

Understanding Citizen Perspectives: Factors Shaping Support for International Students in the United States

Research Question:

How do various factors and justifications, including the economic contributions of international students, the impact on U.S. global competitiveness, moral factors, and other relevant considerations, influence citizens' support for the policy of allowing international students to study and work in the United States?



Introduction

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The presence of international students in the United States has long been a subject of scrutiny, debate, and discussion. We want to focus on the multifaceted dynamics surrounding the support for international students among U.S. citizens. Our goal is to investigate the complex network of reasons and variables that shape American public perceptions of international students. By delving into the economic contributions, impact on U.S. global competitiveness, and moral factors, this research will provide a comprehensive understanding of the attitudes and beliefs underpinning the support for international students in the United States. In doing so, we seek to find out if there is a difference in opinions of American citizens when it comes to economic and moral factors of letting international students study and work in the US.

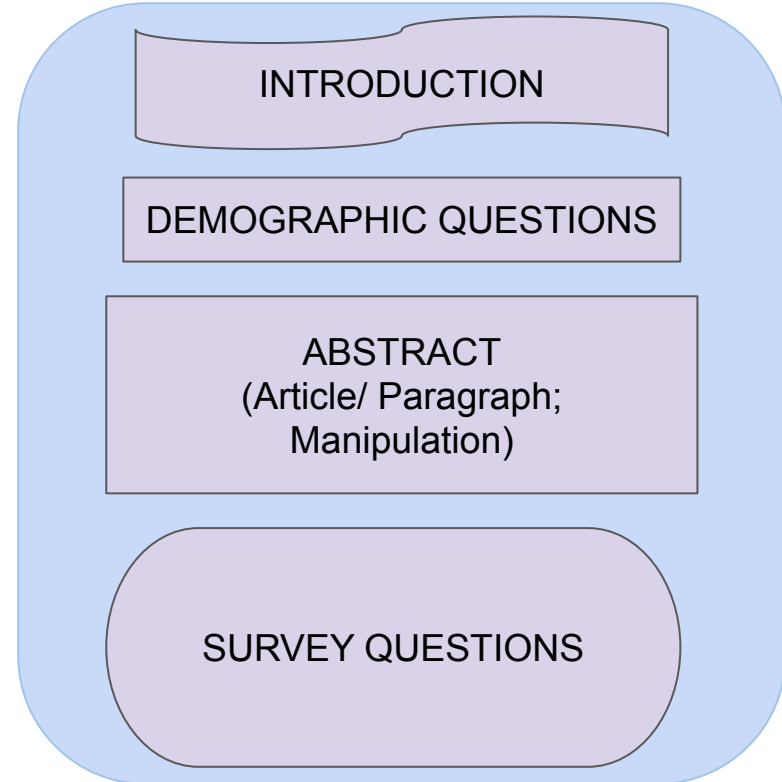
Group 2**Research Question**

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Experimental Design

We plan on conducting a survey for our project. Our independent variables are the economic and moral justifications for allowing international students to study and further work in the United States. Our dependent variable is the support for the policy of allowing international students. We plan on creating a survey with an introduction describing what we are studying and why we are conducting the survey, an abstract (an article or a paragraph; our manipulative variable) that describes the economic and moral justifications of international students studying in the US, and then the survey questions (around 8-10 questions). We also plan to add about 3-4 demographic questions at the end. We plan to have 3 groups - a control group that would have no justifications, one that will get an abstract about the economic justifications and one that will get an abstract about the moral justifications. The introduction and survey questions will remain the same for both groups.

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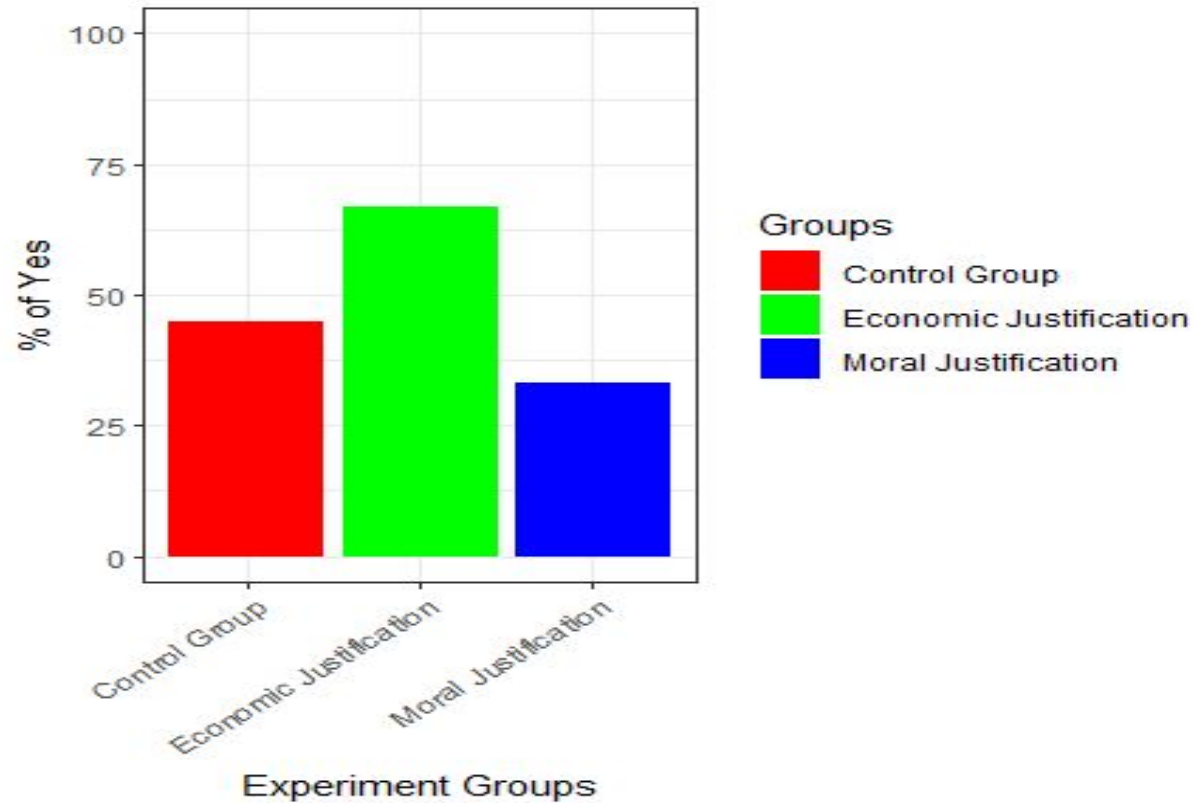


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	Control Group	Economic Justification	Moral Justification
Demographic Questions	Yes	Yes	Yes
International Student's Short Description	Yes	Yes	Yes
Exposure to Economic Justification	No	Yes	No
Exposure to Moral Justification	No	No	Yes
Survey Questions	Yes	Yes	Yes

Percentage plot of Survey

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Hypotheses

We expect to find that Americans will prefer the economic justification for setting aside a percentage of the student body for international students over the moral justification.

What do we expect to find?

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As our hypothesis suggests we expect to see a significant preference for the economic justification over the moral justification. The United States obviously has a significant percentage of the population who are very anti-immigration. We expect this anti-immigrant mindset to translate towards international students, thus the moral justification would likely have very little effect on that population. On the other hand, if Americans are presented with information showing that international students boost the economy, we expect this argument to be much more effective. We expect people who otherwise would be anti-immigration/international to put aside those beliefs in order to benefit their economic situation.