



GEOSCIENCES
TEXAS A & M UNIVERSITY

College of Geosciences

Dashboard





Impact

- 22 national and international awards (*since 2008*)
- 9 Regents Professors, 1 Distinguished Professor
- 18 System, University, and College teaching and research awards (*2008–2011*)
- 24 Fellows in professional societies
- 327 Ph.D. graduates in U.S. and international universities and research labs (*including NASA, NOAA, USGS, CERN, JPL*)
- Occupied endowed positions
9 Chairs and 9 Professorships
- Endowment (*FY2011*): \$22.8 million
- Diversity: 18% underrepresented minority undergraduate enrollment compared to 4% national average (*American Geosciences Institute*)

Productivity

- 225 refereed journal papers (*2011*)
- 8 books (*2009–2011*)
- Research expenditures: \$76.3 million (*19% of total Texas A&M University research expenditures*)
- Federally funded research (*2011*): 95% (*NSF, NASA, NOAA, DOE, other federal agencies*)
- 13 NSF Career and NASA New Investigator Awards (*since 1999*)

STUDENT ENROLLMENT (College of Geosciences)			
	Undergraduate	Graduate	Total
Fall 2011	685	359	1044
Fall 2010	693	354	1047
Fall 2009	637	343	980
Fall 2008	525	312	837

- Graduates (*2011*)
Bachelor: 190
Master: 41
Ph.D.: 19
- Years to Graduation (*2011*)
Bachelor: 4.14
Master: 2.73
Ph.D.: 6.3
- 60% of graduate students receive financial support

STUDENT CREDIT HOURS (SCH) and WEIGHTED STUDENT CREDIT HOURS (WSCH)		
	SCH	WSCH
FY 2008	52,035	140,976
FY 2009	54,358	151,097
FY 2010	55,035	153,903
FY 2011	55,924	169,829

Service

- 37 editorships and editorial board memberships
- 16 memberships in professional society leadership positions
- 5 awards for science communications
(*2010–11: Texas A&M Newsmaker of the Year (twice), Google Communications Fellow, Sigma Xi, Woody Guthrie Award for science blog*)

Diversity

FACULTY and STAFF		
	Faculty	Staff
Male	84%	59%
Female	16%	41%
Hispanic	3%	7%
African-American	1%	1%
Asian	8%	13%
White	88%	78%
Other		1%

STUDENT		
	Undergraduate	Graduate
Male	62%	58%
Female	38%	42%
Hispanic	15%	5%
African-American	3%	2%
Asian	3%	2%
White	74%	52%
Other	2%	1%
International	3%	38%

High-Impact Learning Opportunities

2011

- 377 students in writing-intensive courses
- 61 students studied abroad
- 39 students involved in undergraduate research
- 140 students in capstone courses