

Programming Design and Implementation

Lecture 3: Debugging and Selection

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Outline

Fault Finding

Boolean Operations

IF-THEN-ELSE Statements

CASE Statements

Fault Diagnosis

- ▶ The design and implementation of any algorithm should follow these steps:
 - ▶ Understand the requirements
 - ▶ Design the algorithm
 - ▶ Design (and justify) the test data
 - ▶ Test the algorithm by hand
 - ▶ Implement the algorithm in a programming language
 - ▶ Test the program using the same test data as with the algorithm
- ▶ These steps are sequential, however they will involve revisiting each step many times
- ▶ The steps may not be performed by the same person

Fault Diagnosis (2)

- ▶ The most common error people make when trying to find and correct an error, is directly trying to discover the error
- ▶ In this unit, you must test each class/method in isolation to ensure that it works rigourously
- ▶ Systematically test the communication between methods and classes (each connection)
 - ▶ See the Addendum slides for testing (ISE_Testing) under Resources, for more information.

Fixing Errors

- ▶ It is most likely that the first few drafts of an algorithm will contain many errors
- ▶ Many programmers refer to these errors as bugs. They are not bugs, they are mistakes
- ▶ The error could be:
 - ▶ In the algorithm (and hence the program)
 - ▶ Caused by a difference between the algorithm and the program
 - ▶ A programming language specific issue
- ▶ The first step is to test all of the assertion statements and narrow down where the errors are
- ▶ The next step is to decide which of the above three categories the error belongs to

Fixing the Errors (2)

- ▶ Programming Language specific errors are easiest to fix
- ▶ Programmer must verify that the correction has achieved the desired result
- ▶ Differences between the algorithm and the programming language implementation must be eliminated. This is true even when the difference is not the cause of the error. Consistency is essential
- ▶ Errors in the algorithm result in a return to the algorithm design stage. The algorithm must be modified and the modification tested to ensure the problem is resolved.
- ▶ Algorithmic errors are the hardest to find and correct

Defensive Algorithm Design

- ▶ The art of using as many tools as possible to aid in the elimination of possible causes
 - ▶ Consistent formatting of pseudo code and source code
 - ▶ Documented contracts between methods (Lecture 4)
 - ▶ Documented contracts between objects (Lecture 6)
 - ▶ Assertion Statements:
 - ▶ A comment placed before a submodule or after a control block which states some condition which is guaranteed to be true after it has been executed
 - ▶ Submodule assertion statements are introduced in Lecture 4
 - ▶ Control block assertion statements are introduced in this Lecture

Boolean

- ▶ Data type which can be **true** or **false**
- ▶ Boolean variables are used to reflect an on/off status
- ▶ Used with control structures to choose between sections of code (this lecture) or to decide whether or not to repeat a section of code (next lecture)
- ▶ There are only two boolean literal constants:
 - ▶ **true**
 - ▶ **false**
- ▶ Examples:

```
boolean isOdd, isPositive;  
isOdd = false;  
isPositive = true;
```


Relational Operators

Operator	Meaning	Example
<code>==</code>	is equal to	<code>age == 50</code>
<code>></code>	is greater than	<code>xPos > MAX</code>
<code><</code>	is less than	<code>yPos < MIN</code>
<code>>=</code>	is greater than or equal to	<code>age >= 75</code>
<code><=</code>	is less than or equal to	<code>age <= 19</code>
<code>!=</code>	is not equal to	<code>roofColour != RED</code>

- ▶ Each of these will evaluate either **true** or **false**
- ▶ Each operator has an exact opposite

Boolean Operators

- ▶ Three types:
 - ▶ Logical AND Are both **true**
 - ▶ Logical OR Are either **true**
 - ▶ Logical Negation NOT The opposite of
- ▶ Used to combine relational operators to create more complex boolean expressions
- ▶ Parenthesis should be used to ensure:
 - ▶ The correct order of evaluation will occur
 - ▶ The expression is readable
- ▶ Syntax for Java is taken from C:
 - ▶ Symbol for Logical AND is &&
 - ▶ Symbol for Logical OR is ||
 - ▶ Symbol for Logical Negation is !
- ▶ This will evaluate to either, **true** or **false**

Boolean Operators (2)

Truth Table				
a	b	a&& b	a b	!b
true	true	true	true	false
true	false	false	true	true
false	true	false	true	false
false	false	false	false	true

Boolean Expression Examples

► Given that:

```
int a = 5, b = 10, c = 3;  
boolean red = true, brown = false, blue = true;
```

Expression	Result
red	true
a > c	true
(b - a) == c	false
red brown	true
!(red && brown)	true
(brown && red) blue	true
brown && (red blue)	false
(a > c) && blue	true
!(!(b - a) == c))	false
blue && (b != c)	true

Short Circuit Evaluation

- ▶ Java uses Short Circuit Evaluation to minimise the processing required to evaluate boolean expressions
- ▶ Only evaluate as much of the expression as required
- ▶ Logical AND: When the first operand is false, then the entire expression is false and no need to evaluate further
- ▶ Logical OR: When the first operand is true then the entire expression is true hence no need to evaluate further
- ▶ Examples:

```
(x < 10) && (y > 50)
```

```
// When (x < 10) is false the expression is false
```

```
(life == 42) || (age > 100)
```

```
// When (life == 42) is true the expression is true
```

Control Structures

- ▶ Control Structures are used to allow portions of an algorithm to be executed under specified conditions
- ▶ Two basic types of control structures:
 - ▶ Selection: Given one or more possible choices: choose which section (if any) of an algorithm to execute
 - ▶ Repetition: Repeat a section of an algorithm provided required conditions are met. Also known as iteration or looping
- ▶ Boolean expressions are used to make a choice (selection) or whether to repeat a section of an algorithm (repetition)
- ▶ Many programming languages, Java included, allow more than they should. What is important about each control structure is its generic properties. Anything specific to a programming language which is not a reflection of a generic property should be ignored

Selection Control Structures

- ▶ Two basic types:
 - ▶ The IF-THEN-ELSE Statement
 - ▶ Provides up to two possible alternatives
 - ▶ The CASE statement
 - ▶ Provides any number of possible alternatives

Properties of IF-THEN-ELSE

- ▶ Template:
 - ▶ The ELSE part is optional

```
IF boolean_expression THEN
    Statements_for_true
ELSE
    Statements_for_false
END IF
```

- ▶ Generic Properties
 - ▶ Should be clear that the structure is an **IF-THEN**
 - ▶ The boolean expression should be clear
 - ▶ What statements are executed if the boolean expression is true should be clear
 - ▶ If an **ELSE** clause is included then what statements should be executed if the boolean expression is false should be clear

Properties of IF-THEN-ELSE (2)

- ▶ Two basic forms:
- ▶ **IF-THEN**
 - ▶ Choice is simply perform the action or do not
- ▶ **IF-THEN-ELSE**
 - ▶ Choice is perform action one or action two
- ▶ Note that the syntax for any control structure written in pseudocode does not have to be rigid. It simply has to be clear regarding:
 - ▶ What statements are encapsulated by the control structure
 - ▶ What is the logical expression controlling the actions taken by the control structure

IF-THEN: Pseudo Code

```
IF booleanExpression THEN
    statement_1
    statement_2
    ...
    statement_n
END IF
// Algorithm Continues
```

```
result = x - y
IF (result < 0.0) THEN
    result = -result
END IF
// Assertion: result will
// be positive
SQUAREROOT result
```

Alternative:

```
IF result < 0 THEN
    negate result
END IF
SQUAREROOT result
```

IF-THEN-ELSE: Pseudo Code

```
IF booleanExpression THEN
    statement_1
    ...
    statement_n
ELSE
    statement_n+1
    ...
    statement_n+m
END IF
// Algorithm Continues
```

```
IF inputPasswd = usrPasswd THEN
    OUTPUT "Access Granted"
    // Give access somehow
ELSE
    OUTPUT "Invalid Entry"
END IF

// Assertion: Access will be
// granted if the correct
// password entered
```

IF-THEN: Java Implementation

- ▶ No **THEN** required
- ▶ Blocks are used to denote the **IF** and **ELSE** parts
- ▶ Syntax:

```
if(booleanExpression)
{
    statement_1;
    statement_2;
    ...
    statement_n;
}
// Algorithm Continues
```

```
result = x - y;
if(result < 0.0)
{
    result = -result;
}
// Assertion: result will
// be positive
Math.sqrt(result);
```

IF-THEN: Java Implementation

```
if(booleanExpression)
{
    statement_1;
    ...
    statement_n;
}
else
{
    statement_n+1;
    ...
    statement_n+m;
}
// Algorithm Continues
```

```
if(x - y > 0.0)
    result = x - y;
else
    result = -(x - y);
System.out.println(result);
// Assertion: result will
// be positive
```

- ▶ IF or ELSE parts which consist of one statement do not need to be encapsulated in a block (i.e., { ... })
- ▶ But in PDI you should anyway

Nesting IF-THEN-ELSE

- ▶ If statements can be nested inside the other
 - ▶ So can the other control structures
 - ▶ Any control structure can be nested inside any other control structure

- ▶ Example:

```
if(x > 0)
    posTally++;
else
    if(x < 0)
        negTally++;
    else
        zeroTally++;
```

- ▶ An else is always matched to the nearest unmatched if
 - ▶ Which is why you should always use blocks (`{ ... }`)

Formatting of code

- The placement of open and close parenthesis should be consistent

Good

```
if((age > 10) && (age < 10))  
{  
    teenCount++;  
    if(offences > 0)  
    {  
        crimCount++;  
    }  
    else  
    {  
        nonCrimCount++;  
        pastOffender = false;  
    }  
}
```

Poor (Unless you are writing a book)

```
if((age > 10) && (age < 18)) {  
    teenCount++;  
    if(offences > 0)  
        crimCount++;  
    else {  
        nonCrimCount++;  
        pastOffender = false;  
    }  
}
```

Multiple alternatives

- An appropriate format for a multiple alternative decisions where all the decisions related to the same data would be:

```
IF x is positive THEN
    INCREMENT posTally
ELSE IF x is negative THEN
    INCREMENT negTally
ELSE
    INCREMENT zeroTally
ENDIF
```

```
if(x > 0.0)
    posTally++;
else if(x < 0.0)
    negTally++;
else
    zeroTally++;
```

Note: Braces ({ ... }) have been omitted to conserve space

Multiple alternatives (2)

- ▶ The previous format is not suitable for multiple alternate decisions where all the decisions relate to different data

```
IF age < 18 THEN
    INCREMENT childTally
ELSE
    IF criminal THEN
        INCREMENT crimTally
    ELSE
        INCREMENT nonCrimTally
    ENDIF
ENDIF
```

```
if(age < 18)
    childTally++;
else
{
    if(criminal)
        crimTally++;
    else
        nonCrimTally++;
}
```

Note: Some braces (`{ ... }`) have been omitted to conserve space

Ordering of Boolean Expressions

- ▶ Need to be careful about the order in which questions are asked
- ▶ Consider the example below

```
IF mark >= 80 THEN
    grade = 'H'
ELSE IF mark >= 70 THEN
    grade = 'D'
ELSE IF mark >= 60 THEN
    grade = 'C'
ELSE IF mark >= 50 THEN
    grade = 'P'
ELSE
    grade = 'F'
ENDIF
```

```
IF mark >= 50 THEN
    grade = 'P'
ELSE IF mark >= 60 THEN
    grade = 'C'
ELSE IF mark >= 70 THEN
    grade = 'D'
ELSE IF mark >= 80 THEN
    grade = 'H'
ELSE
    grade = 'F'
ENDIF
```

- ▶ Are both of these alternatives valid?
- ▶ We need to test these algorithms

Efficiency Considerations

- ▶ Order questions from most likely to least likely where possible
- ▶ In the previous example, suppose the distribution of student marks is:

Grade	% of Students
High Distinction	5
Distinction	10
Credit	30
Pass	35
Fail	20

- ▶ What impact does this have on the ordering of your choices?

Efficiency Considerations (2)

```
IF mark < 50 THEN
    grade = 'F'
ELSE IF mark < 60 THEN
    grade = 'P'
ELSE IF mark < 70 THEN
    grade = 'C'
ELSE IF mark < 80 THEN
    grade = 'D'
ELSE
    grade = 'H'
END IF
```

- Time for more testing

Sequential vs Nested IF's

- Why is the code segment below inefficient?

```
IF x IS POSITIVE THEN
    INCREMENT posTally
END IF
IF x IS NEGATIVE THEN
    INCREMENT negTally
END IF
IF x IS ZERO THEN
    INCREMENT zeroTally
END IF
```

```
if(x > 0)
    posTally++;

if(x < 0)
    negTally++;

if(x == 0)
    zeroTally++;
```

- Novice programmers are often tempted to employ sequential IF's rather than nesting the statements

Beware of Impossible Conditions

- ▶ Consider the example below:

```
if((y / x > 10) && (x != 0)) { ... }
```

- ▶ What will happen if x is equal to zero?
- ▶ Taking advantage of short circuit evaluation could lead to:

```
if((x != 0) && (y / x > 10)) { ... }
```

- ▶ This can be dangerous, a better alternative would be:

```
if(x != 0)
{
    if(y / x > 10)
    {
        ...
    }
}
```

Real Numbers and Equality

- ▶ Comparing real numbers in boolean expressions is no different to comparing other primitive data types, except when using the equality operator
- ▶ The potential for error in the lower order decimal places means that any two values may be equal but only within a specified tolerance

$$\sqrt{3} = 1.732050 \text{ and } \sqrt{3} \times \sqrt{3} = 2.999997$$

- ▶ Deciding what this tolerance should be is an important decision
 - ▶ Too large: Just about all numbers are considered equal
 - ▶ Too small: Just about all numbers are considered **not** equal
- ▶ Two cases which can occur:
 - ▶ Testing the equality of whole numbers
 - ▶ Testing equality to n decimal places

Comparing Whole Numbers

- ▶ Two alternatives:
 - ▶ Type convert (truncation will occur)

```
if((int)amount == value)
{
    ...
}
```

- ▶ Use the **round()** method in the **Math** class

```
if(Math.round(amount) == value)
{
    ...
}
```


Comparing Reals within a Tolerance

- ▶ The tolerance must be valid for the application
- ▶ Two decimal places would be suitable for money but not for inspecting turbine blades

- ▶ **IF amount IS WITHIN 0.01 OF 10.53 THEN**

```
if(Math.abs(amount - 10.53) < 0.01)
{
    ...
}
```

- ▶ **IF THE DIFFERENCE BETWEEN observedX AND trueX
IS LESS THAN blade TOLERANCE THEN**

```
if(Math.abs(trueX - observedX) < blade.TOLERANCE)
{
    ...
}
```

What not to do

- ▶ You do not need to test if a Boolean is equal to **true/false**, they are **true/false**!

Bad

Good

```
if(x > 3 == true)
```

=>

```
if(x > 3)
```

```
if(y < 3 == false)
```

=>

```
if(!(y < 3))
```

```
if(((x - 3) == 0) == true)
```

=>

```
if(x - 3 == 0)
```

```
if(y < 3 != true)
```

=>

```
if(!(y < 3))
```

CASE: Pseudo Code

- ▶ Used to provide a number of alternatives where the choice is based upon the result of a single expression

Case expression

```
case 1    Action1
case 2    Action2
...
case n    ActionN
else     ActionN+1
```

END Case

- ▶ Generic properties of a **CASE** statement:
 - ▶ The expression must involve a discrete data type
 - ▶ **int** or **char** (i.e., non-real)
 - ▶ Each case must be a list of one or more constant values
 - ▶ The only possible comparison is equality
 - ▶ Which statements are executed for each set of constant values should be clear

CASE: Java (switch)

- In Java a **case** statement is implemented as a **switch** statement

```
switch(expression)
{
    case const1:
        Statement_Set_1;
        break;
    case const2:
        Statement_Set_2;
        break;
    ...
    case constN:
        Statement_Set_N;
        break;
    default:
        Statement_Set_N+1;
}
```

CASE: Java (switch) (2)

- ▶ When the expression matches a case, the statements in the case are executed until:
 - ▶ A **break** statement is encountered; or
 - ▶ The end of the switch statement is encountered
- ▶ The **default** clause is optional
 - ▶ If the **default** clause is supplied then it is executed if the **switch** expression does not match any of the case constants
 - ▶ If the **default** expression is not supplied and the **switch** expression does not match any of the case constants then the **switch** statement is exited (nothing happens)

Example

```
switch(status)
{
    case 'G':
        student.setStatus("Good Standing");
        break;
    case 'C':
        student.setStatus("Conditional");
        break;
    case 'T':
        student.setStatus("Terminated");
        break;
    default:
        student.setStatus("No Status Recorded");
        break; // Optional if default is supplied
}
```

Multiple CASE for Same Action

- If the same action is required for more than one case then list all of the cases followed by the required action

```
switch(month)
{
    case 1: case 3: case 5: case 7: case 8: case 10: case 12:
        daysInMonth = 31;
        break;
    case 4: case 6: case 9: case 11:
        daysInMonth = 30;
        break;
    case 2:
        daysInMonth = daysInFeb(year);
        break; // Not optional as default is not supplied
}
// Assertion: Days in Month will contain
// 31: Jan, Mar, May, Jul, Aug, Oct and Dec
// 30: Apr, Jun, Sep and Nov
// 28/29: Feb
```

Common Mistakes with switch

- ▶ Care must be taken to ensure that the **break** statements are placed where they are required
- ▶ The compiler cannot check this for you because the **break** statement is not required to follow each case

```
switch(choice)
{
    case '+':
        result = addition(numOne, numTwo);
    case '-':
        result = subtraction(numOne, numTwo);
}
```

- ▶ What is the error in the above statement?

IF-THEN-ELSE vs CASE

- ▶ Every **switch** can be converted to an **if-else**
- ▶ Not every **if-else** can be converted to a **switch**
- ▶ Consider the 'Mark/Grade' example (on slides 26/28):
 - ▶ Mark is a discreet datatype, so it can be used in a **switch**
 - ▶ But there are too many possibilities
 - ▶ Need to use a “trick”

Mark/Grade Example

```
newMark = mark DIV 10
CASE newMark

    8: 9: 10:
        grade := 'H'

    7:
        grade := 'D'

    6:
        grade := 'C'

    5:
        grade := 'P'

    DEFAULT:
        grade := 'F'
END CASE
```

```
newMark = mark / 10;
switch(newMark)
{
    case 8: case 9: case 10:
        grade = 'H';
        break;
    case 7:
        grade = 'D';
        break;
    case 6:
        grade = 'C';
        break;
    case 5:
        grade = 'P';
        break;
    default:
        grade = 'F';
}
```

“Zero” Marks

- ▶ A student who does any of the following in a submitted, assessable answer will receive heavy penalties, up to and including **zero** marks for that question:
 - ▶ Uses **continue**
 - ▶ Uses **break** in any other place than a **switch** statement
 - ▶ Uses **goto** (including **Exception**'s for program flow)
 - ▶ Has more than one **return** statement in a method
 - ▶ Has a **return** statement in a method anywhere but the last statement of the method
 - ▶ Uses **System.exit()** anywhere but the last statement of the **main()** method
 - ▶ Uses global variables for anything other than class fields
 - ▶ Uses a ternary operator
- ▶ Note: similar efforts in pseudo code will also receive zero marks

Next Week

- ▶ The next Lecture will cover:
 - ▶ Repetition
 - ▶ **while**
 - ▶ **do-while**
 - ▶ **for**