



Project Number: 2018-1-PT01-KA203-047361

IO3.C –GOOD PRACTICE

Each partner has to identify at least 2 good practices related to the use of the MathE platform and fill in the following template:

Title of the good practice	Preparation for interim settlement using a self need assesement test.
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LECTURER INFORMATION

Name	Lina
University	Dindiené
Country	<input type="checkbox"/> Ireland <input type="checkbox"/> Italy <input checked="" type="checkbox"/> <u>Lithuania</u> <input type="checkbox"/> Portugal <input type="checkbox"/> Romania
Subject taught	

DESCRIPTION

Topic	Statistics
Sub-topic	-
Students involved	80
Sections of the platform	<input type="checkbox"/> <u>Self-Need Assessment</u> <input type="checkbox"/> <u>Final Assessment</u> <input type="checkbox"/> Video Collection <input type="checkbox"/> Teaching Sources <input type="checkbox"/> Community of Practice
Description of the experience	I gave the students a self need assessment and a final assessment test during the lectures. In this way, they prepared for the future mid-term examination, as the topics of statistics coincided with the topics of our module. The form and simplicity of the self need assessment was enjoyed by the students, so they willingly performed it. In this way, students found out which statistical subtopics are incompletely mastered. Thus, students were significantly better prepared for the final assessment than students who did not take the self need assessment test.
Added value of the MathE Platform	A quick and easy way for students to test their knowledge of a topic, identify gaps, and find literature to learn o specific point. Teachers and lecturers save time by taking self need and final assessments. In the



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	platform they can create self need and final tests for each group separately by time, thus providing more similar and standardized examination.
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