

Modeling Workshop Project 2005 Answers

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©Modeling Workshop Project 2006 1 Unit III ws3 v3.0 Scholar Date Pd UNIT III: Handout 3 1. a. Describe in words the motion of the object from 0 - 6.0 s. b. Construct a qualitative motion map to describe the motion of the object depicted in the graph above. c. What is the instantaneous velocity of the object at the following times?

Date Pd UNIT III: Handout 3

©Modeling Workshop Project 2006 1 Unit III ws4 v3.1 Name Date Pd UNIT III: Worksheet 4 (335) 1. A poorly tuned Geo Metro can accelerate from rest to a speed of 28 m/s in 20 s. a) What is the average acceleration of the car? b) What distance does it travel in this time? 2. At $t = 0$ a car has a speed of 30 m/s.

Date Pd UNIT III: Worksheet 4 (335)

* Modeling Instruction in High School Sciences: overviews, David Hestenes' advice, 300 listserv compilations; lab practicums, short workshop designs, Powerpoint presentations. * resources for the modeling classroom (most by modelers), * weblinks for modelers (modeling-friendly resources, most by others).

Modeling Instruction Program

©Modeling Workshop Project 2006 1 Unit III ws3 v3.0 Name Date Pd UNIT III: Worksheet 3 (335) 1. The table below shows data collected for two different objects. Object #1 t (s) x (m) 0 0 1 4 2 8 3 12 4 16 Object #2 t (s) x (m) 0 0 1 1 2 4 3 9 4 16 a. Plot the position vs. time for the objects on the graph below.

Date Pd UNIT III: Worksheet 3 (335)

©Modeling Workshop Project 2002 1 Unit VI ws1 v2.0 Name . UNIT VI: Worksheet 1 . 1. A body falls freely from rest on Earth. Find: a. its displacement at $t = 3\text{ s}$. b. the time for it to reach a speed of 25 m/s . c. the time required for it to fall 300 m . d. its speed after falling 70 m . 2. Repeat question 1 for a body falling freely on the moon.

UNIT VI: Worksheet 1 - luckyscience

©Modeling Workshop Project 2006 1 Unit I ws 2 v3.0 Name Date Pd Unit 1 Worksheet 2 - Significant Figures The zero rules for significant figures follow: (1) Zeros are significant when bounded by non-zero digits. (2) Zeros preceding the first non-zero digit are never significant.

Date Pd Unit 1 Worksheet 2 - Significant Figures

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Unit 7 Ws 3b Modeling Workshop Answers

©Modeling Workshop Project 2006/STL Group-D. Rice . Activity 2: Broom Ball Summary 126 Name Date Period Unit 3, Act 1: Broom Ball ©Modeling Workshop Project 2006/STL Group-D. Rice . Unit 3: Intro to Forces Reading 1: About Forces Forces For our purposes we will define force as any interaction between objects that results in a push or a pull.

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c. If the person in the elevator were standing on a bathroom scale calibrated in newtons, what would the scale read while the elevator was (a) descending at constant speed and (b) while slowing to a stop? Please explain your answers. ©Modeling Workshop Project 2006 2 Unit I Teacher Notes v3.0

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Ge at"? ©Modeling Workshop Project 2006 1 Unit VHI wsl v3.0 Assume that the car in Figure 2 is

going at a constant speed. R\ a; Biff", Figure 2 8. ... Unit VIII Worksheets Answers. Viewing now. Interested in Unit VIII Worksheets Answers? ... Homework Answers.

Unit VIII Worksheets Answers - Name Date Pd Unit WEI ...

Unformatted text preview: ©Modeling Workshop Project 2002 1 Unit II ws4 v2.0 2. From the position vs time data below, answer the following questions. t (s) x (m) 1 2 2 4 3 4 4 7 5 10 6 10 7 10 8 5 9 a. Construct a graph of position vs time. b. Construct a graph of velocity vs time. c. Draw a motion map for the object.

worksheet 2-4 - Name Date Pd UNIT II Worksheet 4 1 From ...

3. The box is now placed on a very smooth and polished floor. In the space below, modify your velocity vs. time graph as well as your system schemas and FBDs from problem 2 to accurately describe this new situation.

Name: Balanced Force Model - Weebly

Modeling Instruction TM in High School Sciences. The Modeling Method of High School Physics Instruction began development at Arizona State University in 1990 under the leadership of David Hestenes, now Emeritus Professor of Physics, and Malcolm Wells, award-winning high school physics teacher in Tempe.

Modeling Instruction in High School Physics

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