



Project Number: 2018-1-PT01-KA203-047361

## IO3.C –GOOD PRACTICE

Each partner has to identify at least 2 good practices related to the use of the MathE platform and fill in the following template:

Title of the good practice	Statistics
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## LECTURER INFORMATION

Name	Dr Rita Scully
University	Limerick Institute of Technology
Country	<input checked="" type="checkbox"/> Ireland <input type="checkbox"/> Italy <input type="checkbox"/> Lithuania <input type="checkbox"/> Portugal <input type="checkbox"/> Romania
Subject taught	Interior Surveying and Quantification

## DESCRIPTION

Topic	Statistics
Sub-topic	Statistics
Students involved	2 <sup>nd</sup> Year Interior Design
Sections of the platform	<input type="checkbox"/> Self-Need Assessment <input type="checkbox"/> Final Assessment <input checked="" type="checkbox"/> Video Collection <input checked="" type="checkbox"/> Teaching Sources <input type="checkbox"/> Community of Practice
Description of the experience	<p><i>A number of the videos on Statistics augmented class material that had been covers.</i></p> <p><i>I played 2 videos from the MathE website</i></p> <p>Range, variance and standard deviation</p> <p>And</p> <p>Mean, median and mode</p> <p>We discussed the content and paused at various point to allow the material that had been covered to be discussed and practiced.</p> <p>We also worked through some teaching materials</p>



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	<b>Basic Definitions and Concepts of Statistics</b> and <b>Use of statistical tables</b> This provided students with additional resources and alternative notes on a topic area they are studying
Added value of the MathE Platform	The platform provided a high quality source of additional resources to the specific topic area. Students can access these material for further review and practice



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