

# Statistics and Data Analysis

## Unit 03 – Lecture 02: Hypothesis Testing (t-test): Concepts and Setup

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<https://github.com/tali7c/Statistics-and-Data-Analysis>

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# Learning Outcomes

- Define null and alternative hypotheses clearly

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- Define null and alternative hypotheses clearly
- Compute a one-sample t statistic (given summary)
- Explain p-value and significance level alpha
- Distinguish one-tailed vs two-tailed tests
- State key assumptions behind the t-test

# t-test Basics: Key Points

- H<sub>0</sub>/H<sub>1</sub> setup

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- H<sub>0</sub>/H<sub>1</sub> setup
- Test statistic measures how far the sample is from H<sub>0</sub>
- Assumptions: independence, outliers, normality/CLT

# t-test Basics: Key Formula

$$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}, \quad df = n - 1$$

# p-values: Key Points

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- Small p-value → evidence against H<sub>0</sub>
- p-value is not effect size

# Exercise 1: Write hypotheses

Claim: mean score is 60. Write H<sub>0</sub> and H<sub>1</sub> for a two-sided test.

# Solution 1

- H<sub>0</sub>:  $\mu = 60$
- H<sub>1</sub>:  $\mu \neq 60$

## Exercise 2: Compute t

Given  $n=25$ ,  $x\bar{=}53$ ,  $s=10$ , test  $H_0: \mu=50$ . Compute t.

# Solution 2

- $SE = 10/\sqrt{25} = 2$
- $t = (53-50)/2 = 1.5$
- $df = 24$

## Exercise 3: Tail choice

You want to show a new method increases mean score. One-tailed or two-tailed?

# Solution 3

- One-tailed (right):  $H_1: \mu > \mu_0$

# Mini Demo (Python)

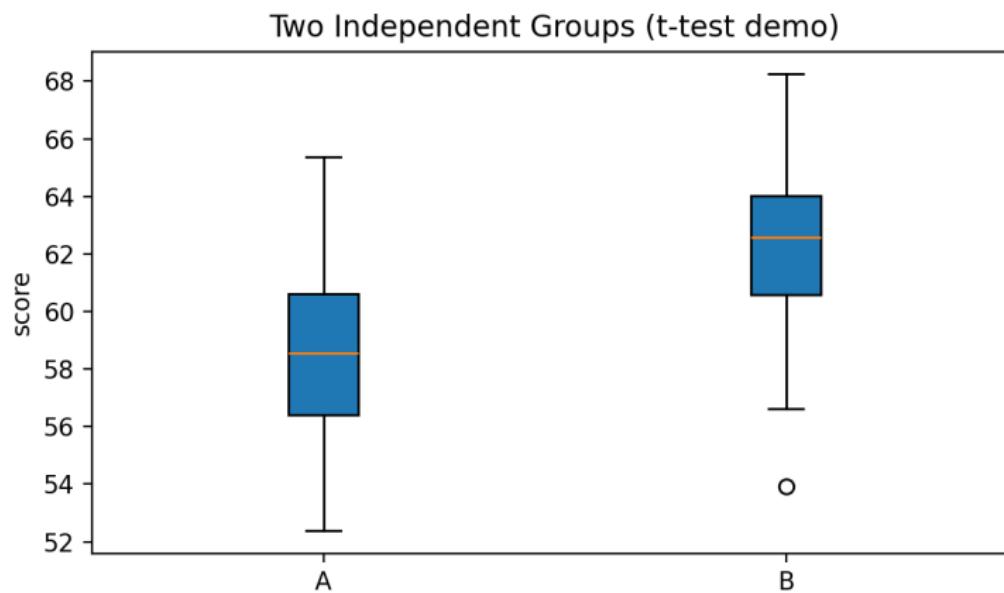
Run from the lecture folder:

```
python demo/demo.py
```

Outputs:

- images/demo.png
- data/results.txt

# Demo Output (Example)



# Summary

- Key definitions and the main formula.

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- Key definitions and the main formula.
- How to interpret results in context.
- How the demo connects to the theory.

# Exit Question

Why can a very small p-value still be unimportant in practice?