

# GENGYAN TANG

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## EDUCATION

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### University of Calgary

PhD Student, Educational Research

Calgary, Canada

August 2024-present

### Sichuan Academy of Social Sciences

M.A., Journalism

Chengdu, China

June 2022

### Sichuan University of Media and Communications

B.A., Digital Publishing

Chengdu, China

June 2018

## PUBLICATIONS

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### English Publications

#### Research Article

- **Gengyan Tang.** 2024. "[The punishment intensity for research misconduct and its related factors: An exploratory study on hospitals in Mainland China.](#)" *Accountability in Research*, Published Online.
- **Gengyan Tang, Sarah Elaine Eaton.** 2024. "[A rapid investigation of artificial intelligence generated content footprints in scholarly publications.](#)" *Journal of Scholarly Publishing*, 55(3): 337-355.
- **Gengyan Tang, Jingyu Peng.** 2023. "[Are the lists of questionable journals reasonable: A case study of early warning journal lists.](#)" *Accountability in Research*, Published Online.
- **Gengyan Tang, Hao Cai, Jingwen Jia.** 2024. "[Status bias in Chinese scholarly publishing: An exploratory study based on mixed methods.](#)" *Accountability in Research*, 31(3): 241-257
- **Gengyan Tang, Jingwen Jia.** 2024. "[Characteristics of blacklisted journals: Evidence from Chinese-language academic journals.](#)" *Accountability in Research*, 31(3): 210-221.
- **Gengyan Tang, Jingwen Jia.** 2023. "[Why do master's students of humanities and social sciences publish papers in Chinese-language predatory journals? A qualitative study based on Grounded Theory.](#)" *Accountability in Research*, 30(1):1-20.

#### Letter & Correspondence

- **Gengyan Tang.** 2023. "[Letter to Editor: Academic journals should clarify the proportion of NLP-generated content in papers.](#)" *Accountability in Research*, Published Online.
- **Gengyan Tang.** 2023. "[Academic journals cannot simply require authors to declare that they used ChatGPT.](#)" *Irish Journal of Medical Science (1971 -)*, Published Online.
- **Gengyan Tang.** 2023. "[Academic journals should rethink the concept of originality before permitting the use of ChatGPT.](#)" *European Science Editing*, Published Online.

### Chinese Publications

#### Thesis

- **Gengyan Tang.** 2022. "[The dark corner of scholarly publishing: A study on the phenomenon of Chinese-language predatory journals.](#)" *Sichuan Academy of Social Sciences* (In Chinese).

#### Journal Article

- **Gengyan Tang, Jingwen Jia.** 2022. "[Analysis and insights on the application of publishing research methods in China, 2016-2020.](#)" *Science-Technology & Publication* (In Chinese, indexed in Chinese Social Sciences Citation Index, CSSCI), 2:129-136.
- **Gengyan Tang, Hui Li.** 2022. "[On rational trade-off in academic publishing peer review crisis.](#)" *Publishing Research* (In Chinese, indexed in CSSCI), 3:60-64.
- **Gengyan Tang.** 2021. "[Reconstruction and reengineering: The impact of the preprint platforms on the](#)

scientific communication system.” *Studies in Science of Science* (In Chinese, indexed in CSSCI), 39(10):1729-1735.

- **Gengyan Tang**, Hao Cai. 2021. “Public opinion governance dilemma faced by preprint platforms and corresponding countermeasures: Reflection on ‘COVID-19’.” *Studies in Science of Science* (In Chinese, indexed in CSSCI), 39(4):587-593.
- **Gengyan Tang**, Jingwen Jia. 2021. “Concept, implementation, and content of the transparency principle of reviewing manuscripts for Chinese academic journals.” *Chinese Journal of Scientific and Technical Periodicals* (In Chinese, indexed in CSSCI), 32(6):757-764.
- **Gengyan Tang**, Ji Lu, Hui Li. 2021. “Research on the impact of journalism and communication periodical contents on academic influence.” *Media Observer* (In Chinese, indexed in CSSCI), 2:91-97.
- **Gengyan Tang**, Xingxia Long, Hao Cai, Qiujiang Li. 2020. “Characteristic elements of Chinese predatory journals based on Grounded Theory.” *Chinese Journal of Scientific and Technical Periodicals* (In Chinese, indexed in CSSCI), 31(12):1402-1408.
- **Gengyan Tang**. 2020. “Strategies of shortening publication delays of scientific and technological journals: Taking medical journals under the ‘COVID-19’ context for example.” *Publishing Journal* (In Chinese, indexed in CSSCI), 28(3):67-73.

ARTICLES REVIEWED AS REVIEWER

- Freeing doctors from endless papers: A bibliometric analysis of retracted papers from Chinese university-affiliated hospitals. *Accountability in Research*, 2022.
- Toward a better perception of “predatory” or unscholarly conferences. *Accountability in Research*, 2023.
- The deceptive tactics of Cloned Journals: The BlackSheep in the legitimate patterns of academic journals. *Accountability in Research*, 2023.
- Construction of a public credit information-based research credit evaluation index system for researchers. *Accountability in Research*, 2023.
- Reporting research on research misconduct: definition makes a difference. *Accountability in Research*, 2023.
- Open minds, tied hands: Awareness, behavior, and reasoning on open science and irresponsible research behavior. *Accountability in Research*, 2024.
- Multiple collaboration system and policy evolution path in the management of Chinese academic journal: A content analysis study based on 41 central-level policy texts. *Journal of Librarianship & Information Science*, 2024.
- The genesis of ChatGPT: A systematic exploration and bibliometric analysis of the pioneering literature. *Journal of Scholarly Publishing*, 2024.

AWARDS

<b>National Scholarship for Postgraduates</b>	2021
Ministry of Education of the People’s Republic of China	
<b>National Scholarship for Postgraduates</b>	2020
Ministry of Education of the People’s Republic of China	

MEMBERSHIP IN PROFESSIONAL SOCIETIES

Peer Reviewer	<i>BMC Medical Education</i>
Peer Reviewer	<i>Accountability in Research</i>
Peer Reviewer	<i>Journal of Librarianship and Scholarly Communication</i>
Peer Reviewer	<i>Journal of Librarianship &amp; Information Science</i>
Peer Reviewer	<i>Journal of Scholarly Publishing</i>
Peer Reviewer	<i>BMC Medical Research Methodology</i>
Peer Reviewer	<i>Frontiers in Education</i>