/enue	 MATH1019 Linear A	End of Semester 2, 2019 Igebra and Statistics for Engineers
Student Number		Curtin University
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First Name

# Faculty of Science and Engineering EXAMINATION

End of Semester 2, 2019

# **MATH1019 Linear Algebra and Statistics for Engineers**

This paper is for Bentley Campus and Curtin Malaysia students

# This is a RESTRICTED BOOK examination

Examination paper IS to be released to student

**Examination Duration** 2 hours **Reading Time** 10 minutes Students may write notes in the margins of the exam paper during reading time **Total Marks** 100 Supplied by the University 1 x 16 page answer book Supplied by the Student **Materials** One A4 sheet of handwritten or typed notes (both sides) Calculator A calculator displaying 'Engineering Approved Calculator' sticker Instructions to Students Attempt as many questions or part questions as possible. SHOW ALL WORKING.

For Examiner Use Only

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**Examination Cover Sheet** 

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Given the four points A(2,1,1), B(0,2,-1), C(3,-1,0) and D(6,-1,5), as well as the vectors  $\mathbf{a} = [3,-2,1]$  and  $\mathbf{b} = [-2,1,0]$ , determine:

- (a) The position vector of A. (1 mark)
- (b) The distance from A to B. (2 marks)
- (c) The length of  $\boldsymbol{a}$ . (1 mark)
- (d) The dot product  $\boldsymbol{b.a}$ . (1 mark)
- (e) The direction cosines and direction angles of  $\boldsymbol{b}$ . (4 marks)
- (f) A non-zero vector that is orthogonal to  $\boldsymbol{b}$  and  $\overrightarrow{DB}$ . (3 marks)
- (g) A vector in the direction of  $\boldsymbol{b}$  but with a length of 2. (2 marks)
- (h) If the four points A, B, C and D are coplanar or not. (6 marks)

(a) Given that  $\boldsymbol{a}$ ,  $\boldsymbol{b}$  and  $\boldsymbol{c}$  are vectors in 3 space, determine whether the following expressions results in either: a scalar, a vector, or is the expression meaningless (i.e. it's not possible). If the expression is meaningless explain why the expression cannot be determined.

(i) 
$$(\boldsymbol{a} \times \boldsymbol{b}).\boldsymbol{c}$$
 (1 mark)

(ii) 
$$||a||.b$$
 (1 mark)

(iii) 
$$\mathbf{a} \times \mathbf{b} - \mathbf{a} \times \mathbf{b}$$
 (1 mark)

(iv) 
$$||\boldsymbol{a}||\boldsymbol{b} + \boldsymbol{c} \times \boldsymbol{a}$$
 (1 mark)

$$(v) (\mathbf{c}.\mathbf{c})||\mathbf{c}|| \tag{1 mark}$$

$$(vi) \frac{\boldsymbol{a} + \boldsymbol{b}}{(\boldsymbol{a} \times \boldsymbol{b})} \tag{1 mark}$$

- (b) Determine the angle between the direction vector of the line  $\frac{x-1}{2} = \frac{y+2}{-4} = z$  and the normal vector to the plane -x + z = 3. (5 marks)
- (c) Determine if the line x = 1 + 3t, y = -t, z = -4 2t is parallel or not parallel to the plane -6x + 2y 4z = 1. (4 marks)
- (d) Find the shortest distance from the point P(-1,1,0) to the line  $\mathbf{r} = [2,2,-1] + t[3,0,-2]$ . (5 marks)

Given the matrices,

$$A = \left[ \begin{array}{ccc} -1 & 2 \\ -4 & 5 \end{array} \right], \quad B = \left[ \begin{array}{ccc} 2 \end{array} \right], \quad C = \left[ \begin{array}{cccc} -1 & 3 \end{array} \right], \quad D = \left[ \begin{array}{cccc} -1 & 2 & 3 & 0 \\ 4 & 1 & 1 & 0 \end{array} \right], E = \left[ \begin{array}{cccc} -9 & -15 \\ 3 & 5 \end{array} \right]$$

find the following, or briefly justify why it cannot be found,

(a) B - A.

(b) BA.

(c) CD. (2 marks)

(d)  $AC^T$ . (3 marks)

(e)  $\det(C)$ .

(f)  $A^{-1}$ .

(g)  $E^{-1}$ .

(h)  $|B|I_3$ .

(a) Solve the following linear system with two variables by using Cramer's rule. (Make sure you use Cramer's rule in solving both variables p and q).

$$3p - 4q = 8$$
$$p - 2q = 5$$

(5 marks)

- (b) Let  $\mathbf{v}_1 = \begin{bmatrix} 1 \\ -1 \\ 1 \end{bmatrix}$ ,  $\mathbf{v}_2 = \begin{bmatrix} 2 \\ 1 \\ 1 \end{bmatrix}$  and  $\mathbf{v}_3 = \begin{bmatrix} 3 \\ 0 \\ 2 \end{bmatrix}$ . Decide whether the set of vectors  $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$  is linearly dependent or linearly independent. (5 marks)
- (c) Consider the following system of linear equations,

$$\begin{array}{rcl} x_1 + x_2 - x_3 + x_4 & = & 2 \\ 2x_2 + 4x_3 + 2x_4 & = & 3 \\ x_1 + 2x_2 + x_3 + 2x_4 & = & k \end{array}$$

By using Gaussian Elimination, identify the value of k that makes the system consistent. Hence, find the solution of the system. (10 marks)

(a) Given the matrices:

$$A = \begin{bmatrix} 1 & 1 & 1 \\ 1 & 2 & 3 \\ 1 & 4 & 9 \end{bmatrix}, \ \boldsymbol{x} = \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix}$$

- (i) Use the Gauss-Jordan method to either calculate the inverse  $A^{-1}$  of the matrix A or to show that A has no inverse. Is A a singular matrix? (8 marks)
- (ii) If Ax = b is the matrix form of a homogeneous system, where b is the column vector of constants, determine whether the system has a trivial or non-trivial solution. (1 mark)
- (b) Is the set  $U = \left\{ \begin{bmatrix} a \\ b \\ c \end{bmatrix} \in \mathbb{R}^3 \mid b = a^2, c = a + b \text{ where } a, b, c \in \mathbb{R} \right\}$  a subspace of  $\mathbb{R}^3$ ? Justify why it is or isn't a subspace. (4 marks)
- (c) Using the pseudoinverse, determine the least squares line  $y = a_0 + a_1 x$  that best fits the four-point data set: (-1,6), (0,3), (2,2) & (3,-1). (7 marks)

(A total of 20 marks for this question.)

### END OF EXAMINATION