# School Computing, Faculty of Engineering Universiti Teknologi Malaysia

Programming Technique II Semester 1, 2021/2022

# Exercise 5 Polymorphism

#### **Overview**

- This exercise is to be conducted **outside of the class**.
- You will be adopting a **Pair Programming** strategy in doing this exercise.
   What is pair programming? (https://youtu.be/oBraLLybGDA)
- You can maintain your partner from the previous exercise or change to a new one.
- You and your partner will be coding collaboratively online using VS Code and Live Share.
   Using Live Share for online collaborative coding (https://youtu.be/s9hfONtUcR8)
- You will communicate to each other using Google Meet, Webex or any online meeting tool.
- You will record your pair programming session.

## Pair Programming and Collaborative Coding

- Pick any time worth **TWO** (2) hours (maximum) within the given date to conduct the pair programing session with your partner.
- You may also split your pair programming into several sub-sessions provided the total time is still within 2 hours.
- Log the date and time for every pair programming session conducted. Write them in the program source code.
- Record the meeting about your pair programming session. If you do your programming in multiple sessions, record all of them. You do not have to edit the video.
- Code submissions without the video at all or the video was too short, will be declined.

#### Notes:

 You are advised to explore the exercise on your own first before doing the pair programming session with your partner. This should make yourself be more prepared for the pair programming session.

## **How To Record the Session**

- You can choose Google meet as your online meeting tool and use the feature "record meeting" to record your pair programming session.
- Note that a free personal google account does not support the recording feature.
- Try using your student or graduate account from UTM to be able to access the "record meeting" feature.
- Alternatively, you can record your pair programming session locally using software like OBS,
   PowerPoint, etc. https://elearning.utm.my/21221/mod/page/view.php?id=26194

#### **About the Video**

- The video must show that you are coding, communicating, and collaborating with your partner. In this regard, **speak only in English**.
- In the video you should show your VS Code and the output (console).
- You can record the session in a single or multiple videos. If you use multiple videos, put them in a folder, and submit only the folder's link.
- Set the video file (or folder) permissions so that "Anyone can view".
- Make sure the video is available until the end of the semester.
- Submit the raw videos, i.e., you don't have to do post-editing.

#### Notes:

• Please make the font-size of your VS Code a little bit larger so that it easy for me to see your code in the video. You can do this by pressing the key **Ctrl** and + in VS Code.

# **Plagiarism Warning**

You may discuss with others and refer to any resources. However, any kind of plagiarism will lead to your submission being dismissed. No appeal will be entertained at all.

## **Late Submission and Penalties**

- The submission must be done via eLearning. Other than that (such as telegram, email, google drive, etc.), it will not be entertained at all.
- Programs that CANNOT COMPILE will get a 50% penalty.
- Programs that are submitted late will get a 10% penalty for every 10 minutes.

# Question

In this exercise you will be writing a C++ program that implements the concept of polymorphism. The program will do some manipulations on two types of shapes, circles, and rectangles, including resizing and moving the shape. The program will show a list of shapes on the screen randomly. However, the user can only manipulate one shape at a time. In this case, he or she first needs to choose a shape from the list using a mouse click. Table 1 shows the list the operations and their commands. Expected result of the program is given in several videos that come with this exercise.

**Table 1:** The commands for the user

<b>User Interaction</b>	Operation	
Mouse click	To choose a shape that the user will be manipulating or working on.	
Keyboard press + or -	To enlarge or shrink the selected shape.	
Arrow keys	To move the object accordingly, i.e, to the left, right, up or down.	

You are expected to write the program by separating class specification and implementation into their dedicated files, i.e. .hpp and .cpp respectively. In fact, the separation has been done for you in the codebase that comes with this exercise. Besides, the code for some parts of the program has been provided including the basic structure of each class, and the main loop in the main function. Modify the codebase to achieve the goal of the program. Note that you **must implement the concept of polymorphism** to write the program.

## **Formulas**

Below are the formulas that you may need to use in your code:

• Determining whether a mouse click is inside a circle.

Assuming a mouse click at location (mx,my), the mouse is considered inside the circle if its distance from the circle's center (cx,cy), d is smaller than or equal to the circle's radius, r.

i.e, 
$$d \leq r$$

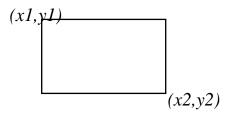
The distance can be determined by Pythagorean theorem:

$$d = \sqrt{(mx - cx)^2 + (my - cy)^2}$$

Determining whether a mouse click is inside a rectangle.

Assuming a mouse click at location (mx, my), the mouse is considered inside the rectangle if the following conditions are met.  $x1 \le mx \le x2$  and  $y1 \le my \le y2$ 

Where (xI, yI) and (x2, y2) are the top-left and bottom-right corners of the rectangle as shown in the following figure.



#### Resources

1. WinBGIm documentation

https://home.cs.colorado.edu/~main/cs1300/doc/bgi/

See the following functions. You may need using them in this exercise.

- circle() to draw an outlined circle
- rectangle() to draw an outlined rectangle
- setcolor() −to specify the outline color
- getch () to read a character from the keyboard
- getmouseclick() to read input from the mouse click
- 2. How to use random numbers in C++

https://www.cplusplus.com/reference/cstdlib/rand/

# **Assessment**

This exercise carries 4% weightage for the final grade of this course. The breakdown weightage is as follows (out of 100 points):

Criteria		Points
1. Class Shape		
a.	Class declaration (shape.hpp), attributes and methods	10
b.	Class implementation (shape.cpp)	10
N	otes, make this class abstract	
2. Class	Circle	
a.	Class declaration (circle.hpp), attributes and methods	5
b.	Class implementation (circle.cpp)	10
3. Class	Rect	
a.	Class declaration (rect.hpp), attributes and methods	5
b.	Class implementation (rect.cpp)	10
4. The n	nain function (main.cpp)	
a.	Show a list of shapes randomly.	
	Random here means, each element of the list is random, i.e., whether a circle or rectangle. Their initial locations are also random. A the beginning no shape is selected.	10
b.	Select a shape with a mouse click.	
	The selected shape will turn highlighted (for example draw the outline with yellow color). Clicking on the selected shape will turn it back to unselected.	10
c.	Resize (enlarge or shrink) the selected shape's size by pressing	
	the plus (+) or minus (-) key, respectively.	5
	Decide how large or small the selected object will be resized on your own. This can be hard-coded.	
		5
d.	Move the selected shapes to the left, right, up or bottom with the	
	arrow keys.	

5. Pair Programming Session	
a. Video and overall	10
b. Active collaboration	5
c. Both members play both roles Driver and Navigator.	5

#### **Submission**

- Deadline: Saturday, 22 Jan 2022, 11:59 PM
- Only one member from each pair needs to do the submission.
- Submission must be done on eLearning. Any other means such as email, telegram, google drive will not be accepted at all.
- You will need to submit TWO (2) items:
  - a. The source code: compress all source code files into a zip file. Submit only the zip file.
  - b. The video link. Submit the link via eLearning as well.

# **FAQs**

#### 1. Who will be my partner?

Choose your own partner. You should have done this earlier.

#### 2. Can I pair up with someone from a different section?

No.

#### 3. Can I do the exercise alone?

This is only allowed if the number of students in the class is imbalanced. You also need to ask for permission from the lecturer.

## 4. What do we need to show in the video?

You should show that you are **doing pair programming** rather than explaining about your code. The video is not meant for presentation.

#### 5. Do we need to switch roles between Driver and Navigator?

Yes. Your video should show that you and your partner keep switching between these two roles. No one should be dominant or play only one role.

#### 6. What if I do this exercise alone? Do I still need to submit the video?

In case you got permission to do the exercise alone, you still need to submit the video. You show in the video your progress in doing the exercise. You need to talk about what you are currently coding.

## 7. What if we do pair programming physically.

You and your partner should use only one computer and sit side-by-side. You do not have to open LiveShare and online meetings. You can record the video locally using software like OBS. Again, you still need to talk and discuss with your partner in the video. It is also recommended to turn on the web camera. Keep in mind that you keep following the SOP about COVID-19 when working in a face-to-face environment.