ECE 1675/2570: Robotic Control (Spring 2022)

Module I: Robotics and Controls Primer

Lecture 1: Course Organization and Introduction to Robotic Control

January 12, 2022

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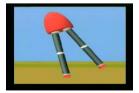
Outline

- · Course description
- · Course organization
- · Introduction to robotics
- Introduction to control theory
- An example of control design: cruise control

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Course description

- This course focuses on the application of control theory in robotics
 - Why did I develop this course?
 - My related research interests and experiences



MIT M2 robot simulation (John Hu)



Troody dinosaur (Peter Dilworth)

Course description

- · This course focuses on the application of control theory in robotics
 - Why did I develop this course?
 - My related research interests and experiences







HEXOES: Hand exoskeleton (Ramana Vinjamuri at UMBC)

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Course description

- · This course focuses on the application of control theory in robotics
 - Why did I develop this course?
 - My related research interests and experiences
 - · My effort in developing this course
 - o My initial (failed) effort
 - o Robotics courses from Georgia Tech (Dr. Magnus Egerstedt), MIT (Dr. Russ Tedrake), Stanford (Dr. Oussama Khatib), University of North Carolina at Charlotte (Dr. James Conrad), and Saint Martin's University (Dr. Rico Picone)

Course description

- · This course focuses on the application of control theory in robotics
 - Why did I develop this course?
 - My related research interests and experiencesMy effort in developing this course

 - Features of the "Pitt robotics" course
 - o Depth: focusing on control design methods and mathematical foundation of robotics
 - o Breadth: covering mobile robotics, manipulator robotics, and cognitive robotics

Course description

- This course focuses on the application of control theory in robotics
 - Why did I develop this course?
 - What is *not* in the lecture part of this course?
 - Circuit design
 - Programming
 - Perception
 - Mechanical engineering

Course description

- This course focuses on the application of control theory in robotics
- · Review of classical and modern control design methods
 - PID control
 - State feedback
 - Optimal control
 - Adaptive control
 - Hybrid control
 - Reinforcement learning

Course description

- This course focuses on the application of control theory in robotics
 Review of classical and modern control design methods
- · Control of mobile robots





Course description

- This course focuses on the application of control theory in robotics
- Review of classical and modern control design methods
- Control of mobile robots
- · Control of robot manipulators





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Course description

- This course focuses on the application of control theory in robotics
- Review of classical and modern control design methods
- · Control of mobile robots
- · Control of robot manipulators
- Some advanced topics (if time permits)
 - Cognitive robotics
 - Human-robot interaction



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Course description

- This course focuses on the application of control theory in robotics
- Review of classical and modern control design methods
- Control of mobile robots
- · Control of robot manipulators
- Some advanced topics (if time permits)
- The course is organized into four modules
 - Module I: Robotics and controls primer (~4 lectures)
 - Module II: Control of mobile robots (~6 lectures)
 - Module III: Control of robot manipulators (~3 lectures)
 - Module IV: Advanced topics (~1 lecture)

Course organization

- · Times and places
 - Lectures
 - Wednesday 6 pm-8:30 pm
 - Zoom link: https://pitt.zoom.us/j/6288281300
 - Labs (for ECE 1675 students only)
 - Friday 3 pm-5:30 pm
 - Zoom link: https://pitt.zoom.us/j/7817111574, passcode: 210324

Con

audit

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Course organization

- · Times and places
- Instructors
 - Lecture part: Zhi-Hong Mao
 - (Zoom link) https://pitt.zoom.us/j/6288281300
 - (Email) maozh@engr.pitt.edu
 - (Office hours) Monday 3:30 pm-5 pm
 - Lab part (ECE 1675): Boyang Li
 - (Zoom link) https://pitt.zoom.us/j/7817111574, passcode: 210324
 - (Email) bol33@pitt.edu

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Course organization

- · Times and places
- Instructors
- · Reading material
 - Lecture notes
 - To be sent to you by emails
 - Also available for download at Canvas
 - Recommended textbooks
 - M. Mataric, The Robotics Primer, MIT Press, 2007
 - K. J. Astrom and R. M. Murray, Feedback Systems: An Introduction for Scientists and Engineers, Princeton University Press, 2010

Course organization

- Times and places
- Instructors
- · Reading material

Evaluation

- Undergraduate ECE 1675 (4 credits)

• Homework: 15% • Class participation: 10% • Midterm: 25%

• Final exam: 35%

• Lab: 15%

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Course organization

- · Times and places
- Instructors
- · Reading material

Evaluation

- Undergraduate ECE 1675 (4 credits)
- Graduate ECE 2570 (3 credits)

• Homework: 25%

• Class participation: 10%

• Midterm: 25%

• Final exam: 40%

lectures without Don't miss 3 notifying

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Course organization

- · Times and places
- Instructors · Reading material
- Evaluation
- Policies on distance learning
 - All students are required to attend the lectures during the lecture hours
 - Lectures will be recorded
 - If I experience a network connection problem during a lecture, please kindly wait for 15 min for me to get reconnected before you decide to leave the lecture

- · Defining robotics
 - A *robot* is an autonomous system which exists in the physical world, can sense its environment, and can act on it to achieve some goals

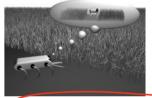


The word "robot" was popularized by the Czech playwright Karel Capek in his 1921 play Rossum's Universal Robots

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Introduction to robotics

- · Defining robotics
 - A robot is an autonomous system which exists in the physical world, can sense its environment, and can act on it to achieve some goals





"An autonomous robot acts on the basis of its own decisions, and is not controlled by a human"

Spectrum of autonomy

Introduction to robotics

- · Defining robotics
 - A robot is an autonomous system which exists in the *physical world*, can sense its environment, and can act on it to achieve some goals



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- · Defining robotics
 - A robot is an autonomous system which exists in the physical world, can sense its environment, and can act on it to achieve some goals

Introduction to robotics

- · Defining robotics
 - A robot is an autonomous system which exists in the physical world, can sense its environment, and can act on it to achieve some goals
 - To do something useful for itself and/or others
 - · Goals can be very simple or quite complex





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Introduction to robotics

- Defining robotics
 - A robot is an autonomous system which exists in the physical world, can sense its environment, and can act on it to achieve some goals
 - Robotics is the study of robots
 - The study of robots' autonomous and purposeful sensing and acting in the physical world
 - An interdisciplinary branch of engineering and science that includes mechanical engineering, electronic engineering, information engineering, computer science, etc.

- · Defining robotics
- · History of robotics
 - The practical possibility of robotics is based on developments in three fields: control theory, cybernetics, and artificial intelligence
 - · Without control theory, there would be no robotics
 - Control theory is the mathematical study of the properties of automated control systems (a control system is used to realize a desired output with desired performance)

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Introduction to robotics

- · Defining robotics
- · History of robotics
 - The practical possibility of robotics is based on developments in three fields: control theory, cybernetics, and artificial intelligence
 - Cybernetics is the scientific study of control and communication in the animal and the machine



Grey Walter's Tortoise (around 1940s)

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Introduction to robotics

- Defining robotics
- · History of robotics
 - The practical possibility of robotics is based on developments in three fields: control theory, cybernetics, and artificial intelligence
 - The field of AI was officially "born" in 1956 at a conference held at Dartmouth University (participants included the most prominent researchers of the day: Marvin Minsky, John McCarthy, Allan Newell, Herbert Simon, etc.)

- Defining robotics
- · History of robotics
 - The practical possibility of robotics is based on developments in three fields: control theory, cybernetics, and artificial intelligence
 - The field of AI was officially "born" in 1956 at a conference held at Dartmouth University
 - The conclusions of the meeting: in order for machines to be intelligent, ... they will need
 - o Internal models of the world
 - Search through possible solutions
 - o Planning and reasoning to solve problems
 - o Symbolic representation of information
 - o Hierarchical system organization
 - o Sequential program execution

Introduction to robotics

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- · History of robotics
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 - The conclusions of the meeting
 - Al-inspired robots in the early days (60s~80s) were primarily focused on navigation and used purely deliberative control





Introduction to robotics

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- · History of robotics
 - The practical possibility of robotics is based on developments in three fields: control theory, cybernetics, and artificial intelligence
 - The field of AI was officially "born" in 1956 at a conference held at Dartmouth University
 - The conclusions of the meeting
 - Al-inspired robots in the early days (60s~80s) were primarily focused on navigation and used *purely deliberative control*
 - Later, several new robotics directions emerged and eventually organized into the types of robot control that we use today: reactive control, hybrid control, and behavior-based control

- · Defining robotics
- · History of robotics
 - The practical possibility of robotics is based on developments in three fields: control theory, cybernetics, and artificial intelligence
 - All three fields are still very active in robotics research, and there have been a lot of interactions among them nowadays
 - Marriage between control theory and Al: control theory and Al used to focus on the lower-level and higher-level (nonphysical, unembodied cognitive) robot controls, respectively, but now there have been massive overlaps between them

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Introduction to robotics

- · Defining robotics
- · History of robotics
 - The practical possibility of robotics is based on developments in three fields: control theory, cybernetics, and artificial intelligence
 - All three fields are still very active in robotics research, and there have been a lot of interactions among them nowadays
 - Marriage of control theory and AI
 - · Biologically inspired control engineering

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Biologically inspired robot control design

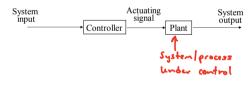
Introduction to control theory

- · What is control system?
 - Generally speaking, a control system is a system that is used to realize a desired output or objective

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Introduction to control theory

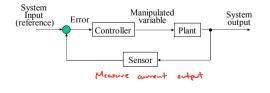
- · What is control system?
 - Generally speaking, a control system is a system that is used to realize a desired output or objective
 - Open-loop control systems



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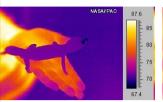
Introduction to control theory

- · What is control system?
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 - Closed-loop (or feedback) control systems



Introduction to control theory

- · What is control system?
 - Generally speaking, a control system is a system that is used to realize a desired output or objective
 - Open-loop control systems
 - Closed-loop (or feedback) control systems
 - Examples of feedback control systems
 - · Clock and heart
 - · Temperature control





Clock-open loop (runs by itself and over time
will eventually accumulate error)

Heart-closed loop (can be changed as reeded-i.e. when
exercising)

Introduction to control theory

- · What is control system?
 - Generally speaking, a control system is a system that is used to realize a desired output or objective
 - Open-loop control systems
 - Closed-loop (or feedback) control systems
 - Examples of feedback control systems
 - Advantages and disadvantages of feedback
 - Feedback allows high performance in the presence of uncertainty
 - Feedback allows the dynamics of a system to be modified
 - · Feedback may create instability

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in real fine Can use feedback to estimate internal state More robust - don't have to know everything

Introduction to control theory

- · What is control system?
- An example of control's application in underactuated robotics
 - Honda's ASIMO vs. passive dynamic walkers vs.
 Boston Dynamics' Atlas







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ASIMO - high gain control: reduces steady state error but is more unstable because of overshoot

Passive dynamic wolker

Atlas - advanced control



- · What is control system?
- An example of control's application in aeronautics
- Another example: understanding fundamental limitations of feedback control facilitates the design of effective robot control and humanrobot systems

A system with a right half plane pole p and a time delay T_d cannot be controlled unless the product pT_d is sufficient small. A simple rule of thumb is

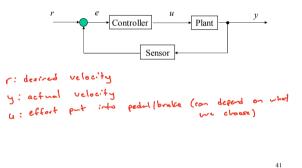
$$pT_d < 0.16$$
.

in order for system to be controllable

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An example of control design: cruise control

· Feedback control diagram



An example of control design: cruise control

- · Feedback control diagram
 - Objective: to make a car or a mobile robot drive at a desired, reference speed (r)
 - Plant:
 - Input: gas/brake(u)
 - Output: speed (y)
 - Model of dynamics (a mathematical relationship between the input and output):

+ Controller -

Sensor •

+ Plant

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$$F = ma = m\frac{dy}{dt}$$
(Newton's second law)
$$F = c\overline{U}$$
(c = electro-mechanical transmission coefficient)

$$\frac{dy}{dt} = \frac{c}{m}u$$

Goal: keep this balanced

By perdulum

Goal: keep this balanced

We position of hand

Controller

Controller

Vision House

Vision House

Full book

Full book

Controller

Co

Need to find equation linking u and Θ plant: $\frac{\Theta(s)}{u(s)} = \frac{s^2}{s^2 - \frac{3}{2}}$ (Laplace transform)

transfer function)
Get roots of denon: $s^2 - \frac{9}{2} = 0$ $S_{1,2} = \frac{4}{3} = 0$ $S_{1,2} = \frac{4}{3} = 0$ $S_{2,2} = \frac{4}{3} = 0$ $S_{3,2} = \frac{4}{3} = 0$

- · Feedback control diagram
 - Objective Plant $\frac{dy}{dt} = \frac{c}{m}u$ Scensor
 - Error: e=r-y (assuming the sensor gives a perfect measure of the speed)
 - Controller
 - The control signal should be a function of the error (e)
 - What properties should the control signal have?
 - \circ Small e gives small u
 - o It should not be "jerky" should be smooth
 - \circ It should not depend on us knowing c and m exactly

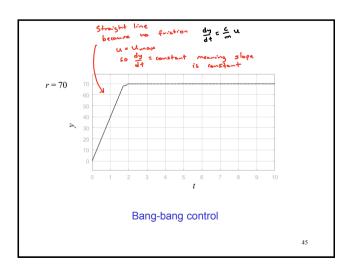
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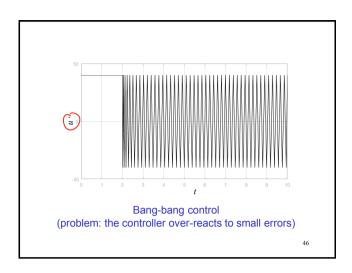
An example of control design: cruise control

- Feedback control diagram
- · Control design
 - Attempt 1: bang-bang control

$$u = \begin{cases} u_{\text{max}} & \text{if } e > 0 \\ -u_{\text{max}} & \text{if } e < 0 \\ 0 & \text{if } e = 0 \end{cases}$$

e70 (r-y co; ycr) - push gas pedal to max



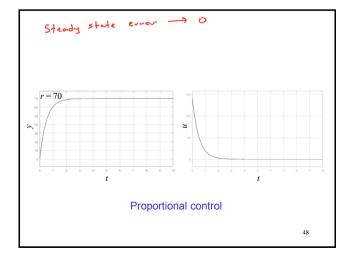


- Feedback control diagram
- · Control design
 - Attempt 1: bang-bang control
 - Attempt 2: proportional (P) control or regulation

$$u = ke$$

- Small error yields small control signals
- · Nice and smooth

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(Previously):

$$u = \begin{cases} u_{\text{max}} & \text{if } e > 0 \\ -u_{\text{max}} & \text{if } e < 0 \\ 0 & \text{if } e = 0 \end{cases}$$

U = Ke $\frac{dY}{dt} = \frac{C}{M}U \implies \frac{Y(s)}{MS} = \frac{C}{MS}$ $\frac{Y(s)}{r(s)} = \frac{K \cdot \frac{C}{MS}}{1 + K \cdot \frac{C}{MS}} = \frac{K \cdot \frac{C}{MS}}{S + KC/M} = T(s)$ $DC Gain = 1 \implies Y \text{ approaching steady state}$ $DC Gain = \lim_{s \to 0} T(s) = 1, \text{ does not depend on } K$ $S \to 0$ $Explains why SSE \to 0$ Increasing K makes system conveye faster

- Feedback control diagram
- · Control design
 - Attempt 1: bang-bang control
 - Attempt 2: proportional (P) control

$$u = ke$$

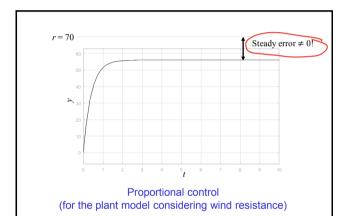
Now let us be more "real" by including a wind-

resistance term in the model:

$$\frac{dy}{dt} = \frac{c}{m}u - \gamma y$$
is no longer on integrator

Damping, which is proportional to speed

Use PI control



 $\frac{dy}{dt} = \frac{c}{m}u(-\gamma y)$

$$\frac{dy}{dt} = 0 = \frac{c}{m}u - \gamma y = \frac{c}{m}k(r - y) - \gamma y$$

$$y_{ss} = \frac{ck}{ck + m\gamma}r$$

$$e_{ss} = r - y_{ss} = \frac{m\gamma}{ck + m\gamma}r$$

Calculation of the steady-state error e_{ss}

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- · Feedback control diagram
- · Control design

 - Attempt 1: bang-bang controlAttempt 2: proportional (P) control

- Attempt 3:

$$u = ke + \gamma \frac{m}{c} y$$

$$\frac{dy}{dt} = 0 = \frac{c}{m}u - \gamma y = \frac{c}{m}k(r - y) + \gamma y - \gamma y \implies y_{ss} = r$$

An example of control design: cruise control

- · Feedback control diagram
- · Control design

 - Attempt 1: bang-bang controlAttempt 2: proportional (P) control
 - Attempt 3:

$$u = ke + \gamma \frac{m}{c} y \qquad \Longrightarrow \quad y_{ss} =$$

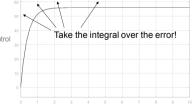
However, we do not have *robustness*, as we do not know m, c, and γ !

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An example of control design: cruise control

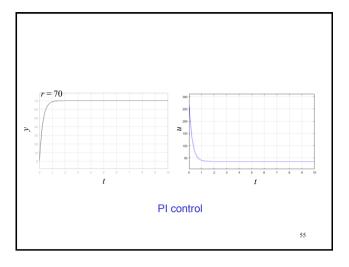
- Feedback control diagram
- · Control design
 - Attempt 1: bang-bang control

 - Attempt 2: P control Attempt 3: $u = ke + \gamma \frac{m}{c} y$



- Attempt 4: proportional-integral (PI) control

$$u(t) = k_P e(t) + k_I \int_0^t e(\tau) d\tau$$



- Feedback control diagram
- · Control design
 - Attempt 1: bang-bang control
 - Attempt 2: P control
 - Attempt 4: PI control

 Attempt 4: PI control
 - Attempt 5: proportional-integral-derivative (PID) control

$$u(t) = k_P e(t) + k_I \int_0^t e(\tau) d\tau + k_D \frac{de(t)}{dt}$$

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An example of control design: cruise control

- Feedback control diagram
- · Control design
 - Attempt 1: bang-bang control

 - Attempt 2: P control

 Attempt 3: $u = ke + \gamma \frac{m}{c}y$ Attempt 4: PI control
- disturbance rejection; may cause oscillations and instability
 - D: fast-rate responsiveness; $P \phi$ sensitive to noise

I: slow-rate responsiveness; zero e_{ss} ;

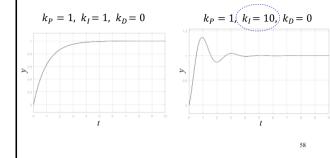
P: medium-rate responsiveness P & e

- Attempt 5: proportional-integral-derivative (PID) control

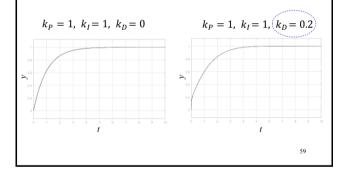
$$u(t) = k_P e(t) + k_I \int_0^t e(\tau) d\tau + k_D \frac{de(t)}{dt}$$

By far the most used low-level controller!

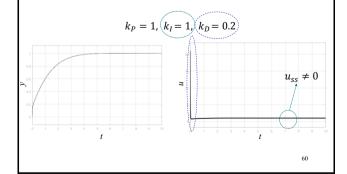
$$\frac{dy}{dt} = \frac{c}{m}u - \gamma y$$
, where $c = 1, m = 1, \gamma = 1, r = 1$



$$\frac{dy}{dt} = \frac{c}{m}u - \gamma y$$
, where $c = 1, m = 1, \gamma = 1, r = 1$



$$\frac{dy}{dt} = \frac{c}{m}u - \gamma y$$
, where $c = 1, m = 1, \gamma = 1, r = 1$



References (I)

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- https://www.eucognition.org/index.php?page=passive-dynamic-walkers
- https://www.generationrobots.com
- https://www.motoman.com/blog/topic/mobile-robotics
- https://www.scientificamerican.com/article/walking-the-dinosaur/
- https://www.smashingrobotics.com/overview-of-commercially-available-professional-robotic-manipulators-part-2/