

Task4 课前任务：

精听+精读

所用素材：

剑雅16 第一套真题听力第一题

1. 先听文章（一定不要先阅读听力脚本），答题，记录对错
2. 认真阅读听力脚本，标注所有生词（文中含义），语法（参考新概念英语及三本语法书），摘抄习惯用法（并造句）
3. 反复跟读edge或听力音频，无需熟读成诵，但请跟读到足够顺畅。拿不准就跟读50遍。
4. 模拟考试，听文章，答题，记录对错。
5. 对比1&4 答题情况
6. 做完前5步，请思考并写下，【阅读与听力】的关系。

写出您在完成这个作业过程中产生的疑惑，然后带着这个疑惑去听课。

问题一：？

问题二：？

问题三：？

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Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Children's Engineering Workshops

Tiny Engineers (ages 4–5)

Activities

- Create a cover for an 1 so they can drop it from a height without breaking it.
- Take part in a competition to build the tallest 2
- Make a 3 powered by a balloon.

Junior Engineers (ages 6–8)

Activities:

- Build model cars, trucks and 4 and learn how to program them so they can move.
- Take part in a competition to build the longest 5 using card and wood.
- Create a short 6 with special software.
- Build, 7 and program a humanoid robot.

Cost for a five-week block: £50

Held on 8 from 10 am to 11 am

Location

Building 10A, 9 Industrial Estate, Grasford

Plenty of 10 is available.

Audioscripts

TEST 1

PART 1

- SARAH: Hello. Children's Engineering Workshops.
FATHER: Oh hello. I wanted some information about the workshops in the school holidays.
SARAH: Sure.
FATHER: I have two daughters who are interested. The younger one's Lydia, she's four – do you take children as young as that?
SARAH: Yes, our Tiny Engineers workshop is for four to five-year-olds.
FATHER: What sorts of activities do they do?
SARAH: All sorts. For example, they work together to design a special cover that goes round an egg, so that when it's inside they can drop it from a height and it doesn't break. Well, sometimes it does break but that's part of the fun! Q1
FATHER: Right. And Lydia loves building things. Is there any opportunity for her to do that?
SARAH: Well, they have a competition to see who can make the highest tower. You'd be amazed how high they can go. Q2
FATHER: Right.
SARAH: But they're learning all the time as well as having fun. For example, one thing they do is to design and build a car that's attached to a balloon, and the force of the air in that actually powers the car and makes it move along. They go really fast too. Q3
SARAH: OK, well, all this sounds perfect.
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- FATHER: Now Carly, that's my older daughter, has just had her seventh birthday, so presumably she'd be in a different group?
SARAH: Yes, she'd be in the Junior Engineers. That's for children from six to eight.
FATHER: And do they do the same sorts of activities?
SARAH: Some are the same, but a bit more advanced. So they work out how to build model vehicles, things like cars and trucks, but also how to construct animals using the same sorts of material and technique, and then they learn how they can program them and make them move. Q4
FATHER: So they learn a bit of coding?
SARAH: They do. They pick it up really quickly. We're there to help if they need it, but they learn from one another too.
FATHER: Right. And do they have competitions too?
SARAH: Yes, with the Junior Engineers, it's to use recycled materials like card and wood to build a bridge, and the longest one gets a prize. Q5
FATHER: That sounds fun. I wouldn't mind doing that myself!
SARAH: Then they have something a bit different, which is to think up an idea for a five-minute movie and then film it, using special animation software. You'd be amazed what they come up with.
FATHER: And of course, that's something they can put on their phone and take home to show all their friends.
SARAH: Exactly. And then they also build a robot in the shape of a human, and they decorate it and program it so that it can move its arms and legs. Q6
Q7

- FATHER: Perfect. So, is it the same price as the Tiny Engineers?
SARAH: It's just a bit more: £50 for the five weeks.
FATHER: And are the classes on a Monday, too?
SARAH: They used to be, but we found it didn't give our staff enough time to clear up after
the first workshop, so we moved them to Wednesdays. The classes are held in Q8
the morning from ten to eleven.
- FATHER: OK. That's better for me actually. And what about the location? Where exactly are
the workshops held?
- SARAH: They're in building 10A – there's a big sign on the door, you can't miss it, and
that's in Fradstone Industrial Estate. Q9
- FATHER: Sorry?
- SARAH: Fradstone – that's F-R-A-D-S-T-O-N-E.
- FATHER: And that's in Grasford, isn't it?
- SARAH: Yes, up past the station.
- FATHER: And will I have any parking problems there? Q10
- SARAH: No, there's always plenty available. So would you like to enrol Lydia and Carly now?
- FATHER: OK.
- SARAH: So can I have your full name ...