

# Talis Biomedical Statistics Course - Homework 2

**Due: 5 December 2019 11:59 PM**

Name: [your first and last name]  
Collaborators: [list all the people you worked with]  
Date: [date of submission]

By turning in this assignment, I agree by the **Stanford honor code** and declare that all of this is my own work.

## Linear algebra

The following problems are out of a textbook by Friedberg et al and is available online at <https://ulissesgtz.files.wordpress.com/2019/02/stephen-h.-friedberg-arnold-j.-insel-lawrence-e.-spence-linear-algebra-pearson-2014.pdf>.

### Problem 1

From Friedberg et al (n.b. the notation is ‘Chapter’. ‘Section’. ‘Exercise#’):

(a) Exercise 1.1.1 (p.5)

- (a) No, since  $\frac{3}{6} \neq \frac{1}{4} \neq \frac{2}{2}$ .
- (b) Yes, since  $-3(-3, 1, 7) = (9, -2, -21)$ .
- (c) Yes, since  $-1(5, -6, 7) = (-5, 6, -7)$ .
- (d) No, since  $\frac{2}{5} \neq \frac{0}{0} \neq \frac{-5}{2}$ .

(b) Exercise 1.1.3 (p.6)

Let  $s$  and  $t$  represent fixed points on a plane.

- (a)  $(2, -5, -1) + s(-2, 9, 7) + t(-5, 12, 2)$
- (b)  $(3, -6, 7) + s(-5, 6, -11) + t(2, -3, -9)$
- (c)  $(-8, 2, 0) + s(9, 1, 0) + t(14, 3, 0)$
- (d)  $(1, 1, 1) + s(4, 4, 4) + t(-7, 3, 1)$

(c) Exercise 1.1.6 (p.6)

If we take a vector going from  $(a, b)$  to  $(c, d)$ , but terminating midway, we'd get a distance of  $\frac{1}{2}(c - a, d - b)$ . So, the midpoint is  $(a, b) + \frac{1}{2}(c - a, d - b) = ((a + c)/2, (b + d)/2)$ .

## Problem 2

From Friedberg et al (n.b. the notation is ‘Chapter’.‘Section’.‘Exercise#’):

(a) Exercise 1.2.1 (p.12)

- (a) True. It's condition (VS 3).
- (b) False. If both  $x$  and  $y$  are zero vectors, then by condition (VS 3) we'd have  $x = x + y = y$ .
- (c) False. Letting  $c$  be the zero vector, we have  $1c = 2c$ .
- (d) False. It will be false when  $a = 0$ .
- (e) True.
- (f) False. It's the opposite (i.e.  $m$  rows and  $n$  columns).
- (g) False.
- (h) False. For example, we have that  $x + (-x) = 0$ .
- (i) True.
- (j) True.
- (k) True.

(b) Exercise 1.2.3 (p.13)

$$\mathbf{M}_{13} = 3, \mathbf{M}_{21} = 4, \mathbf{M}_{22} = 5.$$

(c) Exercise 1.2.6 (p.14)

We have that  $\mathbf{M} = \begin{bmatrix} 4 & 2 & 1 & 3 \\ 5 & 1 & 1 & 4 \\ 3 & 1 & 2 & 6 \end{bmatrix}$ . Since the inventory is doubled for everything, we can simply represent it as  $2\mathbf{M}$ . This means that  $2\mathbf{M} - \mathbf{A}$  is the list of sold items. The total number of items sold is just the sum of this matrix, resulting in 34.

(d) Exercise 1.2.12 (p.15)

For any two even functions,  $f(\cdot)$  and  $g(\cdot)$ , we have that  $f(-t) + g(-t) = f(t) + g(t)$ . Furthermore, we have that  $cf(-t) = cf(t)$ . Thus, it is a vector space.

## Problem 3

From Friedberg et al (n.b. the notation is ‘Chapter’.‘Section’.‘Exercise#’):

(a) Exercise 1.3.2 (p.20)

- (a)  $\begin{bmatrix} -4 & 5 \\ 2 & -1 \end{bmatrix}$ .  $tr = -5$ .
- (b)  $\begin{bmatrix} 0 & 3 \\ 8 & 4 \\ -6 & 7 \end{bmatrix}$
- (c)  $\begin{bmatrix} -3 & 0 & 6 \\ 9 & -2 & 1 \end{bmatrix}$
- (d)  $\begin{bmatrix} 10 & 2 & -5 \\ 0 & -4 & 7 \\ -8 & 3 & 6 \end{bmatrix}$ .  $tr = 12$ .
- (e)  $\begin{bmatrix} 1 \\ -1 \\ 3 \\ 5 \end{bmatrix}$
- (f)  $\begin{bmatrix} -2 & 7 \\ 5 & 0 \\ 1 & 1 \\ 4 & -6 \end{bmatrix}$
- (g)  $\begin{bmatrix} 5 & 6 & 7 \end{bmatrix}$
- (h)  $\begin{bmatrix} -4 & 0 & 6 \\ 0 & 1 & -3 \\ 6 & -3 & 5 \end{bmatrix}$ .  $tr = 2$ .

(b) Exercise 1.3.3 (p.20)

Let  $M = aA + bB$  and  $N = aA^t + bB^t$ . It is easy to see that  $M_{ij} = aA_{ij} + bB_{ij} = N_{ji}$ , and so  $M^t = N$ .

## Problem 4

From Friedberg et al (n.b. the notation is ‘Chapter’. ‘Section’. ‘Exercise#’):

(a) Exercise 1.4.1 (p.32)

- (a) True. Just set the coefficients to be 0.
- (b) False. By definition, it should be  $\{0\}$ .
- (c) True. Every subspace where  $S$  is a subset contains  $\text{span}(S)$ , and  $\text{span}(S)$  is a subspace.
- (d) False. This will change the system of linear equations (since the linear equations all need to act together).

- (e) True.
  - (f) False.
- (b) Exercise 1.4.2 parts a-c (p.33)
- (a) From the original system, we have
 
$$\begin{array}{rrrrrr} x_1 & - & x_2 & - & 2x_3 & - & x_4 & = & -3 \\ & & & & x_3 & + & 2x_4 & = & 4 \\ & & & & 4x_3 & + & 8x_4 & = & 16 \end{array}$$
 . Solving this gives us  $\{(5 + x - 3t, x, 4 - 2t, t) : s, t \in \mathbb{F}\}$
  - (b)  $\{-2, -4, -3\}$ .
  - (c) No solution.
- (c) Exercise 1.4.4 parts a-c (p.33)
- (a) Yes. Solving  $x_1(1, 3, 0) + x_2(2, 4, -1) = (-2, 0, 3)$  gives us the solution  $(4, -3)$ .
  - (b) Yes.
  - (c) No.
- (d) Exercise 1.4.5 parts a-c (p.34)
- (a) Yes. Let the span be denoted  $r(1, 0, 2) + s(-1, 1, 1) : r, s \in \mathbb{F}$ . Then  $r = 1, s = -1$  gives us the point  $(2, -1, 1)$ .
  - (b) No.
  - (c) No.
- (e) Exercise 1.4.16 (p.35)
- If we have that  $a_1v_1 + a_2v_2 + \cdots + a_nv_n = b_1v_1 + b_2v_2 + \cdots + b_nv_n$ , then we have that  $(a_1 - b_1)v_1 + (a_2 - b_2)v_2 + \cdots + (a_n - b_n)v_n = 0$ . This means that  $a_i = b_i \forall i$ .

## Problem 5

From Friedberg et al (n.b. the notation is ‘Chapter’. ‘Section’. ‘Exercise#’):

- (a) Exercise 1.5.1 (p.40)
  - (a) False. Example:  $S = \{(1, 0), (2, 0), (0, 1)\}$ . This is a linearly dependent set but  $(0, 1)$  is not a combination of the other two.
  - (b) True, since  $c\vec{0} = \vec{0}$ .

- (c) False.
  - (d) False. Example:  $S = \{(1, 0), (2, 0), (0, 1)\}$  is linearly dependent, but  $S = \{(1, 0), (0, 1)\}$  is linearly independent.
  - (e) True.
  - (f) True.
- (b) Exercise 1.5.2 parts a-c (p.40)
- (a) Linearly dependent, since  $-2 \begin{bmatrix} 1 & -3 \\ -2 & 4 \end{bmatrix} = \begin{bmatrix} -2 & 6 \\ 4 & -8 \end{bmatrix}$
  - (b) Linearly independent.
  - (c) Linearly independent.
- (c) Exercise 1.5.17 (p.42)
- Let  $\mathbf{C}_1, \mathbf{C}_2, \dots, \mathbf{C}_n$  be the columns of  $\mathbf{M}$ . Let  $a_1\mathbf{C}_1 + a_2\mathbf{C}_2 + \dots + a_n\mathbf{C}_n = \vec{0}$ . Then, by looking at the last entry of  $\mathbf{C}_n$ , we see that  $a_n$  has to be 0 since the last entry is non-zero. Similarly, we see that  $a_{n-1} = 0$  by looking at the penultimate entry of  $\mathbf{C}_{n-1}$ . This continues all the way back to  $a_1 = 0$ .

## Problem 6

From Friedberg et al (n.b. the notation is 'Chapter'. 'Section'. 'Exercise#'):

- (a) Exercise 2.1.1 (p.74)
- (a) True.
  - (b) False.
  - (c) False.
  - (d) True.
  - (e) False.
  - (f) False.
  - (g) True.
  - (h) False.
- (b) Exercise 2.1.2 (p.74)

We have that

$$\begin{aligned}
T((a_1, a_2, a_3) + (b_1, b_2, b_3)) &= T(a_1 + b_1, a_2 + b_2, a_3 + b_3) \\
&= (a_1 + b_1 - a_2 - b_2, 2a_3 + 2b_3) \\
&= (a_1 - a_2, 2a_3) + (b_1 - b_2, 2b_3) \\
&= T(a_1, a_2, a_3) + T(b_1, b_2, b_3)
\end{aligned}$$

. Furthermore, we have  $T(ca_1, ca_2, ca_3) = (c(a_1 - a_2), 2ca_3) = cT(a_1, a_2, a_3)$ .  
 $N(T) = \{(a_1, a_2, 0)\}$  with basis  $\{(1, 1, 0)\}$  and  $R(T) = \mathbb{R}^2$  with basis  $\{(1, 0), (0, 1)\}$ .

(c) Exercise 2.1.4 (p.74)

$$N(T) = \left\{ \begin{bmatrix} a_{11} & 2a_{11} & -4a_{11} \\ a_{21} & a_{22} & a_{23} \end{bmatrix} \right\} \text{ with basis}$$

$$\left\{ \begin{bmatrix} 1 & 2 & -4 \\ 0 & 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 & 0 \\ 1 & 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 & 0 \\ 0 & 1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 1 \end{bmatrix} \right\}$$

$$\text{and } R(T) = \left\{ \begin{bmatrix} x & t \\ 0 & 0 \end{bmatrix} \right\} \text{ with basis } \left\{ \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix} \right\}$$

(d) Exercise 2.1.37 (p.78)

We must show that  $T(cx) = cT(x)$ . Let's define  $c = \frac{a}{b} \in \mathbb{Q}$ . Then

$$T(x) = T(\underbrace{\frac{1}{b}x + \frac{1}{b}x + \cdots + \frac{1}{b}x}_{b \text{ times}}) = bT(\frac{1}{b}x)$$

implying that  $T(\frac{1}{b}x) = \frac{1}{b}T(x)$ . Thus,

$$T(cx) = T(\frac{a}{b}x) = T(\underbrace{\frac{1}{b}x + \frac{1}{b}x + \cdots + \frac{1}{b}x}_{a \text{ times}}) = aT(\frac{1}{b}x) = \frac{a}{b}T(x) = cT(x)$$