

## *Lesson 65 Practice B Answer*

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**Lesson 65 Practice B Answer**

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Answer Key Lesson 5.5 Practice Level B 1–3. Check student's drawings. Longest side and largest angle are opposite each other, shortest side and

**Answer Key - Santa Ana Unified School District / Overview**

Answer Key Lesson 6.5 Practice Level B 1. nRST 2. nLMN 3. nJLK , nYXZ; 1:4 4. not similar 5. 3 6. nPQT , nPSR; SSS Similarity Theorem 7. nKNM , nKGH; SAS Similarity Theorem 8. B 9. nABC cannot be similar to nDEF because not all corresponding sides are proportional. 10. nABC , nDEF; SAS Similarity Theorem 11. nEDC 12. 458 13. 10.5 14. 1358 15 ...

**Answer Key - Conejo Valley Unified School District**

Lesson 6.6, For use with pages 398-403. What are the answers for Lesson 6.6 practice A?

**What are the answers for Lesson 6.6 practice A**

Answer Key Lesson 3.3 Practice Level B 1. yes; Consecutive Interior Angles Converse 2. yes; Alternate Interior Angles Converse 3. no 4. 40 5. 109 6.115 7. 22 8. 5 9. 80 10. congruent 11. supplementary 12. congruent 13. Each row is parallel to the one next to it, so  $r_1 \parallel r_2$ ,  $r_2 \parallel r_3$ , and so on. Then  $r_1 \parallel r_3$  by the Transitive Prop-

**Answer Key - Conejo Valley Unified School District**

Lesson 2.7 Practice Level A 1.  $\angle A$ ,  $\angle B$ ,  $\angle C$ , and  $\angle D$  are all congruent by the Right Angles Congruence Theorem. 2.  $\angle QRS$ ,  $\angle PVQ$ , and  $\angle TVU$  are all congruent by the Right Angles Congruence Theorem. 3.  $\angle 1 > \angle 3$  by the Congruent Supplements Theorem, because both angles are supplementary to  $\angle 2$ . 4.  $\angle 1 > \angle 3$  by the Congruent

**LESSON Practice B 2.7 For use with pages 123-133**

b. By the Converse of the Hinge Thm.,  $\angle 4$  will be larger than  $\angle 2$  until the distance between the tops of each pair of legs is the same. 14. the second angler; The included  $\angle$  for the second angler is 96° and for the first angler is 90°. 15. F, E, B, A, D, C 16. Temporarily assume that  $AB > AC$ . The steps of the proof correspond to the steps

**Answer Key - Houston Independent School District**

View Notes - 5.1 B answers from MATH Algebra 2 at Marlboro High. Answer Key Chapter 5 Lesson 5.1 Practice B 1.  $y = x^2 - 2x + 3$ ; opens down 2.  $y = 3x^2 - 3x + 4$ ; opens up 3.  $y = 4x^2 - 5$ ; opens down 4. 2, 4 ;  $x = 2, 5$ .

**5.1 B answers - Answer Key Chapter 5 Lesson 5.1 Practice B ...**

related to the distance  $d$  (in miles) the tornado travels by the model  $S = 5.93 \log d + 1.65$ . Approximate the wind speed of a tornado that traveled 75 miles. Practice B For use with the lesson "Evaluate Logarithms and Graph Logarithmic Functions" Lesson 4.4 Algebra 2 Chapter Resource Book 4-43 Lesson 4.4

**Lesson Practice B 4.4 For use with the lesson "Evaluate ...**

Answer Key Lesson 5.4 Practice Level B 1. 8 2. 16 3. 5 4. 15 5. 12 6. 6 7. a.  $M(2, 4)$ ;  $P(2, 1)$  b.  $N(0, 1)$ ;  $KP = 5$  4 and  $KN = 5$  6 therefore  $KP = 2$  3  $KN$ . 8. (23, 21) 9. (5 ...

**Answer Key - Verona Public Schools**

View Test Prep - 1-5 Practice B from MATH 9108 at Highline Community College. LESSON Practice B Lesson 1.5 1.5 NAME \_ DATE \_ For use with pages 3239 Write the verbal phrase as an algebraic

**1-5 Practice B - LESSON Practice B Lesson 1.5 1.5 NAME ...**

Practice B For use with the lesson "Apply the Remainder and Factor Theorems" ... (2a<sup>2</sup> - 2b<sup>3</sup>)(3ab - 1a<sup>2</sup>b<sup>2</sup> - 2b<sup>6</sup> - 1) 7. Sample answer: x<sup>3</sup> - 2x<sup>2</sup> - 24x - 145 - 0 8. Sample answer: x<sup>4</sup> - 14x<sup>3</sup> - 29x<sup>2</sup> - 236x - 50 9. Sample answer: x<sup>3</sup> - 16x<sup>2</sup> - 25x - 230 - 50 - 10. Sample answer: x<sup>4</sup> - 25x<sup>3</sup> - 212x<sup>2</sup> - 160x - 50 - 11.

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