

# Statistics and Data Analysis

## Unit 03 – Lecture 04: Chi-square Tests (Goodness-of-Fit and Independence)

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<https://github.com/tali7c/Statistics-and-Data-Analysis>

# Quick Links

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Expected Counts

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Summary

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# Learning Outcomes

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- Compute expected counts for a contingency table
- Compute chi-square statistic (basic)
- State assumptions (expected counts not too small)
- Interpret independence vs association



# Chi-square Tests: Key Points

- GOF: one categorical variable

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- Independence: two categorical variables
- Compare observed  $O$  to expected  $E$  under  $H_0$

# Chi-square Tests: Key Formula

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

## Expected Counts: Key Points

- $E_{rc} = (\text{row total})(\text{col total})/N$

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- $E_{rc} = (\text{row total})(\text{col total})/N$
- $df = (R-1)(C-1)$  for independence

## Exercise 1: Expected counts

Row totals 60/40, column totals 70/30,  $N=100$ . Compute  $E_{11}$ .

# Solution 1

- $E_{11} = 60 \cdot 70 / 100 = 42$



## Exercise 2: Interpret reject

If you reject  $H_0$  in independence test, what do you conclude?

## Solution 2

- Evidence of association between variables.
- Not direction; not causation.

## Exercise 3: Assumption

Why do we worry about small expected counts?

## Solution 3

- Chi-square approximation can break when  $E$  is very small.

# Mini Demo (Python)

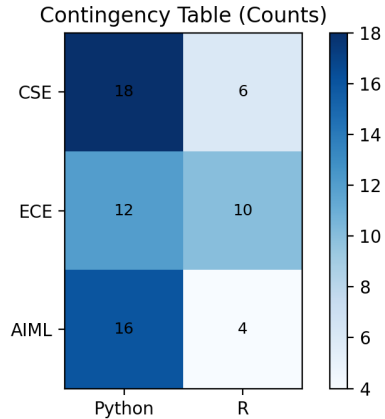
Run from the lecture folder:

```
python demo/demo.py
```

Outputs:

- images/demo.png
- data/results.txt

# Demo Output (Example)



# Summary

- Key definitions and the main formula.

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- How to interpret results in context.



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- Key definitions and the main formula.
- How to interpret results in context.
- How the demo connects to the theory.

# Exit Question

Why do chi-square tests use expected counts instead of only raw percentages?