

## 课程介绍：参考页面最上方 ABOUT OCW 页面设计

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## 课程内容：参考网页课程内容

7.016 | Fall 2018 | Undergraduate

### Introductory Biology

Syllabus  
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Recitations  
Assignments  
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**Course Description**  
7.016 Introductory Biology provides an introduction to fundamental principles of biochemistry, molecular biology, and genetics for understanding the functions of living systems. Taught for the first time in Fall 2013, this course covers examples of the use of chemical biology and twenty-first-century molecular genetics ... [Show more](#)

**Course Info**

**INSTRUCTORS**  
[Prof. Barbara Imperiali](#)  
[Prof. Adam Martin](#)  
[Dr. Divya Ray](#)

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**DEPARTMENTS**  
[Biology](#)

**LEARNING RESOURCE TYPES**

Problem Sets with Solutions    Exams with Solutions    Lecture Videos

MIT Professor Barbara Imperiali, lecturing on luminescence and fluorescence and their applications to biological research. This version of Introductory Biology highlights key developments in therapeutics, as well as tools for advancing research. (Image by Jason Player, MIT OpenCourseWare.)

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### Syllabus

**Course Meeting Times**  
Lectures: 3 sessions / week, 1 hour / session  
Recitations: 2 sessions / week, 1 hour / session

**Prerequisites**  
There are no formal prerequisites for this course, but we do presuppose high-school-level biology and chemistry (especially familiarity with the fundamental aspects of chemical structure).

Before taking this course, you may want to review [Pre-7.01 Getting up to Speed in Biology](#), a self-paced course designed to help prepare students for their first college-level biology class.

**Textbook**  
The required textbook is: Sadava, D. E., D. M. Hillis, et al. *Life: The Science of Biology*. 11th ed. W. H. Freeman, 2016. ISBN: 9781319145446.

**Recitations**  
Regular weekly attendance is expected. Each recitation section meets twice per week for 50 minutes.

**Assignments**  
There will be six graded problem sets, but only your best five problem set scores will be used in determining your grade. While general discussions and collaboration on the problem sets are appropriate, detailed discussion of specific solutions or sharing of answers is a violation of the trust placed in all students in the class, each of whom is expected to produce their own unique set of answers. Students who copy problem sets or allow their answers to be copied will be assigned a zero for that problem set, and may be assigned a zero for all the problem sets.

In addition to the five problem sets, students will have a sixth assignment in which they will choose to prepare either a news brief or a 'hands-on' project, worth 4% of their final grade. Please refer to the [Assignments](#) section for more detail.

**Exams**  
There will be three 50-minute exams given during the term and a comprehensive final given during the finals week. The final exam will be a 3-hour cumulative exam covering the entire course.

**Grading**  
Your overall course grade will depend on the following components:

ACTIVITIES	TOTAL POINTS	% OF OVERALL GRADES
Three Term Exams (100 points each)	300	51%
Five Problem Sets (20 points each)	100	15%
News Brief Proposal	20	4%
Comprehensive Final Exam	200	30%
Total	620	100%

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**AS TAUGHT IN**  
Fall 2018

**LEVEL**  
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Educator Syria

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Educator Egypt

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High School Student Spain

The 17-year-old student from Spain uses MIT resources to deepen her understanding of math and physics. Lauren Rebecca Thacker | MIT Open Learning Martina Solano Soto is on a mission to pursue her passion for physics and....

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