

Assignment – Unit 02

Collections and Functions

(Lists, Tuples, Sets, Dictionaries, Functions)

Instructor: Tofik Ali

Submission Deadline: March 31, 2026

Student Name: _____

Roll No.: _____

Instructions

- Answer **all** questions.
- There is **no time limit**. Submit on or before **March 31, 2026**.
- Write **clean code**: meaningful variable names, functions, and comments where needed.
- Handle basic edge cases (empty input, invalid input types, etc.) and write assumptions.
- Unless a question says otherwise, do **not** use external libraries.

Easy (10 Questions)

E1. **List basics:** Given the list `a = [10, 20, 30, 40, 50, 60, 70]` write Python expressions for:

- (a) the last 3 elements
- (b) all elements except the first and last
- (c) every 2nd element starting from index 0
- (d) the reversed list (using slicing)

E2. **List methods:** Using a list `nums = [5, 1, 5, 2, 9, 2]`, write code to:

- (a) append 7
- (b) remove the first occurrence of 5
- (c) sort in ascending order
- (d) print how many times 2 occurs

E3. **Tuple unpacking:** Let `t = (UPES, CSE, 2026)`. Unpack it into three variables. Then print: CSE - UPES (2026).

E4. **Set basics:** Given two sets `s1 = {1,2,3,4}` and `s2 = {3,4,5,6}` write code to print: union, intersection, `s1 - s2`, and `s2 - s1`.

E5. **Functions:** Write a function `area_rectangle(length, width=1)` that returns the area. Demonstrate with at least two calls: one using default width, one using a keyword argument.

E6. **List comprehension (strings):** Given:

```
names = ["Aman", "Bina", "Chetan", "Divya"]
```

create:

- (a) a list of uppercased names
- (b) a list of name lengths

- (c) a list of (name, length) tuples
- E7. **Tuple slicing + membership:** Given `t = (11, 22, 33, 44, 55)` write expressions to:
- (a) get the middle three elements
 - (b) check whether 33 exists in the tuple
 - (c) create a new tuple with 99 added at the end
- E8. **Dictionary safe access:** Given `marks = {"Python": 95, "Math": 88}`, write code to:
- (a) print Python marks using indexing
 - (b) print Physics marks using `get` with default value 0
 - (c) update Math marks to 90
- E9. **Unique words using a set:** Read a sentence from the user, split into words, and:
- (a) print the number of unique words
 - (b) print the unique words in sorted order (as a list)
- E10. **Return multiple values (tuple):** Write a function `min_max(nums)` that returns a tuple `(min_value, max_value)` for a list of numbers. Demonstrate with a sample list.

Medium (10 Questions)

- M1. **List comprehension (if-else):** Given a list of integers, create a new list such that:
- if a number is even, store its square
 - else, store its cube
- Do it using a **single** list comprehension and show a sample run.
- M2. **Dictionary frequency:** Write a function `word_freq(sentence)` that returns a dictionary of word frequencies (case-insensitive). Ignore leading/trailing spaces and treat multiple spaces as one separator. Example input: `"Python is fun and Python is powerful"`.
- M3. **Tuple + list processing:** You are given a list of (name, marks) tuples: `students = [(Aman, 78), (Bina, 92), (Chetan, 58), (Divya, 92)]`. Write code to:
- (a) find the highest marks
 - (b) print the names of all toppers (if tie)
 - (c) compute the average marks
- M4. **Functions with variable arguments:** Create a function `stats(*nums)` that returns a tuple `(min, max, average)`. If no numbers are passed, return `None`.
- M5. **Sorting dictionaries:** Given a dictionary of subjects to marks, print the subjects in decreasing order of marks. Example: `{Math: 88, Python: 95, Physics: 72}`.
- M6. **Comprehension with multiple results:** Given `nums = [1, 2, 3, 4, 5]`, create a list of tuples `(n, n*n, n*n*n)` using a single list comprehension.
- M7. **Create a dictionary using zip:** Given `subjects = ["Python", "Math", "English"]` and `scores = [85, 78, 69]`, create a dictionary and compute total and average.

- M8. **Remove duplicates (preserve order):** Write a function named `unique_preserve_order(items)` that returns a new list with duplicates removed **without** changing the first occurrence order. Example: `[1,2,1,3,2] → [1,2,3]`.
- M9. **Avoid mutation:** Write a function `add_bonus(marks, bonus)` that returns a **new** list with each value increased by `bonus`. Show that the original list does not change.
- M10. **Recursion:** Write a recursive function `sum_to_n(n)` that returns `1+2+...+n`. Include a correct base case and test with `n=5`.

Hard (10 Questions)

- H1. **Mini gradebook (lists + dicts + functions):** Maintain student marks for multiple subjects. Use the data structure:

```
records = [
    {"name": "Aman", "marks": {"Python": 85, "Math": 78, "English": 69}},
    {"name": "Bina", "marks": {"Python": 92, "Math": 88, "English": 74}},
    {"name": "Chetan", "marks": {"Python": 58, "Math": 61, "English": 55}},
]
```

Write functions to:

- (a) compute each student's total and average
 - (b) find the top student by total
 - (c) list students who are failing in any one subject (threshold 60)
- H2. **Merge dictionaries (numeric values):** Write a function `merge_sum(d1, d2)` that returns a new dictionary:
- keys present in either dictionary should appear once
 - if a key exists in both, sum the values
 - do not modify the original dictionaries
- H3. **2D list (matrix) tasks:** For a matrix represented as a nested list, write code to compute:
- (a) the transpose
 - (b) sum of each row
 - (c) sum of each column
- Use a **nested list comprehension** for at least one part.
- H4. **Recursion (with explanation):** Write a recursive function `flatten(lst)` that converts a nested list (e.g., `[1, [2, 3], [4, [5]]]`) into a flat list `[1,2,3,4,5]`. Write 4–6 lines explaining the base case and recursive case.
- H5. **Functional patterns:** Given a list of integers `nums`, do the following without writing an explicit `for` loop:
- (a) filter only positive numbers
 - (b) map them to their squares
 - (c) compute the sum of squares

Use `filter`, `map`, and `sum`. (Optional: show an equivalent list-comprehension solution.)

- H6. **Top-K frequent words:** Write a function `top_k_frequent(words, k)` that returns the top-k most frequent words from a list of words. Use a dictionary for counting and sort by frequency. Demonstrate with a sample sentence you choose.
- H7. **Deep copy of a 2D list:** Write a function `deep_copy_2d(matrix)` that returns a new 2D list such that modifying the copy does not affect the original. Demonstrate with an example.
- H8. **Function composition:** Write a function `compose(f, g)` that returns a new function `h(x)=f(g(x))`. Demonstrate using two simple functions (e.g., `double` and `add_3`).
- H9. **Balanced parentheses (stack):** Write a function `is_balanced(s)` that returns `True` if parentheses are balanced for strings containing only (and). Test your function with at least 3 cases.
- H10. **Group anagrams:** Given a list of words, group them into anagrams. Example input (order can vary): `["eat", "tea", "tan", "ate", "nat", "bat"]`
One possible grouped output: `["eat", "tea", "ate"], ["tan", "nat"], ["bat"]`.
Implement using a dictionary where the key is a canonical form (e.g., sorted letters).

End of Assignment