

<b>Scheme of Work 2021 - 2022</b>  <b>Subject: English Class 2<sup>nd</sup></b>		Rev. No.:
<b>Book: Punjab Curriculum Text Board (PTB)</b>		Date:
<b>Term: Final Term</b>		

<b>Week</b>	<b>Content</b>
1 <sup>st</sup>	<b>Text Book:</b> Sports Day. Reading, Translation (Understanding) Words meaning.
2 <sup>nd</sup>	<b>Text Book:</b> Sports Day. Exercise Q/A Fill in the blank.
3 <sup>rd</sup>	<b>Text Book:</b> My School. Translation (Understanding) Reading
4 <sup>th</sup>	<b>Text Book:</b> My School Reading Exercise Q/A Fill in the blank, MCQ's.
5 <sup>th</sup>	<b>Text Book:</b> What a good deed! Reading Translation (Understanding).
6 <sup>th</sup>	<b>Text Book:</b> What a good deed! Reading Exercise Q/A Fill in the blank, MCQ's.
7 <sup>th</sup>	<b>Text Book:</b> An ant and a dove. Reading Translation (Understanding)
8 <sup>th</sup>	<b>Text Book:</b> An ant and a dove. Reading Exercise Q/A, MCQ's.
9 <sup>th</sup>	<b>Revision (4<sup>th</sup> week of January)</b>
10 <sup>th</sup>	<b>3<sup>rd</sup> Formative Assessment (1<sup>st</sup> week of February)</b>

# Sports Day

## Pre-reading

- Look at the given picture and tell which game the boys are playing.

It was February 12, 2020. I attended Annual Sports Day at my school. I got up at 7 o'clock in the morning. I brushed my teeth. I wore my sports kit.



My mother and father were waiting. I greeted them and had my breakfast. They both wished me success because I was competing in a sack race. I thanked them and left for school. There were different coloured flags on my school building. There were instructions written on the noticeboard for guests and players. We all were very excited.

## While-reading

What was written on the notice board?

Students were taking part in different games like football, cricket, hurdle race, musical chair, etc.

After sometime, a teacher told us to get ready for the sack race. We all lined up with our sacks. Soon, the race started. I ran very fast. I won the race. My friends were very happy for me. I thanked Allah (ﷻ) for my success. My principal gave me a trophy. It was a great day.

## Post-reading

- Which game do you like to play with your friends?
- Why are sports important for us?



Model the story by reading with correct pronunciation and intonation. Take random responses about the understanding of the main idea of the story. Explain more if need be. Explain to students that games are important for our health. They keep us strong and healthy.

**vi. Read the lesson again and fill in the blanks with the correct options.**

- a. \_\_\_\_\_ was celebrated on February 12, 2020.  
i) Teachers Day                      ii) Sports Day  
iii) Labour Day                      iv) Independence Day
- b. I was going to compete in a \_\_\_\_\_ race.  
i) boat      ii) cycling              iii) hurdle              iv) sack
- c. I brushed my teeth and wore my \_\_\_\_\_ kit.  
i) sports      ii) medical              iii) covid              iv) swimming
- d. My \_\_\_\_\_ gave me a gold medal.  
i) mother      ii) father              iii) principal              iv) teacher

**i. Answer these questions.**

- What is your favourite game?
- How was the school building decorated?
- Write the names of different games mentioned in the story?

**Fill in the missing letters.**

\_\_xcited              com\_\_ed              musi\_\_al              h\_\_rdle

med\_\_l



# My School

## Pre-reading

- What do you want to be in your life?
- Do you love to go to school? Why?

I've got a brand-new lunchbox.  
My shoes are shiny clean.  
I've got a cool, new bookbag  
And a pencil box that's green.

But I don't know my teacher,  
Or where my desk will be.  
I don't know if I'll like the kids,  
Or if they'll play with me.

I peek inside my classroom.  
I stand there for a while.  
My teacher's tall and kind of loud,  
But has a great big smile.

Ruth Donnelly

## While-reading

What is the name of your school?

## Post-reading

- Share your experience of your first day at school in a few sentences.

Model reading of the text will be done with correct pronunciation. Help students to recite the poem aloud with you. Explain the main idea of the poem. Ask them to share their own experiences of their first day in school. Take them to a school round and give them a clear concept of different places e.g. classrooms, playground, canteen, staffroom etc. and relate it to their school. Ask them to say one or two sentences about their school.



**vi. Read the lesson again and fill in the blanks with the correct options.**

- The pencil box is.....
  - i) red
  - ii) yellow
  - iii) green
  - iv) orange
- The shoes are.....
  - i) dirty
  - ii) clean
  - iii) tore
  - iv) dusty
- The .....has a big smile.
  - i) teacher
  - ii) student
  - iii) watchman
  - iv) maid
- The student peeks inside the \_\_\_\_\_.
  - i) dinning room
  - ii) classroom
  - iii) study room
  - iv) bedroom



## B) Reading and Critical Thinking

### Reading Comprehension

#### i. Answer these questions.

- What is the colour of the pencil box?
- Who has a great, big smile?
- Do you like your school?

#### ii. Rearrange the words in alphabetical order according to the first letter.

kind

pencil

box

teacher

desk

1. \_\_\_\_\_ 4. \_\_\_\_\_

2. \_\_\_\_\_ 5. \_\_\_\_\_

3. \_\_\_\_\_

#### Read Me

We use alphabetical order to arrange and look for words in a list.

#### iii. Rearrange the words in alphabetical order according to the second letter.

shiny

stand

smile

some

sun

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

#### ii. Fill in the missing letters to complete the word.

f\_\_rst

sch\_\_l

lu\_\_ch

classr\_\_m

b\_\_g



# What a Good Deed!

## Pre-reading

- Have you experienced any important incident in your life? Share it.

A long time ago, there lived a small boy with his mother. He loved his mother very much. Once, his mother became very ill and had to stay in bed. One night, she called out to her son to bring her some water. The young boy tried to pour out water from the pitcher, but it was empty. He went to a canal nearby to fetch the water. When he came back with the water, his mother was sleeping. He again was not sure what to do. The small boy waited for the whole night patiently with the water at his mother's side. When his mother awoke, she drank the water. "How long have you been standing here?" she asked. "You haven't been here all night, have you?" "Yes, mother," he replied, "I have been here since you asked me to bring you some water."

## While-reading

Why did Bayazid Bastami go to the canal?

His mother prayed for his son for this act. This same boy grew up to be a great saint called Bayazid Bastami.

## Post-reading

- Did you like the story? If yes, why?
- What did you learn from this story?



Model the text by reading with correct pronunciation and intonation. Tell students the main theme of the story. Discuss some good qualities, for example patriotism, bravery, kindness, punctuality and patience.

ii. Fill in the missing letters to complete the words.

di\_\_ry

inci\_\_ent

pitc\_\_er

\_\_inutes

pat\_\_ence

**Answer the given questions.**

- What games do you like to play in school?
- When was the sports day?
- Why did Bayazid's mother wake up during the night?

ii. Read the lesson again and fill in the blanks.

- The story is about a \_\_\_\_\_ deed.
- The boy went to a \_\_\_\_\_ nearby to fetch water.
- The boy grew up to be a great \_\_\_\_\_.



# An Ant and a Dove

## Pre-reading

- Look at the given pictures and guess what the story is all about.

On a hot summer day, a thirsty ant was looking for water to drink. She searched for water and finally reached a river. She climbed up on a stone to drink the water. She slipped and fell into the river.

A dove was sitting in a tree nearby. She saw the ant falling into the river. The dove quickly plucked a leaf and dropped it near the ant.



The ant climbed up onto the leaf. Soon, the leaf moved slowly and reached the bank of the river. The ant jumped out on the dry ground. She thanked the dove. They became friends.



The next day, a bird catcher came there. He planned to trap the dove with his net. She was sitting in the tree. The ant saw him and thought about what she could do to help the dove. The ant quickly bit him on the foot. The bird catcher screamed in pain and dropped his net. The dove woke up, saw him and flew away. The dove thanked the ant for saving her life.

## While-reading

Where was the



sitting?

## Post-reading

- How did the ant save the dove's life?
- What lesson did you learn from the story?



Model the text by reading with correct pronunciation and intonation. Tell students that we should not consider others inferior. Tell them that a fable is an animal story that has a moral at the end.

