



LAUREL PUBLISHERS

DAILY LESSON PLAN

Subject: Maths	Grade: Playgroup	Total Time: 40 minutes	Books Name: Laurel Pre-Primary Mathematics
Week: 1 (Day 1)			

Topic	Recognition of color red. Book pg. 5
Seating Plan	In circle
Skills Development	Problem solving
Thinking processes	Logical thinking
Instructional objectives	The student will be able to: Pick red apple from different colors.
Learning outcomes	Student will be able to: Recognize red color.



Resources / Teaching Aids	Textbook pg. 5, pictures and flashcards of red color.	Period	1
Teaching Methodology	Explanation		Time 40 min
Bridge-in (Warm up)	Greet the students with Assalaam u Alaikum and encourage them to reply as well. Start with 'Bismillah' and tell them to recite it before starting any work. Show pictures or cards of red apple, balloon, car, and rose. Ask them name of anything whose color is red. Tell the students that today they are going to learn about red color.	5mins	
Pre-Assessment (Prior Knowledge)	Do you know the color red?	5mins	



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Participatory Learning (Lesson Development)	Introduction: Display the picture of apple, rose, pomegranate, carrot and encourage the students to guess their color (red). Explain them every picture and its color (red).	5mins
	Activity: Book pg. 6 Color the objects with red. Keep moving to observe their coloring. Ask them to color the picture properly.	15mins
Wrap up	Sum up the lesson by repeating the color red and its related pictures.	5mins
Post-Assessment	Show flashcards of objects with red color to the students at random and ask their color.	5mins
Digital Resource	https://youtu.be/sP9yiM1htqQ	
Classwork		Homework
Book pg. 6		Coloring worksheet of apple and carrot.

Teacher Self Evaluation:

Tick the appropriate box which needs improvement:

- | | |
|---|---|
| <input type="checkbox"/> could accomplish the lesson objectives | <input type="checkbox"/> warm up could be lighter and interesting |
| <input type="checkbox"/> could avoid monotony / monotone approach | <input type="checkbox"/> class management could be better |
| <input type="checkbox"/> could use training / AV aids more effectively | <input type="checkbox"/> could make it more interactive |
| <input type="checkbox"/> could use more illustrations | <input type="checkbox"/> could make teaching easy |
| <input type="checkbox"/> could generate interest | <input type="checkbox"/> could manage time properly |
| <input type="checkbox"/> linkage could have been better | <input type="checkbox"/> could manage to cover entire topic |
| <input type="checkbox"/> could make it more participative | |
| <input type="checkbox"/> could include hands on activity for effective learning | |

Overall: very good ☐ good ☐ average ☐ weak ☐

Note:



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DAILY LESSON PLAN

Subject: Maths	Grade: Playgroup	Total Time: 40 minutes	Books Name: Laurel Pre-Primary Mathematics
Week: 1 (Day 2)			

Topic	Revision of color red,
Seating Plan	In circle
Skills Development	Problem solving
Thinking processes	Logical thinking
Instructional objectives	The student will be able to: Choose color red among other colors.
Learning outcomes	Student will be able to: Recognize the color red.



Resources / Teaching Aids	Pictures and flashcards of red color.	Period	2
Teaching Methodology	Explanation		Time 40 min
Bridge-in (Warm up)	Greet the students with Assalaam u Alaikum and encourage them to reply as well. Start with 'Bismillah' and tell them to recite it before starting any work. Show them different color pencils and ask them pick red color and draw a line on a piece of paper. When they can choose red color tell them we have learn today about red color, show them again some red colored pictures like rose, apple, carrot, red grapes, etc.		5mins
Pre-Assessment (Prior Knowledge)	Do you know the color red?		5mins



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Participatory Learning (Lesson Development)	Introduction: Show them balls of different colors and ask to pick all red colored balls from them and bounce it in air and speak loud “it’s a red ball”.	5mins
	Activity: Material required; cotton buds, red paper pin. Make a flower using white chart paper ask them to color the flowers with the help of cotton buds.	15mins
Wrap up	Sum up the lesson by repeating the color red and its related pictures.	5mins
Post-Assessment	Hide some objects of red color and ask them to find the object having red color.	5mins
Digital Resource	https://youtu.be/sP9yiM1htqQ	
Classwork		Homework
Make different objects with red clay.		-----

Teacher Self Evaluation:

Tick the appropriate box which needs improvement:

- | | |
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Note:



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DAILY LESSON PLAN

Subject: Maths	Grade: Playgroup	Total Time: 40 minutes	Books Name: Laurel Pre-Primary Mathematics
Week: 1 (Day 3)			

Topic	Recognition of color green. Book pg. 7
Seating Plan	In circle
Skills Development	Problem solving
Thinking processes	Logical thinking
Instructional objectives	Students will be able to: Pick green grapes from different colors.
Learning outcomes	Students will be able to: Recognize green color.



Resources / Teaching Aids	Textbook pg. 7, pictures and flashcards of green color.	Period	3
Teaching Methodology	Explanation	Time 40 min	
Bridge-in (Warm up)	Greet the students with Assalaamu Alaikum and encourage them to reply as well. Start with 'Bismillah' and tell them to recite it before starting any work. Show pictures or cards of green grapes, plants, frogs, and peas. Ask them name of anything whose color is green. Tell the students that today they are going to learn about green color.	5mins	
Pre-Assessment (Prior Knowledge)	Do you know the color green?	5mins	



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Participatory Learning (Lesson Development)	Introduction: Display the picture of grapes, peas, trees, leaves and encourage the students to guess their color (green). Explain them every picture and its color (green).	5mins
	Activity: Book pg. 8 Color the objects green. Keep moving to observe their coloring. Ask them to color the picture properly.	15mins
Wrap up	Sum up the lesson by repeating the color green and its related pictures.	5mins
Post-Assessment	Show flashcards of objects with green color to the students at random and ask their color.	5mins
Digital Resource	https://youtu.be/E6R58DCj3Vw	
Classwork		Homework
Book pg. 8		Coloring worksheet of a turtle.

Teacher Self Evaluation:

Tick the appropriate box which needs improvement:

- | | |
|---|---|
| <input type="checkbox"/> could accomplish the lesson objectives | <input type="checkbox"/> warm up could be lighter and interesting |
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Note:



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DAILY LESSON PLAN

Subject: Maths	Grade: Playgroup	Total Time: 40 minutes	Books Name: Laurel Pre-Primary Mathematics
Week: 1 (Day 4)			

Topic	Revision of color green.
Seating Plan	In circle.
Skills Development	Problem solving
Thinking processes	Logical thinking
Instructional objectives	Students will be able to: Color the picture of leaf. Use green crayon.
Learning outcomes	Students will be able to: Recognize green color.



Resources / Teaching Aids	Book, green cards and green blocks.	Period	4
Teaching Methodology	Explanation		Time 40 min
Bridge-in (Warm up)	Greet the students with Assalaamu Alaikum and encourage them to reply as well. Start with 'Bismillah' and tell them to recite it before starting any work. Show students some green colored objects and ask them to find green objects from their bags and classroom.		5mins
Pre-Assessment (Prior Knowledge)	Do you know about color green?		5mins



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Participatory Learning (Lesson Development)	Introduction: Give all children crayon boxes and ask them to take out green crayons from their boxes. After that, ask them name of the color.	5mins
	Activity: Take students out of their classroom and show them green leaves, grass, and trees. After that, ask each student to pluck out a leaf and paste it on their notebook.	15mins

Wrap up	Revise the colors green	5mins
Post-Assessment	Show random pictures of green color	5mins
Digital Resource	https://youtu.be/FnLEmMnKKAU	

Classwork	Homework
Worksheet, color the object green.	Revise the color green orally.

Teacher Self Evaluation:

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- | | |
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DAILY LESSON PLAN

Subject: Maths	Grade: Playgroup	Total Time: 40 minutes	Books Name: Laurel Pre-Primary Mathematics
Week: 1 (Day 5)			

Topic	Differentiate between red and green color.
Seating Plan	U shape
Skills Development	Cognitive development
Thinking processes	Critical thinking
Instructional objectives	Know and search colors (red and green).
Learning outcomes	Identify colors (red and green).



Resources / Teaching Aids	Book, board, and flashcards with red and green objects.	Period	5
Teaching Methodology	Explanation		Time 40 min
Bridge-in (Warm up)	Greet the students with Assalaamu Alaikum and encourage them to reply as well. Start with “Bismillah” and tell them to recite it before any work. Bring a toy ball of green and red color into the classroom. Show it one by one to the students and ask them to guess their name and color. Get their responses and say this is red/green ball. Ask the students if they like any of these balls. Ask them if they have pets or toys in any of following colors at home. Note their responses.	5mins	
Pre-Assessment (Prior Knowledge)	Able to recognize red and green color.	5mins	



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Participatory Learning (Lesson Development)	Introduction: <p>Have all the students sit in a circle. Tell the students that today they are going to have an interesting discussion. Ask them if they like to play with a red/green ball. Ask them what other games they like to play. Note their responses. Involve them in the discussion as much as you can. Ask them to share more about red/green toys and the games they play. Tell them that we should share our toys with our friends. Tell them sharing is a good habit. Allah likes sharing. Tell them that today you are going to share an interesting story with them.</p>	5mins
	Activity: (For teacher) <p>Take picture of turtle and frog, ask students to color them green, after coloring mount those pictures on hard cards and send them with students in the form of handouts.</p>	15mins
Wrap up	Students will be able to tell about red and green colors.	5mins
Post-Assessment	Ask questions about these colors.	5mins
Digital Resource	https://youtu.be/it-dTcFGsFc	
Classwork		Homework
Book pg. 12		Revision red and green. Draw a flower with leaf and color it.

Teacher Self Evaluation:

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