

# Are All Languages Equally Complex?: Information Theory-Based Method to Measure the Overall Complexity of a Language

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## 1. Purpose

- To propose a measurement for an “overall” linguistic complexity while:
  - i) Considering multiple linguistic facets
  - ii) Dealing with the facets in the same way

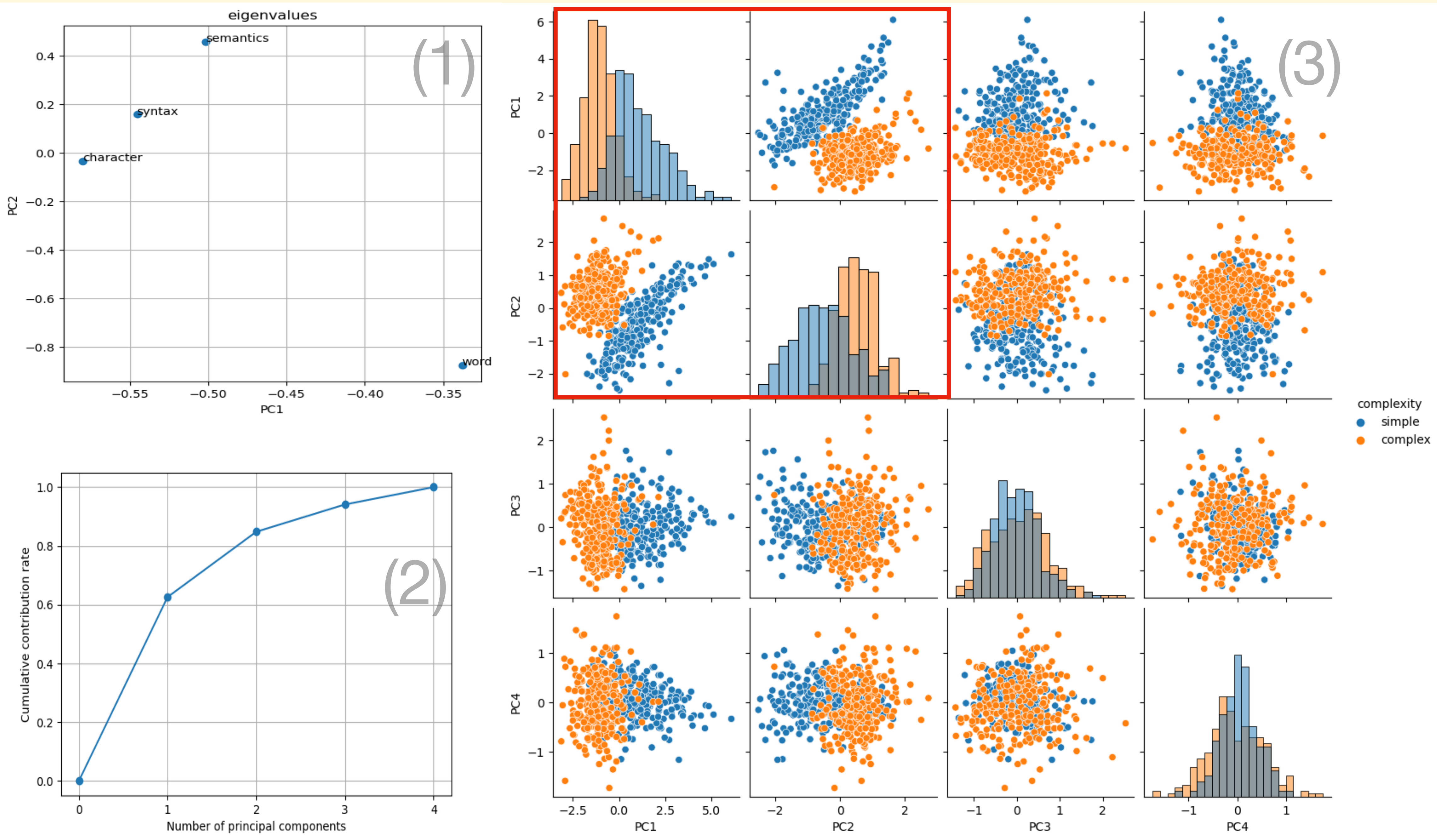
## 3. Setting

- This study deals with four facets – character, word, syntax, and semantics.
  - Syntax: POS tags by NLTK in Python.
  - Semantics: Tags by PyMUSAS in Python (Piao et al., 2016).
- It compares two versions of the New Testament (cf. Ehret and Szmrecsanyi, 2016):
  - Simple (not edited)
  - Complex (10% of the characters are randomly substituted)

## 2. Methodology

- Calculating the entropy  $H$  (Shannon, 1948) of an  $n$ -element sequence from the  $i$ th to  $j$ th character of a document, the length of which is  $l$ :
$$H(x_{ij}) = \sum_{i=1, j=n}^{l-n+1, l} p(x_{ij}) \log_2 p(x_{ij}) \quad (1 \leq n \leq M),$$
in which  $M$  refers to a number great enough to make all the strings different from each other
- Determining the exponent from the power regression of Step 1 as a feature value of the entropy set in which the entropies decrease as  $n$  increases.
- Applying Steps 1 and 2 to multiple facets of each document, such as characters and words, which gives a vector with multiple exponents (cf. Deutscher, 2009).
- Conducting principal component analysis for the vectors from Step 3.
- Observing the scatter plots of the principal components.

## 4. Results



- Eigenvalues**  
All eigenvalues are negative for the 1st principal component (PC1); only “word” was negative for the 2nd one (PC2).
- Contribution rate**  
The PC1 and PC2 explain more than 80% of all information in the results.
- Pair plot of PC**  
Each point refers to each chapter of the New Testament. PC1 and PC2 (highlighted with a red square) are the focus.

## 5. Discussion

- PC1 seems to represent an overall complexity: positive means simpler and negative means more complex, because negative PC1 refers to that exponents are closer to 0 (=complex), while positive PC1 refers to those farther from 0 (=simple).
- Most of orange dots (complex texts) are negative for PC1; about half of the blue dots (simple texts) are positive.
- The other half of blue dots on negative are also negative on PC2, which means their word complexities are higher than orange dots.

## 6. Conclusion

- This method can provide visualization in which the text is simpler or more complex than the other.
- This method can deal with any number of facets users want to consider with the unified process, as long as the facets can be described in a sequence; thus, it could be useful for cross-linguistic research.
- A limitation of this method is that it cannot provide a micro viewpoint of each facets. For example, regarding syntax, this method cannot deal with dependent structure, which Bentz et al. (2022) focused on.