Natural Language Processing **Tel Aviv University**

Assignment 3: Transformers (v2)

Due Date: *June 30, 2023* Lecturer: Maor Ivgi

Instructions - Please Read

Questions 1 and 2 are mandatory. Additionally, you can choose to do questions 3 and/or 4 as a bonus.

1 Attention Exploration

Multi-head self-attention is the core modeling component of Transformers. In this question, we'll get some practice working with the self-attention equations, and motivate why multi-headed self-attention can be preferable to single-headed self-attention.

Recall that attention can be viewed as an operation on a *query* vector $q \in \mathbb{R}^d$, a set of *value* vectors $\{v_1, \ldots, v_n\}, v_i \in \mathbb{R}^d$, and a set of *key* vectors $\{k_1, \ldots, k_n\}, k_i \in \mathbb{R}^d$, specified as follows:

$$c = \sum_{i=1}^{n} v_i \alpha_i \tag{1}$$

$$\alpha_i = \frac{\exp(k_i^\top q)}{\sum_{j=1}^{n} \exp(k_j^\top q)} \tag{2}$$

with $alpha = \{\alpha_1, \ldots, \alpha_n\}$ termed the "attention weights". Observe that the output $c \in \mathbb{R}^d$ is an average over the value vectors weighted with respect to α.

1. **Copying in attention.** One advantage of attention is that it's particularly easy to "copy" a value vector to the output c. In this problem, we'll motivate why this is the case.

   (a) **Explain** why α can be interpreted as a categorical probability distribution.

   (b) The distribution α is typically relatively "diffuse"; the probability mass is spread out between many different α_i. However, this is not always the case. **Describe** (in one sentence) under what conditions the categorical distribution α puts almost all of its weight on some α_j, where $j \in \{1, \ldots, n\}$ (i.e. $\alpha_j \gg \sum_{i \neq j} \alpha_i$). What must be true about the query q and/or the keys $\{k_1, \ldots, k_n\}$?

   (c) Under the conditions you gave in (ii), **describe** the output c.

   (d) **Explain** (in two sentences or fewer) what your answer to (ii) and (iii) means intuitively.

2. **An average of two.** Instead of focusing on just one vector v_j, a Transformer model might want to incorporate information from *multiple* source vectors. Consider the case where we instead want to incorporate information from **two** vectors v_a and v_b, with corresponding key vectors k_a and k_b.

   (a) How should we combine two d-dimensional vectors v_a, v_b into one output vector c in a way that preserves information from both vectors? In machine learning, one common way to do so is to take the average: $c = \frac{1}{2}(v_a + v_b)$. It might seem hard to extract information about the

original vectors v_a and v_b from the resulting c, but under certain conditions one can do so. In this problem, we'll see why this is the case.

Suppose that although we don't know v_a or v_b, we do know that v_a lies in a subspace A formed by the m basis vectors $\{a_1, a_2, \ldots, a_m\}$, while v_b lies in a subspace B formed by the p basis vectors $\{b_1, b_2, \ldots, b_p\}$. (This means that any v_a can be expressed as a linear combination of its basis vectors, as can v_b. All basis vectors have norm 1 and are orthogonal to each other.) Additionally, suppose that the two subspaces are orthogonal; i.e. $a_j^\top b_k = 0$ for all j, k.

Using the basis vectors $\{a_1, a_2, \ldots, a_m\}$, construct a matrix M such that for arbitrary vectors $v_a \in A$ and $v_b \in B$, we can use M to extract v_a from the sum vector $s = v_a + v_b$. In other words, we want to construct M such that for any v_a, v_b, $Ms = v_a$. Show that $Ms = v_a$ holds for your M.

Hint: Given that the vectors $\{a_1, a_2, \ldots, a_m\}$ are both *orthogonal* and *form a basis* for v_a, we know that there exist some $c_1, c_2, \ldots, c_m$ such that $v_a = c_1 a_1 + c_2 a_2 + \cdots + c_m a_m$. Can you create a vector of these weights c?

(b) As before, let v_a and v_b be two value vectors corresponding to key vectors k_a and k_b, respectively. Assume that (1) all key vectors are orthogonal, so $k_i^\top k_j = 0$ for all $i \neq j$; and (2) all key vectors have norm 1.[1] **Find an expression** for a query vector q such that $c \approx \frac{1}{2}(v_a + v_b)$, and justify your answer. [2]

3. **Drawbacks of single-headed attention:** In the previous part, we saw how it was *possible* for a single-headed attention to focus equally on two values. The same concept could easily be extended to any subset of values. In this question we'll see why it's not a *practical* solution. Consider a set of key vectors $\{k_1, \ldots, k_n\}$ that are now randomly sampled, $k_i \sim \mathcal{N}(\mu_i, \Sigma_i)$, where the means $\mu_i \in \mathbb{R}^d$ are known to you, but the covariances Σ_i are unknown. Further, assume that the means μ_i are all perpendicular; $\mu_i^\top \mu_j = 0$ if $i \neq j$, and unit norm, $\|\mu_i\| = 1$.

   (a) Assume that the covariance matrices are $\Sigma_i = \alpha I, \forall i \in \{1, 2, \ldots, n\}$, for vanishingly small α. Design a query q in terms of the μ_i such that as before, $c \approx \frac{1}{2}(v_a + v_b)$, and provide a brief argument as to why it works.

   (b) Though single-headed attention is resistant to small perturbations in the keys, some types of larger perturbations may pose a bigger issue. Specifically, in some cases, one key vector k_a may be larger or smaller in norm than the others, while still pointing in the same direction as μ_a. As an example, let us consider a covariance for item a as $\Sigma_a = \alpha I + \frac{1}{2}(\mu_a \mu_a^\top)$ for vanishingly small α (as shown in figure 1). This causes k_a to point in roughly the same direction as μ_a, but with large variances in magnitude. Further, let $\Sigma_i = \alpha I$ for all $i \neq a$.

   When you sample $\{k_1, \ldots, k_n\}$ multiple times, and use the q vector that you defined in part i., what do you expect the vector c will look like qualitatively for different samples? Think about how it differs from part (i) and how c's variance would be affected.

4. **Benefits of multi-headed attention:** Now we'll see some of the power of multi-headed attention. We'll consider a simple version of multi-headed attention which is identical to single-headed self-attention as we've presented it in this homework, except two query vectors (q_1 and q_2) are defined, which leads to a pair of vectors (c_1 and c_2), each the output of single-headed attention given its respective query vector. The final output of the multi-headed attention is their average, $\frac{1}{2}(c_1 + c_2)$.

[1] Recall that a vector x has norm 1 iff $x^\top x = 1$.

[2] Hint: while the softmax function will never *exactly* average the two vectors, you can get close by using a large scalar multiple in the expression.

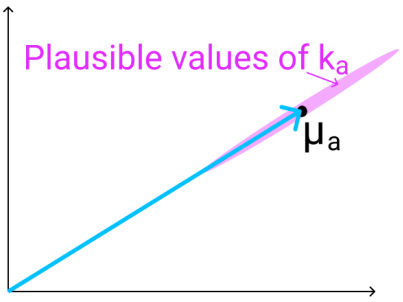


Figure 1: The vector μ_a (shown here in 2D as an example), with the range of possible values of k_a shown in red. As mentioned previously, k_a points in roughly the same direction as μ_a, but may have larger or smaller magnitude.

As in question 1(3), consider a set of key vectors $\{k_1, \ldots, k_n\}$ that are randomly sampled, $k_i \sim \mathcal{N}(\mu_i, \Sigma_i)$, where the means μ_i are known to you, but the covariances Σ_i are unknown. Also as before, assume that the means μ_i are mutually orthogonal; $\mu_i^\top \mu_j = 0$ if $i \neq j$, and unit norm, $\|\mu_i\| = 1$.

(a) Assume that the covariance matrices are $\Sigma_i = \alpha I$, for vanishingly small α. Design q_1 and q_2 such that c is approximately equal to $\frac{1}{2}(v_a + v_b)$. Note that q_1 and q_2 should have different expressions.

(b) ssume that the covariance matrices are $\Sigma_a = \alpha I + \frac{1}{2}(\mu_a \mu_a^\top)$ for vanishingly small α, and $\Sigma_i = \alpha I$ for all $i \neq a$. Take the query vectors q_1 and q_2 that you designed in part i. What, qualitatively, do you expect the output c to look like across different samples of the key vectors? Explain briefly in terms of variance in c_1 and $c2$. You can ignore cases in which $k_a^\top q_i < 0$.

Acknowledgements This question was adapted from Stanford's CS224n course. Their contributions are greatly appreciated.

2 Pretrained Transformers

In this section you'll be training a Transformer to perform a task that involves accessing knowledge about the world — knowledge which isn't provided via the task's training data (at least if you want to generalize outside the training set). You'll find that it more or less fails entirely at the task. You'll then learn how to pretrain that Transformer on Wikipedia text that contains world knowledge, and find that finetuning that Transformer on the same knowledge-intensive task, might be helpful for enabling the model to access some of the knowledge learned at pretraining time. You'll find that this enables models to perform considerably OK on a held out validation set.

Through this section, you will fill in your code within the `pretrained_transformers` directory, and write your textual answers within the pdf file. You will probably want to develop on your machine locally, then run training on Slurm/Colab. You'll also probably need a few hours for the training, so plan your time accordingly!

1. **Check out the demo.**
   In the `mingpt-demo/` folder is a Jupyter notebook `play_char.ipynb` that trains and samples from a

Transformer language model. Take a look at it (either locally on your computer or on Colab) to get somewhat familiar with how it defines and trains models. Some of the code you're writing below will be inspired by what you see in this notebook.

Note that you do not have to write any code or submit written answers for this part.

2. **Read through `NameDataset` in `src/dataset.py`, our dataset for reading name-birthplace pairs.**
   The task we'll be working on with our pretrained models is attempting to access the birth place of a notable person, as written in their Wikipedia page. We'll think of this as a particularly simple form of question answering:

   Q: Where was [person] born?
   A: [place]

   From now on, you'll be working with the `src/` folder. **The code in `mingpt-demo/` won't be changed or evaluated for this assignment.** In `dataset.py`, you'll find the the class `NameDataset`, which reads a TSV (tab-separated values) file of name/place pairs and produces examples of the above form that we can feed to our Transformer model.

   To get a sense of the examples we'll be working with, if you run the following code, it'll load your `NameDataset` on the training set `birth_places_train.tsv` and print out a few examples.

```
python src/dataset.py namedata
```

   Note that you do not have to write any code or submit written answers for this part.

3. **Implement finetuning (without pretraining).**
   Take a look at `run.py`. It has some skeleton code specifying flags you'll eventually need to handle as command line arguments. In particular, you might want to *pretrain*, *finetune*, or *evaluate* a model with this code. For now, we'll focus on the finetuning function, in the case without pretraining.

   Taking inspiration from the training code in the `play_char.ipynb` file, write code to finetune a Transformer model on the name/birthplace dataset, via examples from the `NameDataset` class. For now, implement the case without pretraining (i.e. create a model from scratch and train it on the birthplace prediction task from part (b)). You'll have to modify two sections, marked `[part c]` in the code: one to initialize the model, and one to finetune it. Note that you only need to initialize the model in the case labeled "vanilla" for now (later in section (g), we will explore a model variant). Use the hyperparameters for the `Trainer` specified in the `run.py` code.

   Also take a look at the *evaluation* code which has been implemented for you. It samples predictions from the trained model and calls `evaluate_places()` to get the total percentage of correct place predictions. You will run this code in part (d) to evaluate your trained models.

   This is an intermediate step for later portions, including Part 4, which contains commands you can run to check your implementation. No written answer is required for this part.

4. **Make predictions (without pretraining).**
   Train your model on `birth_places_train.tsv`, and evaluate on `birth_dev.tsv`. Specifically, you should now be able to run the following three commands:

```
# Train on the names dataset
python src/run.py finetune vanilla wiki.txt \
        --writing_params_path vanilla.model.params \
        --finetune_corpus_path birth_places_train.tsv

```

```
# Evaluate on the dev set, writing out predictions
python src/run.py evaluate vanilla wiki.txt  \
        --reading_params_path vanilla.model.params \
        --eval_corpus_path birth_dev.tsv \
        --outputs_path vanilla.nopretrain.dev.predictions

# Evaluate on the test set, writing out predictions
python src/run.py evaluate vanilla wiki.txt  \
        --reading_params_path vanilla.model.params \
        --eval_corpus_path birth_test_inputs.tsv \
        --outputs_path vanilla.nopretrain.test.predictions
```

Training should take less than 30 minutes. Report your model's accuracy on the dev set (as printed by the second command above). Similar to assignment 4, we also have Tensorboard logging in assignment 5 for debugging. It can be launched using `tensorboard --logdir expt/`. Don't be surprised if it is well below 10%; we will be digging into why in Part 3. As a reference point, we want to also calculate the accuracy the model would have achieved if it had just predicted "London" as the birth place for everyone in the dev set. Fill in `london_baseline.py` to calculate the accuracy of that approach and report your result in your write-up. You should be able to leverage existing code such that the file is only a few lines long.

5. **Define a *span corruption* function for pretraining.**
   In the file `src/dataset.py`, implement the `__getitem__()` function for the dataset class `CharCorruptionDataset`. Follow the instructions provided in the comments in `dataset.py`. Span corruption is explored in the T5 paper. It randomly selects spans of text in a document and replaces them with unique tokens (noising). Models take this noised text, and are required to output a pattern of each unique sentinel followed by the tokens that were replaced by that sentinel in the input. In this question, you'll implement a simplification that only masks out a single sequence of characters.

   This question will be graded via autograder based on whether your span corruption function implements some basic properties of our spec. We'll instantiate the `CharCorruptionDataset` with our own data, and draw examples from it.

   To help you debug, if you run the following code, it'll sample a few examples from your `CharCorruptionDataset` on the pretraining dataset `wiki.txt` and print them out for you.

   ```
   python src/dataset.py charcorruption
   ```

   No written answer is required for this part.

6. **Pretrain, finetune, and make predictions. Budget 2 hours for training.**
   Now fill in the *pretrain* portion of `run.py`, which will pretrain a model on the span corruption task. Additionally, modify your *finetune* portion to handle finetuning in the case *with* pretraining. In particular, if a path to a pretrained model is provided in the bash command, load this model before finetuning it on the birthplace prediction task. Pretrain your model on `wiki.txt` (which should take approximately two hours), finetune it on `NameDataset` and evaluate it. Specifically, you should be able to run the following four commands: (Don't be concerned if the loss appears to plateau in the middle of pretraining; it will eventually go back down.)

   ```
   # Pretrain the model
   python src/run.py pretrain vanilla wiki.txt \
           --writing_params_path vanilla.pretrain.params
   ```

```
# Finetune the model
python src/run.py finetune vanilla wiki.txt \
        --reading_params_path vanilla.pretrain.params \
        --writing_params_path vanilla.finetune.params \
        --finetune_corpus_path birth_places_train.tsv

# Evaluate on the dev set; write to disk
python src/run.py evaluate vanilla wiki.txt  \
        --reading_params_path vanilla.finetune.params \
        --eval_corpus_path birth_dev.tsv \
        --outputs_path vanilla.pretrain.dev.predictions

# Evaluate on the test set; write to disk
python src/run.py evaluate vanilla wiki.txt  \
        --reading_params_path vanilla.finetune.params \
        --eval_corpus_path birth_test_inputs.tsv \
        --outputs_path vanilla.pretrain.test.predictions
```

Report the accuracy on the dev set (printed by the third command above). We expect the dev accuracy will be at least 10%, and will expect a similar accuracy on the held out test set.

7. succinctly explain why the pretrained (vanilla) model was able to achieve an accuracy of above 10%, whereas the non-pretrained model was not

Acknowledgements This question was adapted from Stanford's CS224n course. Their contributions are greatly appreciated.

3 In-Context Learning (Bonus Question)

Through this question, you will experience using `GPT-2`, a transformer-based decoder only model, and explore its performance within a few and zero-shot learning settings. You will further compare its performance to that of `GPT-3`.

To evaluate that, we will use `TriviaQA` - a popular Question Answering benchmark, which is very commonly used to evaluate current LMs question answering abilities. This benchmark contains a few thousands of trivia questions, such as *"In which country is Lake Como?"* or *"In the British monarchy, who succeeded Queen Anne to the throne?"*, formulated as a multiple-choice question. We're though not gonna stick to this format, but apply our evaluation within an open domain closed-book questions. That is, we will rely on the model's current factual knowledge, to be extracted while attempting to answer a given question.

Please upload the `in_context.ipynb` file to google colab, and answer the following questions by filling in your code.

Important! Please enable a GPU in your Colab environment setting, and make sure you run your models on this.

1. **Random Demonstrations**. We're first gonna explore the performance given a random set of increasing sizes of in-context demonstrations.

(a) `optional_in_context_demonstrations` is a list of 500 examples from `TriviaQA`. Each example is represented as a tuple, where the first entry is a question, as the second is a list of possible answers. Here you're required to randomly sample small sets of in-context examples, of sizes 3-8. Formally, you should have 6 different sets - the first one is of size 3, the second of size 4, ..., the last of size 8. Use each of these sets to construct an in-context prompt. This prompt should be phrases as follows:

Question: ¡first question¿
Answer: ¡one of its possible answers¿
...
Question: ¡last question¿
Answer: ¡one of its possible answers¿

Now, evaluate the performance of `GPT2-medium`, using each one of these prompts, on the validation set (`validation_set`), by using the function `check_answer_truthfulness`. In this section, please apply beam search decoding (`beam_search` function).

Please report the results (correctness average over the whole validation set), using `pandas.Dataframe`. You just have to print it :)

(b) Now apply the same process, but using sampling decoding (with temperature = 0.7). Try to explain the differences in results in two sentences.

2. **Demonstrations Retrieval**. In this section, we will retrieve the examples that are most "semantically" similar to the test question, out of `optional_in_context_demonstrations`, according to `BERT`.

(a) Use `encode_question` to first encode the questions of all the examples in `optional_in_context_demonstrations`. Then, for each of the examples in the validation set, find the closest 8 examples in `optional_in_context_demonstrations` - here our measure to similarity is the dot product between the encoding vector of the test question, to this of the "train" question. Note that now, each of our validation examples will be accompanied with a different prompt. All that left is to evaluate and report the new results - both with beam search, and sampling decoding.

(b) Explore a batch of examples from the validation set, and their new prompts. Can you explain why results have got better compared to the those of the random prompts from previous sections?

3. **Zero-shot**. Now we will try a zero-shot setting, where we don't give the model any demonstrations, but directly asking it the question.

(a) Evaluate and report the results on the given validation set.

(b) Have a look on the model's generations from the last section. Try to explain why the results are that low.

(c) In order to solve this, we will use `LAMA`, which is a known sentence-completion benchmark, contains of many facts taken from Wikipedia. In This benchmark, the query is phrased as a fill-in-the-blank sentence, where the missing text is the target answer. For instance, *"It is found in north-western Russia, Ukraine, Romania, Bulgaria, Greece and"*, while the answer is *"Italy"*. Evaluate and report the results on `lama_validation_set`, which is a list of tuples composed the same way as the validation set of `TriviaQA`.

(d) Do you think the results are actually higher than those you reported? Take a look on the model's generations and try to explain.

4 Chain-of-Thoughts and Self-Consistency (Bonus Question)

In this section, we will explore LLMs' (Large Language Models) ability to reason over "complex" questions. We will do that through playing with `GPT-3` via `OpenAI Playground` (which you probably all know already).

We will use the `GSM8K` dataset. This dataset includes mathematical reasoning questions, which usually require multiple reasoning steps until reaching the final conclusion. For instance, *"Natalia sold clips to 48 of her friends in April, and then she sold half as many clips in May. How many clips did Natalia sell altogether in April and May?"*.

The file `gsm8k_validation_examples.csv` consists of 10 random examples from this dataset. Through the following sections, whenever you're requested to evaluate results, please report the accuracy over these 10 examples.

Please use the `OpenAI Playground` for that. Here we will use `text-davinci-003` - 176B parameters model, belongs to the GPT3 models family.

1. Let's first evaluate the performance of the model in a zero-shot setting. Please use `temperature = 0` (greedy decoding) and `maximum length = 10`. Report the result in your pdf.

2. LMs are known to be inconsistent with themselves, namely they occasionally output different outputs to the same question (phrased differently), or assign high probability to wrong answers. Thus, let's try to improve results by sampling 5 different answers, and concluding with the answer that appeared the most. Specifically, for each question, use `temperature = 1` (temperature sampling), for 5 different times, and take the answer that appeared most as the final answer. Note that the "same" answer might appear in different ways (for example, *27%* or *27 percent*). Let's disregard this kind of discrepancy in this question. In case of 5 totally different answers, count that as a failure (as that basically means the model assigns relatively high probabilities to wrong answers, and thus is very unsure). Report the result in your pdf.

3. In this section we will apply a recent scheme aimed to improve reasoning skills of LMs, called `CoT` (Chain-of-Thoughts). in order to improve results. Through this, we're attempting to teach the model apply the whole reasoning process, before deducing the final answers. We will use that in in-context learning setting, as also proposed in the first place. Specifically, we're going to provide the model with a few in-context examples, each one is accompanied with a short text which is trying to describe the reasoning process that is needed, rather than the final answer merely. See some examples in figure 2

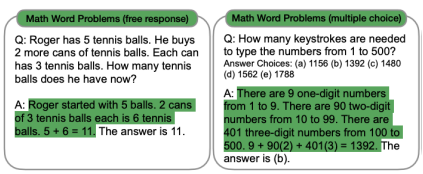
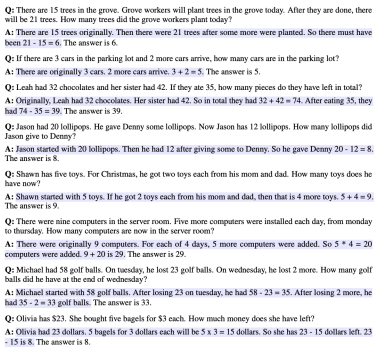


Figure 2

Please use the examples in `gsm8k_incontext_examples.csv` in order to build your own CoT prompt. It is supposed to be structured as in figure 3



Q: There are 15 trees in the grove. Grove workers will plant trees in the grove today. After they are done, there will be 21 trees. How many trees did the grove workers plant today?

A: There are 15 trees originally. Then there were 21 trees after some more were planted. So there must have been 21 - 15 = 6. The answer is 6.

Q: If there are 3 cars in the parking lot and 2 more cars arrive, how many cars are in the parking lot?

A: There are originally 3 cars. 2 more cars arrive. 3 + 2 = 5. The answer is 5.

Q: Leah had 32 chocolates and her sister had 42. If they ate 35, how many pieces do they have left in total?

A: Originally, Leah had 32 chocolates. Her sister had 42. So in total they had 32 + 42 = 74. After eating 35, they had 74 - 35 = 39. The answer is 39.

Q: Jason had 20 lollipops. He gave Denny some lollipops. Now Jason has 12 lollipops. How many lollipops did Jason give to Denny?

A: Jason started with 20 lollipops. Then he had 12 after giving some to Denny. So he gave Denny 20 - 12 = 8. The answer is 8.

Q: Shawn has five toys. For Christmas, he got two toys each from his mom and dad. How many toys does he have now?

A: Shawn started with 5 toys. If he got 2 toys each from his mom and dad, then that is 4 more toys. 5 + 4 = 9. The answer is 9.

Q: There were nine computers in the server room. Five more computers were installed each day, from monday to thursday. How many computers are now in the server room?

A: There were originally 9 computers. For each of 4 days, 5 more computers were added. So 5 * 4 = 20 computers were added. 9 + 20 is 29. The answer is 29.

Q: Michael had 58 golf balls. On tuesday, he lost 23 golf balls. On wednesday, he lost 2 more. How many golf balls did he have at the end of wednesday?

A: Michael started with 58 golf balls. After losing 23 on tuesday, he had 58 - 23 = 35. After losing 2 more, he had 35 - 2 = 33 golf balls. The answer is 33.

Q: Olivia has $23. She bought five bagels for $3 each. How much money does she have left?

A: Olivia had 23 dollars. 5 bagels for 3 dollars each will be 5 x 3 = 15 dollars. So she has 23 - 15 dollars left. 23 - 15 is 8. The answer is 8.

Figure 3

Then, evaluate again the performance on the same validation set (using greedy decoding), and report the results. Please report also how many of the explanations were correct, regardless of the final conclusion. Please also provide the percentage of correct final conclusions out of the examples the model outputted a correct explanation for, as well as the percentage of those out of the examples the model didn't manage to explain right.