



Project Number: 2018-1-PT01-KA203-047361

MATHE GOOD PRACTICE

Title of the good practice	Using MathE with international students that arrive late
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LECTURER INFORMATION

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Country	<input type="checkbox"/> Ireland <input type="checkbox"/> Italy <input type="checkbox"/> Lithuania <input checked="" type="checkbox"/> Portugal <input type="checkbox"/> Romania
Subject taught	Linear Algebra and Analytic Geometry

DESCRIPTION

Topic	Linear Algebra
Sub-topic	Matrices and Determinants
Students involved	30
Sections of the platform	<input checked="" type="checkbox"/> Self-Need Assessment <input type="checkbox"/> Final Assessment <input checked="" type="checkbox"/> Video Collection <input checked="" type="checkbox"/> Teaching Sources <input type="checkbox"/> Community of Practice
Description of the experience	<i>Usually, IPB, receive new international students after the beginning of the math unit courses. In some situations, some math topics already were presented in the classroom. To overcome this situation, all new students perform a self-assessment on the MathE platform. If they do not have a satisfactory mark they need to analyse the teaching material present in the platform and contribute with other materials to increase the MathE material.</i>
Added value of the MathE Platform	After validating the new material founded by the students, the teacher submits it to the MathE Platform.



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