Columbia University: International & Public Affairs
Spring 2025 SIPA Course Evaluation - End of Term

Course: INAFU8537_001_2025_1-ClimateChangePolicyandDiplomacy: INAFU8537_001_2025_1 - Climate Change Policy and Diplomacy

Instructor: Scott Barrett *

TA: Eugene Tan

Response Rate: 11/19 (57.89 %)

17 - Guest speakers contributed significantly to this course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.11
Uncertain	(3)	2	20.00%		
Agree	(4)	4	40.00%		
Strongly Agree	(5)	3	30.00%		
N/A	(0)	1	10.00%		

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.11	0.78	4.00

18 - Please provide brief, specific, and constructive comments on the instructor's performance:

Scott Barrett

Response Rate	10/19 (52.63%)

19 - The Teaching Assistants (TAs) contributed significantly to this course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%		4.90
Disagree	(2)	0	0.00%		
Uncertain	(3)	0	0.00%		
Agree	(4)	1	10.00%		
Strongly Agree	(5)	9	90.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.90	0.32	5.00

20 - Please provide brief, specific, and constructive comments on the TA's performance (if applicable)

Response Rate	4/19 (21.05%)

• Eugene was an exceptional TA. It takes real patience, passion and dedication to put so much effort into recitations and I would not have understood this course without his support. Not only did he do an excellent job of breaking down the concepts, he also made them relatable. Wish Eugene could teach more of our courses!

• Eugene was really helpful, with the assignments and all the questions I asked him every time, his recitation classes were also really helped me a lot

• Eugene was fantastic and offered so much help in understanding difficult material. He made the recitations fun, interesting, and informative and was very available to students for office hours and feedback!

• Eugene has been by far the best TA I had the pleasure of learning from this semester. He provided feedback promptly, with a lot of constructive advice and comments on the assignment which help guide us in the right direction and led a fantastic session of recitation which greatly complimented the lectures.

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Instructor:	Scott Barrett *
TA:	Eugene Tan
Response Rate:	11/19 (57.89 %)

1 - Technical knowledge of the course material

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
N/A	(0)	0	0.00%		4.90

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.90	0.32	5.00

2 - Performance during office hours

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
N/A	(0)	0	0.00%		4.90

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.90	0.32	5.00

3 - Performance during recitation/labs

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
N/A	(0)	0	0.00%		4.90

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.90	0.32	5.00

4 - Organization of the recitations/labs

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	2	20.00%		
Very Good	(4)	0	0.00%		
Excellent	(5)	8	80.00%		
N/A	(0)	0	0.00%		4.60

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.60	0.84	5.00

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Spring 2025 SIPA Course Evaluation - Teaching Assistant

Course: INAFU8537_001_2025_1-ClimateChangePolicyandDiplomacy: INAFU8537_001_2025_1 - Climate Change Policy and Diplomacy

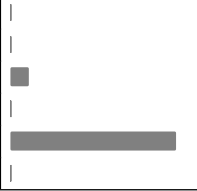**Instructor:** Scott Barrett *
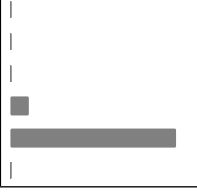
TA: Eugene Tan

Response Rate: 11/19 (57.89 %)

5 - Ability to explain difficult concepts and make course material accessible

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.90
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.90	0.32	5.00
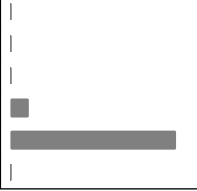
6 - Availability to students

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.80
Fair	(2)	0	0.00%		
Good	(3)	1	10.00%		
Very Good	(4)	0	0.00%		
Excellent	(5)	9	90.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.80	0.63	5.00

7 - Ability to communicate student concerns to the course instructor

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.90
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.90	0.32	5.00

8 - Attitude toward students

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		4.90
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	10.00%		
Excellent	(5)	9	90.00%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.90	0.32	5.00

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Spring 2025 SIPA Course Evaluation - Teaching Assistant

Course: INAFU8537_001_2025_1-ClimateChangePolicyandDiplomacy: INAFU8537_001_2025_1 - Climate Change Policy and Diplomacy

Instructor: Scott Barrett *

TA: Eugene Tan

Response Rate: 11/19 (57.89 %)

9 - Overall TA performance

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	20.00%		4.80
Excellent	(5)	8	80.00%		

Response Rate	Mean	STD	Median
10/19 (52.63%)	4.80	0.42	5.00

10 - Please provide brief, specific and constructive comments on the TA's performance

Response Rate	10/19 (52.63%)

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• Eugene has been an excellent TA and his work during office hours and recitations has been crucial for me to be able to achieve my best possible performance in this class

• Thanks for whole semester ! having you was such a blessing !

• good

• Like I said in my other course evaluation, Eugene was exceptional and I could not have done this course without him as TA.

• Eugene is knowledgeable and committed and provided helpful guidance throughout the course. However, his expectations for assignments often felt more aligned with those of a doctoral-level candidate, which seemed ambitious for a one-semester course, especially considering the multiple academic commitments students typically balance. Comparing student work to his own multi-year research sets an unrealistic benchmark. A more balanced and context-sensitive approach would help enhance learning and accessibility.

• Loved having Eugene as a TA! So helpful and knowledgeable about the material. He was also willing to talk through concepts really slowly and thoroughly to make sure everyone was getting them. Only suggestion would be to have a bit more structure in recitations

• Great TA

• Eugene is wonderful and was extremely helpful whenever you needed him. He was able to easily explain the difficult topics we went over in lecture and created an engaging and interactive atmosphere in our recitation! Eugene was incredibly helpful during the process of our assignments and gave clear and helpful feedback to make sure we were on the right track! Couldn't have asked for a better TA (Thanks Eugene -Brenna)

• Eugene is incredibly knowledgeable, great at making people feel at ease and provided in depth feedback on assignments that went above and beyond whats expected from a TA. No real complaints, probably the best TA I've had yet. If I could wish for anything to have been different it would be that he had so much knowledge and guidance to offer us that recitations often felt short; I often found myself (along with others) sticking around for office hours to exercise our intellectual curiosity.