

Columbia University: International & Public Affairs  
Spring 2024 SIPA Course Evaluation

**Course:** INAFU8145\_001\_2024\_1-AdvancedEconomicDevelopment: INAFU8145\_001\_2024\_1 - Advanced Economic Development

**Instructor:** Eric Verhoogen \*

**TA:** Eugene Tan [REDACTED]

**Response Rate:** 21/29 (72.41 %)

19 - The Teaching Assistants (TAs) contributed significantly to this course							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%				
Disagree	(2)	1	7.69%				
Uncertain	(3)	0	0.00%				
Agree	(4)	6	46.15%				
Strongly Agree	(5)	6	46.15%				
N/A	(0)	0	0.00%				
				02550100	Question		
Response Rate				Mean	STD	Median	
13/29 (44.83%)				4.31	0.85	4.00	

20 - Please provide brief, specific, and constructive comments on the TA's performance (if applicable)	
Response Rate	7/29 (24.14%)
<div><div></div><div><ul style="list-style-type: none"><li>The TA was fantastic in recitation and office hours, helping me grasp the topic even more effectively. Thank you!</li><li>Very responsive and incredibly helpful on problem sets.</li><li>He wasn't a very good lecturer and seemed more interested in showing us that he knew how to do math than actually teaching us to do the math. I would often leave recitation more confused than when I entered</li><li>Very helpful in OH, very detailed in explanations</li><li>Eugene's classes were consistently well-organized and clear. His provision of recitation notes proved invaluable, not only for keeping pace with the class but also as excellent study material for the midterm. He was always approachable and attentive in addressing student queries.</li><li>Eurgene was fantastic!</li><li>From the one time I attended office hours, Eugene was very helpful! Heard great things about him from others in the course.</li></ul></div></div>	

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**Response Rate:** 13/29 (44.83 %)

### 1 - Technical knowledge of the course material

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		<div>4.50</div>			
Fair	(2)	0	0.00%					
Good	(3)	1	16.67%					
Very Good	(4)	1	16.67%					
Excellent	(5)	4	66.67%					
N/A	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
6/29 (20.69%)				4.50		0.84		5.00

### 2 - Performance during office hours

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		<div>4.50</div>			
Fair	(2)	0	0.00%					
Good	(3)	1	16.67%					
Very Good	(4)	1	16.67%					
Excellent	(5)	4	66.67%					
N/A	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
6/29 (20.69%)				4.50		0.84		5.00

### 3 - Performance during recitation/labs

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		<div>4.67</div>			
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	2	33.33%					
Excellent	(5)	4	66.67%					
N/A	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
6/29 (20.69%)				4.67		0.52		5.00

### 4 - Organization of the recitations/labs

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Poor	(1)	0	0.00%		<div>4.83</div>			
Fair	(2)	0	0.00%					
Good	(3)	0	0.00%					
Very Good	(4)	1	16.67%					
Excellent	(5)	5	83.33%					
N/A	(0)	0	0.00%					
				02550100	Question			
Response Rate				Mean		STD		Median
6/29 (20.69%)				4.83		0.41		5.00

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5 - Ability to explain difficult concepts and make course material accessible							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	3	50.00%				
Excellent	(5)	3	50.00%				
N/A	(0)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
6/29 (20.69%)				4.50	0.55	4.50	

6 - Availability to students							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	1	16.67%				
Excellent	(5)	4	66.67%				
N/A	(0)	1	16.67%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
6/29 (20.69%)				4.80	0.45	5.00	

7 - Ability to communicate student concerns to the course instructor							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	1	16.67%				
Excellent	(5)	3	50.00%				
N/A	(0)	2	33.33%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
6/29 (20.69%)				4.75	0.50	5.00	

8 - Attitude toward students							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Poor	(1)	0	0.00%				
Fair	(2)	0	0.00%				
Good	(3)	0	0.00%				
Very Good	(4)	1	16.67%				
Excellent	(5)	5	83.33%				
N/A	(0)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
6/29 (20.69%)				4.83	0.41	5.00	

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9 - Overall TA performance											
Response Option	Weight	Frequency	Percent	Percent Responses		Means					
Poor	(1)	0	0.00%								
Fair	(2)	0	0.00%								
Good	(3)	0	0.00%								
Very Good	(4)	2	33.33%								
Excellent	(5)	4	66.67%								
				0	25	50	100	Question			
Response Rate				Mean			STD		Median		
6/29 (20.69%)				4.67			0.52		5.00		

10 - Please provide brief, specific and constructive comments on the TA's performance	
Response Rate	6/29 (20.69%)
<ul style="list-style-type: none"> <li>• good</li> <li>• good</li> <li>• Good!</li> <li>• He was great!</li> <li>• -</li> <li>• Good recitations</li> </ul>	