

101001.00.00.00

Mary Bowen Liz Hocking

# English World



Pupil's Book

1



MACMILLAN

# Scope and sequence

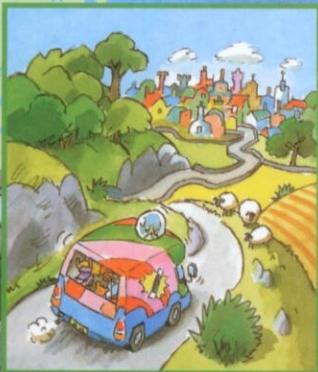
Unit page	New words and speaking	Grammar	Grammar in conversation	Learning to learn (WB)
1 24	<b>Hello, Mr Jolly!</b> colours and toys	<i>It's a car. It's red. Is it a doll? Is it pink? Yes. No.</i>	<i>Hello. Hi. What's your name? My name's ...</i>	Matching pictures; matching lower case letters
2 32	<b>Mr Jolly's Shop</b> school items	<i>Is it red? Is it a car? Yes, it is. No, it isn't. It isn't a car. It's a van.</i>	<i>What is it?</i>	Matching pictures; matching upper case letters
3 40	<b>Good morning!</b> transport	<i>It is an umbrella. It is a red bike. It isn't a blue car.</i>	<i>Good morning How are you? I'm fine, thank you.</i>	Finding the same picture; finding the same letter
48	Revision 1			
4 50	<b>Bella and Biffo</b> adjectives	<i>He is sad. Is she Mum? Yes, she is. No, she isn't.</i>	<i>I'm happy. Am I Dan? No, you aren't. Yes, you are.</i>	Finding the different picture; finding the different letter
5 58	<b>Mrs Goody and Pirate Jack</b> one-ten; food	regular plural nouns <i>lollipops, cakes, sweets</i>	<i>How many are there? There are ... There is .... Is there one ...?</i>	Finding the same picture; finding the same letter (direction)
6 66	<b>Happy Birthday!</b> nature	<i>What are they? They're frogs. We're funny.</i>	<i>How old are you? I'm six. We're seven.</i>	Matching pictures; matching words
74	Revision 2			
7 76	<b>Where is King Tub?</b> rooms in a house	prepositions: <i>in, on, under</i>	<i>Where's my book? Where are my pens?</i>	Identifying the missing items from pictures and words
8 84	<b>This is my family</b> family	<i>I've got a brother. Have you got a sister? Yes, I have. No, I haven't.</i>	<i>Who is this? This is my brother.</i>	Identifying the missing items from pictures and sentences
9 92	<b>Miss Silver</b> 11–20 eleven–twenty	<i>He's got a plane. Has she got a car? Yes, she has. No, she hasn't.</i>	<i>I like grapes. How about you?</i>	Sorting items into categories
100	Revision 3			
10 102	<b>The space rocket</b> action verbs	<i>The rocket can fly. Can it jump? Yes, it can. No, it can't.</i>	<i>Stop! Look! Listen! Wait!</i>	Sorting items into categories
11 110	<b>Up in space</b> weather	<i>I'm flying. You're singing.</i>	<i>What's the weather like? It's cloudy. Is it cold?</i>	Sequencing pictures; sequencing sentences
12 118	<b>Welcome home!</b> action verbs	<i>He's eating. It's flying. We're reading. They're jumping.</i>	<i>loudly, quietly, quickly, slowly</i>	Sequencing pictures; sequencing sentences
126	Revision 4			

Reading	Phonics	Listening	Writing skills (WB)	Class Composition
<i>A toy shop</i> descriptions of toys vocabulary: colours, toys	cvc words with short <i>a</i>	identifying objects	sentences: capital letter and full stop	naming and describing toys
<i>At school</i> descriptions of items vocabulary: school items	cvc words with short <i>e</i>	identifying objects	questions: capital letter, question mark	description with repeated question
<i>Fast and slow</i> information text vocabulary: transport	cvc words with short <i>i</i>	identifying; listening for gist/detail	colour adjective before noun	information text on transport
<i>Jimbo; Ned, the snake</i> poems vocabulary: adjectives	cvc words with short <i>o</i>	matching statements and pictures	capital letters for proper names	completing rhyming poems
<i>Grandpa's shop</i> a story vocabulary: food	cvc words with short <i>u</i>	action song	statements, questions	story with familiar setting
<i>The garden</i> descriptive text vocabulary: nature	words with <i>sh</i>	matching; listening for gist/detail	word order (adjective, noun)	descriptive text
<i>A game</i> a story vocabulary: furniture	words with <i>ch</i>	sequencing	pronouns	a story
<i>My room</i> descriptive text vocabulary: objects in room	words with <i>th</i> (voiced)	identifying; listening for detail	conjunction <i>and</i>	descriptive text
<i>The space woman; I like ...</i> poems vocabulary: adjectives, food	words with <i>th</i> (unvoiced)	identifying from dialogues	adjective recognition	rhyming list poems
<i>The Earth and the sky</i> information text vocabulary: nature	words ending <i>ng</i>	following instructions	verb recognition	information text
<i>What are you doing?</i> descriptive text vocabulary: actions, weather	words ending <i>ll</i>	identifying characters	question words	descriptive text with questions
<i>A birthday party</i> a story with familiar setting vocabulary: actions, food	words ending <i>ck</i>	action song	word order (subject, verb, object)	a story with familiar setting

# 1

# Hello, Mr Jolly!

1 Listen and say.



teddy



boat



car



pink

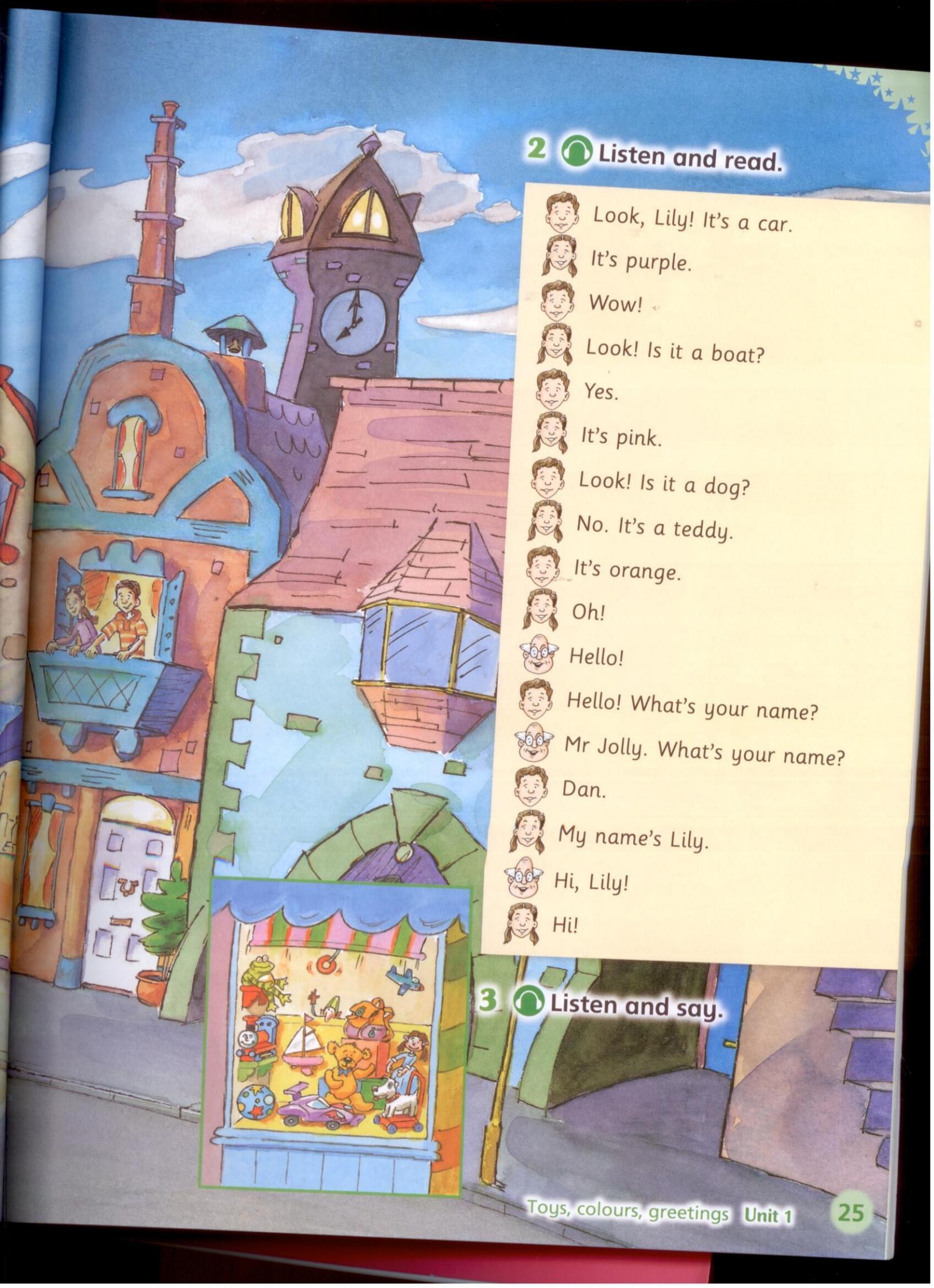


purple



orange





## 2 Listen and read.

Look, Lily! It's a car.

It's purple.

Wow!

Look! Is it a boat?

Yes.

It's pink.

Look! Is it a dog?

No. It's a teddy.

It's orange.

Oh!

Hello!

Hello! What's your name?

Mr Jolly. What's your name?

Dan.

My name's Lily.

Hi, Lily!

Hi!

## 3 Listen and say.

## Grammar

### 1 Look!

It's a ball.



It's blue.



### Point and say.

1



2



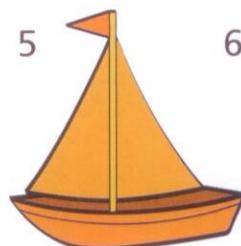
3



4



5



6



### 2 Look!

Is it a boat?

No.

Is it a car?

Yes.



### Ask and answer.

1



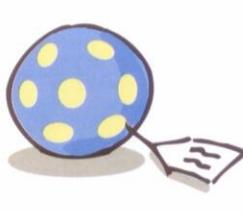
boat?

2



teddy?

3



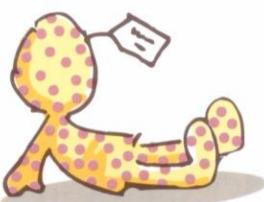
dog?

4



ball?

5



doll?

6



cat?

## Grammar in conversation

### 1 Listen and read.



### 2 Listen and say.

### 3 Now you!

### 4 Listen and sing.

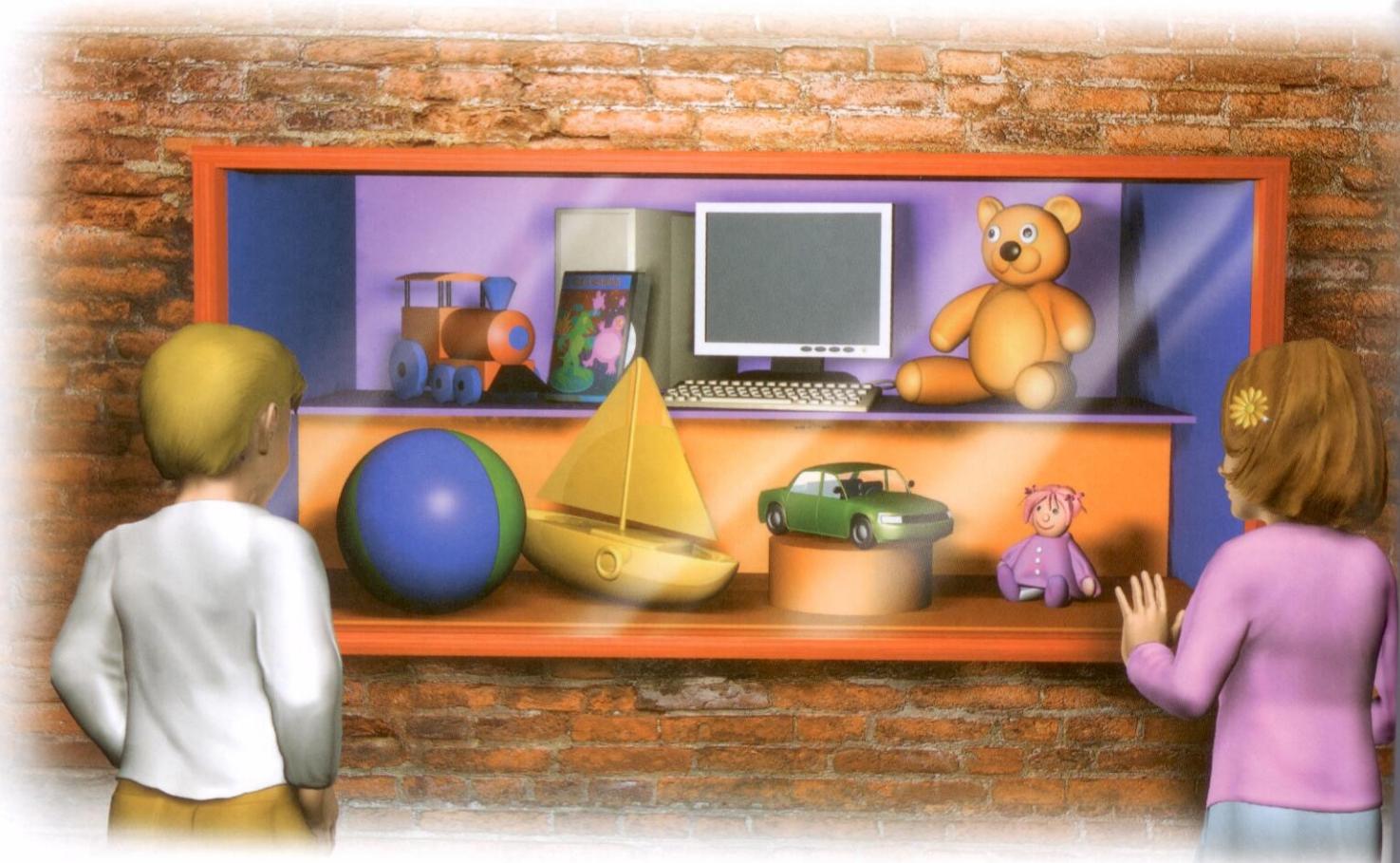


## Reading



# A toy shop

It is a toy shop. Look, a boy and a girl.



Look. It is a ball.  
It is blue and green.  
It is big.

Oh! It is a train. It is red.  
It is a car. It is small.  
A boat! It is very big.

Look. It is a doll.  
It is pink and purple.  
A teddy! It is orange.

Look. It is a computer.  
It is white.  
Oh! It is a game. It is fun!

# Reading comprehension

## 1 Read. Circle the picture.

1 It is a teddy.



2 It is pink and purple.



3 It is big.



4 It is a computer.



5 It is a game.



# Phonics

Look and listen.



## 1 Look and say.

h a t



c a t



m a t



## 2 Listen, read and say.

Dan is on a mat.  
A cat is in a hat.



Reading comprehension: statement/picture matching; Phonics: a Unit 1

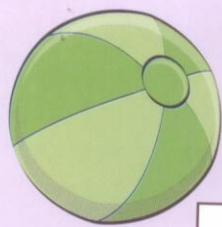
# Listening

Listen.

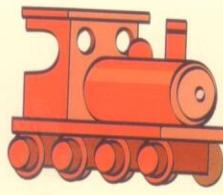
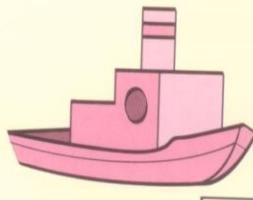


## 1 Listen and tick.

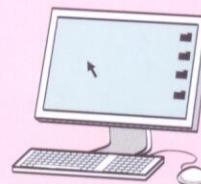
1



2



3



## 2 Listen and say 'yes' or 'no'.

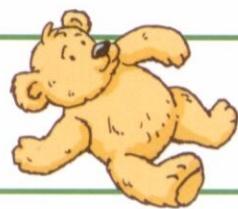


# Writing



Look.

It is a teddy.  
a capital letter                      a full stop



1 Look and write.



It is a \_\_\_\_\_.

It is \_\_\_\_\_.



It is a \_\_\_\_\_.

