

## ***Moving Straight Ahead Investiogation 2 Answers***

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### **Moving Straight Ahead Investigation 2**

Answers | Investigation 2 from the graph, so some inaccuracy is Note: To graph these equations on a graphing calculator, you could use the following window:  $X_{\min}=0$ ,  $X_{\max}=100$ ,  $Y_{\min}=0$ , and  $Y_{\max}=350$  with the  $X$  and  $Y$  scl=1 and Xres=1. 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you

### **Answers | Investigation 2**

Moving Straight Ahead – Investigation 2.2 ANSWER KEY HW: MSA p. 38-51 # 3, 4, 6 3. a. The situation is like the race between Henri and Emile because the question asks when the person traveling at the

### **Moving Straight Ahead Investigation 2.2 ANSWER KEY**

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Moving Straight Ahead – Investigation 2.3 ANSWER KEY HW: MSA p. 38-51 # 5, 7, 11-14 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you would see which line had the

### **Moving Straight Ahead Investigation 2.3 ANSWER KEY**

Moving Straight Ahead Investigation 4.2 - Finding the slope of a line Name A) The graphs, tables, and equations all represent linear relationships. Find the slope and y-intercept of the line associated with each of these representations. Write an equation for each graph and table. Given Representation Graph 1 Graph 2 Table 1 -10 Table 2

### **Moving Straight Ahead Investigation 4.2 - Finding the ...**

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; ... Investigation 2 Additional Practice 1. a. i. ii. iii. iv. b. i. ii. WINDOW  $X_{\min}=10$   $X_{\max}=10$   $X_{\text{scl}}=1$   $Y_{\min}=10$   $Y_{\max}=10$   $Y_{\text{scl}}=1$  WINDOW  $X_{\min}=10$   $X_{\max}=10$   $X_{\text{scl}}=1$   $Y_{\min}=10$   $Y_{\max}=10$   $Y_{\text{scl}}=1$  y 525 y 5 2x 2 4 4

### **Moving Straight Ahead Practice Answers - scasd.org**

Moving Straight Ahead: Linear Relationships (Connected Mathematics 2, Grade 7) [Glenda Lappan, James T. Fey, William M. Fitzgerald, Susan N. Friel, Elizabeth Difanis Phillips] on Amazon.com. \*FREE\* shipping on qualifying offers. Are soft-bound, 3-hole-punched to fit in students' binders 4-color with an engaging Unit Opener

### **Moving Straight Ahead: Linear Relationships (Connected ...**

Answers | Investigation 2 Applications 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, ... Moving Straight Ahead 1 Investigation 2. To graph these equations on Note: a graphing calculator, you could use the following window:  $X_{\min}=0$ ,

### **Answers | Investigation 2 - Corrales IS**

6 Moving Straight Ahead Problem 1.1 1.2 Finding and Using Rates To determine your walking rate: • Line up ten meter sticks, end to end (or mark off 100 meters), in the hall of your school. • Have a partner time your walk. • Start at one end and walk the length of the ten meter sticks using your normal walking pace. A.

### **Moving Straight Ahead - Justice Page School**

Moving Straight Ahead: Homework Examples from ACE Investigation 1: Walking Rates, ACE #4 ... Investigation 2: Exploring Linear Relationships With Graphs and Tables ACE #6 A band decides to sell protein bars to raise money for an upcoming trip. The cost (the

### **Moving Straight Ahead: Homework Examples from ACE**

Moving Straight Ahead - Unit Test Review Sheet Short Answer 1. Use the graph at the right. a. Find the slope of the line. b. Find the equation of the line. 2. Does the table below represent a linear relationship? If so, write an equation for that relationship. If not, explain. Time (s) Distance (m) 0 11 3 17 7 25 9 29 10 31 3. Solve each ...

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