

Columbia University: International & Public Affairs

SIPA Course Evaluation - Fall 2020

Course: INAFU6616_001_2020_3 - Empirical Analysis of Energy Markets
Instructor: Ignacia Mercadal *
TA: Eugene Tan
Response Rate: 7/18 (38.89 %)

21 - The Teaching Assistants (TAs) contributed significantly to this course

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|----------------------|--------|-----------|---------|-------------------|------------|---------------|--|--|
| Strongly disagree | (1) | 0 | 0.00% | | | | | |
| Disagree | (2) | 0 | 0.00% | | | | | |
| Uncertain | (3) | 0 | 0.00% | | | | | |
| Agree | (4) | 2 | 28.57% | | | | | |
| Strongly Agree | (5) | 5 | 71.43% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | STD | Median | | |
| 7/18 (38.89%) | | | | 4.71 | 0.49 | 5.00 | | |

22 - Please provide brief, specific, and constructive comments on the TA's performance (if applicable)



| Response Rate | 5/18 (27.78%) |
|---|---------------|
| <ul style="list-style-type: none"> • Thanks for your passion Eugene! • Eugene was essential to this course • Thank you!!!! • Good! • Eugene is great, and has become even better as the semester goes on. He is responsive to questions and can explain difficult concepts in a clear way. | |

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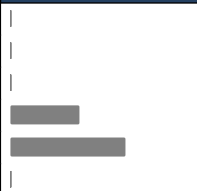

SIPA TA Evaluation - Fall 2020

Course: INAFU6616_001_2020_3 - Empirical Analysis of Energy Markets
Instructor: Ignacia Mercadal *
TA: Eugene Tan
Response Rate: 8/18 (44.44 %)



1 - Technical knowledge of the course material

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|---|---|------|--|--------|
| Poor | (1) | 0 | 0.00% |  |  | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 0 | 0.00% | | | | | |
| Very Good | (4) | 3 | 37.50% | | | | | |
| Excellent | (5) | 5 | 62.50% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 4.63 | | 0.52 | | 5.00 |

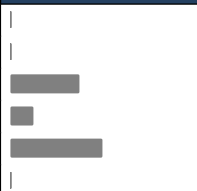

2 - Performance during office hours

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|--|--|------|--|--------|
| Poor | (1) | 0 | 0.00% |  |  | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 0 | 0.00% | | | | | |
| Very Good | (4) | 3 | 37.50% | | | | | |
| Excellent | (5) | 5 | 62.50% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 4.63 | | 0.52 | | 5.00 |

3 - Performance during recitation/labs

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|---|---|------|--|--------|
| Poor | (1) | 0 | 0.00% |  |  | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 1 | 12.50% | | | | | |
| Very Good | (4) | 3 | 37.50% | | | | | |
| Excellent | (5) | 4 | 50.00% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 4.38 | | 0.74 | | 4.50 |

4 - Organization of the recitations/labs

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|---|---|------|--|--------|
| Poor | (1) | 0 | 0.00% |  |  | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 3 | 37.50% | | | | | |
| Very Good | (4) | 1 | 12.50% | | | | | |
| Excellent | (5) | 4 | 50.00% | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 4.13 | | 0.99 | | 4.50 |

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5 - Ability to explain difficult concepts and make course material accessible

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 0 | 0.00% | | | 3.88 | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 3 | 37.50% | ■ | | | | |
| Very Good | (4) | 3 | 37.50% | ■ | | | | |
| Excellent | (5) | 2 | 25.00% | ■ | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 3.88 | | 0.83 | | 4.00 |

6 - Availability to students

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 0 | 0.00% | | | 4.50 | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 1 | 12.50% | ■ | | | | |
| Very Good | (4) | 2 | 25.00% | ■ | | | | |
| Excellent | (5) | 5 | 62.50% | ■ | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 4.50 | | 0.76 | | 5.00 |

7 - Ability to communicate student concerns to the course instructor

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 0 | 0.00% | | | 4.14 | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 2 | 25.00% | ■ | | | | |
| Very Good | (4) | 2 | 25.00% | ■ | | | | |
| Excellent | (5) | 3 | 37.50% | ■ | | | | |
| N/A | (0) | 1 | 12.50% | ■ | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 4.14 | | 0.90 | | 4.00 |

8 - Attitude toward students

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|-----------------|--------|-----------|---------|-------------------|----------|------|--|--------|
| Poor | (1) | 0 | 0.00% | | | 4.50 | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 1 | 12.50% | ■ | | | | |
| Very Good | (4) | 2 | 25.00% | ■ | | | | |
| Excellent | (5) | 5 | 62.50% | ■ | | | | |
| N/A | (0) | 0 | 0.00% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | | STD | | Median |
| 8/18 (44.44%) | | | | 4.50 | | 0.76 | | 5.00 |

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9 - Overall TA performance

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | |
|----------------------|--------|-----------|---------|-------------------|------------|---------------|--|--|
| Poor | (1) | 0 | 0.00% | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | |
| Good | (3) | 1 | 12.50% | | | | | |
| Very Good | (4) | 2 | 25.00% | | | | | |
| Excellent | (5) | 5 | 62.50% | | | | | |
| | | | | 0 25 50 100 | Question | | | |
| Response Rate | | | | Mean | STD | Median | | |
| 8/18 (44.44%) | | | | 4.50 | 0.76 | 5.00 | | |

10 - Please provide brief, specific and constructive comments on the TA's performance

| Response Rate | 8/18 (44.44%) |
|--|---------------|
| <ul style="list-style-type: none"> • Great job Eugene! • Eugene is a phenomenal TA. Eugene was around night and day to answer my questions and truly could not have survived the R exercises without his help and positive attitude. I wish we had started with easier problems with R, but I think he had to teach at the level the problem sets were demanding of him, and the problem sets went from hard to easy. I think it should be the reverse. I needed more baby steps with R. • greater organization and list of covered topics in advance wouldve been helpful • Thank you • Eugene is supportive and tries to accommodate our needs. • - • Great! • - | |