# اللاّلِيْ النّفِيّة

شَرْحُ الْمُقَدِّمَةِ الْجَزرِيَة

By

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#### SYSTEM OF TRANSLITERATION

Nr	Arabic	English	Nr	Arabic	English
1	Í	`	17	ظ	<u>th</u>
2	ب	b	18	ع	J
3	ت	t	19	غ	gh
4	ث	th	20	ف	f
5	ج	j	21	ق	q
6	ح	<u>h</u>	22	<u>5</u> ]	k
7	خ	kh	23	J	1
8	۵	d	24	٩	m
9	ذ	dh	25	ن	n
10	ر	r	26	٥	h
11	j	Z	27	و	W
12	س	S	28	ي	y
13	ش	sh	29	ì	ā
14	ص ض	<u>s</u>	30	ِيْ	ī
15	ض	<u>d</u>	31	فو	ū
16	ط	<u>t</u>	32	ٲٞؽ	ay
			33	أُوْ	ou

N.B. Arabic words are italicized except in 3 instances:

- 1- When possessing a current English usage.
- 2- When part of a heading.
- 3- When the proper names of humans.

**N.B.** The sign for  $[^{\dagger}]$  which is  $[^{\cdot}]$  will be omitted when the former appears in the beginning of a word.

#### Introduction

This is the third part in the Murshid al-Qārī series, a commentary on the famous *Muqaddimah al-Jazariyyah* of Ibn al-Jazarī. I have tried to keep the discussions very simple and basic so that students and readers may easily comprehend the topics deliberated. However, unlike the first two books, some of the matters discussed here are intricate and a discussion of them is unavoidable. Therefore, it is of utmost importance that students gain a solid foundation by first mastering book one and two before endeavoring to study this present work.

The format of the book is the same as book two: after the text is given, there are headings for TRANSLATION, VOCABULARY and EXPLANATION. The translations are kept in context of the rules being explained. However, certain chapters have not been translated since the verses only hold examples of words in the Qur'ān, which are then presented under the heading EXPLANATION. This is most commonly found in the chapter of the  $\underline{tha}$ 's, the chapter on the cut and joined compounds, the chapter on the  $t\bar{a}$ 's, and a few other verses in various chapters.

I have also not discussed the variances in the text of the *Jazariyyah* as it might tire the student and since they are detailed in my work, *al-Wajāzah*. Those who are interested in these text variations may refer to it.

Finally, I have added a chapter about the  $t\bar{a}$ 's at the end of this commentary because Ibn al-Jazarī alludes to them in the current work. It is not part of the *Jazariyyah*, but the keen student may find it of interest.

I pray that Allah benefits all who read this work.

Muhammad Saleem ibn Ismail Gaibie

#### Imam Ibn al-Jazarī<sup>1</sup>

His full name is Muhammad ibn Muhammad ibn Muhammad ibn ʿAlī ibn Yūsuf al-ʿUmarī al-Dimashqī.² His nickname [laqab] is Shams al-Dīn and he had two patronyms [kunyatān]: Abū al-Khayr and Abū Muhammad; the first is more widely used. He is commonly known simply as Ibn al-Jazarī. The ascription 'jazarī' derives from the Arabic word 'jazīrah' which means 'a peninsula'. Most experts are of the view that it refers to Jazīrah Ibn ʿUmar, a town in Turkistan.³ The eponymous Ibn ʿUmar is ʿAbd Allāh ibn ʿUmar, a man from Mosul in Iraq. Some have suggested that it signifies Jazīrah ibn al-Khattāb al-Taʾlabī, a port city in Armenia.⁴

The father of Ibn al-Jazarī – a merchant by trade – spent forty years yearning for a child but to no avail. At the well of *Zamzam* whilst performing  $\underline{H}ajj$  he supplicated that Allah grant him a son. His prayer was answered and in the year 751 AH on a Saturday night, the  $25^{th}$  of the month of  $Rama\underline{d}\bar{a}n$ , just after the completion of the nightly  $Tar\bar{a}w\bar{\imath}\underline{h}$   $\underline{s}al\bar{a}h$ -prayers, Ibn al-Jazarī was born.<sup>5</sup>

Ibn al-Jazarī's father, himself a devout Muslim, revered the Islāmic sciences and had a special inclination to the study of the Qur`ān. He therefore presented his son to his personal Sheikh, the renowned <u>H</u>asan al-Sarūjī, at a tender age to begin his instruction in the Qur`ānic sciences. In this way father and son are recorded in the annals of history as contemporaries, having been students of the same master.

 $<sup>^1</sup>$  This biography is an extract of what I have written in my work  $Isn\bar{a}d$  al- $Jazar\bar{\iota}$  al- $Im\bar{a}m$ . Refer to it for more details.

<sup>&</sup>lt;sup>2</sup>This is how his name appears in *Ghāyah al-Nihāyah*, al-<u>Daw al-Lāmi</u>, al-Badr al-<u>Tāli</u>, al-Uns al-Jalīl and the appendix of <u>Tabaqāt al-Huffāth</u>. In *Shadharāt al-Dhahab* and al-Shaqā iq al-Nu mānī however, his name appears with an additional Muhammad as follows: Muhammad ibn Muhammad ibn Muhammad ibn Muhammad ibn Yūsuf.

<sup>&</sup>lt;sup>3</sup> This was first stated by Abū Bakr, the son of Ibn al-Jazarī, and all later scholars simply reiterate his statement.

<sup>&</sup>lt;sup>4</sup> Mu jam al-Buldān Vol. 3 pg.57

<sup>&</sup>lt;sup>5</sup> Ibn al-Jazarī himself mentions this date in *Ghāyah al-Nihāyah*. In *al-Uns al-Jalīl* his birth-date is given as Saturday, 17 *Rama<u>d</u>ān*.

Ibn al-Jazarī successfully memorized the entire Qur`ān at the early age of 13 and a year later, in 765 AH, was selected to lead the community in <u>salāh</u>. He soon followed this singular feat with an initiation into the study of the various *qirā'āt* [Qur`ānic readings] at the hands of the master reciters [*qurrā'*] of the Levant.<sup>6</sup> Notables amongst his many teachers from Levant include Ibn al-Sallār, Ahmad al-Tahhān and Ahmad ibn Rajab. The study and rendering of the entire seven readings [sab ah qirā'āt] was conducted under the tutelage of such masters as Ibrāhīm al-Hamawī and Abū al-Ma`ālī ibn al-Labbān which he completed in the year 768 AH.

In the same year, he journeyed to  $\underline{H}ij\bar{a}z$  [now part of Saudi Arabia] for  $\underline{H}ajj$  where he again studied the seven readings, this time as directed in al- $K\bar{a}f\bar{i}$  of Ibn al-Shuray $\underline{h}$  and al- $Tays\bar{i}r$  of Abū 'Amr al-Dānī under the Imām of Medina, Mu $\underline{h}$ ammad ibn 'Abd Allāh.

On his return to Damascus he made preparations to study in Spain by Sheikh Muhammad ibn Yūsuf al-Andalūsī but was discouraged by his father. Instead, in 769 AH, he journeyed to Egypt where, under the tutelage of Ibn al-Sā`igh and Ibn al-Baghdādī, he learned to combine the seven variant readings as indicated in al-ʾUnwān, al-Taysīr and al-Shātibiyyah. He also read the twelve readings [qirā'āt] to Abū Bakr ibn al-Jundī according to many variant turuq. In the course of his reading to Ibn al-Jundī he reached the Qurānic verse in Sūrah Nahl

at which point Ibn al-Jundī passed away. Ibn al-Jazarī was therefore unable to complete his reading to Ibn al-Jundī but had fortunately previously acquired  $ij\bar{a}zah$  [permission] from him. The remainder he completed by Ibn al- $\underline{S}$ ā`igh and Ibn al-Baghdādī.

He returned to Damascus for a short period until a desire to visit Egypt once again caused him to depart for Cairo in 771 AH. He resumed his studies with Ibn al- $\underline{Sa}$  igh but now added the readings

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<sup>&</sup>lt;sup>6</sup> Once the vast *Shām* [Greater Syria], now subdivided into the 4 countries: Jordan, Lebanon, Palestine and [Lesser] Syria.

[qirā'āt] mentioned in al-Mustanīr, al-Tadhkirah, al-Irshād of Abū al-Izz, al-Irshād of Abū al-Mun'im ibn Ghalbūn and al-Tajrīd. He also managed to continue his renderings to Ibn al-Baghdādī, this time according to the qirā'āt of Ibn Muhaysin, al-A'mash, al-Hasan al-Basrī and others in conformity with the relative works already studied by Ibn al-Sā'igh.

His studies now started extending beyond the field of *qirā'āt* and he became well-versed in the other various Islāmic fields of *tafsīr* [Qur'ānic exegesis], *hadīth* [prophetic traditions], *fiqh* [Islāmic positive law], *usūl* [legal theory], *tawhīd* [Islamic creed], *balāghah* [Arabic rhetoric], *sarf* [etymology of the Arabic language] and so forth. As a follower of the *Shāfi'ī* School of Law, he studied *fiqh* by 'Abd al-Rahīm al-Asnawī and *Usūl*, *Ma'ānī* and *al-Bayān* by Diyā' al-Dīn amongst others. He also journeyed to Alexandria where he studied by the students of Ibn 'Abd al-Salām and Ibn Nasr.

On returning to Damascus he read combining the seven readings to al-Qādī Ahmad al-Kafrī. However, in 778 AH, he soon returned to Egypt for the 3<sup>rd</sup> time where, in Alexandria, he read the *qirā'āt* detailed in *al-I'lān* to 'Abd al-Wahhāb al-Qarawī. He now journeyed back to Damascus as an expert in numerous sciences particularly that of *qirā'āt*, *hadīth* and *fiqh*. His expertise in *qirā'āt* gained him the title of *Imām al-Muqri'īn* [Grandmaster of the *Qirā'ah* Teaching Fraternity]. His right to pass *fatāwā* [religious legal verdicts] was also now sanctioned by Ibn Kathīr (774 AH), <u>D</u>iyā` al-Dīn (778 AH) and *Sheikh al-Islām* al-Bulqīnī (785 AH).

In Damascus he acquired the post of *qirā'ah* teacher in *Jāmi` al-Umawī* [The Umayyad University], eventually succeeding his teacher, Ibn Sallār, as the *Sheikh al-Qurrā'* [Grandmaster of Qur`ānic Reciters] after the latter's demise. Here he also established a school for the teaching of the Qurān and its many sciences.

Desiring to spread his knowledge far and wide, he now traveled to Rome where, in 798 AH, the Sultan Bā Yazīd accorded him the honour and respect he deserved. This allowed him to teach *qirā'āt*, *`ulūm al-*

*Qur`ān*, <u>h</u>adīth and other sciences for seven years to a wide audience, proving beneficial to a great multitude.

After the demise of Bā Yazīd, Taymūr Lang took Ibn al-Jazarī to Samarqand. At his arrival a huge feast was prepared by Taymūr who seated all the scholars to his right and all his senior advisors to his left. Scholars were seated in decreasing order of rank with Ibn al-Jazarī before al-Sayyid al-Sharīf al-Jurjānī. When Taymūr was asked as to the reason for placing another before the learned and respected al-Jurjānī, he replied that it was only natural that one more learned in the Qur`ān and Sunnah should assume the closer position.<sup>7</sup>

In 807 AH he traveled to various lands such as *Khurāsān*, *Harāh* and *Yazd*. He remained in  $A\underline{s}fah\bar{a}n$  for some months until  $Rama\underline{d}\bar{a}n$  808 AH when he departed for  $Sh\bar{i}r\bar{a}z$ . Upon arrival in  $Sh\bar{i}r\bar{a}z$ , he was forced by the Sultan to assume the position of  $Q\bar{a}d\bar{a}$  [magistrate]. It would be fourteen years later in 821 AH before he left  $Sh\bar{i}r\bar{a}z$ . In the interim he founded a local school for the study of the Qur'ānic sciences which was attended by a great many students.

Accompanied by  $\underline{T}$ āhir ibn ʿAzīz, a student from *Shirāz*, he continued his travels to Iraq and, in Basrah, he initiated a circle of learning. It attracted many students who flocked to him from near and far. Ibn ʿAzīz personally completed the rendition of the entire Qur ʿān in the ten readings [ $qir\bar{a}'\bar{a}t$ ] to the satisfaction of the master. He was later to attempt a second rendition but was not fated to complete it.

In the following year, another student Mu in al-Din ibn Abd Allāh, the magistrate of *Qazārūn*, journeyed with Ibn al-Jazarī to Medina. The route chosen took them past the town of *'Unayzah* in Nejd just beyond which they were divested of all their belongings by highway robbers. Unable to continue the journey due to lack of funds they returned to *'Unayzah* where Ibn al-Jazarī authored the famous *al-Durrah al-Mudiyyah*. Towards the end of this masterwork Ibn al-Jazarī hints at the circumstances of its composition. During this setback Mu in al-Din took the opportunity to start a rendition of the Qur an according to the

<sup>&</sup>lt;sup>7</sup> Al-Badr al-<u>T</u>āli, vol. 2, pg 134.

reading [qirā'ah] of Abū Jaˇfar. It was to be completed in Medina where the Imam of the <u>H</u>aram also read to Ibn al-Jazarī. For some months he remained in Mecca and Medina where he conducted various classes. He also performed <u>h</u>ajj in this period. Following this he returned to Iraq where he continued his teaching for some years before returning to the two Holy Cities for <u>h</u>ajj in 826 AH.

He then left for Egypt where he met his son whom he had not seen for 20 years. The following  $\underline{h}ajj$  season saw him return to  $\underline{M}akkah$  and then to Yemen via sea. The Yemenites by then already possessed copies of his  $al-\underline{H}a\underline{s}n$  al- $\underline{H}a\underline{s}n$  which they had commenced studying. He remained with them until the next  $\underline{h}ajj$ , whereupon he journeyed to Egypt where he spent some months. In 829 AH the desire to continue his propagation and teaching took him back to Damascus and then on to  $Sh\bar{t}r\bar{a}z$ .

This was to be his final journey and he passed away in 833 AH on the 5<sup>th</sup> of *Rabī* al-Awwal, a Friday. His funeral procession attracted a great multitude who vied to have the honor to carry his bier. His body was laid to rest in the school which he had personally erected in *Shīrāz*.

#### POSITIONS HELD

- Teacher at *Jāmi* \* *al-Umawī* in Damascus. He assumed this position after receiving *ijāzah* by his teachers, Ibn al-Labbān and Ibn Sallār.
- Sheikh al-Qurrā' at Turbah Umm al-Sālih which was founded by al-Sālih Ismā'īl ibn al-Malik al-'Ādīl al-Ayyūbī (648 AH). The position of Sheikh al-Qurrā' at this institute could only be assumed by the most learned qārī in the city and in 782 AH when his teacher, Ibn al-Sallār, passed away it was given to Ibn al-Jazarī.
- Sheikh al-Qurrā' and Shaykh al-Nuhāt at Madrassah al-ʾĀdiliyyah.
- Sheikh of Dār al-Qurān, which he personally founded, in Damascus.
- Teacher at *Madrassah al-<u>S</u>āli<u>h</u>iyyah al-Qudsiyyah*.
- $Q\bar{a}d\bar{a}$  [judge] of *Shīrāz*. This position he assumed under duress.
- *Sheikh* of a school, which he personally founded, for the teaching of the  $Qur\bar{a}nic$  sciences in  $Sh\bar{i}r\bar{a}z$ . According to numerous reports, he lies buried in this very school.
- Sheikh of Dār al-<u>H</u>adīth al-Ashrafiyyah.
- Teacher at Madrasah al- Atābikiyyah.

- Lecturer at Jāmi\* al-Tawbah in Damascus.
- Qādī in Shām [Levant].

#### HIS CHILDREN

Offspring mentioned by *Ibn al-Jazarī* himself in *Ghāyah al-Nihāyah* include:

- Muhammad, Abū al-Fath. Born in 777 AH and died in 813 AH. By the age of 8, he had memorized the *Qur`ān*, the *Shātibiyyah* and the *Rāʾiyyah*. He then started reading the ten *qirāʾāt* to his father. He accompanied his father on one of his journeys to Egypt and read to Abū al-Fath Muhammad al-ʾAsqalānī. This he followed by combining the seven readings under the tutelage of Ahmad ibn Baybaras. He studied various books dealing with *qirāʾah* and sat in many *hadīth* classes conducted by numerous scholars all over Damascus. His personal predilection and therefore primary preoccupation was in the fields of *Fiqh*, *Usūl al-Fiqh*, *Qirāʾāt* and *Hadīth*. He eventually succeeded his father as a teacher in Damascus.
- Muhammad, Abū al-Khayr. Born in 789, he studied and received *ijāzah* by numerous scholars. He also accompanied his father on one of his journeys to Egypt and studied the *Shatibiyyah* and other works on *Qirā'āt* by the local scholars [*shuyūkh*]. Afterwards he returned to Damascus to study *Hadīth* by its masters. Later when his father moved to Rome, he joined him to acquire the sciences of the *Qurān*. In 803 AH his father initiated his instruction in the methodology of ten *qirā'āt* combination, which he completed in 809 AH.
- Ahmad, Abū Bakr. Born in 780 AH, he started his studies at an early age, completing the memorization of the *Qurān* when he was ten and leading the community in *salāh* at eleven. He had also memorized the *Shātibiyyah*, the *Rāʾiyyah* and the *Tayyibah*. Furthermore, he also journeyed to Egypt with his father and studied under *Ibn al-ʾAsqalānī*. He attended the *Shātibiyyah* and *ʾUnwān* classes conducted by Ibn al-ʾAsqalānī, who eventually gave him *ijāzah* in both. On a second trip to Egypt, he studied the ten *qirāʾāt* and the *Shātibiyyah* by Ibrāhīm al-Shāmī. His study of the ten *qirāʾāt* was completed under the tutelage of his father, who also taught him many of his own works. His study by his father continued in Rome where the former became the personal instructor to the children of the Sultan. When his father was taken to Samarqand by Taymūr Lang, they were separated for 20 years but met

by accident in 828 AH on  $\underline{h}ajj$ . He then journeyed with his father to Damascus, where after the latter's demise he assumed many of his teaching positions. He authored numerous commentaries [ $shur\bar{u}\underline{h}$ ] on his father's works including the  $\underline{T}ayyibah$  and the  $\underline{M}uqaddimah$ .

- `Alī. He is mentioned twice in the *Ghāyah*. According to his father's personal account, he studied under Muhammad ibn Salamah al-Misrī and Ahmad al-Suwaydī.
- Salmā. She started memorizing the *Qurān*, the *Muqaddimah* and the *Tayyibah* at the age of 13. At her completion of the memorization of the *Qurān* in 832 AH, she recited it from memory in its entirety to her father while incorporating the ten readings. She apparently excelled in other fields as well such as Arabic language, in general, and Arabic poetry and writing, in particular.

#### Other children include:

- Ismā il, Abū al-Baqā'.
- Is<u>h</u>āq, Abū al-Fa<u>d</u>l.
- Fātimah.
- ˇĀyshah.

It is said that all his children completed the memorization of the *Qurān* and all were excellent *qurrā'*.8

#### SOME OF IBN AL-JAZARĪ'S LISTED WORKS

- Ta<u>h</u>bīr al-Taysīr
- Taqrīb al-Nashr fī al-Qirā`āt al- ʿAshr
- Al-Tamhīd fī 'Ilm al-Tajwīd
- Al-<u>His</u>n al-<u>Has</u>īn min Kalām Sayyid al-Mursalīn
- Al-Durrah al-Mu<u>d</u>iyyah fi Qirā`āt al-A`immah al-Thalāthah al-Mar<u>d</u>iyyah
- <u>T</u>ayyibah al-Nashr fi al-Qirā`āt al- ʿAshr
- Ghāyah al-Nihāyah fī Asmā` Rijāl al-Qirā`āt
- Al-Muqaddimah al-Jazariyyah / Al-Muqaddimah fi Mā `alā Qāri` al-Qur`ān an Ya`lamah
- Munjid al-Muqri`īn wa Murshid al-<u>T</u>ālibīn
- Al-Nashr fī al-Qirā`āt al-~Ashr

-

<sup>&</sup>lt;sup>8</sup> Miftā<u>h</u> al-Saˇādah.

#### SAMPLE OF IBN JAZARĪ'S HANDWRITING

ودرا ما العالا معرالم الدي عداله العالمة العاد العادة الع

#### A FEW OF IBN AL-JAZAR $\bar{l}$ 'S TEACHERS

- Abū al-Maˇālī ibn al-Labbān
- Abū al-Maˇālī al-Salāsī
- Ibn al-Baghdādī
- Ibn al-Jundī
- Ibn al-<u>S</u>ā`igh

# Some links to Imam Jazarī through which I transmit the Jazariyyah

I studied this poem by my esteemed *ustādh*, **Qāri Ayyūb ibn Ibrāhīm Ishāq**, who informed me that he in turn studied it by the master and expert **Qāri Anīs Ahmad Khān** (d. 1990 C.E.), who studied it by the skilled **Qāri Muhibb al-Dīn ibn Diyā` al-Dīn** (d. 1981 C.E.), from his father and teacher, **Qāri Diyā` al-Dīn** (d. 1952 C.E.), from the authority **Qāri `Abd al-Rahmān al-Makkī** (d. 1923 C.E.).

(An alternate link) **Qāri Muhibb al-Dīn** (d. 1981 C.E.) also acquired this directly from Qāri Abd al-Rahmān al-Makkī (d. 1923 C.E.), who studied it under the auspices of his brother and teacher Qāri "Abd Allah ibn Bashīr al-Makkī (d. 1919 C.E.), who received it from the Egyptian scholar and expert Ibrāhīm Sa'd (d. 1898 C.E.), who received it from Hasan al-Juraysī al-Kabīr (was still alive in 1888 C.E.), who studied it with Ahmad al-Durrī al-Tihāmī (died before 1867 C.E.), acquiring it from **Ahmad Salamūnah** (was still alive in 1818 C.E.), from **Ibrāhīm al-ʿUbaydī** (was still alive in 1822 C.E.), from "Abd al-Rahmān al-Ujhūrī (d. 1784 C.E.), from Ahmad al-Bagarī (d. 1775 C.E.), from Muhammad al-Bagarī (d. 1699 C.E.), from Abd al-Rahmān al-Yemenī (d. 1640 C.E.), from his father Sheikh Shahhādhah al-Yemenī (d. 1570 C.E.), from Nasir al-Dīn al-Tablāwī (d. 1559 C.E.), from Sheikh al-Islām Zakariyyā al-Ansārī (d. 1519 C.E.), from **Ridwān al-'Uqbī** (d. 1448 C.E.), from the author of Al-Muqaddimah al-Jazariyyah Imam Muhammad ibn al-Jazarī (d. 1430 C.E.).

(Alternate link) Sheikh "Abd al-Rahmān al-Yemenī (d. 1640 C.E.) also read to **Ibn Ghānim al-Maqdis**ī (d. 1596 C.E.), from **Muhammad ibn Ibrāhīm al-Samadīs**ī (d. 1526 C.E.), from Sheikh **Ahmad al-Umyūt**ī (d. 1467 C.E.), from **Abū Bakr ibn al-Jazarī** (d. 1432 C.E.), from his father, the author of *Al-Muqaddimah al-Jazariyyah* **Muhammad ibn al-Jazarī** (d. 1430 C.E.).

(Alternate link) **A<u>h</u>mad al-Umyūṭī** (d. 1467 C.E.) also studied this book directly from the author, **Mu<u>h</u>ammad Ibn al-Jazarī** himself (d. 1430 C.E.).

(Alternate sanad) I also recited the Jazariyyah from memory to Sheikh Hasan ibn Mustafā al-Warrāqi al-Misrī, who in turn read it in this manner to Sheikh 'Abd al-Fattāh Madkūr Bayyūmī, who read it to Sheikh 'Ali Muhammad al-Dabbā' (d. 1960 C.E.), to 'Abd al-Rahmān al-Khatīb (was still alive in 1920 C.E.) to Sheikh Muhammad ibn Ahmad Mutawallī (d. 1895 C.E.), to Ahmad al-Durrī al-Tihāmī (died before 1867 C.E.) with his sanad mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate link) Sheikh <u>Hasan ibn Mustafā al-Warrāqi</u> also read the *Jazariyyah* to Sheikhah **Nafīsah bint ʿAbd al-Karīm Zaydān** (d. 2008 C.E.), who read it to Sheikh **ʿAbd al-ʿAzīz al-Zayyāt** (d. 2003 C.E.), to Sheikh **ʿAbd al-Fattāh Hunaydī** (d. 1950 C.E.), to Sheikh **Mutawallī** (d. 1895 C.E.) with his *sanad* to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) Sheikh <u>Hasan ibn Mustafā al-Warrāqi</u> also read it to Sheikh 'Abd al-Rahmān ibn Mustafā al-Dimashqī, who read it to many teachers, including Sheikh Abū al-<u>Hasan Muhy al-Dīn al-Kurdī</u>, to Sheikh <u>Mahmūd Fā`iz al-Dayr 'Attānī</u> (d. 1965 C.E.), to <u>Muhammad Salīm al-Hulwānī</u> (d. 1944 C.E.), to his father and teacher <u>Ahmad al-Hulwānī</u> (d. 1890 C.E.), to <u>Ahmad al-Marzūqī</u> (d. 1846 C.E.) , to <u>Ibrāhīm al-'Ubaydī</u> (d. was still alive in 1822 C.E.) with his *sanad* mentioned previously to <u>Imam al-Jazarī</u> (d. 1430 C.E.).

(Alternate link) Sheikh <u>H</u>asan ibn Mu<u>st</u>afā al-Warrāqi also read it to Sheikh 'Abd al-Bāsiṭ Hāshim, to Sheikh Ahmad 'Abd al-Ghanī al-Usyūṭī, to Sheikh <u>Mah</u>mūd 'Uthmān, to Sheikh <u>H</u>asan Bayyūmī al-Karrāk (d. 1922 C.E.), to Muhammad Sābiq (d. 1894 C.E.), to Sheikh <u>Khalīl</u> 'Āmir al-Maṭūbasī, 'Ali al-Huluwwu Ibrāhīm al-Samannūdī (d. 1878 C.E.), to Sulaymān al-Shuhadāwī,

to Mustafā al-Mīhī (was alive in 1814 C.E.), to his father, "Ali al-Mīhī (d. 1790 C.E.), to Ismā il al-Mahallī al-Azharī, to Muhammad al-Munayyir al-Samannūdī (d. 1785 C.E.), to "Ali al-Rumaylī (d. 1718 C.E.), to Muhammad al-Baqarī (d. 1699 C.E.) with his sanad mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate sanad) I also read the Jazariyyah to Sheikh Ilyās al-Barmāwī, who read it to many teachers, including Sheikh Bakrī al-Tarābīshī, who read to the Sheikh al-Qurrā` in Syria during his time Muhammad Salīm al-Hulwānī (d. 1944 C.E.), from his father and teacher, Sheikh al-Qurrā` Ahmad al-Hulwānī (d. 1890 C.E.), from the Sheikh al-Qurrā` in Mecca during his time, Sheikh Ahmad al-Marzūqī (d. 1846 C.E.), from Ibrāhīm al-ʿUbaydī (was still alive in 1822 C.E.) with his sanad mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate link) **Sheikh Ilyās al-Barmāwī** also read to Sheikh **Muḥammad Karayyim Rājiḥ**, who read to **Muḥammad Salīm al-Hulwānī** (d. 1944 C.E.), to Sheikh **Aḥmad al-Hulwānī** (d. 1890 C.E.), to **Aḥmad al-Marzūqī** (d. 1846 C.E.), to **Ibrāhīm al-ʿUbaydī** (was still alive in 1822 C.E.) with his *sanad* mentioned previously to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) **Sheikh Ilyās al-Barmāwī** also received *ijāzah* from the *Mufti al-<u>H</u>anafiyyah* in Syria, **Sheikh ʿAbd al-Razzāq al-<u>H</u>alabī**, who read it to **Sheikh Mahmūd Fāʾiz al-Dayr ʿAttānī** (d. 1965 C.E.), who read it to **Sheikh Muhammad Salīm al-Hulwānī** (d. 1944 C.E.) with his *sanad* to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) **Sheikh Ilyās al-Barmāwī** also read it to Sheikh **Ibrāhīm ibn** <u>Sālih</u> from Nigeria, who read it to the famous reciter **Mahmūd Khalīl al-Husrī** (d. 1980 C.E.), who read it to **Ibrāhīm ibn Ahmad al-Mālikī**, to **Ahmad Mustafā Murād al-Marhūmī**, to Sheikh <u>Hasan Abū Shabānah</u>, to 'Ali <u>Saqar al-Jouharī</u>, to

Mustafā al-Mīhī (was alive in 1814 C.E.) with his sanad mentioned previously to Imam al-Jazarī (d. 1430 C.E.).

(Alternate link) Sheikh **Mahmūd Khalīl al-Husrī** (d. 1980 C.E.) also studied this text by Sheikh **Ali Muhammad al-Dabbā** (d. 1960 C.E.) with his *sanad* mentioned previously to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) **Sheikh Ilyās al-Barmāwī** also read the *Jazariyyah* to the Egyptian expert, Sheikh **Abd al-Hakīm Abd al-Latīf**, who read to **Mustafā al-Bājūrī**, to the author of *Nihāyah al-Qoul al-Mufīd*, **Makkī Nasr al-Juraysī** (d. approximately 1904 C.E.), to to Sheikh **Mutawallī** (d. 1895 C.E.) with his *sanad* mentioned previously to **Imam al-Jazarī** (d. 1430 C.E.).

(Alternate link) Sheikh Ilyās al-Barmāwī also read the Jazariyyah to Sheikh 'Abd al-Hannān al-Husaynī, who read to Sheikh Rahīm Bakhsh (d. 1402 C.E.), to the Sheikh al-Qurrā` in Pakistan during his time, Sheikh Fatah Muhammad al-Pānīpatī (d. 1407 C.E.), to Muhy al-Islām al-Pānīpatī (d. 1346 C.E.), to 'Abd al-Rahmān al-A'mā al-Pānīpatī (d. 1330 C.E.), to 'Abd al-Rahmān al-Muhaddith (d. 1314 C.E.), to Shāh Imām al-Dīn al-Amrūhī, to Sheikh Karam Allah al-Dehlawī (d. 1258 C.E.), to Shāh 'Abd al-Majīd (d. around 1210 C.E.), to Sheikh Ghulām Mustafā (d. around 1160 C.E.), to Qāri Ghulām Muhammad, to Sheikh 'Abd al-Ghafūr al-Dehlawī (d. 1120 C.E.), to Sheikh 'Abd al-Khāliq al-Manūfī (was alive in 1150 C.E.), to Sheikh Muhammad al-Baqarī (d. 1699 C.E.) with his sanad mentioned previously to Imam al-Jazarī

I have also read the *Jazariyyah* to others who include Sheikh **I**hsān **Davids** from Cape Town, South Africa, Sheikh **A**hmad ibn **Sa**d **Muhammad al-Awwād** from Riyad, Sheikh **Muhammad Ya**qūbī from Syria and Sheikh **A**hmad **Mia al-Thānawī** from Pakistan, with their various *sanads* to **Imam al-Jazarī**.



Ibn al-Jazarī starts his book with the *basmalah*. The بِ of بِسْم is <u>harf aljarr</u> (preposition) which is attached to a hidden clause. The clause could be أَوْلُفُ or أَبْتَدِئُ In both cases the meaning would be similar: I start my book/poem with *bism Allah al-Rahmān al-Rahīm*.

is derived from سُمُوٌّ according to the grammarians from Basra. It would mean something high or something of status. According to the grammarians from Kufa it is derived from سِمَةٌ or وَسُمٌ which bears the meaning of sign or indication.

There are many views concerning from which root-word أَا is derived. One of the simplest is that it is derived from إِلَّ Lām al-ta rīf is added and the hamzah is dropped leaving us with أَلَّ . Most scholars are of the opinion that أَلَّ is not derived from another word.

are both derived from رَحْمَة which means "mercy." They are both also the intense form of the word, representing the meaning of someone who is most merciful or extremely merciful. However, ib holds a more intense meaning than اَلرَّحْمٰن due to the rule that the more letters which make up the word, the more intense would be its meaning (ق،ت،ل) قَتَلَ –يَقْتُلُ عَلَى كَثْرُةَ الْـمَانِيُّ تَدُلُّ عَلَى كَثْرَةَ الْـمَعَانِيُ و.g. (كَشْرَةُ الْـمَبَانِيُ تَدُلُّ عَلَى كَثْرَةَ الْـمَعَانِيُ would mean "to

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<sup>9</sup> The grammarians from Kufa state that the hidden clause is أَبْتَدِئُ . The grammarians from Basra say it is الْبُتَدائِيْ . The Kufi's view would make it a verbal sentence whereas the Basri's opinion would make it a nominal sentence. In meaning, however, they would be one and the same.

أَنْظُمُ Other possible clauses have also been mentioned e.g. أَنْظُمُ

kill" whereas (ق،ت،ت،ل) قَتَلَ-يُقَتَّلُ would mean "to massacre." ii نعل is used only in reference to Allah, the Creator, as found in the verse: قُلِ could sometimes be used referring to الرَّحِيْم could sometimes be used referring to الرَّحِيْم وَاللهُ أَوِ ادْعُوا اللهُ أَوِ ادْعُوا اللهَ مُن رَسُولٌ مِنْ أَنفُسِكُمْ عَزِيزٌ عَلَيْهِ مَا عَنِتُّمْ حَرِيصٌ عَلَيْكُمْ بِالْـمُؤْمِنِينَ رَءُوفٌ . In this verse رَحِيمٌ refers to the Prophet ...

In both cases the meaning remains the same: someone extremely merciful (فَوْ الرَّحْمَة). Others have differentiated between the two and state that الرَّحْمٰن denotes mercy in general - to the believer, the unbeliever, the good and the bad in this world - whereas الرَّحِيْم is more specific, being directed towards the believers in the hereafter only.

The author starts his book in accordance with the Qur`an and with a hadith which states: مُلُّ أَمْرٍ ذِيْ بَالٍ لاَ يُبْدَأُ فِيْهِ بِبِسْمِ اللهِ الرَّحْنِ الرَّحِيْمِ فَهُوَ أَقْطَعُ —"every good action which is not started with بِسْمِ اللهِ الرَّحْنِ الرَّحِيْمِ اللهِ الرَّحْنِ الرَّحِيْمِ أَلْهُ وَلَا يَعْمُونَ الرَّحِيْمِ اللهِ الرَّحْنِ الرَّحِيْمِ اللهِ الرَّحْنِ الرَّحِيْمِ اللهِ الرَّحْنِ الرَّحِيْمِ blessing".14

<sup>&</sup>lt;sup>11</sup> Other examples would be کَسَّرَ –یَکْسِرُ which means to break whereas کَسَّرَ –یُکْسِرُ would mean to smash to pieces.

<sup>&</sup>lt;sup>12</sup> Sūrah al-Asrā`, verse 110

<sup>&</sup>lt;sup>13</sup> Sūrah al-Toubah, verse 128

<sup>&</sup>lt;sup>14</sup> Tabaqāt al-Shāfi iyyah al-Kubrā, vol.1, pg.12. Al-Jāmi li akhlāq al-rāwī wa ādāb al-sāmi, vol 2 pg. 87, hadith no: 1231, 1232. Al-Adhkār al-Nawawī, pg.198

و المُقَدِّمَةُ

TEXT: 1

1) يَقُولُ رَاجِي عَفْوِ رَبِّ سَامِعِ
 مُحَمَّدُ ابْنُ الْجَزَرِيِّ الشَّافِعِي

#### **TRANSLATION**

Says he who hopes for the forgiveness of the All-hearing Lord, (who is) Muhammad ibn al-Jazarī al-Shāfi´ī:

#### VOCABULARY

مَّوْلُ – he says. It is the  $mud\bar{a}ri$  (present and future tense) of قَال

رَاجِيْ – someone who hopes. It is the  $ism\ f\bar a\ il$  (active participle/doer) of

– pardon, forgiveness, waiver of punishment.

– lord, master, nurturer, provider.

– someone who listens or someone who accepts.

.son – ابْنُ

derived from جَزِيْرَة which means island or peninsula. It refers to someone who lives on an island or peninsula.

بشَّافِعِي – the author was a Shāfi ̈ī.

#### **EXPLANATION**

There are no rules which are mentioned in this verse.

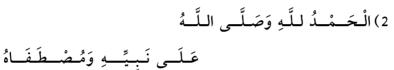
Most scholars have followed Imām al-Jazarī's son<sup>15</sup> in stating that his father is called الـجَزَرِيِّ, named after the Jazīrah of ibn `Umar which is

<sup>&</sup>lt;sup>15</sup> His full name is Ahmad ibn Muhammad ibn Muhammad ibn Muhammad ibn ʿAli ibn Yūsuf ibn al-Jazarī. His better known by his patronym Abū Bakr, and thus referred to by many as Abū Bakr ibn al-Jazarī. He was born on the eve of Jumuʿah, 17 of *Ramadān*, 780 A.H./7 January 1379 C.E. His study of the ten *qirā'āt* was

named after 'Abd al-'Azīz ibn 'Umar. Others have stated that it is named after Ibn al-Khattāb al-Ta'labī.¹¹ There is unanimity, however, that it is not named after the Companion, Ibn 'Umar ...

indicates that Imām al-Jazarī was from the Shāfi i school of jurisprudence. Others have explained that what is actually meant by الشَّافِعي is that he was from the direct family of Imām al-Shāfi i, or that his ancestors followed the Shāfi i school of jurisprudence but he was not really a follower of its teachings. The first view is correct.

TEXT: 2



#### **TRANSLATION**

All praise is due to Allah, and may Allah send salutations upon His Prophet and His chosen (messenger)...

#### VOCABULARY AND GRAMMAR

all praise. اَخْمُدُ

مَلوَّة – a verb derived from صَلوَّة, meaning to pray or to perform prayers. In this case it means to send salutations (a form of prayer).

.on – عَلَي

– His (Allah's) Prophet.

.chosen one مُصْطَفَاه

completed under the tutelage of his father, who also taught him many of his own works. His students include 'Abd al-Dā'im al-Azharī and Ahmad ibn Asad al-Umyūtī. He authored a commentary in the *Jazariyyah* and on the *Tayyibah*. He died soon after his father in 835 A.H./1432 C.E.. See *al-A'lām* Vol. 1 pg. 227, *Ghāyah al-Nihāyah* Vol. 1 pg. 129, *Al-Dou* 'al-Lāmi' 1387.

<sup>&</sup>lt;sup>16</sup> Foreward of Munjid al-Muqri`īn pg. 9, Fawā`id al-Tajwīdiyyah pg. 20

<sup>&</sup>lt;sup>17</sup> Fawā`ide Mar<u>d</u>iyyah pg. 22

#### **EXPLANATION**

The author also starts his book with الْحَمْدُ لله in accordance with the Qur`an and hadith. The hadith states: حُلُّ أَمْرٍ ذِيْ بَالٍ لَمْ يُبْدَأُ فِيْهِ بِحَمْدِ اللهِ فَهُوَ أَقْطَع — "Every good action which is not started with the praises of Allah is cut (of blessing)".

It may seem that there is a contradiction between the two hadiths in that a person starting a work only with بَالْتُحُمْدُ شُهِ need not say الْلَحْمُدُ أَنْ need not say بَالْحَمْدُ وَ need not say بنه need not say at the starting of an action could be divided into the actual start is that the starting of an action could be divided into the actual start or the relative start of the actual start is similar to a person starting a new khatam of the Qur`ān: the actual start is when he recites the isti ādhah and a relative start could be when he reaches الرَّمْنِ الرَّحِيمِ, since it is not where he actually started his khatam (which is the isti ādhah), but at the same time, he is still at the beginning of his khatam.

Another question to be asked by the student is that since it is appropriate to start any work with مُنْحُنُدُ and الْحَمْدُ , why does the author precede الْحَمْدُ شُلِه with his name? He should have placed his name after الْحَمْدُ شُلُ and not before it. The answer is very simple; knowledge is of two types: 'ilm 'aqlī (rational knowledge) and 'ilm naqlī (transmitted knowledge). 'Ilm 'aqlī is where a person is able to understand a science without a teacher, using his intellect ('aql) alone. 'Ilm naqlī on the other hand can not be understood by using one's intellect alone, but is based upon a transmission of knowledge passed on from one person to another (naql). Because this science is based on transmission (naql), the author includes his name first to indicate who the transmitter (nāqil) of this science is.18

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 $<sup>^{18}</sup>$  Some of the links through which I transmit this book have been mentioned previously.

Salutations ( $\underline{salawat}$ ) from Allah would be mercy, from the Angels, istighfar (seeking of forgiveness), and from mankind, a good  $du\check{a}$  (prayer).

refers to the Prophet Muhammad ﷺ. He is the chosen one since he was chosen from all mankind to deliver Allah's final message. He is also reported to have said that "I am the master of all the children of Adam (اَأَنَا سَيِّدُ وُلْدِ آدَم)." In another hadith it comes:

"Allah chose Kanānah from the children of Ismā ʾīl, and chose Quraish from Kanānah, then chose Banī Hāshim from the Quraysh, ultimately He chose me from Banī Hāshim. Therefore I am the chosen of the chosen of the chosen." أَوْ اللهُ اصْطَفَى مِنْ قُرَيْشٍ بَنِيْ هَاشِم، وَ اصْطَفَانِيْ اللهُ اصْطَفَى مِنْ قُرَيْشٍ بَنِيْ هَاشِم، وَ اصْطَفَانِيْ مِنْ خِيَار مِنْ خِيَار.

TEXT: 3

#### TRANSLATION

Muhammad, his family, his Companions, the teacher(s) of the Qur'ān and he who loves him (the teacher)/it (the Qur'ān).

#### VOCABULARY AND EXPLANATION:

is the plural of صَحْب. It literally means a companion or a friend, and technically it is any person who saw the Prophet ﷺ, or whom the Prophet ﷺ saw, and died whilst believing in the Prophet ﷺ and his message. The pronoun in صَحْبِه returns to عُمَّد at the beginning of the verse.

 $\underline{T}$ āsh Kubrī Zādah $^{20}$  says that مُقْرِئِيْن is originally مُقْرِئِيْن and the  $n\bar{u}n$  is dropped due to  $i\underline{d}$ āfah (relation). It would then include many teachers

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<sup>&</sup>lt;sup>19</sup> Sahīh Muslim with the commentary of Nawawī, Vol. 15 pg 36, hadith no: 2276

of the Qur`ān. 21 In most explanations it states that they refer to teachers of the Qur`ān from amongst the <u>Sahābah</u> and <u>Tābi</u> īn. Mullā ʿAli al-Qārī however is of the opinion that there is no need to restrict it only to them but could refer to all teachers of the Qur`ān in general. At the same time though, he criticizes <u>T</u>āsh Kubrī Zādah for saying that مُقْرِينِ is originally مُقْرِينِ, which is far fetched in Mullā ʿAli's opinion. 23 Clearly there seems to be no harm in accepting <u>T</u>āsh Kubrī Zāda's opinion since عُجُبُ certainly does not only refer to a singular person. It would be

<sup>&</sup>lt;sup>20</sup> His name is ʿIṣām al-Dīn Abū al-Khayr Ahmad ibn Muṣtafā ibn Khalīl, better known as Tāsh Kubrī Zādah. He was born in Turkey on the fourteenth night of Rabī al-Awwal 901 A.H./1 December 1495 C.E. He traveled across various cities in Turkey mastering an array of sciences under many experts. Many of his teachers are mentioned in his work Al-Shaqā'iq al-Nu'māniyyah, as well as what he studied by them. He assumed many leading positions as teacher in many different institutions, in addition to being a judge in Istanbul. The many posts which were occupied by him did not prevent him from writing works in numerous fields, amounting to more than 40 books. He was one of exemplary character, so much so that if someone instigated an argument with him, he would remain silent. Towards the end of his life he became blind and dictated many of his works to his students, including al-Shaqā'q al-Nu māniyyah. This feat is surely indicative of the vast knowledge that he carried with him. He died in Istanbul on the 19 of Rajab 968 A.H./4 April 1561 C.E. Check Al-Shaqā`iq al-Nu māniyyah pg. 336, al-Badr al-Tāli by Muhammad ibn Ali al-Shoukānī, Vol. 1 pg. 83, Al-Tabaqāt al-Saniyyah fī Tarājim al-Hanafiyyah Vol. 2 pg. 108, Shadharāt al-Dhahab Vol. 10 pg. 514.

<sup>&</sup>lt;sup>21</sup> Shar<u>h</u> of <u>T</u>āsh Kubrī Zādah pg. 51

Nūr al-Dīn ʿAli ibn Sultān Muhammad al-Harawī al-Qārī. This outstanding intellectual was nicknamed al-Qārī because he was an imam in the field of qirā ʿāt. He was born in Harāh, Khurāsān. After exhausting the scholars in Khurāsān, he traveled to Mecca in search of more knowledge and settled there. He was a prodigy, mastering all sciences, and authoring works in fiqh, hadith, tajwīd, qirā ʿāt, tafsīr, history, and others. His teachers include Ibn Hajar al-Haytamī and Ahmad al-Misrī, the student of Zakariyyā al-Ansārī. It is said that every year he would script a mushaf in the most beautiful handwriting and sell it. The money that he got from the sale would be enough to sustain him for that year. He died in 1014 A.H./1605 C.E. When the people of Egypt heard that he had passed on, they performed the prayer of the deceased for him due to his brilliance as a scholar. It is said that more than four thousand people attended this prayer. Check Khulāṣah al-Athr fī A yān al-Qarn al-Thānī ʿAshar Vol. 3 pg 185.

<sup>&</sup>lt;sup>23</sup> Mina<u>h</u> al-Fikriyyah pg.31

similar to حَاضِرِي الْمَسْجِد where the  $n\bar{u}n$  is dropped due to  $i\underline{d}\bar{a}fah$ , and also to وَصَالِحُ الْـمُؤْمِنِيْن which is singular but refers to many.<sup>24</sup>

The pronoun in عُجِّّهِ refers to الْقُرْآنِ or to مُقْرِئِ الْقُرْآنِ. `Abd al-Dā`im al-Azharī<sup>25</sup> states that it is clear: whoever loves the Qur`ān will obviously love the teacher of the Qur`ān.<sup>26</sup> Others have said that the pronoun refers to عُمَّدٍ, but this view is deemed far-fetched by most.

Salawāt is also sent upon those who love the Qur`ān and the teachers of the Qur`ān due to the hadiths: آلـُـمَرْءُ مَعَ مَنْ أَحَبَّ; "A person is with those whom he loves." And the hadith:

"Become a learned person, or a student, or someone who listens to knowledge, or (at least) become someone who loves knowledge. And do not become any fifth thing or you will be destroyed."<sup>28</sup>

TEXT: 4

#### **TRANSLATION**

Thereafter, verily this is an introduction regarding that which is compulsory upon its reciter to know.

<sup>&</sup>lt;sup>24</sup> Al-Jawāhir al-Naqiyyah pg. 5

<sup>&</sup>lt;sup>25</sup> His full name is "Abd al-Dā`im ibn "Ali al-<u>H</u>adīdī al-Qāhirī al-Azharī al-Shāfi"ī. His patronym is Abū Mu<u>h</u>ammad while he was nicknamed Zayn al-Dīn. He was born at the beginning of the ninth hijri century. His teachers include Abu Bakr ibn al-Jazarī. Khālid al-Azharī is one of his students. He died in the month of *Ramadān*, 870 A.H./1466 C.E. Check *Al-Dou* al-Lāmi Vol. 4 pg 42, *Kashf al-Thunūn* Vol. 2 pg 1799, *Mu jam al-Mu`allifin* Vol. 5 pg. 111.

<sup>&</sup>lt;sup>26</sup> Al-<u>T</u>irāzāt al-Mu limah pg.81

 $<sup>^{\</sup>rm 27}$   $Al\mathchar`-Tirmidh\mathchar`-Tirmidh\mathchar`-Vol. 4 pg 322, hadith no: 2387, Vol. 5 pg 367, hadith no: 3535$ 

<sup>&</sup>lt;sup>28</sup> Al-<u>T</u>abarānī, Mu jam al-Ousa<u>t</u> Vol. 5 pg 373, hadith no: 5171

#### VOCABULARY AND EXPLANATION

is originally أَمَّا بَعْد . It is used to shift speech from one part to another.

It is *sunnah* to use it since it was used by the Prophet ﷺ in his *khutbahs* (sermons). There is difference of opinion as to who was the first person to use it. Some say it was Dāwūd ﷺ and that this was *fasl al-khitāb* that was given to him as mentioned in the Qurʾān: وَءَاتَيْنَاهُ الْحِكْمَةَ وَ فَصْلَ الْحِطَاب.

After basmalah, al-hamd (praising Allah) and the sending of salutations, the author says بَعْدُ to shift speech and state what the object of this book is about: the rules regarding Qur`ānic recitation.

The mushār ilayh (that which is indicated to) of هٰذِه is the hidden clause هٰذِه is the hidden clause مْنْدَهُ is the hidden clause مُنْدُهُ is the hidden clause of poetry made up by pagan Arabs with a set rhyme scheme on the scale of مُنْتُعْعِلَنْ which appears six times in a verse. This is also the set style of poetry used by the author in compiling this work. If he wrote this after he completed the book then هٰذِه refers to the already written book, and if it was written before the actually starting this compilation then it refers to that which the author has in his mind.

شَعَدُّمَة may also be read with *fat<u>h</u>ah* on the *dāl*, but reading with a *kasrah* is preferred.

is connected to the hidden verb عَلَى in the previous verse. The meaning of this line reads: this is an introduction which is necessary upon the reciter of the Qur`an to know (هَذِهِ ٱلأَرْجُوْزَة فِي الَّذِي يَجِبُ عِلْمُهُ عَلَى قَارِئِ الْقُرْآنِ).

TEXT: 5

#### **TRANSLATION**

As it is certainly compulsory upon them, before starting (recitation of the Qur`ān), firstly to know...

#### VOCABULARY

refers to the reciter of the Qur`ān mentioned in the line before this.

.compulsory وَاجِب has the same meaning as وَاجِب; compulsory.

the start. – الشُّرُ وع

أَوَّلًا – firstly.

that they know. يَعْلَمُوا

#### **EXPLANATION**

When the author states: أَن يَعْلَـمُـوا, he alludes to the fact that before one reads the Qur`ān, he needs to know certain essentials regarding Qur`ānic recitation. These essentials are mentioned in the following few lines of this introduction.

The science of *tajwīd* has 2 aspects:

1) The theory of  $tajw\bar{\imath}d$  - In this line Ibn al-Jazarī mentions that the theoretical aspect of  $tajw\bar{\imath}d$  is  $w\bar{a}jib$  (compulsory). Scholars explain that what is meant by  $w\bar{a}jib$  here is fard  $kif\bar{a}yah$ : if at least one person in the community performs it, the responsibility falls away from the rest of society; but if no-one performs it, the whole community will be answerable for its negligence. This is because it is not expected from every individual to know the intricacies of  $tajw\bar{\imath}d$  like madd  $mutta\underline{s}il$ ,  $munfa\underline{s}il$ , the letters of  $isti'l\bar{a}$  and so forth.

2) The application of  $tajw\bar{\imath}d$  - The application regarding the theory of  $tajw\bar{\imath}d$  is  $far\underline{d}$   $\check{\imath}ayn$ : it is incumbant upon every individual. This is further explained in line 27.

TEXT: 6

#### TRANSLATION

The origin of the letters and their characteristics, so as to pronounce (it) in the most eloquent of languages.

#### **EXPLANATION**

The meaning of *makhārij*, *hurūf* and *sifāt* will be dealt with in their respective chapters.

In some texts in place of لِيَنْطِقُوْا there appears لِيَنْطِقُوْا Mullā ʿAli al-Qārī mentions that in the final copy made by Ibn al-Jazarī لِيَنْطِقُوْا is found.

Concerning the most eloquent of languages (ٱلْفُصَحِ اللُّغَاتِ) some have stated that it is the Arabic language. Others have gone further and argued that from amongst all the Arabic dialects, the most eloquent dialect was the dialect of the Quraysh.

**TEXT: 7** 

#### TRANSLATION

Becoming proficient in  $tajw\bar{\imath}d$  (in the  $makh\bar{a}rij$  and  $\underline{s}if\bar{a}t$  of the letters), waqf and that which has been written in the  $ma\underline{s}\bar{a}\underline{h}if...$ 

#### **VOCABULARY**

مُحَرِّرِي – an expert, proficient, adept. It is linked to what follows. – السَمَوَ اقِنْب – the places of waqf (stopping). – written.

#### **EXPLANATION**

if intending to stop. For example, is the place where he is stopping a good place to stop; where should he start from once he has stopped; how should waqf be made, and so forth.

أرسمَ فِي الـمَصَاحِفِ are the rules attached to the writing of the Qur`ān. The Qur`ān cannot be written in any manner; there are certain protocol to be followed when writing it. Numerous works have been written on this science of rasm alone so that any individual intending to write the Qur`ān would find his replica of the Qur`ān exactly as scripted by 'Uthmān during his Caliphate. الْمَصَاحِفِ is plural since 'Uthmān never only made one copy of the Qur`ān. He made a few copies and sent them across the Arabian peninsula.

There is difference of opinion regarding the number of copies made. The most common opinions mentioned are those of Ibn  $\underline{H}$ ajar al- "Asqalānī<sup>29</sup> and al-Suyūtī<sup>30</sup> who state that there were five copies and

<sup>29</sup> Ahmad ibn ʿAli ibn Muhammad ibn Ahmad al-ʿAsqalānī, better known as Ibn

al-<u>H</u>uffā<u>th</u> Vol. 2 pg. 39.

in *qirā`āt* while he gave Ibn al-Jazarī *ijāzah* in hadith. He died on a Saturday night, after the *ʿIshā*` prayer on 18 *Dhū al-Hijjāh* 852 A.H./12 February 1449 C.E. See *Muʿjam* 

<sup>&</sup>lt;u>H</u>ajar al-ʿAsqalānī. He was one of the greatest traditionists of the later centuries, born in Egypt on the 12 *Shaʿbān* 773 A.H./18 February 1372 C.E. At the age of 5 he enrolled at *madrasah* and started learning the recitation of the Qurʾān and the essentials of *dīn*. At the age of 9 he had memorized the entire Qurʾān. He mastered *qirāʾāt* at the hands of Sheikh Burhān al-Tanūkhī. More than 150 works were penned by this scholar, the most famous being his commentary on the <u>Sahīh</u> of al-Bukhārī, *Fath al-Bārī*. His students included Sheikh al-Islam Zakariyyah al-Anṣārī. It is said that he met Ibn al-Jazarī and they exchanged *sanads* - Ibn al-Jazarī giving him *ijāzah* 

<sup>&</sup>lt;sup>30</sup> Abd al-Ra<u>h</u>mān ibn Abū Bakr ibn Mu<u>h</u>ammad ibn Abū Bakr, better known as Jalāl al-Dīn al-Suyūtī. He was born in the Month of *Rajab* 849 A.H./1445 C.E. Besides

others who assert six. Some state that the difference between these two views is that the first had not included "Uthmān's personal copy and the latter did. And Allah knows best.

TEXT: 8

#### **TRANSLATION**

Concerning every cut and joined compound in it (the  $ma\underline{s}\bar{a}\underline{h}if$ ), and the feminine  $t\bar{a}$ ` that was not written with a  $h\bar{a}$ `.

#### VOCABULARY

\_all - كُلِّ –

cut compound. – مَقْطُوع

joined compound. – مَوْصُول

رما – has the meaning of فيها , in it i.e. in the  $mas\bar{a}\underline{h}if$ .

وَتَاءِ أُنْثَى – the feminine  $t\bar{a}$ ; that  $t\bar{a}$  found at the end of words which makes them feminine e.g. رَحْمَت رِنعْمَة etc.

– was not written. لَمْ تَكُنْ تُكْتَب

رِب – is originally بِهَاءِ. The hamzah is dropped to maintain the rhyme scheme. It means with a  $h\bar{a}$ .

memorizing the Qur`ān before reaching the age of 8, he also committed to memory many other works in diverse fields. He traveled extensively to many places, sat at the feet of countless scholars, gathered knowledge of all types, excelled beyond his contemporaries and became a master of countless fields, including *qirā`āt*. He admits that he did not study *qirā`āt* by a sheikh, but studied the science on his own to such a level that he was able to author a commentary of the famous *Shātibiyyah* of Imam Shātibī. This is clearly indicative of the brilliance of this scholar. Many governors and people of high stature would visit him and offer him gifts of great value, but he would simply refuse to accept them. He died on 9 of *Jamād al-Ūlā*, 911 A.H./7 October 1505 C.E. See *Muˇjam al-Huffāth* Vol. 2 pg. 124.

#### **EXPLANATION**

The reciter should also know those compounds in the Qur`ān which are written as separated or joined i.e. بِعُشَىٰ and بِعُسْمَ and مِعْنُثُ مَا بِعُسْمَ and so forth. If he stops on these words then he needs to know the manner in which to stop. If the compound is joined he may only stop at the end of the complete word whereas if it is separated then he may stop on either of the two components (which make up the compound).

Similarly, the reciter needs to know those feminine words which are written with an open/flat  $t\bar{a}$ ` e.g. رَخْمَت رَنعْمَت and those which are written with a closed/round  $t\bar{a}$ ` e.g. رَحْمَت رَنعْمَة. Waqf will be made on the  $t\bar{a}$ ` if it is open, and with a  $h\bar{a}$ ` if it is closed.



# بَابُ مَخَارِج الحُرُوف

#### Dictionary Meaning of Makhraj

That place from which something emanates or comes from i.e. the place/point of articulation.

The plural of makhraj is makhārij.

#### Technical Meaning of Makhrai

That place from which the sound of a letter (حَرْف) originates.

### (letter) حَرْف Dictionary Meaning of

It means end or point.

This is also the reason for naming it حَرْف, because it is pronounced when the sound ends at a particular *makhraj*.

To find out from which *makhraj* a letter emanates, it should be made *sakin* or *mushaddad* (*mushaddad* is more effective), and a *hamzah maftuhah* (i.e. with a *fathah*), *maksurah* (with a *kasrah*) or *madhmumah* (with a *dhammah*) should be read before it.

Where the sound ends, this will be the *makhraj* of that particular letter eg. أُبّ or أَبْ.

## حَرْف Technical Meaning of

That sound which is dependent on a particular *makhraj*, whether this *makhraj* is specific ( $mu\underline{h}aqqaq$ ) i.e. from the throat, tongue or lips; or approximate (muqaddar) i.e. from the empty part of the mouth and throat ( $\tilde{e}$ ).

# 9) كَارِجُ الْحُرُوفِ سَبْعَةَ عَشَرْ عَلَى الَّذِي يَخْتَارُهُ مَنِ اخْتَبَرْ

#### **TRANSLATION**

The *makhārij* of the letters are seventeen according to (the opinion) of him who has chosen it and tested (it).

#### **VOCABULARY**

.seventeen سَبْعَـةَ عَشَـرْ

الَّذِي – he who. It is attached to a hidden clause i.e. القَوْل (the opinion/view).

he/him who. مَــن

اخْتَبَرْ – tested, tried. It is the verb with its doer. The object  $(maf\~ul)$  is hidden i.e. الْـمَخَارِجَ (the articulation points). The sentence therefore reads مَن اخْتَبَرَ الْـمَخَارِجَ (him who has tested the  $makh\bar{a}rij$ ).

#### **EXPLANATION**

Ibn al-Jazarī presents the view of Khalīl ibn A $\underline{h}$ mad al-Farāhīdī,<sup>31</sup> who says that there are 17 *makhārij*. This is also the preffered view of

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<sup>&</sup>lt;sup>31</sup> He was a well renowned grammarian and the teacher of Sībway, an individual of excellent character and extremely humble. He was also an ascetic. His father was the first person to be named Ahmad after the Prophet ∰. When on hajj he supplicated that Allah grant him a science which He had not granted to anyone before him. Allah answered his prayers and inspired him with *ilm al-arūd*, or prosody. He was possessed of an extremely high intellect, and people would state: After the *Sahābah*, none had more insight and knowledge concerning the Arabic language than Khalīl. He authored his magnum opum, *Kitāb al-Ayn*, on Arabic. Khalīl also transmitted certain *qirā`āt* from ʿĀṣim and Ibn Kathīr. One day he entered the mosque while working out a mathematical problem. While deep in thought, seeking a solution to this problem, a pillar fell on him, which was ultimately the cause of his death. He died in 175 A.H./791 C.E. at the age of 74. See *Bughyah al-Wuˇat fī Tabaqāt al-Lughawayyīn wa al-Nuḥāt* by al-Suyūtī Vol. 1 pg. 470. *Ghāyah al-Nihāyah* Vol. 1 pg. 275.

Ibn al-Jazarī as well as most contemporary scholars. From this, it may be deduced that other opinions exist.

According to Sībway<sup>32</sup> there are 16 *makhārij*. This is also the opinion

of Imam Shātibi.<sup>33</sup> They do not count the *jouf* as being a *makhraj*. The *alif* which exits from the *jouf* according to Khalīl's view is therefore included into the *makhraj* of the lower throat, the  $y\bar{a}$  maddah with the  $y\bar{a}$  mutaharrikah and the  $w\bar{a}w$  maddah with the  $w\bar{a}w$  mutaharrikah.

According to Farrā,<sup>34</sup> the *makhārij* are 14. He also excludes the *jouf*, like Sībway, but furthemore includes the  $l\bar{a}m$ ,  $n\bar{u}n$  and  $r\bar{a}$ ` into one

<sup>&</sup>lt;sup>32</sup> His name is 'Amr ibn 'Uthmān ibn Qambar, better known as Sībway. He was nicknamed Sībway, a Persian word which means the sweet fragrance of an apple because he had very fat, round cheeks which looked like apples. He was originally from Baydā' in Persia, but was brought up in Basra, where he also studied under the auspices of Khalīl ibn Ahmad al-Farāhīdī. One day his teacher, the *muḥaddith* Hammād ibn Salamah ibn Dīnār, corrected a grammatical error of his. To this he replied that he would study the Arabic language until he would never err in Arabic again. This is when he went to study by Khalīl, until he eventually became an imam in the Arabic language. He also wrote a book on Arabic named *al-Kitāb*, which was based on much of what he gained from Khalīl. Sībway also transmitted *qirā`āt* from the imam of *qirā`āt* during his time, Abū 'Amr al-Basrī. He died in 180 A.H./796 C.E. See *Bughyah al-Wuˇāt* Vol. 2 pg. 191.

<sup>&</sup>lt;sup>33</sup> Al-Qāsim bin Fīrruh ibn Khalaf ibn Ahmad al-Ru aynī al-Shātibī. Imam Shātibī was born in Shātibah in 538 A.H. He possessed an insatiable thirst and desire for knowledge, especially in the field of Qur anic Studies, and surpassed not only the scholars in his town but also the scholars of his era. His most famous works are his masterpiece Hirz al-Amānī wa Wajh al-Tahānī, better known as the Shātibiyyah and his Aqīlah on rasm. His teachers include Ali ibn Hudhayl al-Balansī while his students count Abū al-Hasan al-Sakhāwī and al-Kamāl Ali ibn Shujā. He died at the age of 52 on 28 Jamād al-Ukhrā in 590 A.H./19 June 1194 C.E. after the Asr prayer. For more details regarding this great personality of Qur ān, refer to his biography in my book Ghunya al-Talabah fī Taysīr al-Sab ah.

<sup>&</sup>lt;sup>34</sup> Abū Zakariyyā Yahyā ibn Ziyād, better known as al-Farrā`. After the demise of his teacher, al-Kisāʿī, he became the imam of Arabic grammar in Kufa. He was one of outstanding Islamic principles and exceedingly pious. This great grammarian benefited much from Sībway's book, in addition to authoring many works concerning the Arabic language and Arabic usages in the Qurʾān. He transmits *qirāʾāt* from al-Kisāʾī and Shuʾbah. He died in 207 A.H./822 C.E. See *Bughyah al-Wuʾāt* Vol. 2 pg. 279. *Ghāyah al-Nihāyah* Vol. 2 pg. 371.

*makhraj*: the tip of the tongue and the gums above it. This amounts to 14 *makhārij*.

**TEXT: 10** 

#### **TRANSLATION**

The *alif* and its two sisters are from the *jouf*, and they are the letters of *madd* that ends in the air.

#### **VOCABULARY**

الجَـوْفِ – literally means hollow, cavity or emptiness. It refers to the empty space in the mouth and the throat.

its two sisters. The pronoun (هَـ) refers to the alif.

refers to these letters i.e. the alif, wāw and yā`.

the air. – الهواء

to terminate, end. The hidden pronoun in it refers to the letters of *madd*.

#### EXPLANATION

1] The first *makhraj* is the *jouf*. It literally means hollow, cavity or emptiness. The technical meaning is the empty space in the mouth and the throat. From the *jouf*, the three letters of *madd* are pronounced i.e. *alif*,  $w\bar{a}w$   $s\bar{a}kinah$  preceded by a  $\underline{d}ammah$  ( $\mathring{\underline{\cdot}}$   $\mathring{\underline{\cdot}}$ ) and  $y\bar{a}$  ` $s\bar{a}kinah$  preceded by a kasrah ( $\hat{\underline{\cdot}}$   $\mathring{\underline{\cdot}}$ ). The *alif* is always preceded by a  $fat\underline{h}ah$ .

Ibn al-Jazarī mentions that the *alif* and its two sisters ( $ukht\bar{a}h\bar{a}$ ) are pronounced from the *jouf*. The two sisters of the *alif* are  $w\bar{a}w$  maddah and  $y\bar{a}$  maddah. In the same way that madd is made in *alif*, madd is also made in  $w\bar{a}w$  maddah and  $y\bar{a}$  maddah.

A question may be asked: why is it that *yā` maddah* and *wāw maddah* were not made the cardinal letters with *alif* included as a secondary letter?

Alif is made the cardinal or main letter because madd is always made in the alif, unlike in its two sisters. If the  $w\bar{a}w$  and  $y\bar{a}$  are mutaharrik, then madd is not made in it, and it will have a completely different makhraj.

These 3 letters are called the letters of *madd* (the lengthened letters) since they allow sound to be lengthened in them.

Thereafter Ibn al-Jazarī alludes to an important point by stating that the sound of these letters end in the air (اللهَوَاءِ تَنْتَغِينِ). It was mentioned previously that the place where the sound stops is considered as the *makhraj* of a letter. If we look carefully at the letters of *madd*, it may be noticed that the sound does not actually stop in the *jouf*, but it continues through the *jouf* and in reality stops outside of the mouth, with the ending or stopping of the sound. How then does Khalīl justify including the *jouf* as its *makhraj* when the sound of these letters does not actually stop there?

The answer given is that even though the sound stops outside of the mouth, Khalīl regards it as a *makhraj* because the sound of these letters is predominantly in the mouth. Compared to other letters, the *madd* letters are weak, but because it's sound depends so much on the cavity in the mouth, (being predominantly in the mouth), Khalīl regards it as their *makhraj*.

**TEXT: 11** 

# **TRANSLATION**

Then (from) the lowest part of the throat is the *hamzah* and  $h\bar{a}$ . And from its middle is the *'ayn* and the  $h\bar{a}$ .

# **VOCABULARY**

. أَبْعَد) means furthest – أَقْصَى

the throat. الخَـلْـق

ا - it means the centre/middle. The pronoun refers to the throat.

# **EXPLANATION**

2] The second *makhraj* is the lower throat. It is called the أَقْصى الْحَلْق because it is the furthest part of the throat from the opening of the mouth. It is simply referred to as the lower throat. From here the *hamzah* and the  $h\bar{a}$ ` are pronounced. Sībway and Farrā include the *alif* in this *makhraj*.

3] The third *makhraj* is the centre part of the throat, from which the  $\bar{a}$  and the  $h\bar{a}$  are pronounced.

**TEXT: 12** 

# **TRANSLATION**

(From) the upper (part of) it (the throat) is the *ghayn* and its  $kh\bar{a}$ . The  $q\bar{a}f$  is (from) the extreme back of the tongue, then the  $k\bar{a}f$ ...

#### VOCABULARY

the closest (أَقْرَب) of it. The pronoun refers to the throat i.e. the closest part of the throat to the opening of the mouth.

the tongue – اللِّسَان

above i.e. furthest back part of the tongue. فَوْقُ

# **EXPLANATION**

4] It is called اَّدْنَى الْـحَلْق because it is the closest part of the throat to the opening of the mouth. It is also simply referred to as the upper throat. From here, the *ghayn* and the  $kh\bar{a}$  are pronounced.

These 6 letters are known as the letters of the throat (حُرُوف الْـعَلْق). According to Sībway and Farrā, the letters of the throat are 7, since they count the *alif* as coming from the lower throat as well.

5-6] It is called أَقْصَى اللِّسَان because it is the furthest part of the tongue from the opening of the mouth. فَوْقُ indicates that the furthest back part of the tongue is meant, above the soft palate. In the next line alludes that the  $k\bar{a}f$ , though it is from the back part of the tongue, is not as far back as the  $q\bar{a}f$ .

**TEXT: 13** 

# **TRANSLATION**

. . . lower. The centre (of the tongue) is the  $j\bar{\imath}m$ , the  $sh\bar{\imath}n$  and the  $y\bar{a}$ . And the  $d\bar{a}d$  is from the side (of the tongue) when it meets. . .

#### VOCABULARY

– lower down i.e. not as far back as the qāf.

the center/middle. Refers to the centre of the tongue. الْوَسْطُ

خافته – its side i.e. the side of the tongue. The pronoun clearly refers to the tongue.

— when they (the sides) meet. It is dual, indicating towards boths sides of the tongue.

# **EXPLANATION**

It should be remembered that even though Ibn al-Jazarī mentions that the  $q\bar{a}f$  and the  $k\bar{a}f$  exits from the back portion of the tongue, it has to touch somewhere for these letters to be sounded. Thus, in the  $q\bar{a}f$  the further back portion of the tongue touches the soft palate above it and in the  $k\bar{a}f$ , it touches the hard palate.

7] The  $j\bar{\imath}m$ ,  $sh\bar{\imath}n$  and  $y\bar{a}$  exit from the centre of the tongue. Again, the centre of the tongue has to touch somewhere for these letters to be sounded. It touches the palate above it.

The  $y\bar{a}$  mentioned here is not the same  $y\bar{a}$  as in line 10. This  $y\bar{a}$  is  $y\bar{a}$  ghayr maddah or the unlengthened  $y\bar{a}$ , which comprises of  $y\bar{a}$  mutaharrikah and  $y\bar{a}$   $l\bar{\imath}n$ .

Sībway and Farrā views the  $y\bar{a}$  maddah and  $y\bar{a}$  ghayr maddah both exiting from this makhraj. According to them the centre of the tongue still rises somewhat when pronouncing the  $y\bar{a}$  maddah.

**TEXT: 14** 

#### TRANSLATION

... the molars: from the left or the right (side). And the  $l\bar{a}m$  is from the anterior of it (sides of the tongue) till the end of it (the tip of the tongue).

# **VOCABULARY**

the molars i.e. the premolars, molars and wisdom teeth. الأَضْرَاس

the left (side). أَيْسَـرَ

he right (side). The pronoun (هَا) could refer to the side (حَافَة) of the tongue.

مَا – anterior/lower (sides of the tongue). The pronoun (مَا أَدْنَاهَا – refers to the side of the tongue (حَافَة).

لَّهُ – the end. The pronoun (هَا) refers to the tip of the tongue (طَرَفُ اللِّسَان).

# **EXPLANATION**

- 8] The  $\underline{d}ad$  is pronounced when the sides of the tongue, the left or the right side, are touching all the upper molars. Since both sides of the tongue are mentioned, there are 3 ways of reading this letter:
- i) From the left side of the mouth. This is considered the easiest way.
- ii) From the right side of the mouth. This is more difficult than the first.
- iii) From both sides of the mouth at the same time. This method is the most difficult.

Ibn al-Jazarī does not mention which molars, the upper or lower molars. There are 2 possible answers for this:

- 1) It is well known that the upper molars are intended.
- 2) The *lām al-tā rīf* on the word الأَضْرَاس indicates towards something specific (عَهْد) i.e. from all the molars, the upper molars are specifically intended.
- 9] The  $l\bar{a}m$  exits from the anterior sides of the tongue and the tip of the tongue. Once again, this portion of the tongue has to touch somewhere to sound these letters. Considering that both anterior sides are mentioned, there are 3 ways to pronounce this letter:
- i) The right anterior side of the tongue and the tip of the tongue when touching the gums of the teeth extending from the right pre-molar to the left canine.
- ii) The left anterior side of the tongue and the tip of the tongue when touching the gums of the teeth extending from the left pre-molar to the right canine.
- iii) Both anterior sides of the tongue and the tip of the tongue, when touching the gums of the teeth from one pre-molar to the other.

To pronounce it from the right side is said to be easier than pronouncing it from the left side.

**TEXT: 15** 

# **TRANSLATION**

And make the  $n\bar{u}n$  from the tip of it (the tongue), lower (than the  $l\bar{a}m$ ). And the  $r\bar{a}$ ` is close to it (the  $n\bar{u}n$ ), including the top (of the tongue).

#### VOCABULARY

طُرْفِ – tip of it. The pronoun refers to the tongue i.e. the tip of the tongue.

– lower/under i.e. under the makhraj of the lām.

make (it is an imperative command).

يُدَانِيهِ – close to it (يُقَارِبُهُ). The pronoun refers to the *makhraj* of the *nūn* before it.

اظَـهُـ – literally means back. It indicates towards the top of the tongue.

to include. أَدْخَــلُ

# **EXPLANATION**

**10]** The *makhraj* of the  $n\bar{u}n$  is found lower than the *makhraj* of the  $l\bar{a}m$ , wherein the tip of the tongue touches the gums of the upper central incisors.

**11]** The  $r\bar{a}$  is close to the *makhraj* of the  $n\bar{u}n$ ; however the top of the tongue is also included, when it touches the gums of the upper central incisors.

Farrā` has counted the  $l\bar{a}m$ ,  $n\bar{u}n$  and  $r\bar{a}$ ` as coming from one makhraj, the tip of the tongue when touching the palate above it.

According to the most scholars, there exists a difference between the  $makh\bar{a}rij$  of these 3 letters. The  $l\bar{a}m$  differs from the  $n\bar{u}n$  and  $r\bar{a}$  in that the anterior sides of the tongue are also included in the makhraj of the  $l\bar{a}m$ . The  $r\bar{a}$  differs from the  $n\bar{u}n$  in that the top of the tongue is also included in its makhraj. In this manner these 3 letters differ from each other.

**TEXT: 16** 

# TRANSLATION

The  $t\bar{a}$ , the  $d\bar{a}l$  and the  $t\bar{a}$ , from the tip of the tongue and the upper central incisors. And the (letters of) <u>safīr</u> are firmly placed...

## VOCABULARY

مِنْ طَرَفِ ) from it. The pronoun refers to the tip of the tongue (مِنْ طَرَفِ).

upper central incisors. عُلْيَا الثَّنَايَا

the letters of <u>s</u>afīr i.e. the <u>s</u>ād the sīn and the zāy.

sheltered, lie comfortably, placed. مُسْتَكنّ

# **EXPLANATION**

**12]** The  $\underline{t}\bar{a}$ ,  $d\bar{a}l$  and  $t\bar{a}$  are promounced when the tip of the tongue touches the gumline of the upper central incisors.

The letters of  $\underline{safir}$  are discussed in the next line. The question asked is that why Ibn al-Jazarī did not mention the letters of  $\underline{safir}$  explicitly? There are 2 possible reasons:

- 1) They are well known.
- 2) He mentions them in the chapter of sifāt.

**TEXT: 17** 

# 17) مِنْهُ وَمِنْ فَوْقِ الثَّنَايَا السُّفْلَى

# وَالظَّاءُ وَاللَّالُ وَثَا لِلْعُلْيَا

# **TRANSLATION**

. . . From the tip of the tongue and above the lower central incisors. The  $\underline{th}\bar{a}$ , the  $dh\bar{a}l$  and the  $th\bar{a}$ , from the upper (central incisors) . . .

# **VOCABULARY**

مِنْ طَرَفِ – from it. The pronoun refers to the tip of the tongue (مِنْ طَرَفِ

above. فَوْق

lower central incisors. الثَّنَايَا السُّفْلَى

the upper/higher (central incisors).

# **EXPLANATION**

**13]** The  $\underline{s}\bar{a}d$ ,  $s\bar{i}n$  and  $z\bar{a}y$  are from the tip of the tongue and above the lower central incisors.

Other books mention it as from the tip of the tongue and below the upper central incisors or between the tip of the tongue and both central incisors. They are all one and the same opinion expressed in different ways.

The  $\underline{tha}$ ,  $\underline{dhal}$  and  $\underline{tha}$  are discussed in the next line.

**TEXT: 18** 

# 18) مِنْ طَرَفَيْهِمَا وَمِنْ بَطْنِ الشَّفَهُ

# فَالْفَا مَعَ اطْرافِ الثَّنَايَا المُشْرِفَهُ

# **TRANSLATION**

. . . From the tips of them both. And from the inside of the lip, the  $f\bar{a}$ , with the tips of the upper central incisors.

# **VOCABULARY**

the tips of them both i.e. the tip of the tongue and the tip (edge) of the upper central incisors.

the inside. بَطْن

the lips. الشَّفَهُ

.tips – اطْرافِ

النُشْرِفَهُ – indicating something which is honoured, noble and elevated. It refers to the upper central incisors.

# **EXPLANATION**

**14]** The tip of the tongue and the tips of the upper central incisors. The  $\underline{tha}$ , the  $\underline{dhal}$  and the  $\underline{tha}$  are pronounced from here.

**15]** The  $f\bar{a}$  is pronounced from the inside of the bottom lip when it touches the tips of the upper central incisors.

**TEXT: 19** 

# TRANSLATION

(From) both the lips, the  $w\bar{a}w$ , the  $b\bar{a}$ ` and the  $m\bar{i}m$ . And the nasal sound (*ghunnah*), its exit point is the nasal cavity.

# **VOCABULARY**

both lips. – الشَّفَتَين – both nasal cavity.

# **EXPLANATION**

**16]** The *wāw*, *bā* and *mīm* exit from the lips.

The  $w\bar{a}w$  mentioned here is different to the  $w\bar{a}w$  maddah mentioned in line 10. This  $w\bar{a}w$  is  $w\bar{a}w$  ghayr maddah or the unlengthened  $w\bar{a}w$ , which comprises of  $y\bar{a}$  mutaharrikah and  $y\bar{a}$  līn.

Sībway and Farrā views the *wāw maddah* and *wāw ghayr maddah* both exiting from this *makhraj*. According to them the lips still meet partially when pronouncing the *wāw maddah*.

**17]** The *ghunnah* (nasal sound) exits from the *khayshūm* (nasal cavity).

Technically, *ghunnah* is a nasal sound coming from the *khayshūm* while the tongue plays no role in its pronunciation.

In reality, ghunnah is a permanent attribute found in every  $n\bar{u}n$  and  $m\bar{t}m$ . The proof that it is a permanent attribute in these two letters is simply that if one closes one's nostrils and try to pronounce these letters, the sound will be distorted and result in these letters not being pronounced properly. The ghunnah in the mushaddad e.g. قَمْ رَانَ نَعْمَةٍ رَأَمْ بِهِ رَأَنْتُم is clearer than when the  $n\bar{u}n$  or  $m\bar{t}m$  are  $muta\underline{h}arrik$  e.g.  $n\bar{t}$ 0  $n\bar{t}$ 1.

Why have scholars like Ibn al-Jazarī then included it in the chapter of *makhārij* when it clearly is not a letter? The answer would be that those scholars who consider the fact that it has a *makhraj* of its own, like Ibn al-Jazarī, would include it in the chapter of *makhārij*, while others, like

 $<sup>^{35}</sup>$  Nihāyah al-Qoul al-Mufīd pg. 40-41

Ibn Barrī, who consider that it is an attribute, mention it in the chapter of  $\underline{sifat}$ .



 $<sup>^{36}</sup>$  Al-Nujūm al- $\underline{T}$ awāli $\check{}$ pg. 172-173

# بَابُ صِفَاتِ الْحُرُوفِ

# Dictionary meaning of sifah

It literally means a quality, attribute, characteristic.

These attributes can sometimes be physical descriptions, like black and white, or can be abstract, like, for example, one's knowledge.

# Technical meaning

Those attributes which are affixed to the pronunciation of a letter, whether intrinsic or circumstantial.

The plural of *sifah* is *sifāt*.

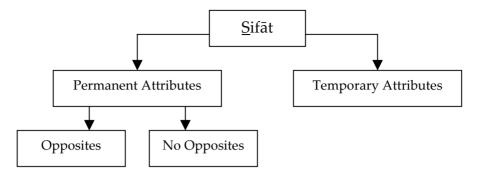
The *sifāt* are divided into 2:

- 1) <u>Sifāt Lāzimah</u> (permanent attributes) they form part of the make-up of the letter and never leave the letter i.e. the letter will never be found without these attributes.
- 2) <u>Sifāt ʿĀridah</u> (temporary attributes) in certain circumstances these attributes are found in a letter and at other times they are not.

The permanent *sifāt* are further divided into 2:

- 1) *Muta<u>d</u>āddah* (those which have opposites) since these are permanent attributes, it is impossible that any letter of the Arabic alphabet be found without them, and due to them being opposites, it is also impossible that both opposite attributes are found in any one letter. Thus, all letters of the Arabic alphabet must have one of these pairs of attributes.
- 2) *Ghayr Muta<u>d</u>āddah* (those which do not have opposites) these attributes are also permanent i.e. it is impossible that a letter having one of these qualities be found without it. However, they do not have any opposites, and will only apply to certain letters of the Arabic alphabet.

These divisions of the attributes are illustrated in the table below:



In the following 7 lines Ibn al-Jazarī outlines 17 of the permanent attributes: those which have opposites and those which do not have opposites.

**TEXT: 20** 

# **TRANSLATION**

Its attributes are *jahr*, *rikhwah*, (those letters with) *istifāl*, *infitā<u>h</u>*, and  $i\underline{s}m\bar{a}t$ . And say the opposite (of them) are. . .

#### VOCABULARY

its attributes, characteristics. The pronoun refers to the letters ( الْـحُرُوف).

the opposite. الضِّدّ

# **EXPLANATION**

In this line the author mentions 5 attributes which have opposites in the following sequence: jahr (رِخْوُّ), rikhwah (رِخْوُّ), istifāl (رُمُسْتَفِلْ), infitāḥ (مُسْتَفِلْ) and ismāt (مُصْمَتَةُ). Thereafter he states that their opposites will be mentioned in this order of appearance i.e. the first attribute to appear in the next line would be the opposite of jahr, the second the opposite of rikhwah, and so on.

# 21) مَهْمُوسُهَا فَحَثَّهُ شَخْصٌ سَكَتْ شَكِيدُهَا لَفْظُ أَجِدْ قَطٍ بَكَتْ شَدِيْدُهَا لَفْظُ أَجِدْ قَطٍ بَكَتْ

# **TRANSLATION**

. . . those with *hams* (are in the combination) فَحَثَّهُ شَخْصٌ سَكَتْ, while those with *shiddah* are in the word: أَجِـدْ قَـطٍ بَكَتْ.

# VOCABULARY

(الْحُرُوف) the pronoun in both refer to the letters – شَدِيْدُهَا مِهَمُوسُهَا

to urge, incite, prompt. – حَثَّهُ

an individual, person, someone, somebody. شَخْصٌ

he remained silent. سَكَتُ –

Thus someone prompted him (to speak) but he remained silent. This incident happened when a group entered the court of a king. None spoke and therefore the one prompted the other to speak, but yet he remained silent.<sup>37</sup>

the word, formulation, combination, utterance, pronunciation, articulation.

\_I found.

is the name of a man's beloved. قـط

she (his beloved) was crying.

اً جِــدْ قَــطٍ بَكَتْ – a man heard crying from the next room. When he investigated he found his beloved crying and recounted: "I found Qa $\underline{t}$ t crying!"38

<sup>&</sup>lt;sup>37</sup> Nihāyah al-Qoul al-Mufīd pg. 48

 $<sup>^{38}</sup>$  Nihāyah al-Qoul al-Mufīd pg. 48

#### **EXPLANATION**

The first attribute mentioned in this line is *hams*, which is the opposite of the first attribute mentioned in the previous line, *jahr*.

- 1] Hams literally means whisper. Its applied definition is: the flowing of the breath when pronouncing these letters. The letters of hams are 10 and found in the combination فَحَشَّهُ شَخْصُ سَكَتْ. The reason why breath flows so easily in these letters is because the dependence of these letters upon their makhraj is weak, which allows the breath to flow. Thus, these letters are softer in their pronunciation in comparison with their opposing letters which have jahr.
- 2] The opposite of *hams* is *jahr* which means apparent or loud. Its applied definition is the imprisonment of breath when pronouncing these letters. The letters of *jahr* are all the remaining letters of the Arabic alphabet besides the 10 letters of *hams*. The reason why breath is imprisoned in these letters is because they have a strong dependence upon their *makhraj*, which does not allow the breath to flow. Therefore these letters are generally louder than in the letters of *hams*.

The next attribute mentioned is *shiddah*, which is the opposite of the second attribute mentioned in the first line, *rikhwah*.

- 3] Shiddah literally means strength. Its applied definition is that the sound is imprisoned when pronouncing these letters. Its letters are found in the combination أَجِـدُ قَـطٍ بَكَتُ. The reason that the sound is imprisoned is due to the strong dependence of these letters upon their makhraj.
- **4]** The opposite of *shiddah* is *rikhwah* or *rakhāwah*. It literally means softness. The sound flows when pronouncing the letters of *rikhwah*. The reason why sound flows when prounouncing these letters is because of the weak dependence of these letters upon their *makhraj*.

# 22) وَبَيْنَ رِخْوٍ وَالشَّكِيدِ لِنْ عُمَرْ

# وَسَبْعُ عُلْوٍ خُصَّ ضَغْطٍ قِظْ حَصَـرْ

# **TRANSLATION**

And between *rikhwah* and *shiddah* are (the letters) لِـنْ عُــمَـرْ. And the seven elevated (letters) are confined to خُصَّ ضَغْطٍ قِظْ

## VOCABULARY

.between بَيْـنَ

-to be soft.

due to "Umar الحِنْ عُــمَـر – due to "Umar الله being so stern, the Prophet ﷺ is reported to have told him once: "Be soft/lenient, o "Umar!"

raised, high, elevation. عُلُو

– could refer to a house, or the grave.

– squeeze, press, narrow.

it could mean to stay, or to be aware or wary of. - قِظْ

this combination contains two advices, the first is to stay in a modest home, which is in conformity with the saying of the Prophet ﷺ: گُوریبٌ أَوْ عَابِرُ سَبِیل "Be in this world like a stranger, or a traveller". The second advice is to be careful of a narrow grave. In other words, live your life in this world as Allah and His Prophet ﷺ would want you to, or else be wary of a narrow grave.

.confined حَصَـرْ

# **EXPLANATION**

\*] In the first half of this line, the letters لِـنْ عُـمَـرُ are discussed. They have an attribute which is in between *rikhwah* and *shiddah*. The name

<sup>&</sup>lt;sup>39</sup> Al-Bukhārī, hadith no. 6416

of this attribute is *tawassut* or *bayniyyah* which literally means in between, middle, or centre. Its applied definition is that sound does not flow in these letters as in *rikhwah*, nor is it imprisoned as in *shiddah*.

*Tawassut* is not an independent attribute since it has a bit of *rikhwah* and a bit of *shiddah*.

The letters of *rikhwah* would be all the letters besides the letters of *shiddah* and the letters of *tawassut*.

- 5] In the second half on this line the letters خُصَّ ضَغْطِ قِظُ are discussed. They have the attribute of <code>isti'lā</code> in them, which literally means to elevate. Therefore Ibn al-Jazarī refers to them as the seven elevated letters (وَسَبْعُ عُلْوٍ). This is opposite to the third attribute mentioned in the first line, <code>istifāl</code>. Its applied definition is the rising of the back portion of the tongue when pronouncing these letters. Due to the back portion of the tongue rising, these letters are read with a full/thick sound (<code>tafkhīm</code>).
- 6] Its opposite is *istifāl*, which literally means to lower. Its applied definition is when the back part of the tongue does not rise but instead lays low when pronouncing these letters. It is found in all the letters besides the letters of  $isti \bar{l}\bar{a}$ . Due to the back portion of the tongue lying low, these letters are read with a flat/thin sound ( $tarq\bar{l}q$ ).

**TEXT: 23** 

# **TRANSLATION**

The  $\underline{s}\bar{a}d$ ,  $\underline{d}\bar{a}d$ ,  $\underline{t}\bar{a}$ ` and  $\underline{t}h\bar{a}$ ` have  $i\underline{t}b\bar{a}q$  while فِرَّ مِنْ لُبِّ are the letters of  $idhl\bar{a}q$ .

# VOCABULARY

.he ran فِـرَّ

intellect, reason, understanding. ـُـــِّ

وَرَّ مِنْ لُبً – refers to a foolish person who actually flees from knowledge due to his ignorance.

# **EXPLANATION**

7] In the first half of the line, the attribute of  $i\underline{t}b\bar{a}q$  is mentioned, as well as its letters:  $\underline{s}\bar{a}d$ ,  $\underline{d}\bar{a}d$ ,  $\underline{t}\bar{a}$ ` and  $\underline{t}h\bar{a}$ `. It is opposite to the fourth attribute mentioned in the first line,  $infit\bar{a}\underline{h}$ . It literally means lid or cover while its applied definition is the centre part of the tongue embracing or encompassing the palate. All the letters of  $i\underline{t}b\bar{a}q$  have  $isti'l\bar{a}$ ` in them. This encompassing of the palate creates a hollow or "tunnel affect" in the mouth which enhances the "full/thick" sound in these letters. The result is that these letters are read even more emphatically (full/thick). The  $q\bar{a}f$ , ghayn and  $kh\bar{a}$ ` will not be as emphatic since they only have  $isti'l\bar{a}$ ` in them (and not  $i\underline{t}b\bar{a}q$ ).

8] Its opposite is  $infit\bar{a}\underline{h}$ , which literally means to open. Its applied definition is the centre of the tongue lying open, not embracing the palate when pronouncing these letters. Since the centre of the tongue lies open, these letters have a flat/thin sound in them.

It should be noted that in <code>isti la , istifal, itbaq</code> and <code>infitah,</code> the elevation, lowering, enveloping and opening does not take place in the letters but in the tongue. This is unlike the attributes mentioned before them, like <code>hams, jahr, shiddah</code> and <code>rikhwah,</code> in which the flowing and imprisonment of the breath and sound are apparent with the pronounciation of the letter.

9] In the second half of the line the attribute of  $idhl\bar{a}q$  and its letters are discussed. This is the opposite of  $i\underline{s}m\bar{a}t$  mentioned in the first line. Literally it means fluency and ease. It also bears the meaning of tip, point, edge and so on, since these letters are pronounced from the tip of the tongue  $(l\bar{a}m, n\bar{u}n \text{ and } r\bar{a})$  and the lips  $(f\bar{a}, m\bar{u}m \text{ and } b\bar{a})$ . Technically, it is the ease and fluency with which these letters

are pronounced. It is found in 6 letters which are in the combination فِرَّ مِنْ لُبِّ.

10] Its opposite is <code>ismāt</code>, which literally means prevention or hindrance. Technically, it mandates the inclusion of a letter of <code>idhlāq</code> to ease pronounciation in an Arabic word whose root letters, whether four or five, do not contain such a letter. The ease of the letters of <code>idhlāq</code> is exchanged for the hindrance or difficulty of the letters of <code>ismāt</code>. Thus, if in these four or five-lettered root words, one of the letters of <code>idhlāq</code> is not found, then the word is considered as being a foreign word that has been adopted by the Arabs e.g. عَسَعُوْس (gold), عَسَعُوْس (name of a tree). <code>Ismāt</code> is found in all the remaining letters excluding the letters of <code>idhlāq</code>.

In reality the two attributes, *idhlāq* and *ismāt* have no affect on ones recitation, unlike the previously mentioned attributes, and are more to do with the linguistic aspect of the Arabic language than recitation. Therefore many authors do not include them in their books.

**TEXT: 24** 

# **TRANSLATION**

Those with  $\underline{s}afir$  are  $\underline{s}\bar{a}d$ ,  $z\bar{a}y$  and  $s\bar{\imath}n$ . Qalqalah is (in the letters) قُطْبُ جَــــــِد. And  $l\bar{\imath}n$  is (in) . . .

# **EXPLANATION**

From here on, the attributes which do not have opposites are mentioned ( $\underline{sifat}$  ghayr  $muta\underline{d}\bar{a}ddah$ ). These attributes are also  $l\bar{a}zimah$  (permanent) i.e. it is impossible that a letter having one of these attributes be found without it. However, they do not have

any opposites and will only apply to some letters of the Arabic alphabet.

11] Safīr and its letters is the first of the ghayr mutadāddah that are discussed. Literally, it means a whistling or hissing sound. Technically, it is that extra whistling sound which is evident when pronouncing these letters. It is found in 3 letters, sād, sīn and zāy. The whistling or hissing in the  $s\bar{a}d$  is said to be similar to that of geese, the  $z\bar{a}y$  similar to that of bees, and the  $s\bar{i}n$  similar to that of locusts.40

12] In the second half of the line, the attribute galgalah and its letters are mentioned. It literally means shaking or disturbance, and is found in the combination قُطْتُ جَــدِ. Technically, it is a disturbance in the makhraj of these letters, making it seem as if they are being read with an extra "echoing" sound.

The reason why qalqalah is made is that all its letters have jahr and shiddah. Jahr causes the breath to be imprisoned while shiddah causes the sound to be imprisoned. If breath and sound is blocked in the *makhraj*, nothing exits the mouth, making the last letter obscure (since a letter is dependant upon breath and sound for its pronunciation) e.g. الْـمُحِيط ,الْـمَّحِيط. This disturbance in the makhraj and the need to clarify the letter results in galgalah.41

Some consider *qalqalah* as being a temporary attribute, arguing that it is only apparent when its letters are *sākin*. It is agreed, that when these letters are sākin, qalqalah is clear, but considering that it is caused by two intrinsic attributes, jahr and shiddah, it cannot be said that it is a temporary attribute. Therefore, it is a permanent whether they are قُطْبُ جَـدِ whether they are

<sup>&</sup>lt;sup>40</sup> Nihāyah al-Qoul al-Mufīd pg. 54

<sup>&</sup>lt;sup>41</sup> Nihāyah al-Qoul al-Mufīd pg. 55, Juhd al-Muqil pg. 148

 $s\bar{a}kin$  or  $muta\underline{h}arrik$ . <sup>42</sup> Furthermore, none of the earlier books of  $tajw\bar{\imath}d$  found in our legacy regards qalqalah as a temporary attribute. More about the qalqalah is discussed in line 39.

**13]** At the end of the line the attribute  $l\bar{\imath}n$  is mentioned. It literally means softness. Its applied definition is an easy pronunciation in its letters, without much exertion or difficulty. The letters of  $l\bar{\imath}n$  are mentioned in the next line.

**TEXT: 25** 

# **TRANSLATION**

The  $w\bar{a}w$  and the  $y\bar{a}$ ` that have a  $suk\bar{u}n$ , and a  $fat\underline{h}ah$  before them both. And  $in\underline{h}ir\bar{a}f$  is correct . . .

# **VOCABULARY**

سُکِّتُ – when they both (the  $w\bar{a}w$  and the  $y\bar{a}$ ) have a  $suk\bar{u}n$ . The alif in the word is dual, referring to both the  $w\bar{a}w$  and the  $y\bar{a}$  mentioned before it.

انْفَتَحَا – they both (the  $w\bar{a}w$  and the  $y\bar{a}$ ) have a  $fat\underline{h}ah$  before it. The alif here is also dual.

الله عَبْلَهُ - before them (the  $w\bar{a}w$  and the  $y\bar{a}$ ) both.

is correct, confirmed. صُحَّحَا

Some have explained that it is very similar to the *ghunnah* in the  $n\bar{u}n$  and the  $m\bar{t}m$ . When they are *mushaddad*, or in the condition of  $ikhf\bar{a}$  and  $idgh\bar{a}m$ , they are clear e.g. للشَمَـٰ وَاتِ . أَنْتُم عَمَّ اللهُ فَيْ رَمِنْ نَعْمَةٍ الْمُ بِعِ الْنَتُم عَمَّ اللهِ وَالسَّمَا وَاتِ . then the *ghunnah* is not apparent. Although this is a good explanation it has received criticism in that it is *qiyās ma a al-fāriq* i.e. an analogy is being made between two things= =which are not the same since the *ghunnah* has its own *makhraj* and the *qalqalah* is pronounced from the *makhraj* of its letters. Allah knows best.

# **EXPLANATION**

The letters of  $l\bar{\imath}n$  are explained at the beginning of this line: the  $w\bar{a}w$  and the  $y\bar{a}$ , when they have a  $suk\bar{\imath}n$  and are preceded by a  $fat\underline{h}ah$  i.e.  $\mathring{}$   $\mathring{}$   $\mathring{}$  . The pronunciation of these letters is done with total ease and without any difficulty or exertion.

**14]** The next attribute mentioned is *inhirāf*. Literally, it means inclination. Technically, the *makhraj* of these letters incline towards the *makhraj* of another letter. Its letters are mentioned in the next line.

**TEXT: 26** 

# **TRANSLATION**

. . . in the  $l\bar{a}m$  and the  $r\bar{a}$ , (while the  $r\bar{a}$  is also) made with  $takr\bar{\imath}r$ ,  $tafashsh\bar{\imath}$  is (in) the  $sh\bar{\imath}n$ , and the  $d\bar{a}d$ , apply  $istit\bar{a}lah$  (in it).

#### VOCABULARY

made. جُعِلْ – made. apply isti<u>t</u>ālah.

#### **EXPLANATION**

The letters of  $in\underline{h}ir\bar{a}f$  are mentioned, the  $l\bar{a}m$  and the  $r\bar{a}$ . Thus, considering the inclination mentioned, it is said that the makraj of the  $l\bar{a}m$  inclines towards the makraj of the  $r\bar{a}$  and visa versa.

**15]** Thereafter the attribute of  $takr\bar{\imath}r$  is mentioned. It is also referred to as  $takr\bar{\imath}r$ , which means to repeat. Technically, it is the shuddering of the tongue since it repeatedly "knocks" against the palate when pronouncing this letter. This attribute is found in the last letter which was mentioned, the  $r\bar{\imath}a$ . More about this attribute is deliberated in line 43.

**16]** The following attribute mentioned in this line is  $tafashsh\bar{\imath}$ , which is found in the  $sh\bar{\imath}n$ . Literally, it means to spread out. Technically, it is the spreading of the breath throughout the mouth when pronouncing this letter.

17] The last attribute mentioned is  $isti\underline{t}\bar{a}lah$ , found in the  $\underline{d}\bar{a}d$ . Literally, it means to lengthen. Technically, it is the lengthening of the sound (in the  $\underline{d}\bar{a}d$ ), from the beginning of its makhraj till the end of its makhraj i.e. from the beginning of the side of the tongue (by the wisdom teeth or the back molars) till its end (the pre-molars, by the makhraj of the  $l\bar{a}m$ ).

The  $\underline{sifat}$   $\check{a}ri\underline{d}ah$  (temporary attributes) are 11, contained in the following 2 lines:<sup>43</sup>

These temporary attributes are discussed in the remaining sections of this book.



<sup>&</sup>lt;sup>43</sup> La`āli` al-Bayān

# بَابُ التَّجْوِيدِ

In this chapter the author outlines the ruling regarding the practical aspect of *tajwīd*, why the Qur'ān should be recited with *tajwīd*, and the condition of one who does not recite the Qur'ān with *tajwīd*. He also defines *tajwīd*, and explains how one may become an expert and proficient reciter of the Qur'ān.

**TEXT: 27** 

## **TRANSLATION**

The application of  $tajw\bar{\iota}d$  is indeed necessary. Whomsoever does not rectify (his recitation of) the Qur'ān is a sinner.

# VOCABULARY

it literally means to take, grab hold of, seize. Here it bears the meaning of practicing upon (العَمَلُ).

incumbent, necessary. – خـــُــــُ

necessary - لازِمُ

to correct, rectify. \_ يُصَحِّـح

a sinner. آثِے

#### EXPLANATION

In the first half of the line the author states that the application of  $tajw\bar{\imath}d$  is  $l\bar{a}zim$  (necessary). What is meant by  $l\bar{a}zim$  here is  $far\underline{d}$  "ayn: incumbent upon every individual without exception. This is different to the ruling regarding the study of  $tajw\bar{\imath}d$  theory, which is  $far\underline{d}$   $kif\bar{a}yah$ , as mentioned in line 5. Thus every individual is obligated to recite the Qur' $\bar{a}n$  with  $tajw\bar{\imath}d$ .

In the second half of this line he says that one who does not rectify his recitation (يُصَحِّحِ الْقُرآن), or according to some prints, one who does not recite with *tajwīd* (يُصِحِّدِ الْقُرآن) is a sinner.<sup>44</sup>

What type of reciter would be deemed a sinner? To answer this, the types of errors need to be discussed. Errors in recitation are of 2 types:

- 1) Lahn Jaliyy (clear errors)
- 2) Lahn Khafiyy (hidden errors)

# Lahn Jaliyy

It takes place in 4 basic ways:

- i) Adding a letter e.g. if the *madd* on قُلْ هُوَ اللهُ أَحَدٌ in اللهُ lengthened too long.
- ii) Omitting a letter e.g. not reading the waw of لَهُ يَلِدُ وَلَمْ يُولَد. أَنْ يُولَد أَنْ يُولَد
- iii) Changing a letter e.g. if the isti la and  $i\underline{t}baq$  is not recited in the خ of وَنُدْخِلُهُمْ ظِلَّا and We shall admit them into bounteous shade) then it will be read as a ن i.e. وَنُدْخِلُهُمْ ذِلًّا ذَلِيلًا (and We shall admit them into a wretched disgrace).
- iv) Changing a <u>h</u>arakah e.g. if one "bounces" on certain letters like the ن of الْنَعَمْتُ, or exaggerate the *qalqalah* of the when stopping on أَحَد then they will be read as أَحَد and أَحَد , with a <u>h</u>arakah on the ن and the ع.

and غُصَتْ to be synonyms. Upon this statement Dr. Ayman Suwayd explains that أيُصَتِّ holds a broader meaning than أيُصَتِّ in that the former would include lahn jaliyy and lahn khafiyy whereas the latter would not necessarily do so. Scholars agree that a person making lahn jaliyy is a sinner (آزم) but regarding lahn khafiyy there is difference of opinion. Can it be said that every person who leaves out a temporary attribute e.g. ghunnah, qalqalah, madd, etc. is a sinner? If we use يُحِوَّدُ we would be including anyone who commits lahn khafiyy as a sinner. Therefore using يُصَتِّ is better since we would not include every individual who makes lahn khafiyy as a sinner. Allah knows best.

It is called *lahn jaliyy* (clear error) since it is clear to all that an error is being made, whether the meaning is changed or not.

# Lahn Khafiyy

It takes place when errors are made in the temporary attributes of the letters e.g. *ikhfā*`, *idghām*, *tafkhīm*, *tarqīq* and so on.

Scholars have further divided lahn khafiyy into 2 types:45

- i) Those errors which may be indentified by one who has basic knowledge of *tajwīd* e.g. *ikhfā`*, *idghām*, *tafkhīm*, *tarqīq*, *madd*, etc.
- ii) Those errors which are only perceived by experts in the field e.g. excessive  $takr\bar{t}r$  of the  $r\bar{a}$ ,  $ikhf\bar{a}$  not being applied properly, and exaggeration in the  $tafkh\bar{t}m$  of letters, among others.

It is called *la<u>h</u>n khafiyy* (hidden error) since they are obscure to most.

Between the earlier and later scholars there is difference of opinion as to the ruling of these two types of errors:

1) The Earlier Scholars ( $Mutaqaddim\bar{u}n$ ) – It is  $w\bar{a}jib$  to consider all the rules of  $tajw\bar{u}d$  that will prevent one from making  $la\underline{h}n$  jaliyy and  $la\underline{h}n$  khafiyy. Thus, an error, whether being  $la\underline{h}n$  jaliyy or  $la\underline{h}n$  khafiyy, is  $\underline{h}ar\bar{a}m$  (prohibited). Of latter day scholars who subscribe to this

<sup>&</sup>lt;sup>45</sup> Hidāyah al-Qārī Vol. 1 pg. 53-54, Nihāyah al-Qoul al-Mufid pg. 25

opinion is Nāsir al-Dīn al-Tablāwī, 46 and from amongst contemporary scolars, Abd al-Fattāh al-Mirsafī<sup>47</sup>. 48

2) The Later Scholars ( $Muta`akhkhir\bar{u}n$ ) – It is  $w\bar{a}jib$  to consider those rules that will prevent one from making  $la\underline{h}n$  jaliyy only (and not necessarily  $la\underline{h}n$  khafiyy). Thus,  $la\underline{h}n$  jaliyy would be  $\underline{h}ar\bar{a}m$ , and  $la\underline{h}n$  khafiyy would be  $makr\bar{u}h$  (disliked). This is mentioned by Mullā ʿAli

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<sup>&</sup>lt;sup>46</sup> Nāsir al-Dīn Muhammad ibn Sālim ibn ʿAli al-Tablāwī was born in Egypt in approximately 866 A.H./1462 C.E. No one during his time had mastered all the sciences, except him. This was not by mere studying of the subjects, but by memorizing its texts. He was therefore well known for being able to quote at random from a large array of books regarding many sciences; tafsīr, qirāʾāt, fiqh, Arabic, hadith, usūl, rhetoric, mathematics, logic, sufism and so forth. Many testify that he surpassed his contemporaries, not only in knowledge, but in piety, humility and character. There was none who disliked him. Some of his students relate that they never saw anyone making more ʾibādah that him. In fact, whenever he was seen, he was in ʾibādah - reciting Qurʾān, in salāh, teaching, and the like thereof. His teachers include Sheikh Zakariyyā al-Ansārī and Jalāl al-Dīn al-Suyūtī. He died in Egypt on 10 Jamād al-Ākhir 966 A.H./1559 C.E. at the age of 100 years. See Imtāʾ al-Fudalāʾ Vol. 4 pg. 158.

 $<sup>^{47}</sup>$  Abd al-Fattā $\underline{h}$  ibn al-Sayyid 'Ajmī ibn al-Sayyid. He was born in al-Mir $\underline{s}$ afā in 5 June 1923, and later settled and studied in Egypt. Sheikh 'Abd al-Fattāh was a person of great character and one who personified the Qur'an. If anyone sat with him, he would not tire of his speech, intellect, knowledge and wisdom. He was a very jovial person, always smiling with those who met him; even when he was in severe pains due to illness, he would joke with his students. People loved to be with him, and he had an intense love for students and teachers of the Qur'an. On the other hand, when he sat to teach the Qur'an, he was extremely serious, and exhibited an aura of awe and reverence. When he discussed matters of qirā at or hadith with scholars, he demonstrated his in depth knowledge of these sciences in a manner that captivated them. He would refute with integrity those who argued with him concerning certain matters. He shared an intense love for all his teachers, and never mentioned a scholar without speaking good of him. He recited the Qur'an abundantly. In fact, he would perform 11 rak ahs of the witr prayer in which he recited 2 juz of the Qur an daily. During the month of Ramadān, he would not teach, instead he dedicated his time in the worship of Allah, prayer and recitation of the Qur'an. He would perform the tarāwīh prayer in his house in which he recited 5 juz. His teachers include Abd al-'Azīz al-Zayyāt while his students included Muhammad Tamīm al-Zu'bī and Sheikh Ahmad Mia al-Thānawī. He died on 26 February 1986. See Hidāyah al-Qārī, Imtā al-Fudalā` Vol. 1 pg. 239.

<sup>&</sup>lt;sup>48</sup> Nihāyah al-Qoul al-Mufid pg. 26, Hidāyah al-Qārī Vol. 1 pg. 54

al-Qārī in his commentary on the *Jazariyyah*, and is the opinion of most contemporary scholars.<sup>49</sup>

According to the first opinion, one who makes *lahn jaliyy* and *lahn khafiyy* is a sinner, and according to the latter opinion, only one who makes *lahn jaliyy* is a sinner.

Whichever opinion one subcribes to, it should not be applied generally i.e. that every individual who makes *lahn jaliyy* and *lahn khafiyy* is a sinner. Instead it should be restricted to what Ibn al-Jazarī mentions in his *Nashr*, dividing the reciters of the Qur'ān into three:

- 1) The one who is able to recite correctly and does so.
- 2) The one who who strives to recite correctly but yet falters in his recitation.
- 3) The one who is able to recite correctly yet does not due to his negligence.<sup>50</sup>

The third type is the sinner being alluded to in this line. Therefore, one who makes  $la\underline{h}n$  jaliyy or  $la\underline{h}n$  khafiyy would be a sinner when he is aware that he is making  $la\underline{h}n$  jaliyy/lahn khafiyy and that he is making no effort in correcting his recitation.

It is incumbent for a student to find a capable teacher to recite Qur`ān to in order to rectify and better his recitation. If one reads to oneself, he may not identify his errors, and may recite incorrectly for years while being under the impression that his reading is acceptable. Ibn al-Jazarī further states that one who is too proud or haughty to humble himself before a teacher is also included as a sinner.

<sup>49</sup> Dr Ayman Suwayd also holds this opinion, considering his explanation of the different readings of line 27: . مَنْ لَـمْ يُحجَوِّدُ and مَنْ لَـمْ يُحجَوِّدُ

<sup>&</sup>lt;sup>50</sup> Al-Nashr Vol. 1 pg. 210-211

# **TRANSLATION**

Because with *tajwīd* the Lord has revealed the Qur'ān, and in this manner from Him it has reached us.

## VOCABULARY

the pronoun refers to the Qur`ān. لأنَّـــهُ

the pronoun refers to *tajwīd*.

a deity, God, Lord. إِلْسَـهُ

send down, descend, reveal. أَنْـــزَلاَ

in this manner. هَكَذَا

before it i.e. Allah. الإلَــــةُ the pronoun refers to مِنْــةُ

till us. إلَيْنَا

it has reached. وَصَــلاَ

# **EXPLANATION**

In this line the author substantiates his statement in the previous line that to recite with  $tajw\bar{\imath}d$  is necessary by saying that Allah had revealed the Qur`ān to the Prophet # with  $tajw\bar{\imath}d$ . He in turn taught it to the Companions # with  $tajw\bar{\imath}d$ . They passed it on with  $tajw\bar{\imath}d$  to the next generation until it has reached us in the very same manner that it was revealed in i.e. with  $tajw\bar{\imath}d$  and with the preservation of each and every letter and vowel sign.

In fact, students who have read to a qualified teacher who has sanctioned that their recitation is in accordance with  $tajw\bar{\imath}d$  are later licensed by these teachers. This license documents an oral transmission (sanad) which relates that every individual in this chain had read the Qur'ān to the teacher before him while applying these rules of  $tajw\bar{\imath}d$ . This chain of reciters ends at the Prophet #.

**TEXT: 29** 

# **TRANSLATION**

It (*tajwīd*) is also the adornment of recitation, the beauty of presentation and reading.

# VOCABULARY

refers to tajwīd. وَهُـوَ

also. أَيْـضًا

decoration, adornment. - جِـلْيَــةُ

recital. – التِّــلَاوَةِ

rendering of some sort, presentation. When being used in the الأَدَاءِ

Qur'anic arena it refers to that rendition which a student reads to his teacher, while his teacher rectifies his recitation.

reading, recital. الْسِقِسِرَاءَةِ

# **EXPLANATION**

*Tajwīd* truly enhances ones recital, and beautifies it, enticing the listener to listen attentively to such a recitation.

Three words are used in this line: recitation (النِّسَلَاوَةِ), presentation (النِّسَلَاوَةِ) and reading (الْحَوَّاءِ). Though they seem to be synonyms, scholars have differentiated between them.  $Til\bar{a}wah$  is said to be one's routine recital i.e. daily in the mornings or evenings and so on.  $Ad\bar{a}$  is what a student reads to his teacher while his teacher attentively listens and corrects his recitation.  $Qir\bar{a}$  ah has a broader

meaning and may be used referring to both tilāwah and to adā`. Allah knows best.51

**TEXT: 30** 

# **TRANSLATION**

It (tajwīd) is giving the letters their rights as regards every attribute and their demands.

# VOCABULARY

refers to tajwīd.

to give. اعْطَاءُ

its rights, due. حَقَّهَا

its merit, requirements, demands. The pronoun could مُستَحَقُّهَا refer to the letters (الْـحُـرُوفِ) or صِفَةِ. If it refers to letters it could be then it would be صِفَةِ then translated as demands and if it refers to translated as derivatives.

## **EXPLANATION**

In this line and the first half of the next line, tajwīd is defined: giving every letter its rights (حَقّ) and its demands (مُسْتَحَقّ) regarding their attributes. Scholars explain that what is meant by are the permanent attributes of the letters and what is meant by حَقّ are the temporary attributes.52 مُسْتَحَقّ

<sup>&</sup>lt;sup>51</sup> Al-<u>H</u>awāshī al-Mufhimah pg. 173

<sup>&</sup>lt;sup>52</sup> Ahkām Qirā`ah al-Qur`ān pg. 17-18, Hidāyah al-Qārī Vol. 1 pg. 45

**TEXT: 31** 

# **TRANSLATION**

And returning every one (of the letters) to its origin, and an utterance in its equivalent, is like it.

## VOCABULARY

to return, to trace back, to yield. – رُدُّ

every (letter). كُـــلِّ وَاحِــدٍ

its origin i.e. its makhraj. أَصْـلِــهِ

articulation, pronunciation, utterance. اللَّـفْظُ

its similitude, equivalent. نَظِيْرِهِ

يً−is like, as.

its similitude, equivalent. \_مِثْلِـهِ

#### EXPLANATION

Every letter must be read from its origin i.e. its *makhraj*. Considering the above line and the first half of this line, the complete definition of *tajwīd* would be to recite every letter from its *makhraj*, with all its attributes, whether these attributes are permanent or temporary.

In the second half of the line a precept is explained which is applicable to every rule of  $tajw\bar{\imath}d$ : every pronunciation on its own should be exactly the same when it appears with other pronunciations e.g. as one reads  $\dot{\varphi}$  when it appears alone, he should read it in the same manner when it appears with other letters e.g.  $\dot{\varphi}$ . The  $\dot{\varphi}$  in the latter should not be with  $tafkh\bar{\imath}m$  (full/thick) because of the  $\dot{\varphi}$  following it. Similarly, as one reads the duration of madd munfasil, madd muttasil or madd  $\bar{\imath}arid$  in one place, he should apply the same duration wherever else it appears.

In other words, consistency must be maintained in all identical pronunciations, whether they are letters, or applications like *madd*, *ikhfā*`, and even vowel signs.

**TEXT: 32** 

# **TRANSLATION**

(Every letter) being complete, without burden, (but) with ease in pronunciation and without haphazardness.

## VOCABULARY

مُحَمَّلًا – complete. If read with a  $fat\underline{h}ah$  on the second  $m\bar{\imath}m$  then it is the condition of عُحَمَّلُ before it i.e. in the condition that every letter is read without burden, with ease and so on. If it is read with a <math>kasrah on the second  $m\bar{\imath}m$ , then it is the condition of the reciter i.e. in the condition that the reciter reads without burden and with ease.

-without غَيْر

unnaturalness in manner, burden, strain, difficulty. تَكَلُّف

ease, grace. اللَّطْف

.pronunciation النُّطْقِ

aberration, deviation, inaccurate manner, haphazard.

# **EXPLANATION**

The beginner needs to focus on all his pronunciations when he reads. In this manner, his recitation demands a lot of attentiveness from his side, and due to this, at times, it sounds arduous and burdensome.

On the other hand, an adept and expert reciter of the Qur`ān is one who recites with total ease (بِاللَّطْفِ فِي النُّطْقِ). No strain, burden or difficulty is visible on him when he recites, as though the Qur`ān flows

from his lips (مِنْ غَيْرِ مَـا تَكَلُّفِ). There are also no inacuracies or haphazardness in their recitation (مِـلاَ تَعَسُّفِ).

In the next line the author informs us of how this superior level of recitation may be achieved.

**TEXT: 33** 

# **TRANSLATION**

And there is nothing between (applying) it  $(tajw\bar{\iota}d)$  and leaving it, except the practice of a person with his jaws.

# **VOCABULARY**

between it i.e no difference between applying it. The pronoun refers to tajwīd i.e. applying tajwīd.

leaving, neglecting it. – تَـرُكِــهِ

.exercise, practice ِ رِيَــاضَــةُ

a man, person. امْـــرئ

\_ب - with.

his jaws. فَــكِّــه

#### EXPLANATION

Ibn al-Jazarī emphasizes that the only manner in achieving this level of recitation is to continuously practice the recitation of the Qur`ān i.e. the student needs to continuously recite. This level of recitation is not achieved after a week's training, after a month's training, or after a few month's training. It takes years and years of continuous training to be able to recite in such a superior manner where no exertion and difficulty is perceivable upon the reciter.

It may be likened to professional sports players or singers. A soccer player, tennis player, cricket player, singer would spend 6 or more hours a day practicing their profession. Should one who intends to make the Qur`ān his profession then not exert even more time than those who are prepared to sacrifice their time for worldly activities and gain?



# بَابٌ فِي ذِكْرِ بَعْضِ التَّنْبِيهَاتِ

In this chapter the author mentions certain common errors which reciters should be cautious of - hence the naming of this chapter: بَابٌ فِي , the chapter mentioning some precautions. Others have named this chapter: بَابُ اسْتِعْالِ الْحُرُوفِ, the chapter mentioning some precautions or execution of the letters i.e. after discussing the makhārij, the sifāt and stating that tajwīd is giving every letter their rights as regards their makhārij and sifāt, he now mentions how to employ this gained knowledge in recitation.

It was mentioned previously that the letters of  $ist\check{i}l\bar{a}$  are read with a full or thick sound. This full/thick sound is referred to as  $tafkh\bar{\imath}m$ , which literally means to make something fat or full. Technically, it is the thickness/fullness which fills the mouth with the pronunciation of certain letters.

In contrast to this, *tarqīq* literally means to make something thin. Technically, it is the thinness (flatness) found in the mouth while pronouncing some letters.

Usually reciters pay attention to pronouncing the full/thick letters with  $tafkh\bar{\imath}m$ , but tend to neglect those letters which should be read with  $tarq\bar{\imath}q$ . Therefore Ibn al-Jazarī specifically emphasizes that care should be taken to read empty/flat letters with  $tarq\bar{\imath}q$  as this tends to be deficient and incomplete at times i.e. they still sound a little full/thick. He further alludes to the reason why these letters are read with a little fullness at times: because they are surrounded by letters of  $tafkh\bar{\imath}m$  which tend to affect the letters of  $tarq\bar{\imath}q$  around them. These will be clearer in the examples that follow. He also confines his discussion in this chapter to 5 letters: the alif, hamzah,  $l\bar{\imath}m$ ,  $m\bar{\imath}m$  and  $b\bar{\imath}a$ . This does not mean that  $tarq\bar{\imath}q$  should only be applied in these letters; it should be applied to all the letters which should be read with  $tarq\bar{\imath}q$ . In other words, while these letters are given as examples,

the rule should be applied in general throughout the Qur`ān to all empty/flat letters.<sup>53</sup>

**TEXT: 34** 

#### **TRANSLATION**

Be sure to apply *tarqīq* to the letters of *istifāl*, and be extremely cautious of applying *tafkhīm* in the pronunciation of an *alif*.

#### VOCABULARY

فَرَقِّفَ - the word is originally فَرَقِّقُ - the word is originally فَرَقِّقُ - the mūn at the end (نُ) is for emphasis. It means to make something thin or flat. With the  $n\bar{u}n$  of emphasis it means: be sure or be certain to make it flat/thin.

from the letters of istifāl. مُسْتَفِلًا مِنْ أَحْـرُفِ

تَاذِرُنْ – is originally خَاذِرْ. The  $n\bar{u}n$  at the end (نْ) is for emphasis. It means to be careful, watch out, to be on one's guard, be wary. With the  $n\bar{u}n$  of emphasis it would be mean: be fully aware, be

acutely wary, extremely cautious. مَفْخِيــَم – to make something fat, full or thick.

pronunciation, wording. - كَفْظ

#### **EXPLANATION**

As it was mentioned that the letters of  $isti \'l\bar{a}$  should be read with  $tafkh\bar{\imath}m$ , in the same manner due attention should be given that the letters of  $istif\bar{a}l$  are read with  $tarq\bar{\imath}q$ .

From the letters of  $istif\bar{a}l$  that are always read with  $tarq\bar{\imath}q$ , the alif, the  $r\bar{a}$ ` and the  $l\bar{a}m$  of  $\dot{a}l$  are excluded, since they are at times also read with  $tafkh\bar{\imath}m$ . The rules regarding them are explained later.

 $<sup>^{53}</sup>$  More examples of this are given by Ibn al-Jazar $\bar{1}$  in al-Nashr Vol. 1 pg. 215.

In the second half of this line Ibn al-Jazarī mentions that care should be taken that the *alif* is not read with *tafkhīm*. This statement of the author has received many conflicting interpretations since it is well known that the *alif* is dependant on the letter before it i.e. if before it there is a letter of *tafkhīm*, the *alif* will be full, if before it there is a letter of *tarqīq*, the *alif* will be flat. This statement from the author implies that the *alif* is never read with *tafkhīm*. Therefore some commentaters have even gone so far as to say that what is meant by the *alif* in this line is actually the *hamzah* (which is always read with *tarqīq*), or that it refers to the *alif* when it comes in the *hurūf muqatta at*: الصَّفَ الله etc. (which is also always read with *tarqīq*). These interpretations are clearly weak, and scholars like Mullā Ali al-Qārī have labelled them as far-fetched (مَحِيد). 54

The son of Ibn al-Jazarī, Abū Bakr, mentions that this statement of his father should not be taken in general and should be restricted to the *alif* when it is preceded by an empty/flat letter (it will never be read with *tafkhīm* in this condition). Tāsh Kubrī Zādah has critisized him for this and states that there is no need to restrict Ibn al-Jazarī's statement, but it may be applied in general. He explains that the reason this statement was made by the author, and is also the view expressed by the author in his previous book, *al-Tamhīd fī ilm al-Tajwīd*, is that certain non-Arab peoples were exaggerating the *tafkhīm* in the *alif* when preceded by a full-mouth letter. Therefore Ibn al-Jazarī forwarded this statement that the *alif* is never read with *tafkhīm*. This was also the opinion of Ibn al-Jazarī's teacher, Ibn al-Jundī, as well as an opinion found in the

 $<sup>^{54}</sup>$  Mina<br/><u>h</u> al-Fikriyyah pg. 112-113

 $<sup>^{55}</sup>$  <u>H</u>awāshī al-Mufhimah pg. 183

<sup>&</sup>lt;sup>56</sup> Commentary on the *Jazariyyah* by <u>T</u>āsh Kubrī Zādah pg. 120

<sup>&</sup>lt;sup>57</sup> Abū Bakr ibn Aydughdī ibn ʿAbd Allah al-Shumsī, better known as Abū Bakr ibn al-Jundī. He was born in 699 A.H./1300 C.E. He read many *qirā`āt* to al-Taqiyy al-Sā`igh, the ten *qirā`āt* to al-Jaˇbarī and the eight *qirā`āt* to Abū <u>H</u>ayyān. His students include Ibn al-Jazarī who read till *Sūrah al-Naḥl*, verse 90 when Ibn al-Jundī died. However, he gave Ibn al-Jazarī *ijāzah* before he died. Ibn al-Jundī was a very

writings of Ibn al-Jundī's teacher, Ibrāhīm ibn `Umar al-Ja`barī.<sup>58</sup> It is possible that in Ibn al-Jazarī's earlier works he expressed the view of his teacher, Ibn al-Jundī, since in his *Nashr* he mentions the view of the majority, even stating that those who say that the *alif* is never read with *tafkhīm* is incorrect.

**TEXT: 35** 

#### **TRANSLATION**

(And apply tarqīq in) the hamzah of الْفُدِنَا ,أَغُوذُ ,اَلْخُمْدُ and الْفُدِنَا ,أَعُوذُ ,اَلْخُمْدُ Then (also apply tarqīq in) the lām of ...

#### VOCABULARY

وَهَــمْـنز – may be read with a  $fat\underline{h}ah$  or a kasrah on the  $z\bar{a}y$  i.e. وَهَــمْـنز or . If read with a  $fat\underline{h}ah$  it is linked to the command فَرَقَّــقَـن in the previous line, and if read with a kasrah, it is linked to  $e^{-2}$ 

co

composed person, who easily recalled all the different *qirā`āt* of any given verse. He wrote *Kitāb al-Bustān* on thirteen *qirā`āt*, as well as a commentary on the *Shātibiyyah*. He died in Cairo on 19 *Shawwāl* 769 A.H./6 June 1368 C.E. See *Ghāyah al-Nihāyah* Vol. 1 pg. 180.

<sup>&</sup>lt;sup>58</sup> Ibrāhīm ibn ʿUmar ibn Ibrāhīm ibn Khalīl ibn Abū al-ʿAbbās al-Jaʾbarī. His patronym is Abū Muhammad. He was born in approximately 640 A.H./1242 C.E. This sheikh was an exceptional scholar of *qirā`āt*, who wrote books in various fields. He also authored a commentary on the *Shātibiyyah* and the ʿ*Aqīlah* of Imam Shātibī. He read the seven *qirā`āt* to Sheikh Abū al-Ḥasan ʿAli al-Wujūhī and the ten *qirā`āt* to Sheikh Ḥusayn ibn Ḥasan al-Tikrītī. Sheikh al-Jaʾbarī also transmits *qirā`āt* via *ijāzah* from al-Sharīf al-Dāʾī, and transmits the *Shātibiyyah* via *ijāzah* from Sheikh ʿAbd Allah ibn Ibrāhīm ibn Mahmūd al-Jazarī. Abū Bakr ibn al-Jundī read the ten *qirā`āt* to him. Abū al-Maʾālī ibn al-Labbān read some of the Qurʾān to him in various *qirā`āt* and received *ijāzah* for it. He remained the *Sheikh al-Qurrā*` of the town of al-Khalīl for 20 years until he died on 13 *Ramadān* 732 A.H./20 June 1331 C.E. See *Ghāyah al-Nihāyah* Vol. 1 pg. 21, *Maʾrifah al-Qurrā*` *al-Kibār* Vol. 2 pg. 743.

in the line before. In both cases the meaning will be the same i.e. the letter should be read with *tarqīq*.

 $\vec{V}$  – may be read with a  $fat\underline{h}ah$  or a kasrah i.e.  $\vec{V}$  or  $\vec{V}$ , similar as the with وَهَـمْـزَ before it.

#### **EXPLANATION**

If a hamzah appears at the beginning of a word then care should be taken that it is read with tarqīq e.g. آخُـنْدُ. Other examples presented by Ibn al-Jazarī in his Nashr are آئُنْدُرْتَهُم and آئُنْدُرْتَهُم and أَعُـوذُ . If the letter next to the hamzah is close to it (in makhraj) e.g. إِمُـدِنَا and أَعُـوذُ , or it is a letter read with tafkhīm, e.g. أَعُـودُ , then extra caution should be taken that it be read with tarqīq. The tarqīq of the hamzah is not restricted to these words but should be applied generally throughout the Qur an. More examples are given by the author in the Nashr. Of the former: أَصْلَحَ , مَاصَلَحَ , مَاطَلُكُ , مَاطَلُكُ قَرَالُهُمَّ , and of the latter: أَصْلَحَ أَمُ مَالَكُ فَي رَالَعُلَاق , الطَّلَاق , الطَّلَاق , الطَّلَاق , الطَّلَاق , الطَّلَاق , الطَّلَاق .

Similarly, the *lām* should also be read with *tarqīq*, especially if it has a *kasrah* e.g. بِنَّب or if it appears next to a letter which is close to it in *makhraj* e.g. .

**TEXT: 36** 

#### TRANSLATION

(And the  $l\bar{a}m$  in) . وَلاَ النَّهِ ,وَعَلَى اللهِ ,وَلْيَتَلَطَّ فَ . (And apply  $tarq\bar{\imath}q$  in) the  $m\bar{\imath}m$  of خُمْصَةِ and مَـرَضْ.

#### VOCABULARY

.وَالْمِيمِ or وَالْمِيمِ or وَالْمِيمِ or وَالْمِيمِ or وَالْمِيمِ

#### EXPLANATION

Care of its tarqīq should especially be taken when the lām comes near full-mouth letters e.g. وَلَا النَّالَ مَا اللَّالَ مِنْ مَا اللَّالَ مِنْ مَا اللَّالَ مِنْ مَا اللَّالَ مِنْ مَا اللَّالَ مَا اللَّالَ مَا اللَّالَ مَا اللَّالَ مَا اللَّهُ .

Other examples include: وَالْمَالِمُ مُواللَّمُ اللهُ مَا اللهُ مَا اللهُ مَا اللهُ مَا اللهُ مَا اللهُ اللهُ مَا اللهُ اللهُ مَا اللهُ مَا اللهُ مَا اللهُ مَا اللهُ مَا اللهُ اللهُ مَا اللهُ اللهُ مَا اللهُ مَا اللهُ مَا اللهُ مَا اللهُ الل

In the same manner tarqīq should be maintained in the mīm when it comes near letters of tafkhīm e.g. مَــرَضٌ and مَــرَضٌ. Other examples are مَـرَضٌ and وَمَا اللهُ etc.

**TEXT: 37** 

#### **TRANSLATION**

(And apply  $tarq\bar{\imath}q$  in) the  $b\bar{a}$  of بِينِي, and  $v_{\mu}$ , and  $v_{\mu}$ , and take care to apply the shiddah and the jahr which is . . .

#### VOCABULARY

وَبَسَاءَ – may be read with a  $fat\underline{h}ah$  or a kasrah i.e. وَبَسَاء or وَبَسَاء – strive, intent, endevour, take care, be careful.

#### **EXPLANATION**

The  $b\bar{a}$ ` should also be read with  $tarq\bar{\imath}q$  when it appears next to letters of  $tafkh\bar{\imath}m$  e.g. بَصْلِهَا. Ibn al-Jazarī also gives بَصُلِهَا as examples in his Nashr. It is clear that precaution is also needed when two  $tafkh\bar{\imath}m$  letters appear next to the  $b\bar{a}$ ` e.g. الْبُقَرَ رَالْبَصَرَ etc. Due care should be taken of the  $tarq\bar{\imath}q$  in the  $b\bar{a}$ ` even if between it and the letter of  $tafkh\bar{\imath}m$  there is an alif e.g. بَاطِلِ . Other examples include وَالْأَسْبَاط and

The  $tarq\bar{\imath}q$  in the  $b\bar{a}$ ` should also be maintained when it is followed by weak letters e.g. بِشَلَاثَةِ ,بِهَا ,بِهِ Other examples are بِسَاحَتِهِم.

Due to the  $b\bar{a}$  being followed by a weak letter, it also tends to be read with some weakness. Therefore in the end of this line and the next, the author warns that the reciter be mindful of *shiddah* and *jahr*, which are two strong attributes in the  $b\bar{a}$  and the  $j\bar{\imath}m$ .

**TEXT: 38** 

#### **TRANSLATION**

In it (the  $b\bar{a}$ `) and in the  $j\bar{\imath}m$  as in رَبْوَةٍ ,الصَّبْرِ ,حُبِّ and -

#### **EXPLANATION**

If the *shiddah* and *jahr* in the  $b\bar{a}$ ` and  $j\bar{\imath}m$  are not secured, it would render the pronunciation of these letters deficient since they are intrinsic attributes of these letters. The author gives 3 examples of each in this text: گَمَثَلِ جَنَّةٍ (الصَّبْرِ) وَاسْتَعِينُوا بِالصَّبْرِ (حُبِّ) يُحِبُّونَهُم كَحُبُ الله  $\tilde{z}$  الله عَنْ (رَبْوَةٍ عَبِيثَةٍ اجْتُثَتْ , (رَبْوَةٍ ) بِرَبُوةٍ وَالْفَجْرِ) وَالْفَجْرِ) وَالْفَجْرِ) وَالْفَجْرِ) وَالْفَجْرِ) وَالْفَجْرِ) وَالْفَجْرِ) وَالْفَجْرِ)

The same will also apply to the remaining letters of qalqalah i.e. shiddah and jahr should be preserved in it or the letters will be deficient e.g. اِقْرَأْ رِيَقْطَعُونَ رِمَطْلَعِ رِيُطْعِمُونُ رِقَدْ نَرِىٰ رِيَدْرَوُّونَ etc.

**TEXT: 39** 

## 39) وَبَيِّنَنْ مُقَلْقَلاً إِنْ سَكَنَا

# وَإِنْ يَكُنْ فِي الْوَقْفِ كَانَ أَبْيَنَا

#### **TRANSLATION**

And be sure to make clear the *qalqalah* when it has a *sukūn*, and if it is during *waqf* then it should be even clearer.

#### VOCABULARY

بَيِّنَنْ – the word is originally بَيِّنَنْ. The  $n\bar{u}n$  at the end (نْ) is for emphasis. It means to make clear, apparent. With the  $n\bar{u}n$  of emphasis it would mean: be sure to make clear.

letters of qalqalah. مُقَلْقَلاً

if, when. إِنْ

if they have a sukūn.

and if they are, if it is. وَإِنْ يَكُـنْ

stop. الْوَقْفِ

more clear, clearer. أَنْسَنَا

#### **EXPLANATION**

The author explains that *qalqalah* should be made apparent in its letters when they are *sākin* and found in the condition of *wasl*, while they will be clearer when *sākin* and found in the condition of *waqf*. From this it may be deduced that there are two levels in the *qalqalah*:

- 1) A sākin letter of qalqalah during wasl e.g. رَقَدْ نَعْلَمُ ,أَبْوَاب ,فِطْرَت ,يَـقْتُـلُون. This is referred to as qalqalah saghīrah or qalqalah sughrā, the minor qalqalah.
- 2) A sākin letter of qalqalah during waqf e.g. مُعِيد رَحِجَج رالْـحَطَب رالْفُلَق. This is referred to as qalqalah kabīrah or qalqalah kubrā, the major qalaqalah.

The *qalqalah* is stronger and more apparent in the second level.

Considering that a letter may also be *mushaddad* during *waqf*, others have added another level to these two:

3) A sākin letter of qalqalah which is mushaddad during waqf e.g. وَتَب آشَدٌ ,الحَقِّ ,الحَقِّ .This is referred to as qalqalah akbar, the greater qalqalah.

The *qalqalah* in the third level is stronger than in the first two.

Some contemporary scholars argue that there are only two levels of <code>qalqalah</code> since Ibn al-Jazarī does not make a distinction between level two and three as they both are included in his statement: مَوَإِنْ يَكُـنْ فِنِي الْوَقْنَفِ. They further argue that our predecessors (mutaqaddimīn) also did not make a distinction between these two levels. However, in spite of their argument, the difference in pronunciation is clearly distinct in these two levels, the <code>qalqalah</code> being stronger in the third level. Furthermore, Ibn al-Jazarī mentions in <code>al-Tamhīd</code> that a letter which <code>mushaddad</code> is doubled and its <code>shaddah</code> should be made clear to differ it from other letters.<sup>59</sup>

Many scholars have also added a fourth level, in which the *qalqalah* would be at its weakest:

\*) A letter of qalqalah which is mutaharrik e.g. أَبَدًا رَجَاءَ رَقُلْ رَطَبَعَ

In the last level the *qalqalah* is weaker than the 3 levels mentioned previously.

Some scholars are of the opinion that no *qalqalah* exists in the *muta<u>h</u>arrik* since Ibn al-Jazarī states إِنْ سَـــَكَــنَا (when it has a *sukūn*), and in the last level it clearly is not *sākin*.

The counter argument is firstly that their use of this line is not correct, for further in this poem Ibn al-Jazarī states: وَأَظْهِرِ الْغُنَّةَ مِنْ نُونٍ وَمِنْ نُونٍ وَمِنْ

<sup>&</sup>lt;sup>59</sup> Al-Tamhīd pg. 204

ويم إِذَا مَا شُدِّدَا - clarify the ghunnah in the  $n\bar{u}n$  and the  $m\bar{t}m$  when they are mushaddad. This does not negate that when the  $n\bar{u}n$  or  $m\bar{t}m$  is mutaharrik that ghunnah is not found in it since it is an intrinsic attribute found in them. Refer to explanation of line 19.

Secondly, if they argue that *qalqalah* is not found in the *muta<u>h</u>arrik*, they will be forced to say that it is not a permanent attribute but a temporary attribute, which contradicts what is found in the legacy, as well as what we concluded previously: that *qalqalah* is a result of two intrinsic attributes and therefore cannot be circumstancial. Refer to explanation in line 24.

**TEXT: 40** 

#### **TRANSLATION**

(And clarify) the  $\underline{h}\bar{a}$ ` of مَصْحَصَ, مَصْحَصَ, and الْحَقُّ , as well as the  $s\bar{i}n$  of الْحَقُّ , and الْحَقُّ , and الْحَقَّ , and الْحَقَّ , and الْحَقَّ , and الْحَقَّ , مَسْتَقِيم

#### **EXPLANATION**

could be linked to the previous command of reading the letters with  $tarq\bar{\imath}q$  (. . . . فَرَقَّ فَن or . . . . وَحَاذِرَنْ تَفْخِيمَ or it could be linked to the command in the previous line (. . . وَرَبَيِّنَن . In the former it would mean that the  $h\bar{a}$  should not be read with  $tafkh\bar{\imath}m$  and in the latter it would mean that it should be read clearly with all its proper attributes.

Thus, the  $\underline{h}\bar{a}$ ` should be read with  $tarq\bar{\imath}q$  when it appears next to letters of  $tafkh\bar{\imath}m$  e.g. أَحَطتُّ, and it should also be read clearly if it appears with another  $\underline{h}\bar{a}$ ` e.g. لَا أَبْرَحُ , عُقْدَةَ النِّكَاحِ حَتّىٰ

رُحْزِحَ , فَلَا جُنَاحَ عَلَيْهِمَ , or letters which are close to it in makhraj e.g. زُحْزِحَ ,فَلَا جُنَاحَ عَلَيْهِمَ ,عَنِ النَّادِ etc.

Similarly the  $s\bar{\imath}n$  should be read with  $tarq\bar{\imath}q$  when appearing with letters of  $tafkh\bar{\imath}m$  e.g. اَقْسَطُ مَسْطُورًا رَبَسْطَةً (رَيَسْقُونَ رَيَسْطُونَ مَسْطُونَ مَسْطُورًا رَبَسْطَةً (رَيَسْقُونَ يَسْطُونَ مَسْطُونَ مَسْطُودًا رَبَسْطَةً . The  $s\bar{\imath}n$  should also be read clearly i.e. not be affected by the letters near it e.g. فَانْبَجَسَتْ مَسْجِد.



بَابُ الرَّاءَاتِ

The letter  $r\bar{a}$  is one letter, but since it is found in many different conditions, the author has named this chapter: the chapter on the  $r\bar{a}$ 's, using the plural i.e. الرَّاءَات.

**TEXT: 41** 

#### **TRANSLATION**

And (read) the  $r\bar{a}$  with  $tarq\bar{\imath}q$  when it has a kasrah. In the same manner, (read it with  $tarq\bar{\imath}q$ ) if it has a  $suk\bar{u}n$  and comes after a kasrah.

#### VOCABULARY

make thin i.e. recite empty, flat, thin. –رَقِّــت

أكسيرَتْ – if it has a kasrah. The feminine pronoun (ت) refers to the  $r\bar{a}$ .

Though the word حَرْف in Arabic is masculine, the names of the letters e.g. مُبِعُ رُبُونٌ ,رَاءٌ and so on are regarded as feminine.

in the same manner. کذاف

the kasrah. الْكَسْر

denotes time or place i.e. whenever or wherever.

سُكَنَـتْ – has a  $suk\bar{u}n$ . The pronoun (ت) refers to the  $r\bar{a}$ `.

#### EXPLANATION

In the first half of the line the  $r\bar{a}$  mutaharrikah is discussed. The author says that the  $r\bar{a}$  which has a kasrah is read with tarq $\bar{i}q$ . Thus, it would include all the following examples:

- A permanent *kasrah* on the  $r\bar{a}$ ` which is at the beginning of a word e.g. رزْقًا.
- A permanent kasrah on the rā` which is at the middle of a word e.g. الغارمين.
- A permanent *kasrah* on the  $r\bar{a}$ ` which is at the end of a word e.g. الفَخَّار.
- A temporary kasrah e.g. وَبَشِّرِ الَّذِينَ ,أَنْذِرِ النَّاسَ
- A complete kasrah e.g. النَّهَار.
- An incomplete kasrah e.g. لَيْلَةِ الْقَدْرِ (if roum is made), مَـجْرِيْهَا (when imālah is made since a complete kasrah is not being read).60
- The  $rar{a}$ ` which has a  $tanwar{\imath}n$  and is  $maksar{u}rah$  e.g. قُرُيْشِ.

Therefore, it may be concluded that as long as the  $r\bar{a}$  has a *kasrah*, it will be read with  $tarq\bar{i}q$ .

The author discusses those  $r\bar{a}$ 's which are read with  $tarq\bar{\imath}q$  since they are less than the  $r\bar{a}$ 's which are read with  $tafkh\bar{\imath}m$  i.e. most of the  $r\bar{a}$ 's in the Qur'ān are read with  $tafkh\bar{\imath}m$ . Therefore, by explaining the  $r\bar{a}$ 's which are with  $tarq\bar{\imath}q$  - which are fewer - less explanation is needed.

The implied opposite (مَفْهُومُ الْـمُخَالَفَة) would be that if the  $r\bar{a}$ ` does not have a kasrah it will be read with tafkhīm. Thus, if it has a fathah or a dammah it will be read with tafkhīm e.g. رُدُوً ا رَسِرًّا ,الكَوْثَرَ , فَوَقْنَا ,رَبِّ , فَعَقَرُوهَا .

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<sup>&</sup>lt;sup>60</sup> This would include وَأَرِنَا in the narration of Dūrī from Abū ʿAmr who will read the *kasrah* partially. This is referred to by  $qurr\bar{a}$  `as *ikhtilās*. Check *Ghunyah al-<u>T</u>alabah* for a more detailed definition.

In the second half of the line the  $r\bar{a}$ `  $s\bar{a}kinah$  is discussed. If the  $r\bar{a}$ ` has a  $suk\bar{u}n$  and is preceded by a kasrah then it will also be read with  $tarq\bar{i}q$ , whether it is during  $wa\underline{s}l$  e.g. اِسْتَغْفِرْ لَـهُمْ , فِرْ عَون , or during waqf e.g. اِسْتَقِرٌ , قَدْ قُدِر .

When the author states بَعْدَ الْكَسْرِ, "after the kasrah", it is a general statement which would include the  $r\bar{a}$  `sākinah preceded by a kasrah which is not immediately before it i.e.  $r\bar{a}$  `sākinah is preceded by a sākin, which is preceded by a kasrah e.g. کِبْسٌ السِّحْرَ , ذِي الذِّكْرِ. This only takes place during waqf.

Incorporated in the statement بَعْدَ الْكَسْر, scolars have also included the  $r\bar{a}$ ` during waqf which is preceded by a  $y\bar{a}$ `  $s\bar{a}kinah$ , whether before the  $y\bar{a}$ `  $s\bar{a}kinah$  there is a kasrah or a  $fat\underline{h}ah^{61}$  e.g. بَصِيْرٌ , خَبِيْرٌ , كَسْرٌ , خَيْرٌ . Though the  $r\bar{a}$ `  $s\bar{a}kinah$  is not preceded by an actual kasrah, because the kasrah and  $y\bar{a}$ `  $s\bar{a}kinah$  both have a flat sound in their pronunciation (تَسَفُّل), the result will be the same when it appears before the  $r\bar{a}$ `  $s\bar{a}kinah$  i.e. the  $r\bar{a}$ `  $s\bar{a}kinah$  will also be flat.

The implied opposite is that if the  $r\bar{a}$ `  $s\bar{a}kinah$  is preceded by a  $fat\underline{h}ah$  or a  $\underline{d}ammah$  it will be read with  $tafkh\bar{\imath}m$ , whether during  $wa\underline{s}l$  e.g. التَّكَاثُرُ ,الْكُوْثَىرَ or waqf e.g. التَّكَاثُرُ ,الْكُوْثَىرَ. It would also include examples of  $r\bar{a}$ `  $s\bar{a}kinah$  which is not immediately preceded by a  $fat\underline{h}ah$  or a  $\underline{d}ammah$  e.g. خُسْرِ ,القَدْرِ. This only takes place during waqf.

The statement حَيْثُ سَكَنَتْ when it has a  $suk\bar{u}n$ , will include a  $suk\bar{u}n$  which is permanent e.g. زُرْتُمْ ,وَانْحَرْ إِنَّ ,أَنْذَرْنَاكُمْ ,فَانْتَصِرْ فَفَتَحْنَا ,مِرْيَةٍ, or a  $suk\bar{u}n$  which is temporary e.g. القَدْرِ ,ذِي الذِّكْرِ ,التَّكَاثُرُ ,القَمَرُ ,مُسْتَقِرٌّ ,قُدِرَ .

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 $<sup>^{61}</sup>$  A  $y\bar{a}$  `sākinah will never be preceded by a  $\underline{d}$ ammah!

In the following line the author gives exceptions to this rule.

**TEXT: 42** 

#### **TRANSLATION**

If it (the  $r\bar{a}$ `  $s\bar{a}kinah$ ) is not before a letter of isti  $l\bar{a}$ , or the kasrah is not permanent.

#### VOCABULARY

اِنْ لَمُ تَكُنْ – if it is not. The Pronoun refers to the  $r\bar{a}$  `i.e. if the  $r\bar{a}$  `is not.  $\dot{z}$  أَنْ مَا تَكُنُ – a letter of  $isti l\bar{a}$  `i.e. a letter from the combination خُصَّ ضَغْظِ

.or – أَوْ

is not permanent i.e. it is temporary. لَيْسَتُ أَصْلاَ

#### EXPLANATION

In the previous line the rule given was that if the  $r\bar{a}$  ` $s\bar{a}kinah$  is preceded by a kasrah it will be read with  $tarq\bar{i}q$ . In this line, two stipulations are mentioned. They may be considered as exceptions to the rule.

The first is that the  $r\bar{a}$ `  $s\bar{a}kinah$  should not be before a letter of  $isti'l\bar{a}$ `. If it is, then it will be read with  $tafkh\bar{\imath}m$  instead of  $tarq\bar{\imath}q$  e.g. لَبِالْــمِرْصَادِ (Al-An'  $\bar{a}m$ , 7), اِرْصَادًا (Toubah, 107), مِرْصَادًا (Naba', 21), قِرْطَاسِ (Al-Fajr, 14) and فِرْقَة (Toubah, 122). These are the only words in the Qur'an in which this application takes place.

However, there are other places in the Qur'ān where the  $r\bar{a}$ 'sākinah is also followed by a letter of  $isti'l\bar{a}$ ', but it will still be read with  $tarq\bar{\imath}q$  since the letter of  $isti'l\bar{a}$ ' is in the beginning of the next word i.e. the  $r\bar{a}$ 'sākinah and the letter of  $isti'l\bar{a}$ ' are in two different

words. This is only found in 3 places: وَلَا تُصَعِّرُ خَدَّكَ ( $N\bar{u}\underline{h}$ , 1), أَنْذِرْ قَوْمَكَ ( $Luqm\bar{a}n$ , 18) and فَاصْبِرْ صَبْرًا جَـمِيلاً ( $Ma\ \bar{a}rij$ , 5).

Therefore, Ibn al-Jazarī should have restricted this application to to the  $r\bar{a}$ `  $s\bar{a}kinah$  being before a letter of  $isti'l\bar{a}$ ` in the same word. Without the restriction "in the same word", the latter 3 places are not excluded from this rule. Thus, even though the  $r\bar{a}$ `  $s\bar{a}kinah$  is preceded by a kasrah, it will be read with  $tafkh\bar{n}m$  instead of  $tarq\bar{q}q$  because it is followed by a letter of  $isti'l\bar{a}$ ` in the same word. If the letter of  $isti'l\bar{a}$ ` is in a different word, then it will still be read with  $tarq\bar{q}q$ .

The second stipulation to the rule is that the  $r\bar{a}$  `sākinah</code> should not be preceded by a kasrah which is temporary, but one which is permanent. The temporary kasrah may be in the same word as the  $r\bar{a}$  `sākinah e.g. اِرْجِعُوا (Yūsuf, 81), اِرْکَعُوا (Al-Ḥajj, 77), اِرْجِعُوا (Al-Fajr, 28) or in a different word i.e. in the word before the  $r\bar{a}$  `sākinah e.g. اِنْ ارْتَابُوا (Al-Nūr, 50), اِنْ ارْتَابُوا (Al-Ṭalāq, 4). Thus, in this case, even though the  $r\bar{a}$  `sākinah is preceded by a kasrah, it will be read with tafkhīm instead of tarqīq due to the kasrah being temporary, whether in the same word as the  $r\bar{a}$  `sākinah or in a different word.

Though Ibn al-Jazarī has mentioned these 2 stipulations, a third and very important one could have been added to the above two: the kasrah and the  $r\bar{a}$ `  $s\bar{a}kinah$  must be in the same word. If the kasrah preceding the  $r\bar{a}$ `  $s\bar{a}kinah$  is in the word before it, then the  $r\bar{a}$ ` will be read with  $tafkh\bar{i}m$  instead of  $tarq\bar{i}q$ . This tasrah may be permanent e.g. رَبِّ ارْحَـمْهُمَّ ( $tal-N\bar{u}r$ , 55),  $tal-N\bar{u}r$ , 55), or temporary e.g. الذِي ارْتَـفَىٰ ( $tal-N\bar{u}r$ , 50), الذِي ارْتَـفَىٰ ( $tal-N\bar{u}r$ , 50). الذِي ارْتَـفَىٰ ( $tal-N\bar{u}r$ , 50). In the case of the former, these are the only 3 examples which are found in the Qur`ān.

Considering the above details regarding the  $r\bar{a}$  `sākinah, it may be concluded that the kasrah before the  $r\bar{a}$  `is 1 of 4 types:

- 1) Muttasilah Asliyyah in the same word as the rā` sākinah and permanent e.g. فِرْعَون. This is the type Ibn al-Jazarī refers to when he states: كَـٰذَاكَ بَعْـٰدَ الْكَسْرِ حَيْثُ سَكَنَـتْ.
- 2) Muttasilah ʿArdiyyah in the same word as the rā` sākinah and temporary e.g. اِرْجِعِي. This is included in Ibn al-Jazarī's stipulation:

  أَوْ كَانَتِ الْكَسْرَةُ لَيْسَتْ أَصْلاَ
- 3) Munfasilah Asliyyah in a different word to the  $r\bar{a}$ `  $s\bar{a}kinah$  and permanent e.g. رَبِّ ارْحَـهُهُمَا. This type has been neglected in these two lines.
- 4) Munfasilah ~Ardiyyah in a different word to the  $r\bar{a}$   $s\bar{a}kinah$  and temporary e.g. إِنِ ارْتَبْتُم . This is also included in Ibn al-Jazarī's stipulation: أَوْ كَانَتِ الْكَسْرَةُ لَيْسَتْ أَصْلاَ

If it is presumed that the  $r\bar{a}$  is always read with  $tafkh\bar{\imath}m$ , it may be stated that it is only read with  $tarq\bar{\imath}q$  due to certain causes (sabab). The cause making it  $tarq\bar{\imath}q$  should be strong i.e. it must be  $mutta\underline{s}ilah$  (in the same word as the  $r\bar{a}$ ) or  $a\underline{s}liyyah$  (permanent).

Therefore, if the *kasrah* is temporary ( $\check{a}r\underline{d}iyyah$ ) or in a different word to the  $r\bar{a}$  ` $s\bar{a}kinah$  ( $munfa\underline{s}ilah$ ) then the  $r\bar{a}$  `will resume its original manner of being read with  $tafkh\bar{t}m$ , since the cause is weak.

**TEXT: 43** 

#### **TRANSLATION**

The difference (of opinion) in  $ext{ij}$  is due to the the *kasrah* which is found, and conceal the *takrīr* when it (the  $r\bar{a}$ ) has a *tashdīd*.

#### VOCABULARY

the difference of opinion. – البخِلَاف/الإِخْتِلَاف: الْخُلْفُ

found. يُو جَــدُ

conceal, hide. أُخْــفِ

the attribute *takrīr* (refer to line 26).

إذَا تُشَـــدُّدُ-if it is mushaddad i.e. if the  $rar{a}$  is mushaddad.

#### EXPLANATION

The word فِرْق comes in Sūrah al-Shu ʾarā`, 63:

In this word the  $qurr\bar{a}$  have difference of opinion: some read it with  $tafkh\bar{\imath}m$ , others read it with  $tarq\bar{\imath}q$ , while some allow it to be read with both  $tafkh\bar{\imath}m$  and  $tarq\bar{\imath}q$ . Those who read it with  $tafkh\bar{\imath}m$  argue that the  $r\bar{a}$  `sākinah is followed by a letter of isti `lā` in the same word, and those who read it with  $tarq\bar{\imath}q$  argue that the kasrah on the  $q\bar{\imath}af$  weakens the  $tafkh\bar{\imath}m$  in it and therefore the  $r\bar{a}$  `should be read with  $tarq\bar{\imath}q$ .<sup>62</sup> These differences will take place during  $wa\underline{s}l$ .

If waqf is made on فِرْقِ then those who considered the letter of isti la will still stop with  $tafkh\bar{\imath}m$  as it still remains. However, those who considered the kasrah would allowed  $tarq\bar{\imath}q$  due to the  $q\bar{\imath}q$  originally having a kasrah, as well as  $tafkh\bar{\imath}m$  due to the kasrah not being read since waqf is made on it i.e. the kasrah on the  $q\bar{\imath}q$  is not read during  $waqf(\dot{\xi})$ .

In the second half of the line the author states that  $takr\bar{\imath}r$  in the  $r\bar{a}$  should be concealed when the  $r\bar{a}$  is mushaddad e.g. قُلْ رَمِنْ رَّبِّ رَالرَّحْـمٰن. This does not mean that the  $takr\bar{\imath}r$  in the  $r\bar{a}$  should be made apparent when the  $r\bar{a}$  is not mushaddad, but that it should be concealed in all circumstances. The reason why the  $r\bar{a}$  mushaddad is

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 $<sup>^{62}</sup>$  Via the  $\underline{t}$ arīq of the  $Sh\bar{a}\underline{t}$ ibiyyah, which is most commonly read in South Africa as well as the rest of the world, both tafkh $\bar{t}$ m and tarq $\bar{q}$  are allowed in غِرْق.

particularly mentioned is that the  $takr\bar{t}r$  tends to be clearer in the  $r\bar{a}$  in this condition due to the  $tashd\bar{t}d$ .



بَابُ اللاَّمَاتِ

**TEXT: 44** 

#### **TRANSLATION**

And apply  $tafkh\bar{\imath}m$  in the  $l\bar{\imath}m$  from the name of اللَّه after a  $fat\underline{h}ah$  or a  $\underline{d}ammah$ , as in عَبْدُ اللَّهِ.

#### VOCABULARY

- read with *tafkhīm.* - as, like.

#### **EXPLANATION**

In most cases the  $l\bar{a}m$  is read with  $tarq\bar{\imath}q$  e.g.  $(\dot{\omega})$ . The  $l\bar{a}m$  in the name of  $(\dot{\omega})$  is read with  $tafkh\bar{\imath}m$  when it comes after a  $fat\underline{h}ah$  or a  $\underline{d}ammah$  i.e. if it is preceded by a  $fat\underline{h}ah$  or a  $\underline{d}ammah$ . The  $fat\underline{h}ah$  and  $\underline{d}ammah$  is general, so it includes all types:

- The fathah in the same word e.g. di. This is the only example of this. A dammah will never be found in the same word with dil.
- The fathah and dammah is permanent e.g. عَبْدُاللهِ رَسَيُوْتِينَا اللهُ رَكَلَامَ اللهِ رَكَلَامَ اللهِ رَعَبْدُاللهِ رَسَيُوْتِينَا اللهُ رَكَلَامَ اللهِ مَعْبُدُاللهِ مَعْبُدُاللهِ مَعْبُدُ اللهِ مَعْبُولُوا اللَّهُمُ مَا اللهِ مَعْبُدُ اللهِ مُعْبُدُ اللهِ مَعْبُدُ اللهِ مَعْبُولُ مِعْبُولُ مِعْبُولُ مَعْبُولُ مَعْبُولُ مَعْبُولُ مِعْبُولُ مِعْبُولُ مِعْبُولُ مِعْلَمُ مَعْلَمُ مُعْلِمُ مَعْلَمُ مَعْلَمُ مَعْلَمُ مَعْلَمُ مَعْلَمُ مَعْلَمُ مَعْلَمُ مُعْلَمُ مَعْلَمُ مُعْلِمُ مَعْلَمُ مَعْلَمُ مَعْلَمُ مَعْلَمُ مُعْلِمُ مَعْلَمُ مُعْلِمُ مَعْلَمُ مُعْلَمُ مَا مُعْلَمُ
- The  $fat\underline{h}ah$  and  $\underline{d}ammah$  is temporary e.g. دَعَوُ اللهَ رَمِنَ الله.

It will not make a difference if اللَّه is attached to a  $m\bar{\imath}m$  mushaddadah or not e.g. قَالُوا اللَّهُمَّ.

The implied opposite is that if the  $l\bar{a}m$  of  $l\bar{a}m$  comes after a kasrah then it will be read with  $tarq\bar{a}q$ . Again, all types of kasrahs are included:

- The permanent kasrah in a different word e.g. بِالله رَأْفِي الله.
- The temporary kasrah e.g. أُحَدُن ِ اللَّهُ مُ مُعَا يَفْتَحِ اللهُ مَمَا يَفْتَحِ اللهُ مَا يَفْتَحِ اللهُ .



# بَابُ الإسْتِعْلاَء وَاللاطْباق، وَأَحْكَامٍ مُتَفَرِّقَةٍ

**TEXT: 45** 

الِاطْبَاقَ أَقْوَى نَحْوُ:قَالَ وَالْعَصَا

#### **TRANSLATION**

And the letters of <code>isti la</code>, apply <code>tafkhīm</code> (in them) and specify (those with) <code>itbaq</code> as (the <code>tafkhīm</code> in them is) stronger like in the examples قَالَ and الْعُمَا .

#### **VOCABULARY**

and specify. It is originally وَاخْصُصَنْ, with the  $n\bar{u}n$  of emphasis attached to it ( $n\bar{u}n$  al-touk $\bar{i}d$ ). When stopping on it, it changes to an alif, similar to a tanwin.

stronger. أَقْوَى

#### **EXPLANATION**

As mentioned previously, all the letters of <code>isti la (خُصَ صَغُطِ قِظ )</code> will be read with <code>tafkhīm</code> due to the back portion of the tongue rising towards the palate. However, the <code>tafkhīm</code> in all the letters of <code>isti la will</code> not be the same, since some of them also have <code>itbāq</code> in them, making the <code>tafkhīm</code> in them stronger. The <code>tafkhīm</code> in the letters of <code>itbāq</code> (ظرطرضرص) are stronger due to the centre portion of the tongue also rising, causing a "tunnel" affect in the mouth. This enhances the <code>tafkhīm</code> in these letters. The <code>j</code>, <code>j</code>, and <code>j</code> only have <code>itsti la in them</code>, and no <code>itbāq</code>, rendering them less full.

Mullā ʿAli al-Qārī mentions that by giving these two examples the author has indicated to an important point: inspite of the  $q\bar{a}f$  being the strongest of the 3 letters which have  $isti l\bar{a}$  only, and the  $s\bar{a}d$  being the weakest of those which have  $isti l\bar{a}$  and  $i\underline{t}b\bar{a}q$ , by comparing the 2

examples, عَصَا and عَصَا, it is easily discernable that the weakest letter of  $i\underline{t}b\bar{a}q$  still sounds more full than the strongest letter which has  $isti'l\bar{a}$  only.<sup>63</sup>

**TEXT: 46** 

#### **TRANSLATION**

And clarify the *itbāq* of أَحَطْتُ and أَصَطْتُ And in نَخْلُقكُمْ difference of opinion has occured.

#### VOCABULARY

\_clarify, make clear.

take place, occur. It is actually وَقَعَ, with a *fat<u>h</u>ah* on the *ayn*, but to keep the rhyme scheme it is read as *sākin*.

#### **EXPLANATION**

In this line two matters are discussed, both related to *idghām*. *Idghām* literally means to assimilate or incorporate. Technically, it is the assimilation of one letter into another in such a manner that it is read as one *mushaddad* letter.

The student also needs to understand that  $idgh\bar{a}m$  is of various types, depending upon what is being considered. If the  $mudgh\bar{a}m$  and the  $mudgh\bar{a}m$  fih<sup>64</sup> are considered,  $idgh\bar{a}m$  is of 2 types:

- 1) Idghām <u>S</u>aghīr
- 2) Idghām Kabīr

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<sup>&</sup>lt;sup>63</sup> Mina $\underline{h}$  al-Fikriyyah pg. 144. Others consider the  $\mathbf{b}$  to be the weakest letter of  $i\underline{t}b\bar{a}q$  (check al-Salsabīl al-Shāfī).

 $<sup>^{64}</sup>$  The *mudgham* is the letter with which  $idgh\bar{a}m$  is made i.e. the first letter. The *mudgham fih* is the letter into which  $idgh\bar{a}m$  is made i.e. the second letter.

If the causes for *idghām* are considered, *idghām* will be of 3 types:

- 1) Idghām Mithlayn
- 2) Idghām Mutajānisayn
- 3) Idghām Mutaqāribayn

If the ruling ( $\underline{h}ukm$ ) regarding  $idgh\bar{a}m$  is considered, idgh $\bar{a}m$  is of 3 types:

- 1) Wājib compulsory
- 2)  $J\bar{a}iz$  allowed/permitted
- 3) *Mamnū* prohibited

If the manner in which  $idgh\bar{a}m$  is made is considered,  $idgh\bar{a}m$  is of 2 types:

- 1) Tām complete
- 2) Nāqis incomplete

The last type is discussed in this line, considering the manner in which *idghām* is being made. The other types of *idghām* will be discussed later in the chapter of *idghām*.

#### Idghām Tām and Idghām Nāqis

Idghām Tām is when the mudghām (first letter) is completely assimilated into the second letter and nothing of it remains e.g. مِنْ لَّدُن رِمِنْ رَّبً

Idghām Nāqis is when an attribute of the mudgham remains behind after the assimilation had taken place e.g. بَسَطْتٌ رَمِنْ وَّالٍ رَمَنْ يَّقُول. In the first two examples the ghunnah remains after the assimilation, and in the latter two examples, itbāq stays behind. This is what Ibn al-Jazarī alludes to when he states: وَبَيِّنِ الإِطْبُاقَ مِنْ أَحَطتُ مَعْ بَسَطتَ and clarify the itbāq in أَحَطتُ and أَحَطتُ أَمَعُ المَا اللهُ أَمُعُلْتُ أَمَعُ اللهُ أَلَا اللهُ ال

- 22 أَحَطَتُ ( Sūrah al-Naml
- 2) بَسَطَتَ Sūrah al-Mā`idah, 28
- Sūrah Yūsuf, 80 فَرَّطْتُّم (3

### 4) فَرَّ طْـتُّ – Sūrah al-Zumar, 56

Note that when making  $idgh\bar{a}m$  in the above words, no qalqalah is made on the  $\bot$ .

The reason (sabab) for idghām in the above words is strong since the علم and the ت are mutajānisayn. However, due to the علم being such a strong letter, it is not completely assimilated into the ت as the itbāq of the remains. On the other hand, since the ت is weaker than the علم is always tām e.g. إِذْ هَمَّتْ طَّ اَئِفْتَانِ ,وَقَالَتْ طَّ اَئِفْتَانِ ,وَقَالَتْ طَّ اَئِفْتَانِ ,وَقَالَتْ طَّ الْفَقَانِ , وَقَالَتْ طَّ الْفَقَانِ , وَقَالَتْ طَّ الْفَقَانِ , وَقَالَتْ طَّ الْفَقَانِ , وَقَالَتْ طَّ الْفَقَانِ .

In the second half of the line the author says that in مَا فَا اللّهُ وَاللّهُ اللّهُ وَاللّهُ وَاللّمُ وَاللّهُ وَاللّمُ وَاللّهُ وَالّهُ وَاللّهُ وَلَّا لَمُلّمُ وَاللّهُ وَلَّا لَا لَا لَا لَا لَا لَا لَا لَا لَالّهُ وَاللّهُ وَلّمُ وَلَّا لَا لَا لَا لَا لَا لَا لَا لَا لَالّهُ وَلّمُ وَلَّا لَاللّهُ وَلّمُ وَلّمُ وَلّمُ وَلّمُ وَلّمُ وَ

A question often asked is if the  $\bar{\omega}$  and the  $\omega$  both have  $isti'l\bar{a}$ , why is there difference of opinion in the  $\bar{\omega}$  and not in the  $\omega$ ? The answer is that even though they share  $isti'l\bar{a}$ , the  $\omega$  is stronger since it has  $i\underline{t}b\bar{a}q$  also. Therefore, there is difference of opinion in the  $\bar{\omega}$ , because it is weaker, and no difference of opinion in the  $\omega$  since it is stronger i.e. all agree that the  $idgh\bar{a}m$  in it will be  $n\bar{a}qi\underline{s}$ .

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<sup>&</sup>lt;sup>65</sup> Most  $qurr\bar{a}$  make  $idgh\bar{a}m$   $t\bar{a}m$ , including Imam Shātibī, and  $idgh\bar{a}m$   $n\bar{a}qi\underline{s}$  is a view of the minority, like Makkī ibn Abī Tālib.

**TEXT: 47** 

# 47) وَاحْرِصْ عَلَى السُّكُونِ فِي جَعَلْنَا أَنْعَمْتَ وَالَغْضُوبِ مَعْ ضَلَلْنَا

#### **TRANSLATION**

And take care of the  $suk\bar{u}n$  in الْغُضُوبِ ,أَنْعَمْتَ ,جَعَلْنَا, with الْغُضُوبِ ,أَنْعَمْتَ

#### **VOCABULARY**

strive, intent, endevour, take care, be careful. احْرَصْ

#### **EXPLANATION**

As it is important to read the  $\underline{h}$  arak $\bar{a}t$  correctly, in the same manner, the  $\underline{suk\bar{u}n}$  should be read without the slightest hint of a  $\underline{h}$  arakah on it. If the  $\underline{suk\bar{u}n}$  is jerked even slightly, it sounds like a  $\underline{h}$  arakah is being read, when the letter should actually be  $\underline{s\bar{a}kin}$ . The most common reasons for this are one of two things:

- 1) Due to the letters being close in <code>makhraj</code> two letters which are close to each other is difficult to read. This is similar to one who has his foot in a particular spot, lifts it, and immediately has to place it back in the same spot. In the same manner, one who pronounces a letter, moves his tongue away from that <code>makhraj</code>, and thereafter he has to place his tongue in the same spot again. This is clear in the examples in the text: مَعَلُن َ and مَعَلُن َ. In these two examples the <code>makhraj</code> of the <code>lām</code> and the <code>nūn</code> are close to each other. It is obviously not restricted to these examples. Other examples offered by the author in <code>al-Nashr</code> are: فَلُ تَعَالُوْا , قُلُ نَعَم , فَضَلْن َ , وَظَلَ لُن َ , وَظَلَ نَا مَ , نَا فَلُ نَا مَا لَا أَنْ عُنْ كُلُو بَنَا لَا أَنْ عُنْ كُلُ.

distant from each other, and in the latter, the *ghayn* and the  $\underline{d}ad$ . Other examples are of the *ghayn* include: وَأَغْطَ , وَالْخُطُ , وَضِغْتًا , أَفْرغْ عَلَيْنَا , يَغْشِرُ , رَضِغْتًا , أَفْرغْ عَلَيْنَا , يَغْشِرُ , أَصْغُتًا , أَفْرغْ عَلَيْنَا , يَغْشِرُ , أَصْعُدُمُ أَلْمَا أَلْمَا عَلَيْنَا مِيَعْشِرُ .

**TEXT: 48** 

#### **TRANSLATION**

And clarify the *infitāh* in مَـحْـذُورًا and مَـحْـذُورًا, fearing that it might bear likeness to عَـصَـى and عَـْظُـورًا

#### **VOCABULARY**

نَّ – it is originally خَلِّصْ, with a  $suk\bar{u}n$  on the sad, indicating and imperative command. It means to keep pure, keep clear or clarify.  $-\dot{s}$  – fear.

اشْتِبَاهِهِ – the pronoun refers to what was mentioned (مَا ذُكِرَ). It means resemblance, likeness, similarity. - - with.

#### **EXPLANATION**

The reciter should distinguish the attribute <code>infitāh</code> in the عن of مَحْدُورًا so that it may not sound and resemble like the خاص of المخطورة. The sand the خاص have the same <code>makhraj</code>, as well as the attributes <code>jahr</code> and <code>rikhwah</code>, making them very similar in pronounciation. What distinguishes them from each other is that the former has <code>istifāl</code> and <code>infitāh</code> whereas the latter has <code>istilā</code> and <code>itbāq</code>. Thus, if <code>infitāh</code> and <code>istifāl</code> is not maintained in the s, it will be rendered with a little 'thickness' (<code>tafkhīm</code>), making it sound like a s. In the same manner, if <code>itbāq</code> and <code>istilā</code> is not upheld in

<sup>66</sup> Al-Nashr Vol. 1 pg. 220-221

the نظ, it will be rendered with some 'flatness' (tarqīq), making it sound like a ند.

so that it does not resemble the عَسَى of عَسَى so that it does not resemble the من of عَصَى. The س and the من have the same makhraj, as well as the attributes hams and rikhwah, making them close in pronounciation. What distinguishes them from each other is that the former has istifāl and infitāh whereas the latter has isti lā and itbāq. Therefore, if infitāh and istifāl is not maintained in the س, it will be rendered with a little 'thickness' (tafkhīm), making it sound like a ص. In the same manner, if itbāq and isti lā is not upheld in the ص, it will be rendered with some 'flatness' (tarqīq), making it sound like a س.

These applications should not be restricted to these examples only, but the attributes which render them to be "flat" should always be maintained, especially when surrounded by "full" letters. Thus, the tarqīq in the is should be observed in المُنظَرِين and وَذَلَّلْنَا and وَذَلَّلْنَا and الـمُنظَرِين so that it does not resemble وَظَلَلْنَا , and الـمُنظَرِين. In the same way, the tarqīq should be preserved in the س when surrounded by "full" letters e.g. مَسْطُورًا , بَسْطَة مُسْتَطِيعُ مُسْتَطِيعُ مُسْتَطِيعُ مُسْتَطِيعُ أَقْسَطُ , بَسْتَطِيعُ

**TEXT: 49** 

#### **TRANSLATION**

And observe the *shiddah* in the 2 and the 3, as (found) in شِرْكِـكُـمْ, and فَتْنَــَا, and فَتْنَــَا, and

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<sup>&</sup>lt;sup>67</sup> Al-Nashr Vol. 1 pg. 218-219

#### **VOCABULARY**

رَاع – protect, take care, observe.

#### **EXPLANATION**

The ن and the ت are the only two letters which have *shiddah*, which is a strong attribute, and *hams*, which is a weak attribute. In this line the author explains that even though they have the weak attribute of *hams* in them, the strong attribute of *shiddah* should be maintained, especially when they appear together e.g. فِتْنَتَ رُشُوكِ كُمْ رَشْعُهُ Other examples would include مَنَاسِكُمُ مِتَبُعُهَا Other examples would include



# بَابُ الإدْغَام

*Idghām* literally means to assimilate or to incorporate. Technically, it is the assimilation of one letter into another in such a manner that it is read as one *mushaddad* letter.

**TEXT: 50** 

#### **TRANSLATION**

If the first of two *mithlayn* or *mutajānisayn* letters has a *sukūn*, then make *idghām*, like in بَـــٰنُ لَّا and بَـــٰنُ لَّا ... And make clear (make *i<u>th</u>-hār*)...

#### VOCABULARY

was originally أُوَّلَيْنِ, meaning the first of the two.

identical or equivalent. \_مِثْل

جنْــــب – homogeneous i.e. being of the same type or kind.

َ نَسْكُنُ –if it has a sukūn.

make idghām. أَدْغِـمْ

clarify, make clear. أَبِــنْ

#### **EXPLANATION**

The author first mentions the causes/reasons for *idghām*: *mithlayn* and *mutajānisayn*. *Mithlayn* are two letters which agree in *makhraj* and *sifāt*. *Mutajānisayn* are two letters which agree in *makhraj* but not in *sifāt*.

The reason why the author does not discuss *mutaqāribayn* is because amongst the *qurrā*` there is much difference as to whether *idghām* is made in it or not. This booklet of his aims to discuss those matters which are more or less agreed upon, and not matters in which there are differences. Thus, considering

that in  $mutaq\bar{a}ribayn$  there is much dispute, it is not mentioned e.g. بَلْ طَبَعَ اللهُ ,خَبَتْ زِدْنَاهُم ,كَذَّبَتْ ثَمُودُ ,إِذْ تَقُولُ ,قَدْ ضَلُّوا .

When Ibn al-Jazarī states: إِنْ سَكَـن; when it has a <code>sukūn</code>, it is clear that he is only discussing <code>idghām saghīr.68 Idghām kabīr</code> is not discussed in this work because, generally, most of the <code>qurrā</code> do not make it.

Looking at the two examples presented, عُــٰلْ رَبِّ and قُــٰلْ رَبِّ . The former is mithlayn; however, the latter is not mutajānisayn, but mutaqāribayn. The obvious question is why has the author given an example of mutaqāribayn when he only mentions mithlayn and mutajānisayn?

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<sup>&</sup>lt;sup>68</sup> Check explanation of line 46 for definition of the different types of *idghām*.

<sup>69</sup> Al-Nashr Vol. 2 pg. 19

Some answer by saying that قُـلْ رَبُّ is  $mutaj\bar{a}nisayn$  according to Farra  $^{70}$ 

I<u>th</u>-hār A<u>h</u>mad al-Thanawī<sup>71</sup> states that Ibn al-Jazarī does not discuss  $mutaq\bar{a}ribayn$  due to the many differences in it, but has given an example of  $mutaq\bar{a}ribayn$  to indicate that inspite of the many differences found in  $mutaq\bar{a}ribayn$ , in some places (like this example) there is agreement that  $idgh\bar{a}m$  will be made.

At the end of the line the author mentions those words in which  $i\underline{th}$ - $h\bar{a}r$  should be made.  $I\underline{th}$ - $h\bar{a}r$  literally means to make clear. Technically, it is to read every letter from its makhraj without any extra pull in the ghunnah. The places of  $i\underline{th}$ - $h\bar{a}r$  are mentioned in the next line.

**TEXT: 51** 

### TRANSLATION . . . in وَالْتَقَم and لِاَ تُسزِغْ قُلُوبَ رَسَبِّحْهُ رَقُلْ نَعَمْ رَقَالُوا وَهُمْ with فِي يَوْم. . . .

#### **EXPLANATION**

In this line those places in which *idghām* will not take place are mentioned. They are restricted to the following:

<sup>&</sup>lt;sup>70</sup> Refer to line 9 for different views on the number of *makhārij*.

<sup>&</sup>lt;sup>71</sup> He was born in Thanabhawan, India, in 1346 A.H./1927 C.E. His initial studies were completed in his home town at the institute Imdād al-ˇUlūm. In 1362 A.H./1943 C.E. he registered for higher studies at Mathāhir al-ˇUlūm in Sahāranfūr, and in 1366 A.H./1947 C.E. he completed his hadith studies under experts the likes of Sheikh al-Hadith Muhammad Zakariyyah al-Kandhelawi. In 1373 A.H./1954 C.E. he met the outstanding student of Sheikh ʿAbd al-Rahmān al-Makkī, Sheikh ʿAbd al-Mālik. He spent six years under the tutelage and apprenticeship of this great scholar, mastering the science of *tajwīd* and *qirā* ʾāt at his hands. In 1379 A.H./1959 C.E. he completed his study of the ten *qirā* ʾāt and became an Arabic teacher at a Dār al-ˇUlūm in Lahore, Pakistan. His students include Sheikh Ahmad Mia al-Thānawī. His date of demise is not known. Check *Husn al-Muḥāḍarāt fī Rijāl al-Qirā* ʾāt, Vol. 2 pg. 286.

- 1) If the first letter is a letter of *madd* e.g. قَالُـوا وَهُمْ رِفِي يَوْمِ. Though some may deem the 2 wāws or the 2 yā's as *mithlayn*, they are not, according to the given definition. Therefore, *idghām* will not take place.
- 2) In general idgham does not take place in the lam of the verb e.g. فَالْـتَقَـمُ , جَعَلْنَا , قُلْنَا أَلْنَا , قُلْنَا أَلْنَا مُعْلَا أَلْنَا أَلْنَالْنَا أَلْنَا أَلْنَالْ أَلْنَا أَلْنَالْنَالْنَالْنَالْنَالْ أَلْنَالْنَا أَلْنَا أَلْنَ
- 3) The first letter should not be a letter from the throat e.g. أَفْرِغْ عَلَيْنَا ,فَاصْفَحْ عَنْهُمْ ,ٱبْلِغْهُ مَأْمَنَه ,سَبِّحْهُ ,لاَ تُـزِغْ قُلُوبَنا .

If one were to argue that idghām of a throat letter does take place in words like مُوَمَنْ يُكُرِ هُهُنَّ and وَمَنْ يُكُرِ هُهُنَّ, then the answer is that it will only take place if it is mithlayn since its ruling is wājib. If it is mutajānisayn or mutaqāribayn, then idghām will not take place, but it will be read with ith-hār.



# بَابُ الضَّادِ وَالظَّاءِ

Due to the  $\underline{d}\bar{a}d$  and the  $\underline{th}\bar{a}$ ` being very similar to each other, many err in the pronunciation of these two letters, often substituting one for the other. In this chapter Ibn al-Jazarī mentions all those words in the Qur`ān which have a  $\underline{th}\bar{a}$ `. The implied opposite (مَفْهُومُ الْـمُخَالَفَة) is that

the remaining words will be read with a  $\underline{d}\bar{a}d$ . He mentions the words with a  $\underline{t}\underline{h}\bar{a}$ ` because they are less than the words which appear with a  $\underline{d}\bar{a}d$ . They amount to 30 words which are mentioned by Ibn al-Jazarī in 8 lines.

**TEXT: 52** 

#### **TRANSLATION**

And distinguish the  $\underline{d}\bar{a}d$  from the  $\underline{t}h\bar{a}$  through (the  $\underline{s}ifah$ )  $isti\underline{t}\bar{a}lah$  and (its) makraj. And all the  $\underline{t}h\bar{a}$ 's come (in the following lines):

#### **EXPLANATION**

The difference between the  $\underline{d}ad$  and the  $\underline{th}a$  is explained in this line. They differ only in their makhraj and the fact that the  $\underline{d}ad$  has  $isti\underline{t}alah$ . These letters would be the same if not for these two distinguishing factors.

**TEXT: 53** 

#### **EXPLANATION**

(1) الظَّعْن –it means to travel.

It appears once in the Qur`ān, in *Sūrah al-Na<u>h</u>l*:

وَاللهُ جَعَلَ لَكُمْ مِنْ بُيُوتِكُمْ سَكَناً وَجَعَلَ لَكُمْ مِنْ جُلُودِ الأَنْعَامِ بُيُوتاً تَسْتَخِفُّونَهَا يَوْمَ ظَعْنِكُمْ وَيَوْمَ إِقَامَتِكُمْ وَمِنْ أَصْوَافِهَا وَأَوْبَارِهَا وَأَشْعَارِهَا أَثَاثاً وَمَتَاعاً إِلَى حِينِ (80)

In other *qirā`āt* it is also read with a *fat<u>h</u>ah* on the *ayn* i.e. الظَّعَن.

(2) ظِلِّ –it means shade.

It appears 22 places in the Qur'ān. The first place is in *Sūrah al-Baqarah*:

The last place it comes is in Sūrah al-Mursalāt:

#### NOTE:

Of the words which bear the same meaning is شُلَة which appears in 2 places, Sūrah al-A rāf and Sūrah al-Shu arā`:

(3) ظُهُر – it means midday.

It comes twice in the Qur`ān, Sūrah al-Nūr and Sūrah al-Rūm: يَا أَيُّهَا الَّذِينَ آمَنُوا لِيَسْتَأْذِنْكُمْ الَّذِينَ مَلَكَتْ أَيُهَانُكُمْ وَالَّذِينَ لَمْ يَبْلُغُوا الْخُلُمَ مِنْكُمْ ثَلاثَ مَرَّاتٍ مِنْ قَبْلِ صَلاةِ الْفَهُرِ وَحِينَ تَضَعُونَ ثِيَابَكُمْ مِنْ الظَّهِيرَةِ وَمِنْ بَعْدِ صَلاةِ الْعِشَاءِ ثَلاثُ عَوْرَاتٍ لَكُمْ لَيْسَ عَلَيْكُمْ وَلا عَلَيْهِمْ الْفَجْرِ وَحِينَ تَضَعُونَ ثِيَابَكُمْ مِنْ الظَّهِيرَةِ وَمِنْ بَعْدِ صَلاةِ الْعِشَاءِ ثَلاثُ عَوْرَاتٍ لَكُمْ لَيْسَ عَلَيْكُمْ وَلا عَلَيْهِمْ فَلا عَلَيْهِمْ وَلَا عَلَيْهِمْ وَلَا عَلَيْهِمْ مَعْدُمُ مَعْ مَعْدُ مُعْدُمُ عَلَى بَعْضٍ كَذَلِكَ يُبَيِّنُ اللهُ لَكُمْ الآيَاتِ وَاللهُ عَلِيمٌ حَكِيمٌ (58) وَلَا عَلَيْهُمْ وَنَ (18)

(4) العُظْم – it means great.

It appears 103 places in the Qur`ān. The first place is in *Sūrah al-Baqarah*:

The last place it comes in the Qur'an is in Sūrah al-Mutaffifīn:

### لِيَوْمِ عَظِيمٍ (5)

(5) عِفْظ – it means to secure/protect.

It comes in 42 places in the Qur'ān. The first place is in  $S\bar{u}$ rah al-Baqarah:

حَافِظُوا عَلَى الصَّلَوَاتِ وَالصَّلاةِ الْوُسْطَى وَقُومُوا لله قَانِتِينَ (238)

The last place it comes is in *Sūrah al-<u>T</u>āriq*:

(6) to be awake. أَيْقِظ

It comes once in the Qur'an, in Sūrah al-Kahf:

وَتَحْسَبُهُمْ أَيْقَاظاً وَهُمْ رُقُودٌ وَنُقَلِّبُهُمْ ذَاتَ الْيَهِينِ وَذَاتَ الشِّمَالِ وَكَلْبُهُمْ بَاسِطٌ ذِرَاعَيْهِ بِالْوَصِيدِ لَوْ اطَّلَعْتَ عَلَيْهِمْ لَوَلَيْتَ مِنْهُمْ فِرَاراً وَلَـمُلِئْتَ مِنْهُمْ وْرَاراً وَلَـمُلِئْتَ مِنْهُمْ رُعْباً (18)

(7) أَنْظِر – to grant respite.

It appears 20 times in the Qur'ān. The first is in  $S\bar{u}$ rah al-Baqarah:

The last place is in *Sūrah al-<u>H</u>adīd*:

يَوْمَ يَقُولُ النَّمُنَافِقُونَ وَالْمُنَافِقَاتُ لِلَّذِينَ آمَنُوا النظ**ُرُونَ**ا نَقْتَبِسْ مِنْ نُورِكُمْ قِيلَ ارْجِعُوا وَرَاءَكُمْ فَالْتَمِسُوا نُوراً فَضُرِبَ بَيْنَهُمْ بِسُورٍ لَهُ بَابٌ بَاطِنْهُ فِيهِ الرَّحْمَةُ وَظَاهِرُهُ مِنْ قِبَلِهِ الْعَذَابُ (13)

(8) العَظْم – it means bones.

It comes in 15 places in the Qur`ān. The first is in Sūrah al-Baqarah:

وَانظُرْ إِلَى **الْعِظَامِ** كَيْفَ نُنشِزُهَا ثُمَّ نَكْسُوهَا خَمَاً فَلَمَّا تَبَيَّنَ لَهُ قَالَ أَعْلَمُ أَنَّ اللهَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ (259)

The last place is in Sūrah al-Nāzi āt:

(9) الظَّهْر – it means back.

It comes in 16 places. The first place is in *Sūrah al-Baqarah*:

وَكَمَّا جَاءَهُمْ رَسُولٌ مِنْ عِنْدِ اللهِ مُصَدِّقٌ لِمَا مَعَهُمْ نَبَذَ فَرِيقٌ مِّنْ الَّذِينَ أُوتُوا الْكِتَابَ كِتَابَ اللهِ وَرَاءَ ظُهُورِهِمْ كَأَنَّهُمْ لا يَعْلَمُونَ (101) The last place is in *Sūrah al-Inshirāh*: الَّذِي أَنْقَصَ ظَهُرُكُ (3)

it means utterance. – اللَّفْظ

It comes in one place in the Qur`ān, Sūrah Qāf: مَا يَلْفِظُ مِنْ قَوْلِ إِلاَّ لَدَيْهِ رَقِيبٌ عَتِيدٌ (18)

**TEXT: 54** 

54) ظَاهِرْ لَظَى شُوَاظُ كَظْمٍ ظَلَمَا اغْلُظْ ظَلامَ ظُفْرِ انْتَظِرْ ظَمَا

#### **EXPLANATION**

- (11) ظَاهِر it appears in 41 different places, bearing 6 different meanings:
- i) clear/apparent it appears in 13 places in the Qur`ān e.g. in *Sūrah al-An* ¯ām:

ii) superior – it appears in 8 places in the Qur`ān e.g. in *Sūrah al-Toubah*:

- iii) overpower it appears in 2 places, *Sūrah al-Toubah* and *Sūrah al-Kahf*:
- كَيْفَ وَإِنْ يَظْهَرُوا عَلَيْكُمْ لا يَرْقُبُوا فِيكُمْ إِلاَّ وَلا ذِمَّةً يُرْضُونَكُمْ بِأَفْوَاهِهِمْ وَتَأْبَى قُلُوبُهُمْ وَأَكْثَرُهُمْ فَاسِقُونَ (8) إنَّهُمْ إِنْ يَظْهُرُوا عَلَيْكُمْ يَرْجُمُوكُمْ أَوْ يُعِيدُوكُمْ فِي مِلَّتِهِمْ وَلَنْ تُفْلِحُوا إِذاً أَبَداً (20)
- iv) become known/to gain knowledge of something it occurs in 3 places, *Sūrah al-Nūr*, *Sūrah al-Ta<u>h</u>rīm* and *Sūrah al-Jinn*:

وَلا يُبْدِينَ زِينَتَهُنَّ إِلاَّ لِبُعُولَتِهِنَّ أَوْ آبَائِهِنَّ أَوْ آبَاءِ بُعُولَتِهِنَّ أَوْ أَبْنَائِهِنَّ أَوْ أَبْنَائِهِنَّ أَوْ أَبْنَاءِ بُعُولَتِهِنَّ أَوْ أَبْنَاءِ بُعُولَتِهِنَّ أَوْ إِنْ آَيُمَا أَهُنَّ أَوْ التَّابِعِينَ غَيْرِ أُوْلِي الإِرْبَةِ مِنْ الرِّجَالِ أَوِ الطَّفْلِ الَّذِينَ إِخْوَانِهِنَّ أَوْ بَنِي لِللَّهِ عَلْمَ مَا يُخْفِينَ مِنْ زِينَتِهِنَّ وَتُوبُوا إِلَى اللهِ جَمِيعاً أَيُّهَا لَمُ اللَّهُ عَلْمَ مَا يُخْفِينَ مِنْ زِينَتِهِنَ وَتُوبُوا إِلَى اللهِ جَمِيعاً أَيُّهَا اللهِ اللهِ عَلْمَ مُنْ إِنْ يَنْتِهِنَ وَلَا يَضُوبُوا إِلَى اللهِ جَمِيعاً أَيُّهَا اللهِ اللهِ عَلْمُ مُنُونَ لَعَلَّكُمْ تُفْلِحُونَ (31)

فَلَّمَا نَبَّأَتْ بِهِ وَأَظْهَرَهُ اللهُ عَلَيْهِ عَرَّفَ بَعْضَهُ وَأَعْرَضَ عَنْ بَعْضٍ فَلَمَّا نَبَّأَهَا بِهِ قَالَتْ مَنْ أَنْبَأَكَ هَذَا قَالَ نَبَّأَنِيَ الْعَلِيمُ الْخَبِيرُ (3)

عَالِمُ الْغَيْبِ فَلا يُظْهِرُ عَلَى غَيْبِهِ أَحَداً (26)

v) helping one another – it appears in 12 places e.g. in  $S\bar{u}$  rah al-Baqarah:

ثُمَّ أَنْتُمْ هَؤُلاء تَقْتُلُونَ أَنفُسَكُمْ وَتُخْرِجُونَ فَرِيقاً مِنْكُمْ مِنْ دِيَارِهِمْ تَظَاهَرُونَ عَلَيْهِمْ بِالإِثْمِ وَالْعُدُوانِ وَإِنْ يَأْتُوكُمْ أَشَارَى تُفَادُوهُمْ وَهُو مُحَرَّمٌ عَلَيْكُمْ إِخْرَاجُهُمْ أَفَتُوْمِنُونَ بِبَعْضِ الْكِتَابِ وَتَكْفُرُونَ بِبَعْضٍ فَمَا جَزَاءُ مَنْ يَفْعَلُ ذَلِكَ مَنْ كَفُادُوهُمْ وَهُو مُحَرَّمٌ عَلَيْكُمْ إِنْحَرَاجُهُمْ أَفَتُوْمِنُونَ بِبَعْضِ الْكِتَابِ وَتَكْفُرُونَ بِبَعْضٍ فَمَا حَزَاءُ مَنْ يَفْعَلُ ذَلِكَ مِنْكُمْ إِلاَّ خِزْيٌ فِي الْخَيَاةِ الدُّنْيَا وَيَوْمَ الْقِيَامَةِ يُرَدُّونَ إِلَى أَشَدِّ الْعَذَابِ وَمَا اللهُ بِغَافِل عَمَّا تَعْمَلُونَ (85)

vi) Oath – it is mentioned in 3 places,  $S\bar{u}$ rah al- $A\underline{h}z\bar{a}b$ , and twice in  $S\bar{u}$ rah al- $Muj\bar{a}$ dalah:

مَا جَعَلَ اللهُ لِرَجُلٍ مِنْ قَلْبَيْنِ فِي جَوْفِهِ وَمَا جَعَلَ أَزْوَاجَكُمْ اللاَّئِي تُظَاهِرُونَ مِنْهُنَّ أُمَّهَاتِكُمْ وَمَا جَعَلَ أَدْعِيَاءَكُمْ أَبْنَاءَكُمْ ذَلِكُمْ قَوْلُكُمْ بأَفْرَاهِكُمْ وَاللهُ يَقُولُ الْحُقَّ وَهُو يَهْدِي السَّبيلَ (4)

الَّذِينَ يُظَاهِرُونَ مِنْكُمْ مِنْ نِسَائِهِمْ مَا هُنَّ أُمَّهَاتِهِمْ إِنْ أُمَّهَاتُهُمْ إِلاَّ اللاَّئِي وَلَدْمَهُمْ وَإِنَّهُمْ لَيَقُولُونَ مُنْكَراً مِنْ الْقُوْلِ وَزُوراً وَإِنَّ اللهَ لَعَفُوٌ غَفُورٌ (2)

وَالَّذِينَ **يُظَاهِرُونَ** مِنْ نِسَائِهِمْ ثُمَّ يَعُودُونَ لِمَا قَالُوا فَتَحْرِيرُ رَقَبَةٍ مِنْ قَبْلِ أَنْ يَتَهَاسًا ذَلِكُمْ تُوعَظُونَ بِهِ وَاللهُ بِهَا تَعْمَلُونَ خَبِيرٌ (3)

12) عظى one of the names of jahannam.

It comes twice in the Qur'an, Sūrah al-Ma'ārij and Sūrah al-Layl:

كَلاَّ إِنَّهَا لَظَى (15) فَأَنْذَرْ تُكُمْ نَاراً تَلَظَّى (14)

13) مشُواظ – smokeless fire.

It appears in one place, Sūrah al-Rahmān: يُرْسَلُ عَلَيْكُمَ اشُواظٌ مِنْ نَارِ وَنُحَاسٌ فَلا تَنتَصِرَانِ (35)

In some qirā`āt it is also read with a kasrah on the shīn i.e. شِوَاظ.

14) - to suppress anger.

It is mentioned in 6 places, the first being in  $S\bar{u}rah \ \bar{A}li \ \bar{I}mr\bar{u}n$  and the last in  $S\bar{u}rah \ al-Qalam$ :

oppression. - ظُلْم

It appears 288 times in the Qur'ān. The first is in  $S\bar{u}$ rah al-Baqarah and the last in  $S\bar{u}$ rah al-Insān:

16) الغِلْظ – harsh.

It appears in 13 places in the Qur'ān, the first in  $S\bar{u}rah$   $\bar{A}li$   $\bar{I}mr\bar{u}n$  and the last in  $S\bar{u}rah$  al- $Tahr\bar{u}m$ :

طَّلَام (17 – darkness.

It is stated 26 times in the Qur' $\bar{a}n^{72}$ , the first in  $S\bar{u}$ rah al-Baqarah and the last in  $S\bar{u}$ rah al-Tal $\bar{a}$ g:

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<sup>&</sup>lt;sup>72</sup> Ibn al-Jazarī mentions in *al-Tamhīd* that there are 26. This view has been adopted by Mullā ʿAli al-Qārī, al-Safāqusī, Ibn Yālūshah and others. Mulla ʿAli al-Qārī attributes to Ibn al-Jazarī's son that it comes 100 places in the Qurʾān. After perusing his son's explanation I found that he also mentions 26 places. Check *Minaḥ al-Fikriyyah* of Mullā ʿAli al-Qārī and Al-Ḥawāshī al-Mufhimah of Ibn al-Jazarī's son. However, Sheikh al-Islām Zakariyyā al-Anṣārī as well as al-Qaṣṭallānī state that it comes in 100 places. Sayyid Lāshīn counts 288 places in his book *Durūs Muhimmah fī sharḥ al-Daqāʾiq al-Muḥkamah*. Tāsh Kubrī Zadah counts 282 places whilst Iṭh-hār Aḥmad Thanawī mentions 25. Allah knows best.

. nail, claw – الظُّفُر (18

It appears one place in the Qur`ān, in Sūrah al-An ām: وَعَلَى الَّذِينَ هَادُوا حَرَّمْنَا كُلَّ ذِي ظُفُرٍ وَمِنْ الْبَقَرِ وَالْغَنَمِ حَرَّمْنَا عَلَيْهِمْ شُحُومَهُمَّ إِلاَّ مَا حَمَلَتْ ظُهُورُهُمَا أَوْ الْخَنَمِ حَرَّمْنَا عَلَيْهِمْ وَإِنَّا لَصَادِقُونَ (146)

to wait. – الإنْتِظَار

It is mentioned in 26 places in the Qur'ān, the first is in  $S\bar{u}$ rah al-Baqarah and the last in  $S\bar{u}$ rah al-Qitāl:

هَلْ يَنظُرُونَ إِلاَّ أَنْ يَأْتِيَهُمُ اللهُ فِي ظُلَلٍ مِنْ الْغَمَامِ وَالْـمَلائِكَةُ وَقُضِيَ الأَمْرُ وَإِلَى الله تُرْجَعُ الأُمُورُ (210) فَهَلْ يَنْظُرُونَ إِلاَّ السَّاعَةَ أَنْ تَأْتِيَهُمْ بَغْتَةً فَقَدْ جَاءَ أَشْرَاطُهَا فَأَنَّى لَهُمْ إِذَا جَاءَتُهُمْ ذِكْرَاهُمْ (18)

.thirst – الظَّمَأ (20

It occurs thrice in the Qur'ān,  $S\bar{u}rah$  al-Toubah,  $S\bar{u}rah$   $\underline{T}\bar{a}h\bar{a}$  and  $S\bar{u}rah$  al- $N\bar{u}r$ :

ذَلِكَ بِأَنَّهُمْ لا يُصِيبُهُمْ ظَمَأٌ وَلا نَصَبٌ وَلا تَخْمَصَةٌ فِي سَبِيلِ اللهِ وَلا يَطَثُونَ مَوْطِئاً يَغِيظُ الْكُفَّارَ وَلا يَنَالُونَ مِنْ عَدُو بَا يَعْدُو نَيْلاً إِلاَّ كُتِبَ لَمُمْ بِهِ عَمَلٌ صَالِحٌ إِنَّ اللهَ لا يُضِيعُ أَجْرَ الْـمُحْسِنِينَ (120) وَأَنَّكَ لا تَظْمَأُ فِيهَا وَلا تَضْحَى (119)

وَالَّذِينَ كَفَرُوا أَعْمَا أَمُّمُ كَسَرَابٍ بِقِيعَةٍ يَحْسَبُهُ الظَّمْآنُ مَاءً حَتَّى إِذَا جَاءَهُ لَمْ يَجِدُهُ شَيْئًا وَوَجَدَ اللهَ عِنْدَهُ فَوَفَّاهُ حِسَابَهُ وَاللهُ سَرِيعُ الْحِسَابِ (39)

**TEXT: 55** 

55) أَظْفَرَ ظَنَّا كَيْفَ جَا وَعِظْ سِوَى عِضِينَ ظَلَّ النَّحْلِ زُخْرُفٍ سَوا

### **EXPLANATION**

victorious. – أَظْفَر

It comes in one place in the Qur`ān, in Sūrah al-Fath:

وَهُوَ الَّذِي كَفَّ أَيْدِيَهُمْ عَنْكُمْ وَأَيْدِيَكُمْ عَنْهُمْ بِبَطْنِ مَكَّةَ مِنْ بَعْدِ أَنْ أَظْفَرَكُمْ عَلَيْهِمْ وَكَانَ اللهُ بِمَا تَعْمَلُونَ بَصِيراً (
24

22) غَنّ – bears different meanings: thought, conviction, one of two possibilities. It appears in 69 places e.g. Sūrah al-Baqarah, Sūrah al-Ahzāb and Sūrah al-Inshiqāq:

23) – admonition, warning.

It occurs in 24 places in the Qur'ān, the first in *Sūrah al-Baqarah* and the last in *Sūrah al-Mujādalah*:

— Ibn al-Jazarī excludes عِضِينَ which comes in Sūrah al-<u>H</u>ijr:

24) ظَلَّ – remain.

It comes in 9 places. Ibn al-Jazarī mentions all 9 places in what follows:

i-ii) سَوَا ظَلَّ النَّحْل زُخْرُفٍ سَوَا means the same in both  $s\bar{u}rahs$ :

In the next line Ibn al-Jazarī mentions another 6 places.

# 56) وَظَلْتَ ظَلْتُمْ وَبِرُومٍ ظَلَّـوا كَالْجِهِ ظَلَّتْ شُعَرَا نَظَلُّ

### **EXPLANATION**

iii) ظَلْتَ – in Sūrah <u>T</u>āhā:

قَالَ فَاذْهَبْ فَإِنَّ لَكَ فِي الْحَيَاةِ أَنْ تَقُولَ لا مِسَاسَ وَإِنَّ لَكَ مَوْعِداً لَنْ ثُخْلَفَهُ وَانظُرْ إِلَى إِهِكَ الَّذِي ظَلْتَ عَلَيْهِ عَاكِفاً لَنُحَرِّ قَنَّهُ ثُمَّ لَنَسِفَنَّهُ فِي الْيَمِّ نَسْفاً (97)

iv) ظَلْتُم – in Sūrah al-Wāqi ah:

لَوْ نَشَاءُ لَجَعَلْنَاهُ حُطَاماً فَظَلْتُمْ تَتَفَكَّهُونَ (65)

v) فَلُوا – وَبِـرُومٍ ظَلُّوا (which comes in Sūrah al-Rūm: وَلِينْ أَرْسَلْنَا رِيحًا فَرَأَوْهُ مُصْفَرّاً لَظَلُّوا مِنْ بَعْدِهِ يَكْفُرُونَ (51)

vi) خَالْ و like خَبْرِ which comes in Sūrah al-<u>H</u>ijr: وَلَوْ فَتَحْنَا عَلَيْهِمْ بَاباً مِنْ السَّمَاءِ فَظَلُّوا فِيهِ يَعْرُجُونَ (14)

vii) ظَلَتْ - ظَلَتْ شُعرَا which comes in Sūrah al-Shu arā :
 إِنْ نَشَأْ نُنَرِّلْ عَلَيْهِمْ مِنْ السَّمَاءِ آيَةً فَظَلَّتْ أَعْنَاقُهُمْ لَمَا خَاضِعِينَ (4)

viii) نَظَلُّ – شُعَرَا نَظَلُّوا which comes in Sūrah al-Shu ʾarā`: قَالُوا نَعْبُدُ أَصْنَاماً فَنَظَلُّ هَا عَاكِفِينَ (71)

In the next line the last word stemming from ظَلَّ is mentioned.

# 57) يَظْلَلْنَ تَحْظُورًا مَعَ المُحْنَظِرِ وَكُنْتَ فَظًّا وَجَدِيْعَ النَّظَرِ

#### **EXPLANATION**

ix) يَظْلَلْنَ – in Sūrah Shūrā:

- forbidden عُظُورًا (25 – مَعْظُورًا

It comes in Sūrah Banī Isrā`īl:

one who builds enclosures. الـمُحْتَظِر

It comes in Sūrah al-Qamr:

27) – uncivil, impolite, coarseness, bluntness.

Comes in Sūrah Āli 'Imrān:

28) النَّظَر which means to look, see النَّظَر which means to look, see

Most mention that it comes in 86 places, the first in  $S\bar{u}$ rah al-Baqarah and the last in  $S\bar{u}$ rah al-Ghāshiyah:

There are 3 words which are excluded and read with a  $d\bar{a}d$ . They are explained in the next line.

# 58) إِلاَّ بِ: وَيْلُ هَلْ وَأُولَى نَاضِرَهْ وَالْغَيْظُ لاَ الرَّعْدُ وَهُودٌ قَاصِرَهْ

#### **EXPLANATION**

إِلَّا بِـوَيْلِ – except in wayl i.e. that  $s\bar{u}rah$  which starts with wayl. There are only 2  $s\bar{u}rahs$  in the Qur`an which start with wayl,  $S\bar{u}rah$  al-Mutaffifin and  $S\bar{u}rah$  al-Humazah. The author is referring to  $S\bar{u}rah$  al-Mutaffifin:

هُلْ – referring to a  $s\bar{u}rah$  which starts with هَلْ . There are only two such  $s\bar{u}rahs$ ,  $S\bar{u}rah$  al-Insān and  $S\bar{u}rah$  al-Ghāshiyah. In this instance the author alludes to the former:

i.e. the one which comes in Sūrah al-Qiyāmah وَأُولَى نَاضِرَة - The first نَاضِرَة i.e. the one which comes in Sūrah al-Qiyāmah since the second one is with a thā`:

These 3 words are exempted since they are not from نظر and are actually read with a  $d\bar{a}d$ .

29) الغَيْظ – severe anger.

Comes in 11 places in the Qur'ān, the first in  $S\bar{u}rah$   $\bar{A}li$   $Imr\bar{u}n$  and the last in  $S\bar{u}rah$  al-Mulk:

not in Sūrah al-Ra d and Sūrah Hūd: ﴿ الرَّعْدُ وَهُودٌ

- there is difference of opinion as to what is meant by قاصِرَه. Most scholars say that the words exempted are restricted to these 2 places, Sūrah Hūd and Sūrah al-Ra d (قاصِرَةٌ عَلَيْهِمَ).

 $\underline{T}$ āsh Kubrī Zāda mentions that by saying قَاصِرَه the author alludes to the meaning of غِيضَ and تَغِيضُ in the verses, which refer to a lessening of something.<sup>73</sup>

Mullā ʿAli al-Qārī as well as <u>T</u>āsh Kubrī Zāda also mention that by the author alludes to the *rasm* because, in the Kūfic script, the  $\underline{d}ad$  had a shorter *alif* extended on it as apposed to the  $\underline{th}a$  `. In this manner he hints that in these two  $s\bar{u}rahs$  the words are with a  $\underline{d}ad$  and not a  $\underline{th}a$  `.<sup>74</sup>

**TEXT: 59** 

#### **EXPLANATION**

a portion or share of something. الحَظُّ (30

Comes in 7 places throughout the Qur`ān, the first in *Sūrah Āli ʿImrān* and the last in *Sūrah Fussilat*:

\_\_

 $<sup>^{73}</sup>$  Shar $\underline{h}$  al-Jazariyyah by  $\underline{T}$ āsh Kubrī Zādah, pg. 184

<sup>&</sup>lt;sup>74</sup> Mina<u>h</u> al-Fikriyyah, pg 184-185

# وَمَا يُلَقَّاهَا إِلاَّ الَّذِينَ صَبَرُوا وَمَا يُلَقَّاهَا إِلاَّ ذُو حَظٍّ عَظِيمٍ (35)

مَامِي – And in صَنِينٍ الْـخِلَافُ سَامِي the difference (of opinion) is sublime and famous. This refers to Sūrah al-Takwīr:

From the 10 qurrā`, Ibn Kathīr, Abū ʿAmr, Kisā`ī and Ruways read it with a *thā*` while Nāfiˇ, Abū Jaˇfar, Ibn ʿĀmir ʿĀsim, <u>H</u>amzah, Khalaf al-ʿĀshir and Rouh will read it with a *dād*.

The initial script employed by the  $\underline{Sah}\bar{a}bah$  during the Uthmānic Caliphate did not distinguish well between the  $\underline{d}\bar{a}d$  and the  $\underline{th}\bar{a}$  as explained by Mullā 'Ali al-Qārī previously. The  $\underline{d}\bar{a}d$  had a shorter extension to the *alif* attached to it; apart from this, the two letters were written identically. Thus both these readings, with a  $\underline{d}\bar{a}d$  and with a  $\underline{th}\bar{a}$ , are authentic in transmission and text.

All the words besides those mentioned in this chapter are pronounced with a  $d\bar{a}d$ .



# بَابُ التَّحْذِيرَات

After explaining the importance of reading the words with a  $\underline{d}ad$  and  $\underline{th}a$  clear and distinct from one another, in this section he emphasizes that if they appear together then extra care should be taken in reading them clearly and correctly.

**TEXT: 60** 

#### TRANSLATION

And if the two (letters i.e. the  $\underline{d}ad$  and the  $\underline{th}a$ ) meet then clarity (in them) is necessary, like in أَنْقَضَ ظَهْرَكَ and وَيَوْمَ يَعَضُّ الظَّالِمُ and وَيَوْمَ يَعَضُّ الظَّالِمُ عَلَيْهُ مَا يَعَضُّ الظَّالِمُ a

#### **EXPLANATION**

If the <u>dād</u> and the <u>thā</u>` appear together then extra precation should be taken that they both are recited clearly e.g. وَيَوْمَ يَعَضُّ الظَّالِمُ عَلَى الَّذِي أَنقَصَ ظَهُرَكَ . The application should not be restricted to these the examples given by Ibn al-Jazarī but wherever they appear in the Qur`ān.

Similarly, if the  $\underline{d}\overline{a}d$  or  $\underline{t}\underline{h}\overline{a}$  is followed by a  $t\overline{a}$  or a  $\underline{t}\overline{a}$  then it should also be read clearly as explained in the next line.

**TEXT: 61** 

#### **TRANSLATION**

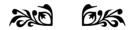
(In the same manner, clarity is necessary in) وَعَظْتَ, with وَصْطُرً as well as وَعَظْتَ And (also) clarify the  $h\bar{a}$  (in) جَبَاهُهُمْ and عَلَيْهِم.

#### **EXPLANATION**

In words like أَوْعَظْتَ ,وَعَرَّضْتُمْ ,وَخُضْتُمْ , إِلَّا مَا اضْطُرِ رُتُمْ إِلَيْهِ ,ثُمَّ أَضْطَرُّهُ , فَمَنِ اضْطُرَ وَعَرَّضْتُمْ ,وَخُضْتُمْ , إِلَّا مَا اضْطُرِ رُتُمْ إِلَيْهِ ,ثُمَّ أَضْطَرُّهُ , فَمَنِ اضْطُرَ وَعَرَضْتُمْ مِنْ عَرَفَاتٍ etc., the <u>dād</u> and the <u>thā</u>` should be read clearly. At times reciters tend to make *idghām* in these pronuncations.

Even though Ibn al-Jazarī only gives examples with a  $t\bar{a}$  and  $t\bar{a}$ , it does not mean that with other letters, one should be lax. Thus in فَضَّلْنا ,قَيَّضْنا , and others, the  $d\bar{a}d$  should also be read clearly.

Similarly, if two weak letters come together, care should be taken that they are both pronunced clearly e.g. رَجُنُوبُهُم رِالَيْهِم رَعَلَيْهِم رَعِلَيْهِم رَعَلَيْهِم رَعَلَيْهُم رَعَلَيْهِم رَعِيم رَقَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلِيهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْه وَالْمَعْمِ رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْه مِلْهِم رَعَلَيْه مَلْه مِنْ مَا لِعَلَيْهِم رَعَلَيْهِم رَعَلَيْه مَا لِعَلَيْهِم رَعَلَيْه مَا لَعْلَيْه مَا لِعَلَيْهِم رَعَلَيْه مَا عَلَيْهِم رَعَلَيْه مَا عَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم رَعِلْه مَا عَلَيْهِم رَعْلِيه مَا عَلَيْهِم مَا عَلَيْهِم مَا عَلْهِم لَعْلَيْهِم مَا عَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم مَعْلَيْهِم رَعَلَيْهِم مَا عَلَيْهِم مَا عَلَيْهِم مَا عَلَيْهِم رَعَلَيْهِم رَعَلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْه مَا عَلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْه مَا عَلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْه مَا عَلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْلَيْهِم مَعْ



# بَابُ النُّونِ وَالميمِ المُشَدَّدَتَيْنِ وَالميمِ السَّاكِنَةِ

**TEXT: 62** 

#### TRANSLATION

And clarify the *ghunnah* of the  $n\bar{u}n$  and the  $m\bar{t}m$  when they have a *shaddah*. And be sure to conceal (make  $ikhf\bar{a}$ )...

#### VOCABULARY

make clear, clarify. أظْهر

أُخْفِيَـنُ – the  $n\bar{u}n$  is for emphasis. It means be sure to conceal or hide.

#### **EXPLANATION**

In this line, the reciter is told to clarify the *ghunnah* in the *nūn* and *mīm* when they are *mushaddad*. The statement: إِذَا مَا شُرِينَ اللهِ , when they have a *shaddah*, is unrestricted. This means that whether the *shaddah* is due to *idghām* taking place in one word e.g. تَمَّ النُّور ,الـجَنَّة , or whether the *shaddah* is due to *idghām* taking place in two words e.g. هَمَّ قُوْمٌ , مِيقَاتُ , or whether the *shaddah* is due to *idghām* taking place in two words e.g. وَمَا لَـهُمْ مِّنَ اللهِ ,كَمْ مِّنْ رَمِنْ نَّاصِرِين رَمِنْ نَعْمَةٍ , or whether no *idghām* takes place e.g. رُمْ رَانِ اللهِ ,كَمْ مِّنْ رَانِيْ , in all circumstances, as long as the *nūn* and *mīm* are *mushaddad*, the *ghunnah* should be made clear.

Since the *ghunnah* is a permanent attribute, it is found in the  $n\bar{u}n$  and the  $m\bar{t}m$  in all circumstances. The Mowever, it is understood from this line that in certain circumstances the *ghunnah* is clearer than in others. Although it is not so clear when we stop on it e.g. العَالَــــمِين, or when it is  $muta\underline{h}arrik$  e.g. الرَّحْــمٰنِ الرَّحِـــم, it is still present due to it being a  $\underline{sifah}$   $l\bar{a}zimah$ .

<sup>&</sup>lt;sup>75</sup> Refer to explanation of line 19.

At the end of this line the author starts discussing the rules of  $m\bar{\imath}m$   $s\bar{\imath}kinah$ :  $ikhf\bar{\imath}$ . It literally means to conceal. Technically, it is to read without a  $tashd\bar{\imath}d$ , in a condition between  $i\underline{th}$ - $h\bar{\imath}ar$  and  $idgh\bar{\imath}am$ , while clarifying the ghunnah. When it will take place is discussed in the next line.

**TEXT: 63** 

#### **TRANSLATION**

(And make  $ikhf\bar{a}$ ) of) the  $m\bar{\imath}m$  when it has a  $suk\bar{\imath}n$ , while applying ghunnah, when it meets the  $b\bar{a}$ , according to the chosen view of the  $qurr\bar{a}$ .

#### VOCABULARY

لَـــدَى بَـاءٍ – by the  $b\bar{a}$ ` i.e. when it meets a  $b\bar{a}$ `.

مَلَى الْمُغْتَارِ) – according to the preferred opinion or view. – أَهْـلِ الْمُغْتَارِ) – the qurrā`.

#### **EXPLANATION**

From this line it is understood that if the  $m\bar{\imath}m$   $s\bar{a}kinah$  is followed by a  $b\bar{a}$  then there are 2 opinions:

1) The preferred opinion – this is the opinion that is mentioned in this line i.e.  $ikhf\bar{a}$  will be made of the  $m\bar{\imath}m$   $s\bar{a}kinah$  while making the ghunnah clear. This will take place whether the  $suk\bar{\imath}u$  on the  $m\bar{\imath}m$  is original e.g. وَمَا هُمْ بِمُؤْمِنِينَ ,وَمَنْ يَعْتَصِمْ بِاللهِ or not e.g. أَمْ بِهِ مُؤْمِنِينَ ,وَمَنْ يَعْتَصِمْ بِاللهِ. This is also referred to as  $ikhf\bar{a}$  `shafawī (the labial  $ikhf\bar{a}$  `since the  $m\bar{\imath}m$  comes from the lips). Al-Jamzūrī alludes to it in the following line:

2) The opinion which is not preferred – this opinion is not mentioned here, but discussed in his Nashr - is to make  $i\underline{th}$ - $h\bar{a}r$  of the  $m\bar{\imath}m$   $s\bar{a}kinah$ 

i.e. to read it clearly. This is the view of Makkī ibn Abī  $\underline{T}$ ālib<sup>76</sup> and others.<sup>77</sup>

**TEXT: 64** 

# وَاحْذُرْ لَدَى وَاوِ وَفَا أَنْ تَخْتَفِي

#### TRANSLATION

And clarify it (the  $m\bar{i}m$   $s\bar{a}kinah$ ) by the remaining letters. Be careful at a  $w\bar{a}w$  and a  $f\bar{a}$  that it (the  $m\bar{i}m$ ) be hidden.

#### VOCABULARY

and clarify it i.e the mīm sākinah. أظْهِرَ أَمَا

by, when it meets. عِنْدَ

remaining. بَاقِي

the letters. – الأَحْرُفِ

احْذَرُ – beware, be careful.

by, at. – لَدَى

to conceal, hide. تَخْتَفِىْ

Tālib ibn Hammūsh ibn Muhammad ibn Mukhtār al-Qaysī. He was born in Qayrawān in 355 A.H./966 C.E. His first travel to Egypt in search of knowledge was when he was a mere boy of 13 years. In Egypt, he read qirā`āt to Abd al-Mun'im ibn Ghalbūn and his son, Tāhir ibn Ghalbūn. He penned one of the first books on tajwīd, al-Ri'āyah, as well as al-Tabsirah in the seven qirā`āt and al-Kashf which explains the seven qirā`āt. Makkī was known for the fact that his du'ās were always accepted. On an occasion while delivering a khutbah, a man in the gathering was afflicted with ailment. While delivering his sermon, Makkī made du'ā for this man and he was immediately cured in that very gathering. He died on 2 Muharram 437 A.H./19 July 1045 C.E. See Ghāyah al-Nihāyah Vol. 2 pg. 309, Ma'rifah al-Qurrā` al-Kibār Vol. 1 pg. 394.

<sup>&</sup>lt;sup>77</sup> This application will be restricted to the  $\underline{t}ar\bar{t}q$  of the  $\underline{T}ayyibah$  and will not be allowed in via the  $\underline{t}ar\bar{t}q$  of the  $Sh\bar{a}\underline{t}ibiyyah$ . See Al-Nashr Vol.1 pg. 222.

#### **EXPLANATION**

The next rule of  $m\bar{\imath}m$   $s\bar{a}kinah$  discussed is  $i\underline{th}$ - $h\bar{a}r$ , which will take place if the  $m\bar{\imath}m$   $s\bar{a}kinah$  is followed by the remaining letters.

The obvious question is that Ibn al-Jazarī only mentions two rules for the *mīm sākinah* whereas al-Jamzūrī mentions three:

It seems that the author has not discussed *idghām* of *mīm sākinah*. However, it can be extracted from the following verses:

From this line it is understood that if  $m\bar{\imath}m$   $s\bar{a}kinah$  is followed by another  $m\bar{\imath}m$  then  $idgh\bar{a}m$  is compulsory, since it is mithlayn. As deliberated previously, in  $\underline{s}agh\bar{\imath}r$  mithlayn,  $idgh\bar{a}m$  is compulsory.<sup>78</sup>

From the above line, it is understood that when making  $idgh\bar{a}m$  of the  $m\bar{\imath}m$   $s\bar{a}kinah$  into another  $m\bar{\imath}m$ , the ghunnah will be made clear e.g. وَمَا لَـهُمْ مِّنَ الله , كَمْ مِّنَ الله , كَمْ مِّنَ الله , كَمْ مِّنَ الله ,

In this manner, Ibn al-Jazarī has explained idgham of the  $m\bar{i}m$   $s\bar{a}kinah$ , by putting the applications of the above two lines together.

Al-Jamzūrī explains idghām of mīm sākinah as follows:

Therefore, when the author says: وَأَظْهِرَ ثُهَا عِنْدَ بَاقِي الأَّحْرُفِ, and make  $i\underline{th}$ -hār of the  $m\bar{t}m$  when it meets the remaining letters, it would be those letters excluding the  $b\bar{a}$  (of  $ikhf\bar{a}$ ) and the  $m\bar{t}m$  (of  $idgh\bar{a}m$ ), whether they appear in one word or in two different words e.g. قُمْتُمْ إِلَى

. This is also referred to as  $i\underline{th}$ - $h\bar{a}r$  shafaw $\bar{\imath}$  (the labial  $i\underline{th}$ - $h\bar{a}r$ ) as alluded to by al-Jamz $\bar{u}r\bar{\imath}$  in the following line:

-

<sup>&</sup>lt;sup>78</sup> Refer to explanation of line 50.

In the second half of the line Ibn al-Jazarī says that care should be taken that the  $m\bar{\imath}m$  sākinah is read clearly when followed by a  $w\bar{\imath}aw$  or a  $f\bar{\imath}a$  e.g. عَلَيْهِمْ وَلَا رَهُمْ فِيهَا. The reason for this is explained by al-Jamzūrī when he states:

Due to the  $m\bar{\imath}m$  being so close to the  $f\bar{a}$  in makhraj, and sharing the same makhraj with  $w\bar{a}w$ , the application of  $i\underline{t}h$ - $h\bar{a}r$  tends to be incomplete, thus rendering the  $m\bar{\imath}m$  to be somewhat hidden, instead of clear. Extra care should therefore be taken that  $i\underline{t}h$ - $h\bar{a}r$  be made properly when  $m\bar{\imath}m$   $s\bar{a}kinah$  is followed by a  $f\bar{a}$  or a  $w\bar{a}w$ . By لِقُرْبِهَا he refers to the  $f\bar{a}$  and by وَالِاثِّـمَادِ he refers to the  $w\bar{a}w$ .



# بَابُ أَحْكَامِ النُّونِ السَّاكِنَةِ وَالتَّنْوِينِ

The rules regarding the  $n\bar{u}n$   $s\bar{a}kinah$  and the  $tanw\bar{i}n$  are the same since they are only applied during  $wa\underline{s}l$ , during which they both have the same sound e.g. بُر بر بر بُرُ ربِنْ برِنْ ,بَنْ ,بن , and so forth.

**TEXT: 65** 

#### **TRANSLATION**

The rules of  $tanw\bar{\imath}n$  and  $n\bar{u}n$  ( $s\bar{a}kinah$ ) are found (in)  $i\underline{th}$ - $h\bar{a}r$ ,  $idgh\bar{a}m$ , qalb and  $ikhf\bar{a}$ .

#### VOCABULARY

rule. - حُكْمُ (يُوجَدُ) is found- يُلْفَى.

#### **EXPLANATION**

The rules regarding the  $n\bar{u}n$   $s\bar{a}kinah$  and  $tanw\bar{\imath}n$  are four:  $i\underline{t}h$ - $h\bar{a}r$ ,  $idgh\bar{a}m$ , qalb or  $iql\bar{a}b$ , and  $ikhf\bar{a}$ . Al-Jamzūrī says:

According to Ibrāhīm ibn `Umar al-Ja`barī there are 3 rules to the  $n\bar{u}n$   $s\bar{a}kinah$  and the  $tanw\bar{\imath}n$ . He includes includes qalb with  $ikhf\bar{a}$ `, having  $ikhf\bar{a}$ ` with qalb, and  $ikhf\bar{a}$ ` without qalb.

Others are of the opinion that there are 5 rules, dividing *idghām* into 2 types: *idghām* with *ghunnah* and *idghām* without *ghunnah*.

However, these differences are in expression; in application, all recite the same.<sup>79</sup>

**TEXT: 66** 

#### **TRANSLATION**

So by the letters of the throat, make  $i\underline{th}$ - $h\bar{a}r$ . And make  $idgh\bar{a}m$  in the  $l\bar{a}m$  and the  $r\bar{a}$ , not with a ghunnah which is necessary.

#### VOCABULARY

the throat. الحَلْق

apply i<u>th</u>-hār i.e. read it clearly. أَظْهـر

ادَّغِـمْ – make  $idgh\bar{a}m$  i.e. incorporate the two letters.

is originally لَـزِمَ, meaning necessary.

#### **EXPLANATION**

The first rule deliberated is  $i\underline{th}$ - $h\bar{a}r$ . Its literal and technical meanings have already been mentioned.  $I\underline{th}$ - $h\bar{a}r$  of  $n\bar{u}n$   $s\bar{a}kinah$  and  $tanw\bar{u}n$  will take place if they are followed by a letter of the throat. The letters of the throat are 6, and have been mentioned in the chapter of  $makh\bar{a}rij$  when Ibn al-Jazarī says:

Sulaymān al-Jamzūrī mentions them as follows:

Thus, if one of these letters of the throat are found after the  $n\bar{u}n$   $s\bar{a}kinah$  and the  $tanw\bar{\imath}n$  then  $i\underline{t}h$ - $h\bar{a}r$  will be made i.e. it will be read clearly without any extra prolongation in the ghunnah, whether they

<sup>&</sup>lt;sup>79</sup> Nihāyah al-Qoul al-Mufid pg. 112

are in one word or two different words e.g. وَجَنَّتٍ أَلْفَافَا ,مَنْ ءَامَنَ ,يَنْعُوْنَ ,يَنْعُوْنَ ,يَنْعُوْنَ ,مِنْ حَكِيمٌ عَلِيمٌ ,إِنْ عَلَيْكَ ,أَنْعَمَ الله ,وَلِكُلِّ قَوْمٍ هَادٍ ,مَنْ هَاجَر ,يَنْهُوْنَ ,مِنْ حَكِيمٍ حَمِيدٍ ,تَنْحِتُونَ ,حَكِيمٌ عَلِيمٌ ,إِنْ عَلَيْك ,أَنْعَمَ الله ,وَلِكُلِّ قَوْمٍ هَادٍ ,مَنْ هَاجَر ,يَنْهُوْنَ ,مَنْ خَيْرٍ ,وَالْـمُنْخَنِقَةُ ,لَعَفُوٌ غَفُورٌ ,فَسَيُنْغِضُونَ (the pharyngeal  $i\underline{th}$ - $h\bar{ar}$  i.e. the  $i\underline{th}$ - $h\bar{ar}$  of the throat) since it takes place by the letters of the throat.

Thereafter, the second rule of  $n\bar{u}n$   $s\bar{a}kinah$  and  $tanw\bar{i}n$  is discussed,  $idgh\bar{a}m$ . The  $idgh\bar{a}m$  of the  $n\bar{u}n$   $s\bar{a}kinah$  and the  $tanw\bar{i}n$  into the  $l\bar{a}m$  and the  $r\bar{a}$ ` will be made without a ghunnah which is necessary or obligatory. Thus, two other possibilities exist:

- 1) This *idghām* is prohibited (مَــمْنُوع)
- 2) This *idghām* is permitted (جَائِز)

After perusing the *Nashr* of Ibn al-Jazarī, it is clear that the latter is intended i.e.  $idgh\bar{a}m$  into  $l\bar{a}m$  and  $r\bar{a}$  is permitted with ghunnah. Thus  $idgh\bar{a}m$  of the  $n\bar{u}n$   $s\bar{a}kinah$  and the  $tanw\bar{i}n$  into the  $l\bar{a}m$  and the  $r\bar{a}$  may be made with ghunnah or without the ghunnah. To make  $idgh\bar{a}m$  without ghunnah is more commonly read and also related in the  $Sh\bar{a}\underline{t}ibiyyah$  for  $\underline{Hafs}$  e.g. لَرَوُوفٌ رَّحِيمٌ ,مِنْ رَّبٍ ,هُدًى لِّلْمُتَّقِين ,وَلٰكِنْ لَّا يَشْعُرُون l

**TEXT: 67** 

#### **TRANSLATION**

And be sure to make *idghām* with *ghunnah* in (the combination) مُنْــوَ except when they appear in one word like in يُــومِـــنُ and مِنْــوا

<sup>&</sup>lt;sup>80</sup> يَتُتُوْنَ is the only example in which the *nūn sākinah* is followed by a *hamzah* in the same word, while وَالْـمُنْخَنِقَةُ and وَالْـمُنْخَنِقَةُ are the only examples where the *nūn sākinah* is followed by a *ghayn* and a *khā*`in one word.

<sup>&</sup>lt;sup>81</sup> *Idghām* with *ghunnah* into the *lām* and the  $r\bar{a}$  is only allowed via the <u>Tayyibah</u>.

#### VOCABULARY

اً الْمُعْمَىٰ – has the  $n\bar{u}n$  of emphasis attached i.e. be sure to make  $idgh\bar{a}m$ .

\_except.

بِكِلْمَةٍ – literally means with or in one word i.e. if it is found in one word.

#### **EXPLANATION**

In the letters found in يُـومِـــنُ the *idghām* of *nūn sākinah* and *tanwīn* will be made with *ghunnah* as long as they are found in two different words e.g. فِي كِتَابٍ مُبِينٍ رَمِنْ مَــَآءٍ رَمِنْ وَلِيٍّ وَلَا وَاقِ رِيَوْمَئِذٍ يُوَفِّيهِم رِإِنْ يَقُولُونَ.

However, if they are found in one word then *idghām* will not take place e.g. صِنْوَانٌ رِقِنُوَانٌ رِقِنُوانٌ وَانٌ رَقِنُوانٌ اللَّهُ اللَّهُ اللهُ . These are the only four examples of this in the Qur`an. Therefore Ibn al-Jazarī has been criticised by some commentators for the given example عَنْسُوانُ as it does not come in the Qur`an. However, the reason for giving an example like this is most likely due to maintaining the poetic metre. Other scholars, like Mullā ʿAli al-Qārī, gives preference to another print of the Jazariyyah which has صَنُونُوا , as this alludes to the word صَنُونَوُ in the Qur`ān.

The stipulation that they must not be in one word (إِلَّا بِكِنْمَةِ)
mentioned by the author will only apply to the nūn sākinah and not the tanwīn as the tanwīn is always found at the end of a word.
Therefore idghām of the tanwīn into the letters يُــومِـــنُ will always be in two words.

Though the author mentions that  $idgh\bar{a}m$  will not be made, he does not mention what application should be made in its place. The  $qurr\bar{a}$  explain that  $i\underline{t}h$ - $h\bar{a}r$  will be made in these words i.e. the  $n\bar{u}n$   $s\bar{a}kinah$  will be read clearly without any extra nasal pull in it. This is referred

<sup>82</sup> This word also appears in the Qur`ān as بُنْيَانَهُ رِبُنْيَانَهُ رِبُنْيَانَهُ رِبُنْيَانَهُ مِنْيَانَهُ وَبُنْيَانَهُ وَبُنْيَانَهُ وَاللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّ عَلَّهُ عَلَّا عَلَّهُ عَلَّا عَلَّهُ عَلَّهُ عَلَّهُ عَ

to as  $i\underline{th}$ - $h\bar{a}r$   $mu\underline{t}$ laq (general  $i\underline{th}$ - $h\bar{a}r$ ) since it does not fall under  $i\underline{th}$ - $h\bar{a}r$   $shafaw\bar{\imath}$  not  $i\underline{th}$ - $h\bar{a}r$   $\underline{h}$ alq $\bar{\imath}$ .

The qurra agree that the ghunnah which remains after making  $idgh\bar{a}m$  into the  $w\bar{a}w$  and the  $y\bar{a}$  is the ghunnah of the mudgham i.e. the  $n\bar{u}n$  or the  $tanw\bar{\imath}n$ . Similarly, if  $idgh\bar{a}m$  with ghunnah is made into the  $l\bar{a}m$  and the  $r\bar{a}$ , it will be the ghunnah of the mudgham that remains. They also agree that the ghunnah which remains when making  $idgh\bar{a}m$  into the  $n\bar{u}n$  is the ghunnah of the  $mudgh\bar{a}m$  fih i.e. of the second  $n\bar{u}n$ . They do have difference of opinion when  $idgh\bar{a}m$  takes place into the  $m\bar{i}m$ : whether the ghunnah that remains is of the mudgham or the  $mudgh\bar{a}m$  fih. The majority are of the view that it is the ghunnah of the mudgham fih i.e. the  $m\bar{i}m's$  sound is disctinct in examples like  $oldsymbol{v}$  and  $oldsymbol{v}$   $oldsymbol{v}$ 

If the *ghunnah* which remains is of the *mudgham*, the *idghām* will be  $n\bar{a}qi\underline{s}$ , and if it is of the *mudgham fīh*, it will be  $t\bar{a}m$ . Thus  $idgh\bar{a}m$  will be  $t\bar{a}m$  when it takes place into the  $n\bar{u}n$  and  $n\bar{a}qi\underline{s}$  when it takes place into the  $w\bar{a}w$ ,  $y\bar{a}$ ,  $l\bar{a}m$  and  $r\bar{a}$  (if  $idgh\bar{a}m$  with *ghunnah* is made in the latter two). Regarding the  $m\bar{i}m$ , it will be  $t\bar{a}m$  according to those who consider it to be the *ghunnah* of the *mudgham fīh* and  $n\bar{a}qi\underline{s}$  according to those who deem it to be of the *mudgham*.

Al-Jamzūrī explains the rule of *idghām* as follows:

#### **TRANSLATION**

And *qalb* (takes place) by the  $b\bar{a}$ , with *ghunnah*. In the same manner (with *ghunnah*) *ikhfā* is observed by the remaining letters.

#### VOCABULARY

literally means to change. Also referred to as iqlāb.

has been applied, adopted, adhered to, observed. It refers to اخْفَا before it.

#### **EXPLANATION**

The third rule of  $n\bar{u}n$   $s\bar{a}kinah$  and  $tanw\bar{\imath}n$  is qalb or  $iql\bar{a}b$ , which literally means to change. Technically, it is the changing of one letter into another while making  $ikhf\bar{a}$  (concealing the letter) and applying ghunnah in it e.g. أَنْبِثُونِي رَمِنْ بَعْدِهِم. Here, the  $n\bar{u}n$   $s\bar{a}kinah$  or  $tanw\bar{\imath}n$  is changed into a  $m\bar{\imath}m$   $s\bar{a}kinah$ , which when followed by a  $b\bar{a}$ , will result in  $ikhf\bar{a}$   $shafaw\bar{\imath}$  taking place. Thus, the pronunciation in qalb and  $ikhf\bar{a}$   $shafaw\bar{\imath}$  is exactly the same.

*Qalb* is completed with 3 applications:

- 1) The changing of the  $n\bar{u}n$   $s\bar{a}kinah$  or  $tanw\bar{\imath}n$  into a  $m\bar{\imath}m$
- 2) Making ikhfā`
- 3) Applying ghunnah

These 3 applications are hinted at by al-Jamzūrī in the following line:

The fourth rule of  $n\bar{u}n$   $s\bar{a}kinah$  and  $tanw\bar{\imath}n$  is  $ikhf\bar{a}$ , which takes place by the remaining letters i.e. all the letters besides the throat letters,

مِنْ شَرِّ مَا نَنْسَخْ مِمَنْ شُرِّ مَلُون. Al-Jamzūrī has gathered all the letters of *ikhfā*` in the following line:

This  $ikhf\bar{a}$ ` takes place with ghunnah, and is also referred to as  $ikhf\bar{a}$ `  $\underline{h}aq\bar{\imath}q\bar{\imath}$  (actual  $ikhf\bar{a}$ `), since the concealing found in the  $n\bar{u}n$   $s\bar{a}kinah$  and the  $tanw\bar{\imath}n$  is more than in the  $m\bar{\imath}m$   $s\bar{a}kinah$ .

Al-Jamzūrī mentions this rule as follows:



# بَابُ الْمُدِّ

*Madd* literally means to pull, extend or lengthen. Technically, it is the lengthening of sound in the letters of *madd* or in the letters of  $l\bar{l}n$ .

The letters of madd are three:

- 1) Alif
- 2) Wāw Sākinah preceded by a dammah
- 3) Yā` Sākinah preceded by a kasrah

Al-Jamzūrī refers to them as follows:

The requirements for them to be letters of *madd* are 3:

- 1) Before the wāw sākinah there must be a <u>d</u>ammah
- 2) Before the yā`sākinah there must be a kasrah
- 3) Before the *alif* there must be a *fat<u>h</u>ah*. A *fat<u>h</u>ah* before an *alif* is necessary i.e. an *alif* will always be preceded by a *fat<u>h</u>ah*.

Al-Jamzūrī mentions these requirements as follows:

The letters of *līn* are two:

- 1) Wāw sākinah preceded by a fathah
- 2) Yā` sākinah preceded by a fathah

The requirements for them to be letters of  $l\bar{\imath}n$  are 2:

- 1) The wāw and the yā` must be sākin
- 2) They must be preceded by a fathah

Al-Jamzūrī alludes to this in the following:

 $Qa\underline{s}r$  literally means to shorten. Technically, it is affirming the letter of madd or the letter of  $l\bar{l}n$  without any extra pull in it i.e. without this pull the letter of madd cannot be read.

**TEXT: 69** 

#### **TRANSLATION**

And *madd* comes as  $l\bar{a}zim$ ,  $w\bar{a}jib$  and  $j\bar{a}`iz$ , while it (*madd*) and  $qa\underline{s}r$  is affirmed in it (in  $j\bar{a}`iz$ ).

### VOCABULARY

-come, appear أَتَـــى

and it, referring to *madd*.

affirm, establish. It is dual, referring to madd and qasr. ثَبَتَا

#### **EXPLANATION**

The author refers to the various *madds* considering their rulings. The rulings regarding the *madd* are 3:

- 1) *Lāzim* that which is necessary
- 2) *Wājib* that which is compulsory
- 3)  $J\bar{a}$  iz that which is permitted

He elaborates further and states that in  $j\bar{a}$  iz, madd and  $qa\underline{s}r$  are allowed.

Al-Jamzūrī refers to these rulings in the following:

In the following 3 lines he elaborates upon the above mentioned *madds*.

# 70) فَلَازِمٌ إِنْ جَاءَ بَعْدَ حَرْفِ مَـدّ سَاكِنُ حَالَيْنِ وَبِالطُّولِ يُـمَدّ

#### **TRANSLATION**

So, (*madd* is)  $l\bar{a}zim$  if there comes after a letter of *madd*, a  $s\bar{a}kin$  (which remains) during both conditions. It will be lengthened (to the duration) of  $t\bar{u}l$ .

#### VOCABULARY

.when, if

a letter with a sukūn.

two conditions i.e. waqf and wa<u>s</u>l. – خالَيْس

#### **EXPLANATION**

 $Madd\ l\bar{a}zim$  is that madd in which the  $suk\bar{u}n$  on the letter remains during waqf and  $wa\underline{s}l$  (سَـــاكِــنُ حَالَــيْــن) i.e. the  $suk\bar{u}n$  is permanent.

It is called  $l\bar{a}zim$  due to its cause (sabab) being  $l\bar{a}zim$  (permanent) since it remains during waqf and  $wa\underline{s}l$ , or due to the  $qurr\bar{a}$  agreeing that the duration in it is  $\underline{t}\bar{u}l$ , whether waqf is made on it or  $wa\underline{s}l$ .

Thus, if the *sukūn* only comes about due to *waqf* e.g. رُتَعْلَمُونَ , نَسْتَعِينُ, then it is temporary and not included in this discussion.

This will include 4 different types of *madd*:

- 1) Madd Lāzim Kilmī Muthaqqal e.g. ٱلسَّحْر ,أَتُحَاَجُّوَنِّي ,الحَاقَّة ,الدَّابَّة (in the readings of Abū ʿAmr and Abū Jaʿfar).
- 2) Madd Lāzim Kilmī Mukhaffaf e.g. وَمَـحْيَايْ وَمَاتِي (in the reading of Nāfiˇ), وَمَـحْيَايْ وَمَاتِي (in the narration of Warsh), واللآيْ يَئِسْنَ (in the narration of Warsh), واللآيْ يَئِسْنَ (hthe reading of Abū ʿAmr).
- عَلَيْمَ أَلَمَ Madd Lāzim <u>H</u>arfī Muthaqqal e.g. طُسَمَ أَلَمَ.

## 4) Madd Lāzim <u>H</u>arfī Mukhaffaf e.g. يْسَ , نّ , قى.<sup>83</sup>

Thereafter Ibn al-Jazarī states that the length of *madd lāzim* is  $\underline{t}\bar{u}l$ , which is 6  $\underline{h}arak\bar{a}t$ .84

Al-Jamzūrī refers to madd lāzim as follows:

**TEXT: 71** 

#### **TRANSLATION**

(And *madd* is) *wājib* if it (the letter of *madd*) comes before a *hamzah*, joined; both of them brought together in one word.

#### **VOCABULARY**

مُتَّصِلاً –joined, connected, together.  $\label{eq:connected} \begin{subarray}{l} \begin{subarray}{l} \dot{}\\ -if, when. \end{subarray}$ 

أَقْسَامُ لاَزِمٍ لَدَيْهِمْ أَرْبَعَهُ 

وَتِلْكَ كِلْمِيٌّ وَحَرْفِيٌّ مَعَهُ 
كِلاَهُمَا مُخَفَّفٌ مُثَقَّلُ 
فَهَ نِهِ أَرْبَعَةٌ تُفَصَّلُ 
فَإِنْ بِكِلْمَةٍ سُكُونٌ اجْتَمَعْ 
مَعْ حَرْفِ مَدَّ فَهْ وَكِلْمِيٌّ وَقَعْ 
أَوْ فِي ثُلاَثِيِّ الْحُرُوفِ وُجِدَا 
وَالْمَدُّ وَسُطُلَهُ فَحَرْفِيٌّ بَلَاهُ مَا مُثَقَّلُ إِذَا لَمْ يُلْخَمَا 
كِلاَهُمَا مُثَقَّلٌ إِنْ أُدْخِمَا 
مَخَفَّفٌ كُلٌّ إِذَا لَمْ يُلْخَمَا 
كِلاَهُمَا مُثَقَّلٌ إِنْ أُدْخِمَا 
مَخَفَّفٌ كُلٌّ إِذَا لَمْ يُلْخَمَا

<sup>84</sup> It should be remembered that in the *`ayn* of *Sūrah Maryam (كَهْيْعُصَ)* and *Sūrah al-Shūrā* (حَمَّ \*عَسَقّ), tawassu<u>t</u> will also be allowed. Al-Jamzūrī says:

<sup>&</sup>lt;sup>83</sup> Kilmī infers that the madd takes place in a *kalimah* (word), while *harfī* indicates that it takes place in a *harf* (letter) - more specifically the *hurūf muqatta āt*. It will be *muthaqqal* if *idghām* takes place, which is usually indicated by a *tashdīd*, and *mukhaffaf* if no *idghām* takes place. These definitions have already been dealt with in book two, and therefore are not included in the core text of this book since the student should already be familiar with them. Al-Jamzūrī explains them in the following:

- combined, gathered, collected, brought together. It is dual, referring to the letter of *madd* and the *hamzah*.

#### **EXPLANATION**

Madd is wājib (compulsory) if the hamzah and the letter of madd are found in one word e.g. أَجُوبَ عَلَى . The author hints towards this when he says: مُتَّصِلاً. In spite of the qurrā` having difference of opinion regarding the length of madd muttasil, all agree that madd will be made in it and none of them allows qaṣr. Ibn al-Jazarī states: "I searched for the (allowance of) qaṣr in muttaṣil and did not find it in any of the authentic qirā'āt, nor the anomalous (shādh) qirā'āt, but found texts stating that madd must be made in it."85 Therefore this madd is considered wājib.

The statement by of the author: إِنْ جُمِعًا بِكِلْمَة, if the letter of madd and the hamzah are both found in one word, seems to be redundant, since it is already explained by the word مُتَّصِلاً. However, what is meant by this statement is that the letter of madd and hamzah should truly be in in one word because, at times, they appear to be in one word in the Qur`ān, but in reality, they are in two different words according to the Arabic language e.g. يٰأُخُتَ رِيْأُدَمُ رِيْأَتُهُم رِهُوُلَاءٍ.

It is called *madd mutta<u>s</u>il* because the letter of *madd* and the *hamzah* are in one word (مُتَّصِل). The length of *madd mutta<u>s</u>il* via the practice of Imam Shātibī is 4 or 5 *harakāt*. 86

A pertinent question asked is what is the difference between *madd lāzim* and *madd wājib* since both of them indicates towards a madd

<sup>85</sup> Al-Nashr Vol.1 pg. 315

<sup>&</sup>lt;sup>86</sup> Though the reciter has a choice of 4 or 5  $\underline{h}$ arak $\bar{a}t$ , he should remember that if he pulls 4  $\underline{h}$ arak $\bar{a}t$ , then this duration should be maintained in all the madd  $mutta\underline{s}ils$ . In the same manner, if he pulls 5  $\underline{h}$ arak $\bar{a}t$ , he should maintain 5  $\underline{h}$ arak $\bar{a}t$  in all the madd  $matta\underline{s}ils$ . This is based on the precept discussed previously by Ibn al-Jazar $\bar{i}$  in line 31:

which is compulsory? As far as the naming of these *madds* are concerned, they both signify that the *madd* is compulsory, and therefore none of the *qurrā*` allows  $qa\underline{s}r$  in them. However, they do differ technically, in that the cause of the  $l\bar{a}zim$  is a permanent  $suk\bar{u}n$  and the cause of the  $w\bar{a}jib$  is a hamzah in the same word.<sup>87</sup>

Ith-hār Ahmad al-Thānawī offers another difference that he had gained from his teacher, 88 stating that it is possible that the one is called wājib in that the sharī ah (Islamic law) stipulates it as such due to a report in which Ibn Mas ūd is teaching a man who recites: إِنَّا المُسَاكِين without making the madd on اللَّفُقُرَآءِ وِالْـمَسَاكِين immediately stops him and says: "The Prophet has not taught me in this manner." The man then enquires: "How did he teach you?" Ibn Mas ūd then recites the portion: اللَّفُقُرَآءِ وِالْـمَسَاكِين Lāzim, on the other hand, is named thus by qurrā`. In other words, wājib is stipulated by sharī ah due to the report above, while lāzim is considered necessary by the qurrā`. Allah knows best. 89

Another technical difference between the two *madds* is that in *madd*  $l\bar{a}zim$  all the  $qurr\bar{a}$  agree that its length will be  $\underline{t}\bar{u}l$ , while in *madd*  $w\bar{a}jib$  they have differences as regards its length.

**TEXT: 72** 

### **TRANSLATION**

(And *madd* is) permissable, if (the letter of *madd*) comes separated (from the *hamzah*), or the *sukūn* is temporary due to *waqf*, generally.

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<sup>87</sup> Nihāyah al-Qoul al-Mufīd pg. 132, Minah al-Fikriyyah pg. 232

<sup>&</sup>lt;sup>88</sup> He studied by Sheikh ʿAbd al-Mālik Jioun, a student of Sheikh ʿAbd al-Ra<u>h</u>mān al-Makkī.

<sup>89</sup> Al- Jawāhir al-Naqiyyah pg. 165

#### VOCABULARY

separated. مُنْفَصِلاً

آتــى – comes. The pronoun in it refers to the letter of madd i.e. if the letter of madd comes.

the  $sukar{u}n$  is temporary. عَرَضَ السُّكُونُ

due to waqf, because of waqf.

in general. مُسْجَـلاً

#### **EXPLANATION**

*Madd Jā`iz* or the permitted *madd* is deliberated in this verse. As *madd* is permitted here,  $qa\underline{s}r$  is also allowed i.e. the length may also be shortened.<sup>90</sup>

The first type of *madd jā`iz* explained is when the letter of *madd* and the *hamzah* comes separated, in two different words: the letter of *madd* at the end of one word, and the *hamzah* at the start of the next word e.g. فُوا أَنْفُسَكُم رِفِي أَنْفُسِكُم رِبِيا أُنْزِلَ. The practice of Imam Shātibī was to pull the duration of this *madd* the same as *madd muttasil* i.e. if he lengthened *muttasil* to 4 *harakāt*, he would pull *munfasil* also 4 *harakāt*, and if he pulled *muttasil* 5 *harakāt*, he would pull *munfasil* also 5 *harakāt*. Since this is a permitted *madd* (madd *jā`iz*), *qasr* will also be allowed in it i.e. it may also be pulled 2 *harakāt*. Qasr in *madd munfasil* is only allowed via the *Tayyibah*.

It is called *madd munfa<u>s</u>il* because the letter of *madd* and the *hamzah* are separated (مُنْفَصِل) in two different words.

 $<sup>^{90}</sup>$  Ibn al-Jazarī discusses *madd munfasil* and madd  $\check{a}ri\underline{d}$  under  $j\bar{a}\check{i}z$ , and does not mention *madd badl* as deliberated by al-Jamzūrī in his  $Tu\underline{h}fah$ . Refer to book two on explanation of *madd badl*.

<sup>&</sup>lt;sup>91</sup> See *Fath al-Wasīd fī Sharh al-Qasīd* by al-Sakhāwī for Imam Shātibī's practice on *madd muttasil* and *munfasil*: Vol. 1 pg. 178.

<sup>&</sup>lt;sup>92</sup> Whatever duration the reciter pulls this *madd*, consistency must be kept, based on the precept discussed in line 37.

The second type of  $madd\ j\bar{a}`iz$  explained is if the letter of madd is followed by a temporary  $suk\bar{u}n$  which generally comes about due to  $waqf\ e.g.$  تُكَذَّبَانْ ,نَسْتَعِينْ , $\bar{i}$   $\bar{$ 

This is called *madd `ārid* because the *sukūn* is *`ārid* (temporary).



 $<sup>^{\</sup>rm 93}$  These lengths have already been discussed in book two.

# بَابُ مَعْرِفَةِ الْوَقْفِ وَالابتِداءِ

Ali ه explains that تَرْتِيلٌ in the verse وَرَتِّلِ الْقُرْآنَ تَرْتِيلًا in the verse وَمَعْرِفَةُ الْوُقُوفِ (And recite the Qur`ān with tartīl) means بَجُوِيدُ الْحُرُوفِ وَ مَعْرِفَةُ الْوُقُوفِ (Excellence in (the recitation of) the letters and (having) knowledge of waaf. Thusfar, the author has discussed the first part i.e. مَعْرِفَةُ الْـوُقُوفِ, and from here on deliberates on the second part, مَعْرِفَةُ الْـوُقُوفِ. For one to be able to recite with tartīl he therefore needs to not only have knowledge of the correct pronunciation of the letters from their makhārij with their attributes, but also needs to have knowledge of waaf. Because of `Ali's explanation of this verse, Ibn al-Jazarī deems the study of waaf compulsory upon the reciter.

It is reported that Ibn 'Umar said:

"We lived a part of our lives and truly one of us brought imān (firm conviction on the Qur`ān) before (we read) the Qur`ān. And the chapters being revealed upon Prophet #, we would then learn what it decreed as lawful and what it decreed as forbidden, it's commands and cautions, and where waqf would be proper in the chapter."

From the statement of 'Ali ﷺ, Ibn al-Jazarī concludes that the learning of *waqf* is compulsory, and from Ibn 'Umar's assertion, he points out that this practice was unanimously done by the Companions ♣.95

Therefore scholars like Abū <u>H</u>ātim% stated:

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<sup>94</sup> Al-Bayhaqī, Sunan al-Kubrā Vol. 3 pg 120

<sup>&</sup>lt;sup>95</sup> *Al-Nashr* Vol. 1 pg. 225

<sup>&</sup>lt;sup>96</sup> Sahl ibn Mu<u>h</u>ammad ibn 'Uthmān ibn Yazīd, better known as Abū <u>H</u>ātim al-Sijistānī. He is considered one of the first to write on the science of *qirā* `āt. Abū <u>H</u>ātim is of the outstanding students of Ya 'qūb al-Hadramī. He was an imam in *qirā* `āt in Basra, performing the *tarāwīh salāh* there for 60 years. It is related that during the 60 years that he performed *tarāwīh* he never made a mistake, neglected a letter, and his *waqfs* were made in the most appropriate places. Abū Dāwūd and al-Nasā 'ī relates

## مَنْ لَمْ يَعْرِفِ الْوَقْفَ لَمْ يَعْرِفِ الْقُرْآنَ

"Him who does not hold knowledge of waqf, does not hold knowledge of the Our`ān!"<sup>97</sup>

The author further explains in the *Nashr* that many teachers of the Qur'ān would indicate to those reading to them where to stop, and would not give them  $ij\bar{a}zah$  unless they held knowledge of waqf and  $ibtid\bar{a}$ '.

The terms *waqf*, *qat* and *sakt* were used synonymously by the early scholars. However, later scholars differentiated between them, giving each of them distinct definitions:

## Definition of qa<u>t</u>~

It literally means to cut. Technically, it is to stop one's recitation without the intention of continuing.

Qat is only allowed at the end of a verse.

## Definition of waqf

Literally it means to stop. Technically, it is to stop on a complete word, long enough to renew one's breath, with the intention of continuing recitation.

From this definition it is understood that waqf cannot be made in the middle of a word e.g. the الْـُحَمْدُ of الْـُحَمْدُ or the الله of a word e.g. the الله or the الله of الله or the الله of الله . This definition also infers that if one stops for a longer time that is usually needed to renew one's breath then it is also not waqf e.g. one stops for or 10 minutes between his stops. Similarly, if one stops without

hadith from him in their books. Between himself, his father, and his mother, they divided the night into 3; his father performed  $\underline{s}al\bar{a}h$  for one third of the night, his mother the next third, and Abū  $\underline{H}\bar{a}$ tim the other third. When his father died, they divided the night between him and his mother. Upon the death of his mother, Abū  $\underline{H}\bar{a}$ tim stood in prayer the entire night. He died in 250 A.H./864 C.E. See  $Gh\bar{a}yah$   $al-Nih\bar{a}yah$  Vol. 1 pg. 320,  $Ma\check{r}ifah$   $al-Qurra\check{a}$   $al-Kib\bar{a}r$  Vol. 1 pg. 219.

<sup>&</sup>lt;sup>97</sup> Latā if al-Ishārāt Vol. 1 pg 249

intention of continuing then it is not considered as *waqf*, but will actually be  $qa\underline{t}$ .

### Definition of sakt

Literally it means silence. Technically, it is the pausing of one's recitation without renewing the breath i.e. a break in the sound without a break in the breath.

### Definition of ibtidā`

Literally means to start or begin. Technically, it is the start of one's recitation, whether it is after waqf or after  $qa\underline{t}$ . If it is after  $qa\underline{t}$ , then the rules of  $isti\check{a}dhah$  and basmalah will apply.

**TEXT: 73** 

#### **TRANSLATION**

And after your (study and application of) *tajwīd* to the letters, it is necessary (to have) the knowledge of *waqfs* . . . and starting.

#### VOCABULARY

your tajwīd i.e. your excellent pronunciation of the letters, from their makhraj together with its attributes.

it is necessary, unavoidable. لاَبُـــدَّ

.knowledge مَعْرِفَةِ

.الوَقْف plural of الْـوُقُـوفِ

#### **EXPLANATION**

After completing the study of جَّوْيِدُ الْـعُرُوفِ, which entails the study of the makhārij and the <u>sifāt</u> - lāzimah and ʿāridah - the author embarks on explaining مَعْرِفَةُ الْـوُتُوفِ, the knowledge of waqf. Having skill regarding waqf is important because if the reciter does not possess

this ability, a stop in an incorrect place may distort the meaning, and at times even bear a meaning contrary to what Allah intends.

In the same manner that knowing where to stop and how to stop is important, it is also necessary that the reciter knows where to start from. If he starts in an incorrect place it may distort the meaning as well. Similarly, he also needs to have knowledge of how to start.

In this section the author concentrates on the place of stopping i.e. where to stop. In the chapter of the temporary <code>hamzah</code> بَابُ هَمْزَةِ الْوَصْلِ), and making <code>waqf</code> while considering the last letter (بَابُ الْوَقْفِ عَلَىٰ), he discusses how <code>waqf</code> and <code>ibtida</code> should be made.

In line 7 the author mentions that the reciter should become an expert in 3 things:

- 1) Tajwīd
- 2) Waqfs
- 3) Rasm how the mushaf was written by "Uthmān 🕸

In this chapter he discusses waqf and in the following two chapters, the cut and joined compounds (بَابُ الْـمَقْطُوعِ وَالْـمَوْصُولِ), and the  $t\bar{a}$ 's (بَابُ التَّاءَاتِ), he expounds upon rasm.

**TEXT: 74** 

#### TRANSLATION

... And it (waqfs) is then divided into three:  $t\bar{a}m$ ,  $k\bar{a}f\bar{i}$  and  $\underline{h}asan$ .

#### VOCABULARY

الإبْتِــدَاء – literally means the start. It is linked to the previous line i.e. to have knowledge of starting.

- refers to الوُقُوف before it.

is divided. تُقْسَبُ – is divided. - إذَنْ

#### **EXPLANATION**

Waqf is divided into 3 types:

- 1) *Tām* complete stop
- 2) *Kāfī* a sufficient stop
- 3) *Hasan* a sound/good stop

In the following lines, the author defines these waqfs.

**TEXT: 75** 

#### **TRANSLATION**

These (aforementioned *waqfs*) are complete (in meaning). Then if no connection is found (to what is before it), or it is linked in meaning, then start (recitation from what follows).

#### VOCABULARY

refers to tām, kāfī and <u>h</u>asan in the line before.

لِّـا تَـــم when they ( $t\bar{a}m$ ,  $k\bar{a}f\bar{i}$  and  $\underline{h}asan$ ) are complete i.e. the meaning is sound and not distorted.

then if, so if. فَــإِنْ

.not found - لَمْ يُوجَـدِ

a link, connection. تَعَلُّقٌ

أُو- or.

before it. تَعَلُّقٌ before it.

in meaning i.e. it is linked in meaning. مَعْنتَى

. فَابْتَدِي بِهَا بَعْدَهُ مُبَاشَرَةً – then start with what follows – فَابْتَدِي

#### **EXPLANATION**

What follows the place of waqf is either linked to what is before it or not. If it is linked, then it will be linked in meaning (مَعْنَى) or grammar (لَفْظًا).

In this line two of the three previously mentioned *waqfs* are explained.

If what follows the place of waqf has no link to what is before it, then this is waqf tām e.g. هُمُ الْـمُفْلِحُونَ ,وَلَا الضَّالِّينَ \* بسم الله... ,مَالِكِ يَومِ الدِّينِ \* إِيَّاكَ نَعْبُدُ وارَبَّكُمُ... ,\* إِنَّ اللهَ عَلَى كُلِّ شَيْءٍ قَدِيرٌ \* يٰأَيُّمَا النَّاسُ اعْبُدُوا رَبَّكُمُ... ,\* إِنَّ اللَّذِينَ كَفَرُوا...

In all these examples, what follows the place of waqf has no link to what is before it, in meaning or grammar i.e. it is not linked to what is before it in meaning, nor grammar. This is what the author intends when he states: قَــانْ نَــمْ يُـوجَــدِ تَعَــلُــتُنْ - then if no connection/link is found.

If what follows the place of waqf is linked to what is before it in meaning (مَعْنَى), then this is waqf kāfī e.g. ... وَمَا أُنْزِلَ مِنْ قَبْلِكَ \* وَبِالآخِرَةِ... هُدًى مِّنْ رَّبِّمْ \* وَأُولَئِكَ , رَزَقْنَاهُمْ يُنْفِقُونَ \* أُولَئِكَ عَلَى ... .هُدًى مِّنْ رَّبِّمْ \* وَأُولَئِكَ , رَزَقْنَاهُمْ يُنْفِقُونَ \* أُولَئِكَ عَلَى ...

In these examples, what follows the place of waqf is linked to what is before it in meaning only, and not in grammar. The author intends this when he states: وَ قُو كَانَ مَصْنَى - or it is linked in meaning.

At the end of this line the ruling regarding these two waqfs are given - it is allowed to continue recitation with what follows without going back and repeating. This is what the author intends when he states: ﴿

عَا بَعْدَهُ مُبَاشِرَةٌ start recitation with what follows immediately i.e. there is no need to repeat from what is before the place of waqf.

In the beginning of the next line he gives the names of these two waqfs just explained.

**TEXT: 76** 

# 76) فَالتَّامُ فَالْكَافِي وَلَفْظًا فَامْنَعَنْ إِلَّا رُؤُوسَ الآيِ جَوِّزْ فَالْحَسَنْ

#### **TRANSLATION**

Then (the first waqf is)  $t\bar{a}m$ , followed by (the second which is)  $k\bar{a}f\bar{i}$ . And if the link is in grammar, then prevent (starting recitation from what follows), except at the verse-ends, then allow it – thus (this is waqf) hasan.

#### VOCABULARY

التَّـامُ – literally means complete i.e. complete in the sense that it is not in meaning or in grammar.

الْكَـافِـي – literally means sufficient.

افْـظًا – in this context it means that if it is linked in  $laf\underline{th}$ , grammar – وَإِنْ كَانَ التَّعَلُّقُ لَفْظًا .

the word is اَمْنَعَـنُ with nūn al-toukīd attached to it. It means then stop or prevent i.e. prevent starting recitation from what follows – فَامْنَعَنْ عَنِ الْإِبْتِدَاءِ بِمَا بَعْدَهُ مُبَاشَرَةً

except. إِلَّا

which means head. الرَّأْس ti is the plural of - رُؤُوسَ

الآي – it is the plural of الآي which means verse here.

refers to the verse-ends. – رُؤُوسَ الآي

permit , allow i.e. allow starting recitation with what follows – جَــوِّزْ الْإِبْتِدِاءَ بِمَا بَعْدَهُ مُبَاشَرَةً .

الْـعَـــَــنْ - literally means good or sound i.e. this stop is good or sound in that the meaning is not distorted.

#### EXPLANATION

In all these examples, what follows the place of *waqf* is linked to what is before it in grammar. This is what the author explains when he says: وَلَفُـٰظً, the link is in grammar.

It should be held in mind that if they are linked in grammar, they will automatically be linked in meaning.

The ruling regarding waqf hasan is that the reciter needs to repeat from before the place of waqf and will not be allowed to continue recitation from what follows. This is what Ibn al-Jazarī means when he states: فَامْنَعَـنْ However, if waqf hasan is at the end of a verse, then it will be allowed to continue recitation from what follows. The author explains this in his statement: إِلَّا رُوُوسَ الآيِ جَــوِّزْ; except at the verse-ends, then it is permitted i.e. permitted to continue recitation from what follows (the next verse).

**TEXT: 77** 

#### **TRANSLATION**

(And that passage) which is not complete, is  $qab\bar{\imath}\underline{h}$ . Waqf will be made upon it, if forced to do so, and  $ibtid\bar{a}$  will be made from before it (the waqf  $qab\bar{\imath}\underline{h}$ ).

#### VOCABULARY:

not, except. غَيْرُ

not complete. مَا تَـمَّ

disliked, undesirable. قَبِيْتِ حُ

before it. The pronoun refers to قَبِيْتُ before it.

-waqf will be made.

-forced مُضْطَرًّا

المُنسَدُّ – ibtidā` (start) will be made.

before it. - قَبْلَـهُ

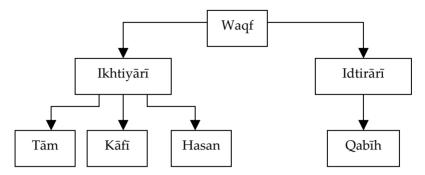
### **EXPLANATION**

In the previous waqf; tām, kāfī and hasan, the meanings were sound. In this line the author explains that waqf is made in such a place where a complete meaning is not understood, or it distorts the meaning of the Qur`an. This is known as waqf qabīh e.g. إِنَّ هٰذَا أَخِي لَهُ تِسْعُ وَتِسْعُونَ \*نَعْجَة , وَمَا خَلَقْنَا السَّهَاوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا \*لَاعِبِين ,الصِّرَاطَ\* لِإِنَّ هٰذَا أَخِي لَهُ تِسْعُ وَتِسْعُونَ \*نَعْجَة , وَمَا خَلَقْنَا السَّهَاوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا \*لَاعِبِين ,الصِّرَاطَ\* لَلِيْنُ أَشْرَكْتُمْ , أَنَّهُمْ أَصْحَابُ النَّارِ \*الَّذِينَ يَحْمِلُونَ الْعَرْشَ ,إِنَّ اللهٌ لَا يَهْدِي رَإِنَّ اللهُ لَا يَسْتَحْيِي .لَا ثَمْرُكُتُمْ , وَلَئِنْ كَفُرْتُم

In these examples, the meaning is either not understood, or is distorted. It is linked to what is before it in meaning and in grammar, the same as waqf hasan. The difference is that the meaning expressed is not good. Therefore Ibn al-Jazarī says that this type of waqf is only done if one is forced to do so due to lack of breath, sneezing, forgetting what comes next and so on. This is what he alludes to when he states: مُضْطَرًا. Thus, waqf qabīh is only done when it is waqf idtirārī i.e. a forced stop.

From this it is understood that  $waqf t\bar{a}m$ ,  $k\bar{a}f\bar{\imath}$ , and  $\underline{h}asan$  are  $waqf ikhtiy\bar{a}r\bar{\imath}$  - the voluntary stop i.e. the reciter chooses where he wants to stop.

The waqfs as explained by Ibn al-Jazarī are as follows:



Even though the author considers that *waqf qabīh* is only made if its waqf *idtirārī*, scholars explain that during *waqf ikhtibārī* it may also be made.<sup>98</sup>

In this line the ruling for  $waqf\ qab\bar{\imath}\underline{h}$  is also given - to repeat from before the place of waqf. It is not allowed that the reciter continues from what follows during  $waqf\ qab\bar{\imath}\underline{h}$ . This is what the author means when he states: وَيُسْدَا قَبْلَـهُ,  $ibtid\bar{a}$  will be made from what is before it.

Unlike waqf which may be  $ikhtiy\bar{a}r\bar{\imath}$  and  $i\underline{d}tir\bar{a}r\bar{\imath}$ ,  $ibtid\bar{a}$  is only  $ikhtiy\bar{a}r\bar{\imath}$  i.e. the reciter always has the option of choosing where to start from. Therefore, when starting, the reciter should choose an appropriate place to start from. In the same manner that waqf is divided into  $4 - t\bar{a}m$ ,  $k\bar{a}f\bar{\imath}$ , hasan and hasan and hasan - scholars have also divided hasan into ha

- 1)  $T\bar{a}m ibtid\bar{a}$  is  $t\bar{a}m$  after  $waqf\ t\bar{a}m$
- 2)  $K\bar{a}f\bar{i}-ibtid\bar{a}$  is  $k\bar{a}f\bar{i}$  after waqf  $k\bar{a}f\bar{i}$
- 3) <u>H</u>asan
- 4) Qabī<u>h</u>

In the last two, the waqf may be hasan and  $ibtid\bar{a}$  from what follows  $qab\bar{\imath}h$  e.g. يُخْرِجُونَ الرَّسُولَ - وَإِيَّاكُمْ - أَنْ تُؤْمِنُوا بِاللهِ or waqf may be  $qab\bar{\imath}h$  and  $ibtid\bar{a}$  from what follows hasan e.g. لَئِنْ شَكَرْتُمْ لاَّزِيدَنَّكُمْ - وَلَئِنْ كَفَرْتُم - إِنَّ عَذَابِي

<sup>98</sup> Refer to book one for explanation of waqf ikhtibārī.

**TEXT: 78** 

## **TRANSLATION**

And there is not in the Qur'ān any *waqf* which is compulsory, or unlawful, except that which has a reason.

### **VOCABULARY**

-unlawful حَرَامٌ

cause, reason. سَــبَـــث

### **EXPLANATION**

In this line the author explains that there is no waqf in the Qur'ān that is compulsory according to sharī ah – that is, if it is not made, the reciter will be considered a sinner. Similarly, there is no waqf in the Qur'ān which is unlawful by sharī ah, which if made, an individual will be a sinner.

However, certain reasons may result in that waqf being unlawful – such as one who understands the meaning of what he is reading and purposely, or in jest, stops on a place to distort the meaning e.g. وَمَا مِنْ عَفَرْتُ مِإِلّٰهِ and so on.

Thus when teachers tell their students to stop at a particular place, or go through, it means that it is better or good to stop or continue at that particular place according to their understanding, and not necessarily that it is compulsory or unlawful for the student to stop or continue.



# بَابُ المَقْطُوعِ والمَوْصُولِ

**TEXT: 79** 

# 79) وَاعْرِفْ لِمَقْطُوعٍ وَمَوْصُولٍ وَتَا فِي المُصْحَفِ الإِمَامِ فِيمَا قَدْ أَتَى

#### **TRANSLATION**

And know the cut and the joined (compounds), as well as the  $t\bar{a}$  as it appears in the canonical  $mas\bar{a}hif$ .

# **VOCABULARY**

and know. وَاعْدِ فْ

الْـمَقْطُوْع – It refers to a cut compound i.e. those compounds which are written as separated e.g. بئُسَ مَا ، أَنْ لَا ، كَيْ لَا

It refers to joined compounds i.e. those compounds which are written together e.g. بِنُسَمَا ، أَلَّا ، كَيْلًا

- Refers to a ت which appears on a singular noun being indicative of something which is feminine.

Therefore مُسْلِمَات (verb), مُسْلِمَات (plural) and others are excluded. It is at times written as a "round/closed  $t\bar{a}$ " ( $\bar{\imath}$ ) and at times as a "flat/open  $t\bar{a}$ "" ( $\bar{\imath}$ ).

Refers to the various *masāhif* scripted by "Uthmān and dispatched to the Islamic lands. Mullā "Ali al-Qārī, in following *Sheikh al-Islām* Zakariyyā al-An<u>s</u>ārī<sup>99</sup>, suggests that it refers to the personal

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<sup>&</sup>lt;sup>99</sup> Zakariyyā ibn Muhammad ibn Ahmad ibn Zakariyyā al-Ansārī. He was born in 826 A.H./1423 C.E. His written works are numerous and in many diverse fields. During his time he had the highest sanads, while every one vied to transmit from him. His student Ibn Hajar al-Haytamī mentions that during that period no scholar could be found except that they transmitted from him, either directly or indirectly. His teachers include the great muḥaddith Ibn Hajar al-ʿAsqalānī. He read the seven qirā `āt to Sheikh Ridwān al-ʿUqbī. The ten qirā `āt he read to Sheikh Nuwayrī. His students include Nāsir al-Dīn al-Tablāwī and his son Yūsuf. He died in 925

in that which. فيمَــا

come, appear. أتّـى

# **EXPLANATION**

This chapter is brought after the chapter of waqf because of its close relationship with waqf. If waqf is being made on  $maq\underline{t}\bar{u}$ ,  $mou\underline{s}\bar{u}l$  or the round (i) or flat  $t\bar{a}$  (ii), the reciter needs to have knowledge of how it is written to be able to stop correctly. Generally waqf is not made upon these words but is allowed if waqf  $i\underline{d}t$  $ir\bar{a}r\bar{i}$  or waqf  $ikhtib\bar{a}r\bar{i}$  is being made.

In the following lines the author explains 25 words in the Qur'ān which are written as either  $maqt\bar{u}$  or  $mous\bar{u}l$ .

**TEXT: 80** 

# **TRANSLATION**

So cut اَنْ لَّا in ten words...

A.H./1519 C.E. and was buried near the grave of Imam al-Shāfi T. See *Imtā al-Fudalā* Vol. 2 pg. 555.

<sup>&</sup>lt;sup>100</sup> Al-Minah al-Fikriyyah pg. 284, Al-Daqā`iq al-Muhkamah pg. 59.

# VOCABULARY

so cut. – فَاقْطَعْ ten words. - عَشْرِ كَلِمَاتٍ

### **EXPLANATION**

# أَنْ لَّا - 1

The compound  $\mathring{\mathbb{D}}$  is cut in 10 places. Two are mentioned in the rest of this verse:

**TEXT: 81** 

# **EXPLANATION**

Another six places are mentioned in this verse:

3) وَتَعْبُدُوا لِسِيْنَ - 
$$Y\bar{a}s\bar{i}n$$
, 60 [الْمَصْلَانَ إِنَّهُ لَكُمْ عَدُوٌ مُبِينٌ (60) [الْمَصْلَانَ إِنَّهُ لَكُمْ عَدُوٌ مُبِينٌ (60)

4) ثَانِي هُوْدَ 
$$-H\bar{u}d$$
, 26 ثَانِي هُوْدَ أَنْ لا تَعْبُدُوا إِلاَّ الله إِنِّي أَخَافُ عَلَيْكُمْ عَذَابَ يَوْم أَلِيم (26)

The second place in  $S\bar{u}rah H\bar{u}d$  is particularly mentioned to exclude the first place in which all agree that it is written as  $mous\bar{u}l$ :

# الَّـرْ كِتَابٌ أُحْكِمَتْ آيَاتُهُ ثُمَّ فُصِّلَتْ مِنْ لَدُنْ حَكِيمٍ خَبِيرٍ (1) أَلاَّ تَعْبُدُوا إِلاَّ اللهَّ

5) لَا يُشْرِكْنَ – Mumta<u>h</u>inah, 12

يَا أَيُّهَا النَّبِيُّ إِذَا جَاءَكَ الْـمُؤْمِنَاتُ يُبَايِعْنَكَ عَلَى أَنْ لا يُشْرِكُنَ بِاللهِ شَيْئًا وَلا يَسْرِقْنَ وَلا يَزْنِينَ وَلا يَقْتُلْنَ أَوْلادَهُنَّ وَلا يَقْتُلْنَ أَوْلادَهُنَّ وَلا يَعْصِينَكَ فِي مَعْرُوفٍ فَبَايِعْهُنَّ وَاسْتَغْفِرْ لَـهُنَّ الله إِنَّ اللهَ غَفُورٌ وَلا يَعْصِينَكَ فِي مَعْرُوفٍ فَبَايِعْهُنَّ وَاسْتَغْفِرْ لَـهُنَّ الله إِنَّ اللهَ غَفُورٌ وَلا يَرْضِينُ وَلا يَعْصِينَكَ فِي مَعْرُوفٍ فَبَايِعْهُنَّ وَاسْتَغْفِرْ لَـهُنَّ الله إِنَّ اللهَ غَفُورٌ وَلا يَعْرُونِ فَبَايِعْهُنَّ وَاسْتَغْفِرْ لَـهُنَّ الله إِنَّ اللهَ غَفُورٌ وَلا يَعْرُونُ فَيَا اللهُ عَلْمُونُ وَلا يَعْرُونُ وَلا يَعْرُونُ وَاللهُ وَاللهُ عَلَى أَنْ اللهُ عَلْمُونُ وَاللهُ اللهُ إِنَّالِهُ فَيْ وَلا يَعْمُونُ وَاللّهُ وَاللّهُ وَلَا يَعْمُونُ وَاللّهُ عَلَيْ وَلا يَعْمُونُ وَاللّهُ وَاللّهُ عَلَيْ اللهُ إِنَّا اللهُ عَلَى أَنْ اللهُ عَلَيْ اللهُ إِنَّا اللهُ عَلَيْ وَلا يَعْمُونُ وَاللّهُ اللّهُ إِنَّالِهُ اللهُ إِنَّالِهُ الللهُ إِنَّا اللهُ عَلْمُونُ وَلا يَعْمُونُ وَاللّهُ اللّهُ إِنَّا لَهُ عَلَيْ أَنْ اللهُ عَلَى أَلَى اللهُ اللّهُ إِنَّا لِلللهُ شَيْعَالُونَ يَشْرِينُ وَلا يَعْلَيْنَ وَلا يَعْتُلُونُ وَلا يَعْمُ وَاللّهُ الللهُ اللّهُ إِنَّا الللهُ عَلَيْنَا أَلِي مُعْرُونُ وَاللّهُ اللّهُ اللّهُ عَلَى أَلللهُ اللّهُ إِلَا يَعْمُونُ وَلا يَعْلَى أَلْولِي اللّهُ اللّهُ إِلَا يَعْمُونُ وَاللّهُ اللّهُ إِللللللللّهُ اللّهُ إِلَا يَعْلَى أَلْمُ الللهُ إِلَا يَعْلَى أَلِي الللللّهُ الللللّهُ الللللّهُ اللللّهُ اللللللهُ الللللللهُ اللهُ اللّهُ الللهُ الللهُ اللّهُ الللهُ اللّهُ اللللهُ اللّهُ الللللللهُ الللهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللهُ اللّهُ الللهُ اللّهُ الللللهُ الللهُ الللهُ الللهُ اللّهُ الللللهُ اللللهُ الللهُ الللهُ الللهُ الللهُ اللللهُ الللللهُ اللللهُ الللللهُ اللللهُ الللللهُ اللللهُ الللللهُ الللللهُ الل

6) تُشْرِكْ <u>H</u>ajj, 26 - تُشْرِكْ بِي شَيْئاً وَطَهِّرْ بَيْتِي لِلطَّائِفِينَ وَالْقَائِمِينَ وَالرُّكَّعِ السُّجُودِ (26)

Nūn, 24 - يَدْخُلَنْ (7

فَانطَلَقُوا وَهُمْ يَتَخَافَتُونَ (23) أَنْ لا يَدْخُلَنَّهَا الْيَوْمَ عَلَيْكُمْ مِسْكِينٌ (24)

8) عَلُوا عَلَى – Al-Dukhān, 19

إِنِّي لَكُمْ رَسُولٌ أَمِينٌ (18) وَأَنْ لا تَعْلُوا عَلَى الله إِنِّي آتِيكُمْ بِسُلْطَانٍ مُبِينٍ (19)

Ibn al-Jazarī particularly mentions عَلَى to exclude أَلَّا تَعْلُوْا عَلَيَ which comes in *Sūrah al-Naml*. In *Sūrah al-Naml* all agree that it will be written as mousūl:

إِنَّهُ مِنْ سُلَيَّانَ وَإِنَّهُ بِسْم الله الرَّحْمَنِ الرَّحِيم (30) أَلاَّ تَعْلُوا عَلَيَّ وَأَثُونِي مُسْلِمِينَ (31)

**TEXT: 82** 

82) أَن لَّا يَقُولُوا لَا أَقُـولُ إِن مَّا

بِالرَّعْدِ وَالمَفْتُوحَ صِلْ وَعَن مَّا

83) نُهُوا اقْطَعُوا . . .

VOCABULARY

- join - صِـلْ

# **EXPLANATION**

The final two places of أَنْ لَا are mentioned in this line:

10) كَا أَقُولَ – Al-A rāf, 105 حَقِيقٌ عَلَى أَنْ لا أَقُولَ عَلَى اللهِ إِلاَّ الحُقَّ قَدْ جِئْتُكُمْ بِبَيِّنَةٍ مِنْ رَبِّكُمْ فَأَرْسِلْ مَعِي بَنِي إِسْرَائِيلَ (105)

Ibn al-Jazarī does not mention it here but does so in the Nashr and says that in Sūrah al-Ambiyā` the qurrā` have difference of opinion:101 وَذَا النُّونِ إِذْ ذَهَبَ مُغَاضِباً فَظَنَّ أَنْ لَنْ نَقْدِرَ عَلَيْهِ فَنَادَى فِي الظُّلْيَاتِ أَنْ لا إِلَهَ إِلاَّ أَنْتَ سُبْحَانَكَ إِنِّي كُنتُ مِنْ (87)

Al-Dānī<sup>102</sup> only mentions the 10 places in which it will be  $maq\underline{t}\bar{u}$ .<sup>103</sup> Al-Shā $\underline{t}$ ibī mentions the place in  $S\bar{u}$ rah al-Ambiyā also.<sup>104</sup>

In all the remaining places where  $\mathring{\mathbb{I}}$  appears in the Qur'ān, it will be written as  $mous\bar{u}l$ .

<sup>&</sup>lt;sup>101</sup> *Al-Nashr* Vol.2 pg. 148

<sup>&</sup>lt;sup>102</sup> Abū ʿAmr ʿUthmān ibn Saʿīd ibn ʿUthmān ibn Saʿīd ibn ʿUmar al-Dānī. He was born in Spain in 371 A.H./982 C.E. and traveled extensively in search of knowledge. He had many teachers, the most well known being Sheikh Abū al-Hasan Tāhir ibn Ghalbūn and Abū al-Fath Fāris ibn Ahmad. His students include Abū Dāwūd Sulaymān ibn Najāh and Makkī ibn Abī Tālib. His literary works include Jāmiʾ al-Bayān, al-Taysīr, both discussing the seven qirāʿāt and al-Muqniʾ, in rasm. Abū ʿAmr would say: "I never saw anything except that I wrote it, and I never wrote anything except that I memorized it, and whatever I memorized, I never forgot." He died in 444 A.H./1052 C.E. Check Maʾrifah al-Qurrāʿal-Kibār Vol. 1 og. 406. Ghāyah al-Nihāyah Vol. 1 pg. 503.

<sup>&</sup>lt;sup>103</sup> *Al-Muqni* pg. 73-74

<sup>&</sup>lt;sup>104</sup> ʿAqīlah Atrāb al-Qa<u>s</u>ā`id

The qurrā` agree that it will be maqtūʿ in Sūrah al-Raʾd: وإِنْ مَّا بِالرَّعْدِ وَإِنْ مَا نُرِيَنَّكَ بَعْضَ الَّذِي نَعِدُهُمْ أَوْ نَتَوَقَّيَنَّكَ فَإِنَّمَا عُلَيْكَ الْبَلاغُ وَعَلَيْنَا الْحِسَابُ (40)

Wherever else it appears in the Qur'an it will be mousūl.

The compound إِنَّ الْ شَرْطِيَّة consists of إِنْ شَرْطِيَّة which denote a condition) and which is additional). Thus إِمَّا which symbolizes a joining/coupling (عَطْف) is excluded. The latter is not a compound at all and therefore will not be allowed to be written as maqtu but will always be as mousulum u.

I<u>th</u>-hār A<u>h</u>mad al-Thānawī explains that an easy way to differentiate between the two is that the first will be followed by a في whereas the latter will be followed by a إِمَّا مَنَّا بَعْدُ وَإِمَّا فِدَاءً ، يُمُوْسٰى إِمَّا أَنْ تُلُقِيَ وَإِمَّا أَنْ نَكُوْنَ e.g. وَمَّا مَنَّا بَعْدُ وَإِمَّا فِدَاءً ، يُمُوْسٰى إِمَّا أَنْ تُلْقِي وَإِمَّا أَنْ نَكُوْنَ e.g. وَمَّا مَنَّا بَعْدُ وَإِمَّا فِدَاءً ، يُمُوْسُى إِمَّا أَنْ تُلْقِي وَإِمَّا أَنْ تَكُوْنَ e.g. وَالمَّا يَعَدُّ بُهُمْ وَإِمَّا يَتُوْبُ عَلَيْهِم etc. e.g.

وَالْـمَفْتُوحَ صِلْ – Before this إِمَّا was discussed, here وَالْـمَفْتُوحَ صِلْ – before this قَالْ written as  $mou\underline{s}\bar{u}l$  wherever it comes in the Qur`ān, which is 4 places, twice in  $S\bar{u}rah$  al-An  $\bar{a}m$  and twice in  $S\bar{u}rah$  al-Naml:

قُلْ ٱالذَّكَرَيْنِ حَرَّمَ أَمْ الأُنْفَيْنِ أَمَّا اشْتَمَلَتْ عَلَيْهِ أَرْحَامُ الأُنْفَيَيْنِ نَبَنُونِي بِعِلْمٍ إِنْ كُنتُمْ صَادِقِينَ (143) قُلْ ٱالذَّكَرَيْنِ حَرَّمَ أَمْ الأُنْفَيْنِ أَمَّا اشْتَمَلَتْ عَلَيْهِ أَرْحَامُ الأُنْفَيْنِ أَمْ كُنتُمْ شُهَدَاءَ إِذْ وَصَّاكُمُ اللهُ مِهَذَا فَمَنْ أَظْلَمُ مِمَّنْ قُلْلَمُ مِمَّنْ اللهَ كَرَيْنِ حَرَّمَ أَمْ اللهُ يَهْدِي الْقَوْمَ الظَّالِينَ (144) افْتَرَى عَلَى الله كَذِباً لِيُضِلَّ النَّاسَ بِغَيْرِ عِلْمٍ إِنَّ اللهَ لا يَهْدِي الْقَوْمَ الظَّالِينَ (144) قُلُ الخَمْدُ لله وَسَلامٌ عَلَى عِبَادِهِ الَّذِينَ اصْطَفَى آاللهُ خَيْرٌ أَمَّا يُشْرِكُونَ (59) حَتَّى إِذَا جَاءُوا قَالَ أَكَذَبْتُمْ بِآيَاتِي وَلَمْ ثُحِيطُوا بِهَا عِلْماً أَمَّاذَا كُنتُمْ تَعْمَلُونَ (84)

عَطْف which appears for أُمُّ which appears for عَطْف (joining) and will come after hamzah istifhām (the hamzah used when

<sup>105</sup> Al-Jawāhir al-Naqiyyah pg. 223

asking a question). The second part consists of مَا مَوْصُولَة (definite conjunctive pronoun  $m\bar{a}$ ).

Previous to this the author explained إِنْ شَرْطِيَّة which consists of إِنْ شَرْطِيَّة. Immediately thereafter he explains أَنَّ It gives the impression that this compound consists of أَنَّ which is followed by مَا زَائِدَة whereas nowhere in the Arabic language is أَنْ followed by مَا زَائِدَة Many have made this incorrect interpretation including Abū Bakr Ibn al-Jazarī and Tāsh Kubrī Zādah.

عَنْ مَّا - 4

مَا مَوْصُوْلَة which is jārrah and عَنْ مَّا مُهُوُّا اقْطَعُوا - The compound consists of مَا مَوْصُوْلَة which is jārrah and عَنْ مَّا مُهُوُّا اقْطَعُوا . It is maqtū in one place, Sūrah al-A rāf:

In all the remaining places it will be  $mous\bar{u}l$  whether the مَا is عَمًا وَائِدَة e.g. وَائِدَة e.g. عَمَّ يَتَسَاءَلُوْن e.g. اِسْتِفْهَامِيَّة or عَمَّا تَعْمَلُون. When it is مَوْصُوْلَة , قَلِيْلٍ after the  $m\bar{t}m$  of مَا is dropped as in the last example.

**TEXT: 83** 

#### **VOCABULARY**

- with difference of opinion.

#### **EXPLANATION**

The explanation in this line is still linked to the command given previously اقْطَعُوا; thus the following words should also be cut:

مِنْ مَّا - 5

It is cut  $(maqt\bar{u})$  in 2 places:

2) - In Sūrah al-Nisā`, 25

﴿ وَمَنْ لَمَ يَسْتَطِعْ مِنْكُمْ طَوْلاً أَنْ يَنكِحَ الْـمُحْصَنَاتِ الْـمُؤْمِنَاتِ فَمِنْ مَا مَلَكَتْ أَيُانُكُمْ مِنْ فَتَيَاتِكُمْ الْـمُؤْمِنَاتِ وَاللهُ أَعْلَمُ بِإِيهَانِكُمْ بَعْضُكُمْ مِنْ بَعْضٍ فَانكِحُوهُنَّ بإِذْنِ أَهْلِهِنَّ وَاتُوهُنَّ أَجُورَهُنَّ بِالْـمَعْرُوفِ مُحْصَنَاتٍ غَيْرَ وَاللهُ أَعْلَمُ بِإِيهَانِكُمْ بَعْضُكُمْ مِنْ بَعْضٍ فَانكِحُوهُنَّ بإِذْنِ أَهْلِهِنَّ وَاتُوهُنَّ أَجُورَهُنَّ بِالْـمَعْرُوفِ مُحْصَنَاتٍ مِنْ الْعَذَابِ مُسَافِحَاتٍ وَلا مُتَّخِذَاتٍ أَخْدَانٍ فَإِذَا أُحْصِنَّ فَإِنْ أَتَيْنَ بِفَاحِشَةٍ فَعَلَيْهِنَّ نِصْفُ مَا عَلَى الْـمُحْصَنَاتِ مِنْ الْعَذَابِ مُسْافِحَاتٍ وَلا مُتَّخِذَاتِ أَخْدَانٍ فَإِذَا أُحْصِنَّ فَإِنْ أَتَيْنَ بِفَاحِشَةٍ فَعَلَيْهِنَ نِصْفُ مَا عَلَى الْـمُحْصَنَاتِ مِنْ الْعَذَابِ فَإِنْ أَتَيْنَ بِفَاحِشَةٍ وَلا مُتَّخِذَاتٍ أَنْ خَشِيَ الْعَنَتَ مِنْكُمْ وَأَنْ تَصْبِرُوا خَيْرٌ لَكُمْ وَاللهُ عَفُورٌ رَحِيمٌ (25) ﴾

مِنْ مَّا comes a total of 14 times in  $S\bar{u}rah$  al- $Nis\bar{a}$ . The author has not specified which one in particular. Since the word مَلَكَتْ is shared in both  $S\bar{u}rah$  al- $Nis\bar{a}$  and  $S\bar{u}rah$   $R\bar{u}m$ , some scholars have suggested instead:
مِن مَّا مَلَكُ رُوم النَّسَا . . . مِن مَّا مَلَكُ رُوم النَّسَا

With this adaptation of the verse it clarifies which place is intended in  $S\bar{u}$ rah al- $Nis\bar{a}$ `. 106

In  $S\bar{u}rah$  al-Munāfiqun, verse 10 there is khulf (difference of opinion) i.e. it can be written as  $mou\underline{s}\bar{u}l$  or as  $maq\underline{t}\bar{u}$ .

In *al-Muqni*, Abū 'Amr al-Dānī mentions that Muhammad ibn 'Īsā transmits the place in *Sūrah al-Munāfiqūn* to be  $maq\underline{t}\bar{u}$ ' but in another chapter he (al-Dānī) mentions it as  $mou\underline{s}\bar{u}l$ .<sup>107</sup> In this manner he has indicated towards the difference of opinion in *Sūrah al-Munāfiqūn*. Writing it as  $maq\underline{t}\bar{u}$ ' is preferred.<sup>108</sup>

In the remaining places it will be written as mousūl.

مِنْ comes before another noun then it will be written as  $maqt\bar{u}$  e.g. مِنْ مَّارِجٍ مِّنْ نَّارِ مِنْ مَّارِجٍ مِّنْ نَّارِ مِنْ مَّارِجٍ مِّنْ نَّار it will be  $mous\bar{u}l$  e.g. مَنْ ، مِنْ مَّارِجٍ مِّنْ نَّار it will be  $mous\bar{u}l$  e.g. مِنْهُ ، مِنْهُ ، مِنْهُ ، مِنْهُ ، مِنْهُ ، مِنْهُ مَ فُولُولَة that when joined to a pronoun the  $n\bar{u}n$  of مِنْ will be written and when attached to مَنْ or it will not be written due to idgham. When joined to a pronoun the  $n\bar{u}n$  of مَنْ the alif after the  $m\bar{u}m$  will be dropped as in مَا اِسْتِفْهَامِیّة

<sup>&</sup>lt;sup>106</sup> Check <u>H</u>awāshī al-Mufhimah by Abū Bakr ibn al-Jazarī with editing by Sheikh Farghalī ʿArbāwī, pg. 62. Also check commentary on the *Jazariyyah* by ʿAbd al-Dā im al-Azharī where he mentions what he read to Ibn al-Jazarī and the adaptation of the verse, pg. 210.

 $<sup>^{107}</sup>$  Al-Muqni, chapter of  $maq\underline{t}\bar{u}$  and  $mou\underline{s}\bar{u}l$  pg. 74 and the chapter in which there is differences between the  $ma\underline{s}\bar{a}\underline{h}if$  in regards to  $ithb\bar{a}t$  (adding) and  $\underline{h}adhaf$  (dropping) pg. 102.

<sup>&</sup>lt;sup>108</sup> Samīr al-<u>T</u>ālibīn pg. 67.

<sup>109</sup> Al-Muqni pg. 74, Al-Jawāhir al-Naqiyyah pg. 225-226.

This is also attached to the previous command of being  $maq\underline{t}\bar{u}$ . It is cut in 4 places:

Sūrah al-Toubah, 109 – أَمْ مَّنْ أَسَّـسَا (1

The other 3 places are explained in the next line.

**TEXT: 84** 

### **EXPLANATION**

2) - Sūrah Fussīlat or <u>H</u>ā Mīm Sajdah, 40 - فُصِّلَتِ - Sūrah Fussīlat or <u>H</u>ā Mīm Sajdah, 40 - فُصِّلَتِ اللَّهِ خَوْنَ فِي النَّارِ خَيْرٌ أَمْ مَنْ يَأْتِي آمِناً يَوْمَ الْقِيَامَةِ اعْمَلُوا مَا شِئْتُمْ الَّذِينَ يُلْحِدُونَ فِي اَيَاتِنَا لا يَخْفَوْنَ عَلَيْنَا أَفَمَنْ يُلْقَى فِي النَّارِ خَيْرٌ أَمْ مَنْ يَأْتِي آمِناً يَوْمَ الْقِيَامَةِ اعْمَلُوا مَا شِئْتُمُ وَ الَّذِينَ يُلْحِدُونَ فِي النَّادِ عَنْ اللَّهُ بَهَا تَعْمَلُونَ بَصِيرٌ (40) ﴾

4) وَذِبْحٍ - referring to  $S\bar{u}$ rah al- $S\bar{a}$  $ff\bar{a}t$  because of the verse وَذِبْحٍ عَظِيمِ verse 11

In the remaining places besides these 4 it will be mousūl.

الم حَيْثُ ما – It is still attached to the previous command that it should be  $maq\underline{t}\bar{u}$ . It only appears in 2 places of  $S\bar{u}$ rah al-Baqarah, verses 144 and 150. In both places it will be  $maq\underline{t}\bar{u}$ .

 $8 - \tilde{\tilde{l}}$  أَنْ لَمَّ

The غُلْ is *lam jāzimah* (gives the verb following it a *jazm*). Still being attached to the command before it, it will be  $maq\underline{t}\bar{u}$  wherever it appears in the Qur`ān.

اِنْ لَهُ will be explained later.

إِنَّ مَا - 9

**TEXT: 85** 

#### **EXPLANATION**

اِنَّ مَا - اِنَّ مَا - الْاَنْعَامِ in  $S\bar{u}$ rah al-An  $\bar{a}$ m, 134 will be  $maq\underline{t}\bar{u}$  :

In the second part of the line Ibn al-Jazarī mentions that there is *khulf* (*ikhtilāf*) in *Sūrah al-Na<u>h</u>l*, verse 95:

Al-Shātibī and Abū ʿAmr al-Dānī do not mention the *ikhtilāf* in *Sūrah al-Nahl* at all. Therefore, the fact that it is  $mous\bar{u}l$  is better known (

أَشُهُر) and practiced upon.

<sup>&</sup>lt;sup>110</sup> Al-Muqni pg. 78, Al-Wasīlah pg. 422

The compound إِنَّ مَا appears 6 times in Sūrah al-An ʿām:

The obvious question is to which one does Ibn al-Jazarī refer to since he has not specified it? An answer given by Ith-hār Ahmad al-Thanawī is that in only one of these 6 places the نه نه مَوْصُوْلَة i.e. the place where it is  $maqt\bar{u}$ . This is the one intended since the نه mentioned previously in نه مَوْصُوْلَة are all مَا مَوْصُوْلَة (hindering  $m\bar{a}$ ) which is always written as  $mous\bar{u}l.$  Allah knows best.

وَالْـمَفْتُوْحَ – Before this Ibn al-Jazarī discussed إِنَّــمَا (with a kasrah on the hamzah). Thus when he says وَالْـمَفْتُوْحَ he intends the very compound but with a fathah on the hamzah i.e. أَنَّــمَا .

يَدْعُوْنَ appears with يَدْعُوْنَ it will be  $maqt\bar{u}$ , which is in 2 places:

1) Sūrah al-<u>H</u>ajj, 62 ذَلِكَ بِأَنَّ اللهَ هُوَ الْحَلِّ وَأَنَّ مَا يَدْعُونَ مِنْ دُونِهِ هُوَ الْبَاطِلُ وَأَنَّ اللهَ هُوَ الْعَلِيُّ الْكَبِيرُ (62)

2) Sūrah Luqmān, 30 ذَلِكَ بِأَنَّ اللهَ هُوَ الْحَقُّ وَأَنَّ مَا يَدْعُونَ مِنْ دُونِهِ الْبَاطِلُ وَأَنَّ اللهَ هُوَ الْعَلِيُّ الْكَبِيرُ (30)

<sup>&</sup>lt;sup>111</sup> Al-Jawāhir al-Naqiyyah pg. 227-228

مَعًا - refers to the 2 places where it is  $maqt\bar{u}$ .

There is ikhtilāf (difference of opinion) as regards وَخُلْفُ الأَنْفَالِ وَنَحْلٍ وَقَعَا - There is ikhtilāf (difference of opinion) as regards Sūrah al-Anfāl and Sūrah al-Naḥl.

The difference in  $S\bar{u}rah$  al- $Na\underline{h}l$  has been examined already. The difference in  $S\bar{u}rah$  an- $Anf\bar{u}l$  is in verse 41:

In both places *mousūl* is better known and practiced upon.

The same question raised previously may be raised here: why did Ibn al-Jazarī not specify which إِنَّـٰ in *Sūrah al-Anfāl* and which إِنَّـٰ in *Sūrah al-Nahl* as it appears more than once in both the *sūrahs*? Al-Qārī states that إِنَّـٰ in fact comes 8 times in *Sūrah al-Nahl*. Ith-hār Ahmad has counted 9 instead of 8:112

- إِنَّمَا قَوْلُنَا لِشَيْءٍ إِذَا أَرَدْنَاهُ أَنْ نَقُولَ لَهُ كُنْ فَيَكُونُ (40) (1
- وَقَالَ اللهُ لا تَتَّخِذُوا إِلَمَيْنِ اثْنَيْنِ إِنَّهَا هُوَ إِلَهٌ وَاحِدٌ فَإِيَّايَ فَارْهَبُونِ (51) (2
- إِنَّهَا يَبْلُوكُمْ اللهُ بِهِ وَلَيْبَيِّنَنَّ لَكُمْ يَوْمَ الْقِيَامَةِ مَا كُنْتُمْ فِيهِ تَخْتَلِفُونَ (92) (3
- إِنَّمَا سُلْطَانُهُ عَلَى الَّذِينَ يَتَوَلَّوْنَهُ وَالَّذِينَ هُمْ بِهِ مُشْرِكُونَ (100) (4
- وَإِذَا بَدَّلْنَا آيَةً مَكَانَ آيَةٍ وَاللهُ أَعْلَمُ بِمَا يُنَرِّلُ قَالُوا إِنَّمَ أَنْتَ مُفْتَرٍ بَلْ أَكْثُرُهُمْ لا يَعْلَمُونَ (101) (5
- وَلَقَدْ نَعْلَمُ أَنَّهُمْ يَقُولُونَ إِنَّمَا يُعَلِّمُهُ بَشَرٌ لِسَانُ الَّذِي يُلْحِدُونَ إِلَيْهِ أَعْجَمِيٌّ وَهَذَا لِسَانٌ عَرَبِيٌّ مُبِينٌ (103) (6
- إِنَّهَا يَفْتَرِي الْكَذِبَ الَّذِينَ لا يُؤْمِنُونَ بِآيَاتِ اللهِ وَأُوْلَئِكَ هُمْ الْكَاذِبُونَ (105) (7
- إِنَّمَا حَرَّمَ عَلَيْكُمْ الْمَيْتَةَ وَالدَّمَ وَلَحْمَ الْحِنْزِيرِ وَمَا أُهِلَ لِغَيْرِ اللهِ بِهِ فَمَنْ اضْطُرَّ غَيْرَ بَاغٍ وَلا عَادٍ فَإِنَّ اللهَ غَفُورٌ (8) رَحِيمٌ (115) رَحِيمٌ (115)
- إِنَّهَا جُعِلَ السَّبْتُ عَلَى الَّذِينَ اخْتَلَفُوا فِيهِ وَإِنَّ رَبَّكَ لَيَحْكُمُ بَيْنَهُمْ يَوْمَ الْقِيَامَةِ فِيهَا كَانُوا فِيهِ يَخْتَلِفُونَ (124) (9

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<sup>&</sup>lt;sup>112</sup> Al-Jawāhir al-Naqiyyah pg. 228-229. Minah al-Fikriyyah pg. 298.

In Sūrah al-Anfāl أَنَّهَا appears another time in verse 28:

Al-Qārī has attempted to answer stating that Ibn al-Jazarī intends that which is followed by a nominal sentence (جُـمُلَة اِسْمِيَّة). It is clear that this answer is not sufficient considering that it is followed in more than one place by a nominal sentence.

I<u>th</u>-hār A<u>h</u>mad answers stating that نه is intended which is followed by مَوْصُولُة. In the remaining places نه is قَا مَا Allah knows best.  $^{113}$ 

**TEXT: 86** 

### VOCABULARY

نُستُلِفُ – there is difference of opinion (ikhtilāf). - طِسفُ – describe.

# **EXPLANATION**

کُلِّ مَا **- 11** 

وَكُلِّ مَا سَأَلْتُمُوْهُ – It is still attached to the previous command that it should be  $maq\underline{t}\bar{u}$ . Thus, in  $S\bar{u}rah\ Ibr\bar{a}h\bar{\iota}m$  it is  $maq\underline{t}\bar{u}$ :

In Sūrah al-Nisā`, verse 91 there is ikhtilāf:

سَتَجِدُونَ آخَرِينَ يُرِيدُونَ أَنْ يَأْمَنُوكُمْ وَيَأْمَنُوا قَوْمَهُمْ كُلَّ مَا رُدُّوا إِلَى الْفِتْنَةِ أُرْكِسُوا فِيهَا فَإِنْ لَمْ يَعْتَزِلُوكُمْ وَيُلْقُوا إِلَيْكُمْ السَّلَمَ وَيَكُفُّوا أَيْدِيَهُمْ فَخُذُوهُمْ وَاقْتُلُوهُمْ حَيْثُ ثَقِفْتُمُوهُمْ وَأُولَاكِكُمْ جَعَلْنَا لَكُمْ عَلَيْهِمْ سُلْطَاناً مُبِيناً (91)

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<sup>113</sup> Al-Jawāhir al-Naqiyyah pg. 229-230

Ibn al-Jazarī only mentions this one place in which there is *ikhtilāf*. However, in the *Nashr* he mentions another 3 places in which *ikhtilāf* exists:

1) *Sūrah al-A rāf*, 38:

2) Sūrah al-Mu`minūn, 44: ثُمَّ أَرْسَلْنَا رُسُلَنَا تَتْرَى كُلَّ مَا جَاءَ أُمَّةً رَسُولُمَا كَذَّبُوهُ فَأَتْبَعْنَا بَعْضَهُمْ بَعْضاً وَجَعَلْنَاهُمْ أَحَادِيثَ فَبُعْداً لِقَوْمٍ لا يُؤْمِنُونَ (44)

In all the remaining places besides the 4 above it is written as *mousūl*.

The question raised here is why did Ibn al-Jazarī not mention these 3 places of *ikhtilāf* in his *Muqaddimah* when he has done so in his *Nashr*? Another question asked is what is given preference to in these compounds,  $mou\underline{s}\bar{u}l$  or  $maq\underline{t}\bar{u}$  ?

Al-Qārī states his surprise and reproaches Ibn al-Jazarī for his short-sightedness and negligence in omitting them. He then presents his own line in which he mentions these 3 places:<sup>114</sup>

Tāsh Kubrī Zādah has tried to answer Ibn al-Jazarī's omission and mentions that he excluded them since they are so well known amongst scholars. Al-Qārī has rebuked him for such a flimsy answer and labels it as unfulfilling (بَارد).

<sup>&</sup>lt;sup>114</sup> Al-Mina<u>h</u> al-Fikriyyah pg. 299

I<u>th</u>-hār A<u>h</u>mad al-Thanawī has attempted to explain why Ibn al-Jazarī has not mentioned the remaining 3 places. He argues that in  $S\bar{u}$ rah al-Nisā` the ikhtilāf mentioned is equal since no preference ( $tarj\bar{t}h$ ) is given to them being  $mou\underline{s}\bar{u}l$  or  $maq\underline{t}\bar{u}$ . In contrast, though ikhtilāf exists in the remaining 3, preference is given to them either being  $mou\underline{s}\bar{u}l$  or  $maq\underline{t}\bar{u}$ . In support of his argument he quotes Ibn al-Jazarī:

(وَكُلَّ مَا) كُتِبَ مَفْصُوْلًا فِي مَوْضِعٍ وَاحِدٍ وَهُوَ (مِنْ كُلِّ مَا سَأَلْتُمُوْهُ) فِي إِبْرَاهِيْم. وَاخْتُلِفَ فِي (كُلَّ مَا رُدُّوا إِلَى الْفِتْنَةِ أُرْكِسُوا فِيْهَا) فِي النِّسَاءِ فَفِي بَعْضِ الْمَصَاحِفِ مَفْصُوْلٌ وَفِي بَعْضِهَا مَوْصُوْلٌ. وَكُتِبَ فِي بَعْضِهَا أَيْضًا (كُلَّ مَا دَخَلَتْ أُمَّةٌ) فِي النِّسَاءِ فَفِي بَعْضِ الْمَصَاحِفِ مَفْصُوْلٌ وَفِي بَعْضِهَا مَوْصُوْلٌ. وَكُتِبَ فِي بَعْضِهَا أَيْضًا (كُلَّ مَا دَخَلَتْ أُمَّةٌ) فِي الْأَعْرَافِ (وَكُلَّ مَا جَاءَ أُمَّةٌ) فِي الْمُؤْمِنِيْنَ (وَكُلَّ مَا أُلْقِيَ فِيْهَا) فِي تَبَارَكَ وَالْمَشْهُوْرُ (كُلَّ مَا دَخَلَتْ أُمَّةٌ) فِي الْأَعْرَافِ (وَكُلَّ مَا جَاءَ أُمَّةٌ) فِي الْمُؤْمِنِيْنَ (وَكُلَّ مَا أُلْقِيَ فِيْهَا) فِي تَبَارَكَ وَالْمَشْهُوْرُ الْوَصْلُ.

"(وَكُلَّ مَا) is written as  $maf\underline{s}\overline{u}l$  in one place which is (وَكُلَّ مَا) in  $lbr\overline{a}h\overline{t}m$ . There is difference as regards (کُلُّ مَا رُدُّوا إِلَى الْفِتْنَةِ أُرْكِسُوا فِيْهَا) in al- $Nis\overline{a}$ , for in some of the  $ma\underline{s}\overline{a}\underline{h}if$  it is  $maf\underline{s}\overline{u}l$  and in some of them it is  $mou\underline{s}\overline{u}l$ . And it has also been written in some of them (کُلُّ مَا حَخَلَتْ أُمَّةٌ) in al-A raf, (وَكُلُّ مَا جَاءَ مُا mal in mal in

According to Al-Thanawī, Ibn al-Jazarī's final statement - (وَالْـمَشْهُوْرُ - And what is well known (in them) is wasl - refers to the last 3 places and not to Sūrah al-Nisā`.

In rebutting Thānawī's quote of Ibn al-Jazarī it might be stated that this is his interpretation of the text. Other scholars like "Abu al-Fattāh al-Mirsafī has interpreted the *wasl* to refer to all the places of *ikhtilāf* and not just to *Sūrah al-Nisā*`.<sup>116</sup>

In further support Thānawī quotes Shātibī:

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<sup>115</sup> Al-Nashr, Vol. 2 pg. 149

 $<sup>^{116}</sup>$  Hidāyah al-Qāri` Vol. 2 pg. 431

And say كُلَّ مَا رُدُّوا is cut, whilst there is difference in اَتَاكُمْ مِنْ كُلِّ مَا رُدُّوا which news (خَبَرَ) is famous.

And listen: the difference in وَكُلَّ مَا جَاءَ has been supported by dignified scholars. 117

He explains that اخْبَرَ indicates that this report (خُبَرَ) is renown and widespread. Thereafter does Shātibī only state the remaining 3 places in which there is *ikhtilāf*.

In response to this it could be said that افشا خَبَرَ is merely to complete the verse in measure with its qāfiyah (rhyme-scheme). It could also be said that in the remaining 3 places Shātibī states يَلِيْ وُقُرَا - most dignified and honoured scholars have also accepted this ikhtilāf. Thus whether the one is more famous (فَشَا خَبَرَا), the other ikhtilāf has been mentioned by dignified experts (يَلِيْ وُقُرَا) and does not give Ibn al-Jazarī enough reason to omit them from his Muqaddimah. In this light, Al-Bannā`, 118 Makkī Naṣr al-Jurāysī, 119

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<sup>&</sup>lt;sup>117</sup> Al-ʿAqīlah, Al-Wasīlah, pg. 428, Talkhīs al-Fawā`id wa Taqrīb al-Mutabāʾid pg. 92

<sup>&</sup>lt;sup>118</sup> Ahmad ibn Muhammad ibn Ahmad ibn ʿAbd al-Ghaniyy al-Dimyātī, better known as Ahmad al-Bannāʿ al-Dimyātī. After memorizing the Qurʿān, he studied and mastered the seven and ten *qirāʿāt*. He later traveled to Cairo and studied many sciences at the hands of numerous scholars. Amongst other places that he traveled to in search of knowledge were Hijāz and Yemen, eventually settling in Medina towards the end of his life. His teachers include ʿAli al-Shabrāmallisī and Sultān al-Mazzāhī while his students would count Ahmad al-Asqātī and Abū al-Nūr al-Dimyātī. His written works include *Ithāf Fudalāʿ al-Bashr* discussing the fourteen *qirāʿāt*. He died in Medinah on 3 *Muharram*, 1117 A.H./27 April 1705 C.E. and was buried in Baqīʿ. See *Imtāʿ al-Fudalāʿ* Vol. 1 pg. 40.

<sup>&</sup>lt;sup>119</sup> Muhammad Makkī Nasr al-Juraysī. This brilliant scholar was the imam of Masjid al-Zāhid in Cairo. He penned one of the most outstanding works on *tajwīd*, *Nihāyah al-Qoul al-Mufīd fī 'Ilm al-Tajwīd*. It is considered a great contribution to the legacy of *tajwīd*. His teachers in *qirā* 'āt are Ahmad al-Durrī al-Tihāmī and Sheikh al-Mutawallī. His date of demise is uncertain, though it is mentioned that he was still alive in 1307 A.H./1890 C.E. Others say he died in 1322 A.H./1904 C.E. Allah knows best. See *Imtā* 'Fudalā' Vol. 4 pg. 517.

as well as Sakhāwī's  $^{120}$  explanation of these 2 lines also gives equal status to all these places of  $ikhtil\bar{a}f$ .  $^{121}$ 

Furthemore, Thānawī states that Al-Dānī only mentions the *ikhtilāf* in  $S\bar{u}rah\ al\text{-}Nis\bar{a}$ `. Therefore in following suit with al-Dānī, Ibn al-Jazarī only mentions  $S\bar{u}rah\ al\text{-}Nis\bar{a}$ `. In response, al-Dānī only mentions  $S\bar{u}rah\ al\text{-}Nis\bar{a}$ ` in his chapter of  $maqt\bar{u}$  and  $mous\bar{u}l$ . However, in the chapter in which he discusses the  $ikhtil\bar{a}f$  of the  $mas\bar{a}hif$  as regards words which are dropped and added, he mentions the remaining 3 places. 122

# Dabbā<sup>~123</sup> and

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<sup>&</sup>lt;sup>120</sup> ʿAli ibn Muḥammad ibn ʿAbd al-Samad ibn ʿAbd al-Aḥad ibn ʿAbd al-Ghālib ibn 'Attās, or better known as Abū al-Hasan al-Sakhāwī. He was born in Sakhā, Egypt, in approximately 558 A.H./1163 C.E. This great scholar studied qirā at by Imam Shātibī, amongst others. It was due to his knowledge and expertise in qirā at that he became the Sheikh al-Qurrā` in Damascus, and that after his demise it was stipulated that none could take his position except him who was most learned concerning the Qur'an. People flocked from all over to study qirā'āt by him, and some scholars reported that they had not seen anyone with so many students as al-Sakhāwī. On occasion, while riding, he was surrounded by 32 students reciting to him at once, and he corrected all their errors whenever they faltered. Though some have criticized al-Sakhāwī for this, since it seems farfetched for one to listen to 2 or 3 students and correct all their errors simultaneously, Ibn al-Jazarī relates that there is no doubt that he was a waliyy of Allah, so much so that even jinn would come to read the Qur'an to him. Therefore, this feat is not impossible for one of al-Sakhāwī's stature. Allah knows best. It is mentioned that when Imam Shātibī said that Allah will choose a youth to elaborate the intricacies of this poem (the Shātibiyyah), al-Sakhāwī was intended. He wrote the first commentary on the Shātibiyyah, Fath al-Wasīd fī Sharh al-Qasīd. His students include Abū Shāmmah, the author of Ibrāz al-Ma anī. He died on 12 Rabī al-Ākhir in 643 A.H./5 September 1245 C.E. See Ghāyah al-Nihāyah Vol. 1 pg. 568, Ma rifah al-Qurrā al-Kibār Vol. 2 pg. 631.

 <sup>&</sup>lt;sup>121</sup> Al-Wasīlah, 428-429. Ithāf Fudalā` al-Bashar, pg. 98. Nihāyah al-Qawl al-Mufid, pg 202.
 <sup>122</sup> Al-Muqni, pg. 97, 99, 102

<sup>&</sup>lt;sup>123</sup> ʿAli ibn Muhammad ibn Hasan ibn Ibrāhīm ibn ʿAbd Allah, better known as ʿAli al-Dabbāʿ. He was born on 10 November 1886 in al-Qalʿāh, in Cairo. Sheikh al-Dabbāʿ had memorized the Qurʾān while still very young. It was also at this tender age that he displayed his brilliance in the field of *qirāʿāt*, so much so that when he met the *Sheikh al-Qurrāʿ* of Egypt during that time, Sheikh Muhammad ibn Ahmad al-Mutawallī, Mutawallī recognized his brilliance and told his son-in-law, Sheikh Hasan ibn Yahyā al-Kutbī to take care of Sheikh al-Dabbāʿ and teach him Qurʾānic

Ibrāhīm al-Mārghaniyy<sup>124</sup> gives preference to  $qa\underline{t}$  in  $S\bar{u}rah$  al- $Nis\bar{a}$  and  $S\bar{u}rah$  al-Mu' $min\bar{i}n$  while  $wa\underline{s}l$  is preferred in  $S\bar{u}rah$  al-A' $r\bar{a}f$  and  $S\bar{u}rah$  al-Mulk.<sup>125</sup>

It appears 9 times in the Qur'ān.

كَذَا قُلْ بِئْسَ – In the same way that *ikhtilāf* is mentioned before this in – كَذَا قُلْ بِئْسَ similarly there is *ikhtilāf* in قُلْ بِئْسَ which comes in *Sūrah al-Baqarah*, 93:

Wasl is more renown and practiced upon.

ا آلَوَصْلَ صِفْ خَلَفْتُمُوْنِي وَاشْتَرَوا – In Sūrah al-A rāf, 150 and Sūrah al-Baqarah, 90 it is mousūl:

In the remaining 6 places it will be maqtu, 5 of which appear with  $l\bar{a}m$   $al-t\bar{a}$   $k\bar{\imath}d$  (the  $l\bar{a}m$  of emphasis) e.g. لَبُشْنَ.

sciences, as well as forward his entire library to him when he died. In 1949 C.E., he was appointed the *Sheikh al-Qurrā*` of all Egypt. His teachers include <u>H</u>asan ibn Yahyā` al-Kutbī, ʿAbd al-Rahmān ibn Husayn al-Khatīb al-Shaˇ-ˇār. His students count ʿAbd al-ʿAzīz ʿUyūn al-Sūd, Ahmad ibn Hāmid al-Tījī and ʿAbd al-Fattāh Madkūr Bayyūmī. He has countless works on the Qurʾān, tajwīd and qirāʾāt. He died on 2 January 1961 C.E. See *Imtāʾ al-Fudalā*ʾ Vol. 3 pg. 331.

<sup>&</sup>lt;sup>124</sup> Abū Ishāq Ibrāhīm ibn Ahmad ibn Sulaymān al-Mārghaniyy. He was born and grew up in Tunisia. After memorizing and studying *qirā`āt*, he was elected to be the *Sheikh al-Qurrā`* in Jāmiˇ al-Aˇtham in Tunisia. Though he never had many students, the brilliance of this scholar is portrayed in his written works. His teachers include Muhammad Bashīr al-Maghribī and Ibn Yālūshah. He died in 1349 A.H./1930 C.E. See *Imt⎠al-Fudalā* Vol. 2 pg. 284, *Hidāyah al-Qārī* Vol. 2 pg. 622.

<sup>&</sup>lt;sup>125</sup> Dalīl al-<u>H</u>ayrān, pg. 187-188. Samīr al-<u>T</u>ālibīn, pg. 68.

 $\underline{T}$ āsh Kubrī Zādah and al-Qārī say that فَبِئْسَ comes twice in  $S\bar{u}rah$   $\bar{A}li$   $Imr\bar{a}n$  whereas it only appears once. 126

TEXT: 87, 88

**VOCABULARY** 

-both.

### **EXPLANATION**

فِي مَا - 13

The qurrā have many varied opinions when explaining these lines. 127

Mullā ʿAli al-Qārī presents the best explanation given in accordance with what Ibn al-Jazarī mentions in the *Nashr*: in 10 places it will be  $maq\underline{t}\bar{u}$  `and  $mou\underline{s}\bar{u}l$  i.e. it will have  $ikhtil\bar{a}f$ :

1) أُوْحِيْ – Sūrah al-An ʾām, 145 – أُوْحِيْ

قُلْ لا أَجِدُ فِي مَا أُوحِيَ إِنَيَّ مُحَرَّماً عَلَى طَاعِمٍ يَطْعَمُهُ إِلاَّ أَنْ يَكُونَ مَيْتَةً أَوْ دَماً مَسْفُوحاً أَوْ كَمْ خِنزِيرٍ فَإِنَّهُ رِجْسٌ أَوْ فِسْقاً أُهِلَّ لِغَيْرِ الله بِهِ

2) - Sūrah al-Nūr, 14:

وَلَوْلا فَضْلُ الله عَلَيْكُمْ وَرَحْمَتُهُ فِي الدُّنْيَا وَالآخِرَةِ لَمَسَّكُمْ فِي مَا أَفَضْتُمْ فِيهِ عَذَابٌ عَظِيمٌ (14)

3) اشْتَهَتْ – Sūrah al-Ambiyā`, 102:

لا يَسْمَعُونَ حَسِيسَهَا وَهُمْ فِي مَا اشْتَهَتْ أَنفُسُهُمْ خَالِدُونَ (102)

4-5) مَعَا – يَبْلُوا مَعَا (indicates towards 2 places: Sūrah al-Mā`idah, 48:

<sup>&</sup>lt;sup>126</sup> *Al-Minah al-Fikriyyah* pg. 301. Commentary of *Jazariyyah* by <u>T</u>āsh Kubrī Zādah, pg. 265. *Al-Jawāhir al-Naqiyyah*, pg. 234.

<sup>&</sup>lt;sup>127</sup> Check Hidāyah al-Qāri`, Vol. 2 pg. 437 for some offered views.

وَلَوْ شَاءَ اللهُ كَعَلَكُمْ أُمَّةً وَاحِدَةً وَلَكِنْ لِيَبْلُوكُمْ فِي مَا آتَاكُمْ فَاسْتَبِقُوا الْخَيْرَاتِ

Sūrah al-An am, 165:

وَهُوَ الَّذِي جَعَلَكُمْ خَلائِفَ الأَرْضِ وَرَفَعَ بَعْضَكُمْ فَوْقَ بَعْضٍ دَرَجَاتٍ لِيَبْلُوَكُمْ فِي مَا آتَاكُمْ إِنَّ رَبَّكَ سَرِيعُ الْعِقَابِ وَإِنَّهُ لَغَفُورٌ رَحِيمٌ (165)

6) ثَانِي فَعَلْنَ – Sūrah al-Baqarah, 240:

فَإِنْ خَرَجْنَ فَلا جُنَاحَ عَلَيْكُمْ فِي مَا فَعَلْنَ فِي أَنفُسِهِنَّ مِنْ مَعْرُوفٍ وَاللهُ عَزِيزٌ حَكِيمٌ (240)

7) وَقَعَتْ – Sūrah al-Wāqi ah, 61:

عَلَى أَنْ نُبَدِّلَ أَمْثَالَكُمْ وَنُنْشِئَكُمْ فِي مَا لا تَعْلَمُونَ (61)

8) رُوْم – Sūrah al-Rūm, 28:

ضَرَبَ لَكُمْ مَثَلاً مِنْ أَنْفُسِكُمْ هَلْ لَكُمْ مِنْ مَا مَلَكَتْ أَيُهَانُكُمْ مِنْ شُرَكَاءَ فِي مَا رَزَقْنَاكُمْ فَأَنْتُمْ فِيهِ سَوَاءٌ تَخَافُو نَهُمُ مُ كَخِيفَتِكُمْ أَنفُسَكُمْ

9-10) كِلَا تَـنْزِيْل - Sūrah al-Zumr, 3 and 46:

إِنَّ اللهَ يَحْكُمُ بَيْنَهُمْ فِي مَا هُمْ فِيهِ يَخْتَلِفُونَ (3)

قُلْ اللَّهُمَّ فَاطِرَ السَّمَوَاتِ وَالأَرْضِ عَالِمَ الْغَيْبِ وَالشَّهَادَةِ أَنْتَ تَحْكُمُ بَيْنَ عِبَادِكَ فِي مَا كَانُوا فِيهِ يَخْتَلِفُونَ (46)

- In Sūrah al-Shu rā`, 146 it will be maqtū :

أَتُثْرَكُونَ فِي مَا هَاهُنَا آمِنِينَ (146)

ارفَيْرُهَا صِلاً – To get this understanding, everything hinges on what the pronoun refers to. Qārī explains that it refers to only  $S\bar{u}rah$  al-Shu  $ar\bar{a}$  i.e. initially  $qa\underline{t}$  is mentioned for these places and at the end  $wa\underline{s}l$  is also mentioned in these 10 places besides  $S\bar{u}rah$  al-Shu  $ar\bar{a}$ . This means that in 10 places  $wa\underline{s}l$  and  $qa\underline{t}$  are mentioned i.e.  $ikhtil\bar{a}f$  is found in them. In  $S\bar{u}rah$  al-Shu  $ar\bar{a}$  only  $qa\underline{t}$  is related. This explanation concurs with what Ibn al-Jazarī mentions in his Nashr. Allah knows best.

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<sup>&</sup>lt;sup>128</sup> *Al-Mina<u>h</u> al-Fikriyyah* pg. 303, *Al-Nashr* Vol. 2 pg. 149-150.

**TEXT: 89** 

# 89) فَأَيْنَمَا كَالنَّحْلِ صِلْ وَمُخْتَلِفْ فِي الشُّعَرَا الْأَحْزَابِ وَالنِّسَا وُصِفْ

# **EXPLANATION**

أَيْنَهَا - 14

قَأَيْنَمَا كَالنَّحْلِ صِلْ - In  $S\bar{u}rah$  al-Baqarah, 115 it is  $mous\bar{u}l$ :

Ibn al-Jazarī has particularly mentioned ف with a since this is how it appears in *Sūrah al-Baqarah*. It will exclude the أَيْنَا which appears before this in the very same *sūrah*. In *Sūrah al-Nahl* it appears without the ن as will be discussed in what follows.

Similarly it is mou<u>s</u>ūl in Sūrah al-Na<u>h</u>l, 76 also:

اللَّهُ عَرَا الْأَحْزَابِ وَالنِّسَا وُصِفْ - In 3 places there is difference of opinion - Sūrah al-Shu ʿarā`, Sūrah al-Ahzāb and Sūrah al-Nisā`.

1) الشُّعرَا – Sūrah al-Shu ʾarā`, 92-93:

2) الْأَحْزَاب - Sūrah al-A<u>h</u>zāb, 61:

3) - Sūrah al-Nisā`, 78

Al-Mārghaniyy has given preference to  $wa\underline{s}l$  in  $S\bar{u}rah\ al-A\underline{h}z\bar{a}b$  and  $S\bar{u}rah\ al-Nis\bar{a}$ ` whilst the one in  $S\bar{u}rah\ al-Shu\ ar\bar{a}$ ` will be  $maq\underline{t}\bar{u}$ , as is alluded to by al-Dabbā.129

Al-Shātibī has given preference to qat in  $S\bar{u}rah\ al$ - $Nis\bar{a}$  and  $wa\underline{s}l$  in the remaining 2. This is understood from:

And there is  $ikhtil\bar{a}f$  in  $S\bar{u}rah$   $A\underline{h}z\bar{a}b$  and  $Shu\check{a}r\bar{a}$ , and in  $Nis\bar{a}$  whilst few have visited (mentioned)  $wa\underline{s}l$ . 130

In the remaining places, excluding the above 5, it will be written as  $maqt\bar{u}$ .

**TEXT: 90** 

#### **EXPLANATION**

إِلَّهُ - 15

The compound is made up of إِنْ شَرْطِيَّة (the إِنْ which indicates a condition) and لَام جَازِمَة (the  $l\bar{a}m$  which gives the verb following it a jazm).

Wherever else it appears in the Qur`ān it will be maqtū.

<sup>&</sup>lt;sup>129</sup> Dalīl al-<u>H</u>ayrān pg. 190. Samīr al-<u>T</u>ālibīn pg. 68. "Arab" prints of the Qur`ān have given preference to this view.

<sup>&</sup>lt;sup>130</sup> *Al-Wasīlah* pg. 430-431. *Talkhīs al-Fawā`id* pg. 92. The Waterval prints of the Qur`ān in South Africa are printed according to Shātibī's preference.

Ibn al-Jazarī has indicated that some have also added فَإِنْ لَمُ يَسْتَجِيبُوا لَكَ in Sūrah al-Qasas, 50 due to them being very similar. This is however a misconception on their behalf.<sup>131</sup>

The compound consists of أَنْ مَصْدَرِيَّة ( $m\bar{a}$  indicating a verbal noun) and لَنْ (the lan which gives the verb following it a  $na\underline{s}b$ ).

آلَنْ نَجْعَلَا نَجْمَعَ - It is connected to the command given in the previous compound to join. In 2 places it will be  $mous\bar{u}l$ :

1) نَجْعَلَا – Sūrah al-Kahf, 48:

2) نَجْمَعَ – Sūrah al-Qiyāmah, 3:

In all the remaining places it will be  $maqt\bar{u}$ .

Al-Dānī mentions that in Sūrah al-Muzzammil, 20 it is also mousūl: وَاللّٰهُ يُقَدِّرُ اللَّيْلَ وَالنَّهُ الَّوْ تُحُصُوهُ فَتَابَ عَلَيْكُمْ فَاقْرَءُوا مَا تَيَسَّرَ مِنْ الْقُرْ آنِ

However, in spite of it being mentioned by Kharrāz<sup>132</sup> and others,  $\underline{D}$ abbā has stated that it is written as  $maq\underline{t}\bar{u}$ . Ibn al-Jazarī and Abū  $D\bar{a}w\bar{u}d^{133}$ 

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<sup>&</sup>lt;sup>131</sup> Al-Nashr Vol.2 pg. 149

<sup>&</sup>lt;sup>132</sup> Abū ʿAbd Allah Muhammad ibn Muhammad ibn Ibrāhīm ibn Muhammad ibn ʿAbd Allah al-Umawī al-Sharīshī, better known as al-Kharrāz. Al-Sharīshī links this scholar to a town in Spain, al-Sharīsh. He later travelled to Fez, where he settled and died in approximately 718 A.H./1318 C.E. See *Ghāyah al-Nihāyah* Vol. 2 pg 237.

<sup>&</sup>lt;sup>133</sup> Abū Dāwūd Sulaymān ibn Najā<u>h</u>. He was born in 413 A.H./1022 C.E., and studied *qirā`āt* for many years under the auspices of the great imam, Abū ʿAmr al-Dānī. His students include ʿAli ibn Hudhayl al-Balansī. He was an expert in *qirā`āt* and its diverse *sanads*. He wrote one of the most extensive works on *rasm*, *al-Tanzīl*. He died in Valencia on 16 *Ramadān* 496 A.H./23 June 1103 C.E. See *Ghāyah al-Nihāyah* Vol. 1 pg. 316, *Maˇrifah al-Qurrā` al-Kibār* Vol. 1 pg. 450.

do not mention it in their works at all.134

كَيْلًا - 17

It appears 7 times in the Qur'ān. In 4 places it is mousūl:

1) عَّزْنُوْ – Sūrah Āli ʾImrān, 153:

2) تَأْسَوْا عَلَىٰ – Sūrah al-<u>H</u>adīd, 23:

3) خَجُّ – Sūrah al-<u>H</u>ajj, 5:

4) خَرَجٌ - Sūrah al-A<u>h</u>zāb, 50 (second place):

In the remaining 3 places it is  $maq\underline{t}\bar{u}$ ,  $S\bar{u}rah$  al- $Na\underline{h}l$ , 70,  $S\bar{u}rah$  al- $A\underline{h}z\bar{a}b$ , 37 (first place), and  $S\bar{u}rah$  al- $\underline{H}ashr$ , 7.

**TEXT: 91** 

#### **EXPLANATION**

عَن مَّـنْ - 18

and their (the *qurrā`s*) cutting (of) عَنْ مَنْ أَمَنْ أَمَنْ أَمَنْ أَمْنُ أَلِهُ أَمْنُ أَمْنُ أَمْنُ أَمْنُ أَمْنُ أَمْنُ أَمْنُ أَمْنُ أَلِهُ أَمْنُ لِلْمُ لِلْمُ أَمْنُ ل

1) عَن مَّـنْ يَشَـاءُ – Sūrah al-Nūr, 43:

<sup>&</sup>lt;sup>134</sup> Hidāyah al-Qāri` Vol. 2 pg. 443. Safīr al-ʿĀlimīn Vol. 2 pg. 418.

In *Al-Muqnī* al-Dānī states that no other examples of this are to be found in the Qur'ān i.e. these are the only two places where غن is found with عن أمَوْصُولَة Therefore Sheikh al-Islām Zakariyyā al-Anṣārī and Tāsh Kubrī Zādah stating that it will be *mouṣūl* wherever else it appears is actually a slip on their part. Ibn al-Jazarī also alludes that it will be *mouṣūl* wherever else it appears, and states that as far as his knowledge goes he is not aware that it appears in other than these two places. Ibn al-Jazarī also alludes that it appears in other than these two places.

يَوْمَ هُـمْ –It appears in 6 places in the Qur `ān.  $^{138}$  They include:-

Sūrah al-Zukhruf and Sūrah al-Ma arij:

Sūrah Ghāfir:

Sūrah al-Dhāriyāt:

Sūrah al-Dhāriyāt:

<sup>&</sup>lt;sup>135</sup> Al-Muqnī pg. 76

<sup>&</sup>lt;sup>136</sup> *Al-Daqā`iq al-Mu<u>h</u>kamah* pg 64, Commentary of <u>T</u>āsh Kubrī Zādah pg. 274, *Mina<u>h</u> al-Fikriyyah* pg. 311

<sup>&</sup>lt;sup>137</sup> *Al-Nashr* Vol. 1 pg. 149/155

<sup>138</sup> Some mention only 5. However, Ith-hār Ahmad al-Thānawī mentions 6 places in his commentary. Check Jawāhir al-Naqiyyah pg. 240. It is possible that those who count 5 exclude Sūrah al-Dhāriyāt, verse 60 where it appears with a kasrah on the mīm i.e. مِنْ مَوْمَهُمُ الَّذِي يُوعَدُون. All the other places it comes as رَيُومَهُمُ الَّذِي يُوعَدُون. With a fathah on the mīm. Allah knows best.

فَوَيْلٌ لِلَّذِينَ كَفَرُوا مِنْ يَوْمِهِمْ الَّذِي يُوعَدُونَ (60)

Sūrah al-Tūr:

فَذَرْهُمْ حَتَّى يُلاقُوا يَوْمَهُمْ الَّذِي فِيهِ يُصْعَقُونَ (45)

The author has not specified which places are intended. I<u>th</u>-hār A<u>h</u>mad al-Thānawī alludes that an excellent answer is that in the text the  $m\bar{\imath}m$  of  $\dot{\tilde{\iota}}$  is  $s\bar{a}kin$  and therefore the latter two in the examples above are intended as they are the only two places in which they appear as  $s\bar{a}kin$ . Even though Mullā ʿAli al-Qārī has criticized this view, it has answered with simplicity the dilemma as to which places are exactly intended by the author. Thus in these two places it will be  $maqt\bar{u}$ , the command still being attached to  $\tilde{\iota}$  before it. The pronoun  $\tilde{\iota}$  in these two is  $marf\bar{u}$  whereas in the other places it appears, it will be  $majr\bar{u}r$ :  $S\bar{u}rah$  al-Zukhruf,  $S\bar{u}rah$  al- $Dh\bar{a}riy\bar{a}t$ ,  $S\bar{u}rah$  al- $T\bar{u}r$  and  $S\bar{u}rah$  al-Ma arij.

**TEXT: 92** 

#### **EXPLANATION**

ومَالِ - 20

It comes in four places:

وَوُضِعَ الْكِتَابُ فَتَرَى الْـمُجْرِمِينَ مُشْفِقِينَ مِمَّا فِيهِ وَيَقُولُونَ يَا وَيْلَتَنَا مَالِ هَذَا الْكِتَابِ لا يُغَادِرُ صَغِيرَةً وَلا كَبِيرَةً إِلاَّ أَحْصَاهَا وَوَجَدُوا مَا عَمِلُوا حَاضِراً وَلا يَظْلِمُ رَبُّكَ أَحَداً (49)

2) - Sūrah al-Furqān: ومَالِ هَــٰذَا

<sup>139</sup> Al-Jawāhir al-Naqiyyah pg. 240, Minah al-Fikriyyah pg. 312

in these two places are  $marf\bar{u}$  whereas in the other places it appears, it will be  $majr\bar{u}r$ .

When Ibn al-Jazarī states ومَالِ هَـذَا, it is general, which would include both of the above.

4) هَــؤُلَا – Sūrah al-Nisā`:

In these four places مَّا اِسْتِفْهَامِيَّة is followed by لام جَارَّة. It will still be connected to the previous command (وَقَطْعُهُمْ) which denotes that they will be maqtū in these four places.

In all other places it will be mousūl e.g. فَمَا لَكُمْ كَيْفَ تَحْكُمُون ، مَا لَكَ لَا تَأْمَنَّا عَلَى .

Imam Shātibī mentions that from the 7  $qurr\bar{a}$ ` Abū ʿAmr al-Baṣrī will make waqf on  $\[ \beta \]$  while Kisāʾī has an option of stopping on  $\[ \]$  or on the  $l\bar{a}m$  i.e.  $\[ \]$  . The remaining  $qurr\bar{a}$ ` will stop on the  $l\bar{a}m$ .\[ \] Ibn al-Jazarī allows waqf on either of the two for all the  $qurr\bar{a}$ ` since they are written as  $maqt\bar{u}$  .\[ \] The latter opinion is practiced upon by contemporary scholars.

تَحِينَ فِي الإِمَامِ صِلْ is  $mou\underline{s}\bar{u}l$  in `Uthmān's personal  $mu\underline{s}haf$ . It comes in  $S\bar{u}rah$   $\underline{S}\bar{u}d$ :

<sup>&</sup>lt;sup>141</sup> *Al-Shātibiyyah*, line 381

<sup>&</sup>lt;sup>142</sup> Al-Nashr Vol. 2 pg. 146-147

# كَمْ أَهْلَكْنَا مِنْ قَبْلِهِمْ مِنْ قَرْنٍ فَنَادَوْا وَلاتَ حِينَ مَنَاص (3)

أَصُّعُفَ – وَوُمَّــلا i.e. this view is weak. In another print it states وَقِيلَ لَا  $\dot{c}$  - and it has been said that it is not i.e. that it is not  $mous\bar{u}l$ .

Scholars and comentators have at length discussed the matter of  $\underbrace{\overline{v}}_{\underline{v}}$  of  $S\bar{u}rah$   $\underline{S}\bar{u}d$  and whether it is  $mou\underline{s}\bar{u}l$  or  $maq\underline{t}\bar{u}$ . Sheikh al-Dabbā has given an excellent answer in stating that everyone cites what they have seen or found. Therefore Abū Dāwūd Sulaymān ibn Najāh mentions that it is  $maq\underline{t}\bar{u}$ . Al-Dānī states that it is  $maq\underline{t}\bar{u}$  even though Abū 'Ubayd al-Qāsim ibn Sallām¹⁴³ mentions that he has seen it as  $mou\underline{s}\bar{u}l$  in the 'Uthmān's  $\Longrightarrow$  personal  $mu\underline{s}haf$ . He further states that many scholars have disparaged this report of Abū 'Ubayd inspite of him being considered trustworthy and reliable ( $\underbrace{\hat{s}}_{\underline{v}}$ ) by the  $qurr\bar{a}$  in what he transmits conerning rasm.  $^{144}$  Imam Shātibī similarly mentions:

أَبُّو عُبَيْدٍ عَزَا وَ لَا تَحِينَ إِلَىٰ الْهِ \* إِمَامٍ وَالْكُلُّ فِيهِ أَعْظَمَ النُّكُرَا Abū 'Ubayd has attributed وَلاَتَحِينَ (as mousūl) to (the mushaf of) the Imam and many have severley criticised this view. 145

<sup>143</sup> He was born in 157 A.H./774 C.E. and hailed from the city Harāh in Khurāsān. His presence exerted authority and respect. He traveled to Basra, Kufa, Baghdad, Egypt, Tarsūs, Damascus, and many other places in search of knowledge. In this manner he collected and mastered many sciences at the hands of numerous teachers. Due to traveling to many places, he had a multitude of students and people who benefited from him. On many occasions, when meeting the scholars of a town, they would later remark that they have not met one more knowledgeable than Abū ʿUbayd. He read to al-Kisāʾī as well as studying by Shuʾbah and many others. Abū ʿAmr al-Dānī regards him the imam of his time in the field of *qirāʾāt*. Abū ʿUbayd was a man of extreme piety, who strictly adhered to the *sunnah* of the Prophet ﷺ. He would divide his nights into 3: a third for *salāh*, a third for sleep, and a third for writing. Abū ʿUbayd is considered from amongst the first scholars to write on *qirāʾāt*. He died in Mecca in 224 A.H./839 C.E. See *Ghāyah al-Nihāyah* Vol. 2 pg. 17-18, *Maʾrifah al-Qurrāʾal-Kibār* Vol. 1 pg. 170.

<sup>&</sup>lt;sup>144</sup> Al-Nashr Vol. pg. 150, Al-Muqni pg. 81

<sup>&</sup>lt;sup>145</sup> 'Aqīlah Atrāb al-Qa<u>s</u>ā`id, line 260

By mentioning وَقِيلَ لَا and وَقِيلَ لَا Ibn al-Jazarī has alluded to this criticism. He further mentions in *al-Nashr* that he personally saw the *mushaf* of 'Uthmān in Cairo and noted that it was written as *mousūl*, as Abū 'Ubayd reports.<sup>146</sup>

The view of Abū ʿUbayd could be considered weak in that all the other  $ma\underline{s}\bar{a}\underline{h}if$  which were sent to Mecca, Medina, Basra, Kufa and Shām have it as  $maq\underline{t}\bar{u}$  `. What supports the view that it is  $maq\underline{t}\bar{u}$  ` is the deliberation of the  $qurr\bar{a}$  ` as to whether waqf should be made on it with a  $t\bar{a}$  ` ( $\tilde{\iota}$ ) or a  $h\bar{a}$  ` ( $\tilde{\iota}$ ) which can only exist if it is written as  $maq\underline{t}\bar{u}$  `.\text{.}^{147} Thus commentators like Sheikh Zakariyyā al-An $\underline{s}$ arī are mistaken in mentioning that this view is incorrect.\text{.}^{148}

**TEXT: 93** 

# **EXPLANATION**

The words being deliberated appear in *Sūrah al-Mutaffifin*:

Commentators have differed in their explanation on these words: while some restrict their commentaries to these words, others are of the opinion that via these two examples Ibn al-Jazarī is actually hinting at a precept  $(q\bar{a}\check{i}dah)$  that may be applied to many other similar words in the Qur'ān.

The former view suggests that these two words are written as  $mou\underline{s}\bar{u}l$ . The reason why Ibn al-Jazarī specifically mentions these two

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<sup>146</sup> Al-Nashr Vol. 2 pg. 150-151

<sup>&</sup>lt;sup>147</sup> From amongst the  $qurr\bar{a}$ , Kisā'ī will stop with a  $h\bar{a}$ '.

<sup>&</sup>lt;sup>148</sup> Al-Daqā`iq al-Muhkamah pg. 65

examples is due to some reports from  $\underline{H}$ amzah that these are considered as  $maq\underline{t}\bar{u}$ ; thus he would stop on وَرَنُوهُمْ and وَرَنُوهُمْ by separating the pronoun from the word. Ibn al-Jazarī further explains that 'Abd Allah ibn  $\underline{S}$ āli $\underline{h}$  al-'Ajalī<sup>149</sup> is the only one who reports this from  $\underline{H}$ amzah, or else other reports corroborating this would surely be in abundance. 150

The latter opinion indicates that an attached pronoun is always written as  $mou\underline{s}\overline{u}l$  whether the word is a verb, noun or particle throughout the Qur an e.g. وَاقْتُلُوهُم ، وَاقْتُلُوهُم ، أَعْطَيْنُكَ ،لَعَلَّهُم ، فِيكُم ، عَنْهُم . On the other hand if the pronoun is detached then it will be written as  $maq\underline{t}\overline{u}$  e.g. وَإِذَا مَا غَضِبُوا هُم يَغْفِرُون ، كَانُوا هُمْ أَشَدَّ مِنْهُم . In the latter two examples an alif separates the pronoun from the word. Allah knows best.

- آل 23
- بَا 24
- هَا 25

لاً تَفْصِلِ – this is the ruling reagarding the above 3 words: they will not be separated i.e. they will be written as  $mous\bar{u}l$  e.g. الْأَرْضِ ، الَّيْل ، اللَّيْل ، يُلَمَّا النَّاسُ ، يُلمَرْيَمُ .

# 20 6%

 $<sup>^{149}</sup>$  His full name is "Abd Allah ibn  $\underline{S}\overline{a}$ li $\underline{h}$  ibn Muslim ibn  $\underline{S}\overline{a}$ li $\underline{h}$ . His patronym is Abū A $\underline{h}$ mad. He was originally from Kufa and later settled in Baghdad. He read  $qir\bar{a}$   $\bar{a}t$  to  $\underline{H}$ amzah and his student, Sulaym, as well as listening and transmitting various readings from Shu bah and  $\underline{H}$ afs. He died in approximately 220 A.H./835 C.E. Check  $Gh\bar{a}yah$  al-Nih $a\bar{a}yah$  Vol. 1 pg. 423, al-Niha-Qurra al-Kiba-Vol. 1 pg. 165.

<sup>&</sup>lt;sup>150</sup> *Al-Nashr* Vol. 2 pg 156

# بَابُ التَّاءاتِ

As mentioned previously, the  $t\bar{a}$ 's which are written in the Qur'ān are either written as "flat/open" ( $\dot{\omega}$ ) or "round/closed" ( $\dot{s}$ ). Correct waqf on these words are dependant on the reciter knowing how they are written. The  $t\bar{a}$ 's being referred to are those which appear on a singular noun being indicative of something which is feminine. Therefore (verb), (plural), for example, are excluded. The  $t\bar{a}$ ' in the previous two examples are always written with a flat  $t\bar{a}$ '. The student should also bear in mind that those words with a  $t\bar{a}$ ' which are not mudāf (annexed) are always written with a round  $t\bar{a}$ ' and therefore excluded from our discussion in this chapter. Similarly those words with a  $t\bar{a}$ ' which are annexed to a pronoun are also excluded since they are always written with a flat  $t\bar{a}$ '. Due to the flat  $t\bar{a}$ ' being less than the round  $t\bar{a}$ 's, Ibn al-Jazarī mentions them in the following 7 lines. The flat  $t\bar{a}$ 's are restricted to 13 words which appear 41 places in the Our'ān:

**TEXT: 94** 

#### VOCABULARY

it has been written i.e. کَتِبَهُ . The pronoun could refer to `Uthmān or the <u>Sahā</u>bah.

### **EXPLANATION**

رَحْمَتُ - 1

is written with a flat  $t\bar{a}$ ` in 7 places:

1-2) الزُّخْرُفِ – twice in Sūrah al-Zukhruf,32:

Since the author has mentioned *Sūrah al-Zukhruf* in general without any stipulation, both will be counted.

An important point for the student to remember is that all the words discussed in this chapter will be  $mu\underline{d}\bar{a}f$  (annexed) towards an explicit noun ( $ism\ \underline{th}\bar{a}hir$ ). Or else the question could be asked as to why Ibn al-Jazarī did not particularly stipulate which  $\hat{c}$  he is referring to since it appears more than once in the  $S\bar{u}rah\ al$ -A  $r\bar{a}f$  e.g.

The answer is that in the other places in which it appears it has a  $tanw\bar{i}n$  and therefore can not be  $mu\underline{d}\bar{a}f$  towards anything.

It may be noted here that Ibn al-Jazarī has not specified which رُهْت is being referred to since it appears more than once in  $S\bar{u}rah$  al- $R\bar{u}m$ :

The answer is that those words which are  $mu\underline{d}af$  towards a noun are intended and since they are munawwan in the other places they are excluded from our discussion.

The other places where رُحُت appears in  $S\bar{u}$  rah  $H\bar{u}d$  will be excluded due them not being  $mud\bar{a}f$  towards another noun e.g.

6) كَافَ - Sūrah Maryam, 2:

7) الْبُنَقَـرَهُ – Sūrah al-Baqarah, 218:

Other places in Sūrah al-Baqarah are excluded e.g.

In all the other places in the Qur`ān رُحُهُ will be written with a round  $t\bar{a}$ ` whether it is  $mud\bar{a}f$  towards another word or not.

**TEXT: 95** 

# 95) نِعْمَتُهَا ثَلاثُ نَحْلٍ إِبْرَهَمْ مَعًا أَخِيْرَاتٌ عُقُودُ الثَّانِ هَمّ

#### VOCABULARY

refers to 2 places. مَعًا

the second or last one. أُخِبْرَاتٌ

refers to Sūrah al-Mā`idah where this word appears: عُقُـودُ

الثَّانِ – the second place (in  $S\bar{u}rah$  al- $M\bar{a}$ `idah) where it appears with the word هَــمّ :

يَا أَيُّهَا الَّذِينَ آمَنُوا اذْكُرُوا نِعْمَتَ الله عَلَيْكُمْ إِذْ هَمَّ قَوْمٌ أَنْ يَبْسُطُوا إِلَيْكُمْ أَيْدِيَهُمْ فَكَفَّ أَيْدِيَهُمْ عَنْكُمْ

#### **EXPLANATION**

# نِعْمَت - 2

It is written with a flat  $t\bar{a}$  in 11 places, 7 are mentioned in this line and the remaining 4 in the following line:

the pronoun refers to Sūrah al-Baqarah mentioned last in the previous line. Hence the first place نعْمَتُ appears is in Sūrah al-Baqarah. However, it appears twice in Sūrah al-Baqarah. Many comentators have just mentioned the one place where it is flat and not mentioned the other place at all. Ith-hār Ahmad al-Thānawī states that if we stipulate the condition أَخِيْرَاتُ to apply here also then it would answer our dillema. It would therefore be flat in:

وَإِذَا طَلَقْتُمْ النِّسَاءَ فَبَلَغْنَ أَجَلَهُنَّ فَأَمْسِكُوهُنَّ بِمَعْرُوفٍ أَوْ سَرِّحُوهُنَّ بِمَعْرُوفٍ وَلا تُمْسِكُوهُنَّ ضِرَاراً لِتَعْتَدُوا وَمَنْ يَفْعَلْ ذَلِكَ فَقَدْ ظَلَمَ نَفْسَهُ وَلا تَتَّخِذُوا آيَاتِ اللهِ هُزُواً وَاذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ وَمَا أَنزَلَ عَلَيْكُمْ مِنْ الْكِتَابِ وَالْحِكْمَةِ يَعِظُكُمْ بِهِ وَاتَّقُوا اللهَ وَاعْلَمُوا أَنَّ اللهَ بِكُلِّ شَيْءٍ عَلِيمٌ (231) In verse 211 of Sūrah al-Bagarah it would be round:

Many commentators have just mention the first and are not aware that Ibn al-Jazarī has not defined which نِعْمَةُ in *Sūrah al-Baqarah* is being referred to. The stipulation, أَخِيْـرَاتٌ they only apply to *Sūrah al-Nahl* and *Ibrāhīm*.

2) ثَلاثُ نَـحْـلِ – 3 places in *Sūrah al-Na<u>h</u>l* it is written flat. The condition أُخِيْـرَاتُ would include the last 3 places it appears in the *sūrah* and exclude the ones before it:

3) The second place in *Sūrah al-Na<u>h</u>l*:

4) The third place in Sūrah al-Nahl:

With the clause أَخِيْرَاتٌ the following places in  $S\bar{u}rah$  al- $Na\underline{h}l$  are excluded and written closed:

5-6) اِبْـرَهَـــمْ مَعًا – in two places in  $S\bar{u}rah$   $Ibr\bar{a}h\bar{u}m$  it is written with a flat  $t\bar{a}$ . The clause أُخِيْـرَاتٌ stipulates that the last two places are intended and those before it would be excluded. The intended places are therefore:

The place excluded and written with a round  $t\bar{a}$  in  $S\bar{u}rah\ Ibr\bar{a}h\bar{\imath}m$  would be:

7) مَّفُودُ الثَّانِ هَم - the second place in  $S\bar{u}$ rah al- $Uq\bar{u}d$  i.e.  $S\bar{u}$ rah al- $M\bar{a}$  `idah where هَم appears in the verse:

In the above verse it will be written as flat whereas the place before it and after it will be exluded due to the clause الثّانِ and written as a round ta`:

وَإِذْ قَالَ مُوسَى لِقَوْمِهِ يَا قَوْمِ اذْكُرُوا نِعْمَةَ اللهِ عَلَيْكُمْ إِذْ جَعَلَ فِيكُمْ أَنْبِيَاءَ وَجَعَلَكُمْ مُلُوكاً وَآتَاكُمْ مَا لَمْ يُؤْتِ أَحَداً مِنْ الْعَالَمَنَ (20)

**TEXT: 96** 

# 96) لُقْمَانُ ثُمَّ فَاطِرٌ كَالطُّورِ عِمْرَانَ لَعْنَتَ بِهَا وَالنُّورِ

- 8) in Sūrah Luqmān it is written with a flat tā`: لُقْ مَانُ الْفُلْكَ تَجْرِي فِي الْبَحْرِ بِنِعْمَتِ الله لِيُرِيَكُمْ مِنْ آيَاتِهِ إِنَّا فِي ذَلِكَ لآيَاتٍ لِكُلِّ صَبَّارٍ شَكُورٍ (31)
- 9) in Sūrah Fātir it is written with a flat tā : يَا أَيُّهَا النَّاسُ اذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ هَلْ مِنْ خَالِقِ غَيْرُ اللهِ يَرْزُقُكُمْ مِنْ السَّمَاءِ وَالأَرْضِ لا إِلَهَ إِلاَّ هُوَ فَأَنَّى يَا أَيُّهَا النَّاسُ اذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ هَلْ مِنْ خَالِقِ غَيْرُ اللهِ يَرْزُقُكُمْ مِنْ السَّمَاءِ وَالأَرْضِ لا إِلَهَ إِلاَّ هُوَ فَأَنَّى يَا أَيُّهَا النَّاسُ اذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ هَلْ مِنْ خَالِقِ غَيْرُ اللهِ يَرْزُقُكُمْ مِنْ السَّمَاءِ وَالأَرْضِ لا إِلَهَ إِلاَّ هُوَ فَأَنَّى يَا أَيُّهُا النَّاسُ اذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ هَلْ مِنْ خَالِقِ غَيْرُ اللهِ يَرْزُقُكُمْ مِنْ السَّمَاءِ وَالأَرْضِ لا إِلَهَ إِلاَّ هُو فَأَنَّى

as it is written with a flat 
$$t\bar{a}$$
` in  $S\bar{u}$ rah al- $T\bar{u}$ r also:

فَذَكِّرْ فَهَا أَنْتَ بِنِعْمَتِ رَبِّكَ بِكَاهِنٍ وَلا مَجْنُونٍ (29)

11) عِـمْـرَانَ – in Sūrah Āli Imrān it is written with a flat tā :
وَاعْتَصِمُوا بِحَبْلِ اللهِ جَمِيعاً وَلا تَفَرَّقُوا وَاذْكُرُوا نِعْمَتَ اللهِ عَلَيْكُمْ إِذْ كُنتُمْ أَعْدَاءً فَأَلَّفَ بَيْنَ قُلُوبِكُمْ فَأَصْبَحْتُمْ بِنِعْمَتِهِ إِخْوَاناً وَكُنتُمْ عَلَى شَفَا حُفْرَةٍ مِنْ النَّارِ فَأَنْقَذَكُمْ مِنْهَا كَذَلِكَ يُبَيِّنُ اللهُ لَكُمْ آيَاتِهِ لَعَلَّكُمْ مَهْتَدُونَ (103)

In all the places besides the above 11 نِعْمَةُ will be written with a round  $t\bar{a}$ `.

### لَعْنَت - 3

It is written with a flat  $t\bar{a}$  in 2 places:

1) بِهَا - the pronoun refers to Sūrah Āli ʾImrān before it:
فَمَنْ حَاجَّكَ فِيهِ مِنْ بَعْدِ مَا جَاءَكَ مِنْ الْعِلْمِ فَقُلْ تَعَالَوْا نَدْعُ أَبْنَاءَنَا وَأَبْنَاءَكُمْ وَنِسَاءَنَا وَنِسَاءَكُمْ وَأَنْفُسَنَا
وَأَنْفُسَكُمْ ثُمَّ نَبْتَهِلْ فَنَجْعَلْ لَعْنَتَ الله عَلَى الْكَاذِبِينَ (61)

It appears twice in  $S\bar{u}rah$   $\bar{A}li$   $Imr\bar{a}n$  and the author has not specified which one he refers to. Since Ibn al-Jazarī has not stipulated any clauses we will not be able to assume his statement as being for both places in  $S\bar{u}rah$   $\bar{A}li$   $Imr\bar{a}n$  as we have done in the beginning of the chapter when he states وَرَهْتُ الزُّخُرُفِ since other scholars like al-Dānī and al-Shātibī have specified the first one of  $S\bar{u}rah$   $\bar{A}li$   $Imr\bar{a}n$ .

The second place it appears in Sūrah Āli ʾImrān is: أُوْلَئِكَ جَزَاؤُهُمْ أَنَّ عَلَيْهِمْ لَعْنَةَ الله وَالْـمَلائِكَةِ وَالنَّاسِ أَجْمَعِينَ (87)

2) وَالـــنُّــورِ and in Sūrah al-Nūr:
وَالـــنُّــورِ (7)
وَالْــنُّــورِ (7)

In all the remaining places besides the above 2 it will be written with a round  $t\bar{a}$ .

**TEXT: 97** 

# 97) وَامْرَأَتُ يُوسُفَ عِمْرَانَ الْقَصَصْ

# تَحْرِيْمُ مَعْصِيَتْ بِقَدْ سَمِعْ يُخَصّ

#### VOCABULARY

has been specified. يُخَـصّ

#### **EXPLANATION**

امْرَأَتٌ - 4

It is written with a flat  $t\bar{a}$  in 7 places:

in Sūrah Yūsuf: - يُو سُفَ

وَقَالَ نِسْوَةٌ فِي الْـمَدِينَةِ امْرَأَتُ الْعَزِيزِ ثُرَاوِدُ فَتَاهَا عَنْ نَفْسِهِ قَدْ شَغَفَهَا حُبّاً إِنَّا لَنَرَاهَا فِي ضَلالٍ مُبِينٍ (30) قَالَ مِسْوَةٌ فِي الْـمَدِينَةِ امْرَأَتُ الْعَزِيزِ الآنَ قَالَ مَا خَطْبُكُنَّ إِذْ رَاوَدتُّنَّ يُوسُفَ عَنْ نَفْسِهِ قُلْنَ حَاشَ لللهِ مَا عَلِمْنَا عَلَيْهِ مِنْ سُوءٍ قَالَتْ امْرَأَتُ الْعَزِيزِ الآنَ حَاشَ للهِ مَا عَلِمْنَا عَلَيْهِ مِنْ سُوءٍ قَالَتْ امْرَأَتُ الْعَزِيزِ الآنَ حَاشَ للهِ مَا عَلِمْنَا عَلَيْهِ مِنْ سُوءٍ قَالَتْ امْرَأَتُ الْعَزِيزِ الآنَ حَاشَ للهِ مَا عَلِمْنَا عَلَيْهِ مِنْ سُوءٍ قَالَتْ الْمُرَأَتُ الْعَزِيزِ الآنَ

- نَا أَنْ عَمْرَانَ رَبِّ إِنِّي نَذَرْتُ لَكَ مَا فِي بَطْنِي مُحُرَّراً فَتَقَبَّلْ مِنِّي إِنَّكَ أَنْتَ السَّمِيعُ الْعَلِيمُ (35)
- 4) الْقَصَ صْ in Sūrah al-Qasas:
  وَقَالَتْ امْرَأَتُ فِرْعَوْنَ قُرَّةً عَيْنِ لِي وَلَكَ لا تَقْتُلُوهُ عَسَى أَنْ يَنفَعَنَا أَوْ نَتَّخِذَهُ وَلَداً وَهُمْ لا يَشْعُرُونَ (9)
- 5-7) عُرِيْــمُ in Sūrah al-Ta<u>h</u>rīm:

ضَرَبَ اللهُ مَثَلاً لِلَّذِينَ كَفَرُوا امْرَأَتَ نُوحٍ وَامْرَأَتَ لُوطٍ كَانَتَا تَحْتَ عَبْدَيْنِ مِنْ عِبَادِنَا صَالِحَيْنِ فَخَانَتَاهُمَا فَلَمْ فَرَبَ اللهُ مَثَلاً لِلَّذِينَ كَفَرُوا امْرَأَتَ نُوحٍ وَامْرَأَتَ لُوطٍ كَانَتَا تَحْتُ عَبْدَيْنِ مِنْ عِبَادِنَا صَالِحَيْنِ فَخَانَتَاهُمَا فَلَمْ يُعْدِينَ (10)

وَضَرَبَ اللهُ مَثَلاً لِلَّذِينَ آمَنُوا المُرَأَّتَ فِرْعَوْنَ إِذْ قَالَتْ رَبِّ ابْنِ لِي عِنْدَكَ بَيْتاً فِي الْجَنَّةِ وَنَجِّنِي مِنْ فِرْعَوْنَ وَعَمَلِهِ وَنَجِّنِي مِنْ الْقَوْمِ الظَّالِمِينَ (11)

In no other place in the Qur`ān besides these 7 places will إَمْرَأَةً be  $mud\bar{a}f$  (annexed) towards an explicit noun ( $ism\ \underline{th}\bar{a}hir$ ) e.g. وَامْرَءَةٌ خَافَتْ

رَّ اَمْرَءَةٌ مُؤْمِنَةٌ, or annexed to a pronoun e.g. وَامْرَءَةُ قَائِمَةٌ, or annexed to a pronoun e.g. وَامْرَءَةُ مُؤْمِنَةٌ will always be written with a round  $t\bar{a}$  when not attached to a pronoun.

Sheikh Mutawallī <sup>151</sup> has mentioned that whenever the word اِمْرَأَةً appears with her husband then it will be written with a flat  $t\bar{a}$  i.e. اِمْرَءَتُ فِرْعَوْن ، اِمْرَءَتُ فِرْعَوْن ، اِمْرَءَتُ فِرْعَوْن ، اِمْرَءَتُ فِرْعَوْن

### مَعْصِيَتْ - 5

مَعْصِيَتْ بِقَدْ سَمِعْ يُخَصّ – it is also written as a flat  $t\bar{a}$ ` in the word مَعْصِيَتْ بِقَدْ سَمِعْ يُخَصّ which is parculiar to  $S\bar{u}$ rah al-Mujādalah, alluded to in this line by  $\bar{u}$  i.e. that  $s\bar{u}$ rah which starts with قَدْ سَمِعَ اللهُ :

أَلَمْ تَرَى إِلَى الَّذِينَ نَهُوا عَنْ النَّجْوَى ثُمَّ يَعُودُونَ لِمَا نَهُوا عَنْهُ وَيَتَنَاجَوْنَ بِالإِثْمِ وَالْعُدُوانِ وَمَعْصِيَتِ الرَّسُولِ وَإِذَا جَاءُوكَ حَيَّوْكَ بِهَا لَمْ يُحِيِّكُ بِهِ الله وَيَقُولُونَ فِي أَنفُسِهِمْ لَوْ لا يُعَذِّبُنَا اللهُ بِهَا نَقُولُ حَسْبُهُمْ جَهَنَمُ يَصْلُونَهَا فَبِنْسَ الْحَدُونَ بِهَا لَمْ يُعَلِّمُ مَعْصِيَتِ الرَّسُولِ وَتَنَاجَوْا بِالإِثْمِ وَالْعُدُوانِ وَمَعْصِيَتِ الرَّسُولِ وَتَنَاجَوْا بِالإِثْمِ وَالْعُدُوانِ وَمَعْصِيَتِ الرَّسُولِ وَتَنَاجَوْا بِالْبِرِّ الْمُ الَّذِي وَالْعُدُوانِ وَمَعْصِيَتِ الرَّسُولِ وَتَنَاجَوْا بِالْبِرِّ مِ وَالْعُدُوانِ وَمَعْصِيَتِ الرَّسُولِ وَتَنَاجَوْا بِالْبِرِّ

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<sup>151</sup> Muhammad ibn Ahmad al-Mutawallī. Some also referred to him as al-Mutawallā instead of al-Mutawallī. He was born in Cairo in 1248 A.H./1832 C.E. Others say 1249 A.H./1833 C.E. and 1230 A.H./1815 C.E. Al-Mutawallī was blind. Some say he could see as a child, but due to sickness, later became blind. He was short, with a prominent chest and hunchbacked. One of his most outstanding qualities was that of humility and piety. After memorizing the Qur'an, he joined the Azhar University and studied many Islamic sciences, concentrating on Qur'anic studies and qirā at. He memorized many books on qirā at and rasm, so much so that he surpassed many of his contemporaries, being nicknamed Ibn al-Jazarī al-Saghīr (the small Ibn al-Jazarī). His contemporaries, like Makkī Nagr al-Juraysī and Hasan al-Juraysī al-Kabīr read to al-Mutawallī after they read to his teacher, Ahmad al-Durrī al-Tihāmī. He became the Sheikh al-Qurrā` of all Egypt in 1293 A.H./1876 C.E. His students include Hasan al-Juraysī al-Kabīr, 'Abd al-Fattāh Hunaydī, Khalīl Ghunaym al-Janāyinī and Yahyā al-Kutbī. He died on a Thursday, 11 of Rabī al-Awwal, 1313 A.H./1 September 1895 C.E., and was buried in Qarāfah. See Al-Imam al-Mutawallī wa Juhūdū fī 'ilm al-Qirā'āt by Sheikh Ibrāhīm al-Dousary. Hidāyah al-Qārī Vol. 2 pg. 698, Imtā al-Fudalā Vol. 4 pg. 30.

Since Ibn al-Jazarī has not specified which مَعْصِيَتْ in the *sūrah* it will include both. This word appears no where else in the Qur`ān.

**TEXT: 98** 

#### VOCABULARY

ا - refers to all i.e. all the places it is found in that  $s\bar{u}rah$ .

#### **EXPLANATION**

شَجَرَتْ - 6

شَجَرَتَ الدُّحَانِ which comes in Sūrah al-Dukhān is written with a flat tā`:

By adding the clause الدُّخَانِ, Ibn al-Jazarī excludes all the other places where شَجَرَتْ appears in the Qur`ān, as in  $S\bar{u}rah$  and  $S\bar{u}rah$  al- $S\bar{a}ff\bar{a}t$ :

سُنَّتْ - 7

أَسُنَّتُ أَعْاطِرِ كُلًّا – in all the places of  $S\bar{u}rah$   $F\bar{a}tir$  the word سُنَّتُ فَاطِرِ كُلًّا will be written with a flat  $t\bar{a}$ :

it is also written with a flat  $t\bar{a}$  in  $S\bar{u}$ rah al-Anfāl:

اَخْــرَى غَــافِــرِ – it is also written with a flat  $tar{a}$  in the last verse of  $Sar{u}$ rah Ghāfir (Sūrah Mu`min):

The word سُنَّتْ only appears once in  $S\bar{u}rah$   $Gh\bar{a}fir$ . When Ibn al-Jazarī states سُنَّتُ, one should not understand the second or last سُنَّتُ in this  $s\bar{u}rah$  is with a flat  $t\bar{a}$ . Ibn al-Jazarī actually refers to the end or the last verse of  $S\bar{u}rah$   $Gh\bar{a}fir$  where this word is found.

**TEXT: 99** 

#### **EXPLANATION**

ئے قُــاً تُ - 8

أَدُّتُ عَيْنِ – the word قُرَّتُ , when it appears with عَيْنِ , is written with a flat  $t\bar{a}$  `. This is only one place in the Qur `an,  $S\bar{u}$ rah al-Qa $\underline{s}$ a $\underline{s}$ :

Wherever else it comes it will be written with a round  $t\bar{a}$ , like in  $S\bar{u}rah\ al$ - $Furq\bar{u}n$  and  $S\bar{u}rah\ al$ -Sajdah:

These are in fact the only 3 places in the Qur`ān where one would find the word فُرَّتُ .

جَنَّتٌ - 9

نَّ فِي وَقَعَتْ – the word جَنَّت when it appears in *Sūrah al-Wāqi ʿah,* is with a flat *tā* `:

By restricting it to  $S\bar{u}rah$  al- $W\bar{a}qi\check{a}h$ , wherever else it appears in the Qur'ān it will be written with a round  $t\bar{a}$ , as in  $S\bar{u}rah$  al- $Furq\bar{a}n$  and  $S\bar{u}rah$  al- $Shu\check{a}r\bar{a}$ :

# فِطْرَتْ - 10

Ibn al-Jazarī has not mentioned where it appears since it comes only once in the Qur' $\bar{a}$ n, in  $S\bar{u}$ rah al- $R\bar{u}$ m:

### ىقىت - 11

it is written with a flat tā` in one place, Sūrah Hūd: - يَقِيُّتْ

Some have criticized Ibn al-Jazarī for not specifying which i he is referring to since it also comes in  $S\bar{u}$ rah al-Baqarah and another time in  $S\bar{u}$ rah  $H\bar{u}d$ :

However, the latter two places, being munawwan are excluded from our discussion since they are not annexed  $(mu\underline{d}\bar{a}f)$  towards anything, and therefore always written with a round  $t\bar{a}$ .

# ائنت - 12

it appears only once in the Qur`ān, being written with a flat  $t\bar{a}$ `, in  $S\bar{u}rah$  al- $Ta\underline{h}r\bar{\iota}m$ :

# وَمَوْيَمَ ابْنَتَ عِمْرَانَ الَّتِي أَحْصَنَتْ فَوْجَهَا فَنْفَخْنَا فِيهِ مِنْ رُوحِنَا وَصَدَّقَتْ بِكَلِمَاتِ رَبِّهَا وَكُتُبِهِ وَكَانَتْ مِنْ الْقَانِتِينَ (12)

كَلِمَتْ - 13

عَلِمَتْ - وَكَلِمَتْ أَوْسَطَ الَاعْرَافِ is written with a flat  $t\bar{a}$ ` in the middle of Sūrah al-A rāf:

Wherever else it appears it will be with a round  $t\bar{a}$ , as in  $S\bar{u}rah$  al-Toubah and  $S\bar{u}rah$  al-Fath:

إِلاَّ تَنصُرُوهُ فَقَدْ نَصَرَهُ اللهُ إِذْ أَخْرَجَهُ الَّذِينَ كَفَرُوا ثَانِيَ اثْنَيْنِ إِذْ هُمَا فِي الْغَارِ إِذْ يَقُولُ لِصَاحِبِهِ لا تَحْزَنْ إِنَّ اللهَ مَعَنَا فَأَنزَلَ اللهُ سَكِينَتَهُ عَلَيْهِ وَٱنَّذَهُ بِجُنُودٍ لَمْ تَرَوْهَا وَجَعَلَ كَلِمَةَ الَّذِينَ كَفَرُوا السُّفْلَى وَكَلِمَةُ اللهِ هِيَ الْعُلْيَا وَاللهُ عَزِيزٌ فَأَنزَلَ اللهُ سَكِينَتَهُ عَلَيْهِ وَٱنَّذَهُ بِجُنُودٍ لَمْ تَرَوْهَا وَجَعَلَ كَلِمَةَ الَّذِينَ كَفَرُوا السُّفْلَى وَكَلِمَةُ اللهِ هِيَ الْعُلْيَا وَاللهُ عَزِيزٌ فَأَرَا اللهُ فَي وَكَلِمَةُ اللهِ هِيَ الْعُلْيَا وَاللهُ عَزِيزٌ عَلَى اللهُ اللهُ اللهُ عَلَيْهِ وَآئِدَهُ بِجُنُودٍ لَمْ تَرَوْهَا وَجَعَلَ كَلِيمَةً (40)

إِذْ جَعَلَ الَّذِينَ كَفَرُوا فِي قُلُوبِهِمْ الْحَمِيَّةَ حَمِيَّةَ الْجَاهِلِيَّةِ فَأَنْزَلَ اللهُ سَكِينَتَهُ عَلَى رَسُولِهِ وَعَلَى الْـمُؤْمِنِينَ وَٱلْزَمَهُمْ كَلِمَةَ التَّقْوَى وَكَانُوا أَحَقَّ بِهَا وَأَهْلَهَا وَكَانَ اللهُ بِكُلِّ شَيْءٍ عَلِيهاً (26)

The word كَلِـمَـتُ only appears once in *Sūrah al-Aʾrāf*. When Ibn al-Jazarī mentions أَوْسَطَ الاَعْرَافِ, he merely indicates as to where it appears in the *sūrah*, as he has done when he mentions . وَأُخــرَى غَــافِــر

In *Mourid al-Tham`ān*, al-Kharrāz has mentioned *ikhtilāf* in  $\exists i.e.$  i.e. in some  $ma\underline{s}\bar{a}\underline{h}if$  it was written with a flat  $t\bar{a}$ ` and in others with a round  $t\bar{a}$ `. He indicates that Abū Dāwūd Sulaymān ibn Najā $\underline{h}$  has given preference to it being written with a round  $t\bar{a}$ ` in his book *al-Tanzīl*, while Abū 'Amr al-Dānī mentions the difference without given preference to any one of the two opinions:

Most scholars have given preference to it being written with a flat  $t\bar{a}$ . They include Imam Shātibī in his ' $Aq\bar{\imath}lah$ , Ibn al-Jazarī by only mentioning it being written with a flat  $t\bar{a}$ ', Al-Safāqusī, 152 Ahmad al-Bannā al-Dimyātī amongst others. 153

**TEXT: 100** 

100) أَوْسَطَ الْاعْرَافِ وَكُلُّ مَا اخْتُلِفْ جَمْعًا وَفَرْدًا فِيْهِ بِالتَّاءِ عُـرِفْ

#### **TRANSLATION**

...And the middle of  $(S\bar{u}rah)$  al-A  $\check{r}a\bar{f}$ . And all the places in which theres difference of opinion regarding its plural or singular (form), it will be known (written) with a  $t\bar{a}$  (open/flat  $t\bar{a}$ ).

#### VOCABULARY

and all. وَكُلّ

in which there is difference of opinion (ikhtilāf).

being read) as plural. - جُمْعًا

being read) as singular. – وَفَرُدًا

يالتَّـاءِ عُــرِفْ – is known with a  $tar{a}$ ` i.e. it is written with a flat  $tar{a}$ `.

#### **EXPLANATION**

Thusfar we have discussed 13 words which appear in 41 different places in the Qur'an. Between the 10 *qurra*, Ibn Kathīr, Abū Amr,

<sup>&</sup>lt;sup>152</sup> He was born in 1093 A.H./1682 C.E. His full name is "Ali ibn Sālim ibn Muhammad ibn Sālim ibn Ahmad ibn Sa Tād. He traveled to Egypt which was the centre of learning during that time and studied by many of the *shuyūkh* there, including "Ali al-Shabrāmallisī and Muhammad Afrāni al-Sūsī who had settled in Egypt. Both are considered as his teachers in the field of *qirā Tāt*. Ghayth al-Naf" was authored by the sheikh in the seven *qirā Tāt*. It is one of the most outstanding works in *qirā Tāt* of the later scholars. He died in Safāqus in 1117 A.H./1705 C.E. See *Imtā Tudalā*" Vol 2 pg. 241.

<sup>&</sup>lt;sup>153</sup> Hidāyah al-Qārī Vol. 2 pg. 467

Kisā'ī and Ya'qūb stop on these words with a  $h\bar{a}$ ' while the remaining  $qurr\bar{a}$ ' will stop with a  $t\bar{a}$ '.

Thereafter Ibn al-Jazarī explains a precept that wherever the *qurrā* have difference as to whether the word is read as singular or plural, it will be written with a flat  $t\bar{a}$ . This is found in 7 words which come in 12 places in the Qur'ān. 154



<sup>&</sup>lt;sup>154</sup> Check for my explanation of these words on page 198.

# بَابُ هَمْزِ الوَصْلِ

The reciter is either stopping or starting. When he stops he reads a *sukūn*, and when he starts he reads a *harakah* since it is impossible to start with a *sukūn* in the Arabic language. If the word that he starts from has a *harakah* then no obscurity remains as to how it will be read. However, certain words have a *sukūn* at its beginning, and as such, a temporary *hamzah* is added before it to start recitation from. In this chapter the author explains what *harakah* will be read on this temporary *hamzah*.

Thus, the *hamzahs* in the Qur`ān are of two types:

- 1) Hamzah al-wa<u>s</u>l the temporary hamzah
- 2) *Hamzah al-qa<u>t</u>* the permanent *hamzah*

Hamzah al-wasl is read when starting from the word, but when joining it to what is before it, then it will not be read eg. قُلِ الْحَمْدُ شُهِ وَسَلَامٌ عَلَى عِبَادِهِ عَلَى عِبَادِهِ وَسَلَامٌ وَسَلَامٌ عَلَى عَبَادِهِ وَسَلَامٌ وَسَلَامُ وَسَلَامٌ وَاللّامُ وَسَلَامٌ وَسَلَامٌ وَسَلَامٌ وَسَلَامٌ وَسَلَامٌ وَسَلَامُ وَسَلَامٌ وَسَلَمُ وَسَلَامٌ وَسَلَمُ وَسَلَمٌ وَسَلِمُ وَاللّامُ وَسَلَمُ وَاللّامُ وَسَلَمُ وَسَلَامٌ وَسَلَامٌ وَاللّامُ وَاللّامُ وَاللّامُ وَاللّامُ وَاللّامُ وَاللّامُ وَاللّ

 $Hamzah\ al-qat$  is read under all circumstances, during wasl or waqf e.g. أَمَنَ أَلَّا تَعْبُدُوا إِلَّا إِيَاهُ. The hamzah of إِلَّا , أَلَّا , and إِلَّا , are permanent. They are read in all circumstances. 155

Abū Bakr ibn al-Jazarī and  $\underline{T}$ āsh Kubrī Zādah says that because the temporary *hamzahs* appear less than permanent *hamzahs*, therefore the author explains the rules regarding them since there are fewer rules to

<sup>&</sup>lt;sup>155</sup> An easy way to check whether it is *hamzah al-wasl* or *hamzah al-qat* is to attach a  $w\bar{a}w$  to the word. If the *hamzah* is not read after attaching the  $w\bar{a}w$  then it is *hamzah al-wasl* e.g. وَاصْطَفَى وَالَّذِينَ وَالْحَمْدُ, وَالَّذِينَ وَالْحَمْدُ , وَالَّذِينَ وَالْحَمْدُ. and if the *hamzah* is still read after attaching the  $w\bar{a}w$  then it is *hamzah al-qat* e.g. وَإِنَّاكَ رِوَأَلَا رِوَأَلَا رِوَأَلَا رَوَالًا بِهِ أَمْنَ .

discuss. <sup>156</sup> Mullā ʿAli al-Qārī offers that in reality there are more temporary *hamzahs* than permanent *hamzahs*. The reason why the author explains the rules regarding the *hamzah al-wasl* is that the rules regarding them are clearer in contrast to the *hamzah al-qat* ˙. <sup>157</sup>

**TEXT: 101** 

#### **TRANSLATION**

And start the temporary *hamzah* of the verb with a <u>dammah</u> if the third (letter) of the verb has a <u>dammah</u>.

#### **VOCABULARY**

start, begin. ابْدَأ

temporary hamzah. هَنْزِ الْوَصْـل

a verb. فِعْـل

- with a <u>d</u>ammah.

third. Here it refers to the third letter of a verb.

has a <u>d</u>ammah. يُضَمّ

#### **EXPLANATION**

The question of what <u>harakah</u> is given to the <u>hamzah al-wasl</u> is dicussed here. If it is a verb, then the reciter has to check the third letter of that verb. If it has a <u>dammah</u>, he will read the <u>hamzah al-wasl</u> with a <u>dammah</u> e.g. وَالرَّبَّانِيُّونَ وَالْأَحْبَارُ ,هُنَالِكَ ابْتُلِيَ الْـمُؤْمِنُونَ , أَتْلُ مَا أُوحِيَ إِلَيْكَ , أَدْعُ إِلَى سَبِيلِ رَبِّكَ , أَنْظُرُوا إِلَى تَمْرِهِ وَالرَّبَّانِيُّونَ وَالْأَحْبَارُ , هُنَالِكَ ابْتُلِي الْسُتُحْفِظُوا

<sup>&</sup>lt;sup>156</sup> Al-<u>H</u>awāshī al-Mufhimah pg. 301, <u>T</u>āsh Kubrī Zādah pg. 304

<sup>&</sup>lt;sup>157</sup> Al-Jawāhir al-Naqiyyah pg. 274, Minah al-Fikriyyah pg. 340

However, if the third letter does not originally have a <u>dammah</u> then the <u>hamzah al-wasl</u> will not be read with a <u>dammah</u>. This is found in 5 places:

5) أنُّمَّ انْتُوا صَفًّا – 
$$S\bar{u}rah \ \underline{T}\bar{a}h\bar{a}$$
, 64

These words were originally الْمُضِيُّوا رَامُضِيُّوا رَامُضِيّْوا رَامُضِيُّوا رَامُضِيِّوا رَامُضِيِّوا رَامُضِيِّوا رَامُضِيِّا رَامُوسِيِّوا رَامُضِيِّا رَامُوسِيِّا رَامُوسِيِّيا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُعُلِّيا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُ رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيْلِيا رَامُوسِيِّا رَامُسِيِّا رَامُسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُوسِيِّا رَامُعُلِّا رَامُ مِلْمُ مِلْمُلِيْلِيا رَامُوسِيِّا رَامُوسِيِّا رَامُلِي مِلْمُلِيا مِلْمُلِيْلِيا مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِمِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِمِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْمُلِيلِي مِلْم

**TEXT: 102** 

#### TRANSLATION

And give it (the *hamzah*) a *kasrah* when it (the third letter) has a *kasrah* or *fathah*, and in nouns – excluding (those nouns with) the *lām al-ta rīf* – its *kasrah* is complete.

#### VOCABULARY

اکْسِرْهُ – give it (the hamzah) a kasrah.

.condition حَـالَ

nouns - الَّاسْمَاء

وَفِـي – it appears to be a preposition which means in. This is the preference of  $\underline{T}$ āsh Kubrī Zādah. Other commentators say that it is actually وَفِـيٌ, which means complete. 0.05

#### **EXPLANATION**

If the third letter of the verb has a kasrah or a fathah then the hamzah al-wasl will get a kasrah e.g. إِذَا السَّمَاءُ رَإِنِ ارْتَبْتُم مِفْلَمَّا اعْتَزَلَهُم راعْلَمُوا راذْهَب راضْرِب . إِذَا السَّمَاءُ رَإِنِ ارْتَبْتُم مِفْلَمَّا اعْتَزَلَهُم راعْلَمُوا وَاسْتَكْبَرُوا ,وَأَمَّا الَّذِينَ ابْيَضَّتْ ,قَالُوا اطَّيَّرْنَا ,انْفَطَرَتْ .

Thereafter the author discusses the *hamzah al-wasl* in nouns (وَفِـي). The *hamzah al-wasl* found in nouns is of two types:

- 1) Qiyāsī follow a certain pattern: they are found in verbal nouns ( وَاخْتِلَافِ الَّيْلِ ,لَا انْفِصَامَ لَهَا ,ذُوا انْتِقَامٍ رَافْتِرَاءً رَابْتِغَاءَ of 5 or 6 root letters e.g. اِسْتِبْدَال رَاسْتِكْبَارًا ,وَالنَّهَار .
- 2) Samā i do not follow a pattern: they are restricted to 10 words, of which 7 are found in the Qur an e.g. اِبْنَةَ رَابْن رَاسْم. Ibn al-Jazarī mentions all 7 words in the next line. 160

The hamzah al-wa $\underline{s}l$  in both these types of nouns will be read with a kasrah. This is what is meant by the author's statement: كَشْرُهَا وَفِي

However, the author excludes those nouns which are written with a lām al-ta rīf e.g. اَلْشَمْسُ ,اَلصَّلوٰةَ ,اَلْـمُتَّقِينَ ,اَلْكِتَابُ. This is what is intended by his statement: غَيْسَرَ الللَّمِ . Though commentators have explained that a fathah will be read on words with a lām al-ta rīf, the author has not mentioned it in his Jazariyyah. This is probably due to it being well

<sup>&</sup>lt;sup>158</sup> <u>T</u>āsh Kubrī Zādah pg. 302-303

<sup>159</sup> Al-Daqā'iq al-Muhkamah pg. 71

<sup>160</sup> According to Mullā ʿAli al-Qārī the author's statement وَفِي الْأَسْمَاءِ only refers to the nouns mentioned in the following line i.e. the *hamzah al-wasl* found in verbal nouns are not intended by the author at all. See *Minah al-Fikriyyah* pg. 344-345.

known, or the fact that he had discussed when a <u>dammah</u> should be read on the <u>hamzah al-wasl</u> and when a <u>kasrah</u> should be read on it. The only other <u>harakah</u> remaining is the <u>fathah</u>, which will be read on the <u>lām al-tārīf</u>. Allah knows best.

**TEXT: 103** 

#### VOCABULARY

ابْننِ – son. إبْننَتِ – daughter. إمْرِئِ – man, person. امْننَيْنِ – two (masculine). امْسرَأَةِ – female, wife. اسْسمِ – name. اسْنَتَيْننِ – two (feminine).

#### **EXPLANATION**

In this line the 7 nouns which are *samā* to are given. Examples of them in the Qur'an are as follows:

The 3 other nouns which are samā ī and not found in the Qur`ān are:

- 1) جنائم (this is another dialect of ابْنُمْ (bearing the same meaning.
- 2) آيْمُنُّ it somtimes appears as اَيْم and is used when taking an oath e.g. اَيْمُ الله .
- ع backside اِسْتٌ

The hamzah al-wasl in these is also started with a kasrah except in اَيْمُنُ which is also allowed to be read with a fathah.



# بَابُ الوَقْفِ عَلَى أَوَاخِرِ الْكَلمِ

In the chapter بَابُ الْوَقْفِ وَالْإِبْتِدَاء the author discussed the places where waqf should be made. In this chapter he deliberates the manner in which waqf should be considering the <u>harakah</u> on the last letter - either a fathah, <u>dammah</u> or kasrah.

Therefore, considering the *harakah* of the last letter *waqf* is of 3 types:

- 1) Waqf with iskān
- 2) Waqf with roum
- 3) Waqf with ishmām

**TEXT: 104** 

#### **TRANSLATION**

And beware of stopping with a complete <u>h</u>arakah, except if you making *roum*, then (read) part of the <u>h</u>arakah.

#### **VOCABULARY**

beware, take precaution, be cautious. – خاذِر

if you going to make roum i.e waqf with rowm.

### **EXPLANATION**

When the author says وَحَاذِرِ الْوَقْفَ بِكُلِّ الحَرَكَهُ, beware of stopping with a complete <u>h</u>arakah, two things are understood:

- 1) One may stop by giving the last letter a *sukūn*
- 2) One may stop by reading the last <u>h</u>arakah partially Since it is not allowed to stop with a complete <u>h</u>arakah as such, when stopping on نَسْتَعِينُ ,الرَّحِيمِ ,العَالَـمِينَ , and so on, the fat<u>h</u>ah, <u>d</u>ammah and kasrah of the last letters are not read. Instead, they are given a sukūn.

This is called *waqf* with *iskān*.<sup>161</sup> It may be done whether the last letter has a *fathah*, *dammah*, or *kasrah*.

In the second half of the line the author discusses stopping while reading the last <u>h</u>arakah partially. This is called *roum*, which literally means to request. Others have defined *roum* as the lowering of the voice when reading the <u>h</u>arakah, so much so that only those close to you are able to hear it.

In the next line the author explains those <u>h</u>arakāt upon which roum is not allowed.

**TEXT: 105** 

#### **TRANSLATION**

Except on a  $fat\underline{h}ah$  or  $na\underline{s}b$ . And apply  $ishm\bar{a}m$  by indicating to a  $\underline{d}ammah$  upon a (word which has a) raf or  $\underline{d}ammah$ .

#### VOCABULARY

make/apply ishmām. أَشِــمّ

#### **EXPLANATION**

Roum is not allowed on a word which has a  $fat\underline{h}ah$  or  $na\underline{s}b$ . The difference between  $fat\underline{h}ah$  and  $na\underline{s}b$  is that the former indicates to a word which is undeclinable  $(mabn\bar{\imath})$  while the latter indicates to that which is declinable  $(mu\bar{\imath}rab)$ .

*Ishmām* may also be made during *waqf*, but only on a *dammah* or *raf*. The difference between the two is that the former indicates that which is undeclinable and the latter to that which is declinable.

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<sup>&</sup>lt;sup>161</sup> *Iskān* means to make a letter *sākin*.

*Ishmām* literally means to give off a smell or trace. Technically it is the rounding of the lips, like when reading a  $\underline{dammah}$ , soon after the  $suk\bar{u}n$  of the last letter has been read. There is no  $\underline{harakah}$  that is read when making  $\underline{ishmām}$ .



الخاتيَةُ

**TEXT: 106** 

106) وَقَد تَّقَضَّى نَظْمِيَ المُقَدِّمَهُ مِنْ المُقَدِّمَهُ مِنْ اللهُ وَانِ تَقْدِمَهُ مِنْ اللهُ وَانِ تَقْدِمَهُ

#### **TRANSLATION**

Indeed my poem, the *Muqaddimah* has ended. (It is) a gift from me to the reciter of the Qur`ān.

#### **VOCABULARY**

end. - تَّقَضَّى

my poem. - نَظْمِيَ

.gift - تَقْدِمَـهُ

**TEXT: 107** 

107) [أَبْيَاتُهَا قَافٌ وَزَائٌ فِي الْعَدَدُ مَنْ يُحْسِنِ التَّجْوِيدَ يَظْفَرْ بِالرَّشَدْ]

### **TRANSLATION**

Its verses are  $q\bar{a}f$  (100) and  $z\bar{a}y$  (7) in number. He who excels in  $tajw\bar{i}d$  succeeds with integrity.

### **VOCABULARY**

Its verses. أَيْيَاتُهَا

in number/amount. الْعَدَدُ

does well, excellently. \_ يُحْسِـن

.succeed, triumphant يَظْفَرْ

-integrity, honour - بِالرَّ شَــدْ

#### **EXPLANATION**

The numerical value of the  $q\bar{a}f$  is 100 and of the  $z\bar{a}y$  is 7.162 This indicates towards the number of lines in this poem, 107. However, manuscript copies of the *Muqaddimah* do not have this line in it.

**TEXT: 108** 

#### **TRANSLATION**

All praise is due to Allah upon its completion, then salutations and thereafter peace. . .

#### **VOCABULARY**

end, conclusion. خِــتّــامُ

**TEXT: 109** 

#### **TRANSLATION**

Upon the Chosen Prophet, his family, his Companions, and the followers of his ways.

#### VOCABULARY

-way, manner, mode مِنْوَالِــهِ

#### **EXPLANATION**

The two lines which are in brackets are not found in manuscript copies of the *Muqaddimah*, nor in early commentaries of this book, like the commentary of Abū Bakr ibn al-Jazarī and 'Abd al-Dā'im al-Azharī,

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<sup>&</sup>lt;sup>162</sup> Refer to book two for the numerical value of all the letters.

the student of Ibn al-Jazarī. They were probably added by later scholars, as 'Abd al-Dā'im has added a line at the end of his commentary. Allah knows best.

This English commentary of the *Jazariyyah* was completed on the 23 of April, 2009, on the eve of Jumu ah. I pray that Allah benefits all who read it, and may it add weight to my scale on the Day of Judgment. May Allah accept my humble efforts.

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# The hā` al-tānīth which differs in plurality or singularity amongst the Qurrā`

Ibn al-Jazarī hints at them when he states:

These places of *ikhtilāf* are restricted to 7 words, found in 12 places in the Qur`ān. Sheikh Mutawallī explains them as follows:

جِــَالَاتٌ - 1

It appears in one place in the Qur`ān, Sūrah al-Mursalāt:

ءَانَاتٌ - 2

It occurs in two places, Sūrah Yūsuf and in Sūrah al-ʿAnkabūt:

كَلِمَات - 3

It appears in 4 places, Sūrah al-An am:

It appears twice in Sūrah Yūnus:

It occurs once in Sūrah Ghāfir (Sūrah al-<u>T</u>oul): وَكَذَلِكَ حَقَّتْ كَلِمَتُ رَبِّكَ عَلَى الَّذِينَ كَفَرُوا أَنَّهُمْ أَصْحَابُ النَّارِ (6)

In the second place of  $S\bar{u}rah\ Y\bar{u}nus$  and in  $S\bar{u}rah\ al-\underline{T}oul$  there is difference in the various  $ma\underline{s}\bar{a}h\underline{i}f$ , some writing it with a flat  $t\bar{a}$ ` while others with a round  $t\bar{a}$ `. Sheikh Mutawallī refers to this in the last line of his poem. Ibn Yālūshah mentions that in  $S\bar{u}rah\ al-\underline{T}oul$  most  $ma\underline{s}\bar{a}h\underline{i}f$  have it with a flat  $t\bar{a}$ `. Regarding  $S\bar{u}rah\ Y\bar{u}nus$ , in the Iraqi  $ma\underline{s}\bar{a}h\underline{i}f$  it is with a round  $t\bar{a}$ ` while in the Shāmi and Medinite  $ma\underline{s}\bar{a}h\underline{i}f$  it is with a flat  $t\bar{a}$ `. The majority, including Ibn al-Jazarī, gives preference to it being written with a flat  $t\bar{a}$ `, which is also supported by Imam Shātibī in  $al-Aq\bar{i}lah$ .

الْغُرُفَاتِ - 4

It occurs in *Sūrah Saba*`:

وَمَا أَمُوالُكُمْ وَلا أَوْلادُكُمْ بِالَّتِي تُقَرِّبُكُمْ عِنْدَنَا زُلْفَى إِلاَّ مَنْ آمَنَ وَعَمِلَ صَالِحًا فَأُوْلَئِكَ لَـهُمْ جَزَاءُ الضَّعْفِ بِهَا عَمِلُوا وَهُمْ فِي الْغُرُفَاتِ آمِنُونَ (37)

نَـــُنــُتْ - 5

It appears in *Sūrah Fātir*:

قُلْ أَرَأَيْتُمْ شُرَكَاءَكُمْ الَّذِينَ تَدْعُونَ مِنْ دُونِ اللهِ أَرُونِي مَاذَا خَلَقُوا مِنْ الأَرْضِ أَمْ لَـهُمْ شِرْكٌ فِي السَّمَوَاتِ أَمْ

اَتَيْنَاهُمْ كِتَابًا فَهُمْ عَلَى بَيِّنَتٍ مِنْهُ بَلْ إَنْ يَعِدُ الظَّالِـمُونَ بَعْضُهُمْ بَعْضًا إِلاَّ غُرُوراً (40)

ثَـمَرَاتٍ - 6

It occurs in *Sūrah Fussilat*:

إِلَيْهِ يُرَدُّ عِلْمُ السَّاعَةِ وَمَا تَخْرُجُ مِنْ ثَمَرَاتٍ مِنْ أَكْمَامِهَا وَمَا تَحْمِلُ مِنْ أُنثَى وَلا تَضَعُ إِلاَّ بِعِلْمِهِ وَيَوْمَ يُنَادِيهِمْ أَيْنَ شُرَكَائِي قَالُوا آذَنَّاكَ مَا مِنَّا مِنْ شَهِيدٍ (47)

غَيَابَاتِ - 7

It appears twice in Sūrah Yūsuf:

قَالَ قَائِلٌ مِنْهُمْ لاَ تَقْتُلُوا يُوسُفَ وَأَلْقُوهُ فِي غَيَابَتِ الْـجُبِّ يَلْتَقِطْهُ بَعْضُ السَّيَّارَةِ إِنْ كُنتُمْ فَاعِلِينَ (10) فَلَيَّا ذَهَبُوا بِهِ وَأَجْمَعُوا أَنْ يَجْعَلُوهُ فِي غَيَابَتِ الْـجُبِّ وَأَوْحَيْنَا إِلَيْهِ لَتُنَبَّنَّهُمْ بِأَمْرِهِمْ هَذَا وَهُمْ لا يَشْعُرُونَ (15) It can be noticed that of these 7 words, 2 are annexed to an explicit noun while the remaining 5 are not. Those which are annexed are عَلَمَاتِ and غَيَابَاتِ and عَلِمَاتِ.

Difference between	Sūrah	Verse	Word	No.
Qurrā`				
Hafs, Hamzah and	Al-Mursalāt	كَأَنَّهُ جِمَالَتٌ صُفْرٌ (33)	جِــَالَاتٌ	1
Kisā`ī reads it as				
singular				
Ibn Kathīr reads it as	Yūsuf	لَقَدْ كَانَ فِي يُوسُفَ وَإِخْوَتِهِ آيَاتٌ	ءَايَاتٌ	2
singular		لِلسَّائِلِينَ (7)		
Ibn Kathīr, Shu bah,	Al- Ankabūt	وَقَالُوا لَوْ لا أُنْزِلَ عَلَيْهِ آيَاتٌ مِنْ رَبِّهِ (50)		
Hamzah and Kisā`ī				
reads it as singular				
The Kūfis read it as	Al-An šam	وَتَمَّتْ كَلِمَةُ رَبِّكَ صِدْقاً وَعَدْلاً (115)	كَـلِمَـات	3
singular		, .		
All besides Nāfi and	Yūnus	كَذَلِكَ حَقَّتْ كَلِمَتُ رَبِّكَ عَلَى الَّذِينَ		
Ibn ʿĀmir read it as		فَسَقُوا (33)		
singular		(6.17.9		
All besides Nāfi and	Yūnus	إِنَّ الَّذِينَ حَقَّتْ عَلَيْهِمْ كَلِمَتُ رَبِّكَ لا		
Ibn ʿĀmir read it as		يُوْ مَنُونَ (96)		
singular		يؤمِنون (96)		
All besides Nāfi` and	Ghāfir	وَكَذَلِكَ حَقَّتْ كَلِمَتُ رَبِّكَ عَلَى الَّذِينَ		
Ibn ʿĀmir read it as		كَفَرُوا (6)		
singular		کفروا (۵)		
Hamzah reads it as	Saba`	وَهُمْ فِي الْغُرُّ فَاتِ آمِنُونَ (37)	الْغُرُّ فَاتِ	4
singular			, •	
Ibn Kathīr, Abū 'Amr,	Fātir	فَهُمْ عَلَى بَيِّنَتٍ مِنْهُ (40)	بَيِّنَتْ	5
Hafs and Hamzah				
reads it as singular				
Ibn Kathīr, Abū 'Amr,	Fussilat	وَمَا تَخْرُجُ مِنْ ثَمَرَاتٍ مِنْ أَكْمَامِهَا (47)	ثُمَرَاتٍ	6
Shu bah and Hamzah			, ,	
read it as singular				
All besides Nāfi" read	Yūsuf	وَأَلْقُوهُ فِي غَيَابَتِ الْـجُبِّ (10)	غَيَابَاتِ	7
it as singular		***************************************		
All besides Nāfi" read	Yūsuf	وَأَجْمَعُوا أَنْ يَجْعَلُوهُ فِي غَيَابَتِ الْـجُبِّ (		
it as singular		(15		
		(15		

Those  $\mathit{qurr}\bar{a}$  `not mentioned in the table will read it as plural.

<u>Hafs</u> will stop on all these words with a  $t\bar{a}$  since Ibn al-Jazarī indicates that they are written with a flat  $t\bar{a}$ . Concerning the places of *ikhtilāf* in  $S\bar{u}rah\ Y\bar{u}nus$  and  $Gh\bar{a}fir$ , if we consider it being written with a flat  $t\bar{a}$  then <u>Hafs</u> will stop on it with a  $t\bar{a}$  and if we consider it being with a round  $t\bar{a}$  he may stop on it with a  $h\bar{a}$  also - in spite of those who argue that he was from Iraq and therefore should stop according to the *rasm* of the *mushaf* of Iraq. <sup>163</sup> Allah knows best.

#### Miscellaneous words

In يَا أَبَتِ, wherever it comes in the Qur`ān, Ibn Kathīr and Ibn ʿĀmir will stop on it with a  $h\bar{a}$ `.

In هَيْهَات (Sūrah al-Mu`minūn) Bazzī and Kisā`ī will stop with a hā`.

In مَرْضَات, wherever it comes, كَاتَ حِينَ of لَاتَ رَيْنَ (Sūrah Sād), اللَّاتَ (Sūrah al-Najm) and نَاتَ when it comes with مُرْضَات (Sūrah al-Naml) Kisā`ī stops with a hā`.

The remaining  $qurr\bar{a}$ ` will stop on all these words with a  $t\bar{a}$ `. Sulaymān Murād says:

<sup>163</sup> Hidāyah al-Qārī Vol. 2 pg. 474

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