

# Database Systems ( ISYS1001/ISYS5008)

## Lecture 1

### Overview, Relational Model , Creating tables with SQL

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Discipline of Computing  
School of Electrical Engineering, Computing and Mathematical Sciences (EECMS)

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# Objectives

- ▶ Identify the overview of Database Systems
- ▶ Describe the basic idea of Relational model
- ▶ Create SQL queries for creating Tables
- ▶ Additionally knowing,
  - ▶ unit outline
  - ▶ Assessments

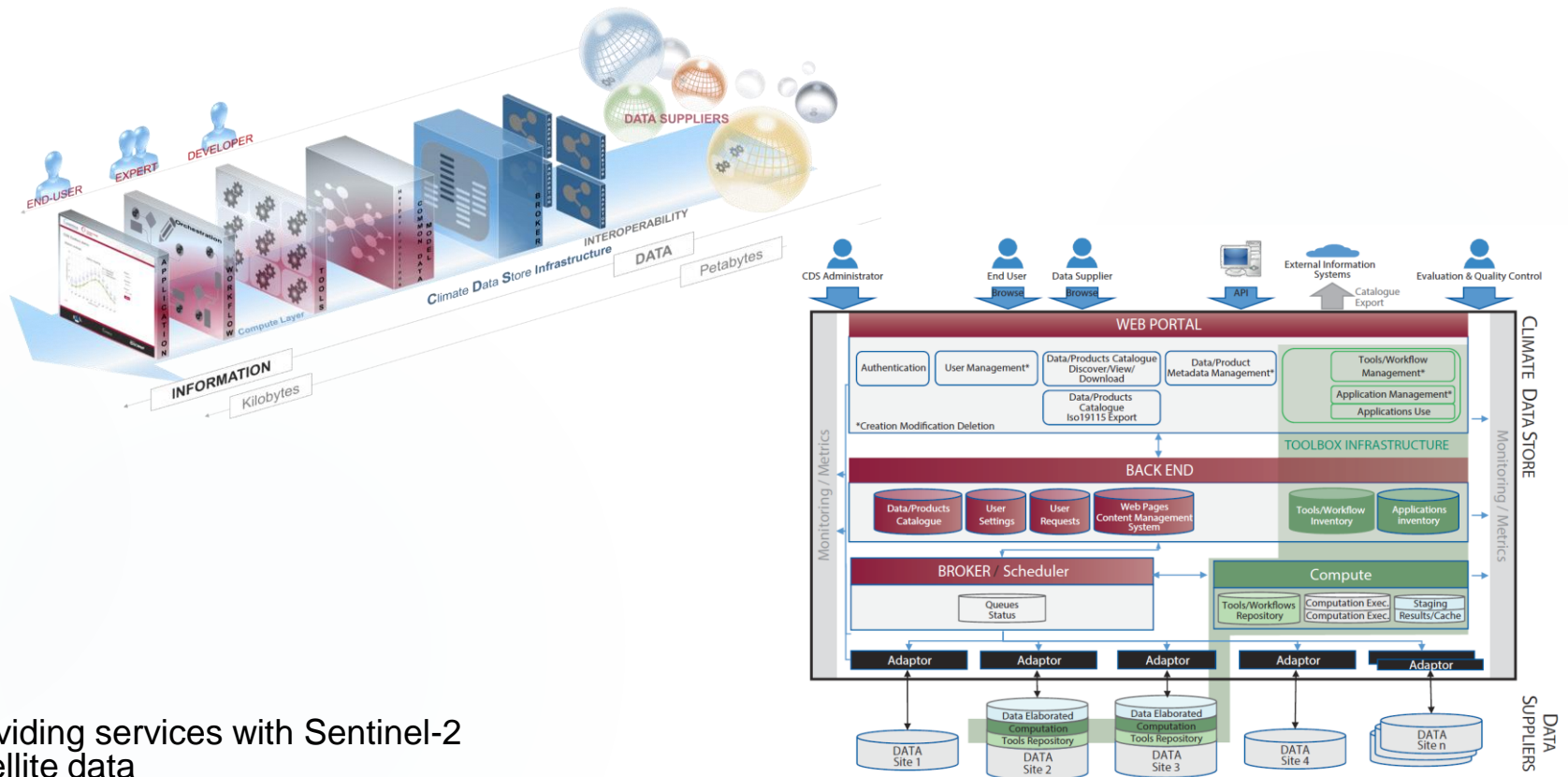
# Databases and Database Management Systems

- ▶ How to store large volume of data effectively in a computer system?
- ▶ Files Vs Databases
- ▶ Database
  - ▶ Storage facility to keep large ( can be extremely large) amount of data in a manageable manner
  - ▶ It used to be about boring stuff: employee records, bank records, etc.
  - ▶ Today, the field covers all the largest sources of data, with many new ideas
    - ▶ Web search
    - ▶ Data mining
    - ▶ Scientific and medical databases.
    - ▶ Integrating information
  - ▶ You may not notice it, but databases are behind almost everything you do on the Web.
    - ▶ Google searches
    - ▶ Queries at Amazon, eBay, etc.

## ▶ Database Management System

- ▶ DBMS is a Software System manage Databases
- ▶ DBMS is a Software system enabling creating, storing, updating and maintaining databases effective manner
- ▶ Manage large data with efficiency, persistence, security
- ▶ Available for Phones, PC's, workstations, mainframes, supercomputers
- ▶ Knowledge and techniques used in DBMS span many areas of computer science:
  - ▶ Languages, object orientation and other programming paradigms, compilation, operating systems, concurrent programming, data structures, algorithms, theory, parallel and distributed systems, dynamic programming, user interfaces, expert systems and AI, statistical techniques

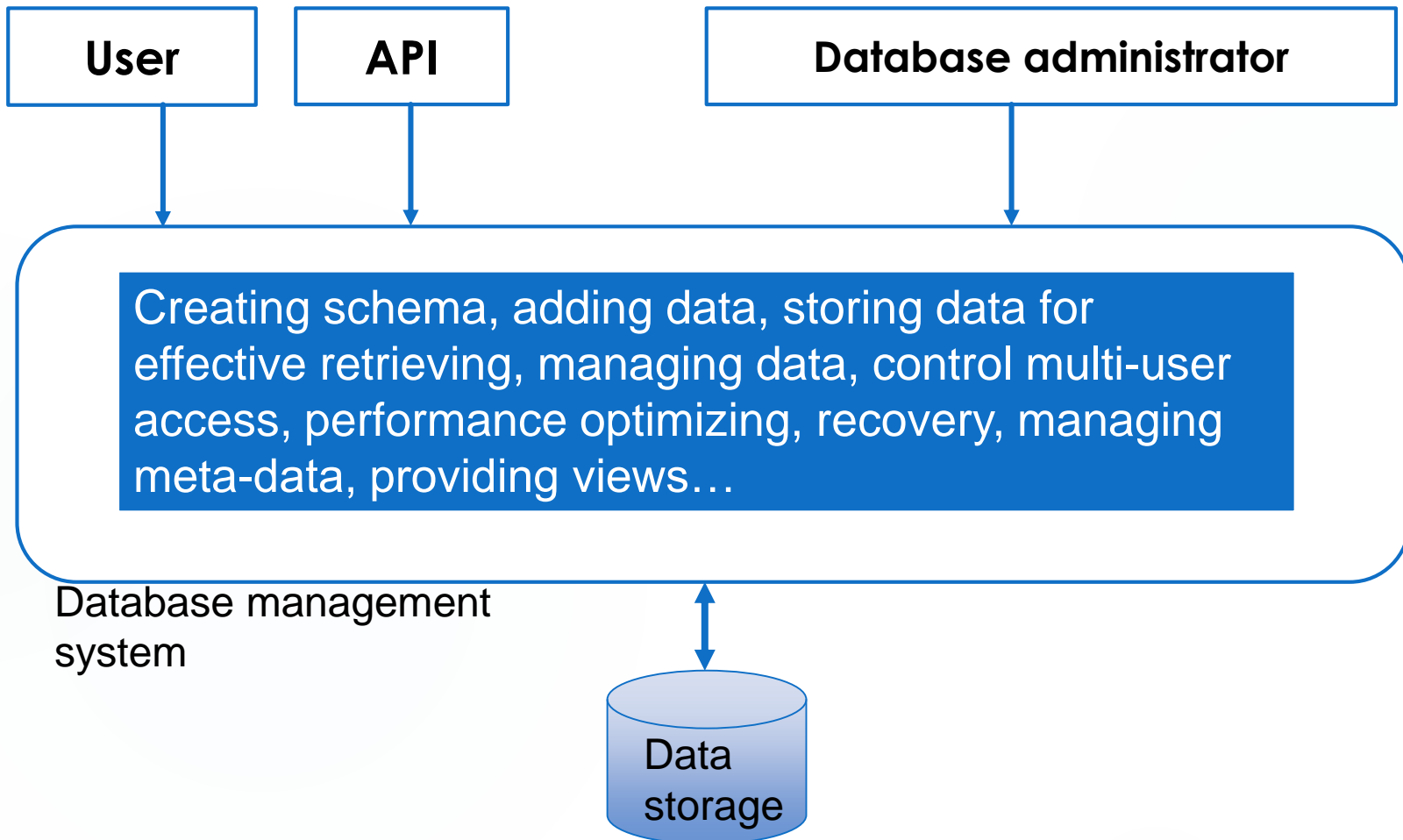
# Example : Satellite data for Climate analysis



Providing services with Sentinel-2 satellite data

Image source: <https://climate.copernicus.eu/climate-data-store#062e8d73-1d2f-497c-a202-54dfff86c960>

# Simplified overview of a database system



# Functionalities provided by a DBMS

- ▶ Create new databases
  - ▶ Logical structure (schema)
  - ▶ **Data – Definition Language**
- ▶ Questioning about data ( query )
  - ▶ **Data-manipulation language (query language)**
- ▶ Support storing large volume of data effectively
  - ▶ Massive volume of data; therefore need efficient ways to store
- ▶ Support Durability
  - ▶ Recovery from system failures
- ▶ Control access by many users at once (multi-user concurrent access)



# Key People

Many roles exist in computing and other domains related to database systems

- ▶ Database designer
  - ▶ Establishes schema
- ▶ DBMS implementer
  - ▶ Builds system
- ▶ Database application developer
  - ▶ Programs that operate on database
- ▶ Database administrator
  - ▶ Loads data, provide access control, keeps DB running smoothly
- ▶ Software Engineers may need to work with databases as well

# Major DBMS Products and Freeware

- ▶ Commercial products:
  - ▶ Oracle
  - ▶ IBM: DB2
  - ▶ Microsoft: SQL Server, Access
- ▶ Freeware:
  - ▶ **MySQL**
  - ▶ Postgres
- ▶ All are "**relational**" (or "object-relational") database systems at their core.
- ▶ There are non-relational databases, which are becoming increasingly popular, especially for data science.

# Unit Learning Outcomes

- ▶ Be able to
  - ▶ **create, query, update and manage** Relational Databases in a DBMS environment.
  - ▶ **design** relational database schema using the ER model and normalization
  - ▶ **integrate** a Relational Database with Java or Python
  - ▶ **describe** the principles of correctness for concurrent transactions and explain the techniques for managing concurrent transactions in a DBMS.

# Text and References

- ▶ Recommended text

- ▶ Ullman, J.D. and Widom, J., A First Course in Database Systems, 3rd Ed., Pearson Prentice Hall, 2008.

- ▶ Other References

- ▶ Mana Takahashi and Shoko Azuma. 2009. The Manga Guide to Databases. No Starch Press, San Francisco, CA, USA
  - ▶ Garcia-Molina, H., Ullman, J.D. and Widom, J., Database Systems: The Complete Book, 2nd Ed., Pearson Prentice Hall, 2008.
  - ▶ Ramakrishnan, R. and Gehrke, J., Database Management Systems, 3rd Edition, McGraw-Hill, 2003.

# Unit Resources

## ▶ Unit Page

- ▶ On Blackboard (<http://lms.curtin.edu.au>)
- ▶ Lecture slides and other unit materials will be available from the unit page under “Unit materials”
- ▶ Lectures from the previous semester is available also
- ▶ There may be minor modifications of the lecturers from previous semester and new version would be available weekly basis
- ▶ Lecture recordings will be available as ilectures after the lecture

## ▶ MySQL Documentation

- ▶ <http://dev.mysql.com/doc/>

# Pre-Requisite Knowledge

- ▶ Ability to program in Java or Python
  - ▶ Only when we look at using a Java/Python and connect to a database  
(close to the end)
- ▶ Working knowledge of Linux operating system
- ▶ Those are co-requisites, so learning this unit while learning FOP/PDI etc. is sufficient

# Unit outline

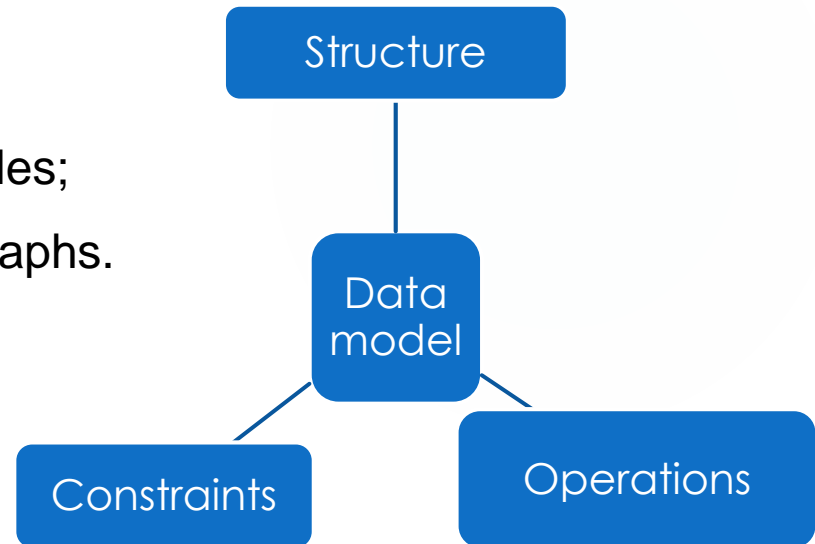
- ▶ Look at the complete unit outline in Blackboard
- ▶ Practical tests will be held during lab time
- ▶ Mid term test will be held during lecture time

# Data models, Relational model and creating tables



# What is a Data Model?

- ▶ A notation for describing data, consists of three parts:
  - ▶ Structure of the data:
    - ▶ Conceptual model
    - ▶ Examples: relational model = tables;
    - ▶ Semi-structured model = trees/graphs.
  - ▶ Operations on the data:
    - ▶ Limited but high level operations
  - ▶ Constraints:
    - ▶ Limitations on what data can do



# Data models for DBMS

- ▶ There are a number of data models, and their relative importance has changed in the last decade.
  - ▶ hierarchical models
  - ▶ Network models
  - ▶ ...
- ▶ Traditionally the most important has been the **Relational model**, including object-relational extensions
- ▶ Other models (including Network and unstructured) are becoming increasingly useful.
- ▶ Our focus is on the Relational model.

# Relational data model

- ▶ “database system should present the user with a view of data organized as tables called relations.”

-Ted Codd -1970

- ▶ Data is representing as tables

- ▶ Physical implementation might be different

*A Relation is a Table*

| title            | author         |
|------------------|----------------|
| The Two Towers   | J.R.R. Tolkein |
| The Silicon Mage | B. Hambly      |
| ...              | ..             |

**Books**

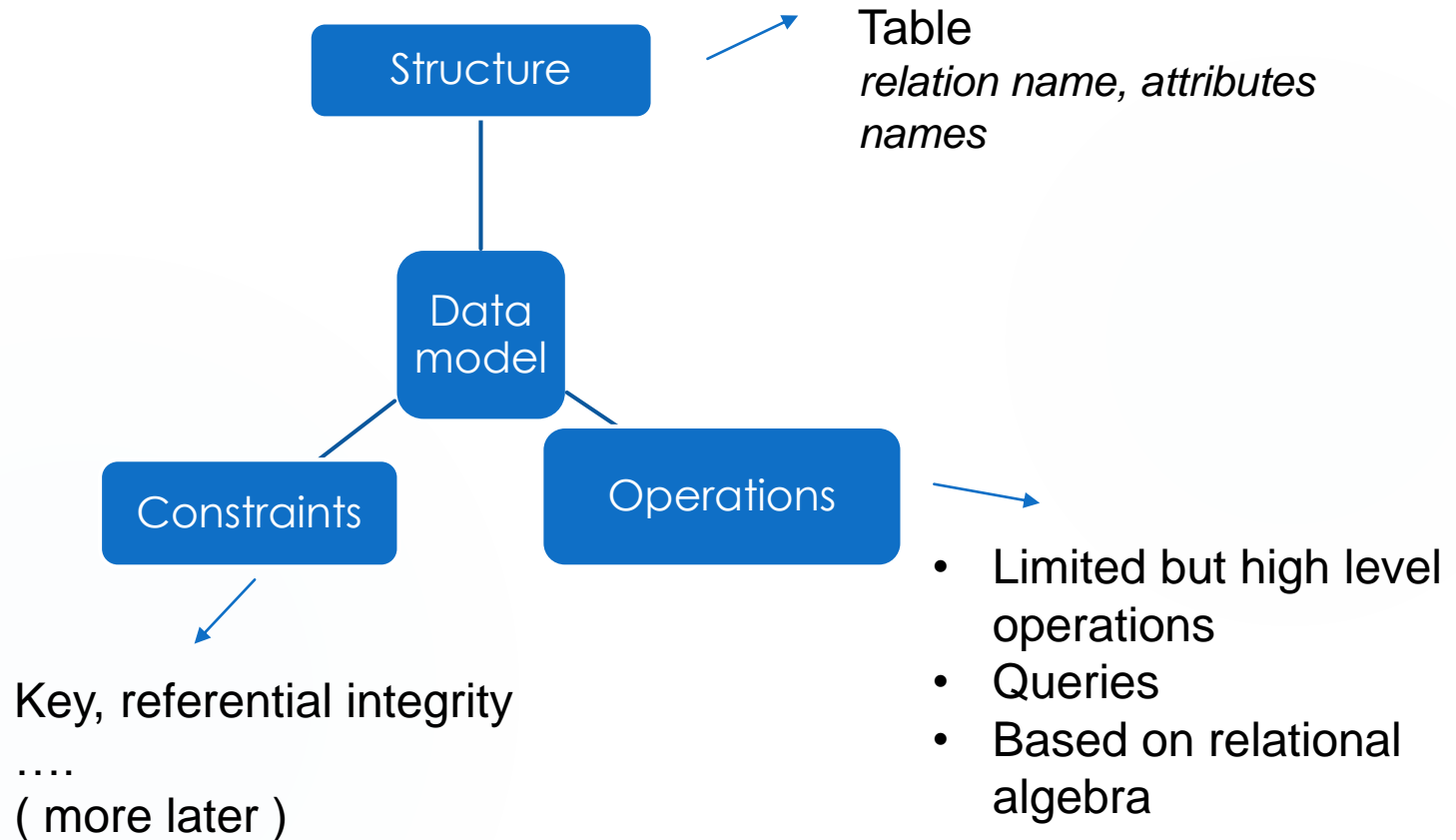
Relation name

Attributes  
(column  
headers)

Tuples  
(rows)

*This isn't actually the Books relation, but it shows the concept.*

# Relational data model



# Schemas

- ▶ *Relation schema* = relation name and attribute list.
  - ▶ Optionally include types of attributes
  - ▶ Example:  
Books(title, author) or  
Books(title:varchar(30), author:varchar(60))
- ▶ *Database* = collection of relations
- ▶ *Database schema* = set of all relation schemas in the database

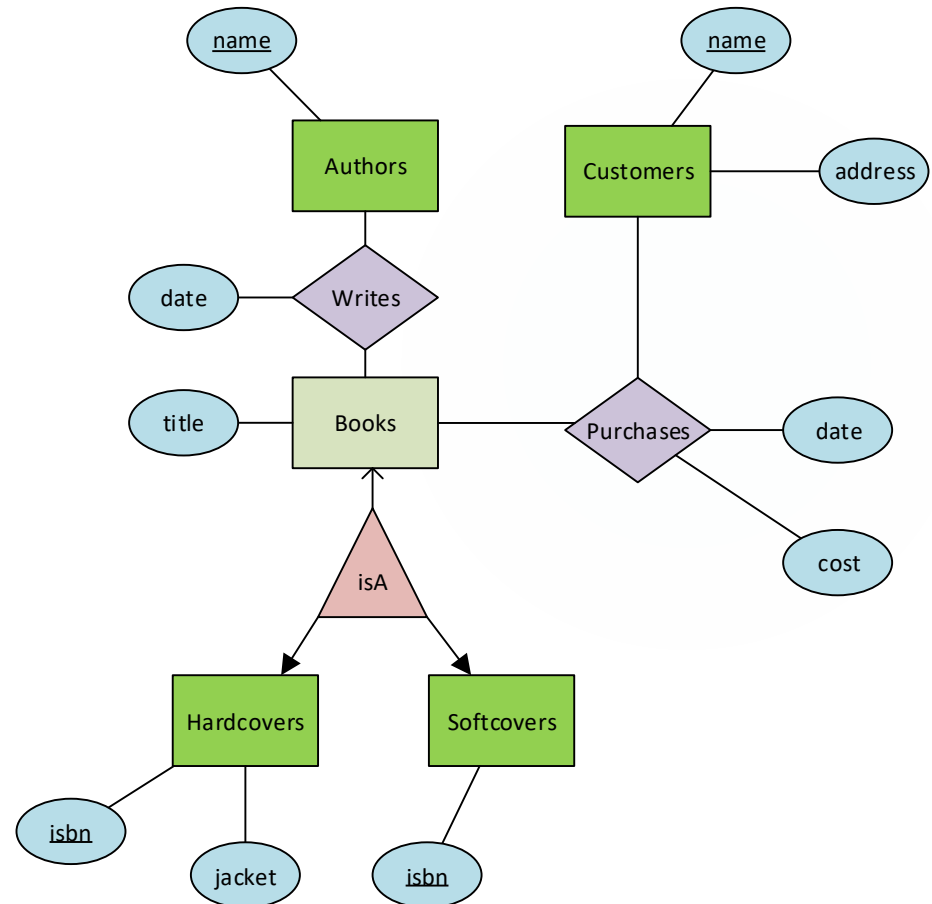
# Why Relational model?

- ▶ Very simple and structured approach
- ▶ Provides a limited, but useful collection of operations
- ▶ *Often* matches how we think about data
  - ▶ most of the things can be modelled
- ▶ Abstract model that underlies SQL, the most important database language today.
- ▶ **Used by most major commercial database systems**

# Relational model and ER model

- ▶ In order to represent data as tables, the required information has to be identified and model first
  - ▶ **Entity-relationship** diagrams (**ER model**)
  - ▶ UML diagrams
  - ▶ ....
- ▶ Diagrams are really useful to conceptualize ideas
- ▶ ER diagrams are very useful when designing a database
- ▶ ER model is converted to database schema by some standard methods
- ▶ More details :

Lecture 3-4, practical 4-6



ER Diagrams differentiate between Entities (such as Authors and Books) and the Relations between them.

# Entities vs Relations

- ▶ An Entity is generally a collection of **things**.
  - ▶ Cars, Airplanes, Boats, Books
  - ▶ People, Students, Staff, Managers, Authors, Customers
  - ▶ Places, Buildings, Rooms, Venues, Destinations, Terminals
  - ▶ Units, Courses, Invoices
- ▶ A Relation **connects** two (or more) Entities.
  - ▶ A Student Enrolls in one or more Units.
  - ▶ A Customer Purchases one or more Books.
  - ▶ A Building Contains one or more Rooms.
  - ▶ A Tutorial is an instance of a Unit at a particular date and time, with many Students and a Staff member scheduled.



# Database Example

- ▶ Adopt as our running example:

Authors(name)

Writes(author\_name, book\_id, date)

Books(isbn, title)

Hardcovers(isbn, jacket, price)

Softcovers(isbn, price)

Purchases( name, book\_id, date, cost)

Customers( name, address )

tables



constraint (key)

# SQL

- ▶ SQL ("S.Q.L." or "sequel") - Structured Query Language
- ▶ Query language of most commercial relational DBMS's
- ▶ SQL is a big language, not just queries and updates.
- ▶ Components of the language:
  - ▶ Schema definition, Data retrieval, Data modification
  - ▶ Indexes, Constraints
  - ▶ Views, Triggers
  - ▶ Transactions, Authorization
  - ▶ *etc.*
- ▶ Structured language, therefore limited set of operations-> short and fast

# SQL

- ▶ Basically two aspects :
  - ▶ Data –definition sub language (DDL part)  
for declaring database schema
  - ▶ Data manipulation sub-language (DML part)  
for querying ( asking questions about data)
- ▶ Some operations from both aspects will be covered in this unit
- ▶ This unit discusses generic SQL but uses MySQL for details
- ▶ We will start with creating tables (assuming a database is already created and available)

# Creating (Declaring) a Relation

- ▶ Simplest form is:

```
CREATE TABLE <name> (  
    <list of elements>  
);
```

Note: replace the content within <> with actual values

Most basic element: an attribute and its type.

- ▶ To delete a relation:

```
DROP TABLE <name>;
```

# Common Data Types

1. INT or INTEGER (synonyms).

Also SMALLINT, BIGINT, *etc.*

2. REAL or FLOAT (synonyms)

There are approximate.

3. DECIMAL ( $n, m$ ) = total  $n$  digits of which  $m$  are to the right of the decimal point.

4. CHAR ( $n$ ) = fixed length character string, padded with blanks.

5. VARCHAR ( $n$ ) = variable-length strings up to  $n$  characters.

6. DATE, TIME and DATETIME

# Example: Create Table

```
CREATE TABLE Purchases(  
    name    VARCHAR(20),  
    book_id DECIMAL(13),  
    date    DATETIME,  
    cost    DECIMAL(5,2)  
);
```

| name | book | date | cost |
|------|------|------|------|
|      |      |      |      |

# Identifiers in SQL

- ▶ Identifiers (relation name, column names, etc.) in SQL **start with a letter** followed by alpha-numeric characters,
  - ▶ max length 30 in SQL and 64 for almost all in MySQL
  - ▶ MySQL allows identifiers to start with a non-character, but identifiers may not be entirely composed of numbers
  - ▶ MySQL also allows \$ and \_ (underscore) and a number of other symbols depending on whether the string is quoted (surround by quotes) or not.
- ▶ Reserved words not allowed as identifiers
  - ▶ e.g., table, create, char, date, select, etc.
- ▶ Two objects in a name-space cannot have identical names
  - ▶ Example: two tables in a database; two columns in a table, *etc.*

# Inserting rows

- ▶ To insert a single tuple:

```
INSERT INTO <relation>  
VALUES(<list of values>);
```

- ▶ Example:

- ▶ Add a tuple to **Purchases**( name, book\_id, date, cost):

```
INSERT INTO Purchases  
VALUES ('Charlie Brown', 9780312094119,  
        '2021-04-13 14:22:01', 32.99);
```

- ▶ Values must be listed in column sequence



# More on adding tuples

- Specify columns when values not in column sequence or data is missing:

```
INSERT  
INTO Purchases (name, book_id, cost)  
VALUES('Peter Pan', 9780142001196, 12.50);
```

| name      | Book_id       | date | cost  |
|-----------|---------------|------|-------|
| Peter Pan | 9780142001196 | NULL | 12.50 |

# Retrieving

```
SELECT < attribute1,
attribute2 ,...>
FROM <relation>
WHERE <condition>;
```

e.g.,

```
SELECT name, book_id
FROM Purchases
WHERE cost>25;
```

Purchases Table

| name          | Book_id | date | cost  |
|---------------|---------|------|-------|
| Peter Pan     | ....    | ...  | 12.50 |
| Charlie Brown | ...     | ..   | 32.99 |

| name          | book          |
|---------------|---------------|
| Charlie Brown | 9780142001196 |

```
SELECT * FROM
Purchases;
```

| name          | Book_id       | date                   | cost  |
|---------------|---------------|------------------------|-------|
| Peter Pan     | 9780142001196 | NULL                   | 12.50 |
| Charlie Brown | 9780142001196 | 2021-04-13<br>14:22:01 | 32.99 |

# Deleting rows

- ▶ To delete all tuples satisfying a condition from some relation:

```
DELETE FROM <relation>  
WHERE <condition>;
```

- ▶ e.g., name='Peter Pan':

```
DELETE  
FROM Purchases  
WHERE name = 'Peter Pan'
```

WHERE clause determines  
which rows deleted.

After deletion:

| name          | book_id       | date                   | cost  |
|---------------|---------------|------------------------|-------|
| Charlie Brown | 9780142001196 | 2021-04-13<br>14:22:01 | 32.99 |

- ▶ Delete all tuples

```
DELETE FROM <relation>;
```

- ▶ Note: no WHERE clause needed.

- ▶ e.g., Make the relation **Purchases** empty:

```
DELETE FROM Purchases;
```

# Modifying tuples

- ▶ To change certain attributes in certain tuples of a relation:

```
UPDATE <relation>  
SET <list of attribute assignments>  
WHERE <condition on tuples>;
```

# Modifying tuples

► e.g.,

```
UPDATE Hardcover  
SET COST = 18.50  
WHERE isbn = 9781435114944;
```

| isbn          | jacket | cost         |
|---------------|--------|--------------|
| 9780330320559 | fairy  | 16.28        |
| 9780786965625 | None   | 49.95        |
| 9781435114944 | None   | <b>20.00</b> |



| isbn          | jacket | cost         |
|---------------|--------|--------------|
| 9780330320559 | fairy  | 16.28        |
| 9780786965625 | None   | 49.95        |
| 9781435114944 | None   | <b>18.50</b> |

► What if no WHERE clause is used?

# SQL Values

- ▶ Integers and reals are represented as you would expect.
- ▶ Strings are too, except they require single quotes.
  - ▶ Two single quotes = real quote
  - ▶ *e.g.*, 'William Shakespeare' 's The Phantom Menace'.
- ▶ Any value can be NULL.

# Summary

- ▶ DBMS used to store, maintain, and query large datasets
- ▶ DBMS draws knowledge from many areas of CS
- ▶ Data model: consist of structures, operations and constraints
- ▶ Relational model : represents data as tables
- ▶ In order to identify and conceptually model tables required for a database, ER diagrams can be used
- ▶ SQL: Language for defining tables, querying and other data manipulation (insert, delete, etc., based on relational model)

# Happy Database systems

next week : more on SQL