

# Lecture 3. Methods of Proof

---

**Ref.: K H Rosen Section 1.5, 1.6, 1.7**

# Terminologies

---

## **THEOREM**

**A statement that can be shown to be true**

## **PROOF**

**A sequence of statements that form an argument**

## **AXIOMS/POSTULATES**

**Statements used in a proof**

## **RULES OF INFERENCE**

**The means used to draw conclusions from other assertions.... Tie together the steps of a proof**

# Terminologies

---

## LEMMA

A 'pre-theorem' needed to prove a theorem

## COROLLARY

A 'post-theorem' which follows directly from a theorem

## CONJECTURE

Statements whose truth value is unknown

# Rule of Inference

---

## ADDITION

Implication :

It is below freezing now. Therefore, it is either below freezing ( $p$ ) or raining now( $q$ ).

Rule of Inference	Tautology	Name
$\frac{p}{\therefore (p \vee q)}$	$p \rightarrow (p \vee q)$	Addition

# Rule of Inference

---

## SIMPLIFICATION

Argument :

It is below freezing( $p$ ) and raining ( $q$ ) now. Therefore, it is below freezing now.

Rule of Inference	Tautology	Name
$\frac{(p \wedge q)}{\therefore p}$	$(p \wedge q) \rightarrow p$	Simplification

# Rule of Inference

---

## MODUS PONENS

Implication :

If it snows today, then we will go skiing = T

Hypothesis :

It is snowing today = T

By modus ponens the  
conclusion of the implication

“We will go skiing” = T



# Rule of Inference

---

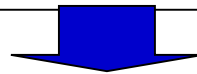
**Modus Ponens** states that if both an implication and its hypothesis are known to be true, then the conclusion of this implication is true

Rule of Inference	Tautology	Name
$\frac{p \quad p \rightarrow q}{\therefore q}$	$[p \wedge (p \rightarrow q)] \rightarrow q$	Modus Ponens

# Rule of Inference

## MODUS TOLLENS

Rule of Inference	Tautology	Name
$\frac{\neg q \quad p \rightarrow q}{\therefore \neg p}$	$[\neg q \wedge (p \rightarrow q)] \rightarrow \neg p$	Modus Tollens



p	q	$\neg q$	$p \rightarrow q$	$\dots \wedge \dots$	$\neg p$	$\dots \rightarrow \dots$
T	T	F	T	F	F	T
T	F	T	F	F	F	T
F	T	F	T	F	T	T
F	F	T	T	T	T	T



# Rule of Inference

---

## HYPOTHETICAL SYLLOGISM

Argument :

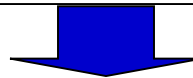
If it rains today( $p$ ), then we will not have a BBQ today( $q$ ). If we do not have a BBQ today, then we will have a BBQ tomorrow( $r$ ). Therefore, if it rains today, then we will have a BBQ tomorrow.

Rule of Inference	Tautology	Name
$\frac{p \rightarrow q \quad q \rightarrow r}{\therefore p \rightarrow r}$	$[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$	Hypothetical syllogism

# Rule of Inference

## DISJUNCTIVE SYLLOGISM

Rule of Inference	Tautology	Name
$\frac{p \vee q \quad \neg p}{\therefore q}$	$[(p \vee q) \wedge \neg p] \rightarrow q$	Disjunctive syllogism



p	q	$p \vee q$	$\neg p$	$\dots \wedge \dots$	$\dots \rightarrow \dots$
T	T	T	F	F	T
T	F	T	F	F	T
F	T	T	T	T	T
F	F	F	T	F	T

# Rule of Inference

Rule of Inference	Tautology	Name
$\frac{p}{\therefore (p \vee q)}$	$p \rightarrow (p \vee q)$	Addition
$\frac{(p \wedge q)}{\therefore p}$	$(p \wedge q) \rightarrow p$	Simplification
$\frac{p \quad p \rightarrow q}{\therefore q}$	$[p \wedge (p \rightarrow q)] \rightarrow q$	Modus Ponens
$\frac{\neg q \quad p \rightarrow q}{\therefore \neg p}$	$[\neg q \wedge (p \rightarrow q)] \rightarrow \neg p$	Modus Tollens
$\frac{p \rightarrow q \quad q \rightarrow r}{\therefore p \rightarrow r}$	$[(p \rightarrow q) \wedge (q \rightarrow r)] \rightarrow (p \rightarrow r)$	Hypothetical syllogism
$\frac{p \vee q \quad \neg p}{\therefore q}$	$[(p \vee q) \wedge \neg p] \rightarrow q$	Disjunctive syllogism

# Rule of Inference: Example

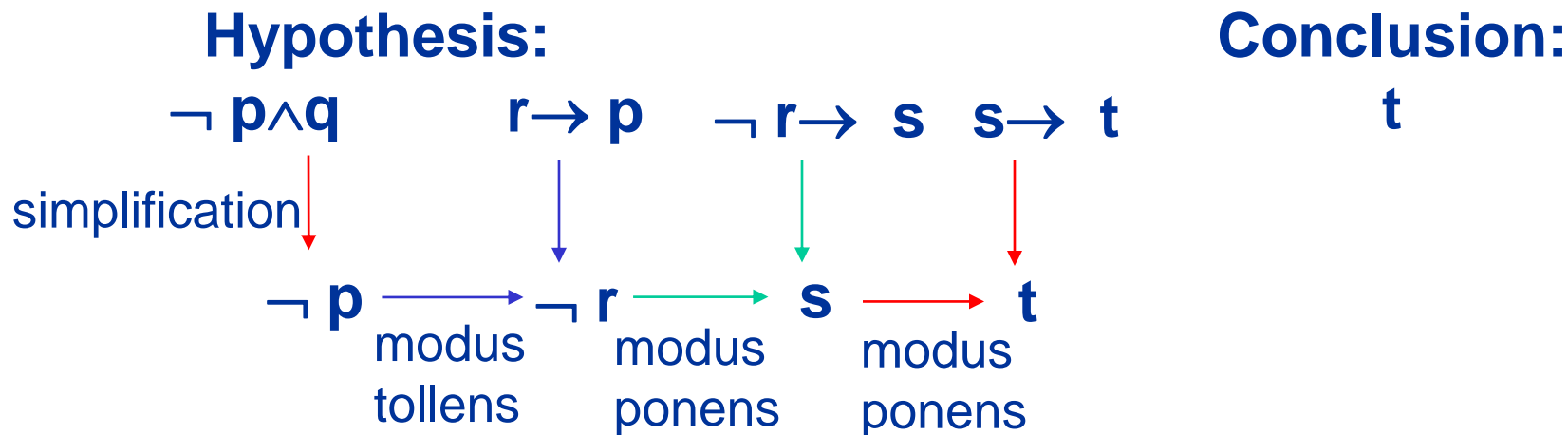
---

## Hypothesis:

It is not sunny this afternoon( $\neg p$ ) and it is colder than yesterday( $q$ ). We will go swimming ( $r$ ) only if it is sunny. If we do not go swimming then we take a canoe trip ( $s$ ). If we take a canoe trip then we will be home by sunset( $t$ ).

## Conclusion:

**We will be home by sunset.**



# Rule of Inference for Quantified Statement

---

- **Universal instantiation**

$$\begin{array}{l} \forall x P(x) \\ \therefore P(c) \end{array}$$

- **Universal generalization**

$$\begin{array}{l} P(c) \text{ for an arbitrary } c \in U \\ \therefore \forall x P(x) \end{array}$$

# Rule of Inference for Quantified Statement

---

- **Existential instantiation**

$$\exists xP(x)$$

$$\therefore P(c) \text{ for some } c \in U$$

- **Existential generalization**

$$P(c) \text{ for some } c \in U$$

$$\therefore \exists xP(x)$$

# Argument: Definition

---

An **argument** is a sequence of statements; all but the last one are called **premises** (or **assumptions** or **hypotheses**); the final statement is called the **conclusion**.

# Example 1

---

E.g. “if you have paid up in full then I’ll deliver it”  
“you have paid up in full”

∴ I’ll deliver it ————— valid

in form:  $p \rightarrow d$ ;  $p$ ;  $\therefore d$

  } — premises

  ———— conclusion

p	d	$p \rightarrow d$
T	T	T
T	F	F
F	T	T
F	F	T



# Example 2

---

E.g. “If it is sunny and hot then I’ll be at the pool”

“It is sunny” and “It is not hot”

∴ “I will not be at the pool” ————— invalid

$s \wedge h \rightarrow p; \leftarrow (x)$

$s;$

$\neg h;$

$\therefore \neg p.$

invalid

# Example 2 (cont.)

---

$s$ $h$ $p$	$s \wedge h$	$x$	$\neg h$	$\neg p$
T T T	T	T	F	F
T T F	T	F	F	T
T F T	F	T	T	F
T F F	F	T	T	T
F T T	F	T	F	F
F T F	F	T	F	T
F F T	F	T	T	F
F F F	F	T	T	T

# Argument validity

---

- An argument form is **valid** means that no matter what particular statements are substituted for the statement symbols, if the resulting premises are all true, then the conclusion is also true
- In a valid arguments: the conclusion follows necessarily or inescapably or without doubt from the truth of its premises. With a valid argument, whenever all the premises are true, the truth of the conclusion is inferred or deduced from the truth of the premises.
- A valid argument **need not be meaningful**

# Testing validity of an argument

---

Validity of an argument form can be tested using **truth analysis**

1. construct a truth table showing the truth values of all premises and the conclusion;
2. find all **critical rows** (those with all premises are true);
3. if in each critical row, the **conclusion is also true**, then the argument form is **valid**;  
if  $\geq 1$  critical row has a **corresponding false conclusion**, then the form is **invalid**.

# Example

$p \vee q \vee r;$

$\neg q;$

$\therefore p \vee r$

valid!

$p$	$q$	$r$	$p \vee q \vee r$	$\neg q$	$p \vee r$
$T$	$T$	$T$	$T$	$F$	$T$
$T$	$T$	$F$	$T$	$F$	$T$
$T$	$F$	$T$	$T$	$T$	$T$
$T$	$F$	$F$	$T$	$T$	$T$
$F$	$T$	$T$	$T$	$F$	$T$
$F$	$T$	$F$	$T$	$F$	$F$
$F$	$F$	$T$	$T$	$T$	$T$
$F$	$F$	$F$	$F$	$T$	$F$

✓

✓

✓

# Example

---

$$p \rightarrow (r \rightarrow q)$$

$$q \rightarrow p \wedge r;$$

$$\therefore p \rightarrow r$$

Note: use the equivalence

$$(p \wedge r) \rightarrow q \equiv p \rightarrow (r \rightarrow q)$$

$$(p \wedge r) \rightarrow q \equiv \neg(p \wedge r) \vee q$$

$$\equiv (\neg p \vee \neg r) \vee q$$

$$\equiv \neg p \vee (\neg r \vee q)$$

$$\equiv \neg p \vee (r \rightarrow q)$$

$$\equiv p \rightarrow (r \rightarrow q)$$

# Example

$p$	$q$	$r$	$p \wedge q$	$p \wedge r$	$p \wedge q \rightarrow r$	$q \rightarrow p \wedge r$	$p \rightarrow r$
T	T	T	T	T	T	T	T
T	T	F	T	F	F	F	F
T	F	T	F	T	T	T	T
T	F	F	F	F	T	T	<div style="border: 2px solid red; padding: 2px;">F</div>
F	T	T	F	F	T	F	T
F	T	F	F	F	T	F	T
F	F	T	F	F	T	T	T
F	F	F	F	F	T	T	T



# Counter-example

---

- A critical row with corresponding false conclusion is a **counter example**.

A counter example symbolizes a situation whereby the conclusion does not necessarily follow from the premises, hence show the invalidity of the argument (i.e. conclusion cannot be inferred from the premises)



# Examples

---

If the last digit of this number is 0, then this number is divisible by 10;

The last digit of this number is 0;

$\therefore$  This number is divisible by 10.

Valid!

# Examples

---

If Zeus is human then Zeus is mortal;

Zeus is not mortal;

$\therefore$  Zeus is not human

Valid!

# Examples

---

If this number is divisible by 6, then it is  
divisible by 2;

This number is not divisible by 6;

$\therefore$  this number is not divisible by 2.

Invalid!

# Examples

---

For a particular number  $x$ ,  $x-3=0$  or  $x+2=0$ ;

$x$  is not negative;

$$\therefore x=3$$

Valid!

# Universal Instantiation

---

If some property is true of **everything** in a domain, then it is true of **any particular thing** in the domain;

let  $x$ : a variable;  $a$ : a constant,  $a \in D$  in the following statements accordingly:


# Universal Instantiation: Valid argument forms

$$\begin{aligned} 1. \quad & \forall x \in D [P(x)] ; \\ & a \in D ; \\ & \therefore P(a) \end{aligned}$$

e.g. ‘All human beings are mortal’;  
‘John is a human being’;  
 $\therefore$  “John is mortal”.

# Universal Instantiation: Valid argument forms

## 2. **Syllogism:** universal Modus Ponens

$\forall \mathbf{x} \in \mathbf{D}[P(\mathbf{x}) \rightarrow Q(\mathbf{x})]$   **major** premises

$P(\mathbf{a});$   **minor** premises

$\therefore Q(\mathbf{a}).$

e.g. ‘The square of an even number is even’;

‘ $k$  is a particular number that is even’;

$\therefore$  ‘ $k^2$  is even’

## Universal Instantiation: Valid argument forms

### 3. **Syllogism:** universal Modus Tollens

$$\begin{aligned} & \forall \mathbf{x} \in \mathbf{D} [\mathbf{P}(\mathbf{x}) \rightarrow \mathbf{Q}(\mathbf{x})]; \\ & \neg Q(a); \\ & \therefore \neg P(a). \end{aligned}$$

e.g.  $\forall x \in \text{people} [\text{BorninPerth}(x) \rightarrow \text{BorninOz}(x)];$   
 $\neg \text{BorninOZ}(\text{David});$   
 $\therefore \neg \text{BorninPerth}(\text{David}).$



# Validity of arguments with quantifiers

---

- ***Valid argument form***: no matter what particular predicates are substituted for the predicate symbols in its premises, if the resulting premises are all true, then the conclusion is also true.

an argument is valid **iff** its form is valid

# Some Invalid Argument forms

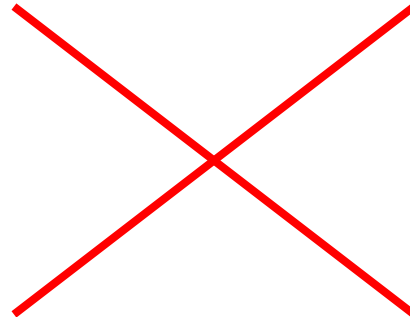
---

- Converse (quantified form)

$$\forall x \in D [P(x) \rightarrow Q(x)]$$

$$Q(a);$$

$$\therefore P(a).$$



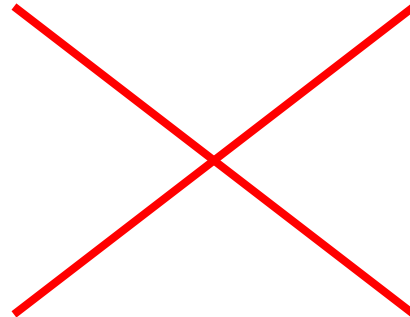
# Some Invalid Argument forms

- Inverse (quantified form)

$$\forall x \in D[P(x) \rightarrow Q(x)]$$

$$\neg P(a);$$

$$\therefore \neg Q(a).$$



# Some Invalid Argument forms

---

- Inverse (quantified form)

$$\forall x \in D [P(x) \rightarrow Q(x)]$$

$$\neg P(a);$$

$$\therefore \neg Q(a).$$

e.g.  $\forall x \in \text{students} [InCS(x) \rightarrow InCurtin(x)];$

$$\neg InCS(x);$$

$$\therefore \neg InCurtin(x).$$

Invalid

# Some usage of errors

---

Suppose a doctor knows:

$$\begin{aligned} & \forall x \in \text{patients} [ \text{Pneumonia}(x) \rightarrow ( \text{Fever}(x) \\ & \quad \wedge \text{Chills}(x) \wedge \text{DeepCough}(x) \wedge \text{Miserable}(x) ) \\ & \quad \wedge \text{ExceptionallyTired}(x) ] \quad \text{And} \\ & ( \text{Fever}(\text{Tim}) \wedge \text{Chills}(\text{Tim}) \wedge \text{DeepCough}(\text{Tim}) \wedge \\ & \quad \text{ExceptionallyTired}(\text{Tim}) \wedge \text{Miserable}(\text{Tim}) ) \wedge \\ & ( \neg \text{Fever}(\text{Min}) \vee \neg \text{Chills}(\text{Min}) \vee \\ & \quad \neg \text{DeepCough}(\text{Min}) \vee \neg \text{Miserable}(\text{Min}) \\ & \quad \vee \neg \text{ExceptionallyTired}(\text{Min}) ) \end{aligned}$$

# Some usage of errors

---

He can conclude that Min does not have pneumonia; but he can only diagnose that there is strong possibility, **not with certainty**, that Tim has pneumonia.

Converse error are often used, with care, as reasoning tools for diagnosis, debugging, scientific experiments, guide for police investigation etc.

# Proof strategy of propositional statements

---

- Assertion form:  $\neg P$ ;  
to prove: establish  $P$  is false
- Assertion form:  $P \wedge Q$ ;  
to prove: establish both  $P$  and  $Q$  are true
- Assertion form:  $P \vee Q$ ;  
to prove: establish
  - $P$  is true or  $Q$  is true OR
  - $(\neg P \rightarrow Q)$  is true OR
  - $(\neg Q \rightarrow P)$  is true

# Proof of $P \rightarrow Q$

---

**Four basic techniques; 3 of which are based on the truth table of  $\rightarrow$  and the remaining one is based upon its contrapositive.**



# Proof of $P \rightarrow Q$

---

1. **Vacuous proof**: establish  $\neg P$  is true;

E.g.

Prove  $(\exists x \in \mathbf{Z} \text{ s.t. } x^2 = -1) \rightarrow (\forall y \in \text{Prime}, \text{Even}(y)) \equiv T$

it's known  $T \equiv (\forall x \in \mathbf{Z}, x^2 \neq -1) \equiv \neg (\exists x \in \mathbf{Z} \text{ s.t. } x^2 = -1)$

$\therefore (\exists x \in \mathbf{Z} \text{ s.t. } x^2 = -1) \rightarrow (\forall y \in \text{Prime}, \text{Even}(y)) \equiv T$

# Proof of $P \rightarrow Q$

---

2. **Trivial proof:** used when  $Q$  can be established to be true;

E.g.

Given  $\lfloor x \rfloor$ ,  $x \in \mathbf{R}$  is the largest integer  $\leq x$

Prove  $(\forall y \in \mathbf{Z}, y^2 \neq -1) \rightarrow \forall x \in \mathbf{R}, (\lfloor x - 1 \rfloor = \lfloor x \rfloor - 1)$

$$\forall x \in \mathbf{R}, (\lfloor x - 1 \rfloor = \lfloor x \rfloor - 1)$$

$$\equiv \forall x \in \mathbf{Z}, (\lfloor x - 1 \rfloor = \lfloor x \rfloor - 1) \wedge$$

$$\forall x \in \mathbf{R} - \mathbf{Z}, (\lfloor x - 1 \rfloor = \lfloor x \rfloor - 1)$$

# Proof of $P \rightarrow Q$

---

(i) when  $(x \in \mathbf{Z} \wedge x \in \mathbf{R})$ ,  $(x-1) \in \mathbf{Z}$

by definition  $\forall x \in \mathbf{Z} (\lfloor x \rfloor = x) \wedge (\lfloor x - 1 \rfloor = x - 1)$

$$\therefore \lfloor x - 1 \rfloor = x - 1 = \lfloor x \rfloor - 1$$

(ii) when  $(x \notin \mathbf{Z} \wedge x \in \mathbf{R})$ ,  $(x-1) \notin \mathbf{Z}$

let  $x = w + z$ ; where  $w \in \mathbf{Z} \wedge (0 < z < 1)$

by definition,  $\lfloor x \rfloor = \lfloor w + z \rfloor = w$  and

$$\lfloor x - 1 \rfloor = \lfloor w + z - 1 \rfloor = \lfloor w - 1 + z \rfloor = w - 1$$

$$\therefore \lfloor x - 1 \rfloor = w - 1 = \lfloor x \rfloor - 1$$

$$\therefore (\forall y \in \mathbf{Z}, y^2 \neq -1) \rightarrow \forall x \in \mathbf{R}, (\lfloor x - 1 \rfloor = \lfloor x \rfloor - 1)$$

---

# Proof of $P \rightarrow Q$

---

## 3. **Direct proof:**

Begin by assuming  $P$  is true, then show that  $Q$  necessarily follows to be true.

E.g. Prove that the square of an even number is even; i.e. given  $a \in \mathbf{Z}$ , show  $Even(a) \rightarrow Even(a^2) \equiv T$

Assume  $Even(a)$  is true, by definition:

$$Even(a) \Leftrightarrow (a \in \mathbf{Z} \wedge (\exists k \in \mathbf{Z} \text{ s.t. } a = 2 \times k))$$

$$\text{thus } a^2 = a \times a = 2k \times 2k = 2 \times (2k^2)$$

$$\text{and } k \in \mathbf{Z} \text{ means } k^2 \in \mathbf{Z} \wedge (2 \times k^2 \in \mathbf{Z})$$

$\therefore$  by definition:  $Even(a^2)$  is true

---

# Proof of $P \rightarrow Q$

---

E.g. Prove  $x \wedge y \rightarrow x \wedge (w \vee y) \equiv T$

suppose  $x \wedge y \equiv T$ ;      ( assume  $P$  is true )

$x$ ;                      conjunctive simplification

$y$ ;                      conjunctive simplification

$w \vee y$ ;              disjunctive addition

$x \wedge (w \vee y)$       conjunctive addition  
(and  $Q$  follows necessarily)

$$\therefore x \wedge y \rightarrow x \wedge (w \vee y)$$

# Proof of $P \rightarrow Q$

---

E.g. Prove  $|x| < |y| \rightarrow x^2 < y^2 ; x \in R, y \in R$

Consider  $x \in R \wedge y \in R \wedge (|x| < |y|)$

$$\Rightarrow |x|^2 = |x| \cdot |x| < |x| \cdot |y|$$

$$\text{and } |x| \cdot |y| < |y| \cdot |y| = |y|^2$$

$$\text{hence } |x|^2 < |y|^2$$

$$\text{and } \forall z \in R, |z|^2 = z^2$$

$$\therefore x^2 < y^2$$

# Proof of $P \rightarrow Q$

---

## 4. **Contrapositive proof (Indirect proof):**

Establish  $\neg Q \rightarrow \neg P$  using one of the 3 above techniques; e.g. assume  $\neg Q$  is true, then show  $\neg P$  necessarily follows.

# Proof of $P \rightarrow Q$

---

E.g., Prove that “if  $3n+2$  is odd, then  $n$  is odd.”

Assume “ $n$  is not odd”, i.e.,  $n$  is even.

Then  $n=2k$  for some integer  $k$

$$3n+2=3*(2k)+2=2(3k+1) \text{ is even.}$$

Hence it has been proven that “if  $n$  is even, then  $3n+2$  is even”, we can conclude that “if  $3n+2$  is odd,  $n$  is odd.”



# Proof by Contradiction

---

Suppose that the statement to be proven is false. Show that this supposition leads logically to a contradiction. Conclude that the statement to be prove is true.

# Proof by Contradiction

---

E.g., Prove that “There is no greatest integer.”

Suppose that there is a greatest integer  $N$ ,  
i.e.,  $N \geq n$  for all integer  $n$ .

Let  $M = N + 1$ . Obviously  $M$  is a integer and  
 $M > N$ . The existence of integer  $N + 1$   
contradicts the supposition “ $N$  is the greatest  
integer”. Hence the supposition is false.

Hence “There is no greatest integer.” is  
proven.

# Proof by Contradiction

E.g., Prove that “if  $3n+2$  is odd, then  $n$  is odd.”

Suppose that “if  $3n+2$  is odd, then  $n$  is odd” is false. Hence  $3n+2$  is odd and  $n$  is not odd.

[Remember  $\neg(p \rightarrow q) \equiv \neg(\neg p \vee q) \equiv p \wedge \neg q$ ]

Hence  $n$  is even. Then  $n=2k$  for some  $k$ .

Then  $3n+2=3(2k)+2=2(3k+1)$  which is even.

Contradiction is resulted.

Therefore, “if  $3n+2$  is odd, then  $n$  is odd” is true.

# Proof of existential statements

---

Base on definition for  $\exists x \in D$  s.t.  $P(x)$ , such a statement can be proven using a constructive proof or a non-constructive proof.

- **Constructive proof**

Find an  $x$  in  $D$  that makes  $P(x)$  true or to give a set of directions for finding such an  $x$ .

E.g. Prove that  $\exists x \in \mathbf{R}$  such that  $\text{Even}(x) \wedge \text{Prime}(x)$  is true.

Proof:  $x = 2$

# Proof of existential statements

---

E.g. Prove that  $\exists x \in \mathbf{Z}$  s.t. ( *Even*( $x$ ) and  $x$  can be written in two ways as a sum of two prime numbers )

Proof:  $x = 10 = 5 + 5 = 3 + 7$

E.g. Given  $r \in \mathbf{Z}$ ,  $s \in \mathbf{Z}$ , prove that  $\exists k \in \mathbf{Z}$  s.t.  $22r + 18s = 2k$  (is true)

Proof: Consider  $r, s \in \mathbf{Z}$ , let  $k = 11r + 9s$  being sum & product of integers,  $k, 2k \in \mathbf{Z}$ ; and by distributive law of algebra:

$$2k = 2 \times (11r + 9s) = 22r + 18s$$

# Proof of existential statements

---

- **Non-constructive proof**

either

- show the existence of a value of  $x$  that makes  $P(x)$  true is guaranteed by axioms or proven theorems;

Or

- show that the assumption that there is no such  $x$  leads to a contradiction

# Proof of universal statements

---

To prove  $\forall x \in D[P(x)]$ , we can use either the **method of exhaustion** or the **method of generalizing** from the generic particular

In both methods, it is likely to be easier by first converting the statement into the form  $\forall x[D(x) \rightarrow P(x)]$  where  $D(x)$  is true whenever  $x \in D$

# Proof of universal statements

---

- **Method of exhaustion**

show  $P(x)$  is true for every values in  $D$ ;

E.g. Prove that:  $\forall n \in \mathbf{Z} [ 4 \leq n \leq 20 \wedge \text{Even}(n) \rightarrow \exists a, b \in \mathbf{Z} \text{ s.t. } ((n = a + b) \wedge a \in \text{Prime} \wedge b \in \text{Prime}) ]$

$4=2+2$ ;  $6=3+3$ ;  $8=5+3$ ;  $10=5+5$ ;  $12=5+7$ ;

$14=11+3$ ;  $16=5+11$ ;  $18=11+7$ ;  $20=13+7$ ;

all odd  $n$  between 4 & 20:  $P(x)$  vacuously true

Method used for  $D$  with (small) finite elements



# Proof of universal statements

---

- **Method of generalizing from the generic particular**

**Universal generalization rule:** if  $P(x)$  is true for an  $x$  arbitrarily chosen from  $D$ , then one can assert that  $\forall x \in D, [P(x)]$ .

arbitrarily chosen  $x \Leftrightarrow$  no special properties which are not also true of all other elements of  $D$ . (i.e. no special assumption about  $x$ )

# Proof of universal statements

---

E.g. Show:  $\forall x \in \mathbf{C} [ \exists y \in \mathbf{R} \text{ s.t. } x + \bar{x} = y ]$ ;  
where  $\mathbf{C}$  is the set of all complex numbers

Consider an arbitrarily chosen  $x \in \mathbf{C}$ ,

by definition of complex number:

$$\exists a, b \in \mathbf{R} \text{ s.t. } x = a + bi \text{ and } \bar{x} = a - bi$$

$$\text{hence } x + \bar{x} = (a + bi) + (a - bi) = 2 \times a$$

since  $a \in \mathbf{R} \rightarrow 2a \in \mathbf{R}$  is a tautology;

$$\therefore \forall x \in \mathbf{C} [ \exists y \in \mathbf{R} \text{ s.t. } x + \bar{x} = y ]$$

# Proof of universal statements

---

E.g. Show:

$$\forall i, j, k \in \mathbf{Z}, k \neq 0 [i \bmod k = 0 \wedge j \bmod k = 0 \\ \rightarrow (i + j) \bmod k = 0]$$

Consider arbitrarily chosen  $i, j, k \in \mathbf{Z}$ ,

$$i \bmod k = 0 \wedge j \bmod k = 0$$

$$\exists m, n \in \mathbf{Z} \text{ s.t. } i = mk \wedge j = nk$$

$$i + j = mk + nk = (m + n)k \text{ where } m + n \in \mathbf{Z}$$

$$(i + j) \bmod k = 0$$

$\therefore$  Proven by direct proof

# Disproof of universal statements by counter-examples

---

To prove that  $\forall x \in D. [P(x)]$  is false  
 $\equiv$  proving  $\neg(\forall x \in D[P(x)])$  is true  
i.e. prove  $\exists x \in D$  s.t.  $\neg P(x)$  is true

Just find a  $x$  such that  $P(x)$  is false, this  $x$  is a counter-example

# Disproof of universal statements by counter-examples

---

E.g. disprove  $\forall x \in \mathbf{R} [x^2 + 10x + 25 > 0]$ ;  
i.e., prove  $\exists x \in \mathbf{R} [x^2 + 10x + 25 \leq 0]$

consider  $x = -5$ ,

$$(x^2 + 10x + 25) = (x + 5)^2 \leq 0$$

$$\exists x \in \mathbf{R} [x^2 + 10x + 25 \leq 0]$$

$$\therefore \neg(\forall x \in \mathbf{R} [x^2 + 10x + 25 > 0])$$

# Disproof of universal statements by counter-examples

---

E.g. disprove:  $\forall a, b \in \mathbf{R} [ a^2 = b^2 \rightarrow a = b ]$   
i.e. prove  $\exists a, b \in \mathbf{R} [ a^2 = b^2 \wedge a \neq b ]$

consider  $a = -6, b = 6$

$$a^2 = b^2 = 36$$

$$a \neq b$$

$$\exists a, b \in \mathbf{R} [ a^2 = b^2 \wedge a \neq b ]$$

$$\therefore \neg \forall a, b \in \mathbf{R} [ a^2 = b^2 \rightarrow a = b ]$$

# Fallacies

---



Fallacies:  
Incorrect  
reasoning

# Fallacy of Affirming the Conclusion

---

Argument :

If you do every problem in this book (p), then you will learn discrete mathematics (q). You learned discrete mathematics. Therefore you did every problem in the book.

∴ Argument is of the form:

If  $p \rightarrow q$  and  $q$ , then  $p$





# Fallacy of Affirming the Conclusion

---

**Fallacy of  
affirming the  
conclusion**

$$[(p \rightarrow q) \wedge q] \rightarrow p$$



**NOT TRUE**; false when  $p = F$  and  $q = T$

# Fallacy of Denying the Hypothesis

---

Argument :


If you are to graduate with a CS degree (p), you need to pass subject “Engineering Computing” (q). You are not to graduate with a CS degree. Therefore you do not need to pass “Engineering Computing”.

∴ Argument is of the form:

If  $p \rightarrow q$  and  $\neg p$ , then  $\neg q$  

# Fallacy of Denying the Hypothesis

---

Fallacy of denying the hypothesis	$[(p \rightarrow q) \wedge \neg p] \rightarrow \neg q$ 
-----------------------------------	--

**NOT TRUE**; false when  $p = F$  and  $q = T$

# Fallacy of Begging the Question

---

Argument :

If  $n^2$  is even then  $n$  is also even.

$n^2$  is even, hence  $n^2 = 2i$ .

Let  $n=2j$  for some integer  $j$ .

---

This shows that  $n$  is even.



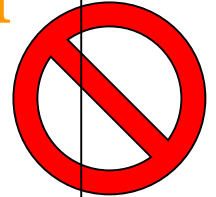
**Same as the statement  
being proven, i.e., “ $n$  is  
even”**

# Fallacy of Begging the Question

---

Begging the question

Arises when a statement is proved using itself, or a statement equivalent to it.



Also called Circular Reasoning

# Summary

---

- **Terminologies**
- **Rule of Inference**
- **Argument Validity**

# Summary

---

- **Proof Strategies of propositional statements**
- **Proof of  $P \rightarrow Q$**
- **Proof of existential statements**
- **Proof and disproof of universal statements**
- **Fallacies**