

Verification and Validation Report: PCD:
Partially Covered Detection of Obscured
People using Point Cloud Data

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1 Revision History

Date	Version	Notes
Date 1	1.0	Notes
Date 2	1.1	Notes

2 Symbols, Abbreviations and Acronyms

symbol	description
T	Test

[symbols, abbreviations or acronyms – you can reference the SRS tables if needed —SS]

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This document outlines the results and analysis of executing our VnV plan. Included below is a brief summary of each Functional, Non-functional, and Unit test, along with a description of their expected vs actual results. Provided with these results is the insight gained on the system that each tests highlights. "N/I" will be used for tests that have not yet been implemented.

3 Functional Requirements Evaluation

3.1 Human Detection Testing

The following section covers the functional tests related to human detection given different coverage levels.

3.2 Offline Processing

The following section covers the functional tests related to the offline processing of files.

3.3 Body Pose Variation Handling

The following section covers the functional tests related to human detection give a dynamic set of poses.

3.4 Integration with Kinect Sensor

The following section covers the functional tests related to the connection and data transfer of the Kinect Sensor.

3.5 Location Prediction Test

The following section covers the functional tests related to predicting the location of obscured segments.

4 Non-Functional Requirements Evaluation

4.1 Realtime Processing

The following section covers the non-functional tests related to performance metrics.

4.2 Reliability

The following section covers the non-functional tests related to reliability requirements.

4.3 Accuracy

The following section covers the non-functional tests related to accuracy requirements.

5 Unit Testing

6 Changes Due to Testing

[This section should highlight how feedback from the users and from the supervisor (when one exists) shaped the final product. In particular the feedback from the Rev 0 demo to the supervisor (or to potential users) should be highlighted. —SS]

7 Automated Testing

8 Trace to Requirements and Modules

See section G.4 in the [SRS report](#) for more information on the requirements. See section 7 in the [Module Guide](#) for more information on the modules.

9 Code Coverage Metrics

Table 1: Module and Requirement Tracing

Test ID	Requirement ID	Modules
FT11	F411	M5, M6, M7, M8, M9
FT12	F411	M5, M6, M7, M8, M9
FT13	F411	M5, M6, M7, M8, M9
FT14	F411	M5, M6, M7, M8, M9
FT15	F411	M5, M6, M7, M8, M9
FT16	F411	M5, M6, M7, M8, M9
FT17	F411	M5, M6, M7, M8, M9
FT18	F411	M5, M6, M7, M8, M9
FT21	F412	M7, M11
FT22	F412	M7, M11
FT23	F412	M7, M11
FT24	F412	M7, M11
FT31	F413	M4, M5, M6, M8, M9, M10, M11
FT32	F413	M4, M5, M6, M8, M9, M10, M11
FT41	F414	M4, M5, M6, M8, M9
FT42	F414	M4, M5, M6, M8, M9
FT43	F414	M4, M5, M6, M8, M9
FT51	F415	M1, M2
FT52	F415	M1, M2
NFT11	NF431	M1, M2, M9
NFT12	NF432	M5, M6, M7, M9
NFT13	NF433	M5, M6, M7

Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Reflection.

1. Why is it important to create a development plan prior to starting the project?

It is important to create a development plan prior to starting the project as it allows most of the heavy lifting behind project planning to be done before any work has started. It allows for expectations and workflow to be clearly defined before any issues arise. It also creates a document that can be referenced at other times to avoid confusion.

2. In your opinion, what are the advantages and disadvantages of using CI/CD?

Employing CI/CD allows for better issue tracking and rollbacks. Utilizing CI/CD gives the opportunity for teams to better track individual issues and commits, leading to increased awareness and visibility on workflow issues. It also allows for easier time rolling back to a previous version in case something goes wrong. Some disadvantages are with the conceptual depth and speed. Ensuring a specific workflow and constant PR reviews can slow things down as contributors have to make sure that they are following the workflow properly and have to wait for PR reviews (when necessary). Furthermore, it is more effort to set up, both in the codebase and conceptually. The process has to be talked through and understood by all team members.

3. What disagreements did your group have in this deliverable, if any, and how did you resolve them?

Our group mainly debated how to set up our GitHub workflows. Initially, we considered using individual branches for each issue, but we ultimately decided on a more streamlined approach with two revision branches and separate forks. This allows us to effectively manage pull requests for merging feature changes into the codebase. We reached

this agreement after discussing the benefits of clarity and collaboration in our development process.

4. What went well while writing this deliverable?

This deliverable allowed for the group to be able to discuss standard goals vs stretched goals. Everyone contributed their ideas and we were able to come to a clear conclusion when it came to the goals and problem statement of the project. It also allowed us all to see where the project is headed and how we should properly prepare ourselves so that we can achieve our goals.

5. What pain points did you experience during this deliverable, and how did you resolve them?

The biggest pain point during this deliverable was being able to decide which goals were too ambitious and outside our design scope. Some goals such as the aspect of outlining the human in the environment were broken up. There was a deep discussion on how to properly decide the goals, but at the end the group got a better understanding of the project.

6. How did you and your team adjust the scope of your goals to ensure they are suitable for a Capstone project (not overly ambitious but also of appropriate complexity for a senior design project)?

Because our project is presented by a professor, the team already had a pretty clear understanding of the goals that needed to be achieved for our project to be considered a success. The only issue was trying to ensure that the goals can be properly broken down so that a goal that seemed a bit ambitious could be broken into something that seems doable. For example, the human detection is broken into the Minimal and viable product goal and then also extended into the stretch goal. This was an important discussion that the group had to ensure that we deemed our goals to be doable.

7. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possi-

ble knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.

Every member of the group needs to acquire knowledge on Computer Vision and understanding how pcd files operate. Overall these are big topics and so the basics should be acquired by every member, but some specifics would be broken down to different parts for each member. Tarnveer and Matthew would be assigned to understanding how to track people on screen and map them on the screen. Harman and Kyen would be working on reading in the pcd files and understanding the PCL. The PCL will explore on aspects of boxing the points on screen. Tarnveer would also be responsible for understanding the real time coding aspect in c++. Matthew would also be assigned to acquire knowledge on improving the human outline based on better data. Harman will be assigned to understanding how to cancel out noise from the data set. Kyen will have to understand how to find the person based off the pcd and understand how to properly read the files.

8. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?

One approach for acquiring the knowledge would be to use the provided documentation for the libraries (PCL and OpenCV). This would provide a good fundamental understanding for the important aspects of the project.

Another approach would be to just watch videos on the specific topics and try to understand from there. This would be able to provide a more visual explanations for the topics.

Tarnveer: use documentation and videos Matthew: use documentation and videos Kyen: use documentation Harman: use documentation and videos

9. What went well while writing this deliverable?

The deliverable was straightforward. We had a rough idea of the main hazards within our project and tried to make sure that we covered the main scope. The document writing was split between all of us. The document is pretty straightforward and we as a group were able to talk over the different sections and divide up the work.

10. What pain points did you experience during this deliverable, and how did you resolve them?

The biggest pain point was probably discussing what would be some assumptions we had to make, but we were able to come to an agreement by communicating our points of why or why not.

11. Which of your listed risks had your team thought of before this deliverable, and which did you think of while doing this deliverable? For the latter ones (ones you thought of while doing the Hazard Analysis), how did they come about?

All the risks were mainly thought of before the deliverable. We knew that we needed to ensure that the offline file is the correct format and that the system needs to make sure it is working with a Kinect sensor and not something else.

The privacy risk was something we thought of at the informal interview.

12. Other than the risk of physical harm (some projects may not have any appreciable risks of this form), list at least 2 other types of risk in software products. Why are they important to consider?

Could be some performance risks and making sure that the performance of the software meets the goals/requirements for the project. Another risk could be in terms of privacy. The application is capturing sensitive data and so its important on how the application handles this data.

13. What went well while writing this deliverable?

This deliverable was relatively painless and straightforward. We had already started thinking about testing plans during our SRS deliverable, specifically section S.6. In this section we detailed a brief VnV plan, including system testing and unit testing. This set up the basic outline for this deliverable, it being an extension of what we already wrote/thought about.

14. What pain points did you experience during this deliverable, and how did you resolve them?

One pain point we had during this deliverable was editing requirements from the SRS. When creating the traceability matrix, we noticed that some of the requirements from the SRS document were overlapping or in the wrong spot. We held a meeting as a group to sort this out and reach a consensus on which requirements should stay, should be changed, or should be deleted.

15. What knowledge and skills will the team collectively need to acquire to successfully complete the verification and validation of your project? Examples of possible knowledge and skills include dynamic testing knowledge, static testing knowledge, specific tool usage, Valgrind etc. You should look to identify at least one item for each team member.

In order to properly complete the verification and validation of our project, some skills will need to be acquired. Firstly, we will have to familiarize ourselves with cppunit, as majority of our testing knowledge from previous courses is in Java or Python. Additionally, because of this, we will have to learn how to use GCov in order to accurately figure out our code coverage. On the topic of code coverage, we will also need to brush up on our coverage definitions that were learnt in our testing course. Finally, we will need to implement linters to check our code on github before merge.

16. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?

For these skills, there are a few ways to approach acquiring the knowledge. With new skills, utilizing Youtube and online tutorials are a good way to quickly learn the basics and proper implementation of new techniques. For older skills, i.e. ones that we have learnt previously but haven't used in a while, we can go back to old projects/lectures and relearn the information.

Matthew will find online tutorials to learn about cppunit. This is because he has no experience with creating automated testing in c++, and needs to start off by learning the basics.

Tarnveer will find online tutorials to learn about cppunit and c++ linters on Github. This is for the same reason as above; he has no experience implementing testing in c++ or adding linters to Github for PRs.

Harman will go back to our old 3SO3 notes in order to relearn MC/DC coverage. This is because he had implemented MC/DC coverage and checks in that course, but in Java. Since he has implemented this before, he is familiar with the content and should be relatively painless to relearn the content.

Kyen will find online tutorials for learning about GCov. For similar reasons as Matthew and Tarnveer, this is because he has no prior experience with this specific coverage tool.

17. What went well while writing this deliverable?

Everyone on the team was on track with their sections of the assignment and we were able to think of better ways to break up some modules to make more sense.

18. What pain points did you experience during this deliverable, and how did you resolve them?

Getting used to the new year and so it was a slow start trying to get back into the flow, but once we started working it came back.

19. Which of your design decisions stemmed from speaking to your client(s) or a proxy (e.g. your peers, stakeholders, potential users)? For those that were not, why, and where did they come from?

Most of the module break up comes from talking to our client because they helped us focus on their vision for the project but making the inputs and specific variables were all done independently.

20. While creating the design doc, what parts of your other documents (e.g. requirements, hazard analysis, etc), if any, needed to be changed, and why?

For now no real document had to be changed because the structure for this assignment was thought of before through the many client meets. This allowed for a strong structure.

21. What are the limitations of your solution? Put another way, given unlimited resources, what could you do to make the project better? (LO_ProbSolutions)

With unlimited resources the ability to capture better imaging with the kinect would allow for a faster and more precise human detection algorithm. Maybe also being able to better maximize the human detection to better fit a humanoid shape.

22. Give a brief overview of other design solutions you considered. What are the benefits and tradeoffs of those other designs compared with the chosen design? From all the potential options, why did you select the documented design? (LO_Explores)

Other design implications would just involve taking a different approach to creating the algorithm. The issue with for example a solution that does not use hue or skin color is limiting our ability to full capitalize on the fact that the sensor picks up RGB as well.

1. What went well while writing this deliverable?
2. What pain points did you experience during this deliverable, and how did you resolve them?
3. Which parts of this document stemmed from speaking to your client(s) or a proxy (e.g. your peers)? Which ones were not, and why?
4. In what ways was the Verification and Validation (VnV) Plan different from the activities that were actually conducted for VnV? If there were differences, what changes required the modification in the plan? Why did these changes occur? Would you be able to anticipate these changes in future projects? If there weren't any differences, how was your team able to clearly predict a feasible amount of effort and the right tasks needed to build the evidence that demonstrates the required quality? (It is expected that most teams will have had to deviate from their original VnV Plan.)