

Moving Straight Ahead Investigation 2 Answer Key

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Moving Straight Ahead Investigation 2

Answers | Investigation 2 from the graph, so some inaccuracy is Note: To graph these equations on a graphing calculator, you could use the following window: Xmin=0, Xmax=100, Ymin=0, and Ymax=350 with the X and Y scl=1 and Xres=1. 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you

Answers | Investigation 2

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Moving Straight Ahead – Investigation 2.2 ANSWER KEY HW: MSA p. 38-51 # 3, 4, 6 3. a. The situation is like the race between Henri and Emile because the question asks when the person traveling at the

Moving Straight Ahead Investigation 2.2 ANSWER KEY

Moving Straight Ahead – Investigation 2.3 ANSWER KEY HW: MSA p. 38-51 # 5, 7, 11-14 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you would see which line had the

Moving Straight Ahead Investigation 2.3 ANSWER KEY

Answers | Investigation 2 Applications 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, ... Moving Straight Ahead 1 Investigation 2. To graph these equations on Note: a graphing calculator, you could use the following window: Xmin=0,

Answers | Investigation 2 - Corrales IS

Moving Straight Ahead: Linear Relationships (Connected Mathematics 2, Grade 7) [Glenda Lappan, James T. Fey, William M. Fitzgerald, Susan N. Friel, Elizabeth Difanis Phillips] on Amazon.com.

FREE shipping on qualifying offers. Are soft-bound, 3-hole-punched to fit in students' binders 4-color with an engaging Unit Opener

Moving Straight Ahead: Linear Relationships (Connected ...

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; ... Investigation 2 Additional Practice 1. a. i. ii. iii. iv. b. i. ii. WINDOW XMIN=10 XMAX=10 XSCL=1 YMIN=10 YMAX=10 YSCL=1 WINDOW XMIN=10 XMAX=10 XSCL=1 YMIN=10 YMAX=10 YSCL=1 y 525 y 5 2x 2 4 4

Moving Straight Ahead Practice Answers - scasd.org

Notes: Moving Straight Ahead (all of INVESTIGATION 1) Objectives: 1. Describe the pattern of change between the independent and dependent variables in a linear function. Construct tables, graphs, and equations to show linear patterns of change

Notes: Moving Straight Ahead (all of INVESTIGATION 1)

Moving Straight Ahead Investigation 4 A C E. Answers | Investigation 4 because there are segments that are no longer part of the perimeter when another triangle is added on to the 38. a. $m = 0.50n$ Here, n is in dollars (If n is in cents, the equation becomes $m = 50n$.) b.

ACE Answers - Investigation 4

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use a table by trying to find the cost C for every value of n. Thus, the table would reflect values for $n = 1, 2, 3, \dots, 25$. You could use the graph by finding graph by finding the coordinate pairs.

ACE Answers - Investigation 3

Moving Straight Ahead Welcome parents and students to this webpage where you will find help with the Connected Math (CMP) Unit named above. Each underlined title you see below is a link to

another page which will provide you with interactive practice and explanation. In CMP textbooks, chapters are called "investigations".

Moving-Straight-Ahead - CMP2 Math Support - Grade 7

Moving Straight Ahead - Unit Test Review Sheet Short Answer 1. Use the graph at the right. a. Find the slope of the line. b. Find the equation of the line. 2. Does the table below represent a linear relationship? If so, write an equation for that relationship. If not, explain. Time (s) Distance (m) 0 11 3 17 7 25 9 29 10 31 3. Solve each ...

Moving Straight Ahead - Unit Test Review Sheet

6 Moving Straight Ahead Problem 1.1 1.2 Finding and Using Rates To determine your walking rate: • Line up ten meter sticks, end to end (or mark off 100 meters), in the hall of your school. • Have a partner time your walk. • Start at one end and walk the length of the ten meter sticks using your normal walking pace. A.

Moving Straight Ahead - Justice Page School

Moving Straight Ahead Investigation 4.2 - Finding the slope of a line Name A) The graphs, tables, and equations all represent linear relationships. Find the slope and y-intercept of the line associated with each of these representations. Write an equation for each graph and table. Given Representation Graph 1 Graph 2 Table 1 -10 Table 2

Moving Straight Ahead Investigation 4.2 - Finding the ...

Moving Straight Ahead 2.1 & 2.2 1. Agenda Monday, Nov. 9 Homework 3 MSA p. 33 # 4, 5, 32 Correct homework p. 14 # 10 - 12, 14 2.1 & 2.2 - Emile & Henri Complete Problem 2.2 14. How can you tell how long the race should be from the graph and from the table? How does the pair of values (10,55), from the table show up on the graph?

Moving Straight Ahead 2.1 & 2.2 - SlideShare

Moving Straight Ahead: Homework Examples from ACE Investigation 1: Walking Rates, ACE #4 ... Investigation 2: Exploring Linear Relationships With Graphs and Tables ACE #6 A band decides to sell protein bars to raise money for an upcoming trip. The cost (the

Moving Straight Ahead: Homework Examples from ACE

Moving Straight Ahead Investigation 1: Walking Rates Applications 7cmp06se_MS1.qxd 5/18/06 2:14 PM Page 14 1. Hoshi walks 10 meters in 3 seconds.

Moving Straight Ahead Investigation 1: Walking Rates ...

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use You could use a table by trying to find a table by trying to find the cost C for every value of n. Thus, the table would reflect values for $n = 1, 2, 3, \dots, 25$. You could use the graph by finding some coordinate pairs and then

A C E Answers | Investigation 3

Moving Straight Ahead: Homework Examples from ACE ACE Investigation 1: #4 ACE Investigation 2: #4 ACE Investigation 3: # 12 ACE Investigation 4: #15. ACE Question Possible Answer ACE 1 4. Mike makes the following table of the distances he travels during the first day of the trip. Time (hours) Distance (miles) 00 16.5 213 3 19.5 426 5 32.5 639 a ...

MSA ACE JS2 - connectedmath.msu.edu

Moving Straight Ahead Problem 1.2 & 1.3 1. B 2. A 3. 3 7. Tell whether either table of data represent a linear relationship. Explain. 63 20 48 15 33 10 18 5 y x 40 10 32 8 20 5 12 3 0 0 y x 9. Please complete Problem 1.3 parts A & B with your partner. 22. Attachments

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