User Stories

CampusCentral

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Table of Contents

USER STORIES: UNDERGRADUATE STUDENTS

USER STORY 1 (ID: US1STUDENT)

Title: Financial Information
Priority: MUST
Estimate (in hrs): 30

User Story:
As an undergraduate student, I would like to be able to see my financial distribution between fees, residences, tuition, and meal plans. I would also like to see any relevant tax information.

Acceptance Criteria:
- Verify that the user can view their T2202 return tax forms at the end of each tax year.
- Verify that the user can see how their tuition fees are distributed between each course.
- Verify that the user can see their fee distribution between residency and meal plans.
- Verify that the user can opt out of any optional/additional fees, such as the bus pass and dental insurance.
- Verify that the user can view their outstanding fees and the last date for payment.
- Verify that the user can view their financial statements for previous semesters.
- Verify that the user can view payment deadlines and consequences for missed payments.

USER STORY 2 (ID: US2STUDENT)

Title: Progress
Priority: MUST
Estimate (in hrs): 25

User Story:
As an undergraduate student, I would like to be able to see the requirements for my program and my current progress. All of this information should be displayed in one place to make course selection planning easier.

Acceptance Criteria:
- Verify that the user can view their academic progress, separated by year and semester.
- Verify that the user can see their completed/planned courses, separated based on whether they were taken for a major, minor, or area of application.
- Verify that the user can see the requirements for their major and minor/AoA.
- Verify that the user can see simple course information like grades, completed semesters, and credit weight.

USER STORY 3 (ID: US3STUDENT)

Title: Course Selection & Registration Notifications
Priority: COULD
Estimate (in hrs): 5

User Story:
As an undergraduate student, I would like to be able to receive notifications and reminders about course registration so I won't miss important deadlines.

Acceptance Criteria:
- Verify that the user can receive important reminders about course selection openings and course registration deadlines.
- Verify that the user can receive an alert when planned courses for the upcoming semester are close to being at full capacity.
- Verify that the user can only receive alerts if they have not already enrolled in the course.

USER STORY 4 (ID: US4STUDENT)

Title: Course Selection Manager
Priority: - MUST
Estimate (in hrs): - 50

User Story:
As an undergraduate student, I would like to be able to plan, add and drop courses directly from a single interface.

Acceptance Criteria:
- Verify that the user can perform course management operations from a single interface.
- Verify that the user can plan their courses for future semesters at any time.
- Verify that the user can perform course operations that are simple, fast, and intuitive.
- Verify that the user can view class, lab, and exam times for each planned/enrolled course.
- Verify that the user can easily search for specific courses.
- Verify that the user can switch between labs and lecture times if their schedule permits it.

USER STORY 5 (ID: US5STUDENT)

Title: Course Catalog
Priority: - MUST
Estimate (in hrs): - 25

User Story:
As an undergraduate student, I would like to be able to browse the course catalog and find relevant information about the courses I am interested in.

Acceptance Criteria:
- Verify that the user can search for a specific course using a search bar.
- Verify that the user can see all the course prerequisites for a given course.
- Verify that the user can see all the course restrictions for a given course.
- Verify that the user can filter out courses by subjects, class level, academic levels, time of day, and days of the week; for any given course.
- Verify that the user can see a brief description of each course and how much weight the course carries.

GUEST USER 1: TA/GRADUATE STUDENT

USER STORY 1 (ID: US1TAGRAD)

Title: Graduate Progress
Priority: MUST
Estimate (in hrs): 25

User Story:
As a graduate student, I would like to be able to access and view the requirements for my program and my current progress. This section should also include my research progress and how much is left to complete.

Acceptance Criteria:
- Verify that the user can view their graduate progress, separated by year and semester.
- Verify that the user can view their graduate progress, separated by academic and research-based requirements.
- Verify that the user can see simple course information like grades, completed semesters, and credit weight.

USER STORY 2 (ID: US2TAGRAD)

Title: Registration Notifications
Priority: COULD
Estimate (in hrs): 5

User Story:
As a graduate student, I would like to be able to receive notifications and reminders about course registration so that I do not miss important deadlines.

Acceptance Criteria:
- Verify that the user can receive important reminders about course selection openings and course registration deadlines.
- Verify that the user can receive an alert when planned courses for the upcoming semester are close to being at full capacity.
- Verify that the user can only receive alerts if they have not already enrolled in the course.

USER STORY 3 (ID: US3TAGRAD)

Title: Financial Information
Priority: MUST
Estimate (in hrs): 30

User Story:
As a graduate student, I would like to be able to see my financial distribution between fees, residences, tuition, and meal plans. I would also like to see any relevant tax information.

Acceptance Criteria:
- Verify that the user can view their T2202 return tax forms at the end of each tax year.
- Verify that the user can see how their tuition fees are distributed between each course.
- Verify that the user can see their fee distribution between residency and meal plans.
- Verify that the user can opt out of any optional/additional fees, such as the bus pass and dental insurance.
- Verify that the user can view their outstanding fees and the last date for payment.
- Verify that the user can view their financial statements for previous semesters.
- Verify that the user can view payment deadlines and consequences for missed payments.

USER STORY 4 (ID: US4TAGRAD)

Title: Lab Adjustments
Priority: WON'T
Estimate (in hrs): 15

User Story:
As a Teaching Assistant, I would like to be able to see the students currently registered in my lab sections. I would also like to be notified about any changes within my lab section.

Acceptance Criteria:
- Verify that the user can see the total amount of students in each lab section.
- Verify that the user can see a list of individual students registered in a lab section.
- Verify that the user can receive a notification email when a student is added or removed from their lab section.

USER STORY 5 (ID: US5TAGRAD)

Title: Track Work Progress and Hours
Priority: WON'T
Estimate (in hrs): 7

User Story:
As a Teaching Assistant, I would like to be able to log hours by assigned tasks and write comments to keep the professor up to date on my progress.

Acceptance Criteria:
- Verify that the user can submit their work hours and specify which tasks they worked on.
- Verify that the user can update the professor on their progress by writing comments.
- Verify that the user can change the status of a task to "in progress" or "done".

SUGGESTED USER STORY 1 (ID: SS1TAGRAD)

Title: Course Selection Manager
Priority: MUST
Estimate (in hrs): 50

User Story:
As a graduate student, I would like to be able to plan, add and drop courses directly from a single interface.

Acceptance Criteria:
- Verify that the user can perform course management operations from a single interface.
- Verify that the user can plan their courses for future semesters at any time.
- Verify that the user can perform course operations that are simple, fast, and intuitive.
- Verify that the user can view class, lab, and exam times for each planned/enrolled course.
- Verify that the user can easily search for specific courses.
- Verify that the user can switch between labs and lecture times if their schedule permits it.

SUGGESTED USER STORY 2 (ID: SS2TAGRAD)

Title: Book Appointments with Program Counsellors
Priority: WON'T
Estimate (in hrs): 7

User Story:
As a graduate student, I would like to be able to schedule appointments with program counselors for academic advice.

Acceptance Criteria:
- Verify that the user can view time slots for booking appointments.
- Verify that the user can request a time slot outside of normal hours.
- Verify that the user can receive a confirmation email upon booking.
- Verify that the user can receive an email regarding the status of their request for an appointment outside of normal hours.

USER STORY 1 (ID: US1PROF)

Title: "Course List" Interface.
Priority: MUST
Estimate (in hrs): 7

User Story:
As a Professor, I would like to be able to see the courses that I have taught in the past, I am teaching currently, or that I agreed to teach in the future. This will allow me to access summaries and class lists for each course in an efficient manner.

Acceptance Criteria:
- Verify that the user can see the current courses they are currently teaching.
- Verify that the user can see the past courses that they have taught.
- Verify that the user can see the future courses that they have agreed to teach.
- Verify that the user can click each course to access the course summary/class list.

USER STORY 2 (ID: US2PROF)

Title: "Class Enrollment" Interface
Priority: MUST
Estimate (in hrs): 10

User Story:
As a Professor, I would like to be able to see a list of the students currently enrolled in a class that I am teaching. This will allow me to process the class list in a more efficient manner.

Acceptance Criteria:
- Verify that the user can click on a course from the course list to access this class list.
- Verify that the user can view the total number of spots for a given course.
- Verify that the user can view the number of students enrolled in each course lab section.
- Verify that the user can download a list of the enrolled students in a .csv file with the Student ID, Name, and Lab Section for each student.
- Verify that the user can see the list of teaching assistants and students separately.
- Verify that the user can click on an individual student and assign them a grade.
- Verify that the user can search for a specific student.
- Verify that the user can filter the class list by lab section
- Verify that the user can access a list of students who have "dropped" the course.

USER STORY 3 (ID: US3PROF)

Title: Student Grade Input
Priority: MUST
Estimate (in hrs): TBD

User Story:
As a Professor, I would like to be able to click on an individual student in the class list and enter their grade for the class, which gets sent to the chair for approval.

Acceptance Criteria:
- Verify that the user can click on a student in the class list.
- Verify that the user can assign a grade to the student for that class.
- Verify that the user can edit a student's grade, which sends a new request to the chair.

USER STORY 4 (ID: US4PROF)

Title: Lab Section Editing
Priority: MUST
Estimate (in hrs): 10

User Story:
As a professor, I would like to be able to move students between lab sections upon their request and at their approval. This would make group work coordination and lab size balancing easier.

Acceptance Criteria:
- Verify that the user can use simple drag & drop functionality to move students.
- Verify that the user can see the students registered to specific lab sections.
- Verify that the user can assign TAs to desired lab sections freely.

USER STORY 5 (ID: US5PROF)

Title: Assign TA Tasks
Priority: WON'T
Estimate (in hrs): 5

User Story:
As a professor, I would like to be able to assign work to my TAs and track their hours/progress.

Acceptance Criteria:
- Verify that the user can add work tasks for a TA using an online to-do list.
- Verify that the user can view the hours each TA has tracked.
- Verify that the user can assign tasks to multiple TAs.
- Verify that the user can read a TA's comments on a specific task.
- Verify that the user can compare expected hours vs actual hours worked on a task.

SUGGESTED STORIES: PROFESSOR WINEBERG

SUGGESTED USER STORY 1 (ID: SS1PROF)

Title: Professor Profile Page
Priority: SHOULD
Estimate (in hrs): 20

User Story:
As a Professor, I would like to be able to view and edit my personal profile page to my liking. This means that I should be able to add a profile picture and write a bio about myself. There should be restrictions to ensure that my profile and pictures are appropriate.

Acceptance Criteria:
- Verify that the user can easily view their personal profile page
- Verify that the user can edit their profile picture and bio
- Verify that the user can view and obey the rules against inappropriate pictures and bios.
- Verify that the user can view their full course history on their profile page.

SUGGESTED USER STORY 2 (ID: SS2PROF)

Title: Notifications
Priority: SHOULD
Estimate (in hrs): 5

User Story:
As a Professor, I want to be able to receive and view relevant notifications. I would like to have the option to receive text and/or email copies of each notification.

Acceptance Criteria:
- Verify that the user can receive notification emails when a student enrolls/drops one of their courses.
- Verify that the user can receive notification emails when the course list is updated for a new semester.
- Verify that the user can receive notification emails when the student course selection window opens.
- Verify that the user can receive notification emails when the school is closed and/or lectures are canceled.
- Verify that the user can toggle on and off the specific notifications they want to receive.

GUEST USER 3: PROGRAM COUNSELLOR

USER STORY 1 (ID: US1PROG)

Title: Student Profile Access
Priority: MUST
Estimate (in hrs): 10

User Story:
As a program counselor, I would like to be able to access any student's profile and information. I will use this information to provide guidance for upcoming and future courses.

Acceptance Criteria:
- Verify that the user can find and view a student's profile using their unique student ID.
- Verify that the user can view a student's completed, in progress, and planned courses.
- Verify that the user can view a student's unofficial transcript to see grades, co-op work performance, and academic standing.
- Verify that the user can schedule and register courses for students who cannot do so themselves.

USER STORY 2 (ID: US2PROG)

Title: Course Registrations
Priority: MUST
Estimate (in hrs): 25

User Story:
As a program counselor, I would like to be able to receive course enrollment requests from students.

Acceptance Criteria:
- Verify that the user can receive and review course enrollment requests from students.
- Verify that the user can read these requests directly from CampusCentral.
- Verify that the user can receive student requests to join a full course.
- Verify that the user can receive student requests for course waivers.
- Verify that the user can easily respond to student requests by pressing an 'approve' or 'deny' button next to the request.
- Verify that the user can see the student's email in case further communication is needed.

USER STORY 3 (ID: US3PROG)

Title: Course Override Permissions
Priority: MUST
Estimate (in hrs): 15

User Story:
As a program counselor, I would like to be able to override courses and enroll students in courses that are currently full or missing prerequisites in order to provide them with an organized schedule.

Acceptance Criteria:
- Verify that the user can override the course capacity to enroll students.
- Verify that the user can view the total capacity in a course.
- Verify that the user can view a list of students with requested access in a priority queue.

USER STORY 4 (ID: US4PROG)

Title: View Students Financial Information
Priority: MUST
Estimate (in hrs): 30

User Story:
As a program counselor, I would like to be able to view important financial information for each student to make sure that they have paid their tuition on time. This will help me update them on deadlines and assist them with financial issues.

Acceptance Criteria:
- Verify that the user can access and view a student's financial information.
- Verify that the user can see their tuition payment history and any financial assistance forms they have sent.
- Verify that the user can see what financial aid and bursaries a student has received in the past.
- Verify that the user can see what financial aid and bursaries a student is currently receiving.

USER STORY 5 (ID: US5PROG)

Title: Student Scholarships
Priority: COULD
Estimate (in hrs): 15

User Story:
As a program counselor, I would like to be able to view each scholarship a student has received and is currently receiving. I also want to be able to see each recipient for a given scholarship.

Acceptance Criteria:
- Verify that the user can see each scholarship a student has received and is currently receiving.
- Verify that the user can filter out the scholarships by past and present.
- Verify that the user can see relevant information about each scholarship like the name, organization, and dollar amount.
- Verify that the user can see the list of students who have received a given scholarship.
- Verify that the user can easily find a list of students who have never received a scholarship.
- Verify that the user can search and filter specific scholarships.

SUGGESTED STORIES: PROGRAM COUNSELLOR

SUGGESTED USER STORY 1 (ID: SS1PROG)

Title: View Student's Current Academic Standing
Priority: MUST
Estimate (in hrs): 15

User Story:
As a program counselor, I would like to be able to view any academic restrictions placed upon a student, as well as their overall performance throughout their degree.

Acceptance Criteria:
- Verify that the user can view a list of every academic restriction that a student has.
- Verify that the user can read a description of each restriction.
- Verify that the user can read the timeline of the academic restriction.
- Verify that the user can view the probationary status of a student alongside a brief description of why said student acquired the probationary status.
- Verify that the user can view an overall summary of a student's performance throughout their degree.

SUGGESTED USER STORY 2 (ID: SS2PROG)

Title: Student Graduation List Viewing
Priority: SHOULD
Estimate (in hrs): 15

User Story:
As a program counselor, I would like to be able to view a list of students who have requested graduation (undergraduate & graduate).

Acceptance Criteria:
- Verify that the user can see a list of students who have requested graduation.
- Verify that the user can only see a student request if the student has first been approved by the system.
- Verify that the user can check if a listed student has outstanding fees, including the payments for graduation fees.
- Verify that the user can check if a listed student's documents and personal information are up to date.
- Verify that the user can approve student requests by pressing a confirmation button next to the request.

USER STORY 1 (ID: US1SA)

Title: Course List
Priority: MUST
Estimate (in hrs): 15

User Story:
As a system admin, I would like to be able to get the list of courses available for each semester, containing relevant information. I would also like to be able to download this list in various common file formats for processing.

Acceptance Criteria:
- Verify that the user can see a list of courses containing relevant information.
- Verify that the user can see the number of sections for each course.
- Verify that the user can see the number of labs for each course.
- Verify that the user can see the number of students currently enrolled in each course.
- Verify that the user can download the list as a .pdf, .xlsm, .docx, and .csv.
- Verify that the user can responsively access this page no matter how many concurrent users it has.

USER STORY 2 (ID: US2SA)

Title: Course List API
Priority: COULD
Estimate (in hrs): 5

User Story:
As a system admin, I would like to be able to access an API for course information. This would allow me to make scripts and programs that can perform course operations without scraping the page for information.

Acceptance Criteria:
- Verify that the user can access a responsive, secure, and robust course list API.
- Verify that the user can access an API for many different programming languages.
- Verify that the user can trigger a verbose mode on the API.
- Verify that the user can easily read and process the information sent by the API.

USER STORY 3 (ID: US3SA)

Title: Student Information
Priority: MUST
Estimate (in hrs): 10

User Story:
As a system admin, I would like to be able to access privileged student information to make changes to the student database.

Acceptance Criteria:
- Verify that the user can access privileged student information without restrictions.
- Verify that the user can add or remove students from the student database based on their current academic standing.
- Verify that the user can make changes to student privileges if not done automatically.
- Verify that the user can make changes to student courses if the program counselors are having issues.

USER STORY 4 (ID: US4SA)

Title: Notifications and Announcements
Priority: MUST
Estimate (in hrs): 7

User Story:
As a system administrator, I would like to be able to post announcements about policy updates, software maintenance windows, university news, and more.

Acceptance Criteria:
- Verify that the user can post important announcements to the news section
- Verify that the user can direct specific announcements to different users (i.e only Undergraduate students, Grad students, etc)
- Verify that the user can assign an importance value to each announcement.

USER STORY 5 (ID: US5SA)

Title: List of Teaching Assistants
Priority: COULD
Estimate (in hrs): 5

User Story:
As a system administrator, I would like to be able to view the entire list of active Teaching Assistants for system database maintenance.

Acceptance Criteria:
- Verify that the user can view a list of teaching assistants for a given course.
- Verify that the user can view an entire course history for each teaching assistant.
- Verify that the user can see a notification when teaching assistants are hired or removed.
- Verify that the user can view when a course has an available slot to hire a teaching assistant.

Title: List of Teaching Assistants
Priority: COULD
Estimate (in hrs): 5

SUGGESTED STORIES: SYSTEM ADMINISTRATOR

SUGGESTED USER STORY 1 (ID: SS1SA)

Title: User Impersonation
Priority: WON'T
Estimate (in hrs): 20

User Story:
As a system administrator, I would like to be able to access Campus Central from the point of view of a different system user to troubleshoot user issues and apply changes to specific user settings.

Acceptance Criteria:
- Verify that the user can view Campus Central from the point of view of different system users to diagnose and troubleshoot specific issues.
- Verify that the user can make changes to specific settings with privileged access.
- Verify that the user can differentiate between different system users with unique user interface styling.

SUGGESTED USER STORY 2 (ID: SS2SA)

Title: Financial Information
Priority: WON'T
Estimate (in hrs): 30

User Story:
As a system administrator, I would like to be able to view my personal financial information such as pay cheques, benefits, bonuses, and tax information.

Acceptance Criteria:
- Verify that the user can view their T4A return tax forms at the end of each tax year to be filed with the CRA.
- Verify that the user can view their pay amounts for each month and how it was distributed along with work hours, vacation pay, and holiday pay.
- Verify that the user can view previous years' financial statements for prior tax years.

ADDITIONAL GUEST USER 1: APPLICANT

SUGGESTED USER STORY 1 (ID: SS1AP)

Title: Authenticated Applicant Log in
Priority: MUST
Estimate (in hrs): 7

User Story:
As an applicant, I would like to be able to log in to CampusCentral as an authenticated applicant. This will allow me to see my profile, access my application, and use other CampusCentral features.

Acceptance Criteria:
- Verify that the user can log in to CampusCentral as an authenticated applicant.
- Verify that the user can receive their login information via email from the university.
- Verify that the user can reset their login information on the login page.
- Verify the user's password is stored securely.
- Verify the user can set up a recovery phone number or email to reset their password.

SUGGESTED USER STORY 2 (ID: SS2AP)

Title: Personal Profile
Priority: MUST
Estimate (in hrs): 4

User Story:
As an applicant, I would like to be able to view my profile when I log in to CampusCentral. This profile page should display important information regarding my application status.

Acceptance Criteria:
- Verify that the user can see their personal profile page when they log in as an authenticated user.
- Verify that the user can see the status of their application directly from the personal profile page.
- Verify that the user can see their uploaded documents directly from the personal profile page if their application is at the "Documents Required" stage or further.

SUGGESTED USER STORY 3 (ID: SS3AP)

Title: Upload Documents
Priority: MUST
Estimate (in hrs): 4

User Story:
As an applicant, I would like to be able to upload documents directly onto CampusCentral when my current application is at the "Documents Required" stage.

Acceptance Criteria:
- Verify that the user can upload any number of files up to the number of documents required when their application is in the "Documents Required" state.
- Verify that the user can only upload 1 file per document required.
- Verify that the user can easily replace uploaded files.
- Verify that the user cannot upload files during any other stage of the application.

SUGGESTED USER STORY 4 (ID: SS4AP)

Title: Applicant News and Resources
Priority: COULD
Estimate (in hrs): 4

User Story:
As an applicant, I would like to be able to access the "News and Resources" section available to applicants when I log onto CampusCentral. This will allow me to stay up to date on the news around campus, and access help resources if I need them.

Acceptance Criteria:
- Verify that the user can access a "News and Resources" section when they log on to CampusCentral.
- Verify that the user can read the most relevant news for applicants in the "News and Resources" section so they can get a feel for the campus atmosphere.
- Verify that the user can access helpful resources in the "News and Resources" section so they can get help with their application and the transition to university.

SUGGESTED USER STORY 5 (ID: SS5AP)

Title: Applicant Student Testimonies
Priority: WON'T
Estimate (in hrs): 5

User Story:
As an applicant, I would like to be able to access a "Student Testimonies" section available to applicants when I log onto CampusCentral. This will allow me to see what fellow students think of the University of Guelph.

Acceptance Criteria:
- Verify that the user can access a "Student Testimonials" section when they log on to CampusCentral.
- Verify that the user can read student testimonies on many different aspects of the university experience, so they can get a better grasp of what their experience at the university will be like.
- Verify that the user can sort ratings by how positive/negative they are.
- Verify that the user can access different testimony sections, such as the university, the campus, the academic experience, and the city of Guelph.

SUGGESTED USER STORY 6 (ID: SS6AP)

Title: Footer Relevant Information
Priority: MUST
Estimate (in hrs): 5

User Story:
As an applicant, I would like to be able to easily access necessary university information such as the school address, university mailing address, and relevant phone numbers on every available page, by scrolling down to the page footer. This footer should also contain available resources such as accessibilities.

Acceptance Criteria:
- Verify that the user can see the university address, and the addresses of the various campuses and attached colleges associated with the university.
- Verify that the user can access the university's contact information, phone number, email, and other information relevant to an applicant user.
- Verify that the user can see all relevant information on all pages of campus central as a footer, present under every applicant page.

SUGGESTED USER STORY 7 (ID: SS7AP)

Title: Application State Estimated Processing Time
Priority: COULD
Estimate (in hrs): 5

User Story:
As an applicant, I would like to be able to see an estimate of how long it will take for the current application status to be fully processed for the next stage. This will provide clarity and help me set up a login schedule.

Acceptance Criteria:
- Verify that the user can see the estimated processing time on their student profile when they log on to CampusCentral. This should be displayed next to the current application status.
- Verify that the user can read about why certain stages take as long to process as they do in the "Resources" subsection of the "News and Resources" section.
- Verify that the user can send emails to the admission services if they have further inquiries about processing times.
- Verify that the user can receive an email if the current processing time exceeds the estimation. This email should explain why the current processing time is taking longer than expected and provide a new estimate.
- Verify that the user can see the new estimated processing time on their student profile if it is updated.

SUGGESTED USER STORY 1 (ID: SS1SD)

Title: Color-blind mode
Priority: SHOULD
Estimate (in hrs): 3

User Story:
As a disabled color-blind student, I would like to be able to switch CampusCentral to a color-blind mode. This will ensure that color-blind students can still access key features without any issues.

Acceptance Criteria:
- Verify that the user can switch their user interface to a "color-blind mode".
- Verify that the user can switch this feature on and off easily.
- Verify that the user can read about this feature's implementation and testing details.
- Verify that the user can send feedback to improve this feature.

SUGGESTED USER STORY 2 (ID: SS2SD)

Title: SAS Form Requests
Priority: MUST
Estimate (in hrs): 5

User Story:
As a disabled student, I would like to be able to send request forms directly to SAS. This will speed up the SaS request process because I won't have to create and send a specific email.

Acceptance Criteria:
- Verify that the user can access a page for sending SAS requests
- Verify that the user can easily find and use this page
- Verify that the user can send a request that will be prioritized by the SAS team

SUGGESTED USER STORY 3 (ID: SS3SD)

Title: Mental Health Services Scheduling
Priority: SHOULD
Estimate (in hrs): 7

User Story:
As a disabled student, I would like to be able to schedule services with on-campus mental health professionals using CampusCentral. This will make it very easy to have my mental health needs fulfilled.

Acceptance Criteria:
- Verify that the user can view and schedule mental health appointments.
- Verify that the user can use this interface even if they have disabilities that hinder their technological ability.
- Verify that the user can receive a confirmation text/email that is sent to the student.

SUGGESTED USER STORY 4 (ID: SS4SD)

Title: Disability Event Calendar
Priority: COULD
Estimate (in hrs): 10

User Story:
As a disabled student, I would like to be able to register for events that are targeted at disabled students. This will allow me to further enjoy my university experience and get integrated with the other students on campus.

Acceptance Criteria:
- Verify that the user can access a scheduling page for disability events.
- Verify that the user can read the list of events in chronological order.
- Verify that the user can read the date and time for each event.
- Verify that the user can receive a notification email when an event is scheduled.
- Verify that the user can receive a reminder text before the day of the event.
- Verify that the user can search for a specific event.

SUGGESTED USER STORY 5 (ID: SS5SD)

Title: Disability-Friendly Job Board
Priority: WON'T
Estimate (in hrs): 20

User Story:
As a disabled student, I would like to be able to view a disability-friendly job board which will allow me to build experience and make extra money.

Acceptance Criteria:
- Verify that the user can view a disability-friendly job board.
- Verify that the user can receive notification emails when new jobs are added.
- Verify that the user can read the job description, location, and application deadline.
- Verify that the user can see the hourly wage for this job position.
- Verify that the user can read which disabilities this job can support.
- Verify that the user can send resumes, transcripts, and cover letters to each posting.
- Verify that the user can receive notification emails when an interview is offered.
- Verify that the user can receive notification emails when a job position is offered.

Please note this was a group project:
Honouable mentions
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