Unit Outline

ISYS1001 Database Systems

Semester 2, 2021

Unit study package code:	ISYS1001
Mode of study:	Internal
Tuition pattern summary:	Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section. Lecture: 1 x 2 Hours Weekly Practical: 1 x 2 Hours Weekly This unit does not have a fieldwork component.
Credit Value:	25.0
Pre-requisite units:	1920 (v.0) Object Oriented Program Design 110 or any previous version *OR* COMP1001 (v.0) Object Oriented Program Design or any previous version *OR* COMP1005 (v.0) Fundamentals of Programming or any previous version *OR* COMP1007 (v.0) Programming Design and Implementation or any previous version
Co-requisite units:	Nil
Anti-requisite units:	Nil
Result type:	Grade/Mark
Approved incidental fees:	Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.

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Learning Management System: Blackboard (lms.curtin.edu.au)

Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The Centre for Aboriginal Studies aspires to contribute to positive social change for Indigenous Australians through higher education and research.

Syllabus

Introduction to database systems, relational model and basic structured query language (SQL), entity relationship (ER) model and ER to relational mapping. Advanced SQL, SQL programming, triggers, relational algebra, normalisation, integrating databases into external programs, transactions and concurrency control. Database installation and maintenance.

Introduction

This unit will introduce students to the concepts and methods for managing large amounts of data using relational database systems. The unit will focus on database design concepts while introducing practical database skills such as creating, updating and quering a database, and database performance tuning . The unit will provide the foundation to design and implement database systems as integral part of computer systems of different domains, and to extent the skills to more advanced database concepts .

Note: The units COMP1001, COMP1005 and COMP1007 are concurrent pre-requisites for this unit, not normal pre-requisites. Unfortunately this is shown incorrectly in both the handbook and the system that we use to create these unit outlines. If you have not completed one of these units, you can still enrol in this unit as long as you are enrolled in one of the concurrent pre-requisites at the same time.

Unit Learning Outcomes

All graduates of Curtin University achieve a set of six Graduate Capabilities during their course of study. These inform an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and capabilities which employers would value in a professional setting. Each unit in your course addresses the Graduate Capabilities through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes notify you of what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your knowledge of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of learning processes in each unit.

	On successful completion of this unit students can:	Graduate Capabilities addressed
1	Create, query, update and manage Relational Databases in a DBMS environment	
2	Design relational database schema using the ER model and normalisation	
3	Integrate a Relational Database with Java or Python	
4	Describe the principles of correctness for concurrent transactions and explain the techniques for managing concurrent transactions in a DBMS	

Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local First Peoples and other diverse cultures		Industry connected and career capable
Find out more about Curtin's Graduate Capabilities at the Curtin Learning and Teaching website: clt.curtin.edu.au					

Learning Activities

The lectures provide the theoretical foundations and concepts for achieving the unit learning outcomes. The practical worksheet exercises further develop on the lectures to give students hands-on experience of the underlying theories by actually working with design and implementation of database cencepts. Students should ensure that they stay current with the practical exercises since falling behind will likely prevent the successful completion of the unit.

Students are encouraged to attempt practical worksheet exercises before their practical classes via the online virtual machines available so that they can use the class time to clarify doubts and get further support.

The textbook and additional texts are guides to learning, and students are strongly encouraged to do their readings. Students are also encouraged to look at the online quizzes as guides to learning since questions there may address salient points and will often direct students to appropriate readings.

Learning Resources

Library Reading List

The Reading List for this unit can be accessed through Blackboard.

Online resources

- Mana Takahashi and Shoko Azuma. 2009. *The Manga Guide to Databases*. No Starch Press, San Francisco, CA, USA.

  This text will not help with SQL details but does provide a good introduction and explanation of various imnportant concepts of relational databases.

  (https://www.nostarch.com/mg_databases.htm)

  (ISBN/ISSN: 9781593271909)

- Jeffrey D. Ullman and Jennifer Widom. 2014. *First Course in Database Systems*: *Pearson New International Edition* (3rd ed.). Pearson Education Ltd, Essex, England.

  This book covers the basics of SQL and is used for the readings in this unit. The form of SQL used in this unit - MySQL - varies slightly from the SQL standard though so some students may find web references sufficient. The exact edition is not overly important, but readings refer only to the edition listed above; the new international edition.

  (http://www.pearson.com.au/products/S-Z-Ullman-Widom/First-Course-in-Database-Systems-A-Pearson-New-International-Edition/9781292025827?R=9781292025827)

  (ISBN/ISSN: 9781292025827)

Assessment

Assessment policy exemptions

- There are no exemptions to the assessment policy

Assessment schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?*	Assessment Extensions Considered?*
1	Online Assignments	20%	**Week:** Weeks 3, 6, 9 and 12 **Day:** During assigned practical **Time:** During assigned practical	1,2,4	No	Yes
2	Mid-Semester Test	30%	**Week:** Week 8 (Teaching week 7) **Day:** During the assigned Lecture **Time:** During the assigned Lecture	1,2	No	Yes
3	Final Examination	50%	**Week:** 15 **Day:** Friday **Time:** 6pm	1,2,3,4	Yes	Yes

*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

Detailed information on assessment tasks

1. There will be four (4) practical tests across the semester, each worth 5%, adding up to 20% of your final mark. The practical tests will run during the regular practical sessions. You must attend the practical class to sit the test, and have it marked during the session.
2. There will be a mid-semester test worth 30% of your final mark of the unit. Mid-semester test will cover the content of week 1-week 6 and will be held during week-8.
3. Final examination will be an assessment covering all content for the unit and will worth 50% of the final mark of the unit.

Pass requirements

To pass this unit a student must gain at least a 50% overall mark and a mark of at least 40% in the final examination.

Assessment Moderation

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/

Pre-marking moderation

This unit complies with moderation of assessments as described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/.

Intra-marking / Post-marking moderation

This unit complies with moderation of assessments as described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/.

Late assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

Assessment extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at https://students.curtin.edu.au/essentials/forms-documents/forms/ and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation via the online form.
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension **is NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Deferred examinations/tests will be held from 08/12/2021 to 17/12/2021 . Notification to students will be made after the Board of Examiners' meeting via the Official Communications Channel (OCC) in OASIS.

Further assessment

Further assessments, if granted by the Board of Examiners, will be held between 08/12/2021 and 17/12/2021 . Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A Curtin Access Plan (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from AccessAbility Services.

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

Referencing style

The referencing style for this unit is Chicago 17th B.

More information can be found on this style from the Library web site:
https://libguides.library.curtin.edu.au/uniskills/referencing/chicago17.

Privacy

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

Copyright

Academic Integrity (including plagiarism and cheating)

Academic Integrity

Curtin's Student Charter, Academic Integrity Program (AIP), and core Values guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the Student Essentials Website or the Academic Integrity tab in Blackboard.

Academic Integrity Warnings

An Academic Integrity Warning may be issued to a New-to-Curtin student if they have inadequately acknowledged sources or collaborated inappropriately. The Management of Academic Integrity Warnings for New to Curtin Students Procedures provide further information and explain who is considered to be New-to-Curtin.

Academic Misconduct

Students with an academic breach that do not meet the New-to-Curtin criteria will be managed through the misconduct process. Academic Misconduct means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of data or other content, and Academic Misconduct Other, such as falsifying medical certificates for extension. More details can be found on the Student Essentials Website or on the Academic Integrity Website.

Staff members are required to report suspected misconduct and an inquiry may take place. If misconduct is determined it will result in penalties, which may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. Some penalties may impact on future enrolment.

Academic work under inquiry will not be graded until the process has concluded. If your work is the subject of an inquiry you will be notified by email and Official Communication with an opportunity to respond. Appropriate support will be provided. For more information refer to Statute No.10 Student Discipline and Academic Misconduct Rules.

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support: oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre: life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Student Equity

There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location,or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: https://students.curtin.edu.au/personal-support/disability/
- Elite athletes, contact Elite Athlete Coordinator: https://stadium.curtin.edu.au/sport/academy/elite-athlete-program/
- All other grounds, contact the Student Wellbeing Advisory Service: https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/

Recent unit changes

Students are encouraged to provide unit feedback through ***e*VALUate**, Curtin's online student feedback system. For more information about ***e*VALUate**, please refer to evaluate.curtin.edu.au/info/.

	To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can ***e*VALUate** this unit.

Recent changes to this unit include:

In 2016:

- Moving from a single-server model to each student having their own virtual server. This allows us to cover issues including database installation, maintenance and tuning.
- Adding more scaffolding (teaching support) for the design part of the unit, which has been causing trouble for many students.

In 2017:

- Removed relational algebra
- Added in left and right joins, and putting more emphasis on correct joining.
- Added in Python interface. Students can choose either Java or Python, based on background and personal preference. This allows the unit to be taken by Data Science students.

In 2018:

- Reducing time spent on the interface and introducing (non-examinable) section on non-relational databases.

In 2019:

- Changing to two supervisors in the practicals. Some practicals will be re-written to take better advantage of this.

In 2021:

- Some practical worksheets will be revised to make the tasks more structured. More time will be allocated to ER mapping worksheets as per students feedback.

Program calendar

Week	Begin Date	Lecture	Lab/Other	Assessment Due
Orientation	19 July	Orientation Week		
1.	26 July	L1:Overview, Basics of relational model and SQL	P1:set up the environment & creating tables	
2.	2 August	L2: Basic queries , Data types	P2:Working with tables	
3.	9 August	L3: ER model	P3:Basic queries	Practical Test 1
4.	16 August	L4:Functional dependencies, Normalization	P4:ER diagrams	
5.	23 August	L5:Joins, Grouping and sorting	P5:FDs and ER mapping -1	
6.	30 August	L6:Table manipulation, Constraints	P6:ER mapping -2	Practical Test 2
7.	6 September	Tuition Free Week		
8.	13 September	No Lecture	P7:Joins , Grouping and Sorting	Mid-sem Test
9.	20 September	L7:Procedures	P8:Table manipulation	Practical Test 3
10.	27 September	L8:Triggers , Transactions	P9:Using Procedures	
11.	4 October	L9:Integration database in a complete system	P10:Using Triggers	
12.	11 October	L10:Performance tuning	P11:Database connectivity with Java/Python	Practical Test 4
13.	18 October	L11:Revision and Beyond	Feedback and catch-up	
14.	25 October	Study Week		
15.	1 November	Examinations		
16.	8 November	Examinations		

Note: Schedule is subject to change