# TAMAKI HOSHI

**EDUCATION** 

# **MS** Waseda University, Graduate School of Social Sciences September 2024 Tokyo, JAPAN Japanese History BS Waseda University, School of Social Sciences September 2022 Tokvo, JAPAN 3-year accelerated graduation; Valedictorian of the department Japanese Studies and International Relations St. Thomas Aquinas High School May 2019 Louisville, Ohio, USA I received the title of my county's "Teen of the Year" and graduated as the Valedictorian of my grade. PROJECTS AND ACTIVITIES US-ROK-Japan Trilateral Global Leaership Youth Summit – delegate 2024 As a historian, I participated in online workshops and a summit in Busan to discuss youth involvement in the trilateral partnership. SPICE/Stanford-Waseda Intensive Course – participant 2023 I participated in a summer intensive program on sustainable business and social innovation provided by Stanford University and Waseda University Student Advisor for Waseda Culture - PR member 2023 I manage SNS (mainly Instagram and Twitter) and create PR content (such as videos, posters, and articles) for Waseda University's Culture Department. Miss World 2021 – National Representative 2021 I competed in Miss World 2021 as the representative for Japan. My BWAP project was on writing storybooks that teach children about social issues. TEDxWaseda student speaker competition – 1st Place 2021 I spoke as the student representative at the main TEDxWaseda annual event. My speech was about opening your mind to accept new experiences. Hult Prize Social Business Competition – On-Campus qualifier 2020 My team pitched on "YumePATCH", a university-based meal-kit service that uses misshapen produce from local farms to feed university students.

### Deeper Japan - Writer, 2024~PRESENT

I write academic articles on Japanese history and culture, with a focus on interviewing craftsmen and professionals to explore their stories.

### US Embassy in Tokyo - Intern, October 2023~April 2024

I supported activities by the Public Affairs Section of the US Embassy in Tokyo with tasks regarding public engagement and cultural diplomacy.

### **Yoga Organization of Japan - Intern, 2022~2023**

I translated between Japanese and English, manage ISO assessments, and coordinate the events for the International Day of Yoga with the Embassy of India in Japan.

# Waseda University - Teacher's Assistant (TA), 2022~2023

I assisted my professors Waseda University in conducting undergraduate-level courses.

### Schoolynk Media - Content Writer, 2020-2022

I worked as a content writing intern for Schoolynk Media, a website for international students interested in studying in Japan. My tasks involved writing articles about studying in Japan and utilizing Search Engine Optimization techniques to edit the webpage.

### Olympic Broadcasting Services, 2020-2021

I attended a training session by OBS and became a certified video logger for the 2020 Tokyo Olympics.

#### **COMMUNITY SERVICE**

### Beauty with a Purpose Initiative – Yoga in Okinawa June 2022

I helped organize and participated in an event to celebrate the International Day of Yoga in Kudaka Island, Okinawa. In addition to practicing yoga, I filmed the event and made a promotional video for the island as Miss World Japan 2021.

### Self-publication and Fundraising, March 2020-Present

I am a self-taught digital artist and creative writer who writes storybooks on social issues. In 2020, I self-published a storybook about food waste and donated all proceeds to UNICEF, specifically to fund the NPO's activities in the Yemen crisis.

#### RESEARCH EXPERIENCE

**Peace Education Program in Yomitan Village, Okinawa – fieldwork,** December 2023 I conducted fieldwork and interviews in Yomitan Village, Okinawa to study the war sites and history museums and analyze the collective memory of WWII in the village. My research will be published in the 2026 Waseda University Socio Science Journal.

## Urban Regeneration in Bajo Mola – Storybook on oral legends, July 2021

I participated in an urban regeneration project for an Indonesian village called Bajo Mola. We created a storybook that documented the oral legends of the Bajo people in collaboration with the residents to preserve the intangible cultural heritage of the villagers.

#### LANGUAGES

English: Native Japanese: Native Spanish: Beginner