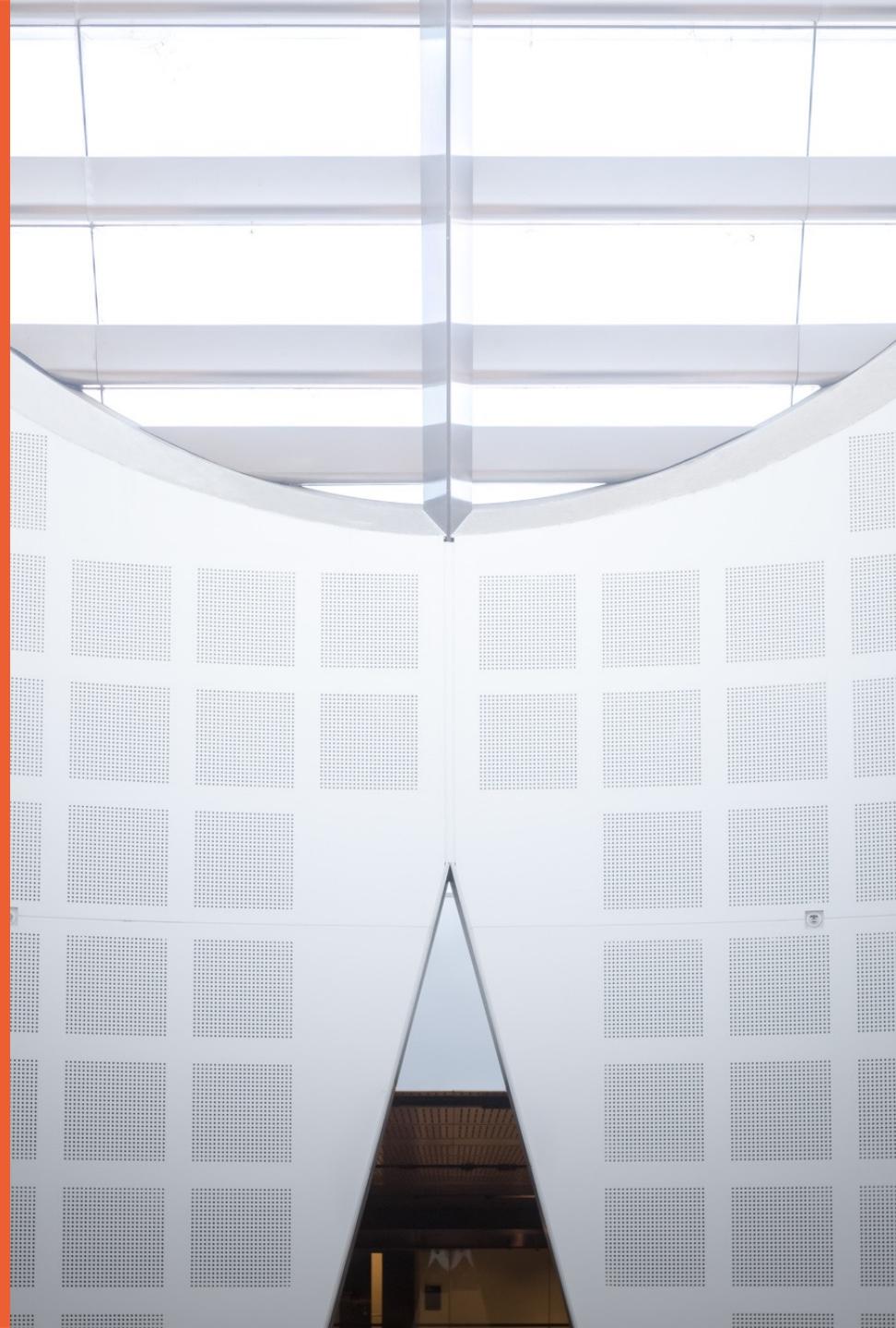


COMP5047: Pervasive Computing Adminstrivia

Anusha Withana
School of Computer Science



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Welcome



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SYDNEY

Acknowledgement of Country

I would like to acknowledge the Traditional Owners of Australia and recognise their continuing connection to land, water and culture. I am currently on the land of the Gadigal people of the Eora Nation and pay my respects to their Elders, past, present and emerging.

I further acknowledge the Traditional Owners of the country on which you are on and pay respects to their Elders, past, present and future.

Agenda

- Unit arrangements
- Expectations
- Assessment
 - Unit details
 - Policies
- Workplace Health and Safety
- Assistance
- Advice

COMP5047: Places

- Lecture: every Wednesday, 15:00 to 17:00, in ABS- Case Study Lecture Theatre 2140
- Lab: depends on your timetable
 - Go to the lab you are scheduled for
 - If for some reason you miss it, you can attend a later lab session *if there is space and the tutor agrees*, but ask the tutor before taking a seat
- Do not miss class, except for illness, emergencies, etc..
- Get help from staff if you feel you are falling behind

COMP5047 : People

- Lecturer
 - › **Anusha Withana**
 - › Email:
anusha.withana@sydney.edu.au
 - › Phone: 02 8627 7056
 - › Please contact me for emergencies, accessibility issues
 - › Illness or misadventure
 - › Health and safety



COMP5047 : People

› Tutors: depends on your timetable



Adele Tong
aton6105@uni.sydney.edu.au



Oliver Mulcahy
omul4225@uni.sydney.edu.au

- Please contact your tutor first for all matters except emergencies / accessibility
 - Please be respectful and give sufficient time for them to respond.
 - They are your fellow students
- Their contact details are posted on Canvas

COMP5047 : And who are you?



COMP5047 : Communication

- › **Use Ed as much as possible**
 - › If your question is useful for others, this helps everybody
- › When writing emails
 - › We plan to be casual but polite
 - › “Hi Anusha/Dear Anusha ” – YES
 - › “Dr Anusha, Dr Withana, Yo, Bro” – NO
 - › Please add “[COMP5047-2023]” at the beginning of email subject
- › Remember
 - › Communicate with [Your Tutor] > [Anusha]
- › Ask sensible questions
 - › “When is the first assignment due?” - NO
 - › “If I am to write X as my answer to Q1, would that be acceptable?” – NO
 - › “Concept X is unclear to me, where can I read more?” - YES

COMP5047 : Resources

- eLearning
 - Login using Unikey and password
 - Link to Curriculum
 - <https://www.sydney.edu.au/units/COMP5047>
 - Official schedule, list of learning outcomes, etc.
 - Canvas
 - <https://canvas.sydney.edu.au/courses/53610>
 - Copies of slides
 - Lab instructions
 - Assignment instructions
 - *Submit official assignment work here;*
 - see your grades; etc.
 - Lecture videos
 - We intend to record the lectures, but the technology is not always reliable, you can access these through Canvas.
 - Discussion forum: on Ed (access through canvas)

COMP5047 : Submissions

- All the text should be in text format in your pdf
 - Do not convert text into image formats

5.2 Classical Kinematics of Motion

Classical kinematics can be used to model behavior of moving bodies with respect to a frame of reference. As shown in Figure 4a, given the three-dimensional hand position vectors $S(t_0)$ and $S(t_0+t)$ at times t_0 and t respectively, $S(t_0 + t)$ can be expressed as:

$$S(t_0 + t) = \sum_{n=0}^k \frac{1}{n!} \frac{d^n S(t_0)}{dt^n} t^n \quad (1)$$

This equation assumes that $\frac{d^k S(t_0)}{dt^k}$ to be constant. For instance, movements with constant acceleration, where the second derivative is constant. We can set $k = 2$ to get the equation for displacement $D(t)$ (i.e., $D(t) = S(t_0 + t) - S(t_0)$), in the familiar form $D(t) = ut + \frac{1}{2}at^2$, where $u = \frac{dS(t_0)}{dt}$ and $a = \frac{d^2S(t_0)}{dt^2}$ are velocity and acceleration. However, acceleration of the hand movements are not constant and changes with time with the forces exerted by muscles. Therefore, it is important to identify a k which is low enough

COMP5047 : Reference books

- Use Canvas reading list

Pervasive Computing 

This is an advanced course on Pervasive Computing, with a focus on the "Internet of Things" (I... [Read more](#)

 [PUBLISHED](#)  [2022_S2C_COMP5047_ND \(2022, S2C\)](#) [More info >](#)

 [LIBRARY REVIEW](#) [NEW SECTION](#) [ADD ITEMS +](#)

Readings (4) 

Item Type	Title	Author(s)	Description	Actions
ARTICLE	The computer for the 21st century 	Mark Weiser, IEEE pervasive computing, 1(1), 2002, 19 - 25	Required   Add Tag	 1
BOOK	Ubiquitous computing smart devices, environments and interactions 	Poslad, Stefan., Wiley InterScience (Online service), Chichester, U.K, Wiley, 2009	Recommended   Add Tag	 7
BOOK	Pervasive Computing Engineering Smart Systems 	Silvis-Cividjian, Natalia. author., 1st ed. 2017., Cham, Springer International Publishing, 2017	Recommended   Add Tag	 9
BOOK	Ubiquitous computing fundamentals 	Krumm, John., Boca Raton, Chapman & Hall/CRC Press, 2010		

COMP5047 : Technical Subject

- You will be required to build things
 - Read technical documents
 - Make working prototypes
 - Program a system
 - Analyze and interpret data
 - Demo
 - Etc.

Expectations

- Students attend scheduled classes, and devote an **extra 5-9 hrs per week**
 - doing assessments
 - preparing and reviewing for classes
 - revising and integrating the ideas
 - practice and self-assess
- Students are responsible learners
 - Participate in classes, constructively
 - Respect for one another (criticize ideas, not people)
 - Humility: none of us knows it all; each of us knows valuable things
 - Check Canvas site at least once a week!
 - Notify academics whenever there are difficulties
 - Notify group partners honestly and promptly about difficulties

Self-test

- How much work will you be devoting to this unit, each week?
- Do you need additional resources?
- Who should you see if difficulties arise?

COMP5047 : Assessment

- Individual quizzes (In-class) (15%)
- Group project (35%)
- Final Exam (50%)

COMP5047 Quizzes (In class)

- There will be 10 quizzes (Weeks 3 through 13)
- Only 5 out of these 10 quizzes really count
 - We will count the top 5 scored quizzes
 - You are allowed to miss them
 - But we may consider additional points towards your final exam if you are failing it by a couple of points.
- Each quiz worth 3% -- total 15% towards final grade

COMP5047 : How Groups Will be Made

- Projects will be group-based work
- Groups should balance skills and experience
 - Try and consider both technical skills, and creative skills
 - Avoid creating a mono-culture
- Group size
 - 4 students per group
 - *Occasional* groups of 3 if required by the tutorial size
- Tutors will help you to take all this into account

COMP5047 Exam

- Worth 50% of the unit
- Closed book
- Covers all the outcomes
- School of Computer Science policy: you must get at least 40% of the marks available on the exam, in order to pass the unit

Special Consideration (University policy)

- If your performance on assessments is affected by illness or misadventure
- Follow proper bureaucratic procedures
 - Have professional practitioner sign special USyd form
 - Submit application for special consideration online, upload scans
 - Note you have only a quite short deadline for applying
 - http://sydney.edu.au/current_students/special_consideration/
- Also, notify coordinator by email as soon as *anything begins to go wrong*
- There is a similar process if you need special arrangements e.g. for religious observance, military service, representative sports

Late assessments in COMP5047

- Suppose you hand in work after the deadline:
- If you have not been granted special consideration or arrangements
 - A penalty of 5% of the maximum marks will be taken per day (or part) late. After ten days, you will be awarded a mark of zero.
- e.g. *If an assignment is worth 40% of the final mark and you are one hour late submitting, then the maximum marks possible would be 38%.*
- e.g. *If an assignment is worth 40% of the final mark and you are 28 hours late submitting, then the maximum marks possible marks would be 36%.*
- Warning: submission sites get very slow near deadlines
- Submit early; you can resubmit if there is time before the deadline

Academic Integrity (University policy)

- “The University of Sydney is unequivocally opposed to, and intolerant of, plagiarism and academic dishonesty.
 - Academic dishonesty means seeking to obtain or obtaining academic advantage for oneself or for others (including in the assessment or publication of work) by dishonest or unfair means.
 - Plagiarism means presenting another person’s work as one’s own work by presenting, copying or reproducing it without appropriate acknowledgement of the source.” [from site below]
- <http://sydney.edu.au/elearning/student/EI/index.shtml>
- Submitted work is compared against other work (from students, the internet, etc)
 - Turnitin for textual tasks (through Canvas), other systems for code
- Penalties for academic dishonesty or plagiarism can be severe
- Complete self-education AHEM1001 (required to pass INFOxxxx)

Self-test

- When is the first assessment work due?
- What do you do if you get sick during semester?
- What help can you use when answering assessments?
- How do you find out about assignment instructions?
- How do you submit your work?
- What is TurnitIn?

Advice

- Metacognition
 - Pay attention to the learning outcomes in Curriculum
 - Self-check that you are achieving each one
 - Think how each assessment task relates to these
- Time management
 - Watch the due dates
 - Start work early, submit early
- Networking and community-formation
 - Make friends and discuss ideas with them
 - Know your tutor, lecturer, coordinator
 - Keep them informed, especially if you fall behind
 - Don't wait to get help
- Enjoy the learning!

Emergency procedures (on campus)

- In the unlikely event of an emergency, we may need to evacuate the building.
- If we need to evacuate, we will ask you to take your belongings and follow the green exit signs.
- We will move a safe distance from the building and maintain physical distancing whilst waiting until the emergency is over.
- In some circumstances, we might be asked to remain inside the building for our own safety. We call this a lockdown or shelter-in-place.
- More information is available at www.sydney.edu.au/emergency.

Keeping our campus COVID-safe

- The University is following NSW Government and NSW Health guidance to prevent the spread of COVID-19, respiratory-type illnesses and other illnesses.
- All staff, students and visitors are required to follow our health and safety advice. This includes staying at home if unwell, isolating and testing, and to not return unless recovered or as advised by your health professional.
- Visit our website for more information about our COVID-19 response.

Health and safety advice



Stay home if you are sick



Avoid physical greetings



Keep 1.5m away from others where possible



Wash hands regularly



Cough or sneeze into your elbow or tissue



Avoid crowding entrances and exits

sydney.edu.au/covid-19



COVID-19 support and care

- If you become infected with COVID-19 during the semester, or need to stay at home, please notify your unit of study coordinator, as with any unexpected absence.
- If COVID-19 illness impacts assessment, use the usual mechanisms including simple extensions and special consideration to arrange reasonable adjustments.
- Other helpful study information can be found on the Study Information page of Student website.

Student support

- Visit the [Student life, wellbeing and support](#) webpage to find out about the student services, resources and events available to support you while you study:
 - Health and wellbeing
 - Academic Support
 - Personal support
 - Getting connected



Questions about getting started this semester? Come visit us at a Welcome Hub



Anderson Stuart
Welcome Hub



Carslaw West
Welcome Hub

Safer Communities Office



- Support and case management for people who have experienced sexual misconduct, domestic/family violence, bullying/harassment or issues relating to modern slavery.
- Contact the team
 - 8:30 am to 5:30 pm Monday to Friday, Sydney local time
 - phone: +61 2 8627 6808
 - email: [safer-communities.officer@sydney.edu.au](mailto:safers-communities.officer@sydney.edu.au).
 - campus: Level 5, Jane Foss Russell building, City Road, Darlington Campus
- Make a report
 - [Visit the website](#) to make a complaint or disclosure of sexual misconduct to the University.

Tips for students learning online

- Remember that you are still in a space with other students.
- Mute your microphone when not speaking.
- Use earphones or headphones - the mic is better and you'll disturb others less.
- If you have a webcam, please switch it on so we can see you, if you are comfortable doing so.
- Try not to talk over someone else.
- Some classes may use breakout rooms – engaging fully in these is a great way to meet classmates and your teachers.
- Help your teachers know you're there by participating in chat, polls and other activities during class - we're all in this together.

Academic Integrity

For the first and subsequent sessions



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Academic integrity

- Academic integrity refers to behaving honestly, ethically and responsibly in relation to all elements of your study at the university, including assessments.
- Always submit your own work, sit your own tests, and take your own examinations.
- Acknowledge any contributions in your assignment which are not your original thoughts, ideas or words.
- Academic Honesty Education Module – all commencing students must complete by census date. Continuing students can self-enrol at any time.

Strategies for maintaining academic integrity



Planning and time management



Use citations and referencing



Know your strengths and what you need to develop



Know when and where to ask for help



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What is academic dishonesty?

The following are some behaviours that are academically dishonest:

- **Plagiarism** (this is the most common form)
- **Collusion** or illegitimate co-operation
- **Recycling** (using your own work from previous assessments)
- **Cheating**, including **contract cheating**
 - sharing questions or accessing solutions on online “help sites”
 - receiving coaching from a private tutoring company on how to complete an assignment
 - asking someone else to write your assignment (for payment or not)
- **Exam cheating** (using prohibited materials, working with others)
- **Fabrication** or falsification of sources, data or results

What are the consequences?

- The University has strong mechanisms for detection of potential academic dishonesty.
- Suspected breaches are reported to the faculty educational integrity team for investigation.
- The University is deeply committed to ensuring the integrity of its educational programs and treats integrity breaches seriously. As a result, the **academic consequences** for cheating are numerous.
- You may:
 - need to resubmit a task with a mark penalty or
 - receive a 0 for the assessment or even the unit of study
 - be suspended or even excluded from your studies for serious misconduct

Understanding contract cheating

Commercial cheating services are **ILLEGAL** in Australia. Illegal cheating services offer to:

- Sell you essays, assignments, study notes or exams
- Ask you to upload previous work from your course
- Sit exams on your behalf

If you use cheating services, you can face disciplinary action in accordance with USYD's policies. Resulting action can include:

- Failing the unit of study or course
- Suspension or exclusion from your studies
- Losing your professional accreditation
- Being blackmailed by cheating service operators
- For international students, losing your visa

Be aware of illegitimate services

- Be aware of any services that are not affiliated with the University.
- In the online environment, malicious organisations masquerading as 'online help sites and platforms' are preying on students.
 - These organisations may pressure you to pay for online assistance, then turn to **blackmail** when you change your mind.
 - Essays or solutions bought from the internet are usually **poor quality**, badly written and often **wrong**.
 - You won't acquire the skills and knowledge required for your degree, making it difficult to complete further assessments



As a student, you can contact the [Office of Educational Integrity](#) to report something anonymously or seek advice.



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Sitting proctored tests

- ProctorU software is used to monitor your conduct during an exam.
- Incidents are flagged to the University and reviewed for breaches of academic integrity.
- The exam will be compromised if you:
 - Use prohibited materials (e.g., headphones, mobile phones, etc)
 - Communicate or collude with others
 - Seek help via a third party, the university's sites or help sites

To ensure success, we recommend the following tips:

1. Sit directly in front of the camera
2. Review the [online test support site](#) on Canvas
3. Know what materials are permitted during the exam.
4. Have your ID ready
5. Don't wear headphones, either wired or unwired



Support services

The Office of Educational Integrity

- Report anonymously or seek advice: educational.integrity@sydney.edu.au

Learning Hub

- The [Learning Hub \(Academic Language and Learning\)](#) offers workshops, online resources and individual consultations on study and writing skills.
- The [Learning Hub \(Mathematics\)](#) offers bridging courses, drop-in services and online resources.

Library

- Check out the [Library's](#) online resources and [referencing and citation styles](#).
- You can also chat with a [Peer Learning Advisor](#) about your studies, including referencing questions

Counselling and mental health support

- The University's [Counselling and Psychological Services](#) provide self and time-management workshops and online resources.

Special Arrangements and Consideration

- [Apply for special consideration](#) if impacted by short-term illness or misadventure

Disability Services

- Register for [Disability Support](#)

Student organisations

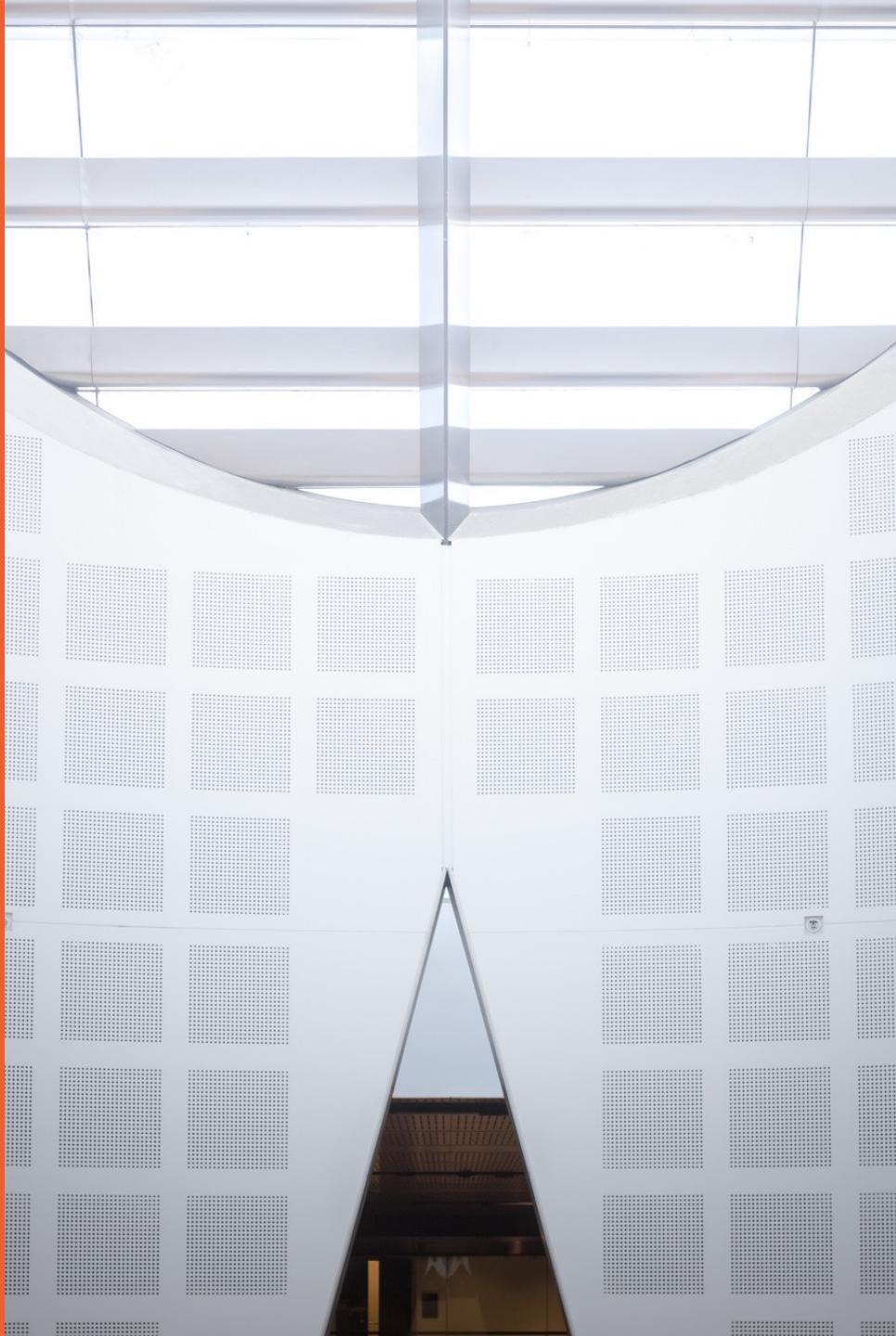
- [SRC](#) (undergraduate students)
- [SUPRA](#) (postgraduate students)

Academic Integrity Practice

School of Computer Science



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Different levels/types of Academic Integrity practice

- Source:
 - Different types of **sources of help** are accepted for **different academic levels** (Junior, Intermediate, Senior, Postgraduate)
- Nature of Help:
 - Different types of help are accepted for **different types of assessment**.
- Two slides explaining “Source” and “Nature” of help allowed
- **You can adjust the chart to suit the academic integrity requirement for your assessments.**

Example 1: Junior level programming UoS

Source of Help

Lecturer	Teaching Assistants / Tutors	Classmates	Private tutors	Online forums/ Online tutors	Students outside course/UoS	Hired coders	Relatives	Other
Green	Green	Yellow	Grey	Red	Red	Red	Red	Grey

- Individual assessment
- A student needs to gain an understanding of fundamental knowledge/skills
- It is important to master the knowledge/skills themselves

- Encouraged
- Attribution required
- Not acceptable
- Ask Lecturer/Coordinator

Example 1: Junior level programming UoS

Types of Help

Understanding General Concepts	Explained using similar material (not assignment)	Sharing approach/concept to derive assignment solution	Designing code/solution	Implementing code/solution
--------------------------------	---	--	-------------------------	----------------------------

- Individual assessment
- A student needs to gain an understanding of fundamental knowledge/skills
- It is important to master the knowledge/skills themselves
- Students are encouraged to obtain help through relevant teaching materials and practices but not directly on assessment materials

- Encouraged
- Attribution required
- Not acceptable
- Ask Lecturer/Coordinator

Example 2: Intermediate/Senior level specialist UoS

Source of Help

Lecturer	Teaching Assistants / Tutors	Classmates	Private tutors	Online forums/ Online tutors	Students outside course/UoS	Hired coders Tutorial Company outside University	Relatives	Other
■	■	■	■	■	■	■	■	■

- Individual assessment
- A student needs to gain an understanding of high level knowledge/skills
- A student needs to gain skills to find, evaluate and apply existing knowledge/solutions

- Encouraged
- Attribution required
- Not acceptable
- Ask Lecturer/Coordinator

Example 2: Intermediate/Senior level specialist UoS

Types of Help

Understanding General Concepts	Explained using similar material (not assignment)	Sharing approach/concept to derive assignment solution	Designing code/solution	Implementing code/solution
--------------------------------	---	--	-------------------------	----------------------------

- Individual assessment
- A student needs to gain an understanding of fundamental knowledge/skills
- It is important to master the knowledge/skills themselves
- Students are encouraged to obtain help through relevant teaching materials and practices

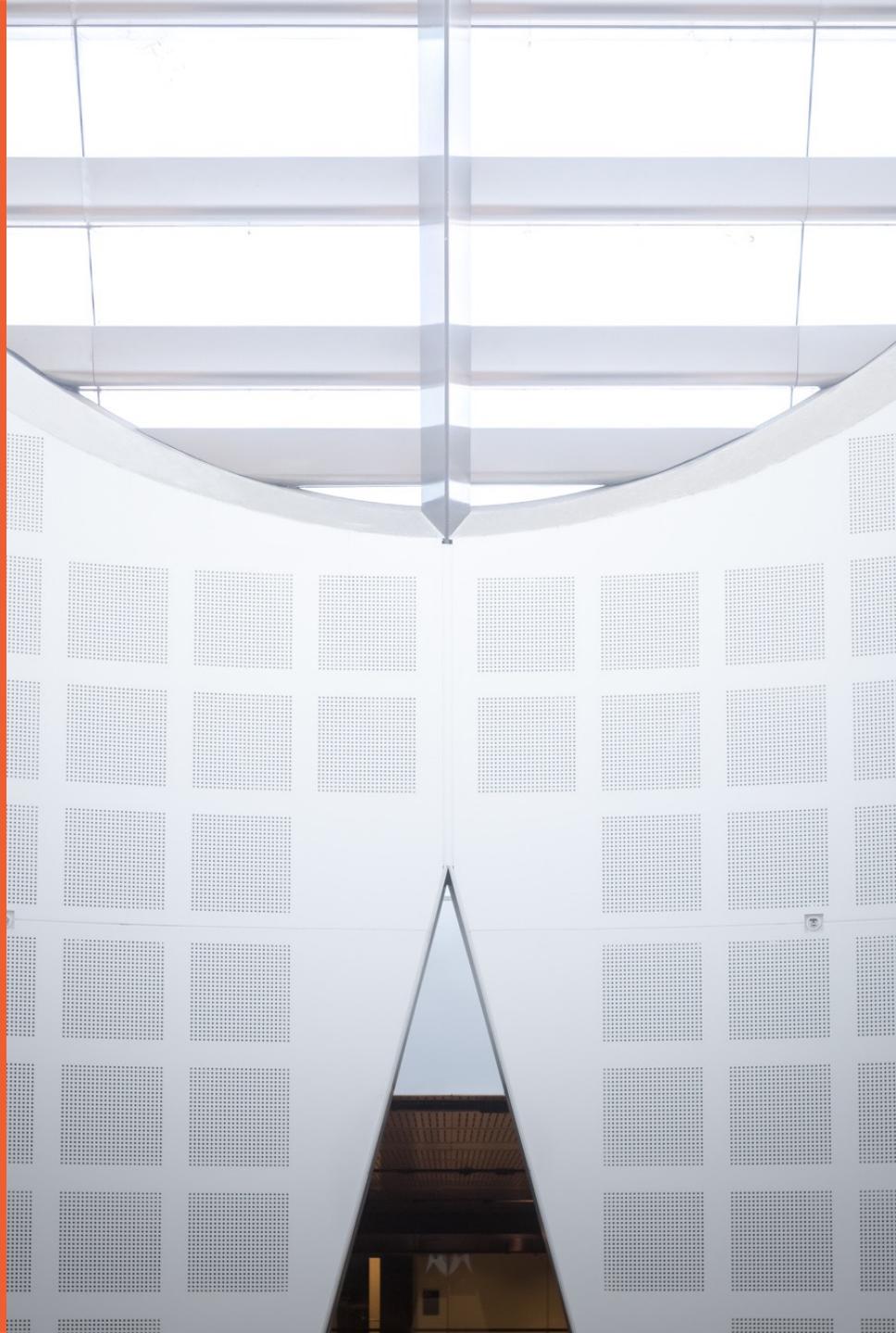
- Encouraged
- Attribution required
- Not acceptable
- Ask Lecturer/Coordinator

WHS Induction

School of Computer Science



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General Housekeeping – Use of Labs

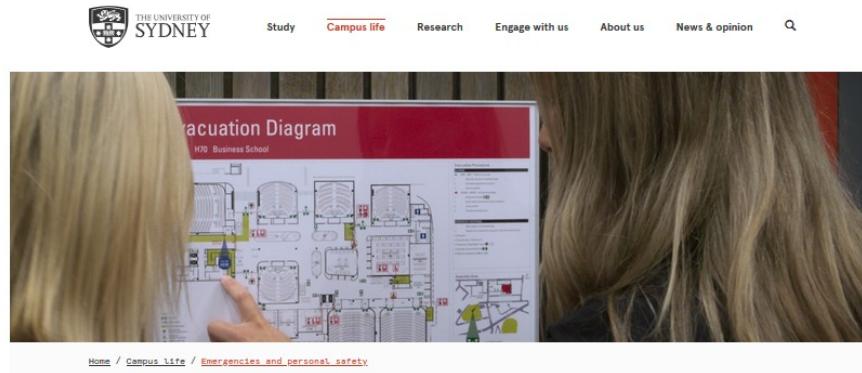
- Keep work area clean and orderly
- Remove trip hazards around desk area
- No food and drink near machines
- No smoking permitted within University buildings
- Do not unplug or move equipment without permission



EMERGENCIES – Be prepared



<https://sydney.edu.au/campus-life/safety-security.html>



[Home](#) / [Campus life](#) / [Emergencies and personal safety](#)

← Home

← Campus life

Accommodation

What's on

Health, wellbeing
and success

Clubs and societies

Getting to campus

Sports and fitness

Food, shops and bars

Emergencies and
personal safety

Maps and locations

Life in Sydney

University_

Emergencies and personal safety

Procedures to follow in the case of an emergency

We're committed to keeping our students, staff and visitors safe.

Emergencies can occur at any time for a variety of reasons. Be prepared to respond independently, particularly if working after hours. Watch our [video on emergency procedures](#) and read our [tips for staying safe on campus](#).

In an emergency

1. Dial triple zero (000)

+

2. Call Campus Security on 9351 3333

+

Counselling, support and reporting services

If you have witnessed or been involved in a critical incident, whether on or off campus, and would like to talk to a counsellor:

Students should contact the University's [Counselling and Psychological Services](#) on 8627 8433 or 8627 8437 (9am to 5pm, Monday to Friday).

Share

**Safer
communities
on campus**

Our commitment to
building a safer campus

→

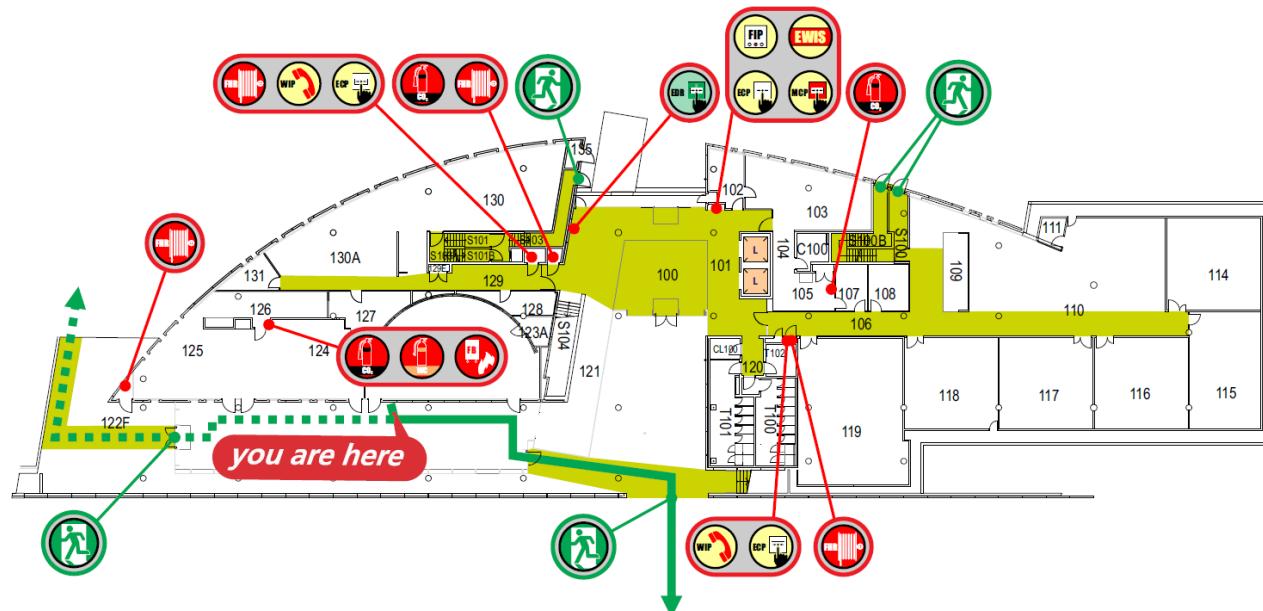
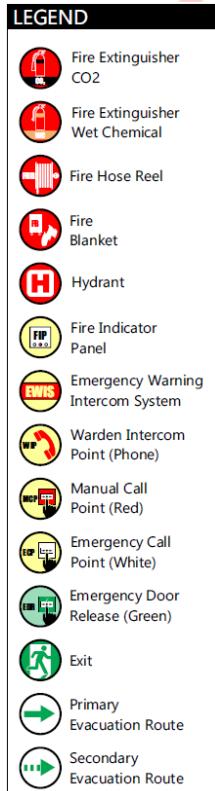
**Emergency
alerts**

Find out about our
system

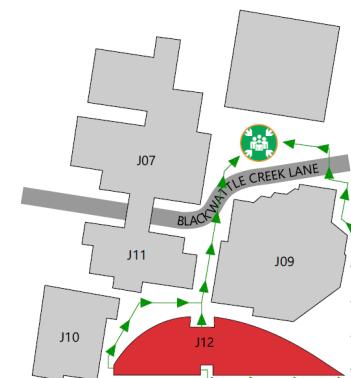
→

EMERGENCIES

WHERE IS YOUR CLOSEST SAFE EXIT ?



Assembly Area



EMERGENCIES

Evacuation Procedures

ALARMS

 **BEEP...BEEP...** - Prepare to evacuate

1. Check for any sign of immediate danger
2. Shut down equipment & processes
3. Collect any nearby personal items

 **WHOOP...WHOOP...** - Evacuate the building

1. Follow the Exit signs 
2. Escort visitors & those who require assistance
3. Do not use the lifts
4. Proceed to the Assembly Area 

EMERGENCY RESPONSE

1. Warn anyone in immediate danger
2. Fight the fire or contain the emergency, if safe & trained to do so

If necessary...

3. Close the door, if safe to do so
4. Activate the 'Emergency Call Point (White)'  or the 'Manual Call Point (Red)' 
5. Evacuate via your closest safe exit 
6. Report the emergency to 0-000 & 9351 3333 

MEDICAL EMERGENCY

- If a person is seriously ill/injured:

1. call an ambulance 0-000

2. notify the closest Nominated First Aid Officer

If unconscious— send for Automated External Defibrillator (AED)
AED locations.

NEAREST to CS Building (J12)

- Electrical Engineering Building, L2 (ground) near lifts
- Seymour Centre, left of box office
- Carried by all Security Patrol vehicles



3. call Security - 9351-3333

4. Facilitate the arrival of Ambulance Staff (via Security)



Nearest Medical Facility

University Health Service in Level 3, Wentworth Building

First Aid kit – SIT Building (J12)

kitchen area adjacent to Lab 110

School of Computer Science Safety Contacts

CHIEF WARDEN

Greg Ryan
Level 1W 103
9351 4360
0411 406 322



FIRST AID OFFICERS



Julia Ashworth
Level 5W
8627 9058



Will Calleja
Level 1W 103
9036 9706
0422 001 964

**Orally REPORT all
INCIDENTS
& HAZARDS
to your SUPERVISOR**

OR

Undergraduates: Xiaofei Liu
8627 6488

Postgraduates HDR: Cecil Faraizi
9351 6060

Postgraduates CW: Keiko Narushima
8627 0872

CS SchoolManager: Priyanka Magotra
8627 4295

Assistance

- There are a wide range of support services available for students: <https://sydney.edu.au/campus-life/health-wellbeing-success.html>
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
 - e.g. provide advice on which tasks are most significant

Do you have a disability?

You may not think of yourself as having a 'disability' but the definition under the **Disability Discrimination Act**

(1992) is broad and includes temporary or chronic medical conditions, physical or sensory disabilities, psychological conditions and learning disabilities.

The types of disabilities we see include:

Anxiety // Arthritis // Asthma // Autism // ADHD

Bipolar disorder // Broken bones // Cancer

Cerebral palsy // Chronic fatigue syndrome

Crohn's disease // Cystic fibrosis // Depression

Diabetes // Dyslexia // Epilepsy // Hearing impairment //

Learning disability // Mobility impairment // Multiple sclerosis // Post-traumatic stress // Schizophrenia //

Vision impairment
and much more.

Students needing assistance must register with Disability Services. It is advisable to do this as early as possible. Please contact us or review our website to find out more.



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Disability Services Office
sydney.edu.au/disability
02-8627-8422





Get help in an emergency: We are committed to providing a safe environment for all students.

[More information](#)

Current students

[Home](#) / [Student life, wellbeing and support](#)

Student life, wellbeing and support

Everything you need to know about the student services, resources and events available to support you while you study.



Health and wellbeing

Academic support

Personal support

Get connected



Careers

Right from your first year at university, you have access to an abundance of career counselling services and resources to help put you in the best career position by the end of your degree.



Transition to Sydney

Whether an international student travelling to Sydney from overseas, or a domestic student transitioning to uni life, we have info and support services to help you settle in.



Support with your study decisions

Our Advising hub provides one-on-one support to help you make study-related decisions that will help you achieve your personal and academic goals.

[Book an appointment now.](#)



24/7 safety and wellbeing app to get you the support you need whenever and wherever you are.



Other support

- Learning support
 - <http://sydney.edu.au/study/academic-support/learning-support.html>
- International students
 - <http://sydney.edu.au/study/academic-support/support-for-international-students.html>
- Aboriginal and Torres Strait Islanders
 - <http://sydney.edu.au/study/academic-support/aboriginal-and-torres-strait-islander-support.html>
- Student organization (can represent you in academic appeals etc)
 - <http://srcusyd.net.au/> or <http://www.supra.net.au/>
- Please make contact, and get help
- You are not required to tell anyone else about this
- If you are willing to inform the unit coordinator, they may be able to work with other support to reduce the impact on this unit
 - eg provide advice on which tasks are most significant