Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons/labs in Environmental Data Analytics on coding basics.

Directions

- 1. Rename this file <FirstLast>_A02_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, creating code and output that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Canvas.

Basics, Part 1

- 1. Generate a sequence of numbers from one to 55, increasing by fives. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1.
fiftyfivesequence <- seq(1, 55, 5) #creating a sequence from 1 to 55 that increases by fives
fiftyfivesequence #print out the sequence I made

## [1] 1 6 11 16 21 26 31 36 41 46 51

#2.
mean <- mean(fiftyfivesequence) #compute the mean of the sequence I made
mean #print this mean

## [1] 26

median <- median(fiftyfivesequence) #compute the median of the sequence I made
```

[1] 26

median #print this median

```
#3.
mean > median #ask if the mean is greater than the median
```

[1] FALSE

Basics, Part 2

- 5. Create three vectors, each with four components, consisting of (a) student names, (b) test scores, and (c) whether they are on scholarship or not (TRUE or FALSE).
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

```
studentNames <- c("Gina", "Fafa", "Sloane", "Meg", "Maddy") #made a vector of student names.
#this is a character vector
testScores <- c(87, 91, 90, 88, 95) #made a vector of test scores.
#this is a numerical vector
scholarship <- c(FALSE, TRUE, TRUE, FALSE, FALSE)
#made a vector showing whether they are on scholarship or not.
#this is a logical vector

dataframe2 <- data.frame(studentNames, testScores, scholarship)
names(dataframe2) <- c("Student Name", "Test Score", "Scholarship Status")
dataframe2</pre>
```

##		Student Name	Test Score	Scholarship	Status
##	1	Gina	87		FALSE
##	2	Fafa	91		TRUE
##	3	Sloane	90		TRUE
##	4	Meg	88		FALSE
##	5	Maddy	95		FALSE

9. QUESTION: How is this data frame different from a matrix?

Answer: Data frames are different from matrices as they can have different modes. Matrices have to have elements of the same type. In this data frame, there are elements that are numeric, characters, and logical. A matrix could only contain one of these types.

- 10. Create a function with one input. In this function, use if...else to evaluate the value of the input: if it is greater than 50, print the word "Pass"; otherwise print the word "Fail".
- 11. Create a second function that does the exact same thing as the previous one but uses ifelse() instead if if...else.
- 12. Run both functions using the value 52.5 as the input
- 13. Run both functions using the **vector** of student test scores you created as the input. (Only one will work properly...)

```
#10. Create a function using if...else
passOrFail <- function(x) {
   if (x > 50) {
      "Pass"
   }
   else {
      "Fail"
   }
}

#11. Create a function using ifelse()
passOrFail2 <- function(x) {
   ifelse(x > 50, "Pass", "Fail")
}

#12a. Run the first function with the value 52.5
passOrFail(52.5)
```

[1] "Pass"

```
#12b. Run the second function with the value 52.5 passOrFail2(52.5)
```

[1] "Pass"

```
#13a. Run the first function with the vector of test scores

#passOrFail(testScores)

#13b. Run the second function with the vector of test scores

passOrFail2(testScores)
```

```
## [1] "Pass" "Pass" "Pass" "Pass" "Pass"
```

14. QUESTION: Which option of if...else vs. ifelse worked? Why? (Hint: search the web for "R vectorization")

Answer: The ifelse option worked when using the test score vector. The standard if statement is not vectorized. This means that the if statement will only work with one conditional (logic clause). When a vector is used, there are the same number of conditionals as there are items in the vector. This gives us an error. The ifelse option is vectorized which means that it is repeated as many times as needed to end the loop. It will repeat until all items in the vector have been assessed.

NOTE Before knitting, you'll need to comment out the call to the function in Q13 that does not work. (A document can't knit if the code it contains causes an error!)