



Project Number: 2018-1-PT01-KA203-047361

IO3.C –GOOD PRACTICE

Each partner has to identify at least 2 good practices related to the use of the MathE platform and fill in the following template:

| | |
|----------------------------|------------|
| Title of the good practice | Statistics |
|----------------------------|------------|

LECTURER INFORMATION

| | |
|----------------|--|
| Name | Dr Rita Scully |
| University | Limerick Institute of Technology |
| Country | <input checked="" type="checkbox"/> Ireland <input type="checkbox"/> Italy <input type="checkbox"/> Lithuania <input type="checkbox"/> Portugal <input type="checkbox"/> Romania |
| Subject taught | Measurement and Mathematics |

DESCRIPTION

| | |
|-------------------------------|---|
| Topic | Probability |
| Sub-topic | Probability |
| Students involved | 1 st Year Quantity Surveying |
| Sections of the platform | <input type="checkbox"/> Self-Need Assessment <input type="checkbox"/> Final Assessment <input checked="" type="checkbox"/> Video Collection <input type="checkbox"/> Teaching Sources <input type="checkbox"/> Community of Practice |
| Description of the experience | <p>A number of the videos on Probability augmented class material that had been covered.</p> <p><i>I played 3 videos from the MathE website</i></p> <p>And & Or rule</p> <p>Probability, Sample Spaces, and the Complement Rule</p> <p>And</p> <p>Intro to Conditional Probability</p> <p>We discussed the content and paused at various point to allow the material that had been covered to be discussed and practiced.</p> |



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Project Number: 2018-1-PT01-KA203-047361

| | |
|-----------------------------------|--|
| | This provided students with additional resources and alternative notes on a topic area they are studying |
| Added value of the MathE Platform | <p>The platform provided a high quality source of additional resources to the specific topic area.</p> <p>Students can access these material for further review and practice</p> |



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.