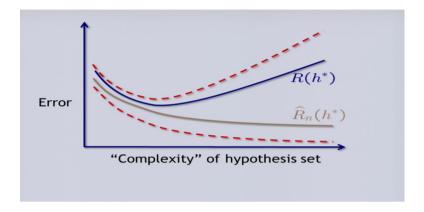
# ECE 0402 - Pattern Recognition

Lecture 11

Recap: True performance lives somewhere in-between the red dashed curves:



This graph, at the very least, gives us someway of understanding the tradeoff.

• VC bounds gives us a crude way of handling this tradeoff.

$$R(h) \lesssim \hat{R}_n(h) + \epsilon(\mathcal{H}, n)$$

- "bias-variance" decomposition is alternative (extra) way of understanding this tradeoff. In the last lecture, we noted that bias-variance decomposition is especially useful because it easily generalizes to regression.
  - bias: how well can  $\mathcal{H}$  approximate  $f^*$
  - variance: how well can we pick a good  $h \in \mathcal{H}$

$$\implies R(h) = \text{bias} + \text{variance}$$

Note that this formulation does not have anything to do with training error (as oppose to VC bound). We will control "overfitting" by trading off between these two terms.

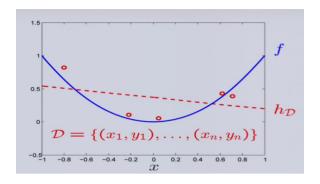
• And next we will talk about practical ways of controlling this...

#### **Notation**:

$$\mathcal{D} = \{(x_1, y_1), ..., (x_n, y_n)\} \text{ where } x \in \mathbb{R}^d \text{ and } y \in \mathbb{R}$$

 $f: \mathbb{R}^d \to \mathbb{R}$ : unknown target function

 $h_{\mathcal{D}}: \mathbb{R}^d \to \mathbb{R}$ : function in  $\mathcal{H}$  we pick using  $\mathcal{D}$ 



Expected squared error for a given function  $h_{\mathcal{D}}$ : (mean-squared error)

$$R(h_{\mathcal{D}}) = \mathbb{E}_X \left[ (h_{\mathcal{D}}(X) - f(X))^2 \right]$$

Notice here  $h_{\mathcal{D}}$  is random which depends on  $\mathcal{D}$ .

Review the linear fit in the figure below. After we observe some input-output pairs, we come up with a linear-line, and this line depends on this dataset!

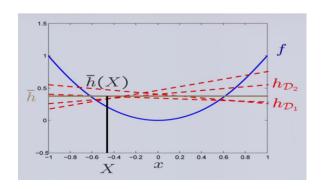
$$\mathbb{E}_{\mathcal{D}} [R(h_{\mathcal{D}})] = \mathbb{E}_{\mathcal{D}} [\mathbb{E}_{X} [(h_{\mathcal{D}}(X) - f(X))^{2}]]$$
$$= \mathbb{E}_{X} [\mathbb{E}_{\mathcal{D}} [(h_{\mathcal{D}}(X) - f(X))^{2}]]$$

We said let's fix X for a moment and focus on evaluating  $\mathbb{E}_{\mathcal{D}}\left[(h_{\mathcal{D}}(X)-f(X))^2\right]$ .

To evaluate this we will define average hypothesis:  $\bar{h}(X) = \mathbb{E}_D\left[h_{\mathcal{D}}(X)\right]$  hypotheses

Interpretation of this could be: imagine drawing many data sets  $\mathcal{D}_1, ..., \mathcal{D}_p$ , and averaging them.

$$\bar{h}(X) \approx \frac{1}{p} \sum_{i=1}^{p} h_{\mathcal{D}_i}(X)$$



$$\mathbb{E}_{D} \left[ (h_{\mathcal{D}}(X) - f(X))^{2} \right]$$

$$= \mathbb{E}_{D} \left[ (h_{\mathcal{D}}(X) - \bar{h}(X) + \bar{h}(X) - f(X))^{2} \right]$$

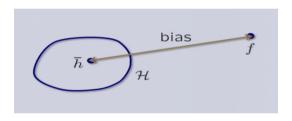
$$= \mathbb{E}_{D} \left[ (h_{\mathcal{D}}(X) - \bar{h}(X))^{2} + (\bar{h}(X) - f(X))^{2} + 2(h_{\mathcal{D}}(X) - \bar{h}(X))(\bar{h}(X) - f(X)) \right]$$

$$= \mathbb{E}_{D} \left[ (h_{\mathcal{D}}(X) - \bar{h}(X))^{2} \right] + (\bar{h}(X) - f(X))^{2}$$

Finally plugging back this into the we found,

### Visualization the bias:

bias = 
$$\mathbb{E}\left[\left(\bar{h}(X) - f(X)\right)^2\right]$$



i.e. trying to fit a

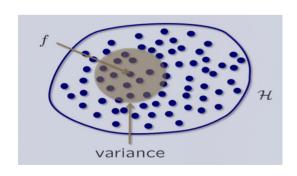
Streight line to a

Quadratic function

will never be perfect

### Visualization the variance:

variance = 
$$\mathbb{E}_X \left[ \mathbb{E}_D \left[ (h_{\mathcal{D}}(X) - \bar{h}(X))^2 \right] \right]$$

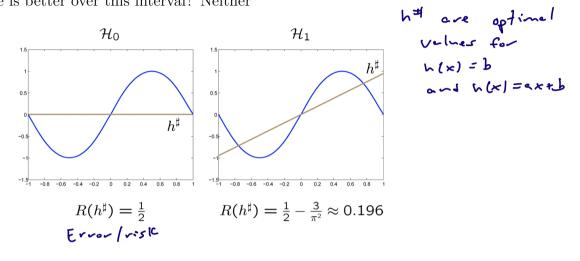


**Example**: Suppose  $f(x) = sin(\pi x)$ , x are drawn uniformly from [-1, 1], and we get 2 training examples.

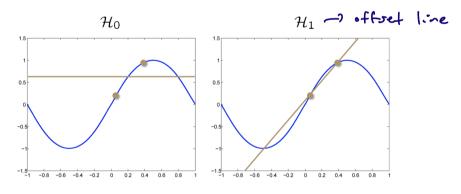
We are going to consider two different hypothesis sets:

$$\mathcal{H}_0: h(x)=b$$
 However  $\mathcal{H}_1: h(x)=ax+b$ 

• Which one is better over this interval? Neither



• This is the case if you know f! How about estimating these from data?



- What is the average hypothesis—so that we can calculate bias and variance of these estimators?
- we are looking at:  $\mathbb{E}_{\mathcal{D}}\left[R(h_{\mathcal{D}})\right] = \text{bias} + \text{variance}$ 
  - offset-line has a smaller bias
  - but it has bigger variance
  - hence, the winner is...

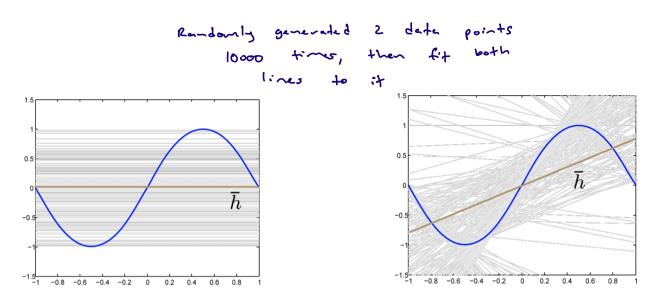
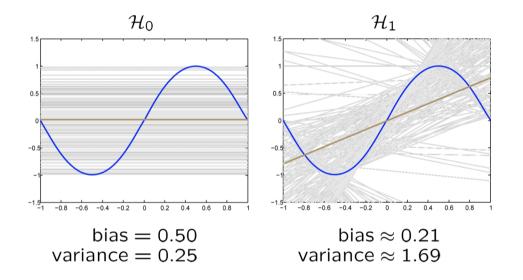


Figure 1: average hypothesis

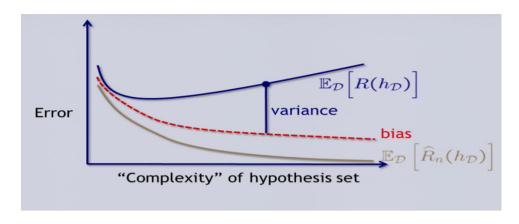


## **Summary:**

- ullet VC bound says: keep the "model complexity" small enough relative to how much data we have n and we can learn **any** f –emprical risk and true risk will align with each other
- Bias-variance decomposition says: suppose we have any particular f, we do best by matching the "model complexity" to the "data resources" —not to f

Moral of this story is basically the same! You need to kind of match "how complicated of a model you're dealing with" to "how much data you have"—not necessarily to "how complicated is the thing that you are trying to estimate".

- $\bullet$  increasing the model complexity to reduce bias
- decreasing the model complexity to reduce variance



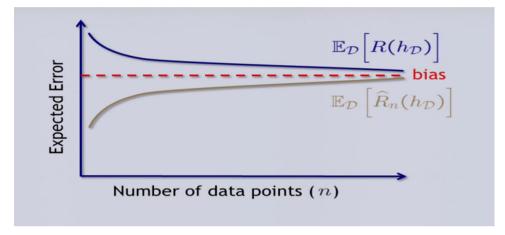


Figure 2: Simple Model

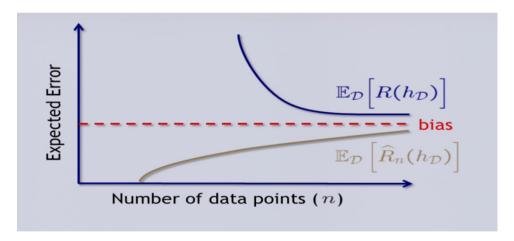


Figure 3: Complex Model