

Modeling Workshop Project 2006 Unit Ii Test Answers

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Modeling Workshop Project 2006 Unit

©Modeling Workshop Project 2006 1 Unit II Review v3.0 Scholar Date Pd UNIT II: Review For #1 and #2, add a ".0" to each marking on the graphs. (Keep the proper number of sf's.) 1. Consider the position vs time graph at right. a. Determine the average velocity of the object. b. Write a mathematical equation to describe the

Date Pd UNIT II: Review - Wallingford-Swarthmore School ...

©Modeling Workshop Project 2006 3 Unit III ws3 v3.0 3. A stunt car driver testing the use of air bags drives a car at a constant velocity of +25 m/s for 85.0 m. Then he applies his brakes and accelerates uniformly to a stop just as he reaches a wall 35.0 m away. a.

Date Pd UNIT III: Handout 3

©Modeling Workshop Project 2006 2 Unit III ws4 v3.1 5. A physics student skis down a hill, accelerating at a constant 2.0 m/s^2 . If it takes her 15 s to reach the bottom, what is the length of the

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©Modeling Workshop Project 2006 2 Unit III ws3 v3.0 c. Construct a qualitative motion map to describe the motion of the objects depicted in the graph above. d. Find the average velocity of the objects by calculating the slope of the line that connects the starting and ending points. e.

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Unit 7 Ws 3b Modeling Workshop Answers.pdf Free Download Here Name Date Pd UNIT VII: WS 3b Quantitative Bar Graphs and Problems ... ©Modeling Workshop Project 2006 1 Unit VII ws3b v3.0 Modeling Workshop Project WORKSHEET FOR - Hinsdale Township High School District 86

Unit 7 Ws 3b Modeling Workshop Answers

©Modeling Workshop Project 2006 1 Unit IV ws3 v3.0 5 kg 5 kg Name Date Pd UNIT IV: Worksheet 3 For each of the problems below, carefully draw a force diagram of the system before attempting to solve the problem. 1. Determine the tension in each cable in case A and case B. Case A Case B 2.

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©Modeling Workshop Project 2006 1 Unit IV ws1 v3.0 Name Date Pd UNIT IV: Worksheet 1 In each of the following situations, represent the object with a particle. Sketch all the forces acting upon the object, making the length of each vector represent the magnitude of the force. 1. Object lies motionless. 2.

Name Date Pd UNIT IV: Worksheet 1 - luckyscience

©Modeling Workshop Project 2006 1 Unit I ws 2 v3.0 Name Date Pd Unit 1 Worksheet 2 – Significant Figures The zero rules for significant figures follow: (1) Zeros are significant when bounded by non-zero digits. (2) Zeros preceding the first non-zero digit are never significant.

Date Pd Unit 1 Worksheet 2 - Significant Figures

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