

# Statistics and Data Analysis

## Unit 06 – Lecture 04: Forecasting Fundamentals and ARIMA

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<https://github.com/tali7c/Statistics-and-Data-Analysis>

# Quick Links

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Differencing

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Summary

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# Learning Outcomes

- Define ARIMA( $p,d,q$ ) at a high level

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- Define ARIMA(p,d,q) at a high level
- Explain differencing (d) to remove trend
- Explain p and q meaning (AR and MA orders)
- Describe time-based train/test split for forecasting

# ARIMA: Key Points

- p: AR order



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- d: differencing order

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- p: AR order
- d: differencing order
- q: MA order

# Differencing: Key Points

- First difference:  $y_t - y_{t-1}$

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- Often stabilizes mean
- Over-differencing adds noise

# Exercise 1: Meaning of $d$

What does  $d=1$  mean?

# Solution 1

- First differencing once.

## Exercise 2: Chronological split

Why not random split in time series?



## Solution 2

- Random split leaks future information.

## Exercise 3: Trend fix

Series has strong upward trend. Name one simple step.

# Solution 3

- First differencing.

# Mini Demo (Python)

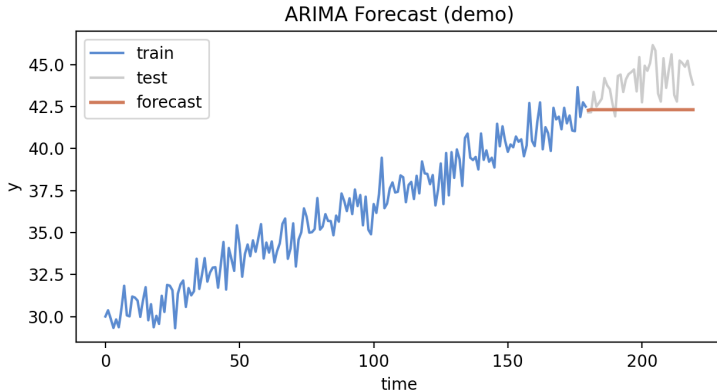
Run from the lecture folder:

```
python demo/demo.py
```

Outputs:

- images/demo.png
- data/results.txt

# Demo Output (Example)



# Summary

- Key definitions and the main formula.

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- Key definitions and the main formula.
- How to interpret results in context.
- How the demo connects to the theory.



# Exit Question

Why do we check residuals after fitting an ARIMA model?