- <sup>1</sup> Supplemental Materials: Naming before Taming? Emotion Differentiation and
- Emotion Regulation Variability Hinder Each Other within Adolescents
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Supplemental Materials 1: Pre-registration, *a priori* Power Analysis, and
Deviations

## Pre-registration: the Original and Updated Version

On 04 May 2022, we submitted our original version of pre-registration 12 [https://osf.io/9vx7t?revisionId=62723c863252440156414dd8]. While we initially expected 13 to have sufficient power to test our hypothesis in the first version of the pre-registration 14 with the G(F) ood together dataset from Radboud University, we are now using Bray-Curtis dissimilarity, a newly proposed emotion regulation variability (Lo et al., 2023), for testing our hypotheses. Therefore, we updated the power analysis. The new power analysis revealed that we are underpowered at 30% to test our hypotheses with multilevel modeling with only the Radboud dataset. To ensure sufficient power, we decided to include 19 more experience sampling method (ESM) datasets to test the same hypotheses. We 20 reached out to researchers who used ESM in Dutch-speaking regions with the same 21 specified inclusion criteria in terms of frame of reference of ESM items and age group. We received favourable replies from researchers in accessing four ESM datasets, which provide 23 us with a large enough sample size to reach 80% power. The pre-registered questions remained the same. We updated our pre-registration on 19 Oct 2023 prior to accessing the 25 new datasets [https://osf.io/9vx7t].

#### 77 Updated Power Analysis

The pooled sample size across five datasets was 811. We used the PowerAnalysisIL

Shiny app (Lafit et al., 2021) to calculate power for hypothesis 1 (greater emotion

differentiation at a given moment will result in heightened variability in emotion regulation

at the subsequent moment) and hypothesis 2 (variability in emotion regulation at one

moment will not be associated with emotion differentiation in the following moment). We

obtained parameters needed analyzing an unrelated ESM dataset collected by another

researcher in Radboud University.

## Hypothesis 1

Power analysis results for Hypothesis 1 are shown in Table S1.1. We concluded that

power is likely to be over 80% when the final sample size approaches 800.

**Table S1.1**Hypothesis 1 Power Analysis Results

Power Analysis Setu	p	Power Analysi	s Result
Parameters	Value	Number of Participants	Simulated Power
Outcome	Emotion regulation variability	100	0.186
Predictor	Emotion differentiation	300	0.46
Number of observations per participant	13	500	0.681
Fixed Intercept	3.208	700	0.796
Fixed Slope	-0.016		
SD of error residual	0.636		
Autocorrelation of level-1 errors	0.21		
SD random intercept	0.738		
SD random slope	0.027		
Correlation (random intercept and random slope)	-0.174		
Mean of predictor	3.221		
SD of predictor	1.175		
Estimate $AR(1)$ correlated errors	Yes		
Type I error	0.05		
Monte Carlo Replicates	1000		
Method	Maximizing the log-likelihood		

## Hypothesis 2

- Power analysis results for Hypothesis 2 are shown in Table S1.2. For hypothesis
- two, there was already enough power by just using the Radboud dataset (N after exclusion
- 41 criteria applied = 83).

Table S1.2

Hypothesis 1 Power Analysis Results

Power Analysis Setu	p	Power Analysi	s Result
Parameters	Value	Number of Participants	Simulated Power
Outcome	Emotion regulation variability	100	0.186
Predictor	Emotion differentiation	300	0.46
Number of observations per participant	13	500	0.681
Fixed Intercept	3.208	700	0.796
Fixed Slope	-0.016		
SD of error residual	0.636		
Autocorrelation of level-1 errors	0.21		
SD random intercept	0.738		
SD random slope	0.027		
Correlation (random intercept and random slope)	-0.174		
Mean of predictor	3.221		
SD of predictor	1.175		
Estimate AR(1) correlated errors	Yes		
Type I error	0.05		
Monte Carlo Replicates	1000		
Method	Maximizing the log-likelihood		

#### Deviations from pre-registration

Our study had three minor deviations from its pre-registration.

First, in section 19 and 28 (indices), we initially planned to use intraclass
correlation coefficient (ICC) for between-person emotion differentiation. In our actual
analyses, we did not use ICC, but the between-person component of the momentary
emotion differentiation index (Erbas et al., 2021). We considered this deviation appropriate
because the momentary emotion differentiation index was derived from ICC and was shown
to be statistically perfectly related to ICC (Erbas et al., 2021).

Second, in section 22 (analysis plan), we initially planned to test the between-person
Hypothesis 3 (originally Hypothesis 1 in the pre-registration) with hierarchical regressions.
In our actual analysis, we instead tested this hypothesis by examining the fixed effect
estimates of the time-invariant between-person components in multilevel models. Although
a minor procedural deviation, this approach is statistically highly similar as the
pre-registered approach.

Third, in section 27 (data exclusion), we specified the exclusion of data with zero 56 variance across all observations. However, we did not clarify if this zero variance criterion 57 was to be applied at the item level (e.g., for a specific emotion like sadness) or at the factor 58 level (e.g., for a group of related emotions such as sad, angry, depressed, and anxious, useful in calculating negative emotion intensity and differentiation). In our actual analysis, we opted for the factor-level application. This decision was based on the understanding 61 that some items might not be relevant to participants (see Discussion), leading to zero ratings, but this would not necessarily indicate poor data quality if there was variance in other items within the same factor. Additionally, our dynamic indices evaluate multiple items, not just single ones. Applying the exclusion criterion at the factor level aligns more closely with our research objectives and ensures a more accurate assessment of data quality than excluding data based on single-item zero variance.

# Supplemental Materials 2: Participants, Procedures and ESM Measures per Dataset

Note that though descriptions of ESM measures are in English here, questionnaires are presented in Dutch to participants across five studies.

Dataset 1: G(F)ood together, Radboud University (main reference: Verhagen et al., 2022)

### 74 Participants

This study was part of a larger project (G(F)ood together; see van den Broek et al. (2020) for other details) that studied adolescents' eating behaviours and health with six longitudinal waves of data collection and one ESM phase among Dutch adolescents and their parents across 2017 to 2021. The study procedures were approved by the Ethics Committee Social Sciences of Radboud University, Nijmegen, the Netherlands (ECSW20170805-516). The ESM phase was administered between the fifth and sixth wave in June and July 2021. An active parental consent procedure was used for the participation of the ESM phase.

The goal for the larger project was to recruit a subsample of 100 participants. 257 families whose parents or adolescents remained active at wave 5 of the G(V)voed voor elkaar study were invited to participate the ESM phase, resulting in the inclusion of 89 adolescent participants (age M = 16.42, SD = 0.61). After excluding observations in which each ESM item was completed in less than 500ms and excluding participants who showed zero variance across all ESM items, the final sample size consisted of 83 participants (age M = 16.43, SD = 0.60, female = 57%). Most of the participants were born in the Netherlands (98%).

#### Procedure

All participants completed ESM using the SEMA-app [version 3; O'Brien et al. 92 (2023) which they installed on their mobile phones a few days before starting the study. A 93 semi-random sampling scheme was employed, with participants receiving 10 notifications per day at random moments within a fixed time interval spanning from 07.30 a.m. to 09.00 p.m. over seven consecutive days. Upon receiving a notification, participants had a 30-minute window to complete the ESM assessment. For the end-of-the-day assessment, a 97 longer period of 149 minutes was allowed. In cases where participants did not open the momentary assessments, the app sent two reminders at 15 minutes and 25 minutes after the initial notification (75 minutes and 145 minutes for the end-of-the-day assessment). 100 Participants responded to 3674 out of 6020 (61%) ESM notifications sent. The median 101 number of assessment completed per participant was 47 out of 70 (67%; M = 41.83, SD =17.06). All participants entered into a raffle for two €250 vouchers. Participants were paid 103 at least  $\in 5$  and up to  $\in 25$  if they and their parents both had high compliance in the study.

#### $_{ ext{105}}$ ESM Measures

Emotions. At each momentary assessment, participants rated four positive emotions (content, relaxed, joyful, and energetic) and five negative emotions (irritated, worried, depressed, insecure, and lonely) presented in a randomized order on a 10-point slider scale (0 = not at all, 10 = a lot). The stem for these items was "Right now I feel [emotion]." These items were used in (Barrantes-Vidal et al., 2013). With 10 daily assessments over 7 days, the maximum possible number of measurements for negative emotions was 70.

Emotion regulation strategies. At each even beep throughout the day (i.e.,
assessed five times daily), following the rating of negative emotions, participants responded
to one additional question on a slider scale regarding the intensity of the most unpleasant
event since the previous beep ("Think about the most unpleasant thing that you have

experienced, since the last beep. How unpleasant was it?" 0= not at all unpleasant, 10 = 117 very much unpleasant). If the unpleasantness was 5 or higher, participants had the 118 opportunity to rate their use of emotion regulation strategies related to the event. This 119 branching was introduced with a hope of collecting reports with more intensive use of 120 emotion regulation strategies. At the final beep of each day, regardless of event intensity, 121 questions about emotion regulation strategies were always asked. For each of the five 122 emotion regulation strategies listed below, participants rated their use on a 11-point scale 123 (0 = not applicable at all, 10 = very applicable): acceptance ("I have accepted my feelings 124 about it"; adapted from Brans et al. (2013)), reappraisal ("to feel better, I have changed 125 the way I think about it"; adapted from Brans et al. (2013)), expression suppression ("I 126 have avoided expressing my feelings about it"; adapted from Brans et al. (2013)), 127 rumination ("I couldn't stop thinking my feelings about it"; adapted from Brans et al. (2013)), and sharing ("I talked about it to someone"; adapted from Brans et al. (2013)). 129 With 5 even-beep assessments over 7 days, the maximum possible number of measurements for emotion regulation strategies was 35. Adolescents had a total of 752 beeps which they 131 had the opportunity to report emotion regulation strategy use from 609 end-of-day beeps 132 and 143 non-end-of-day even beeps which they rated having experienced a negative event 133 with unpleasantness at 5 or above. Adolescents reported their use of emotion regulation 134 strategies in 598 out of the 752 possible beeps (79.5%). 135

Dataset 2: Emotions in daily life 2011, KU Leuven (main reference: Koval et al., 2013)

### Participants

Participants were recruited from a pool of 439 undergraduates at the University of
Leuven, Belgium, in a study which the ethics committee of the University of Leuven
approved of. All undergraduates completed a Dutch translation of the Center for
Epidemiologic Studies Depression Scale (CES-D, Radloff, 1977) and were further selected

to maximize variation in depression scores. The target sample of 100 participants were contacted in 2011. Three participants were excluded because the devices they used had malfunction. No participants reported in which each ESM item was completed in less than 500ms, nor any participants showed zero variance across all ESM items. The final sample consisted of 97 participants. Mean age of the sample was 19.05 years (SD = 1.27), and 63% were women. Majority of the sample had Belgian nationality (97%).

#### 149 Procedure

Participants took part in an introductory session in the laboratory, in which they 150 gave informed consent to participate, filled out questionnaires unrelated to the current 151 study, and received standardized devices (Tungsten E2 PalmOne, Mankato, MN), which 152 were programmed with a program that assess ESM items. The ESM phase started the 153 following day and lasted 7 days, during which 10 beeps occurred semi-randomly each day 154 in a 12-hr time frame. Participants were informed that completing one measurement would 155 take an average of 1 minute. Participants had to start the questionnaire within 2 minutes 156 after the notification. Participants had 90 seconds to answer each question once they 157 opened the questionnaire before it timed out. There were no reminders for participants in case they did not open the momentary assessments Participants answered 91.5% of the beeps (SD = 6.2%, range: 67–100% of all beeps). The participants were reimbursed with 160 70 Euros for the entire study. 161

#### $_{12}$ ESM measures

Emotions. At each momentary assessment, participants rated two positive emotions (relaxed, happy) and four negative emotions (angry, sad, anxious, and depressed) presented on a 100-point slider scale (1 = not at all, 100 = very much). The stem for these items was "How [emotion] do you feel at the moment?" With 10 daily assessments over 7 days, the maximum possible number of measurements for negative emotions was 70.

Emotion regulation strategies. At each momentary assessment, participants 168 rated the extent they used six emotion regulation strategies presented on a 100-point slider 169 scale (1 = not at all, 100 = very much so). The stem for these items was "Since the last 170 beep, did vou..." and ended with "ruminate about your feelings" (rumination), "calmly 171 reflect on your feelings?" (reflection), "see the event that caused your feelings from a 172 different perspective?" (reappraisal), "try to distract yourself from your feelings?" 173 (distraction), "suppress the expression of your feelings?" (expressive suppression), and "talk 174 with others about your feelings" (social sharing). With 10 daily assessments over 7 days, 175 the maximum possible number of measurements for emotion regulation strategies was 70. 176

Dataset 3: 3-wave longitudinal study, KU Leuven (main reference: Erbas et al., 2018)

## Participants

Participants were undergraduates from the University of Leuven, Belgium. This 180 three-wave study was approved by the ethics committee of the University of Leuven. Here, 181 we only used the data from the first wave collected in 2012. 686 first-year undergraduates 182 completed the Center for Epidemiologic Studies Depression Scale (CES-D, Radloff, 1977) 183 as a prescreening questionnaire. 180 participants, formed by equal number of participants 184 from four quartiles of the CES-D distribution, were selected following a stratified sampling 185 approach. An additional 22 participants took part without completing the CES-D, resulting in a total of 202 participants. There were no participants excluded based on reaction time because reaction time was not available for ESM assessments in this dataset. 188 No participants had zero variance across all ESM items, so the final sample was 202 189 participants. Mean age of the sample was 18.32 years (SD = 0.96), and 55% were women. 190 Majority of the sample had Belgian nationality (93%). 191

#### 92 Procedure

The participants took part in an introductory session in the laboratory and filled 193 out questionnaires unrelated to the current study. Then, they received standardized 194 devices (Motorola Defy Plus) with custom-built ESM software installed and were trained 195 to use the phone to complete the ESM questionnaires. Participants practiced filling the 196 ESM questionnaire and could clarify with an experimenter before leaving the lab. The 197 ESM phase lasted for 7 consecutive days, during which 10 beeps occurred semi-randomly 198 each day in a 12-hr time frame. Participants were informed that completing one 199 measurement would take an average of 1-2 minutes. Participants had 90 seconds to answer 200 each question once they opened the questionnaire before it timed out. There were no 201 reminders for participants in case they did not open the momentary assessments. 202 Participants answered 87.27% of the beeps (SD = 9.05%, range: 67-100% of all beeps). 203 The participants were reimbursed with 60 Euros for this wave of study. They were eligible for an extra 60 EUR reimbursement for completing all three waves of study.

#### $_{206}$ $ESM\ measures$

Emotions. At each momentary assessment, participants rated three positive
emotions (happy, relaxed, cheerful) and six negative emotions (lonely, angry, anxious, sad,
depressed, and stressed) presented on a slider scale from 0 (not at all) to 100 (very much).
The stem for these items was "How [emotion] do you feel at the moment?" With 10 daily
assessments over 7 days, the maximum possible number of measurements for negative
emotions was 70.

Emotion regulation strategies. At each momentary assessment, participants rated the extent they used six emotion regulation strategies presented on a slider scale from 0 (not at all) to 100 (almost all the time). The stem for these items was "Since the last beep, have you..." and ended with "viewed the cause of your feelings from a different perspective?" (cognitive reappraisal), "suppressed the expression of your feelings"

(expressive suppression), "distracted your attention away from your feelings" (distraction),
"talked about your feelings with others" (social sharing), "brooded about something in the
past" (rumination) and "brooded about something in the future" (worry). With 10 daily
assessments over 7 days, the maximum possible number of measurements for emotion
regulation strategies was 70.

# Dataset 4: Emotion regulation in daily life, Tilburg University (main reference: Van Roekel & Trompetter, 2023)

### 225 Participants

Participants were undergraduates from Tilburg University, the Netherlands. This 226 study was approved by the ethics committee of the Tilburg School of Social and Behavioral 227 Sciences (protocol number: EC-2017.95). Data were collected in 2018. 242 first-year 228 undergraduates who needed to earn course credit were recruited. For this study, only data 220 from participants who were younger than 25 years old were used. Therefore, the initial 230 sample consisted of 179 participants (age M = 20.84, SD = 1.67). After excluding 231 participants who had zero variance across all ESM items, there was a final sample of 178 232 participants. There were no participants excluded based on reaction time because reaction time was not available for ESM assessments in this dataset. Mean age of the sample was 20.85 years (SD = 1.67), and 78% were women. Majority of the sample was born in the Netherlands (93%).

#### 237 Procedure

Participants were recruited through the University course credit system, where they
were able to read information about the research and could register via the same system.

To participate, students had to click a link in an information letter sent to them by email.

There, they signed informed consent and completed a questionnaire with baseline data that
were not relevant for this study. The email also instructed participants to download the
app "Ethica" (www.ethicadata.com) on their smartphone for the ESM assessments. The

ESM period started within a few days after completing the baseline questionnaires. The ESM phase lasted for 14 consecutive days, during which the Ethica app gave 5 beeps 245 quasi-randomly each day in a 12-hr time frame. The participants had to complete the 246 questionnaire within 30 minutes after the notification. Participants were informed that 247 completing one measurement would take an average of 3 minutes. In cases where 248 participants did not open the momentary assessments, the app sent after the initial 249 notification, but the details of the notification setting were lost due to interface change of 250 Ethica. The median number of completed assessments per participant was 52 out of 70 251 (73.97%, M = 66.36%, SD = 23.50%, range: 5.35-98.63% of all beeps). When the 14 days 252 were over, the study was completed and the participants were rewarded with 4 test credits 253 for participants recruited via the Tilburg course credit system or a chance of winning 254 30-Euro shopping vouchers for participants recruited via other channels.

#### $_{256}$ $ESM\ measures$

Emotions. At each momentary assessment, participants rated seven positive
emotions (enthusiastic, content, energetic, calm, powerful, cheerful, and grateful) and six
negative emotions (irritated, bored, nervous, sad, angry, and depressed) presented on a
slider scale from 0 (not at all) to 100 (very much). The stem for these items was "I now
feel (right before the beep went off) [emotion]." With 10 daily assessments over 7 days, the
maximum possible number of measurements for negative emotions was 70.

Emotion regulation strategies. At each momentary assessment, participants rated the extent they used seven emotion regulation strategies presented on a slider scale from 0 (not at all) to 100 (very much). The stem for these items was "Indicate to what extent you have used each of the following strategies since the last beep, regardless of whether they helped. To change my negative emotions, I have..." and ended with "addressed the situation that caused my emotions or have made plans for addressing it" (problem solving), "brooded my emotions with others" (co-brooding), "sought distraction"

(distraction), "suppressed, ignored or avoided (the thoughts about) my emotions or the situation that caused them." (avoidance), "talked about my feelings with others for advice or support" (social sharing), "been thinking about my feelings and their causes and/or consequences" (rumination) and "experienced my emotions as they are without wanting them change: it is OK that they are there" (acceptance). With 10 daily assessments over days, the maximum possible number of measurements for emotion regulation strategies was 70.

## 277 Dataset 5: Outside-in, Ghent University (main reference: Braet et al., 2023)

#### 278 Participants

244 students were recruited from local schools in Belgium (age M = 13.46, SD = 0.42; female = 48%). This 3-wave study was approved by the Medical Ethics Committee of Ghent University Hospital (protocol number: BC-09559). For our analysis, we only utilized data from the third wave, which was collected in 2022. This choice ensures that participants from this study have a closer age range to participants in other studies. After excluding observations in which each ESM item was completed in less than 500ms and excluding participants who showed zero variance across all ESM items, the final sample consisted of 212 participants. Mean age of the sample was 13.46 years (SD = 0.42), and 44% were female. Majority of the sample were born to Belgian parents (90%).

### 288 Proceure

Participants were recruited through nine different schools (Flanders region).

Parental consent and written assent from adolescents were obtained. All participants

installed the m-path app on their smartphones (www.m-path.io, Mestdagh et al., 2023).

The ESM period started within a few days after completing different baseline

questionnaires. The ESM phase lasted for 14 consecutive days during school weeks, during

which the m-path app gave 5 beeps at fixed intervals each day in a 12-hr time frame. One

measurement took an average of 2 minutes. The participants had 50 to 120 minutes after

the notification to complete the questionnaire (first to third beep of the day: 50 minutes, 296 fourth beep of the day: 90 minutes, and last beep of the day: 120 minutes). In cases where 297 participants did not open the momentary assessments, the app sent reminders every 10 298 minutes after the initial notification. Compliance rate was also monitored during the study 299 for each participant, after two days of low compliance participants received a message via 300 m-path. Out of all participants, one discontinued the study after seven days, thus only 301 receiving 35 beeps. Two participants encountered technical issues that prevented them 302 from receiving some beeps on weekends, resulting in only 52 and 56 beeps received [ID 303 4011, 10076. Another 27 participants experienced occasional technical issues, receiving 65 304 to 69 beeps over the course of 14 days. The median number of assessments completed per 305 participant was 49 out of 70 (70%, M = 64.51%, SD = 24.97%, range: 1.4%-100% of all 306 possible beeps). When the 14 days were over, the study was completed and the participants were rewarded with a gift voucher worth €20 when they completed at least 70% of surveys, while a voucher of  $\in 10$  was given to those who completed between 50% and 70% of surveys.

#### 310 ESM measures

Emotions. At each momentary assessment, participants rated three positive
emotions (happy, energetic, and relaxed) and six negative emotions (sad, angry, anxious,
uncertain, annoyed, and stressed) presented on a 7-point scale from 1 (totally not) to 7
(totally). The stem for these items was "I now feel: [emotion]." With 5 daily assessments
over 14 days, the maximum possible number of measurements for negative emotions was 70.

Emotion regulation strategies. First, participants reported the intensity of
their experienced negative emotions since the last survey (or after waking up). In case no
negative emotion was experienced, participants were instructed to respond with a score of
1. Then, Participants rated the extent they used eight emotion regulation strategies
presented on a 7-point scale from 1 (totally not) to 7 (totally). The stem for these items
was "When I felt those negative emotions...." With reference to (Medland et al., 2020), five

items ended with "I tried to see the situation in other ways" (cognitive reappraisal), "I tried to hide my emotions" (expressive suppression), "I did things to distract myself" 323 (distraction), "I could not stop thinking about them" (rumination), and "I tried to express 324 my emotions" (expression). Next, one item was added to assess social sharing, "I talked 325 with someone else about the situation" (social sharing). Finally, based on Berking and 326 Znoj (2011), two more self-compassion items were included: "I have supported myself" 327 (self-compassion) and "I tried to cheer up myself" (self-compassion). With 5 daily 328 assessments over 14 days, the maximum possible number of measurements for emotion 329 regulation strategies was 70. 330

# Supplemental Materials 3 – Multilevel Confirmatory Factor Analysis per Dataset

We ran Multilevel Confirmatory Factor Analyses (MCFA; see procedures in Eisele 333 et al., 2021) to confirm the factor structure for positive emotions and negative emotions at 334 both within-adolescent and between-adolescent levels. In the MCFA, positive emotion 335 items were loaded on an overall positive emotion factor, negative emotion items were loaded on an overall negative emotion factor. The positive and negative emotion latent 337 factors were allowed to correlate. We inspected model fit with conventional cutoff values (RMSEA < .08, CFI > .90 and TLI > .90; see Schermelleh-Engel et al., 2003). When 339 model fits were unsatisfactory, as in datasets 3, 4, and 5, we allowed residual variance of 340 overlapping items to correlate to improve model fit. Overall, positive and negative 341 emotions loaded separately on two factors as indicated with satisfactory fit indices, as 342 shown in Table S3. In other words, it was suitable to take the mean of the positive 343 emotions as a single-factor index, and likewise for negative emotions.

Table S3

Multilevel Confirmatory Factor Analysis per Datasets

Dataset		Wit	hin-person				Bet	tween-person		
	SFL	X2	RMSEA	CFI	TLI	SFL	X2	RMSEA	CFI	TLI
G(F)ood together (Radboud)	.4377	359.27	.06	.95	.86	.5798	74.06	.02	.99	.98
Emotions in daily life 2011 (Leuven)	.5084	231.03	.07	.98	.91	.7098	24.69	.02	> .99	.99
3-wave longitudinal study (Leuven)*	.4385	1,025.20	.06	.97	.91	.6899	104.47	.02	> .99	.99
Emotions in daily life (Tilburg)*	.2680	3,011.13	.08	.90	.76	.4497	408.03	.03	.99	.97
Outside-in (Ghent)*	.3876	876.50	.06	.95	.84	.7294	235.35	.03	.99	.96

Note: SFL = standardized factor loadings (all p < .001). X2 = Chi-square. RMSEA = Root Mean Square Error of Approximation. CFI = Comparative Fit Index. TLI = Tucker Lewis Index. When evaluating the fit of the within-person model, a saturated between-person model was specified. When evaluating the between-person model, a saturated within-person was specified. In general, model fit at the within-person level was usually worse than at the between-person level. While the TLI is not acceptable in some models, both the RMSEA and CFI are. \*For datasets 3, 4 and 5, we included correlations between residual variances of overlapping items (e.g., relaxed with stressed) to improve model fit. For the within-person model for dataset 3, we included the correlation between the items "relaxed" and "stressed" at the within-person level. For the within-person model for dataset 4, we included the correlation between the items "angry" and "sad" and "low" at the within-person level. For the within-person model for dataset 5, we included the correlation between the items "angry" and "sad" at the within-person level.

Supplemental Materials 4: Descriptive statistics and correlations per dataset

Table S4.1

Within- and Between-person Correlations of Momentary Indices in the Pooled Dataset (N=778)

Index	u	M	SDw	SDb	1	23	8	4	יט	9	4	oc oc
1. Positive emotion intensity	39286	5.78	1.53	1.65		.27	44	.14	03	12	.03	24
						[ .20, .33]	[50,39]	[ .07, .21]	[10, .05]	[19,05]	[04, .10]	[31,18]
2. Positive emotion differentiation	39230	-1.98	3.06	92.0	.23		10	.24	02	.00	.03	05
					[ .22, .24]		[16,02]	[ .17, .30]	[10, .05]	[07, .07]	[04, .10]	[12, .02]
3. Negative emotion intensity	39179	1.46	86.0	1.16	45	19		26	.41	10	20	.11
					[46,44]	[20,18]		[32,19]	[ .35, .47]	[17,03]	[26,13]	[.04, .18]
4. Negative emotion differentiation	39179	-2.15	8.8	0.82	.22	.28	51		07	02	04	.03
					[.21, .23]	[ .28, .29]	[52,50]		[14, .00]	[09, .05]	[11, .03]	[04, .10]
5. Emotion regulation intensity	36383	2.28	1.06	1.62	10	90	.28	16		24	40	.14
					[11,09]	[07,05]	[ .27, .29]	[17,15]		[31,17]	[45,34]	[.07, .21]
6. Emotion regulation variability	36218	4.03	1.13	1.78	03	11	90.	15	04		.81	.57
					[04,02]	[12,10]	[ .05, .07]	[16,14]	[05,03]		[ .79, .83]	[.52, .61]
7. Endorsement change	36218	2.35	1.13	1.47	01	07	.04	13	04	92.		02
					[02, .00]	[08,06]	[ .03, .05]	[14,12]	[05,03]	[.75, .76]		[09, .05]
8. Strategy switching	36218	1.68	0.75	1.05	03	90	.03	02	01	.34	36	
					[04,02]	[07,05]	[ .02, .04]	[03,01]	[02, .00]	[ .33, .35]	[36,35]	

correlations in squared brackets. All these indices were calculated only in observations with no missingness in relevant ESM items, so the lower n for emotion regulation indices reflected SDw: Within-person SD. SDb: Between-person SD. Within-person correlations at lower triangle and between-person correlations at upper triangle. Confidence interval of more missing items in constituent ESM items.

Within- and Between-person Correlations of Momentary Indices Dataset 1: G(F) ood together (Radboud)

1												
Index	u	M	SDw	$^{\mathrm{SDp}}$	1	7		4	വ	9	2	oo
1. Positive emotion intensity	3384	92.9	1.14	1.19		.39	64	.41	00.	07	.03	18
						[.19,.56]	[75,49]	[.21,.57]	[22, .22]	[28, .16]	[19, .25]	[38, .04]
2. Positive emotion differentiation	3384	-1.92	2.78	0.61	.30		38	.53	04	13	04	13
					[ .27, .33]		[55,18]	[ .35, .67]	[26, .18]	[34, .10]	[26, .18]	[34, .09]
3. Negative emotion intensity	3331	1.29	6.0	1.13	54	23		35	60.	07	16	.20
					[56,51]	[27,20]		[52,14]	[13, .30]	[28, .16]	[37, .06]	[02, .40]
4. Negative emotion differentiation	3331	-1.81	3.41	89.0	.28	.34	50		.10	17	07	17
					[ .24, .31]	[.31, .37]	[53,47]		[12, .32]	[38, .05]	[28, .16]	[38, .05]
5. Emotion regulation intensity	583	3.48	1.58	1.48	16	14	.22	12		52	61	.28
					[24,08]	[22,06]	[.14, .30]	[21,04]		[67,34]	[73,45]	[ .06, .47]
6. Emotion regulation variability	583	4.28	1.21	1.87	00.	04	01	03	20		.85	20.
					[09, .08]	[12, .04]	[09, .08]	[12, .05]	[28,13]		[ .78, .90]	[15, .28]
7. Endorsement change	583	2.93	1.13	2.11	.04	.02	04	01	26	.83		46
					[05, .12]	[07, .10]	[12, .05]	[10, .07]	[34,19]	[.80, .85]		[62,27]
8. Strategy switching	583	1.34	29.0	1.11	07	60	.05	03	.10	.28	31	
					[15, .02]	[17,01]	[03, .13]	[12, .05]	[.02, .18]	[.20, .35]	[39,24]	

SDw: Within-person SD. SDb: Between-person SD. Within-person correlations at lower triangle and between-person correlations at upper triangle. Confidence interval of correlations in squared brackets. All these indices were calculated only in observations with no missingness in relevant ESM items, so the lower n for emotion regulation indices reflected more missing items in constituent ESM items.

Within- and Between-person Correlations of Momentary Indices Dataset 2: Emotions in daily life (Leuven)

Index	g	M	SDw	SDb	1	2	8	4	ਨ	9	7	os o
1. Positive emotion intensity	5816	5.67	1.75	1.32		.16	62	.21	23	.18	.21	.07
•						[04, .35]	[73,48]	[.01, .40]	[41,03]	[02, .36]	[ .01, .39]	[13, .27]
2. Positive emotion differentiation	5816	-1.49	2.05	0.2	.21		04	.27	10	00.	.04	04
					[.19, .24]		[24, .16]	[ .07, .44]	[29, .10]	[20, .20]	[16, .24]	[24, .16]
3. Negative emotion intensity	5814	1.47	0.99	1.08	48	17		41	.61	50	48	32
					[50,46]	[20,15]		[57,23]	[ .47, .72]	[64,33]	[62,31]	[49,13]
4. Negative emotion differentiation	5814	-2.05	4.8	0.48	.26	.33	54		30	.13	.11	60.
					[ .24, .29]	[.31, .35]	[56,52]		[47,11]	[08, .32]	[09, .31]	[11, .28]
5. Emotion regulation intensity	5815	2.32	1	1.06	14	07	.37	24		99	72	33
					[17,12]	[09,04]	[ .35, .40]	[26,21]		[76,53]	[80,61]	[49,14]
6. Emotion regulation variability	5815	4.48	0.85	1.48	.03	08	90	60	19		.83	.78
					[.01, .06]	[10,05]	[09,04]	[11,06]	[21,16]		[.75, .88]	[.69, .85]
7. Endorsement change	5815	2.32	0.93	96.0	.01	00.	00.	10	05	.54		.30
					[01, .04]	[03, .02]	[03, .02]	[13,08]	[08,03]	[.52,.56]		[ .11, .47]
8. Strategy switching	5815	2.17	0.87	0.87	.02	07	90	.03	13	.40	55	
					[01, .04]	[10,05]	[09,04]	[.00, .05]	[15,10]	[ .38, .42]	[57,53]	

SDw: Within-person SD. SDb: Between-person SD. Within-person correlations at lower triangle and between-person correlations at upper triangle. Confidence interval of correlations in squared brackets. All these indices were calculated only in observations with no missingness in relevant ESM items, so the lower n for emotion regulation indices reflected more missing items in constituent ESM items.

Within- and Between-person Correlations of Momentary Indices Dataset 3: 3-wave longitudinal study (Leuven) Table S4.2.3

Index	u	M	SDw	SDb	1	7	n	4	2	9	7	oo
1. Positive emotion intensity	12346	5.69	1.63	1		.21	45	.25	28	.13	.21	05
						[.07, .34]	[55,33]	[.11, .37]	[40,15]	[.00, .27]	[ .07, .33]	[19, .09]
2. Positive emotion differentiation	12346	-1.88	2.63	0.36	.15		22	.27	22	.10	.16	05
					[.13, .17]		[35,09]	[ .14, .39]	[35,08]	[04, .23]	[ .02, .29]	[19, .09]
3. Negative emotion intensity	12346	1.48	0.94	0.88	53	22		40	.72	51	53	19
					[55,52]	[24,20]		[51,28]	[ .64, .78]	[61,40]	[62,42]	[32,05]
4. Negative emotion differentiation	12346	-2.3	5.07	0.81	.24	.33	54		37	.20	.20	.10
					[.22, .25]	[.31, .34]	[55,53]		[48,25]	[ .07, .33]	[ .06, .32]	[04, .24]
5. Emotion regulation intensity	12346	2.11	96.0	1.13	17	08	.34	20		61	70	13
					[19,15]	[10,06]	[ .32, .35]	[22,19]		[69,52]	[76,62]	[26, .01]
6. Emotion regulation variability	12346	4.57	0.95	1.6	.03	09	01	09	18		98.	.63
					[.02, .05]	[11,07]	[03, .01]	[11,08]	[20,16]		[.82, .89]	[.54,.71]
7. Endorsement change	12346	2.6	1.06	1.25	.03	04	00.	09	13	.57		.15
					[.01, .04]	[06,02]	[01, .02]	[10,07]	[15,12]	[.56, .59]		[ .02, .29]
8. Strategy switching	12346	1.96	0.93	0.82	00.	05	02	.00	03	.38	54	
					[01, .02]	[07,03]	[03, .00]	[02, .02]	[05,02]	[ .37, .40]	[55,53]	

correlations in squared brackets. All these indices were calculated only in observations with no missingness in relevant ESM items, so the lower n for emotion regulation indices reflected SDw: Within-person SD. SDb: Between-person SD. Within-person correlations at lower triangle and between-person correlations at upper triangle. Confidence interval of more missing items in constituent ESM items. Note:

Within- and Between-person Correlations of Momentary Indices Dataset 4: Emotion regulation in daily life (Tilburg)

Index	u	M	$^{\mathrm{SDw}}$	$^{\mathrm{SDp}}$	1	5	3	4	סג	9	7	∞
1. Positive emotion intensity	7904	4.58	1.28	1.17		90:-	20	00.	.19	13	14	02
						[20, .09]	[34,05]	[15, .15]	[ .04, .33]	[27, .02]	[28, .01]	[17, .12]
2. Positive emotion differentiation	7904	-2.95	3.94	0.79	.13		01	.32	10	16	13	60
					[.11, .15]		[16, .14]	[ .19, .45]	[25, .05]	[30,01]	[27, .02]	[23, .06]
3. Negative emotion intensity	7852	1.54	0.92	0.93	47	21		32	.63	29	31	07
					[49,46]	[23,18]		[44,18]	[.53, .71]	[42,15]	[44,17]	[21, .08]
4. Negative emotion differentiation	7852	-2.15	4.31	8.0	.27	.33	57		31	60.	60.	.03
					[.25, .29]	[.31, .35]	[58,55]		[44,17]	[06, .24]	[06, .24]	[12, .17]
5. Emotion regulation intensity	7802	2.32	6.0	1.08	00.	05	.25	16		41	55	.07
					[03, .02]	[07,03]	[ .23, .27]	[18,14]		[53,28]	[65,44]	[08, .21]
6. Emotion regulation variability	7637	3.88	98.0	1.43	08	15	80.	18	03		.81	.58
					[10,06]	[17,12]	[ .06, .11]	[20,15]	[05,01]		[.75, .86]	[ .48, .67]
7. Endorsement change	7637	2.13	0.84	1.19	00.	90	00.	60	08	.62		.00
					[02, .03]	[08,03]	[03, .02]	[11,07]	[10,06]	[ .60, .63]		[15, .15]
8. Strategy switching	7637	1.75	92.0	0.87	10	11	.10	10	.05	.46	41	
					[12,08]	[13,08]	[ .08, .12]	[12,08]	[ .03, .07]	[ .44, .48]	[43,40]	

SDw: Within-person SD. SDb: Between-person SD. Within-person correlations at lower triangle and between-person correlations at upper triangle. Confidence interval of correlations in squared brackets. All these indices were calculated only in observations with no missingness in relevant ESM items, so the lower n for emotion regulation indices reflected more missing items in constituent ESM items. Note:

Within- and Between-person Correlations of Momentary Indices Dataset 5: Outside-in (Ghent)

Index	ជ	M	SDw	SDb	1	87	8	4	ಬ	9	4	œ
1. Positive emotion intensity	9836	6.58	1.7	2.11		60	51	60.	80	27	13	30
						[23, .04]	[60,40]	[04, .22]	[21, .05]	[39,14]	[26, .00]	[42,17]
2. Positive emotion differentiation	9780	-1.63	3.3	0.55	.36		05	.37	.05	03	12	.13
					[ .35, .38]		[18, .08]	[ .25, .48]	[08, .18]	[16, .11]	[25, .02]	[ .00, .26]
3. Negative emotion intensity	9836	1.42	1.11	1.55	33	17		14	.37	.22	.01	.39
					[35,31]	[19,15]		[27,01]	[ .25, .48]	[ .09, .34]	[13, .14]	[.27,.50]
4. Negative emotion differentiation	9836	-2.15	5.48	96.0	.17	.24	45		.02	18	27	.07
					[.15, .19]	[ .22, .26]	[46,43]		[11, .15]	[31,05]	[39,14]	[06, .20]
5. Emotion regulation intensity	9837	2.35	1.1	2.3	06	04	.21	10		.01	27	.42
					[08,04]	[06,02]	[.19, .23]	[12,08]		[13, .14]	[39,14]	[.30, .52]
6. Emotion regulation variability	9837	3.19	1.62	2.05	60	11	.14	19	80.		.84	.57
					[11,07]	[13,09]	[ .12, .15]	[21,17]	[.06, .10]		[.79, .87]	[ .47, .65]
7. Endorsement change	9837	2.2	1.53	1.69	06	10	.10	19	90.	.92		.03
					[08,04]	[12,08]	[ .08, .12]	[20,17]	[ .04, .08]	[.92, .92]		[11, .16]
8. Strategy switching	9837	0.99	0.56	1.12	08	03	.10	04	90.	.31	09	
					[10,06]	[05,01]	[ .08, .12]	[06,02]	[ .04, .08]	[ .29, .33]	[11,07]	
			Î									

SDw: Within-person SD. SDb: Between-person SD. Within-person correlations at lower triangle and between-person correlations at upper triangle. Confidence interval of correlations in squared brackets. All these indices were calculated only in observations with no missingness in relevant ESM items, so the lower n for emotion regulation indices reflected more missing items in constituent ESM items. Note:

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## Supplemental Materials 5: Full multilevel model results

Table S5

Fixed Effect Estimates of Within-Person Temporal Associations and Between-Person

Differences Between Emotion Differentiation and Emotion Regulation Variability

	Negative Emotions $b$ [95% $CI$ ]	Positive Emotions $b$ [95% $CI$ ]
Outcome: Emotion regulation variability (Model 1A)	N = 752, n = 25867	N = 751, n = 25851
Within-person (time-varying)		
Lagged emotion differentiation	-0.009 [-0.014, -0.005]	-0.009 [-0.014, -0.004]
Lagged emotion intensity	-0.018 [-0.043, 0.007]	-0.005 [-0.017, 0.007]
Emotion regulation intensity	0.295 [-0.283, 0.872]	0.280 [-0.276, 0.837]
Time trend	-0.003 [-0.004, -0.003]	-0.003 [-0.004, -0.002]
Between-person (time-invariant)		
Intercept	$3.895 \; [2.773,  5.018]$	$4.056 \; [2.819,  5.294]$
Emotion differentiation	0.068 [-0.072, 0.207]	-0.053 [-0.258, 0.153]
Emotion intensity	-0.023 [-0.128, 0.083]	-0.107 [-0.181, -0.034]
Emotion regulation intensity	-0.552 $[-0.629, -0.475]$	-0.561 [-0.631, -0.492]
Age	-0.005 [-0.063, 0.054]	-0.012 [-0.077, 0.053]
Female	$0.412 \; [0.188,  0.637]$	$0.347 \; [0.120,  0.575]$
Outcome: Strategy switching (Model 1B)	N = 752, n = 25867	N = 751, n = 25851
Within-person (time-varying)		
Endorsement change	-0.436  [-0.576, -0.296]	-0.437 [-0.575, -0.300]
Lagged emotion differentiation	-0.004 [-0.007, -0.002]	-0.004 [-0.007, 0.000]
Lagged emotion intensity	-0.010 [-0.025, 0.005]	-0.002 [-0.013, 0.009]
Emotion regulation intensity	-0.102 [-0.153, -0.051]	-0.102 [-0.149, -0.055]
Time trend	-0.002 [-0.002, -0.001]	-0.002 [-0.002, -0.001]
Between-person (time-invariant)		
Intercept	$0.978\ [0.346,\ 1.610]$	$0.993\ [0.317,\ 1.670]$
Endorsement change	0.017 [-0.027, 0.061]	0.008 [-0.036, 0.052]
Emotion differentiation	$0.156\ [0.086,\ 0.226]$	$0.017 \ [-0.089, \ 0.123]$
Emotion intensity	0.032 [-0.022, 0.085]	-0.035 [-0.073, 0.002]
Emotion regulation intensity	0.015 [-0.029, 0.058]	$0.011 \ [-0.029, \ 0.052]$
Age	$0.032\ [0.002,\ 0.061]$	0.031 [-0.001, 0.064]
Female	$0.138 \; [0.026,  0.250]$	$0.127\ [0.012,\ 0.242]$
Outcome: Endorsement change (Model 1C)	N = 752, n = 25867	N = 751, n = 25851
= ,		

Table S5

Fixed Effect Estimates of Within-Person Temporal Associations and Between-Person

Differences Between Emotion Differentiation and Emotion Regulation Variability

(continued)

	Negative Emotions $b$ [95% $CI$ ]	Positive Emotions $b$ [959 $CI$ ]
Within-person (time-varying)		
Strategy switching	0.312 [-1.140, 1.764]	0.302 [-1.135, 1.740]
Lagged emotion differentiation	-0.008 [-0.012, -0.004]	-0.007 [-0.012, -0.003]
Lagged emotion intensity	-0.017  [-0.034,  0.000]	-0.004 [-0.012, 0.004]
Emotion regulation intensity	0.054 [-0.233, 0.341]	0.058 [-0.228, 0.344]
Time trend	-0.002 [-0.003, -0.002]	-0.002 [-0.003, -0.001]
Between-person (time-invariant)		
Intercept	$2.427\ [1.550,\ 3.304]$	$2.523\ [1.653,\ 3.392]$
Strategy switching	-0.234 [-0.318, -0.150]	-0.238 [-0.322, -0.154]
Emotion differentiation	-0.082 [-0.184, 0.019]	-0.148 [-0.296, 0.000]
Emotion intensity	-0.072 [-0.148, 0.004]	0.025 [-0.028, 0.079]
Emotion regulation intensity	-0.677  [-0.733, -0.621]	-0.696 [-0.746, -0.645
Age	-0.009 [-0.056, 0.039]	-0.014 [-0.061, 0.033]
Female	$0.215 \; [0.054,  0.376]$	$0.203\ [0.041,\ 0.366]$
Outcome: Emotion differentiation (Model 2A)	N = 751, n = 25830	N = 750, n = 25834
Within-person (time-varying)		
Emotion regulation variability	-0.514  [-0.731, -0.296]	-0.276 [-0.496, -0.057
Lagged emotion differentiation	-0.020  [-0.032, -0.007]	$0.031\ [0.001,\ 0.062]$
Emotion intensity	-3.884 [-4.989, -2.779]	$0.519\ [0.206, 0.832]$
Emotion regulation intensity	-0.026 [-0.110, 0.058]	-0.150 [-0.246, -0.055
Time trend	-0.006  [-0.008, -0.004]	$0.004 \; [0.003, \; 0.006]$
Between-person (time-invariant)		
Intercept	-1.225  [-1.874, -0.576]	-0.547 [-1.221, 0.127]
Emotion regulation variability	-0.035 [-0.072, 0.001]	-0.012 [-0.039, 0.015]
Emotion intensity	-0.238 [-0.296, -0.180]	$0.035\ [0.005,\ 0.065]$
Emotion regulation intensity	-0.043 [-0.087, 0.001]	-0.014 [-0.044, 0.015]
Age	-0.046 [-0.081, -0.011]	-0.069 [-0.100, -0.037
Female	0.047 [-0.074, 0.168]	-0.149 [-0.239, -0.058]

Table S5

Fixed Effect Estimates of Within-Person Temporal Associations and Between-Person

Differences Between Emotion Differentiation and Emotion Regulation Variability

(continued)

	Negative Emotions $b$ [95%	Positive Emotions b [95%
	CI]	CI]
Within-person (time-varying)	·	
Strategy switching	-0.432 [-0.730, -0.133]	-0.306 [-0.525, -0.086]
Endorsement change	-0.550 [-0.771, -0.328]	-0.262 [-0.480, -0.043]
Lagged emotion differentiation	-0.018 [-0.030, -0.006]	$0.031\ [0.000,\ 0.062]$
Emotion intensity	-3.887 [-5.009, -2.764]	$0.519\ [0.205,\ 0.833]$
Emotion regulation intensity	-0.035 [-0.121, 0.051]	-0.149 [-0.243, -0.054]
Time trend	-0.006 [-0.008, -0.004]	$0.004\ [0.003,\ 0.006]$
Between-person (time-invariant)		
Intercept	-1.264 [-1.921, -0.606]	-0.558 [-1.234, 0.119]
Strategy switching	0.055 [-0.008, 0.118]	-0.004 [-0.052, 0.044]
Endorsement change	-0.091  [-0.140,  -0.042]	-0.018 [-0.055, 0.019]
Emotion intensity	-0.239  [-0.297,  -0.181]	$0.034\ [0.004,\ 0.064]$
Emotion regulation intensity	-0.068  [-0.114,  -0.022]	-0.017 [-0.049, 0.015]
Age	-0.044 [-0.079, -0.009]	-0.068 [-0.099, -0.037]
Female	0.034 [-0.086, 0.153]	-0.148 [-0.238, -0.057]

Note: Significant effects are displayed in bold. n: number of ESM assessments; N: number of adolescents; b: unstandardized effect; CI: confidence interval.

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# Supplemental Materials 6: Sensitivity analyses using the successive approach to calculate Bray-Curtis dissimilarity

In the main text, we calculated emotion regulation variability as Bray-Curtis 349 dissimilarity by comparing the moment of interest with all other moments the same 350 individual reported, which is known as the all-moment comparison approach. An 351 alternative approach to calculating Bray-Curtis dissimilarity is by the successive temporal comparison which compares the moment of interest with the previous moment. This 353 approach of calculation is not available if such previous moments have missingness, but the all-moment comparison approach can still compute the dissimilarity as long as there are at 355 least two observations. As sensitivity analyses, we ran the same analyses with the 356 successive temporal comparison approach. As shown in Table S6, the momentary 357 reciprocal hinderance between negative emotion differentiation and emotion regulation 358 variability was also seen when emotion regulation variability was calculated in the 359 successive temporal comparison approach. In terms of individual differences, similar to our 360 main findings, there were no significant associations between negative emotion 361 differentiation and emotion regulation variability (model 2A). Interestingly, upon 362 partitioning variability into two subprocesses (model 2B), in addition to the negative 363 association between negative emotion differentiation and endorsement change, there was a 364 positive association between negative emotion differentiation and strategy switching. In 365 other words, the degree to which participants switched from one strategy to another on 366 average was positively related to their baseline negative emotion differentiation. These 367 results suggest robustness in our main findings in testing our pre-registered hypotheses.

Table S6

Fixed Effect Estimates of Within-Person Temporal Associations and Between-Person

Differences Between Emotion Differentiation and Emotion Regulation Variability

Calculated as the Successive Comparison Approach

	Negative Emotions $b$ [95% $CI$ ]	Positive Emotions $b$ [95% $CI$ ]
Outcome: Emotion regulation variability (Model 1A)	N = 678, n = 25522	N = 677, n = 25502
Within-person (time-varying)		
Lagged emotion differentiation	-0.017 [-0.025, -0.010]	-0.021 [-0.039, -0.003]
Lagged emotion intensity	-0.031 [-0.198, 0.136]	-0.006 [-0.051, 0.038]
Emotion regulation intensity	0.027 [-0.322, 0.376]	0.017 [-0.328, 0.361]
Time trend	-0.006 [-0.008, -0.005]	-0.006 [-0.008, -0.004]
Between-person (time-invariant)		
Intercept	$3.330 \; [2.293,  4.368]$	$3.145\ [2.043,\ 4.247]$
Emotion differentiation	0.078 [-0.047, 0.204]	-0.020 [-0.214, 0.174]
Emotion intensity	0.014 [-0.083, 0.110]	-0.058 [-0.125, 0.009]
Emotion regulation intensity	-0.504 [-0.573, -0.435]	-0.508 [-0.571, -0.445]
Age	-0.002 [-0.053, 0.049]	0.008 [-0.047, 0.064]
Female	$0.240\ [0.041,\ 0.440]$	$0.241\ [0.036,\ 0.447]$
Outcome: Strategy switching (Model 1B)	N = 678, n = 25522	N = 677, n = 25502
Within-person (time-varying)		
Endorsement change	-0.382  [-0.488, -0.275]	-0.380  [-0.484,  -0.276]
Lagged emotion differentiation	-0.009 [-0.016, -0.002]	-0.007 [ $-0.019$ , $0.005$ ]
Lagged emotion intensity	-0.027 [-0.117, 0.062]	-0.007 [-0.041, 0.026]
Emotion regulation intensity	-0.071 [-0.154, 0.013]	-0.073 [-0.164, 0.018]
Time trend	-0.004  [-0.005,  -0.003]	-0.004 [-0.005, -0.002]
Between-person (time-invariant)		
Intercept	$1.513\ [1.035,\ 1.991]$	$1.470\ [0.995, 1.944]$
Endorsement change	$0.092\ [0.056,\ 0.128]$	$0.090\ [0.054,\ 0.126]$
Emotion differentiation	$0.098\ [0.044,\ 0.152]$	$0.070 \ [-0.016, \ 0.155]$
Emotion intensity	0.000 [-0.047, 0.047]	-0.017 [-0.045, 0.011]
Emotion regulation intensity	0.005 [-0.030, 0.040]	-0.008 [-0.039, 0.024]
Age	-0.002 [-0.018, 0.014]	0.001 [-0.016, 0.017]
Female	0.085 [-0.001, 0.171]	0.084 [-0.003, 0.170]

Table S6

Fixed Effect Estimates of Within-Person Temporal Associations and Between-Person
Differences Between Emotion Differentiation and Emotion Regulation Variability
Calculated as the Successive Comparison Approach (continued)

	Negative Emotions $b$ [95% $CI$ ]	Positive Emotions $b$ [959 $CI$ ]
Within-person (time-varying)		
Strategy switching	-0.487 [-0.525, -0.449]	-0.486 [-0.522, -0.451]
Lagged emotion differentiation	-0.015 [-0.022, -0.008]	-0.020 [-0.036, -0.005]
Lagged emotion intensity	-0.040 [-0.177, 0.096]	0.004 [-0.029, 0.037]
Emotion regulation intensity	-0.017 [-0.303, 0.270]	-0.027 [-0.319, 0.264]
Time trend	-0.005 [-0.007, -0.004]	-0.005 [-0.007, -0.003]
Between-person (time-invariant)		
Intercept	$1.446\ [0.725,\ 2.167]$	$1.507\ [0.788,\ 2.227]$
Strategy switching	$0.108 \; [0.036,  0.180]$	$0.090\ [0.018,\ 0.162]$
Emotion differentiation	-0.011 [-0.096, 0.073]	-0.074 [-0.203, 0.055]
Emotion intensity	-0.052 [-0.119, 0.014]	-0.008 [-0.052, 0.035]
Emotion regulation intensity	-0.325 $[-0.374, -0.276]$	-0.347 [-0.391, -0.304]
Age	0.022 [-0.016, 0.060]	0.019 [-0.019, 0.056]
Female	0.089 [-0.042, 0.219]	0.088 [-0.044, 0.220]
Outcome: Emotion differentiation (Model 2A)	N = 678, n = 25510	N = 673, n = 25402
Within-person (time-varying)		
Emotion regulation variability	-0.087 [-0.135, -0.038]	$0.005 \ [-0.011, \ 0.021]$
Lagged emotion differentiation	-0.022 [-0.034, -0.009]	$0.026 \ [-0.006, \ 0.057]$
Emotion intensity	-4.415 [-5.598, -3.233]	$0.671\ [0.422, 0.920]$
Emotion regulation intensity	$0.074 \ [-0.006, \ 0.154]$	-0.040 [-0.093, 0.013]
Time trend	-0.005 [-0.008, -0.003]	$0.004 \; [0.002, \; 0.006]$
Between-person (time-invariant)		
Intercept	-1.611 [-2.247, -0.975]	-0.077 [-0.691, 0.537]
Emotion regulation variability	-0.017 [-0.057, 0.024]	-0.006 [-0.036, 0.023]
Emotion intensity	-0.238  [-0.299, -0.177]	$0.035\ [0.004,\ 0.065]$
Emotion regulation intensity	-0.047  [-0.092,  -0.001]	-0.011 [-0.041, 0.018]
Age	-0.029 [-0.064, 0.006]	-0.068 [-0.099, -0.036]
Female	0.068 [-0.058, 0.193]	-0.157 [-0.248, -0.065]

Table S6

Fixed Effect Estimates of Within-Person Temporal Associations and Between-Person

Differences Between Emotion Differentiation and Emotion Regulation Variability

Calculated as the Successive Comparison Approach (continued)

	Negative Emotions $b$ [95% $CI$ ]	Positive Emotions $b$ [95% $CI$ ]
Within-person (time-varying)		
Strategy switching	-0.065 [-0.145, 0.014]	0.017 [-0.004, 0.039]
Endorsement change	-0.099 [-0.147, -0.051]	0.000 [-0.017, 0.017]
Lagged emotion differentiation	-0.022 [-0.035, -0.009]	$0.025 \ [-0.006, \ 0.057]$
Emotion intensity	-4.399 [-5.535, -3.264]	$0.672\ [0.423,\ 0.921]$
Emotion regulation intensity	$0.072 \ [-0.005, \ 0.149]$	-0.040 [-0.093, 0.014]
Time trend	-0.005 [-0.008, -0.003]	$0.004\ [0.002,\ 0.006]$
Between-person (time-invariant)		
Intercept	-1.659 [-2.318, -1.001]	-0.100 [-0.711, 0.512]
Strategy switching	0.069 [-0.003, 0.141]	0.019 [-0.034, 0.072]
Endorsement change	-0.081 [-0.141, -0.021]	-0.025 [-0.068, 0.019]
Emotion intensity	-0.242  [-0.303, -0.181]	$0.035\ [0.005, 0.065]$
Emotion regulation intensity	-0.067 [-0.115, -0.019]	-0.018 [-0.051, 0.014]
Age	-0.026 [-0.062, 0.010]	-0.066 [-0.098, -0.035]
Female	0.060 [-0.065, 0.185]	-0.157 [-0.249, -0.066]

Note: Significant effects are displayed in bold. n: number of ESM assessments; N: number of adolescents; b: unstandardized effect; CI: confidence interval.

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