

Preparation of Papers for IEEE Sponsored Conferences & Symposia*

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I. INTRODUCTION

In January of 2017, Quora – a popular question and answer website, released a dataset consisting of pairs of questions from their site, and labels indicating if the questions have the same intent. Shortly thereafter, they used this dataset to start a Kaggle competition, offering \$25,000 to the competitors who build the best models for predicting whether a pair of questions are duplicates, in terms of log-loss error.

The ability to identify duplicate questions is important for question-answer sites like Quora; duplicate questions make it harder to find the best answer for a particular question, and limit the outreach of each individual answer contributed to the site.

Key to the problem of duplicate question detection is the ability to model semantic similarities between pairs of text. This is an important component of many Natural Language Processing (NLP) applications, including information retrieval (Jurafsky & Martin; 2009), automatic summarization (Lin & Hovy; 2003) and text classification (Li & Roth; 2002).

In this paper, we describe three feature sets designed to capture the semantic relationship between questions. We then evaluate the relative importance of these features for the duplicate question detection task. Each of these feature sets are inspired by different intuitions about what characterizes semantic similarity, and are engineered using techniques used in wide ranging NLP tasks.

The first feature set is based on Term Frequency-Inverse Document Frequency (Tf-Idf) scores. Tf-Idf scores have been shown to be an effective way to model the relative importance of words within a document (Rajaraman & Ullman; 2011). As such, we propose a set of features which measure

the similarity of two questions based on the similarity of the important words in each question.

The second feature set attempts to distinguish between questions based on broad categorizations of their expected answer type - a process called question classification. Using a dataset of 5500 factoid questions, annotated with their answer type (Lin & Roth; 2002), we fit a series of deep neural network models that predict the answer type of a question. We then used the predictions of these models on the Quora dataset as features for the question deduplication task.

The final feature set uses a framework for creating knowledge-based semantic similarity scores between sentences (Mihalcea et al; 2006). These scores are calculated using semantic similarity metrics of the words in each sentence, where these metrics are defined in relation to a semantic network, such as WordNet (Miller; 1995). We implement and test the utility of these scores, as well as extend this framework by incorporating neural word embeddings.

We first trained a baseline classifier on standard syntactic and neural features. We then augmented these baseline features with different subsets of the features mentioned above, and re-trained our classifiers with these new features. In this paper, we discuss the usefulness of our proposed feature sets in the duplicate question detection task.

II. RELATED WORK

To achieve high accuracy, many competitors in the Kaggle competition incorporated hundreds of features and stacked many classifiers when making predictions. Most successful competitors incorporated Long Short Term Memory Recurrent Neural Networks (LSTM) in their submissions. Two LSTM variants proved especially useful: Siamese LSTMs and LSTMs with neural attention.

Siamese LSTMs are composed of two or more LSTM layers which have tied weights. When trained on paired examples, siamese LSTMs have been shown to be effective in semantic similarity and entailment tasks, for they construct sophisticated representations of semantic relationships between input examples (Mueller et al; 2016). This property is applicable to detecting question deduplication, since at its core the duplicate question detection task is one of detecting semantic coincidence between pairs of input sentences.

Neural attention, when coupled with LSTMs, is a mechanism which allows a LSTM to pay selective attention to the outputs of intermediate LSTM units. This technique has proven to improve the performance of LSTMs in various Natural Language Inference tasks (Rocktschel et al.; 2016).

TABLE I
SAMPLE OF QUORA DATASET

QUESTION 1	QUESTION 2	DUPLICATE?
How can I be a good geologist?	What should I do to be a great geologist?	1
Why do girls want to be friends with the guy they reject?	How do guys feel after rejecting a girl?	0
How can I access Tor-box in India?	How can I access Google.com in India?	0

Our work differs from that of the top competitors in that our main objective was not to maximize the performance of our models, but rather to craft novel linguistic features and evaluate their predictiveness. Thus, we did not focus on building sophisticated deep learning models, for it is typically difficult to determine the relative importance of different text features using a deep learning model. Instead, we drew inspiration from techniques used in other NLP tasks build features that capture our intuition about what it means for two texts to be semantically similar.

III. QUORA DATA SET

The dataset released by Quora consists of 404290 pairs of questions posted to the site. 36.9% of pairs are labeled as duplicates. There are no missing values.

Paired questions tend to be similar in that they are similarly worded, or in that they share words of low document frequency.

To gauge the ambiguity of the problem and the noisiness of the labels, we asked 8 native English speakers (not the authors) to each classify 40 randomly sampled question pairs as duplicates or not. Of the 320 human responses collected, 80.93% coincided with the provided labels.

IV. METHOD

A. Baseline Features and Models

To determine if a new feature is useful, we needed a baseline feature set and model, so that we could measure the increase in performance that results from incorporating each new feature.

Thus, we started by creating a baseline feature set. These were typical syntactic and string distance features. We also noticed that many Kaggle competitors used neural word embeddings to construct sentence vectors for each question by averaging the embedding vectors of each word in the question. They then used various similarity functions to use the similarity between the sentence vectors of paired questions as features. We recreated these features, using the fastText pre-trained word embeddings (Joulin et al.; 2016). Our initial features are summarized in Table 2.

²Edit distance variations were computed using the python *fuzzywuzzy* package. More information on these metrics can be found [here](#).

²Vector similarities were calculated using the python *scipy* package. More information on these metrics can be found [here](#).

TABLE II
BASELINE FEATURES

Feature category	Feature
Syntactic features	Number of words in each question
	Number of words the two questions have in common
Character features	Number of character in each question
	Number of character in each question
Edit distance variations ¹	Partial string matches (with/without stopwords)
	Token-wise string matches
	Type-wise string matches
	Type-sorted string matches
Sentence embedding similarity ²	Vector similarities using Euclidean, Cosine, Cityblock, Braycurtis and Jaccard distances

B. Units

- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as 3.5-inch disk drive.
- Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.
- Do not mix complete spellings and abbreviations of units: Wb/m² or webers per square meter, not webers/m². Spell out units when they appear in text: . . . a few henries, not . . . a few H.
- Use a zero before decimal points: 0.25, not .25. Use cm³, not cc. (bullet list)

C. Equations

The equations are an exception to the prescribed specifications of this template. You will need to determine whether or not your equation should be typed using either the Times New Roman or the Symbol font (please no other font). To create multileveled equations, it may be necessary to treat the equation as a graphic and insert it into the text after your paper is styled. Number equations consecutively. Equation numbers, within parentheses, are to position flush right, as in (1), using a right tab stop. To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in

$$\alpha + \beta = \chi \quad (1)$$

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use (1), not Eq. (1) or equation (1), except at the beginning of a sentence: Equation (1) is . . .

D. Some Common Mistakes

- The word data is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter o.
- In American English, commas, semi-/colons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an inset, not an insert. The word *alternatively* is preferred to the word *alternately* (unless you really mean something that alternates).
- Do not use the word *essentially* to mean *approximately* or *effectively*.
- In your paper title, if the words that uses can accurately replace the word *using*, capitalize the *u*; if not, keep using lower-cased.
- Be aware of the different meanings of the homophones *affect* and *effect*, *complement* and *compliment*, *discreet* and *discrete*, *principal* and *principle*.
- Do not confuse *imply* and *infer*.
- The prefix *non* is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the *et* in the Latin abbreviation *et al.*.
- The abbreviation *i.e.* means *that is*, and the abbreviation *e.g.* means *for example*.

V. USING THE TEMPLATE

Use this sample document as your LaTeX source file to create your document. Save this file as **root.tex**. You have to make sure to use the **cls** file that came with this distribution. If you use a different style file, you cannot expect to get required margins. Note also that when you are creating your out PDF file, the source file is only part of the equation. *Your \TeX \rightarrow PDF filter determines the output file size. Even if you make all the specifications to output a letter file in the source - if you filter is set to produce A4, you will only get A4 output.*

It is impossible to account for all possible situation, one would encounter using \TeX . If you are using multiple \TeX files you must make sure that the “MAIN” source file is called **root.tex** - this is particularly important if your conference is using PaperPlaza’s built in \TeX to PDF conversion tool.

A. Headings, etc

Text heads organize the topics on a relational, hierarchical basis. For example, the paper title is the primary text head because all subsequent material relates and elaborates on this one topic. If there are two or more sub-topics, the next

level head (uppercase Roman numerals) should be used and, conversely, if there are not at least two sub-topics, then no subheads should be introduced. Styles named Heading 1, Heading 2, Heading 3, and Heading 4 are prescribed.

B. Figures and Tables

Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation Fig. 1, even at the beginning of a sentence.

TABLE III
AN EXAMPLE OF A TABLE

One	Two
Three	Four

We suggest that you use a text box to insert a graphic (which is ideally a 300 dpi TIFF or EPS file, with all fonts embedded) because, in an document, this method is somewhat more stable than directly inserting a picture.

Fig. 1. Inductance of oscillation winding on amorphous magnetic core versus DC bias magnetic field

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity *Magnetization*, or *Magnetization*, *M*, not just *M*. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write *Magnetization (A/m)* or *Magnetization A[m(1)]*, not just *A/m*. Do not label axes with a ratio of quantities and units. For example, write *Temperature (K)*, not *Temperature/K*.

VI. CONCLUSIONS

A conclusion section is not required. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions.

game

APPENDIX

Appendixes should appear before the acknowledgment.

STATEMENT OF CONTRIBUTION

The preferred spelling of the word *acknowledgment* in America is without an *e* after the *g*. Avoid the stilted expression, *One of us (R. B. G.) thanks . . .* Instead, try *R. B. G. thanks*. Put sponsor acknowledgments in the unnumbered footnote on the first page.

References are important to the reader; therefore, each citation must be complete and correct. If at all possible, references should be commonly available publications.

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