

Recitation 5: Data Science

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Recitation today

- ▶ Go through problem set
- ▶ Data Science as a process (mostly from r4ds)
- ▶ Oil and gasoline

- ▶ 6 of you haven't finished 'Data Manipulation with data.table in R'
- ▶ Essential for finishing the course, I said that you should finish it before the homework.
- ▶ One datacamp exercise/mini-exercise due each week - most of you will have already finished it.
- ▶ Strong correlation in datacamp progress and HW1 grades.

Go through problem set

- ▶ Questions at the end
- ▶ Causality

Causality

Does the previous regression capture the causal effect of coal capacity on carbon emissions? Why?

- ▶ Does coal capacity affect carbon emissions?
- ▶ Q: If we changed coal capacity, would it affect emissions?
- ▶ It limits generation (this is the *mechanism*)
- ▶ So the regression captures some of the causal effect *but does not identify it*.

Identification

If there is bias, do you expected to go in a particular direction? Explain.

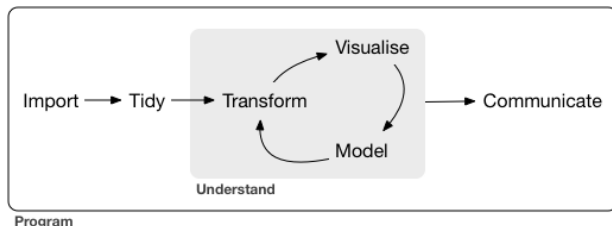
- ▶ We identify or establish causality when we have eliminated or ruled out sources of bias.
- ▶ In linear regression, then we can say if we change x , y should change by β .
- ▶ This is why you need controls.
- ▶ Was there an upward bias or downward bias?
- ▶ Consider that natural gas is correlated with coal.

Data Science vs Econometrics

- ▶ Data science is the study of how to apply scientific tools, methods, and mindset to extract knowledge from data.
- ▶ Econometrics is the branch of economics concerned with the use of mathematical methods (especially statistics) in describing economic systems.

Data Science can be described as a process

- ▶ Econometricians don't consider getting/cleaning the data econometrics
- ▶ Data Science is a whole process



Flip the classroom

Work on importing, and visualizing this dataset.

Can be useful to look at the report alongside the dataset

Import

take data stored in a file, database, or web application programming interface (API), and load it into a data frame in R. * If you can't get your data into R, you can't do anything with it! * read excel, csv, apis

Tidy \in Wrangle

- ▶ store it in a consistent form that matches the semantics of the dataset with the way it is stored.
- ▶ each column is a variable, and each row is an observation.
- ▶ consistent structure lets you focus your struggle on questions about the data

Transform \in Wrangle

- ▶ narrowing in on observations of interest (like all people in one city, or all data from the last year),
- ▶ creating new variables that are functions of existing variables (like computing speed from distance and time),
- ▶ calculating a set of summary statistics (like counts or means).

Visualize

- ▶ show you things that you did not expect
- ▶ raise new questions about the data
- ▶ statistics is about the shape of data

Modelling (“Econometrics”)

- ▶ DS will normally use simulations and Machine Learning
- ▶ Econ just uses regressions

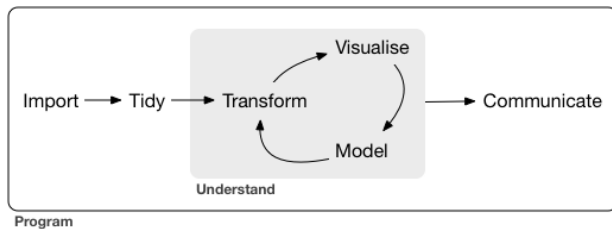
ML vs Econometrics

- ▶ Prediction vs causality
- ▶ iid data vs panel, time-series, cross-sectional data
- ▶ Cross-validation vs theory

Communicate

- ▶ Write words to communicate!
- ▶ Present work well!

Back to the framework



Exploratory Data analysis

Develop an understanding of your data * What type of variation occurs within my variables? * What type of covariation occurs between my variables?