

## ***Moving Straight Ahead 24 Answers***

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### **Moving Straight Ahead 24 Answers**

Answers | Investigation 2 from the graph, so some inaccuracy is Note: To graph these equations on a graphing calculator, you could use the following window: Xmin=0, Xmax=100, Ymin=0, and Ymax=350

### **Answers | Investigation 2**

Answers | Investigation 2 Applications 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her

### **Answers | Investigation 2**

Moving Straight Ahead - Investigation 2.2 ANSWER KEY HW: MSA p. 38-51 # 3, 4, 6 3. a. The situation is like the race between Henri and Emile because the question asks when the person traveling at the greater rate will catch up to the other person. In both cases, the person traveling at the slower rate has a head start.

### **Moving Straight Ahead Investigation 2.2 ANSWER KEY**

Moving Straight Ahead Practice Answers Skill: Linear Relationships 1. yes 2. no 3. yes 4. no 5.  $y = 12x + 5$  a. \$77 b. \$53 6.  $y = 1.5x + 2.5$  a. \$16 b. \$38.50 7.  $y = 3x + 36$  a. 57 in. b. 120 in. 8. 9. Investigation 2 Additional Practice 1. a. i. ii. iii. iv. b. i. ii. WINDOW XMIN=10 XMAX=10 XSCL=1 YMIN=10 YMAX=10 YSCL=1 WINDOW XMIN=10 XMAX=10 XSCL=1 YMIN ...

### **Moving Straight Ahead Practice Answers - scasd.org**

Moving Straight Ahead - Investigation 2.3 ANSWER KEY HW: MSA p. 38-51 # 5, 7, 11-14 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you would see which line had the

### **Moving Straight Ahead Investigation 2.3 ANSWER KEY**

Answers | Investigation 4 26 slope = The lines are perpendicular. 1. a.  $x = -4$  0 4  $y = 4$  2 0 b. have an equation of the form c. -0.5 d. Answers will vary. Possible answer: The amount of money,  $y$ , Mary has at the end of  $x$  days if she starts the week by receiving her \$2 allowance, but she

### **ACE Answers - Investigation 4 - P.S. 78**

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use a table by trying to find the cost  $C$  for every value of  $n$ . Thus, the table would reflect values for  $n = 1, 2, 3, \dots, 25$ . You could use the graph by finding some coordinate pairs and then extending the line formed. You ...

### **A C E Answers | Investigation 3**

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use a table by trying to find the cost  $C$  for every value of  $n$ . Thus, the table would reflect values for  $n = 1, 2, 3, \dots, 25$ . You could use the graph by finding the coordinate pairs.

### **ACE Answers - Investigation 3 - P.S. 78**

Linear Relationships In Moving Straight Ahead, you will explore properties of linearity. You will learn how to • Recognize problem situations in which two or more variables have a linear relationship to each other • Construct tables, graphs, and symbolic equations that express linear relationships • Translate information about linear relations given in a table, a graph,

### **Moving Straight Ahead - Justice Page School**

80 Moving Straight Ahead ACE Assignment Guide for Problem 3.3 Core 10, 12- 14, 39, 40, 43 Other Applications 11; unassigned choices from previous problems Adapted For suggestions about adapting ACE exercises, see the CMP Special Needs Handbook. Answers to Problem 3.3 A. 1.  $4x + 2 = 18$   $4x = 16$  (Subtract two from both sides of the equation. You can also

### **ACE Assignment Guide 4. 6 15 4 19 for Problem 3**

Moving Straight Ahead Unit Test Study Guide ... Moving Straight Ahead Study Questions 0. Sharon owns a bakery that makes cakes. She must pay a monthly rent for the bakery, and has to pay for ... Using your answers from parts (a) and (b), write an equation for the line through the points.

### **Moving Straight Ahead Unit Test Study Guide**

Moving Straight Ahead Unit Resources: Tables, Graphs, Equations Connection Video Desmos Graphs Matching Activity Moving Straight Ahead REVIEW WS ANSWERS MSA Notes and HW Answers New MSA Notes and HW Answers 1/18 HW: Algebra Coin Problems. 1/19 HW: 1 Step Equations. ... Inv. 1 (pg 24) Inv. 2 (pg 52) Inv ...

### **M24 - 7th/8th Grade - Mr. Guegan - Google Sites**

iv Common Core Teacher's Guide C onnected Mathematics (CMP) is a field-tested and research-validated program that focuses on a few big ideas at each grade level. Students explore these ideas in depth, thereby developing deep

### **Common Core Investigations Teacher's Guide**

answers 15.4 hours and 36.5 hours. e. Answers will vary. Possible answer: If the value is already shown in the table or graph, then these representations would be easy to use. If the values are far from those shown in the table or graph, or if you need an exact amount, it is easier to use an equation to get the answer.

### **Answers | Investigation 1**

12 Moving Straight Ahead ... equation—to find the answers? f. Compare the rate at which Mike rides with the rates at which Jose, Mario, and Melanie ride. Who rides the fastest? How can you determine this from the tables? From the graphs? ... c. 24 tablespoons of sugar in 3 glasses of Bolda Cola 21.

### **Applications - Weebly**

Correlated to: Washington Mathematics Standards for Grade 7 1 SE = Student Edition - TG = Teacher's Guide ... Washington Mathematics Standards for Grade 7 2 SE = Student Edition - TG = Teacher's Guide WASHINGTON MATHEMATICS ... Additional citations: Moving Straight Ahead (19-24)

### **Connected Mathematics 2, 7th Grade Units © 2009 Correlated ...**

Moving Straight Ahead: Homework Examples from ACE ACE Investigation 1: #4 ACE Investigation 2: #4 ACE Investigation 3: # 12 ACE Investigation 4: #15. ACE Question Possible Answer ACE 1 4. Mike makes the following table of the distances he travels during the first day of the trip. Time (hours) Distance (miles) 00 16.5 213 3 19.5 426 5 32.5 639 a ...

### **MSA ACE JS2 - connectedmath.msu.edu**

One of the goals of Connected Mathematics is to assist children in figuring out as much as they can for themselves. You can help by asking questions that guide, without telling what to do or giving away answers. Good questions and good listening will help children make sense of mathematics, build self-confidence, and encourage mathematical thinking and communication.

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