



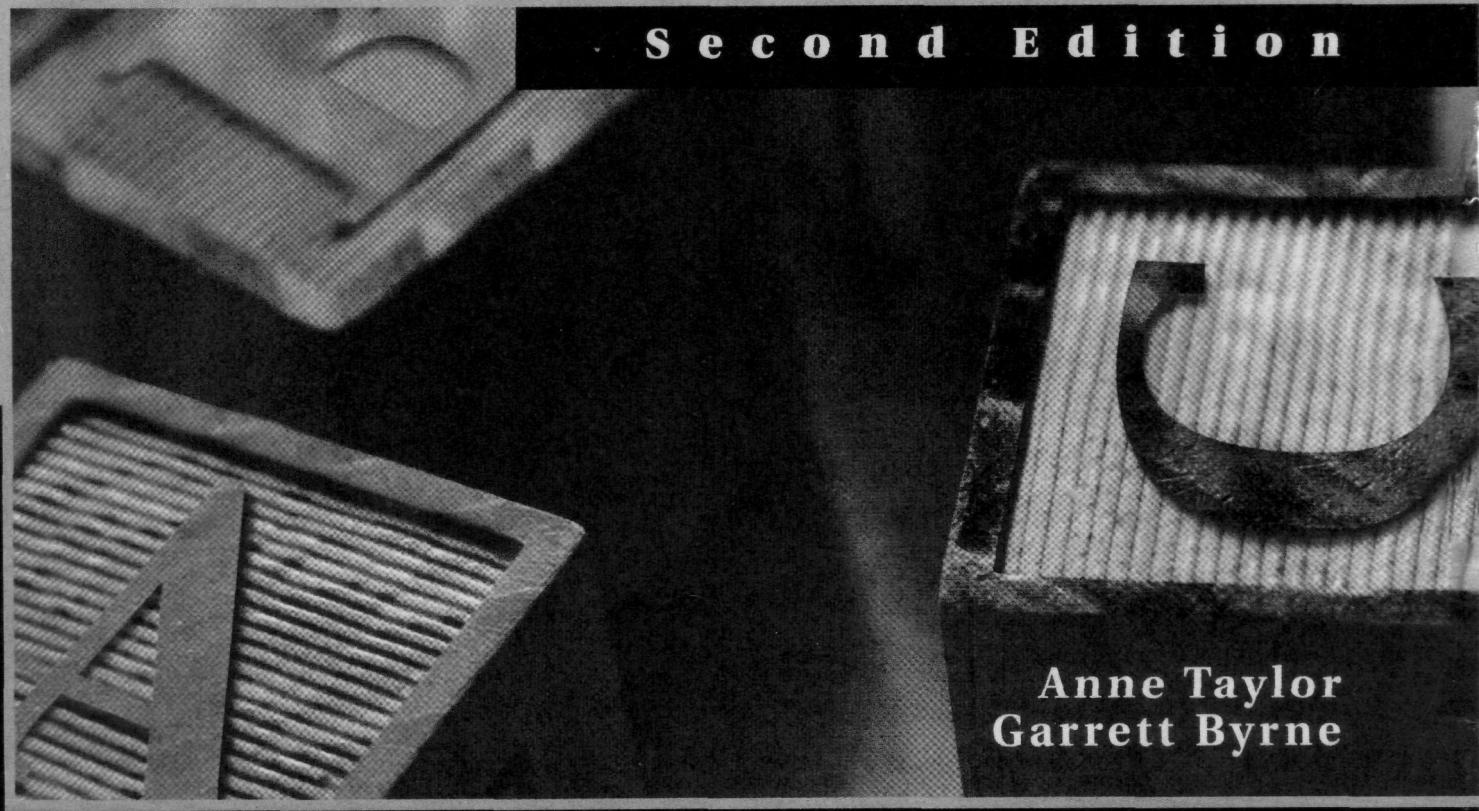
NEW
TOEIC®
FORMAT

Beginning TOEIC® Test-taking Skills

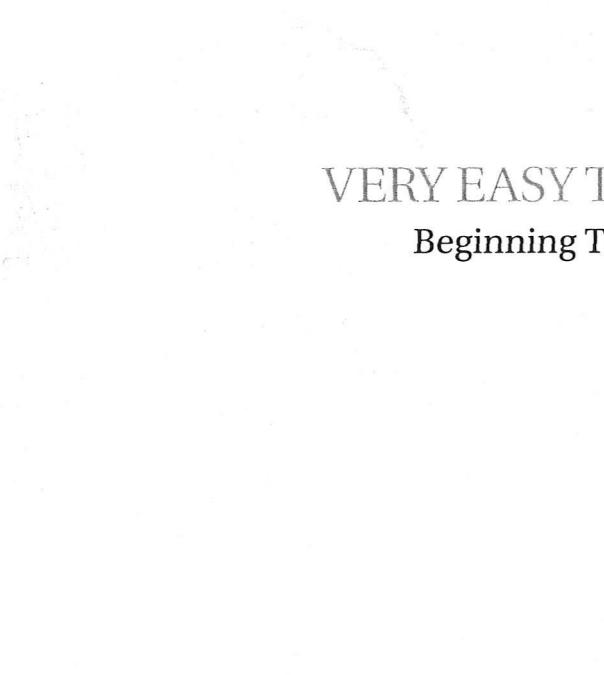
VERY EASY

TOEIC®

Second Edition



Anne Taylor
Garrett Byrne



VERY EASY TOEIC® Second Edition
Beginning TOEIC® Test-taking Skills



Beginning TOEIC® Test-taking Skills



S e c o n d E d i t i o n

Anne Taylor
Garrett Byrne



VERY EASY TOEIC® Second Edition

Beginning TOEIC® Test-taking Skills

Anne Taylor • Garrett Byrne

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At a Glance

| | Vocabulary | | Grammar Focus | Preposition |
|----------------|--|--|------------------------|-------------|
| | Listening | Reading | | |
| Unit 1 | frown/yawn/cry/laugh nod/act/clap/kiss | though/through already/yet sometime/sometimes | Present Tense | at |
| Unit 2 | pay/sell/try on/shop return/count/shake/lend | borrow/lend appointment/promise be used to/used to | Past Tense | in |
| Unit 3 | stretch/ride/swim/play row/dance/make/kick | fun/funny mind/remind get on/take | Gerunds / Infinitives | from |
| Unit 4 | work/wrap/build/design measure/serve/deliver/type | by/until during/for employee/employer | Subject-Verb Agreement | to |
| Unit 5 | say/call/chat/shout talk/yell/speak/whisper | bring/take advice/advise say/tell | Auxiliaries | by |
| Unit 6 | point/raise/write/wave hug/help/cheer/show | affect/effect another/other when/while | Relative Pronouns | with |
| Unit 7 | feed/chew/have/eat pour/cook/bring/give | desert/dessert a few/a little any/some | Nouns / Pronouns | for |
| Unit 8 | hop/jump/chase/load play/fix/march/fly | almost/most hard/hardly late/lately | Adjectives / Adverbs | into |
| Unit 9 | clean/wash/cut/comb sweep/fold/polish/check | fewer/less object/subject raise/rise | Comparisons | on |
| Unit 10 | sing/paint/play/watch take a bath/lie/read/relax | quiet/quite interested/interesting lay/lie | Conjunctions | over |
| Unit 11 | stand/hide/get up/wait look/listen/wear/rest | either/too look/seem hear/listen | Modifiers | about |
| Unit 12 | walk/throw/water/climb pick/gather/dig/park | explode/explore wander/wonder afford/effort | Negation | of |

Preface

Very Easy TOEIC® Second Edition has been designed for beginning-level students of English who need to start preparation for the TOEIC®.

This book contains twelve units, one practice test, and support with a transcript and answer key. Each unit in this book contains a vocabulary section, a clear and concise grammar focus section, grammar exercises, and a Mini Test.

Vocabulary

- A. Listening: With simple listening practice, students study vocabulary frequently appearing on the TOEIC®.
- B. Reading: Pair exercises help students distinguish between commonly confused words.

Grammar Focus and Exercises

This part outlines fundamental grammar points frequently tested on the TOEIC®. Each unit begins with a brief explanation of the target grammar, including key points. The units also provide exercises based on the format of TOEIC® grammar questions, allowing students to practice their understanding of the grammar point.

Mini Test

This section provides a mini test that incorporates the same types of questions as the latest TOEIC® format. With this, students can not only review the grammar learned in Grammar Focus and Exercises but also become familiar with the kind of tasks they will encounter on the TOEIC®.

Practice Test

The Practice Test provides students with an opportunity to take a full-length, lower-level version of a TOEIC® test. It introduces students to the new TOEIC® format, incorporating 100 listening questions and 100 reading questions.

Support – Transcript, Answer Key

The Support includes reference materials related to the above chapters, including a transcript for all listening tasks in each unit and in the practice test, an answer key for each unit and the practice test, and a blank sample answer sheet for use when taking the full-length practice test.

Introduction

About TOEIC®

TOEIC® stands for Test of English for International Communication. It is divided into two main sections: Listening and Reading. The Listening section tests the ability to understand spoken English. The Reading section tests the knowledge of grammar and vocabulary and the ability to read and understand short passages.

There are a total of 200 questions on the TOEIC® test, and the test lasts about two hours. All of the items are multiple-choice questions with three or four possible answers. The following chart outlines the organization of the test as of May 2006:

Organization of the TOEIC®

Section 1: Listening Test

| | |
|---------------------------------|-----------------------------|
| Part 1: Picture Description | 10 questions |
| Part 2: Questions and Responses | 30 questions |
| Part 3: Short Conversations | 30 questions |
| Part 4: Short Talks | 30 questions |
| Listening Total | 100 questions 45 minutes |

Section 2: Reading Test

| | |
|-------------------------------|-------------------------------------|
| Part 5: Incomplete Sentences | 40 questions |
| Part 6: Incomplete Texts | 12 questions |
| Part 7: Reading Comprehension | 48 questions |
| Reading Total | 100 questions 1 hour 15 minutes |
| Grand Total | 200 questions 2 hours |

LISTENING TEST

In this section of the test, you will have the chance to show how well you understand spoken English. There are four parts to this section, with special directions for each part.

Part 1 Picture Description

The directions for Part 1 of the TOEIC® appear on the test as follows:

Directions: In this part of the test, you will hear four statements about each picture in your textbook. After listening to all four statements, you must select the one statement that best describes what you see in the picture. Then, find the number of that question on your answer sheet and mark your answer. The statements will be spoken only one time, and are not printed in your test book.

Look at the sample below.



Now listen to the four statements.

- (A) The woman is using a musical instrument.
- (B) The woman is typing on a computer.
- (C) The woman is playing a video game.
- (D) The woman is sitting behind the table.

Sample Answer

- Ⓐ Ⓑ Ⓒ Ⓓ

Statement (B), "The woman is typing on a computer," best describes what you see in the picture. Therefore, you should choose answer (B).

TIPS

- Preview the picture before the statements are read. Ask yourself, "Who?" "What?" "Where?"
- Focus on the meaning of the statements as a whole.
- Answer the question as quickly as possible. If you don't know the answer, guess and begin previewing the next picture.

TRICKS

- Incorrect answers may contain similar sounding words.
e.g. The woman is tying on a computer.
- Incorrect answers may give wrong pronouns, numbers, and locations.
e.g. He is typing on a computer. / There are two computers. / The woman is sitting under the sofa.
- Incorrect answers may include a correct word.
e.g. The computer is for sale. / The woman is sitting with some friends.

Part 2 Questions and Responses

The directions for Part 2 of the TOEIC® appear on the test as follows:

Directions: In this section you will hear a question or statement followed by three responses. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet. Again, each response will be spoken only one time and will not be printed in your test book.

Now listen to the four statements.

You will hear:

Good morning, John.
How are you?

You will also hear:

(A) I'm fine, thank you.
(B) I'm in the living room.
(C) My name is John.

Sample Answer

(B) (C)

The best response to the question "How are you?" is choice (A), "I'm fine, thank you." Therefore, you should choose answer (A).

TIPS

- The first word of the question will help you to know what kind of answer is required.
What, where, who, why, how—ask for information.
Do, does, did, are, is, will, can—usually need a yes/no answer.
- Questions that contain "or" and require a choice never have yes/no answers.
"Did you stay home or go out last night?" "I went to a movie."
- Sometimes you will hear a statement, not a question. However, it still requires an answer.
"Thanks for dinner." "You're welcome."

TRICKS

- Pay attention to words that sound the same (homonyms).
e.g. two, too, to
- Look out for tag questions that are added to the end of statements.
e.g. "That movie was great, wasn't it?"
- Watch out for indirect answers. Sometimes the answer to a yes/no question does not include the words "yes" or "no."
e.g. "Is there enough gas in the car?" "I just filled it yesterday."

Part 3 Short Conversations

The directions for Part 3 of the TOEIC® appear on the test as follows:

Directions: In this section of the test, you will hear a number of conversations between two people. You will be asked to answer three questions about what is said in each conversation. You must select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. Each conversation will be spoken only one time and will not be printed in your test book.

TIPS

- Look at the question before the dialog begins. If you have time, look at the answers as well.
- While you are listening to the dialog, try to imagine where the speakers are.
- Read all the answers before making your choice.

TRICKS

- Watch out for answers that are true, but not related to the question. Don't answer too quickly. Read all the options before you choose.
- Watch out for distracting numbers. These may include dates, times, and numbers of things or people. Preview the question to help you listen for the right information.

Part 4 Short Talks

The directions for Part 4 of the TOEIC® appear on the test as follows:

Directions: In this section of the test, you will hear a number of short talks given by a single speaker. Again, you must answer three questions about what is said in each talk. Choose the most appropriate response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. Each talk will be spoken only one time and will not be printed in your test book.

TIPS

- Listen closely to the introduction preceding the talk. It will tell you the number of the questions related to the talk. It will also tell you what type of information you will hear (news report, weather report, advertisement, recorded message, announcement, etc.).
- Try to preview the questions before the talk begins. This will help you listen for the information required by the questions.
- Begin to answer the questions as soon as the talk is finished. Don't wait for the speaker.

TRICKS

- Watch out for the same traps that are in Parts 1-3.

READING TEST

In this section of the test, you have a chance to show how well you understand written English. There are three parts to this section, with special directions for each part.

Part 5 Incomplete Sentences

The directions for Part 5 of the TOEIC® appear on the test as follows:

Directions: In each question, you will find a word or phrase missing. Four answer choices are given below each sentence. You must choose the best answer to complete the sentence. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

Example:

Because the equipment is very delicate, it must be handled with -----.

- (A) caring
- (B) careful
- (C) care
- (D) carefully

Sample Answer

- A B C D

The sentence should read, “Because the equipment is very delicate, it must be handled with care.” Therefore, you should choose answer (C).

TIPS

- Don’t worry about spelling. Incorrect spelling is never an option in TOEIC® answers.
- Look at the words on either side of the blank. They can give you clues about what the correct answer is.
- Read the whole sentence and understand the meaning before you answer.

TRICKS

- Watch out for answers with the wrong word form.
e.g. drove, drives, driving
- Watch out for words that use the same beginnings or endings.
e.g. return, retire, reuse
- Watch out for commonly misused words.
e.g. affect/effect, lend/borrow

Part 6 Incomplete Texts

The directions for Part 6 of the TOEIC® appear on the test as follows:

Directions: Read the text on the following pages. You will find a word or phrase missing in some of the sentences. Below each of the sentences, four answer choices are given. Select the most appropriate answer to complete the text. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

Example:

As of June 15th, employees will be ----- to wear full company uniform whenever

1. (A) requiring
- (B) requirement
- (C) required
- (D) require

they are on company premises. This ----- to all employees who work in areas of

2. (A) considers
- (B) applies
- (C) works
- (D) implements

Sample Answer

- | | | | |
|--------|-----|-----|-----|
| 1. (A) | (B) | ● | (D) |
| 2. (A) | ● | (C) | (D) |

the building accessible by members of the public. The full uniform consists of a white shirt, green pants, and the company tie for men.

The sentences should read “As of June 15th, employees will be required to wear full company uniform whenever they are on company premises. This applies to all employees who work in areas of the building accessible by members of the public.” Therefore you should choose answers (C) and (B).

TIPS

- Remember that you are looking for the most appropriate word to fill in the blank.
- Read the whole text, not just the words around the blank. Try to get the meaning of the text.

TRICKS

- Watch out for repetition and redundancy
e.g. keep on continuing, finally at last
- Watch out for words that don't belong
e.g. The apples they are fresh.
- Pay attention to word form and verb tenses
e.g. nice/nicely, had gone/has gone

Part 7 Reading Comprehension

The directions for Part 7 of the TOEIC® appear on the test as follows:

Directions: In this part of the test, you will read a selection of texts, such as magazine and newspaper articles, letters, and advertisements. Each text is followed by several questions. Choose the correct answer to each question and mark the letter (A), (B), (C), or (D) on your answer sheet.

Read the following example.

The Greenville Museum Of Technology is a “hands-on” museum, designed for people to experience science at work. Although this kind of museum may be fairly common nowadays, Greenville was the first of its kind in the United States. Visitors are encouraged to use, test, and handle the various objects on display. Special demonstrations are scheduled for the first and second Wednesday of each month at 13:30. The museum is open Tuesday-Friday 12:00-16:30, Saturday 10:00-17:30, and Sunday 11:00-16:30. Admission is \$2 for children and \$3 for adults.

At what times during the month can visitors see special demonstrations?

- (A) Every weekend
- (B) The first two Wednesdays
- (C) One afternoon a week
- (D) Every other Wednesday

Sample Answer

- (A)
- (B)
- (C)
- (D)

The reading says that the demonstrations are scheduled for the first and second Wednesdays of the month. Therefore, you should choose answer (B).

TIPS

- As with Part 4, pay attention to the introduction. It will tell you the number of questions and a hint about the type of information in the passage.
- As you read the passage, ask yourself, “Who is it for? Why was it written?”
- First, glance quickly through the passage and read the questions. Then, go back to the passage and try to look for the answers to the questions.

TRICKS

- Many answers use information that appears in the passage. However, they may not directly answer the question.
- As with all sections of the TOEIC®, watch out for similar sounding words, confusing numbers, wrong word forms, and words with similar meanings.
- Don’t be confused by questions that follow these formats:
 - e.g. Which of the following is NOT mentioned in the reading?
The text refers to all of the following EXCEPT ...
- Simply read the answer choices and find the one that is unfamiliar or incorrect.

Vocabulary

A. LISTENING (Expression)

Listen and write the letter of the statement that best describes the picture.

Exercise 1



1. _____

2. _____

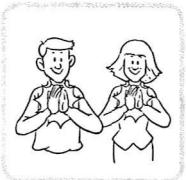
3. _____

4. _____

1. (D) Frown
2. (A) Yawn
3. (B) Cry
4. (C) Laugh

Exercise 1

Exercise 2



1. _____

2. _____

3. _____

4. _____

1. (D) Nod
2. (C) Act
3. (B) Clap
4. (A) Kiss

Exercise 2

B. READING (Commonly Confused Words)

Choose the correct word to complete each sentence.

Exercise 1

- They walked (though / through) the mud.
- (Though / Through) it was raining, they went outside.

1. through
2. though

Exercise 1

Exercise 2

- I have (already / yet) finished my homework.
- She has not finished her homework (already / yet).

1. already
2. yet

Exercise 2

Exercise 3

- (Sometime / Sometimes), I like to walk in the park.
- (Sometime / Sometimes) tomorrow, I will paint the fence.

1. Sometimes
2. Sometime

Exercise 3

Grammar Focus

Present Tense

1. Simple present

► Use the simple present for routines, habits, or statements that are always true.

- The Earth is round.
- I usually get up at 7:00 in the morning.

► Use the simple present for future events that are certain to take place.

- He comes back tomorrow.
- When does the train leave?

Note You can also use the present progressive for future events that are certain to take place.

- He's coming back tomorrow.

2. Present perfect

► Use the present perfect (have/has + past participle) to describe an action that happened in the past, where the time of the action may not necessarily be known.

- I have been to the United States.
- We have lived here for twenty years.
- John has seen the movie twice.
- I have just finished the project.

3. Present progressive

► Use the present progressive (is/are + -ing) for an action that is currently in progress.

- I'm eating lunch right now.
- What are you talking about?

Note Stative verbs do not occur in the progressive tense.

- I'm having a pen. (X) → I have a pen.
- She's seeing a bird. (X) → She sees a bird.

4. Present perfect progressive

► Use present perfect progressive verbs (has/have been + -ing) for situations that began in the past and are continuing in the present.

- He has been calling her all morning.
- It's been raining here since we arrived.

Preposition

At

Usage

at school
at 7:30
at first
at the target

- He works at night.
- I got up at 6:00 this morning.
- She lives at 123 Main Street.

Grammar Exercises

Choose the correct word or phrase to complete each sentence.

Hint

1. Every morning, I (am going / go) to school at eight o'clock.

every morning

2. Mina (studies / has studied) French for ten years.

for ten years

3. I have not (saw / seen) him since 1995.

since 1995

4. I (am having / have) three dogs.

5. The baby has (been crying / cries) all day.

has, all day

6. Mr. Gray sometimes (plays / is playing) tennis.

sometimes

7. Look! A mouse (runs / is running) through the door.

Look!

8. What are you (study / studying) at school tomorrow?

are you, tomorrow

9. Have you (finish / finished) your homework yet?

have, yet

10. Father is (laughing / laughs) at the movie.

is

Mini Test

Part 1 Picture Description

Listen and choose the statement that best describes the picture.

1.



- (A) (B) (C) (D)

2.

- (A) (B) (C) (D)

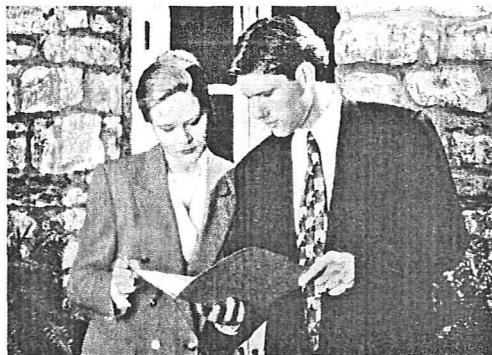


3.



- (A) (B) (C) (D)

4.



- (A) (B) (C) (D)

5.

- (A) (B) (C) (D)



Part 2 Questions and Responses

Listen and choose the correct answer.

1. (A) (B) (C)
2. (A) (B) (C)
3. (A) (B) (C)
4. (A) (B) (C)
5. (A) (B) (C)

Part 3 Short Conversations

Listen and choose the correct answer.

1. What feature does the man mention?

- (A) The woman's height (B) The woman's age
(C) The woman's face (D) The woman's hair

2. What is the woman doing?

- (A) She is fixing the photocopier.
(B) She is using the fax machine.
(C) She is making photocopies.
(D) She is taking photos.

3. Which sentence is true?

- (A) Mary doesn't know the woman.
(B) The photocopies are ready.
(C) The woman is a new employee.
(D) The man wants to make photocopies.

4. Why does the woman have a headache?

- (A) The room is very large.
(B) The room is dark.
(C) The man doesn't want to work.
(D) The woman works too hard.

5. What warning does the man give the woman?

- (A) She must use less electricity.
(B) She should relax more often.
(C) She should not use a computer every day.
(D) She should turn on the lights.

6. Who had a similar problem?

- (A) The man (B) The man's sister-in-law
(C) The man's sister (D) The woman's sister

Part 4 Short Talks

Listen and choose the best answer to each question.

1. Which of the following takes the longest time to get to the speaker's workplace?
(A) The subway (B) The bus
(C) The bike (D) The taxi

2. How long does it take the speaker to walk to the subway station?
(A) Ten minutes (B) Fifteen minutes
(C) Twenty minutes (D) Fifty minutes

3. How does the speaker get to work in the winter?
(A) By bus (B) By train
(C) By taxi (D) By bike

4. What is the woman's job?
(A) Designing cakes (B) Making wedding dresses
(C) Planning weddings (D) Arranging flowers

5. Why is today an amazing day for the woman?
(A) It is the woman's birthday.
(B) It is her sister's birthday.
(C) It is the woman's wedding.
(D) She is planning her sister's wedding.

6. Which of the following is NOT true?
(A) The woman designed a cake.
(B) The woman will wear a nice dress.
(C) The guests will dance.
(D) The woman will get married.

Part 5 Incomplete Sentences

Choose the word or phrase that best completes the sentence.

1. Our family ----- in this city for twenty years.

- | | |
|-----------------|---------------|
| (A) having live | (B) is living |
| (C) has lived | (D) live |

2. Paul and I are ----- to the movies.

- | | |
|----------|-----------|
| (A) go | (B) going |
| (C) goes | (D) gone |

3. The car ----- to my uncle.

- | | |
|-------------------|---------------|
| (A) belongs | (B) belong |
| (C) are belonging | (D) belonging |

4. I eat lunch ----- school every day.

- | | |
|-----------|---------|
| (A) once | (B) now |
| (C) twice | (D) at |

5. The train goes ----- many tunnels.

- | | |
|-------------|---------|
| (A) though | (B) at |
| (C) through | (D) yet |

6. She ----- yawns in English class.

- | | |
|---------------|-------------|
| (A) sometimes | (B) already |
| (C) sometime | (D) though |

7. We ----- to London three times.

- | | |
|---------------|---------------|
| (A) going | (B) go |
| (C) have been | (D) have went |

8. The bus ----- every twenty minutes.

- | | |
|-----------------|-------------|
| (A) run | (B) runs |
| (C) are running | (D) running |

9. I ----- to watch comedies on TV.

- | | |
|---------------|-----------|
| (A) liking | (B) likes |
| (C) am liking | (D) like |

10. She ----- on the phone since I came in.

- | | |
|----------------------|-------------|
| (A) has been talking | (B) talks |
| (C) talked | (D) talking |

11. They ----- at two o'clock tomorrow.

- | | |
|------------------|------------------------|
| (A) arrived | (B) have arrived |
| (C) are arriving | (D) have been arriving |

12. I've ----- the book already.

- | | |
|---------------|---------------|
| (A) will read | (B) read |
| (C) reading | (D) been read |

13. He ----- a lot of money with him.

- | | |
|---------------|-------------|
| (A) is having | (B) has |
| (C) have | (D) had had |

14. They've ----- all weekend.

- | | |
|-------------|-------------------|
| (A) study | (B) been study |
| (C) studies | (D) been studying |

15. She's ----- for the singer.

- | | |
|--------------|----------------|
| (A) clap | (B) claps |
| (C) clapping | (D) been claps |

Part 6 Incomplete Texts

Choose the best word or phrase for each blank.

Questions 1 through 3 refer to the following memo.

To: All employees

From: Management

This is a reminder about the next general meeting. There will be a meeting for employees 1. ----- 9:30 a.m. on Wednesday, June 25th.

- (A) on
- (B) in
- (C) at
- (D) by

All employees must attend. Please 2. ----- John Fisher in the payroll office if you

- (A) notify
- (B) talk
- (C) repeat
- (D) speak

cannot attend. If you have not told him 3. -----, please tell him before Tuesday

- (A) now
- (B) since
- (C) yet
- (D) though

afternoon. The meeting will be held in the main conference room.

Questions 4 through 6 refer to the following letter.

Dear Mrs. Jones,

Thank you for your letter of May 15th. I am very sorry that the handle of your new pan broke. I have 4. ----- asked our supplies office to replace your pan.

- (A) yet
- (B) soon
- (C) already
- (D) ago

We 5. ----- every product very carefully, but, as with every large company,

- (A) buy
- (B) check
- (C) sell
- (D) have

6. ----- a faulty product does pass through. I apologize for the inconvenience.

- (A) sometime
- (B) sometimes
- (C) ever
- (D) even

Please enjoy the \$50 gift voucher attached to this letter. I hope you will continue to shop at Headway Hardware.

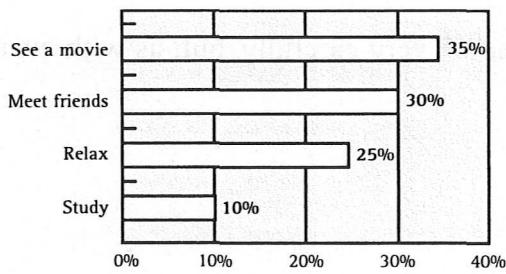
Sincerely,
Alex Morgan
Quality Control
Headway Hardware

Part 7 Reading Comprehension

Choose the best answer.

Questions 1 and 2 refer to the following chart.

To find the best place to advertise our new soft drink, we asked 100 students, "What do you do on the weekend?" The most popular response was watching movies, with 35 percent choosing this activity. Meeting friends was chosen by 30 percent, making it the second most popular. Next, in third place at 25 percent, was relaxing. Finally, and not surprisingly, the least popular weekend activity, as chosen by 100 students, was studying.



1. What was the most popular response?
(A) Seeing a movie (B) Meeting friends
(C) Relaxing (D) Studying

2. How many students study on the weekend?
(A) 25% (B) 20%
(C) 15% (D) 10%

Questions 3 through 5 refer to the following advertisement.

Try new and improved Green Mountain Tea. Traditionally grown and hand picked by the folks who have developed tea for centuries, Green Mountain Tea gives you a taste of history. It's delicious, and it's healthy, too. Green Mountain Tea contains more vitamins than any other tea on the market.* Good for colds, headaches, and even stomachaches! One box of fifty tea bags is only \$5.00.

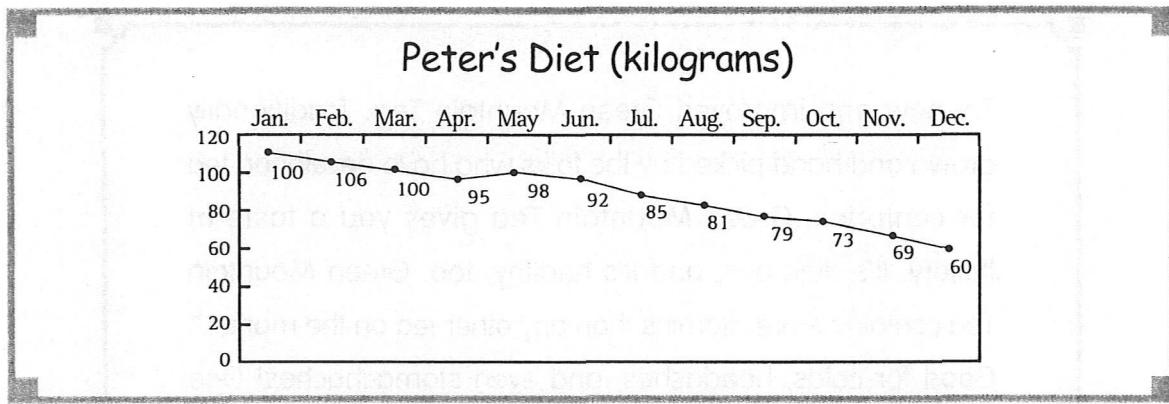
* Note – claim not yet proven through scientific study

3. Which of the following is NOT true?
 - (A) Green Mountain Tea is delicious.
 - (B) Green Mountain Tea is good for toothaches.
 - (C) Green Mountain Tea is good for headaches.
 - (D) Green Mountain Tea is new.
4. How many tea bags are in one box?

| | |
|-------------|------------|
| (A) Twelve | (B) Twenty |
| (C) Fifteen | (D) Fifty |
5. How much does it cost for one tea bag?

| | |
|------------|------------|
| (A) \$5.00 | (B) \$0.50 |
| (C) \$0.10 | (D) \$1.00 |

Questions 6 through 9 refer to the following chart and letter.



At the beginning of the year, I decided to lose weight. In January and February, I began swimming twice a week in order to burn off some calories. In May, I spent a week in Mexico and gained back some of this lost weight by eating too many tacos. In the summer, I began eating more vegetables instead of meat. Twelve months later, I feel quite satisfied with my weight loss.

6. How much did Peter weigh in May?
(A) 98 kg (B) 95 kg
(C) 93 kg (D) 90 kg
7. How much did Peter weigh at the end of the year?
(A) 110 kg (B) 40 kg
(C) 60 kg (D) 75 kg
8. How often did Peter go swimming?
(A) Twice a week (B) January
(C) For two months (D) For twelve months
9. Where did Peter gain weight?
(A) At the gym (B) In May
(C) In Mexico (D) On his coffee break

Vocabulary

A. LISTENING (Transactions)

Listen and write the letter of the statement that best describes the picture.

Exercise 1



1. _____



2. _____



3. _____



4. _____

- Exercise 1
1. (B) Pay 2. (D) Sell
3. (C) Try on 4. (A) Shop

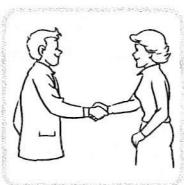
Exercise 2



1. _____



2. _____



3. _____



4. _____

- Exercise 2
1. (A) Return 2. (C) Count
3. (D) Shake 4. (B) Lend

B. READING (Commonly Confused Words)

Choose the correct word to complete each sentence.

Exercise 1

- George (borrowed / lent) some money from the bank.
- Will you (borrow / lend) me a pen?

- Exercise 1
1. borrowed 2. (D) lend

Exercise 2

- He has a(n) (appointment / promise) this afternoon.
- The politician made a(n) (appointment / promise) to the people to cut taxes.

- Exercise 2
1. an appointment 2. a promise

Exercise 3

- I will never (get used to / used to) the cold weather here.
- She (is used to / used to) live by the sea when she was young.

- Exercise 3
1. be used to 2. used to