

Practice 1: The Introduction

Practice Activities

1. Warm ups and Coerver Touches [20 min]
2. Proper Fast Paced Dribbling (introduction) [10 min]
3. Expectations, Rules and Desired Positions [10 min]
4. Roll Play Game Situations/Positioning (intro) [15 min]
5. PK, Corner Kicks and Striking Evaluations [30 min]
6. Sprints [5 min]

1 Warm Up

Warm Ups (5 min)

1. Jog to the 18 yard line and back twice with your ball (inside cut first time, outside cut the second),
2. Side-Step to 18 yd line and back twice,
3. Butt Kickers to the 18 yd line and back twice,
4. Jog Backwards to the 18 yd line and back twice.

Coerver Touches - Intro (15 min)

1. **Toe-Touches (20 count alternating feet):** focus on speed, on your toes at all times. Your arms should be pumping as if you are running.
2. **Pull back and Push:** Pull the ball back with sole and push it forward with your laces. (10 count each foot).
3. **Side to Side or Pendulums:** move ball from right foot to left foot with inside of the feet. (20 count)
4. **Triangle:** ball starts in front of right foot, pull back and right pushes ball to the left. Left foot pushes ball in front of the right foot, then repeat. (10 count) Then switch feet for another 10 count (ball starts in front of left foot).
5. **Pullback-Behind:** ball starts in front of right foot, pull back past the planted left foot. Right then pushes the ball to the left behind the plant foot. Player turns his body 90 degrees, takes one step to the ball then using his left foot pulls back the ball behind the planted foot and then pushes the ball behind the right foot. Player turns 90 degree to the right, takes one step forward and repeats this sequence for 10 counts.

Dribbling at Pace - Intro (10 min)

1. Have the boys try to run with toe out heel forward.
2. Have boys try to run toe in heel out.
3. Ask which way is faster?
4. Let them know that proper dribbling at speed uses the laces or outer foot, not the inside of the foot (thats for passing and controlled shooting).
5. Demonstrate dribbling at pace using the laces/outside part of the foot.

6. Practice this to the 19 yrd line and back.
7. Tell them they need to practice this as part of their 'homework'.

Expectations (5 min this will be covered at the parent meeting too...)

- **Honesty & Integrity:** Be honest and follow through on what you say you are going to do or promise. If you do, nobody will question you and nobody will fault you when outcomes do not turn out as you expected because they will know you did everything you tried to do.
- **Sportsmanship:** Discuss that this is team sport, there is no individual failure, we win and lose as a team. Support each other, help each other and the other team to their feet. If they are offer a quick check, then walk away and take a knee, clap and applaud them when they get up.
- **Positive Attitudes:** Do not spread negativity - it impacts everyone. You don't need to be happy, but do not bring complaint or give up, stay positive and strive to learn from both good and bad outcomes.
- **Work Hard:** come ready to give it 100% all the time. We all have bad days, but you will grow more by giving it your all on a bad day than on a good day.
- **Listen and Respect:** everyone needs to be listening when a coach, the manager or a referee is talking to the team and give your respect to coaches, the team manager, the referee and the fans. Bad language or attitudes will not be tolerated.
- If you care not to abide by these rules, we will practice for the track team - in other words you will be running a lot.

U11 Rules (2 min)

- Larger field.
- Goal Keeper punts are now allowed.
- No retreat to half field.
- Offsides (explain this for the new boys).
- Throw-ins.
- 9 players. Introduce the 1-4-3-1 and 1-3-2-3 formations.
- No heading, but upper body (chest traps) are permitted.

Desired Positions (3 min)

Ask and record the boys the positions they desire to play.

2 Role Playing game Situations (should start this no later than 6:10PM)

Funnel Positioning (10 min)

Layout a few cones to demonstrate the physical location of the funnel on the field and walk through the positional plays, when the ball starts at our our keeper for a second time, but this time have the boys make decisions.

Skip the rest of this section if time is after 6:20PM
Need to move onto PKs, corner kicks and dutch by 6:20PM

Basic Tactics

- When Ball is on our half:
 - Push the play or take the play to the outside (to the sidelines).
 - Never cross the ball in front of our goal. Keepers - this includes you. Move to the side you want to distribute before you distribute the ball.
 - If a player is wide open in the center arc you can pass it there, however if the side line as an equally open player the side line is option 1.
- Pass the ball forward.
- Passing the Ball Backward is frowned upon for a few reasons:
 - A pass backward needs to be perfect - perfect location and pace.
 - A bad backward pass gives the other team a greater advantage than loss of a possession due to a bad forward pass.
 - A backward pass forces our team to switch directions (back pedal) while the other team is able to continue to advance on the ball without losing pace.

Cover the following is time permits - but likely will be skipped.

- Movement without the Ball:
 - Be in an open, reachable space.
 - Play your role and position. You may find saying your position over and over in your head makes you more aware of where you need to be.
 - Be aware of your surroundings. Look around you constantly and mentally noting where open space is and what you could do next.
 - Insure the player with the ball as at least 2 passing options.
 - Communicate with your team if you see something out of place. Look out for each other - we are a team.
- Use the sideline to our advantage. Passing the ball down field to a player in the correct position will result in then handling inbounds or possibly the other team kicking it out - result we get a throw in that much closer to their goal, we maintain the advantage.
- Pass away from the previous pressure.

Keeper Distribution

- Distribute to one of the Outside Defensive Backs,
- Outside Midfielder Should be on sideline, body in an open stance, ready for the pass from the D-Back.
- The Midfielder then should then drive the ball down to the end line or look for a cross to the center forward or center midfielder.
- If midfielder makes the run to the end line the striker and opposite side midfielder need to make runs to position themselves for a potential cross.
- If mid-fielder is able to penetrate deep, he should either cross the ball or pass the ball back to the advancing outside D-back now playing a mid-fielder position.
- A cross should result in a shot attempt. If the cross is blocked its likely to cross the end line resulting in a corner kick.
- The less preferred option is a pass backward to the supporting outside D-back. The D-Back should play the ball quickly to the far sideline mid-fielder or outside D-back or center mid-fielder (who should then play it to the side line or drive it that direction).

Defensive Positioning

On the Other Teams Half:

- Push them to the center of the field.
- Forwards and Outside Mid-Fielders need to be aggressive. Attack the ball.
- Defensive backs and center mid-fielder be more conservative, shuddle backward and attack the ball when the Offensive player is off balance or making a move.

If ball crosses into our half:

- Force them to the outside.
- Play more conservatively until you have support, then be aggressive.
- Remember the funnel - position yourself correctly.
- Center D-backs are the last line of defense. If they are in play, forwards and mid fielders need to be racing in to support the defense.

Try It

Let the boys run the plays without defenders from both sides.

3 Evaluations

This section should be started by 6:20PM

Corner Kicks (10 min)

Have the boys line up at the corner with there ball. The first boy becomes the striker at the top of the arc. The boy at the corner kicks his ball to the PK spot and the striker trys to score. Striker goes to back of the line and the kicker becomes the striker. Once they all have done it twice switch sides. Evaluate the best place kickers and the best strikers.

PKs (10 min)

Have each boy take 2 PKs, have the keepers alternate being in goal. Evaluate the players who scored the most.

Dutch (10 min)

Run a game of dutch, evaluate the players who can strike the ball the best. After two tries switch sides and feet.

4 Close

Sprints (5 min)

Escelation sprints, sprint to 15 yards and back, 30 yards and back, 45 yards and back, then 60 yards and back.

Walk around 19 yard box to cool down.