

## *Moving Straight Ahead Investigation 2 Quiz Answers*

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### **Moving Straight Ahead Investigation 2**

Answers | Investigation 2 from the graph, so some inaccuracy is Note: To graph these equations on a graphing calculator, you could use the following window:  $X_{\min}=0$ ,  $X_{\max}=100$ ,  $Y_{\min}=0$ , and  $Y_{\max}=350$  with the  $X$  and  $Y$  scl=1 and Xres=1. 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you

### **Answers | Investigation 2**

Moving Straight Ahead – Investigation 2.2 ANSWER KEY HW: MSA p. 38-51 # 3, 4, 6 3. a. The situation is like the race between Henri and Emile because the question asks when the person traveling at the greater rate will catch up to the other person. In both cases, the person traveling at the slower rate has a head start.

### **Moving Straight Ahead Investigation 2.2 ANSWER KEY**

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### **Moving Straight Ahead Investigation 2 Practice Flashcards ...**

Answers | Investigation 2 Applications 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, ... Moving Straight Ahead 1 Investigation 2. To graph these equations on Note: a graphing calculator, you could use the following window:  $X_{\min}=0$ ,

### **Answers | Investigation 2 - Corrales IS**

Moving Straight Ahead Investigation 4.2 - Finding the slope of a line Name A) The graphs, tables, and equations all represent linear relationships. Find the slope and y-intercept of the line associated with each of these representations. Write an equation for each graph and table. Given Representation Graph 1 Graph 2 Table 1 -10 Table 2

### **Moving Straight Ahead Investigation 4.2 - Finding the ...**

Moving Straight Ahead – Investigation 2.3 ANSWER KEY HW: MSA p. 38-51 # 5, 7, 11-14 5. a. \$35 is the initial charge for skating.

### **Moving Straight Ahead Investigation 2.3 ANSWER KEY**

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use You could use a table by trying to find a table by trying to find the cost  $C$  for every value of  $n$ . Thus, the table would reflect values for  $n = 1, 2, 3, \dots, 25$ . You could use the graph by finding some coordinate pairs and then

### **A C E Answers | Investigation 3**

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; ... Investigation 2 Additional Practice 1. a. i. ii. iii. iv. b. i. ii. WINDOW  $X_{\min}=10$   $X_{\max}=10$   $X_{\text{scl}}=1$   $Y_{\min}=10$   $Y_{\max}=10$   $Y_{\text{scl}}=1$  WINDOW  $X_{\min}=10$   $X_{\max}=10$   $X_{\text{scl}}=1$   $Y_{\min}=10$   $Y_{\max}=10$   $Y_{\text{scl}}=1$  y 525 y 5 2x 2 4 4

### **Moving Straight Ahead Practice Answers**

Moving Straight Ahead Welcome parents and students to this webpage where you will find help with the Connected Math (CMP) Unit named above. Each underlined title you see below is a link to another page which will provide you with interactive practice and explanation. In CMP textbooks, chapters are called "investigations".

### **Moving-Straight-Ahead - CMP2 Math Support - Grade 7**

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use a table by trying to find the cost  $C$  for every value of  $n$ . Thus, the table would reflect values for  $n = 1, 2, 3, \dots, 25$ . You could use the graph by finding graph by finding the coordinate pairs.

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