



Project Number: 2018-1-PT01-KA203-047361

## IO3.C –GOOD PRACTICE

Each partner has to identify at least 2 good practices related to the use of the MathE platform and fill in the following template:

Title of the good practice	MathE as a tool to actively gain math skills
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## LECTURER INFORMATION

Name	Kristina Sutiene, Ausra Zvioniene
University	Kaunas University of Technology
Country	<input type="checkbox"/> Ireland <input type="checkbox"/> Italy <input checked="" type="checkbox"/> Lithuania <input type="checkbox"/> Portugal <input type="checkbox"/> Romania
Subject taught	Mathematics 1

## DESCRIPTION

Topic	Linear Algebra
Sub-topic	Matrices and Determinants
Students involved	Chemistry faculty, first course
Sections of the platform	<input checked="" type="checkbox"/> Self-Need Assessment <input checked="" type="checkbox"/> Final Assessment <input type="checkbox"/> Video Collection <input type="checkbox"/> Teaching Sources <input type="checkbox"/> Community of Practice
Description of the experience	<p><i>Some students have been experiencing difficulties during the math course. Therefore, they have been suggested to improve their topic related skills by solving self-assessment tests in MathE platform.</i></p> <p><i>Moreover, students have been invited to take a final assessment quiz through MathE platform, but their earned points have been used as additional points during the final math exam. So, it was a good way to motivate them, and thereby improve their skills.</i></p>
Added value of the MathE Platform	Some improvement in the system have been implemented based on students' feedback.



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