Family Name	 	 	
Given Name	 	 	
Student ID			

Curtin University Department of Computing

Software Engineering Testing Semester 2, 2017

Mid-Semester Test

Instructions to Students:

- Time allowed: 1 Hour
- This is a closed book Test.
- Total Marks allocated is 60.
- This paper contains 10 pages including the cover page and one rough work page
- Answer all 3 questions.
- Assumptions (if any) should be listed clearly when answering Test questions

Write all answers in the spaces provided.

Question One

(Total 24 marks)

(I)	State whether True OR False (write in the space provided). (10 X 1 mark each = Total 10 marks for (I))			
	(a) Projects that begin test activities after implementation is complete produce reliable software			
	(b) It's possible to satisfy General active clause coverage without satisfying predicate coverage			
	(c) Data flow techniques can be applied to cover activity graphs			
	(d) Unit testing involves only those characteristics that are vital to the performance of the unit under test			
	(e) Any path can be composed by concatenating prime paths			
	(f) Dead code makes it impossible to achieve node coverage.			
	(g) Defs and uses for the same variable may appear on the same control flow graph node			
	(h) If test set T1 achieves a higher coverage level than T2 on a set of test requirements (TR), then T1 will detect more defects than T2			
	(i) Verifying the problem statement (or just verification), means checking the correspondence between the problem we have stated and the demands of the real world			
	(j) Predicate coverage helps to evaluate all the clauses			

(II) Answer the following questions based the code fragment given below.

(Total 14 marks for (II))

```
class Vehicle implements Cloneable
   private int x;
  public Vehicle (int y) { x = y;}
  public Object clone()
      Object result = new Vehicle (this.x);
      // Location "A"
      return result;
   // other methods omitted
class Truck extends Vehicle
  private int y;
   public Truck (int z) { super (z); y = z;}
  public Object clone()
      Object result = super.clone();
      // Location "B"
      ((Truck) result).y = this.y; // throws ClassCastException
      return result;
   // other methods omitted
// Test: Truck suv = new Truck (4); Truck co = suv.clone()
         Expected: suv.x = co.x; suv.getClass() = co.getClass()
```

(a) Explain what is wrong with the given code. Describe the fault precisely by proposing a modification to the code. (4 marks)

(b) If possible, give a test case that does not execute the fault. If not, briefly explain why not. (2 marks)
(c) If possible, give a test case that executes the fault, but does not result in an error state. If not, briefly explain why not. (4 marks)
(d) If possible give a test case that results in an error, but not a failure. If not, briefly explain why not. Hint: Don't forget about the program counter. (1 marks)
(e) In the given code, describe the first error state. Be sure to describe the complete state. (3 marks)

Question Two

(Total 26 marks)

(I) Consider the given code and answer the following questions. (12 marks)

```
public void Test (int x) {
   if (x%2==0)
      System.out.println("a is even");

for (int i=1; i<x; i++)
   {
      System.out.println(i);
      if (i>50)
        {
            Break;
      }
   }
}
```

(a) Draw the graph and label it using numbers.	(3 Marks)
(b) List minimal test set that satisfies 100% Edge Coverage.	(1 Mark)
(c) List the test requirements for Edge-Pair Coverage.	(2 Marks)
(d) List a minimal test set that satisfies 100% Edge-Pair Covera	nge. <i>(1 Mark)</i>

	(e) List the test requirements for Prin	ne Path Coverage. (3 Marks)
	(f) List a minimal test set that satisfie	es 100% Prime Path Coverage. (2 Marks)
II)	Consider the graph:	(Total 14 marks for (II))
	$ \begin{array}{l} N &= \{ \ 1, \ 2, \ 3, \ 4, \ 5, \ 6 \} \\ N_0 &= \{ \ 1 \ \} \\ N_f &= \{ \ 6 \ \} \\ E &= \{ \ (1, \ 2), \ (2, \ 3), \ (2, \ 6 \ \det(1) = \det(4) = \{x\} \\ use(3) &= use(5) = use(6) = \{x\} \end{array} $), (3, 4), (3, 5), (4, 5), (5, 2) }
	Also consider test paths t ₁ and t ₂ give	n below:
	$t_1 = [1, 2, 3, 5, 2, 6]$ $t_2 = [1, 2, 3, 4, 5, 2, 6]$	
a) Dra	aw the appropriate graph.	(2 marks)

(b)	(b) Identify the 6 du-paths with respect to x. Please list in sorted order. (3 marks)				
(c)	•	with respect to direct du-tour th directly, you do not need to	*		
	Test Path	Du-Paths Toured Directly	Du-Paths Toured With Sidetrips		
	t_1 t_2				
(d)	Which du-path is not toure	ed, either directly or indirectly?	(2 marks)		
(e)	Using the given test paths Only).	, give a minimal test set that s	atisfy All-Defs (Direct Tour (2 marks)		
(f)	Does the test set $\{t_1, t_2\}$	satisfy All-Uses (Direct Tours	Only)? (2 marks)		

Question Three

$(5X2 = Total\ 10\ marks)$

Consider the given code and test cases to answer following questions:

```
public void test(int a, int b)
{
    if(a%b==2 || a>b)
        system.out.println("a is valid")
    else
        system.out.println("invalid")
}
```

```
Test case t1: (a=12,b=10)
Test case t2: (a=2,b=4)
Test case t3: (a=3,b=1)
Test case t4: (a=6,b=6)
```

Use the above given test cases to answer following questions. Identify the minimal test set for, 100%

(a)	Predicate	Coverage
An	iswer:	

(b) Clause Coverage **Answer:**

(c) Combinatorial Coverage

Answer:

(d) General Active Clause Coverage Answer:		
(e) Restricted Active Clause Coverage Answer:		

END OF TEST PAPER