

Columbia University: International & Public Affairs

Spring 2023 SIPA Course Evaluation

Course: INAFU6065_001_2023_1-TheEconomicsofEnergy: INAFU6065_001_2023_1 - The Economics of Energy
Instructor: [REDACTED]
TA: Eugene Tan * [REDACTED]
Response Rate: 26/48 (54.17 %)

19 - The Teaching Assistants (TAs) contributed significantly to this course

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|----------------------|--------|-----------|---------|-------------------|------------|---------------|--|--|
| Strongly disagree | (1) | 0 | 0.00% | | | | | |
| Disagree | (2) | 0 | 0.00% | | | | | |
| Uncertain | (3) | 1 | 4.17% | | | | | |
| Agree | (4) | 1 | 4.17% | | | | | |
| Strongly Agree | (5) | 22 | 91.67% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | TA | | | |
| Response Rate | | | | Mean | STD | Median | | |
| 24/48 (50.00%) | | | | 4.88 | 0.45 | 5.00 | | |

20 - Please provide brief, specific, and constructive comments on the TA's performance (if applicable)

| Response Rate | 20/48 (41.67%) |
|---|----------------|
| <ul style="list-style-type: none"> Eugene taught the whole course. And did a great job. He should be paid 5x whatever he was supposed to for this course. Did a great job, super responsive and has a natural ability to explain things. Without Eugene, this course would have been an entire waste of time. none Excellent dedication Took on a lot of responsibility Eugene got dealt a really hard hand this semester in having to take on running this class seemingly by himself. He did a really good job of teaching students complex course material and bringing together guest speakers that could offer different perspectives on the topic, which I'm sure was a huge task to take on especially considering that he did not know he would be teaching this class by himself until it had already started. Whatever he's getting paid its not nearly enough for how much he had to actually do this semester and how much credit he's going to get for it. I don't really understand why this course has been listed as having Professor Almond and Professor Sandalow as the course professors when Eugene did all the work of actually teaching the class. He should be listed as a professor for this course since ultimately he is the person who did that job. I hope the department appreciates Eugene and gives him recognition for all he does, he really deserves it. He stepped up well beyond the scope of his work, and ran the course - he should be highly commended for that. Eugene was the only positive contributor to this class. Eugene essentially taught this entire class. This was not his responsibility as the TA, but he had to do it because of instructor visa issues i think. He did a great job trying, but it really should not have been in his scope of responsibility. While lectures were very confusing, and I wasn't able to attend the recitations (because of the day/time change 3 weeks into the semester), Eugene was very helpful in office hours and even outside of office hours when he didn't even have to help. Assignments were very confusing but he helped us a lot with it. While it should not have been on Eugene to teach this entire class, he did it anyways and did the best he could. Eugene is an outstanding teacher and instructor who has provided invaluable support to students in challenging circumstances. When a last-minute change in professors occurred, Eugene effectively became the main instructor of the course, assuming responsibility for contextualizing the contributions of guest lecturers and hosting recitations. Eugene possesses extensive knowledge across the entire spectrum of energy economics, enabling him to highlight the most important aspects of each guest lecture, as well as the required readings, to help students navigate an extremely dense course. Furthermore, Eugene taught economic concepts applied to energy to aid students in preparing for problem sets. He also hosted an applied economic game to demonstrate the principles of economic market structures in the context of oil producers, making economic theories come to life. Finally, for the final project, where students applied class concepts to an economic problem, he provided essential support in scoping the work and problem-solving the approach. Eugene went above and beyond in his role as a teaching assistant. He held office hours, was approachable, and provided exceptional assistance in navigating the material. Without Eugene's dedication and immense efforts, this course would have had to be cancelled. I highly recommend Eugene as a professor. His extensive knowledge, approachable attitude, and exceptional teaching skills make him an outstanding educator. I believe that more energy students should have the opportunity to learn from him, as his teaching style is sure to inspire and motivate them to succeed. It must have been difficult for him to be in charge of the class almost by himself, but he did a very good job. He answered questions from students with clarity. Excellent! An impeccable semester, great job in terms of stepping in and take over the course. Patient with all students. Well Done! Thank you Eugene was tasked with a difficult job to take on the role of both TA and lecture instructor. Given the difficulties, I think Eugene made great efforts to stay helpful during office hours, answered emails in a timely manner and offered extra office hours during finals season. As he was leading the course, he absolutely stepped up and showed his ability to teach. Having only limited time to prepare he always tried to accommodate the students the best way possible. I learned a great amount from his passion for energy economics and am very grateful to have had him as a teacher. Eugene is the best. He basically carries the whole class. Bravo Eugene! TA/professor was very accommodating, responsive and professional. - Eugene is very responsible and responds to my questions very quickly. He explains very clearly and instructed us on group projects and gave us many new ideas. His teaching is excellent and he is very supportive towards the students | |

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Course: INAFU6065_001_2023_1-TheEconomicsofEnergy: INAFU6065_001_2023_1 - The Economics of Energy
Instructor: [REDACTED]
TA: Eugene Tan [REDACTED]
Response Rate: 23/48 (47.92 %)

1 - Technical knowledge of the course material

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 1 | 5.26% | | | | | |
| Very Good | (4) | 3 | 15.79% | | | | | |
| Excellent | (5) | 14 | 73.68% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.53 | | 1.02 | | 5.00 |

2 - Performance during office hours

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 2 | 10.53% | | | | | |
| Very Good | (4) | 2 | 10.53% | | | | | |
| Excellent | (5) | 14 | 73.68% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.47 | | 1.07 | | 5.00 |

3 - Performance during recitation/labs

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 1 | 5.26% | | | | | |
| Good | (3) | 4 | 21.05% | | | | | |
| Very Good | (4) | 1 | 5.26% | | | | | |
| Excellent | (5) | 12 | 63.16% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.16 | | 1.26 | | 5.00 |

4 - Organization of the recitations/labs

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 3 | 15.79% | | | | | |
| Good | (3) | 2 | 10.53% | | | | | |
| Very Good | (4) | 1 | 5.26% | | | | | |
| Excellent | (5) | 12 | 63.16% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.05 | | 1.39 | | 5.00 |

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Response Rate: 23/48 (47.92 %)

5 - Ability to explain difficult concepts and make course material accessible

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 1 | 5.26% | | | | | |
| Good | (3) | 5 | 26.32% | | | | | |
| Very Good | (4) | 1 | 5.26% | | | | | |
| Excellent | (5) | 11 | 57.89% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.05 | | 1.27 | | 5.00 |

6 - Availability to students

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 2 | 10.53% | | | | | |
| Very Good | (4) | 2 | 10.53% | | | | | |
| Excellent | (5) | 14 | 73.68% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.47 | | 1.07 | | 5.00 |

7 - Ability to communicate student concerns to the course instructor

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 1 | 5.26% | | | | | |
| Good | (3) | 1 | 5.26% | | | | | |
| Very Good | (4) | 0 | 0.00% | | | | | |
| Excellent | (5) | 12 | 63.16% | | | | | |
| N/A | (0) | 4 | 21.05% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.40 | | 1.30 | | 5.00 |

8 - Attitude toward students

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 2 | 10.53% | | | | | |
| Very Good | (4) | 1 | 5.26% | | | | | |
| Excellent | (5) | 15 | 78.95% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.53 | | 1.07 | | 5.00 |

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Response Rate: 23/48 (47.92 %)

9 - Overall TA performance

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|----------------------|--------|-----------|---------|-------------------|----------|------------|--|---------------|
| Poor | (1) | 1 | 5.26% | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 4 | 21.05% | | | | | |
| Very Good | (4) | 2 | 10.53% | | | | | |
| Excellent | (5) | 12 | 63.16% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 19/48 (39.58%) | | | | 4.26 | | 1.15 | | 5.00 |

10 - Please provide brief, specific and constructive comments on the TA's performance

| Response Rate | 19/48 (39.58%) |
|--|----------------|
| <ul style="list-style-type: none"> Eugene needs to streamline the content taught and make it more digestible for students. The course was light in terms of modeling demonstration and in-class practice. Eugene went to fast over the models or struggled at properly conveying the fundamental intuition behind them. Like I put in my review of instructors, Eugene was the instructor. He taught the whole course, and did a good job. Should be compensated as such. Very dedicated poorly organized class no rules at all Very helpful during office hours Eugene had it rough and due to some admin issues essentially taught this entire course himself (with a few guest lecturers). Even though this wasn't what he signed up for as TA, he put an incredible amount of effort into creating a positive learning experience for the students and did a great job covering the material in an easily understandable way. Eugene was basically the professor of this course. It must have been difficult for him to be in charge of the class almost by himself, but he did a very good job. He answered questions from students with clarity. Excellent Thank you Eugene went absolutely above and beyond this semester. While the course had its faults, they reflect the fact that Eugene was thrown into an incredibly difficult situation with no warning. Given that this was the case I am shocked at how well run and coherent the course was. I could not have been more impressed with him, and if he was only paid a TA wage then he has been absolutely robbed as he did more work than most professors running a course. Not only did Eugene step up to the role of being a professor, he also went above and beyond to make time for his students to go over the course material, teach and give feedback on projects. He maintained a flexible mindset throughout the course and listened to students' feedback. He dedicated an enormous amount of hours to this course and I am very grateful to have had an attentive TA (professor) like Eugene. Thank you Eugene, you are the best! --- See previous survey Excellent across the board. I was a new to energy prior to this class and really appreciated Eugene's patience in our learning of many complex topics, I am very motivated about the field and feel like I have learned a lot thanks to him. Thank you! - Eugene guided us on the group projects and gave really helpful and new and constructive ideas. He is very responsive to students. Great TA! | |