTS6	2	NOT TICKED
9	JOINYTSM	1	COULDNT FIND A JOB
9	JOINYTSM	2	WANTED TO BE TRAINED
9	JOINYTSM	3	LIKED IDEA OF SCHM
9	JOINYTSM	4	WANTED MORE MONEY
9	JOINYTSM	5	WANTED SMTHNG TO DO
9	JOINYTSM	6	THt WLD HELP GET JOB
48	LABEL	0	NOT DESPATCHED
48	LABEL	1	INITIAL DESPATCH
48	LABEL	2	ONE POSTCARD
48	LABEL	3	TWO POSTCARDS
48	LABEL	4	ONE READMIN
48	LABEL	5	TWO READMINS
5	LASTOK	1	YES
5	LASTOK	2	NO

0	LEAVER	0	NO
0	LEAVER	1	YES
15	LEAVRT	1	YES
15	LEAVRT	2	NO
3	LEFTACD	1	YES
3	LEFTACD	2	NO
2	LEFTSCH	1	YES
2	LEFTSCH	2	NO
8	LEVMODEA	1	DEGREE, FULL-TIME
8	LEVMODEA	2	DEGREE, SANDWICH
8	LEVMODEA	3	ADV, NON-DEG, FT
8	LEVMODEA	4	ADV, NON-DEG, SANDW
8	LEVMODEA	5	ADV, NON-DEG, PT
8	LEVMODEA	6	NON-ADVANCED, FT
8	LEVMODEA	7	NON-ADVANCED, PT
8	LEVMODEA	20	NOT ON COURSE
8	LEVMODEN	1	DEGREE, FULL-TIME
8	LEVMODEN	2	DEGREE, SANDWICH
8	LEVMODEN	3	ADV, NON-DEG, FT
8	LEVMODEN	4	ADV, NON-DEG, SANDW
8	LEVMODEN	5	ADV, NON-DEG, PT
8	LEVMODEN	6	NON-ADVANCED, FT
8	LEVMODEN	7	NON-ADVANCED, PT
8	LEVMODEN	20	NOT ON COURSE
2	LFTSCHQ1	1	YES
2	LFTSCHQ1	2	NO
5	LINKCRSE	1	YES
5	LINKCRSE	2	NO
14	LOOKJOB	1	YES
14	LOOKJOB	2	NO
41	MAINCRSE	1	UNDERLINED (YES)
41	MAINCRSE	2	NOT UNDERLINED (NO)
8	MODKNOW	1	YES
8	MODKNOW	2	NO
8	MODKNOW	3	DONT KNOW
15	MTHLEFT	1	JANUARY
15	MTHLEFT	2	FEBRUARY
15	MTHLEFT	3	MARCH
15	MTHLEFT	4	APRIL
15	MTHLEFT	5	MAY
15	MTHLEFT	6	JUNE
15	MTHLEFT	7	JULY
15	MTHLEFT	8	AUGUST
15	MTHLEFT	9	SEPTEMBER
15	MTHLEFT	10	OCTOBER
15	MTHLEFT	11	NOVEMBER
15	MTHLEFT	12	DECEMBER
1	MUMCLASS	10	PROFESSIONAL OCCPS
1	MUMCLASS	20	INTERMEDIATE OCCPS
1	MUMCLASS	31	SKILLED OCCPS
1	MUMCLASS	32	SKILLED OCCPS, MANUAL
1	MUMCLASS	40	PARTLY SKILLED OCCPS
1	MUMCLASS	50	UNSKILLED OCCPS
1	MUMCLASS	60	NO OCCP OR UNCLASS
1	MUMEMPST	1	SELF-EMPLOYED
1	MUMEMPST	2	MANAGER
1	MUMEMPST	3	FOREMAN, SUPERVISOR

1	MUMEMPST	4	EMPLOYEE
1	MUMJOB1	1	SELF-EMPLOYED
1	MUMJOB1	2	YTS MODE UNKNOWN
1	MUMJOB1	3	DIRS,CHAIRS,PARTNRS
1	MUMJOB1	4	MNGRS,COS,HEADS
1	MUMJOB1	5	FOREMEN,SUPVRS,NCOS
1	MUMJOB1	6	EMPEES+ & APPRENTS
1	MUMJOB1	7	YTS NON WORK-BASED
1	MUMJOB1	8	YTS WORK BASED
1	MUMJOB1	9	F-T WORK IN THE HOME
1	MUMNOW	1	IN F-T PAID EMPMENT
1	MUMNOW	2	IN P-T PAID EMPMENT
1	MUMNOW	3	UNEMPED & LOOK WORK
1	MUMNOW	4	RETIRED
1	MUMNOW	5	F-T WORK IN THE HOME
1	MUMNOW	6	UNABLE TO WORK
1	MUMNOW	7	DEAD
1	MUMNOW	8	DONT KNOW
1	MUMSCHL	1	15 YEARS OLD OR LESS
1	MUMSCHL	2	16 YEARS OLD
1	MUMSCHL	3	17 YEARS OLD OR MORE
1	MUMSCHL	4	DONT KNOW
1	MUMSEMP	1	YES
1	MUMSEMP	2	NO
20	NEWTTWA	1	Aberdeen
20	NEWTTWA	2	Alloa
20	NEWTTWA	3	Annan
20	NEWTTWA	4	Arbroath
20	NEWTTWA	5	Ayr
20	NEWTTWA	6	Badenoch
20	NEWTTWA	7	Banff
20	NEWTTWA	8	Bathgate
20	NEWTTWA	9	Berwickshire
20	NEWTTWA	10	BlairgowriePitlochry
20	NEWTTWA	11	BrechinMontrose
20	NEWTTWA	12	Buckie
20	NEWTTWA	13	Campbeltown
20	NEWTTWA	14	Crieff
20	NEWTTWA	15	CumnockSanquhar
20	NEWTTWA	16	Dumbarton
20	NEWTTWA	17	Dumfries
20	NEWTTWA	18	Dundee
20	NEWTTWA	19	Dunfermline
20	NEWTTWA	20	DunoonBute
20	NEWTTWA	21	Edinburgh
20	NEWTTWA	22	Elgin
20	NEWTTWA	23	Falkirk
20	NEWTTWA	24	Forfar
20	NEWTTWA	25	Forres
20	NEWTTWA	26	Fraserburgh
20	NEWTTWA	27	Galashiels
20	NEWTTWA	28	Girvan
20	NEWTTWA	29	Glasgow
20	NEWTTWA	30	Greenock
20	NEWTTWA	31	Haddington
20	NEWTTWA	32	Hawick
20	NEWTTWA	33	Huntly

20	NEWTWA	34	InvergdnDingwall
20	NEWTWA	35	Inverness
20	NEWTWA	36	Irvine
20	NEWTWA	37	IslayMidArgyll
20	NEWTWA	38	Keith
20	NEWTWA	39	KelsoJedburgh
20	NEWTWA	40	Kilmarnock
20	NEWTWA	41	Kirkcaldy
20	NEWTWA	42	Lanarkshire
20	NEWTWA	43	Lochaber
20	NEWTWA	44	Lockerbie
20	NEWTWA	45	NewtonStewart
20	NEWTWA	46	N E Fife
20	NEWTWA	47	Oban
20	NEWTWA	48	Orkney
20	NEWTWA	49	Peebles
20	NEWTWA	50	Perth
20	NEWTWA	51	Peterhead
20	NEWTWA	52	Shetland
20	NEWTWA	53	SkyeWesterRoss
20	NEWTWA	54	Stewartry
20	NEWTWA	55	Stirling
20	NEWTWA	56	Stranraer
20	NEWTWA	57	Sutherland
20	NEWTWA	58	Thurso
20	NEWTWA	59	W Isles
20	NEWTWA	60	Wick
48	NOMOREQS	1	DO NOT CONTACT
48	NOMOREQS	2	MAY CONTACT
2	NOTINJOB	1	YES
2	NOTINJOB	2	NO
42	OTSB5YR	1	DID SBJ IN 5YR
15	PAR5TH	1	YES
15	PAR5TH	2	NO
13	PASSMODC	1	YES
13	PASSMODC	2	NO
13	PASSMODS	1	YES
13	PASSMODS	2	NO
16	PAST6OK	1	VERY WORTHWHILE
16	PAST6OK	2	WORTH IN SOME WAYS
16	PAST6OK	3	NOT WORTHWHILE
43	PLAN6	1	YES
43	PLAN6	2	NO
43	PLAN6	3	UNSURE
14	PLANDEST	1	START A JOB
14	PLANDEST	2	STUDY FOR A DEGREE
14	PLANDEST	3	START FTCRSE NOT DEG
14	PLANDEST	4	SOMETHING ELSE
7	PREFJOB	1	YES
7	PREFJOB	2	NO
5	PTJOB	1	YES
5	PTJOB	2	NO
5	PTJOB4TH	1	YES
5	PTJOB4TH	2	NO
0	QUEST	1	A QUESTIONNAIRE
0	QUEST	2	C QUESTIONNAIRE
0	QUEST	3	D QUESTIONNAIRE

0	QUEST	4	Q QUESTIONNAIRE
0	QUEST	5	NOT USED
0	QUEST	6	NOT USED
41	QULSUMA	1	DEGREE LEVEL
41	QULSUMA	2	ADVANCED LEVEL
41	QULSUMA	3	NON-ADVANCED
41	QULSUMA	4	TRAINING (HOSP)
41	QULSUMA	5	SCE,GCE
41	QULSUMA	6	OTHER
41	QULSUMA	7	CERT. STATUS
41	QULSUMB	1	ADVANCED
41	QULSUMB	2	NON-ADVANCED
41	QULSUMB	3	OTHER
9	RECYTS	1	YES
9	RECYTS	2	NO
14	REFLECT5	1	YES
14	REFLECT5	2	NO
9	REFYTS	1	YES
9	REFYTS	2	NO
5	REGDSTAY	1	HIGHLAND
5	REGDSTAY	2	GRAMPIAN
5	REGDSTAY	3	TAYSIDE
5	REGDSTAY	4	FIFE
5	REGDSTAY	5	LOTHIAN
5	REGDSTAY	6	BORDERS
5	REGDSTAY	7	CENTRAL
5	REGDSTAY	8	ARGYLL & BUTE
5	REGDSTAY	9	AYR
5	REGDSTAY	10	DUMBARTON
5	REGDSTAY	11	GLASGOW
5	REGDSTAY	12	LANARK
5	REGDSTAY	13	RENFREW
5	REGDSTAY	14	DUMFRIES & GALLOWAY
5	REGDSTAY	15	ORKNEY
5	REGDSTAY	16	SHETLAND
5	REGDSTAY	17	WESTERN ISLES
5	REGDSTAY	20	ENGLAND
5	REGDSTAY	21	WALES
5	REGDSTAY	22	NORTHERN IRELAND
5	REGDSTAY	23	ABROAD
4	REGION	1	HIGHLAND
4	REGION	2	GRAMPIAN
4	REGION	3	TAYSIDE
4	REGION	4	FIFE
4	REGION	5	LOTHIAN
4	REGION	6	BORDERS
4	REGION	7	CENTRAL
4	REGION	8	STRATHCLYDE
4	REGION	9	DUMFRIES & GALLOWAY
4	REGION	10	ISLANDS
4	REGION	11	GRANT-AIDED
4	REGION	12	INDEPENDANT SCHLS
4	REGION	13	OTHER SCHOOLS
4	REGION2	1	HIGHLAND
4	REGION2	2	GRAMPIAN
4	REGION2	3	TAYSIDE
4	REGION2	4	FIFE

4	REGION2	5	LOTHIAN
4	REGION2	6	BORDERS
4	REGION2	7	CENTRAL
4	REGION2	8	STRATHCLYDE
4	REGION2	9	DUMFRIES & GALLOWAY
4	REGION2	10	ISLANDS
4	REGION2	11	NOT APPLICABLE
4	REGION2	12	INDEPENDANT SCHLS
4	REGION2	13	OTHER SCHOOLS
48	RETURN	0	NEVER RETURNED
48	RETURN	1	RETURNED OK
48	RETURN	2	RETURNED BLANK
48	RETURN	3	RETURNED LATE
48	RETURN	4	UNDELIVERED
48	RETURN	5	DECEASED
48	RETURN	6	NOT ELIGIBLE
5	S4S5JOB	1	YES
5	S4S5JOB	2	NO
5	S4S5PARN	1	YES
5	S4S5PARN	2	NO
5	S4S5PARY	1	YES
5	S4S5PARY	2	NO
5	S4S5TCHN	1	YES
5	S4S5TCHN	2	NO
5	S4S5TCHY	1	YES
5	S4S5TCHY	2	NO
5	S5FRIEND	1	YES
5	S5FRIEND	2	NO
5	S5S6JOB	1	YES
5	S5S6JOB	2	NO
5	S5S6PARN	1	YES
5	S5S6PARN	2	NO
5	S5S6PARY	1	YES
5	S5S6PARY	2	NO
5	S5S6TCHN	1	YES
5	S5S6TCHN	2	NO
5	S5S6TCHY	1	YES
5	S5S6TCHY	2	NO
5	S6FRIEND	1	YES
5	S6FRIEND	2	NO
4	SCHDENOM	1	NON-DENOMINATIONAL
4	SCHDENOM	2	ROMAN CATHOLIC
4	SCHDENOM	3	ALL INDEP. SCHLS
4	SCHSTAT	1	ED. ATHRTY, NO FEES
4	SCHSTAT	2	ED. ATHRTY, + FEES
4	SCHSTAT	3	GRANT-AIDED
4	SCHSTAT	4	INDEPENDANT
17	SCOTVEC	1	DONT ASK SCOTVEC
17	SCOTVEC	2	CAN ASK SCOTVEC
3	SIT5H	1	YES
3	SIT5H	2	NO
2	SITO5OR6	1	YES
2	SITO5OR6	2	NO
3	SITOGRDE	1	YES
3	SITOGRDE	2	NO
48	SLA	1	CAN LEAVE XMAS S4
48	SLA	2	CAN LEAVE SUMMER S4

48	SLA	3	CAN LEAVE XMAS S5
3	START5Q	1	YES
3	START5Q	2	NO
2	START5TH	1	YES
2	START5TH	2	NO
2	START6TH	1	YES
2	START6TH	2	NO
2	STARTSYS	1	YES
2	STARTSYS	2	NO
15	STAY6RT	1	YES
15	STAY6RT	2	NO
10	STAYNBUR	1	YES
10	STAYNBUR	2	NO
1	STAYNOW	1	MOTHER & FATHER
1	STAYNOW	2	MOTHER & STEPFATHER
1	STAYNOW	3	FATHER & STEPMOTHER
1	STAYNOW	4	MOTHER ONLY
1	STAYNOW	5	FATHER ONLY
1	STAYNOW	6	BOARD SCHOOL
1	STAYNOW	7	SCHOOL HOSTEL
1	STAYNOW	8	OTHER
1	STAYWEEK	1	MOTHER & FATHER
1	STAYWEEK	2	MOTHER & STEP-FATHER
1	STAYWEEK	3	FATHER & STEP-MOTHER
1	STAYWEEK	4	MOTHER ONLY
1	STAYWEEK	5	FATHER ONLY
1	STAYWEEK	6	BOARD SCHOOL
1	STAYWEEK	7	SCHOOL HOSTEL
1	STAYWEEK	8	OTHER
9	STILLYTS	1	YES
9	STILLYTS	2	NO
40	STUD5OTH	1	YES
40	STUD5OTH	2	NO
40	STUDL5H	1	YES
40	STUDL5H	2	NO
40	STUDL5O	1	YES
40	STUDL5O	2	NO
36	SUBJ3STD	3	O GRDE CRSE
36	SUBJ3STD	4	CSE CRSE
36	SUBJ3STD	5	OTHER CRSE
36	SUBJ4O	1	A
36	SUBJ4O	2	B
36	SUBJ4O	3	C
36	SUBJ4O	4	D
36	SUBJ4O	5	E
36	SUBJ4O	6	SAT, NO AWARD
36	SUBJ4O	7	SAT, NO INFO
36	SUBJ4O	8	PRELIM ONLY
36	SUBJ4O	9	DID NOT SIT O GRADE
36	SUBJ4STD	3	O GRDE CRSE
36	SUBJ4STD	4	CSE CRSE
36	SUBJ4STD	5	OTHER CRSE
36	SUBJ5H	1	A
36	SUBJ5H	2	B
36	SUBJ5H	3	C
36	SUBJ5H	5	COMP O
36	SUBJ5H	6	SAT, NO AWARD

36	SUBJ5H	7	SAT,NO INFO
36	SUBJ5H	8	PRES IN S6 ONLY
36	SUBJ5H	9	DID NOT SIT HIGHERS
36	SUBJ5O	1	A
36	SUBJ5O	2	B
36	SUBJ5O	3	C
36	SUBJ5O	4	D
36	SUBJ5O	5	E
36	SUBJ5O	6	SAT,NO AWARD
36	SUBJ5O	7	SAT,NO INFO
36	SUBJ5O	8	PRELIM ONLY
36	SUBJ5O	9	DID NOT SIT O GRADE
36	SUBJ5STD	2	HIGHERS CRSE
36	SUBJ5STD	3	O GRDE CRSE
36	SUBJ5STD	4	CSE CRSE
36	SUBJ5STD	5	OTHER CRSE
36	SUBJ6H	1	A
36	SUBJ6H	2	B
36	SUBJ6H	3	C
36	SUBJ6H	5	COMP O
36	SUBJ6H	6	SAT,NO AWARD
36	SUBJ6H	7	SAT,NO INFO
36	SUBJ6H	8	PRES IN S5 ONLY
36	SUBJ6H	9	DID NOT SIT HIGHERS
36	SUBJ6O	1	A
36	SUBJ6O	2	B
36	SUBJ6O	3	C
36	SUBJ6O	4	D
36	SUBJ6O	5	E
36	SUBJ6O	6	SAT,NO AWARD
36	SUBJ6O	7	SAT,NO INFO
36	SUBJ6O	8	PRELIM ONLY
36	SUBJ6O	9	DID NOT SIT O GRADE
36	SUBJ6STD	1	SYS CRSE
36	SUBJ6STD	2	HIGHERS CRSE
36	SUBJ6STD	3	O GRDE CRSE
36	SUBJ6STD	4	CSE CRSE
36	SUBJ6STD	5	OTHER CRSE
36	SUBJHET	1	A
36	SUBJHET	2	B
36	SUBJHET	3	C
36	SUBJHET	5	COMP O
36	SUBJHET	6	SAT,NO AWARD
36	SUBJHET	7	SAT,NO INFO
36	SUBJHET	8	PRES IN S5 ONLY
36	SUBJHET	9	DID NOT SIT HIGHERS
36	SUBJOB	1	A
36	SUBJOB	2	B
36	SUBJOB	3	C
36	SUBJOB	4	D
36	SUBJOB	5	E
36	SUBJOB	6	SAT,NO AWARD
36	SUBJOB	7	SAT,NO INFO
36	SUBJOB	8	PRELIM ONLY
36	SUBJOB	9	DID NOT SIT O GRADE
36	SUBJSYS	1	A
36	SUBJSYS	2	B

36	SUBJSYS	3	C
36	SUBJSYS	4	D
36	SUBJSYS	5	E
36	SUBJSYS	6	SAT, NO AWARD
36	SUBJSYS	7	SAT, NO RESULT
36	SUBJSYS	8	STUDIED, DID NOT SIT
36	SUBJSYSW	1	SUBJ WORTHWHILE
36	SUBJSYSW	2	NOT WORTHWHILE
41	SUBSUMB	1	EDUCATION
41	SUBSUMB	2	MEDICINE ETC
41	SUBSUMB	3	ANCILLIARY HEALTH
41	SUBSUMB	4	ENGINEERING
41	SUBSUMB	5	TECHNOLOGY
41	SUBSUMB	6	AGRICULT & FORESTRY
41	SUBSUMB	7	SCIENCE
41	SUBSUMB	8	LAW, ADMIN, SOC, ARCHT
41	SUBSUMB	9	CATER, RETAIL, TRANSP
41	SUBSUMB	10	LANGUAGES
41	SUBSUMB	11	SCE, GCE
41	SUBSUMB	12	PERSONAL DEVPMNT
41	SUBSUMC	1	EDUCATION
41	SUBSUMC	2	MEDICINE ETC
41	SUBSUMC	3	ENGINEER & TECHNOL
41	SUBSUMC	4	AGRICULT & FORESTRY
41	SUBSUMC	5	SCIENCE
41	SUBSUMC	6	SOCIAL, ADMIN, BSNESS
41	SUBSUMC	7	ARCHT, PROF & VOC
41	SUBSUMC	8	LANGS, LITERATURE
41	SUBSUMC	9	ARTS OTHR THAN LANGS
41	SUBSUMC	10	SCE, GCE
41	SUBSUMC	11	PERSONAL DEVPMNT
15	TEACH5TH	1	YES
15	TEACH5TH	2	NO
15	TERMLFTR	1	BEFORE XMAS 83
15	TERMLFTR	2	XMAS TERM 1983
15	TERMLFTR	3	SPRING TERM 1984
15	TERMLFTR	4	SUMMER TERM 1984
15	TERMLFTR	5	XMAS TERM 1984
15	TERMLFTR	6	SPRING TERM 1985
15	TERMLFTR	7	SUMMER TERM 1985
15	TERMLFTR	8	AFTER SUMMER 85
14	THINKLEV	1	SERIOUSLY
14	THINKLEV	2	FAIRLY SERIOUSLY
14	THINKLEV	3	NOT SERIOUSLY
14	THINKLEV	4	I HAVE ALREADY LEFT
39	TOT4SCEP	1	NO AWDS
39	TOT4SCEP	2	O GRD D-E AWDS ONLY
39	TOT4SCEP	3	1 O GRD A-C
39	TOT4SCEP	4	2 O GRDs A-C
39	TOT4SCEP	5	3 O GRDs A-C
39	TOT4SCEP	6	4 O GRDs A-C
39	TOT4SCEP	7	5 O GRDs A-C
39	TOT4SCEP	8	6 O GRDs A-C
39	TOT4SCEP	9	7 O GRDs A-C
39	TOT4SCEP	10	8+ O GRDs A-C
39	TOTSCEP	1	NO AWDS IN SCE EXAMS
39	TOTSCEP	2	O GRD D-E AWDS ONLY

39	TOTSCEP	3	1 O GRD A-C NO HIS
39	TOTSCEP	4	2 O GRDs
39	TOTSCEP	5	3 O GRDs
39	TOTSCEP	6	4 O GRDs
39	TOTSCEP	7	5 O GRDs
39	TOTSCEP	8	6+ O GRDs A-C NO HIS
39	TOTSCEP	9	1 HIS PASS
39	TOTSCEP	10	2 HIS
39	TOTSCEP	11	3 HIS
39	TOTSCEP	12	4 HIS
39	TOTSCEP	13	5 HIS
39	TOTSCEP	14	6+ HIS
5	TRUANT2	1	NEVER
5	TRUANT2	2	LESSON HERE & THERE
5	TRUANT2	3	DAY HERE & THERE
5	TRUANT2	4	SEVRL DAYS AT A TIME
5	TRUANT2	5	WEEKS AT A TIME
2	VOCEXAM	1	YES
2	VOCEXAM	2	NO
6	WHY5TH1	1	TICKED
6	WHY5TH1	2	NOT TICKED
6	WHY5TH10	1	TICKED
6	WHY5TH10	2	NOT TICKED
6	WHY5TH2	1	TICKED
6	WHY5TH2	2	NOT TICKED
6	WHY5TH3	1	TICKED
6	WHY5TH3	2	NOT TICKED
6	WHY5TH4	1	TICKED
6	WHY5TH4	2	NOT TICKED
6	WHY5TH5	1	TICKED
6	WHY5TH5	2	NOT TICKED
6	WHY5TH6	1	TICKED
6	WHY5TH6	2	NOT TICKED
6	WHY5TH7	1	TICKED
6	WHY5TH7	2	NOT TICKED
6	WHY5TH8	1	TICKED
6	WHY5TH8	2	NOT TICKED
6	WHY5TH9	1	TICKED
6	WHY5TH9	2	NOT TICKED
6	WHY5THM	1	PLAN DO HIGHERS SBJS
6	WHY5THM	2	MORE, BETTER O GRADES
6	WHY5THM	3	TOO YNG LEAV EOF 4YR
6	WHY5THM	4	NO JOBS I WANTED
6	WHY5THM	5	ENJOYED SCHOOL LIFE
6	WHY5THM	6	TOO YNG FOR JOB/CRSE
6	WHY5THM	7	UNDEC EDUC OR CAREER
6	WHY5THM	8	THT WLD START 5 YR
6	WHY5THM	9	FRIENDS STAYING ON
6	WHY5THM	10	+QUALS = +PROSPECTS
6	WHY6TH1	1	TICKED
6	WHY6TH1	2	NOT TICKED
6	WHY6TH2	1	TICKED
6	WHY6TH2	2	NOT TICKED
6	WHY6TH3	1	TICKED
6	WHY6TH3	2	NOT TICKED
6	WHY6TH4	1	TICKED
6	WHY6TH4	2	NOT TICKED

6	WHY6TH5	1	TICKED
6	WHY6TH5	2	NOT TICKED
6	WHY6TH6	1	TICKED
6	WHY6TH6	2	NOT TICKED
6	WHY6TH7	1	TICKED
6	WHY6TH7	2	NOT TICKED
6	WHY6TH8	1	TICKED
6	WHY6TH8	2	NOT TICKED
6	WHY6TH9	1	TICKED
6	WHY6TH9	2	NOT TICKED
6	WHY6THM	1	MORE, BETTER HIGHERS
6	WHY6THM	2	TO TAKE A LEVELS
6	WHY6THM	3	NO JOBS I WANTED
6	WHY6THM	4	ENJOYED SCHOOL LIFE
6	WHY6THM	5	TO TAKE SYS COURSES
6	WHY6THM	6	TOO YNG FOR JOB/CRSE
6	WHY6THM	7	UNDEC EDUC OR CAREER
6	WHY6THM	8	THT WLD START 6TH YR
6	WHY6THM	9	FRIENDS STAYING ON
5	WKEXPTRY	1	YES
5	WKEXPTRY	2	NO
15	YSCLEAV1	1	TICKED
15	YSCLEAV1	2	NOT TICKED
15	YSCLEAV2	1	TICKED
15	YSCLEAV2	2	NOT TICKED
15	YSCLEAV3	1	TICKED
15	YSCLEAV3	2	NOT TICKED
15	YSCLEAV4	1	TICKED
15	YSCLEAV4	2	NOT TICKED
15	YSCLEAV5	1	TICKED
15	YSCLEAV5	2	NOT TICKED
15	YSCLEAV6	1	TICKED
15	YSCLEAV6	2	NOT TICKED
15	YSCLEAV7	1	TICKED
15	YSCLEAV7	2	NOT TICKED
15	YSCLEAV8	1	TICKED
15	YSCLEAV8	2	NOT TICKED
15	YSCLEAV9	1	TICKED
15	YSCLEAV9	2	NOT TICKED
15	YSCLEAVM	1	CANT BETTER EXAM RES
15	YSCLEAVM	2	NEEDED ' FROM JOB
15	YSCLEAVM	3	GOT Os FOR JOB/CRSE
15	YSCLEAVM	4	FED UP WITH SCHOOL
15	YSCLEAVM	5	TO START PARTIC JOB
15	YSCLEAVM	6	WANTED TO JOIN YTS
15	YSCLEAVM	7	PARENTS ADV LVE SCHL
15	YSCLEAVM	8	PREF WORK/COLL LIFE
15	YSCLEAVM	9	WANT JOB & SELF-SUPP
2	YTSEVER	1	YES
2	YTSEVER	2	NO
9	YTSNEXT	1	YES
9	YTSNEXT	2	NO
9	YTSNEXT	3	DONT KNOW
9	YTSOFFER	1	YES
9	YTSOFFER	2	NO
8	YTSPART	1	YES
8	YTSPART	2	NO

9	YTSSTOP	1	YES
9	YTSSTOP	2	NO
9	YTSTHNK5	1	AGREE
9	YTSTHNK5	2	NOT SURE
9	YTSTHNK5	3	DISAGREE
9	YTSTHNK6	1	AGREE
9	YTSTHNK6	2	NOT SURE
9	YTSTHNK6	3	DISAGREE
9	YTSTHNK7	1	AGREE
9	YTSTHNK7	2	NOT SURE
9	YTSTHNK7	3	DISAGREE
9	YTSTHNK8	1	AGREE
9	YTSTHNK8	2	NOT SURE
9	YTSTHNK8	3	DISAGREE
9	YTSTHNK9	1	AGREE
9	YTSTHNK9	2	NOT SURE
9	YTSTHNK9	3	DISAGREE
9	YTSYLFT1	1	CAME TO EOF SCHEME
9	YTSYLFT1	10	OFFRD JOB WITH EMP
9	YTSYLFT1	11	OFFRD JOB ELSEWHERE
9	YTSYLFT1	12	WENT BACK TO SCHOOL
9	YTSYLFT1	13	OFFRD COLL CRSE
9	YTSYLFT1	14	OFFRD APP/TRNG
9	YTSYLFT1	15	JOINED FORCES
9	YTSYLFT1	16	JOINED DIFF YTS SCHM
9	YTSYLFT1	20	TOO FAR AWAY
9	YTSYLFT1	21	DISLIKE CONDITIONS
9	YTSYLFT1	22	WORK BORING ETC
9	YTSYLFT1	23	BAD WITH BOSS/MATES
9	YTSYLFT1	24	WORK TOO DIFF
9	YTSYLFT1	25	WORK NOT UPTO EXPNS
9	YTSYLFT1	26	TRNG NOT UPTO EXPNS
9	YTSYLFT1	30	'25 NOT ENOUGH
9	YTSYLFT1	31	CHEAP LABOUR ETC
9	YTSYLFT1	32	WASTE OF TIME ETC
9	YTSYLFT1	40	SACKED - NO REASON
9	YTSYLFT1	41	SACKED - WITH EXP
9	YTSYLFT1	42	FIRM WENT BUST
9	YTSYLFT1	43	HEALTH REASONS
9	YTSYLFT1	44	FAMILY REASONS
9	YTSYLFT1	45	MOVED
9	YTSYLFT1	60	MISCELLANEOUS
9	YTSYREF1	10	OFFRD/GOT PERM JOB
9	YTSYREF1	11	OFFRD/GOT APP/TRNG
9	YTSYREF1	12	OFFRD COL CRSE/PLACE
9	YTSYREF1	13	WENT BACK TO SCHOOL
9	YTSYREF1	14	OFFRD FORCES PLACE
9	YTSYREF1	15	ON YTS/CHOSE OTHER
9	YTSYREF1	20	HOPE FOR PERM JOB
9	YTSYREF1	21	HOPE FOR COL CRSE
9	YTSYREF1	22	HOPE NONYTS APP/TRNG
9	YTSYREF1	23	HOPE EARN MORE 'X/WK
9	YTSYREF1	24	HOPE +TURNUP/UNSPEC
9	YTSYREF1	30	SCHM TOO FAR AWAY
9	YTSYREF1	31	SCHM TOO EXP GET TO
9	YTSYREF1	32	WORK CONT UNATTRACT
9	YTSYREF1	33	TRNG CONT UNATTRACT

9	YTTSYREF1	34	NOT FANCY OFFER
9	YTTSYREF1	35	NO CHANCE JOB AT END
9	YTTSYREF1	40	CHEAP LABOUR ETC
9	YTTSYREF1	41	NOT ENOUGH MONEY
9	YTTSYREF1	42	YTS SEEN AS CON ETC
9	YTTSYREF1	50	PARENTS ADV AGAINST
9	YTTSYREF1	51	FRIENDS ADV AGAINST
9	YTTSYREF1	52	OTHERS ADV AGAINST
9	YTTSYREF1	60	MISC REASONS
9	YTTSYREF2	1	+TIVE ALT INDICATED
9	YTTSYREF2	2	HOPES INDICATED
9	YTTSYREF2	3	-TIVE TO OFFER
9	YTTSYREF2	4	-TIVE TO YTS IN GEN
9	YTTSYREF2	5	ACTING ON ADVICE
9	YTTSYREF2	6	MISC REASONS

PROCEDURE CODELIST.CODENOTE:T

NOTES ON MAJOR CODING_LISTS

CODING_LIST	VARIABLE	MK2_REC
FEQUALS	QUAL	41 & 43
INSTNAM1		
INSTNAM2	INSTNAME	8
MODULES	MODULE	44
OCCPCODE	DADCODE	1
	MUMCODE	1
	JOBCODE	7
SBJ2DIG1 {School subjects}	SUBJNO	36 & 40
SBJ3DIG {FE College subjects}	SUBJECT	41 & 43
TOWNSTAY	TOWNSTAY	5

END PROCEDURE

PROCEDURE CODELIST.FEQUALS T

ADVANCED LEVEL COURSES

- 01 Degree (except BA (Education) and B.ED)
- 02 BA (Education) - Stirling only
- 03 B.ED in Primary (College of Education only)
- 04 B.ED in Secondary (College of Education only)
- 05 B.ED in Physical Education (PE) (College of Education only)
- 06 B.ED in Speech Therapy (College of Education only)
- 07 B.ED (not otherwise specified) (College of Education only)
- 08 Diploma in Primary Education (College of Education only)
- 09 Diploma in Technical Education (College of Education only)
- 10 Diploma in Physical Education (PE) (College of Education only)
- 11 Diploma in Speech & Drama Teaching (not therapy) (Coll. of Ed. only)
- 12 Diploma in Music Teaching (College of Education only)
- 13 Youth & Community Certificate (College of Education only)
- 14 Social Work Certificate (College of Education only)
- 15 Diploma, other, from College of Education (Coll. of Education only)
- 16 Associateship of a Central Institution (CI only)
- 17 Diploma of a Central Institution (CI only)
- 18 HND or SCOTEC Higher Diploma
- 19 HNC or SCOTEC Higher Certificate
- 20 SHND, SHNC or other advanced SCOTBEC qualification
- 21 other recognised advanced qualification
- 22 advanced study, not leading to a recognised qualification
- 23 any post-graduate qualification

NON-ADVANCED LEVEL COURSES

- 31 OND or SCOTEC Diploma
- 32 ONC or SCOTEC Certificate
- 33 SNC, SND and other SCOTBEC qualification - except MODULES
- 34 City & Guilds
- 39 See codes 81-96 inclusive
- 40 other registered qualification (non-advanced)
- 41 non-advanced course not leading to recognised qualification
(including pre-nursing)

OTHERS

- 50 "Training" qualification qualification
other than above gained through
on-the-job training (eg specific armed forces qualification, police

qualification, etc) except:
51 RGN, SRN or any registered nursing training

52 SEN, EN or any enrolled or unspecified nursing training
53 other medical training (eg. Chiropody)
54 Nursery Nursing
55 Membership of a Professional Body
56 Associateship of a Professional Body
57 Licentiantship of a Professional Body

61 "Diploma" - level not known (not from a Coll. of Ed. or CI)
62 "Certificate" - level not known
63 other qualification - level not known
64 scotvec/scotbec/scotec unspecified
70 YOP
71 ITB, TSPA
72 UVP
73 TOPS
74 YTS
75 National Certificate, 16+, Action Plan MODULES
76 Community Industry

80 Link Course
81 CSE *
82 CEE *
83 Foundation Standard
84 General Standard
85 O Grade/O Level *
86 Higher *
87 A Level *
88 A/O LEVEL
89 OXBRIDGE ENTRANCE EXAM
90 SCVS
91 RSA
92 PITMANS
93 Bursary Exam/Scholarship Exam
94 A/S or S-level (Additional paper for A-level)
95 CSYS
96
97
98
99

* Make sure that the Respondent has not misunderstood the question.
END PROCEDURE

PROCEDURE CODELIST INSTNAM1 T

001 Aberdeen
002 Dundee
003 Edinburgh
004 Glasgow
005 Heriot-Watt
006 St Andrews
007 Stirling
008 Strathclyde
009 Oxford/Cambridge
010 Other UK universities
011 Universities outwith UK
210 Aberdeen College of Commerce
121 Aberdeen - Robert Gordon's Institute of Technology
220 Aberdeen Technical College
280 Agricultural Centre, The, Duns
227 Alloa - Clackmannan College of FE
226 Anderson High School FE Centre, Lerwick
221 Angus Technical College, Arbroath
252 Anniesland College, Glasgow
221 Arbroath - Angus Technical College
253 Ashwood Drive FE Centre, Stranraer (Evening)
116 Auchincruive - West of Scotland Agricultural College
222 Ayr Technical College
225 Banff & Buchan College of F.E., Fraserburgh
613 Barmulloch College, Glasgow
611 Barony Agricultural College, Dumfries
232 Bathgate - West Lothian College of FE
536 Bearsden Academy FE Centre (Evening)
250 Bell College of Technology, Hamilton
284 Broxburn - Oatridge Agricultural College
214 Buckie FE Centre
520 Cambuslang College
510 Campbeltown FE Centre (Evening)
614 Cardonald College, Glasgow
223 Castle Douglas FE Centre
213 Central College of Commerce, Glasgow
227 Clackmannan College of FE, Alloa
281 Clinterty Agricultural College, Kinellar
228 Clydebank Technical College
229 Coatbridge Technical College
224 Cumbernauld Technical College
234 Cupar - Elmwood Agricultural & Technical College
408 Dalkeith DR Centre (Oatridge subsidiary)
610 Dalkeith - Esk Valley College
251 Douglas Ewart FE Centre, Newton Stewart (Evening)
112 Duncan of Jordanstone College of Art
611 Dumfries - Barony Agricultural College
230 Dumfries & Galloway College of Technology
622 Duncraig Castle College, Plockton
242 Dunfermline - Lauder Technical College
211 Dundee College of Commerce
112 Dundee - Duncan of Jordanstone College of Art
231 Dundee - Kingsway Technical College
119 Dundee College of Technology
280 Duns - The Agricultural Centre

117 East of Scotland College of Agriculture, Edinburgh
111 Edinburgh College of Art
117 Edinburgh - East of Scotland College of Agriculture
122 Edinburgh - Leith Nautical College
215 Edinburgh - Napier College of Commerce & Technology (Colinton Rd)
115 Edinburgh - Queen Margaret College
212 Edinburgh - Napier College of Commerce, Sighthill
512 Edinburgh - Stevenson College of FE
513 Edinburgh - Telford College of FE
409 Elgin - Clinterty DR Centre (Clinterty subsidiary)
234 Elmwood Agricultural College, Cupar
610 Esk Valley College, Dalkeith
235 Falkirk College of Technology
415 Fordyce DR Centre (Clinterty subsidiary)
515 Forres FE Centre (Evening)
225 Fraserburgh - Banff and Buchan Technical College
516 Galashiels College of FE
123 Galashiels - Scottish College of Textiles
300 Glasgow College of Building & Printing
233 Glasgow College of Food Technology
320 Glasgow College of Nautical Studies
710 Glasgow College of Technology
110 Glasgow School (or College) of Art
252 Glasgow - Anniesland College
613 Glasgow - Barmulloch College
614 Glasgow - Cardonald College
213 Glasgow - Central College of Commerce
616 Glasgow - Langside College
114 Glasgow - Queen's College
113 Glasgow - Royal Scottish Academy of Music & Drama
290 Glasgow - Springburn College of Engineering
291 Glasgow - Stow College
236 Glenrothes & Buckhaven Technical College
620 Greenock - James Watt College
250 Hamilton - Bell College of Technology
238 Hawick - Henderson Technical College
238 Henderson Technical College, Hawick
411 Insch DR Centre (Clinterty subsidiary)
239 Inverness Technical College
620 James Watt College, Greenock
518 Keith FE (DR) Centre (Clinterty subsidiary)
240 Kilmarnock Technical College
231 Kingsway Technical College, Dundee
281 Kinellar - Clinterty Agricultural College
241 Kirkcaldy Technical College
519 Kirkwall Grammar School FE Centre
242 Lauder Technical College, Dunfermline
616 Langside College, Glasgow
529 Mearns Academy FE Centre (Evening)
122 Leith Nautical College, Edinburgh
226 Lerwick - Anderson High School FE Centre
521 Lerwick FE Centre (nos)
623 Lewis Castle College, Stornoway
243 Motherwell Technical College
409 Moray College of Further Education
215 Napier College of Commerce & Technology, Edinburgh
212 Napier College of Commerce, Sighthill

418 Newton St Boswells DR Centre
251 Newton Stewart - Douglas Ewart FE Centre (Evening)
624 Nicolson Institute, Stornoway (Evening)
118 North of Scotland College of Agriculture
284 Oatridge College of Agriculture, Broxburn
120 Paisley College of Technology
621 Paisley - Reid Kerr College
524 Perth College of FE
539 Peterhead FE Centre (Evening)
622 Plockton - Duncraig Castle College
115 Queen Margaret College, Edinburgh
114 Queen's College, Glasgow
621 Reid Kerr College, Paisley
121 Robert Gordon's Institute of Technology, Aberdeen
113 Royal Scottish Academy of Music & Drama, Glasgow
123 Scottish College of Textiles, Galashiels
290 Springburn College of Engineering, Glasgow
512 Stevenson College of FE, Edinburgh
407 Stonehaven DR Centre (Clinterty subsidiary)
623 Stornoway - Lewis Castle College
624 Stornoway - Nicolson Institute (Evening)
291 Stow College, Glasgow
253 Stranraer - Ashwood Drive FE Centre (Evening)
412 Strichen DR Centre (Clinterty subsidiary)
321 Stromness Academy F.E. Centre
413 Tarland DR Centre (Clinterty subsidiary)
513 Telford College of FE, Edinburgh
245 Thurso Technical College
414 Turiff DR Centre (Clinterty subsidiary)
531 West Calder High School (Evening)
232 West Lothian College of FE, Bathgate
116 West of Scotland Agricultural College, Auchincruive
533 Whitburn Academy (Evening)
535 Wick High School FE Centre (Evening)
431 any other Technical etc college in Scotland
432 any other FE or DR Centre in Scotland
433 any other school or school annexe in Scotland
431 any other Technical etc college in Scotland
124 Polytechnics - rest of UK
126 Colleges (other than universities) outwith UK
125 other FE etc. colleges - rest of UK
449 Chiropody School
443 Edinburgh School of Speech Therapy (see 115 Queen Marg't Coll)
447 Glasgow School of Occupational Therapy
444 Jordanhill College of Speech Therapy, Glasgow (see 808 Jordanhill)
446 Occupational Therapy College, Edinburgh (Astley Ainsley Hospital)
440 Royal College of Nursing
442 any hospital (Nursing, Radiography, Physiotherapy, etc training)
450 any other Nursing College (not hospital)
448 any other Occupational Therapy College
445 any other Speech Therapy College
451 Radiography Schools
801 Aberdeen
820 Any other College of Education
802 Callendar Park
803 Craigie
804 Craiglockhart

805 Dundee
806 Dunfermline
807 Hamilton
808 Jordanhill
809 Moray House
810 Notre Dame
464 Accountancy Colleges
463 Armed Forces Academies or other Colleges
462 Armed Forces Apprentice Schools
466 Business Schools
900 Correspondence Schools
483 Employers' Training Centres -eg. S.I.T.M.S (mainly engineering)
484 Government Training Centres
481 ITB Training Centres
461 Newbattle Abbey College, Dalkeith
472 RC Seminaries
467 Riding Schools
465 Secretarial Schools
482 Skillcentres
912 TOPS course - institution not named
471 Theological Colleges
911 UVP course - institution not named
910 YTS course - institution not named (Not identifiable as 483 or 484)
901 any other colleges etc
485 other training centre -eg. LAGTA, ITEC, Trafalgar House, MICS.
486 Sight & Sound, Keyboard, Keyscot, Scotwest

END PROCEDURE

PROCEDURE CODELIST.INSTNAM2 T

001 Aberdeen
002 Dundee
003 Edinburgh
004 Glasgow
005 Heriot-Watt
006 St Andrews
007 Stirling
008 Strathclyde
009 Oxford/Cambridge
010 Other UK universities
011 Universities outwith UK
110 Glasgow School (or College) of Art
111 Edinburgh College of Art
112 Duncan of Jordanstone College of Art
112 Dundee - Duncan of Jordanstone College of Art
113 Glasgow - Royal Scottish Academy of Music & Drama
113 Royal Scottish Academy of Music & Drama, Glasgow
114 Glasgow - Queen's College
114 Queen's College, Glasgow
115 Edinburgh - Queen Margaret College
115 Queen Margaret College, Edinburgh
116 Auchincruive - West of Scotland Agricultural College
116 West of Scotland Agricultural College, Auchincruive
117 East of Scotland College of Agriculture, Edinburgh
117 Edinburgh - East of Scotland College of Agriculture
118 North of Scotland College of Agriculture
119 Dundee College of Technology
120 Paisley College of Technology
121 Aberdeen - Robert Gordon's Institute of Technology
121 Robert Gordon's Institute of Technology, Aberdeen
122 Edinburgh - Leith Nautical College
122 Leith Nautical College, Edinburgh
123 Galashiels - Scottish College of Textiles
123 Scottish College of Textiles, Galashiels
124 Polytechnics - rest of UK
125 other FE etc. colleges - rest of UK
126 Colleges (other than universities) outwith UK
210 Aberdeen College of Commerce
211 Dundee College of Commerce
212 Edinburgh - Napier College of Commerce, Sighthill
212 Napier College of Commerce, Sighthill
213 Central College of Commerce, Glasgow
213 Glasgow - Central College of Commerce
214 Buckie FE Centre
215 Edinburgh - Napier College of Commerce & Technology (Colinton Rd)
215 Napier College of Commerce & Technology, Edinburgh
220 Aberdeen Technical College
221 Angus Technical College, Arbroath
221 Arbroath - Angus Technical College
222 Ayr Technical College
223 Castle Douglas FE Centre
224 Cumbernauld Technical College
225 Banff & Buchan College of F.E., Fraserburgh
225 Fraserburgh - Banff and Buchan Technical College
226 Anderson High School FE Centre, Lerwick

226 Lerwick - Anderson High School FE Centre
227 Alloa - Clackmannan College of FE
227 Clackmannan College of FE, Alloa
228 Clydebank Technical College
229 Coatbridge Technical College
230 Dumfries & Galloway College of Technology
231 Dundee - Kingsway Technical College
231 Kingsway Technical College, Dundee
232 Bathgate - West Lothian College of FE
232 West Lothian College of FE, Bathgate
233 Glasgow College of Food Technology
234 Cupar - Elmwood Agricultural & Technical College
234 Elmwood Agricultural College, Cupar
235 Falkirk College of Technology
236 Glenrothes & Buckhaven Technical College
238 Hawick - Henderson Technical College
238 Henderson Technical College, Hawick
239 Inverness Technical College
240 Kilmarnock Technical College
241 Kirkcaldy Technical College
242 Dunfermline - Lauder Technical College
242 Lauder Technical College, Dunfermline
243 Motherwell Technical College
245 Thurso Technical College
250 Bell College of Technology, Hamilton
250 Hamilton - Bell College of Technology
251 Douglas Ewart FE Centre, Newton Stewart (Evening)
251 Newton Stewart - Douglas Ewart FE Centre (Evening)
252 Anniesland College, Glasgow
252 Glasgow - Anniesland College
253 Ashwood Drive FE Centre, Stranraer (Evening)
253 Stranraer - Ashwood Drive FE Centre (Evening)
280 Agricultural Centre, The, Duns
280 Duns - The Agricultural Centre
281 Clinterty Agricultural College, Kinellar
281 Kinellar - Clinterty Agricultural College
284 Broxburn - Oatridge Agricultural College
284 Oatridge College of Agriculture, Broxburn
290 Glasgow - Springburn College of Engineering
290 Springburn College of Engineering, Glasgow
291 Glasgow - Stow College
291 Stow College, Glasgow
300 Glasgow College of Building & Printing
320 Glasgow College of Nautical Studies
321 Stromness Academy F.E. Centre
407 Stonehaven DR Centre (Clinterty subsidiary)
408 Dalkeith DR Centre (Oatridge subsidiary)
409 Elgin - Clinterty DR Centre (Clinterty subsidiary)
409 Moray College of Further Education
411 Insch DR Centre (Clinterty subsidiary)
412 Strichen DR Centre (Clinterty subsidiary)
413 Tarland DR Centre (Clinterty subsidiary)
414 Turiff DR Centre (Clinterty subsidiary)
415 Fordyce DR Centre (Clinterty subsidiary)
418 Newton St Boswells DR Centre
431 any other Technical etc college in Scotland
431 any other Technical etc college in Scotland

432 any other FE or DR Centre in Scotland
433 any other school or school annexe in Scotland
440 Royal College of Nursing
442 any hospital (Nursing, Radiography, Physiotherapy, etc training)
443 Edinburgh School of Speech Therapy (see 115 Queen Marg't Coll)
444 Jordanhill College of Speech Therapy, Glasgow (see 808 Jordanhill)
445 any other Speech Therapy College
446 Occupational Therapy College, Edinburgh (Astley Ainsley Hospital)
447 Glasgow School of Occupational Therapy
448 any other Occupational Therapy College
449 Chiropody School
450 any other Nursing College (not hospital)
451 Radiography Schools
461 Newbattle Abbey College, Dalkeith
462 Armed Forces Apprentice Schools
463 Armed Forces Academies or other Colleges
464 Accountancy Colleges
465 Secretarial Schools
466 Business Schools
467 Riding Schools
471 Theological Colleges
472 RC Seminaries
481 ITB Training Centres
482 Skillcentres
483 Employers' Training Centres -eg S.I.T.M.S. (mainly engineering)
484 Government Training Centres
485 other training centre -eg. LAGTA, ITEC, Trafalgar House, MICS.
486 Sight & Sound, Keyboard, Keyscot, Scotwest
510 Campbeltown FE Centre (Evening)
512 Edinburgh - Stevenson College of FE
512 Stevenson College of FE, Edinburgh
513 Edinburgh - Telford College of FE
513 Telford College of FE, Edinburgh
515 Forres FE Centre (Evening)
516 Galashiels College of FE
518 Keith FE (DR) Centre (Clinterty subsidiary)
519 Kirkwall Grammar School FE Centre
520 Cambuslang College
521 Lerwick FE Centre (nos)
524 Perth College of FE
529 Mearns Academy FE Centre (Evening)
531 West Calder High School (Evening)
533 Whitburn Academy (Evening)
535 Wick High School FE Centre (Evening)
536 Bearsden Academy FE Centre (Evening)
539 Peterhead FE Centre (Evening)
610 Dalkeith - Esk Valley College
610 Esk Valley College, Dalkeith
611 Barony Agricultural College, Dumfries
611 Dumfries - Barony Agricultural College
613 Barmulloch College, Glasgow
613 Glasgow - Barmulloch College
614 Cardonald College, Glasgow
614 Glasgow - Cardonald College
616 Glasgow - Langside College
616 Langside College, Glasgow
620 Greenock - James Watt College

620 James Watt College, Greenock
621 Paisley - Reid Kerr College
621 Reid Kerr College, Paisley
622 Duncraig Castle College, Plockton
622 Plockton - Duncraig Castle College
623 Lewis Castle College, Stornoway
623 Stornoway - Lewis Castle College
624 Nicolson Institute, Stornoway (Evening)
624 Stornoway - Nicolson Institute (Evening)
710 Glasgow College of Technology
801 Aberdeen
802 Callendar Park
803 Craigie
804 Craiglockhart
805 Dundee
806 Dunfermline
807 Hamilton
808 Jordanhill
809 Moray House
810 Notre Dame
820 Any other College of Education
900 Correspondence Schools
901 any other colleges etc
910 YTS course - institution not named (Not identifiable as 483 or 484)
911 UVP course - institution not named
912 TOPS course - institution not named

END PROCEDURE

PROCEDURE CODELIST MODULES.T

Basic coding list; for further detail see
official booklet on Modules.

(1000) INTERDISCIPLINARY STUDIES

- 0101 Communication
- 0102 Media Studies
- 0103 Religious Studies
- 0104 Mathematics and Statistics
- 0105 Computing
- 0106 Industrial and Behavioural Studies
- 0107 Personal and Social Development
- 0108 Communication (Gaelic)
- 0109 Drama
- 0110 Music
- 0111 Physical Education and Recreation
- 0112 Languages (excluding Gaelic)
- 0113 Library and Information Science
- 0114 Creative and Aesthetic Studies

(2000) BUSINESS AND ADMINISTRATION

- 0201 Clerical and Secretarial
- 0202 Information Processing
- 0203 Hotel Reception
- 0204 Economics
- 0205 Accounting
- 0206 Costing and Estimating
- 0207 Law
- 0208 Travel and Tourism

0209 Insurance

0210 Public Administration and Housing Administration

(3000) DISTRIBUTION STUDIES, FOOD SERVICES AND PERSONAL SERVICES

0301 Distribution Studies

0302 Food Services

0303 Personal Services

(4000) ENGINEERING

0401 Electrical and Mechanical Engineering Basics

0402 Materials

0403 Skills for the Electrician

0404 Electrical Power (Plant and Control)

0405 Telecommunications and Radio

0406 Electronics

0407 TV and Audio

0408 Mechanical Engineering· Machines and Installation

0409 Vehicle and Plant Repair

0410 Aeronautical and Marine Engineering

0411 Instrumentation, Measurement and Control

0412 Engineering for Manufacturing

0413 Welding Processes

0414 Shipbuilding

0415 Material Removal

0416 Draughting and Technical Drawing

0417 Mining Engineering

0418 Oil-Related Studies

0419 Papermaking

0420 Polymers

(5000) BUILT ENVIRONMENT

0501 Building Technology Basics

2

0502 Heating and Ventilating

0503 Plumbing and Heating

0504 Quantity Surveying

0506 Working in Wood: Tools and Construction, Carpentry and Joinery

0507 Painting, Decorating and Sign-writing

0508 Trowel Skills: Brickwork, Masonry, Plasterwork

0509 Mastic Asphalt

0510 Furniture and Upholstery

0511 Marine Outfitting

0512 Construction Studies

0513 Tiling: Slating, wall and floor

0514 Glazing

0515 Mechanical Services: Plumbing, Heating and Ventilation, Gas

0516 General Building and Maintenance

0517 Construction Drawing

0518 Scaffolding

(6000) CARING

0601 Practical Caring Skills

0602 Human Development, Health and Diet

0603 Language Development

0604 Play

0605 Children's Clothing and Equipment

0606 Nursery Organisation and Special Needs

0607 The Role of Movement in Development

0608 Crafts

0609 Provision of Care

(7000) INDUSTRIAL PROCESSING

3

0701 Processing Basics: Hygiene and Cleaning

0702 Laundry and Cleaning

0703 Food Preparation

0704 Self-management

0705 Atomic Energy

0706 Textiles-Knitting and Weaving

0707 Reprographics & Screen Printing

0708 Dairy

(8000) LAND AND SEA-BASED INDUSTRIES

- 0801 Environment
- 0802 Estate Maintenance·Fences, tools
- 0803 Plant Propagation and Fertilisers
- 0804 Agricultural Engineering
- 0805 Dairy Farming & care of Livestock
- 0806 Crop production
- 0807 Forestry
- 0808 Grass and Cereal production
- 0809 Horticulture and Landscaping
- 0810 Poultry production
- 0811 Management of Forestry and Horticulture
- 0812 Apiculture (Bees)
- 0813 Fish-Farming
- 0814 Timber and sawmills
- 0815 Shooting
- 0816 Farm Buildings and services
- 0817 Wildlife
- 0818 Seafishing and Seamanship
- 0819 Navigation and Guidance at Sea

4

(9000) PURE AND APPLIED SCIENCES

- 0901 Applied Science
- 0902 Home Economics
- 0903 Physics
- 0904 Chemistry
- 0905 Biology

0906 Medical Pathology
0907 Pharmacology
0909 Management of Laboratory Animals.
0910 Laboratory Processes

END PROCEDURE

PROCEDURE CODELIST.SBJ2DIG.T

LANGUAGES

- 01 English
- 02 French (including French with European studies)
- 03 Gaelic
- 04 German (including German with European studies)
- 05 Greek
- 06 Latin
- 07 Russian
- 08 Spanish
- 09 any other language (nos)

SOCIAL SUBJECTS

- 10 Economics
- 11 Economic history
- 12 European studies
- 13 Geography
- 14 History
- 15 Modern studies
- 16 Religious education
- 17 Social studies
- 18 Politics
- 19 any other social subject (nos) eg psychology, humanities

SOCIAL EDUCATION

- 20 Budgetting
- 21 Careers education
- 22 Child care/development
- 23 Community service
- 24 First aid
- 25 Guidance
- 26 Health education
- 27 Schools Traffic Education Project (STEP)
- 28 Social education
- 29 any other social education (nos)

COMMERCIAL/DOMESTIC SERVICES

- 30 Accounting/accounts
- 31 Business studies/commerce
- 32 Home economics (fabrics and fashion)/sewing
- 33 Home economics (food and nutrition)/cookery
- 34 Home economics (nos)
- 35 Secretarial studies
- 36 Shorthand
- 37 Typing and office services
- 38
- 39 any other commercial/domestic (nos)

TECHNICAL/ENGINEERING

- 40 Building drawing
- 41 Technical/engineering drawing
- 42 Engineering science
- 43 Metal work
- 44 Navigation
- 45 Seamanship and nautical knowledge
- 46 Woodwork
- 47 Integrated craftwork
- 48 Craft/technical
- 49 any other technical/engineering (nos) eg surveying, building studies

MATHEMATICAL SCIENCES

- 50 Arithmetic
- 51 Arithmetic/maths
- 52 Computer studies
- 53 Mathematics
- 54 SYS Maths Paper I
- 55 SYS Maths Paper II
- 56 SYS Maths Paper III
- 57 Statistics
- 58 Additional maths
- 59 any other mathematical (nos)

{ see also 88 below }

NATURAL SCIENCES

- 60 Agricultural science
- 61 Anatomy, physiology and health (APH)
- 62 Biology (including botany, zoology)
- 63 Chemistry
- 64 Environmental studies
- 65 Geology
- 66 Physics
- 67 Science (ie general science)
- 68 Forestry
- 69 any other science (nos) eg applied science

AESTHETICS

- 70 Art
- 71 Art and design
- 72 English literature
- 74 Music
- 75 Learning to play a musical instrument
- 76 Plays in group/band
- 77 Singing
- 78 Classical studies
- 79 any other aesthetic (nos)

SPORT/OUTDOOR ACTIVITIES

80 Athletics
81 Dance
82 Gymnastics
83 Outdoor pursuits
84 PE
85 Team games
86 Winter sports
87
88 SYS Maths IV {see also 50... above}
89 any other sport (nos)

MISCELLANEOUS

90 General studies/private studies
91 Studies (nos)
92 Photography/film studies
93 Rural studies
94 Horticulture
95 Archaeology
96 Extra-curricular activities
97
98
99 Not known

END PROCEDURE

PROCEDURE CODELIST.SBJ3DIG.T
EDUCATION

101 Education

MUSIC, DRAMA AND VISUAL ARTS

- 110 Art and design
- 120 Drama and entertainment
- 130 Music
- 140 Photography/film studies/media studies
- 150 Learning to play a musical instrument
- 160 Singing
- 170 Plays in group/band
- 180 Dance
- 190 Debating

MEDICINE, DENTISTRY AND ANCILLARY HEALTH SUBJECTS

- 201 Pharmacy
- 202 Medicine
- 203 Dentistry
- 204 Nursing
- 205 Ancillary health subjects
- 215 Child/old people care
- 252 Nursery nursing
- 253 Physiotherapy
- 255 Radiography
- 256 Speech therapy
- 257 Childcare/development [inc. 'CARING' modules]
- 258 Health education

ENGINEERING AND TECHNOLOGY

- 301 Aeronautical engineering
- 302 Agricultural engineering
- 303 Automobile engineering
- 304 Chemical engineering and technology
- 305 Civil engineering
- 306 Electrical engineering
- 307 Marine engineering
- 308 Mechanical engineering
- 309 Naval architecture and shipbuilding
- 310 Production engineering
- 311 General and other engineering [inc. 'ENGINEERING' modules]
- 312 Building [inc. 'BUILT ENVIRONMENT' modules]
- 313 Clothing and footwear
- 314 Food technology and manufacture
- 315 Fuel and petroleum technology
- 316 Metal technology
- 317 Mining and quarrying
- 318 Offshore engineering and technology

- 319 Printing and book production
- 320 Surveying
- 321 Textile technology and manufacture
- 322 General and other technology and manufacture (including

combinations of technologies, or of technologies with engineering)
323 Combinations of engineering and technology with science or social,
administrative and business subjects
325 Technology - YTS only

AGRICULTURE, FORESTRY AND VETERINARY SCIENCE

401 Agricultural chemistry
402 Agriculture [inc. 'LAND-BASED INDUSTRY' modules, exc. FORESTRY]
403 Agricultural biology
404 Forestry [inc. FORESTRY and MANAGEMENT OF FORESTRY modules]
405 Veterinary science

SCIENCE

500 Modular programmes in 'PURE AND APPLIED SCIENCES'
501 Biology (including combinations of biological sciences)
502 Biochemistry
503 Chemistry
504 Geology
505 Mathematics
506 Adult numeracy
507 Physics
508 Mathematics/physics
509 Combinations of physical sciences other than mathematics/physics
510 General and other science (including combinations of physical and
biological sciences)
511 Environmental sciences
551 Additional maths
552 Arithmetic/math
553 SYS Maths Paper I
554 SYS Maths Paper II
555 SYS Maths Paper III
556 SYS Maths Paper IV
561 Environmental studies
562 Botany
563 Physiology of anatomy (inc. APH)
564 Zoology
565 Aquaculture
570 Computer science studies
571 Computer studies (schools)

SOCIAL, ADMINISTRATIVE AND BUSINESS SUBJECTS

600 Combinations of Social, Administrative and Business subjects
[inc. 'BUSINESS AND ADMINISTRATION' modules]
601 Accountancy, banking and insurance
602 Economics
603 Government and public administration
604 Law
605 Management and management science
606 Psychology

607 Secretarial studies
608 Social anthropology
609 Sociology
610 Other business and commerce - including keyboard/VDU skills

611 Geography
612 Map reading
651 Budgeting
652 Careers education
653 Politics
654 Typing and office services
655 Social education
656 Commercial computing
657 Typing and secretarial studies

MISCELLANEOUS SUBJECTS

700 Positions of responsibility eg prefect or head girl
701 Architecture
702 Catering and institutional management
703 Home economics (nos)
704 Nautical studies [inc. 'SEA-BASED INDUSTRY' modules]
705 Transport
706 Wholesale and retail trades [inc. 'DISTRIBUTION & FOOD SERVICE' modules]
707 Librarianship
709 Other professional and vocational subjects (generally vocational
LINK courses and communications may be included here)
710 General and Liberal Studies
711 Physical training and sports
712 Combinations of SCS/GCE not elsewhere classified
713 Miscellaneous non-vocational subjects not elsewhere classified
714 Handicrafts and hobbies (non-vocational) not elsewhere classified
715 Lifework/social skills - Independence course - YTS only
751 Team games
752 School Traffic Education Project (STEP)
753 Rural studies
754 Related studies (nos)
755 Outdoor pursuits
756 Integrated craftwork
757 Gymnastics

758 Guidance
759 Extra-curricular activities
760 Athletics
761 Hairdressing [inc. 'PERSONAL SERVICES' modules]
762 Journalism
763 Work experience
764 Recreation development
765 Private study/study classes

LANGUAGES

801 English

802 Adult literacy - tuition
803 Adult literacy - training of tutors
804 Gaelic and other Celtic languages
805 French with European studies
806 German with European studies
807 French/German
808 Spanish

809 Other Western European languages
810 Russian
811 Other Central and Eastern European languages
812 Classical studies
813 Oriental, Asian and African languages
814 Other languages
815 Combined languages courses
816 Linguistics

ARTS OTHER THAN LANGUAGES

901 Archaeology
902 History
903 Philosophy
904 Theology
905 Arts general
951 European studies
952 History of art

9999 INSUFFICIENT INFORMATION

END PROCEDURE

PROCEDURE Codelist.OCCPCODE:T

OCCUPATIONAL CLASSIFICATION CODE (DADCODE, MUMCODE, JOBCODE)

- (1) Judges etc
- (2) Chart & cert accs
- (3) Cost & work accs
- (4) Estimators
- (5) Valuers,clm assrs
- (6) Financial mngr
- (7) Uwriters,brokers
- (8) Taxation experts
- (9) Persnsl,ind rel offs
- (10) Work study officers
- (11) Econ,stats,acts
- (12) Sys analysts,progs
- (13) Sales managers etc
- (14) Advting & pr execs
- (15) Buyers<retail>
- (16) Buyers<not retail>
- (17) Envtal health offs
- (18) Building inspectors
- (19) Inspectors,statutory
- (20) Gen admin<asst sec+>
- (21) Gen admin<heo +>
- (22) Local govmnt offs
- (23) Company secretaries
- (24) Paid officials
- (25) Propy & est agents
- (26) Librarians,info offs
- (27) Legal service
- (28) Mangmnt consultants
- (29) Assistant manager
- (30) Admin etc nec
- (31) University staff
- (32) Teachers <fe>
- (33) Teachers nec
- (34) Industrial trainers
- (35) Ed offs, schl insps
- (36) Soc & behval sci
- (37) Matrons,houseparents
- (38) Playgroup leaders
- (39) Welfare occup nec
- (40) Ministers <rel>
- (41) Med practitioners
- (42) Dental practitioners
- (43) Nurse admin, nurses
- (44) Pharmacists
- (45) Med radiographers
- (46) Opticians
- (47) Physiotherapists
- (48) Chiropodists
- (49) Therapists nec
- (50) Med tech,dental aux
- (51) Veterinarians
- (52) Driving instructors
- (53) Ed,welfare,hlth nec

- (54) Writers etc
- (55) Artists
- (56) Ind designers
- (57) Clothing designers
- (58) Window dressers
- (59) Entertainers etc
- (60) Musicians
- (61) Photogrs, cameramen
- (62) Sound,visn equip ops
- (63) Sportsmen & officls
- (64) Lit,art,sport nec
- (65) Biol sci & biochems
- (66) Chemical scientists
- (67) Phys,geol sci & math
- (68) Civil & mining engs
- (69) Mech & aero engs
- (70) Design & dev engs
- (71) Electrical engineers
- (72) Electronic engineers
- (73) Chemical engineers
- (74) Production engineers
- (75) Plan,qual cntrl engs
- (76) Engineers nec
- (77) Metallurgists
- (78) Technologists nec
- (79) Draughtsmen
- (80) Lab technicians
- (81) Eng techs, tech engs
- (82) Archts,town planners
- (83) Quantity surveyors
- (84) Building surveyors
- (85) Aircft flt deck offs
- (86) Air traffic contrlrs
- (87) Radio offs etc-ship
- (88) Archtl techs
- (89) Civil eng techs
- (90) Tech & related nec
- (91) Production mngrs etc
- (92) Building mngrs
- (93) Clerks of works
- (94) Mining mngrs etc
- (95) Transport managers
- (96) Stores controllers
- (97) Warehousing mngrs etc
- (98) Credit controllers
- (99) Office managers nec
- (100) Garage proprietors
- (186) Butcher manager
- (187) Fishmonger manager
- (101) Other mngrs <sales>
- (102) Hotel,res club mngrs
- (103) Publicans
- (104) Restaurateurs
- (105) Club stewards
- (106) Entrtmnt,sports mngr
- (107) Farmers,hort etc
- (135) Army officers

- (136) Offs, foreign forces
- (108) Prison offs-senior
- (137) Police offs <insp+>
- (138) Fire service offs
- (109) Mngrs,holiday sites
- (110) Mngrs,laundry
- (159) Mngrs,hairdressers
- (111) Managers nec
- (112) Civil service execs
- (113) Stores,desp clerks
- (114) Drawing office assts
- (115) Other clerks
- (116) Retail cashiers
- (117) Receptionists
- (118) Secs,typists etc
- (119) Office machine ops
- (120) Telephnst receptnsts
- (121) Telephone operators
- (122) Radio,telegraph ops
- (123) Postmen, sorters
- (124) Messengers
- (125) Shop assistants
- (126) Shelf fillers
- (127) Forecourt attendants
- (128) Mobile shop salesmen
- (129) Importers,exporters
- (130) Street traders
- (131) Scrap dealers etc
- (132) Credit agents
- (133) Sales rep
- (134) Sales rep<pty,other>
- (135) Nco & other <uk>
- (136) Nco & other-foreign
- (137) Policemen
- (138) Firemen
- (139) Prison offs-junior
- (140) Security guards etc
- (141) Traffic wardens
- (142) Security service nec
- (143) Chefs, cooks
- (144) Waiters, waitresses
- (145) Barmen, barmaids
- (146) Counter hands
- (147) Kitchen porters
- (148) Non-dom hsekeepers
- (150) Nursery nurses
- (151) Dom & schl helpers
- (152) Travel stewards
- (153) Hospital porters
- (154) Hotel porters
- (155) Ambulancemen
- (156) Hospital orderlies
- (157) Caretakers
- (158) Cleaning etc
- (159) Hairdressers,barbers
- (160) Railway stationmen
- (161) Lift,car park attdnt

- (162) Launderers
- (163) Undertakers
- (164) Bookmakers
- (165) Service workers nec
- (166) Farm workers
- (167) Horticltrl workers
- (168) Gardeners,groundsmen
- (169) Agric machinery ops
- (170) Forestry workers
- (171) Fishermen
- (172) All other farming
- (173) Tannery workers
- (174) Shoe repairers
- (175) Leather workers
- (176) Preparing fibres
- (177) Spinners,twisters
- (178) Winders,reelers
- (179) Warp preparers
- (180) Weavers
- (181) Knitters
- (182) Bleachers,dyers
- (183) Menders,darners
- (184) Chem plant ops
- (185) Bakers
- (186) Butchers
- (187) Fishmongers
- (188) Paper workers
- (189) Bookbinders
- (190) Cutting mach ops
- (191) Glass etc furnacemen
- (192) Glass formers etc
- (193) Pottery makers
- (194) Rubber workers etc
- (195) Extruding mach ops
- (196) Man-made fibres
- (197) Brewery workers
- (198) Washers etc in mines
- (199) Othr prcssng-textile
- (200) Othr prcssng-bakery
- (201) Othr prcssng-tobacco
- (202) Othr prcssng-food
- (203) Othr prcssng-paper
- (204) All othr prcssng
- (205) Compositors
- (206) Prntng plte,cyl prep
- (207) Printing mach minder
- (208) Screen,block printer
- (209) Printer
- (210) Tailors,dressmakers
- (211) Milliners,furriers
- (212) Sewers,embroiderers
- (213) Uphlstrs,mattrss mkr
- (214) Carpenters,joiners
- (215) Cabinet makers
- (216) Box & case makers
- (217) Pattern makers
- (218) Wdwrk machinists

- (219) Mates to woodworkers
- (220) Dental techs
- (221) Carpet fitters
- (222) Music instrmnt maker
- (223) Other making-glass
- (224) Other making-wood
- (225) Other making-leather
- (226) Other making-clothes
- (227) Other making-paper
- (228) Other making-rubber
- (229) Othr making-plastics
- (230) All other making
- (231) Furnace ops
- (232) Rollermen
- (233) Smiths,forgemen
- (234) Metal drawers
- (235) Moulders,coremakers
- (236) Electroplaters
- (237) Annealers,hardeners
- (238) Machine tool setters
- (239) Centre lathe turners
- (240) Mach tool setter ops
- (241) Machine tool ops
- (242) Auto machine ops
- (243) Metal polishers
- (244) Fettler,dressers
- (245) Tool makers,fitters
- (246) Prec instrmnt makers
- (247) Watchmakers
- (248) Fitter,machnst_metal
- (249) Motor mechs,aut engs
- (250) Air engine fitters
- (251) Office mach mechs
- (252) Electr prod fitters
- (253) Electricians
- (254) Electrical engs
- (255) Plant ops nec
- (256) Telephone fitters
- (257) Cable joiners
- (258) Radio & tv mechs
- (259) Oth elec maint engs
- (260) Plumb & gas fitters
- (261) Sheet metal workers
- (262) Metal plate workers
- (263) Steel erector,fixer
- (264) Scaffolders,stagers
- (265) Welders
- (266) Precious stone wrkrs
- (267) Engravers<printing>
- (268) Vehicle body blders
- (269) Galvanizers,platers
- (270) Metal making nec
- (271) Oilers,greasers
- (272) Riggers
- (273) Electronics wiremen
- (274) Coil winders
- (275) Shot blasters

(276) Oth metal etc wrkrs
(279) Pottery decorators
(280) Coach painters
(281) Other spray painters
(282) Painters,decors nec
(283) Assemblers<elec>
(284) Instrument assembler
(285) Assemblers<metal>
(286) Inspectors-metal
(287) Packers,bottlers etc
(288) Lab assistants
(289) Inspectors-textiles
(290) Inspectors-food
(291) Inspectors-rubber
(292) Inspectors-plastics
(293) Inspectors-woodwork
(294) Inspectors-paper
(295) Assemblers-paper
(296) Assemblers-plastics
(297) Weighers
(298) Graders,sorters nec
(299) Painting etc nec
(300) Brcklyrs,tile settrs
(301) Mason,stone cutters
(302) Plasterers
(303) Roofers,glaziers
(304) Handymen, gen bldng
(305) Builders
(306) Railway lengthmen
(307) Road surfacers
(308) Roadmen
(309) Paviors,kerb layers
(310) Sewage plnt attndnts
(311) Mains layers etc
(312) Craftsmens mates
(313) Civil engng labourer
(314) Coal face workers
(315) Miners<not coal>
(316) Constrction wrkr nec
(317) Deck,eng-rm hands
(318) Wrkrs rail transport
(319) Motormen,drivers etc
(320) Railway guards
(321) Signalmen,railway
(322) Shunters,pointsmen
(323) Bus inspectors
(324) Oth wrkrs-road trnsp
(325) Bus & coach drivers
(326) Goods vehicle driver
(327) Other motor drivers
(328) Bus conductors
(329) Drivers mate
(330) Mech plant drivers
(331) Crane drivers,ops
(332) Frk lft truck driver
(333) Storekeepers
(334) Stevedores,dockers

(335) Goods porters
(336) Refuse collectors
(337) Slingers
(338) Transport wrkrs nec
(339) Labourer nec-textile
(340) Labourer nec-chem
(341) Labourer nec-gas
(342) Labourer nec-glass
(343) Labourer nec-foundry
(344) Labourer nec-eng
(345) Labourer nec-coal
(346) Labourer nec-other
(347) Boiler operators
(348) Miscellaneous nec
(517) Inad descrbd occup/

END PROCEDURE

PROCEDURE CODELIST.TOWNSTAY:T

200	Place specified but not on coding list
201	Aberdeen
202	Airdrie
203	Alloa
204	Arbroath
205	Ardrossan
206	Ayr
207	Barrhead
208	Berwick-on-Tweed
209	Bishopriggs
210	Bo'ness
211	Coatbridge
212	Cowdenbeath
213	Cumbernauld
214	Cumnock
215	Cupar
216	Dumbarton
217	Dumfries
218	Dundee
219	Dunfermline
220	Edinburgh
221	Elgin
222	Falkirk
223	Forfar
224	Fraserburgh
225	Galashiels
241	Livingston
242	Methil
243	Montrose
244	Motherwell
245	Musselburgh
246	Paisley
247	Penicuik
248	Perth
249	Peterhead
250	Port Glasgow
251	Prestwick
252	Rutherglen
253	Saltcoats
254	St. Andrews
255	Stevenston
262	East Kilbride
263	Alexandria
264	Alness
265	Annan
266	Bathgate
267	Bearsden
268	Bellshill
269	Blairgowrie
270	Blantyre
271	Bonnyrigg
272	Brechin
273	Broxburn
274	Buckhaven
275	Buckie

276	Carluke
277	Chryston
278	Clydebank
279	Dalkeith
280	Denny
281	Dunoon
282	Forres
283	Fort William
296	Lochgelly
297	Lossiemouth
298	Mayfield
299	Milngavie
300	Nairn
301	Newton Mearns
302	Oban
303	Peebles
304	Renfrew
305	Selkirk
306	Shotts
307	Stewarton

END PROCEDURE

<u>VARNAME</u>	<u>RECNUM</u>
DIVREG	CIR (50)
DADCK3	1
DADCLASS	1
DADCONKS	1
DADEMPST	1
DADORDER	1
DADSEG	1
MUMCK3	1
MUMCLASS	1
MUMCONKS	1
MUMEMPST	1
MUMORDER	1
MUMSEG	1
DIVISION	4
DIVISIO2	4
REGION	4
REGION2	4
SCHDENOM	4
SCHSTAT	4
JOBCK3	7
JOBCLASS	7
JOBCONKS	7
JOBORDER	7
JOBSEG	7
JOBSIC80	7
BESTQUAL	8
BESTSUBJ	8
EDNOW	8
FEREGION	8
INSTMODA	8
INSTMODN	8
LEVMODEA	8
LEVMODEN	8
INSTTYPE	8
INSTTYP2	8
TERMLFTR	15
NEWTTWA	20
UOCT84M	20
UOCT84F	20
UOCT84MF	20
UAPR85M	20
UAPR85F	20
UAPR85MF	20
CRANY1	38
CRNOW1	38
CRFTANY1	38
CRFTNOW1	38
CRANY2	38

CRNOW2	38
CRFTANY2	38
CRFTNOW2	38
TOT4OAC	39
TOT4OAE	39
TOT4OAT	39
TOT4ODE	39
TOT4ODN	39
TOT4ONK	39
TOT4OST	39
TOT4SCEP	39
TOTCOMPO	39
TO THAT	39
TO HPT	39
TO HST	39
TO TO AC	39
TO TO AE	39
TO TO AT	39
TO TO DE	39
TO TO DN	39
TO TO NA	39
TO TO NK	39
TO TO ST	39
TOTSCEP	39
SLA	48
PREWGHTL	49
PREWGHTC	49
PREWGHTX	49
TMP4AC	49
TMP4DE	49
TMP56H	49
TEMPSCEP	49
TEMP4SCP	49
REWGHTL	53
REWGHTC	53
TOT5OAC	56
TOT5OAE	56
TOT5OAT	56
TOT5ODE	56
TOT5ODN	56
TOT5ONK	56
TOT5OST	56
TOT5OPT	56
TOT5SCEP	56
TOT5HAC	56
TOT5HAE	56
TOT5HAT	56
TOT5HDE	56
TOT5HDN	56
TOT5HNK	56
TOT5HST	56
TOT5HPT	56

TOT5COMP	56
TOT6AC	56
TOT6AEE	56
TOT6OAT	56
TOT6ODE	56
TOT6ODN	56
TOT6ONK	56
TOT6OST	56
TOT6OPT	56
TOT6SCEP	56
TOT6HAC	56
TOT6HAE	56
TOT6HAT	56
TOT6HDE	56
TOT6HDN	56
TOT6HNK	56
TOT6HST	56
TOT6HPT	56

<u>VARNAME</u>	<u>RECNUM</u>
BESTQUAL	8
BESTSUBJ	8
CRANY1	38
CRANY2	38
CRFTANY1	38
CRFTANY2	38
CRFTNOW1	38
CRFTNOW2	38
CRNOW1	38
CRNOW2	38
DADCK3	1
DADCLASS	1
DADCONKS	1
DADEMPST	1
DADORDER	1
DADSEG	1
DIVISION	4
DIVISIO2	4
DIVREG	CIR (50)
EDNOW	8
FEREGION	8
INSTMODA	8
INSTMODN	8
INSTTYP2	8
INSTTYPE	8
JOBCK3	7
JOBCLASS	7
JOBCONKS	7
JOBORDER	7
JOBSEG	7
JOBSIC80	7
LEVMODEA	8
LEVMODEN	8
MUMCK3	1
MUMCLASS	1
MUMCONKS	1
MUMEMPST	1
MUMORDER	1
MUMSEG	1
NEWTTWA	20
PREWGHTC	49
PREWGHTL	49
PREWGHTX	49
REGION	4
REGION2	4
REWGETC	53
REWGETL	53
SCHDENOM	4
SCHSTAT	4
SLA	48
TERMLFTR	15
TEMP4SCP	49
TEMPSCEP	49
TMP4AC	49
TMP4DE	49

TMP56H	49
TOT4OAC	39
TOT4OAE	39
TOT4OAT	39
TOT4ODE	39
TOT4ODN	39
TOT4ONK	39
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TOT4SCEP	39
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TOT5OAE	56
TOT5OAT	56
TOT5ODE	56
TOT5ODN	56
TOT5ONK	56
TOT5OPT	56
TOT5OST	56
TOT5SCEP	56
TOT6COMP	56
TOT6HAC	56
TOT6HAE	56
TOT6HAT	56
TOT6HDE	56
TOT6HDN	56
TOT6HNK	56
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TOT6ODN	56
TOT6ONK	56
TOT6OPT	56
TOT6OST	56
TOT6SCEP	56
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TOTOAT	39
TOTODE	39
TOTODN	39
TOTONA	39
TOTONK	39
TOTOST	39

TOTSCEP	39
UAPR85F	20
UAPR85M	20
UAPR85MF	20
UOCT84F	20
UOCT84M	20