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Acknowledgement

I acknowledge the Whadjuk Noongar people as the traditional custodians of the land on which Curtin University's Bentley Campus sits, and would like to pay my respects to elders past, present and emerging.

! Aboriginal and Torres Strait Islander users of this material are advised there may be images, viewings, stories, photos and written materials of people which could be disturbing and/or of persons who are deceased.



What happened last week?

Share one thing you learnt last week

Review your academic reflection



A Framework for Academic Reflection

DIET	
Describe	State your insight (deeper understanding). This is something that must change your thinking or behaviour going forward. Provide details about how you gained the insight – when, where and what was the trigger (for example a comment from someone)
Interpret (Analyse)	Discuss what the insight means to you. Explain why it is significant and how it changes your thinking about the topic.
Evaluate	State the value of the insight. How does it change your learning, your perspective and your future actions?
Transfer	How will you apply this insight as you progress through your studies, personal life and your future employment?



What are we doing this week

Learning Outcomes

In this workshop, you will practice and get feedback on:

- To learn about one of the oldest cultures in the world; the concept of Dreaming and the creator of creation for Aboriginal people the Waarkal (also known as the rainbow serpent and spirit snake).
- Verbal communication - in oral knowledge systems; in learning; and in communicating information in a professional context
- developing storytelling for an oral presentation



Yarning ...

*powerful learning and communication
tool.*

listening, respectful communication,



Activity 1

whole class yarning circle

story by Michael Connolly

Legend of the two hills in York - This legend was told by a Balardong Elder in 1976



Activity 2 Reflection

Identify something you learnt when younger.

What made you remember ?



Activity 3 Good and bad practice in verbal communication

Identify Lectures, podcasts that you enjoyed

Brainstorm common mistake in presentations



Activity 3. Verbal communication

- Is all about communication with your audience
- Body language
- Your voice
- How might you build rapport with your audience?
- Nerves? – support your team members



Activity 4 Storyboarding

Act I	Hook Set the scene	Introduction
ACT II	incident	Method
	Development Complication, higher stakes, climax	Results
Act III	Resolution, aftermath	Conclusion



Two examples

Introduction to your totem



scientific knowledge is embedded in its relationship, its use and / or produced by Indigenous people



sustainability, env



Conclusion



References



Introduction to your totem



sustainability, env



Cultural elements



Conclusion



References



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Activity 5 CRAAP Test

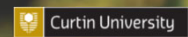
Currency (date of publication, update, revision)	<ul style="list-style-type: none"> • How recent is the information? • How recently has it been updated? • Is it current enough for your topic? 10 years
Relevance (intended audience)	<ul style="list-style-type: none"> • What kind of information is included? • Is the content mostly opinion? • Is it balanced? • Does the author provide references for data?
Authority (scholarly, peer reviewed)	<ul style="list-style-type: none"> • Who is the author? • What are his/her qualifications on the topic? • Who is the publisher or sponsor? And are they reputable? • Are there ads?
Accuracy (and verifiability)	<ul style="list-style-type: none"> • Is the information supported by evidence? • Are there references/ and a reference list? • Are there grammatical errors?
Purpose (and point of view or objectivity)	<ul style="list-style-type: none"> • Is the authors purpose clear? • Is the point of view objective or biased? • Is this fact or opinion? • Is the author trying to sell you something?

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Before Next Week



Undertake the SELL diagnostic task with IRIS
(end of week 2)

Finalise the story for your oral presentation

THANK YOU

Make tomorrow better.