Scheme of Work 2021 - 2022		Rev. No.:
Subject: Englis	h Class 2 nd	Date:
Book: Punjab Curriculum Text Board (PTB)	Book: Punjab Curriculum Text Board (PTB) Term: Final Term	

Week	Content
1 st	Text Book : Sports Day. Reading, Translation (Understanding) Words meaning.
2 nd	Text Book : Sports Day. Exercise Q/A Fill in the blank.
3 rd	Text Book: My School. Translation (Understanding) Reading
4 th	Text Book : My School Reading Exercise Q/A Fill in the blank, MCQ's.
5 th	Text Book: What a good deed! Reading Translation (Understanding).
6 th	Text Book : What a good deed! Reading Exercise Q/A Fill in the blank, MCQ's.
7 th	Text Book: An ant and a dove. Reading Translation (Understanding)
8 th	Text Book : An ant and a dove. Reading Exercise Q/A, MCQ's.
9 th	Revision (4 th week of January)
10 th	3 rd Formative Assessment (1 st week of February)

Sports Day

Pre-reading

· Look at the given picture and tell which game the boys are playing.

It was February 12, 2020. I attended Annual Sports Day at my school. I got up at 7 o'clock in the morning. I brushed my teeth. I wore my sports kit.

My mother and father were waiting. I greeted them and had my breakfast. They both wished me success because I was



competing in a sack race. I thanked them and left for school. There were different coloured flags on my school building. There

were instructions written on the noticeboard for guests and players. We all were very excited.

While-reading

What was written on the notice board?

Students were taking part in different games like football, cricket, hurdle race, musical chair, etc.

After sometime, a teacher told us to get ready for the sack race. We all lined up with our sacks. Soon, the race started. I ran very fast. I won the race. My friends were very happy for me. I thanked Allah (حالة المالة) for my success. My principal gave me a trophy. It was a great day.

Post-reading

- · Which game do you like to play with your friends?
- · Why are sports important for us?



Model the story by reading with correct pronunciation and intonation. Take random responses about the understanding of the main idea of the story. Explain more if need be. Explain to students that games are important for our health. They keep us strong and healthy.

a.		was c	elebrated on Feb	ruary 12, 2020.	
i) Teach		s Day	ii) Sports Day) Sports Day	
			iv) Independe		
b.	I was goin	g to compete	in a	race.	
	i) boat	ii) cycling	iii) hurdle	iv) sack	
c.	I brushed	my teeth and	wore my	kit.	
	i) sports	ii) medical	iii) covid	iv) swimming	
d.			ave me a gold me		
· .					
	i) mother	ii) father	iii) principal	iv) teacher	
i. A • \	i) mother Answer thes What is your How was the	ii) father se questions. favourite gam school buildin	e? ng decorated?		
i. A • \	i) mother Answer thes What is your How was the	ii) father se questions. favourite gam school buildin	e?		
i. A • \	i) mother Answer thes What is your How was the	ii) father se questions. favourite gam school buildinges of differen	e? ng decorated?		

My School

Pre-reading

- What do you want to be in your life?
- · Do you love to go to school? Why?

I've got a brand-new lunchbox. My shoes are shiny clean. I've got a cool, new bookbag And a pencil box that's green.

But I don't know my teacher,
Or where my desk will be.
I don't know if I'll like the kids,
Or if they'll play with me.
I peek inside my classroom.
I stand there for a while.
My teacher's tall and kind of loud,
But has a great big smile.

While-reading

What is the name of your school?



Post-reading

Share your experience of your first day at school in a few sentences.

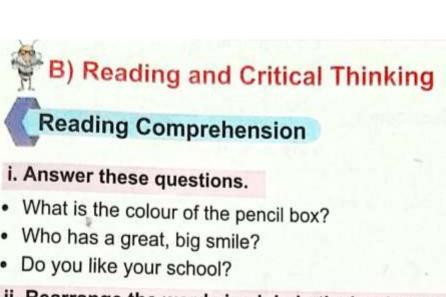
Ruth Donnelly



Model reading of the text will be done with correct pronunciation. Help students to recite the poem aloud with you. Explain the main idea of the poem. Ask them to share their own experiences of their first day in school. Take them to a school round and give them a clear concept of different places e.g. classrooms, playground, canteen, staffroom etc. and relate it to their school. Ask them to say one or two sentences about their school.

vi. Read the lesson again and fill in the blanks with the correct options.

The pencil box is	
i) red	ii) yellow
iii) green	iv) orange
 The shoes are 	
i) dirty	ii) clean
iii) tore	iv) dusty
• The	has a big smile.
i) teacher	ii) student
iii) watchman	iv) maid
· The student peeks i	nside the
i) dinning room	ii) classroom
iii) study room	iv) bedroom



	e your school? ge the words in alphab etter.	etical order according to
kind	pencil box	teacher desk
1	4	Read Me
2	5	We use alphabetical order to arrange and
3		look for words in a list.
	- the mende in alpha	betical order according
	cond letter. stand smile	some sun
to the se	stand smile	
to the se	cond letter.	some sun

What a Good Deed!

Pre-reading

· Have you experienced any important incident in your life? Share it.

A long time ago, there lived a small boy with his mother. He loved his mother very much. Once, his mother became very ill and had to stay in bed. One night, she called out to her son to bring her some water. The young boy tried to pour out water from the pitcher, but it was empty. He went to a canal nearby to fetch the water. When he came back with the water, his mother

was sleeping. He again was not sure what to do. The small boy waited for the whole night patiently with the water at his mother's side. When his mother awoke, she drank the water. "How long have you been

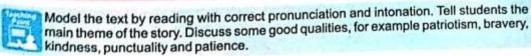
While-reading Why did Bayazid Bastami go to the canal?

standing here?" she asked. "You haven't been here all night, have you?" "Yes, mother," he replied, "I have been here since you asked me to bring you some water."

His mother prayed for his son for this act. This same boy grew up to be a great saint called Bayazid Bastami.

Post-reading

- · Did you like the story? If yes, why?
- · What did you learn from this story?



	ng letters to comp	orete the words.
diry	inci_ent	pitc er
		pitoer
/inut	es nat	ence

- What games do you like to play in school?
- When was the sports day?
- Why did Bayazid's mother wake up during the night?

ii. Read the lesson again and fill in the blanks.

- The story is about a _____ deed.
- The boy went to a _____nearby to fetch water.
- The boy grew up to be a great _____

An Ant and a Dove

Pre-reading

Look at the given pictures and guess what the story is all about.

On a hot summer day, a thirsty ant was looking for water to drink. She searched for water and finally reached a river. She climbed up on a stone to drink the water. She slipped and fell into the river.

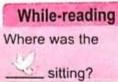
A dove was sitting in a tree nearby. She saw the ant falling into the river. The dove quickly plucked a leaf and dropped it near the ant.



The ant climbed up onto the leaf. Soon, the leaf moved slowly and reached the bank of the river. The ant jumped out on the dry ground. She thanked the dove. They became friends.



The next day, a bird catcher came there. He planned to trap the dove with his net. She was



sitting in the tree. The ant saw him and thought about what she could do to help the dove. The ant quickly bit him on the foot. The bird catcher screamed in pain and dropped his net. The dove woke up, saw him and flew

away. The dove thanked the ant for saving her life.

Post-reading

- · How did the ant save the dove's life?
- What lesson did you learn from the story?



Model the text by reading with correct pronunciation and intonation. Tell students that we should not consider others inferior. Tell them that a fable is an animal story that has a moral at the end.

iv. Read the lesson again and fill in the blanks with the correct options.

•	The ant was looking for to drink.		(.
	i) tea	ii) milk	
	iii) water	iv) juice	
•	The ant slipped and fell into	the	
	i) sea	ii) river	
	iii) pond	iv) pool	
•	The ant swam and climbed	up onto the	
	i) leaf	ii) plant	
	iii) garden	iv) tree	
•	The bird catcher planned to	trap the	with the
•	help of his net.		
	i) sparrow	ii) parrot	
	iii) mouse	iv) dove	
•	The ant and dove became		
	i) enemies	ii) friends	
	iii) cousins	iv) sisters	

Answer the following questions:

- 1. What was the ant looking for?
- 2. Who was sleeping in nest?
- 3. Who saved the ant?