

Puzzles - Programming and Non-Programming

Course on Mathematics & Puzzles for Interview Preparation



Maths and Puzzles

Lesson 6

CONCEPT

Catalan Numbers

Catalan Sequence

1, 1, 2, 5, 14, 42, 132, 429, 1430, 4862, 16796, ...

$\left(\begin{array}{c} \\ \end{array}\right)$
 $\left(\begin{array}{c} \\ \end{array}\right)$

1. $() () ()$ 1
2. $(()) . ()$ 2
3. $() . (())$ 1
4. $((()))$ 1
5. $(() ())$ 2

~~$c_0 = 1$~~

$c_1 = 1$

$c_2 = 2$

$$C_n = \sum_{i=0}^{n-1} C_i C_{n-i-1}$$

$$f_n = f_{n-1} + F_{n-1} \quad | \quad \zeta_j = \sum_{i=0}^j c_i c_{j-i}$$

$$\zeta_1 = \sum_{i=0}^1 c_i c_{1-i} = c_0 c_1 + c_1 c_0$$

$$\boxed{\zeta_4 = c_0 c_3 + c_1 c_2 + c_2 c_1 + c_3 c_0}$$

CFS

Balanced Parenthesis

$((()))$

$() \rightarrow$ Balanced

$\uparrow A$ is balanced
in (A)

2. If $A \& B$ are balanced
then $A B$

{ { { } } [] }) .
{ { } ,
},
},
,
},
,
},
}



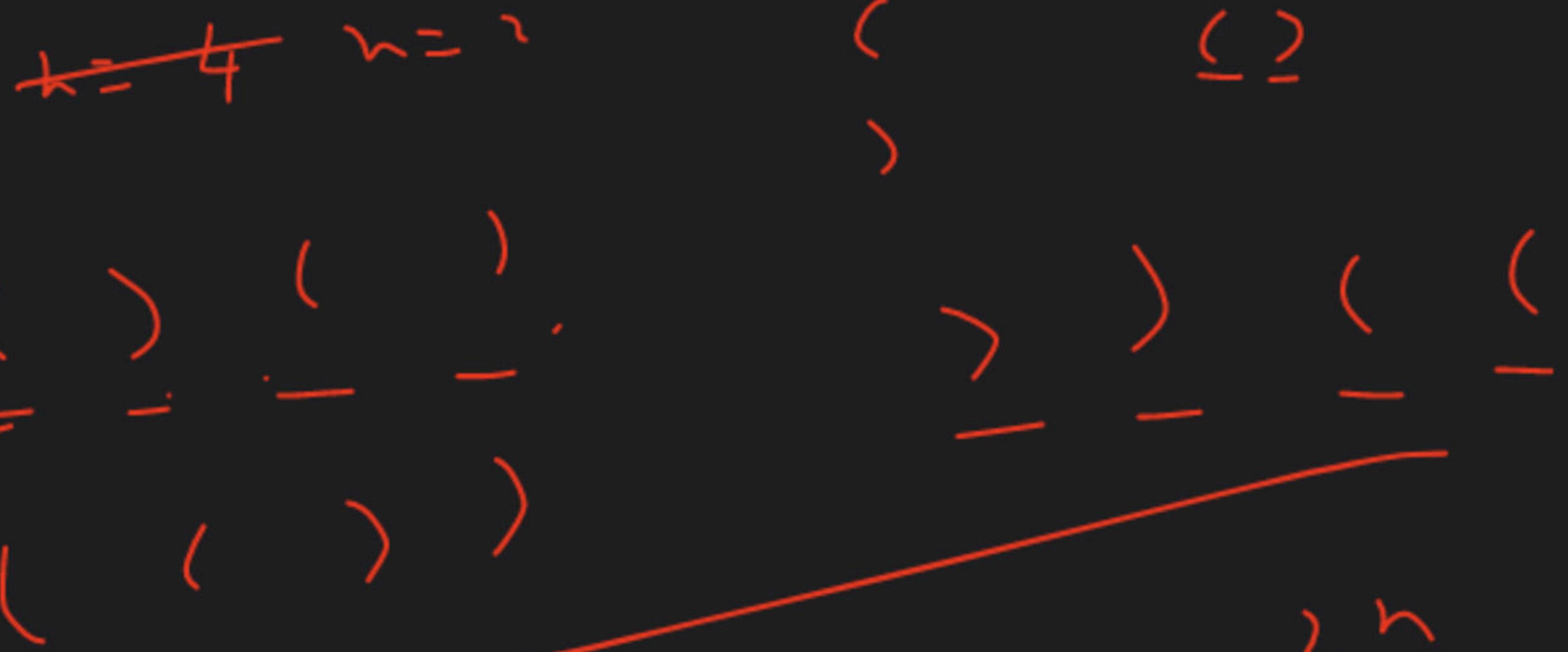
1. $(\rightarrow +)$
 $) \rightarrow - ($

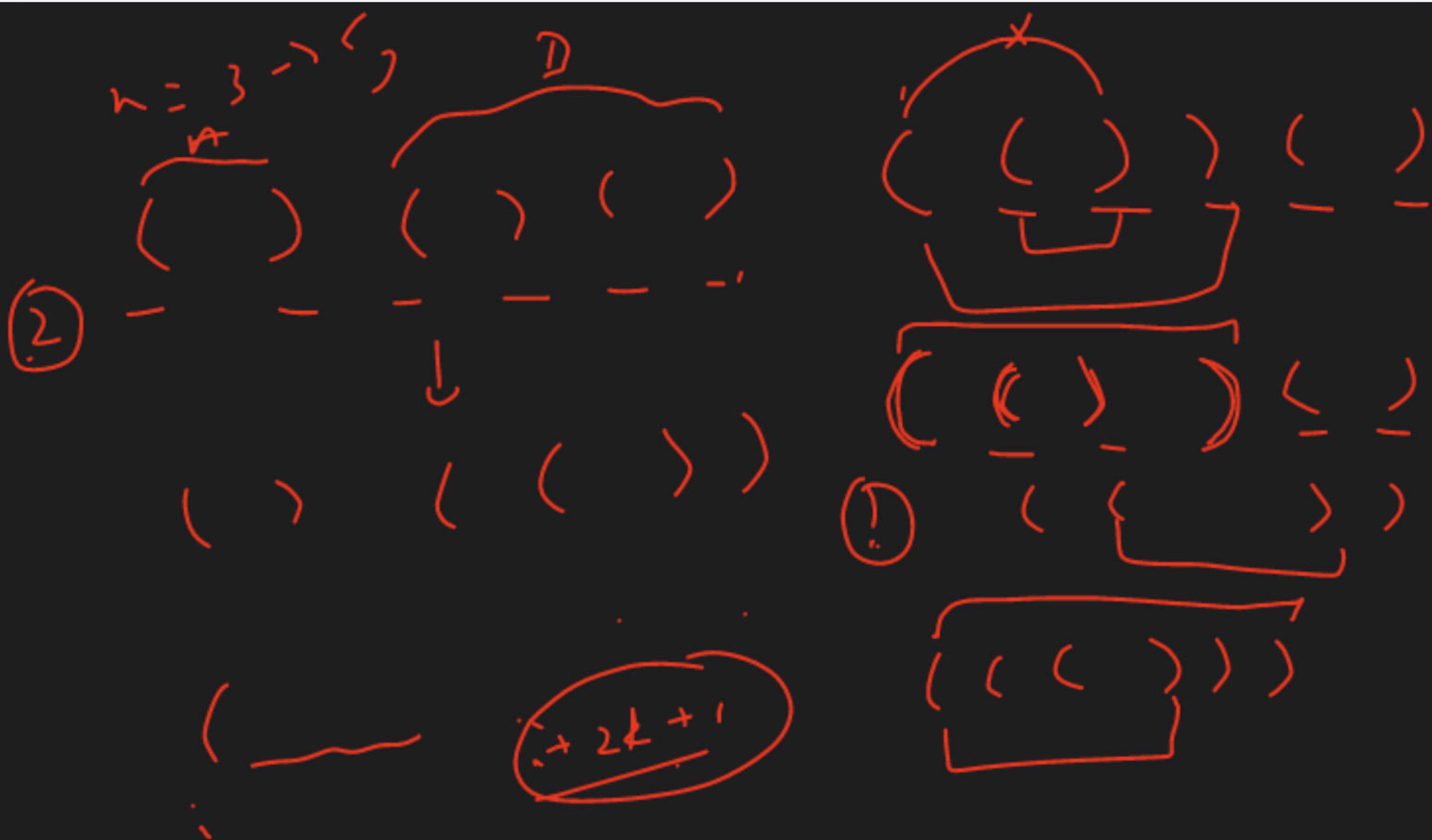


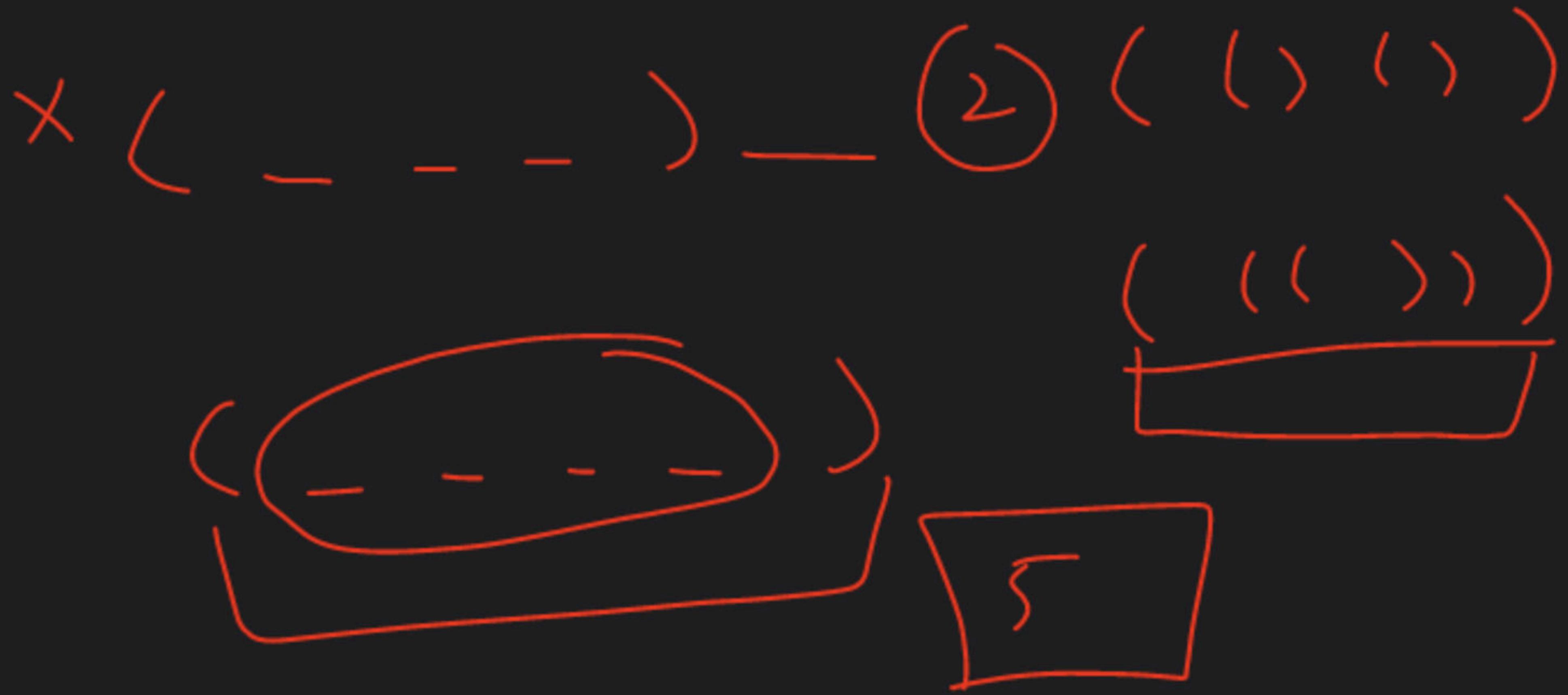
$() ((() () . - - .))$

- * 1. Every prefix sum should be > 0
2. Number of $($ = Number of $)$





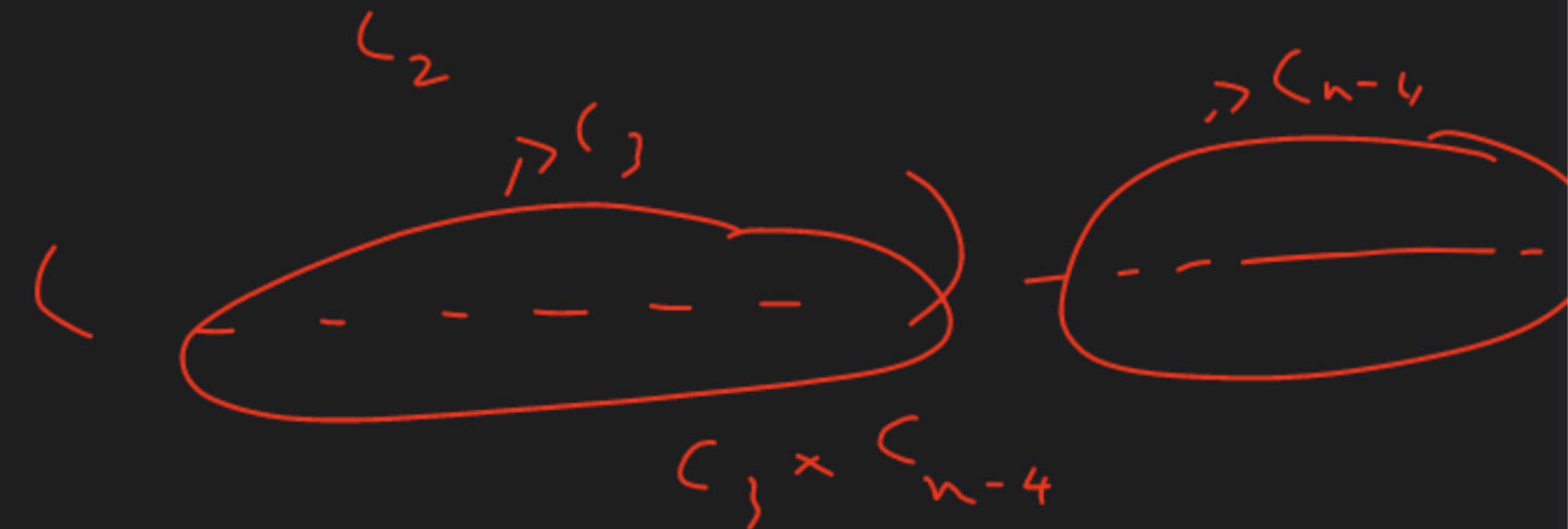
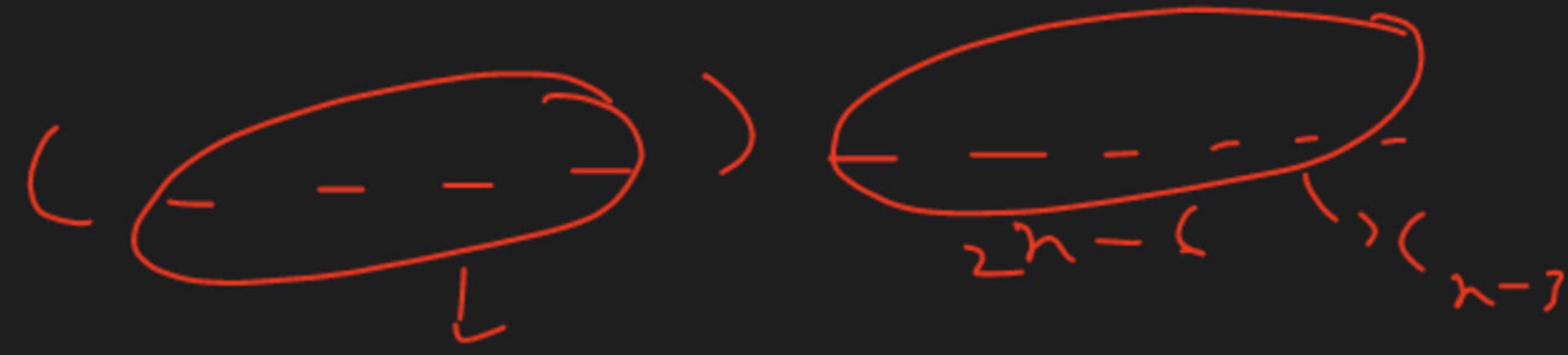


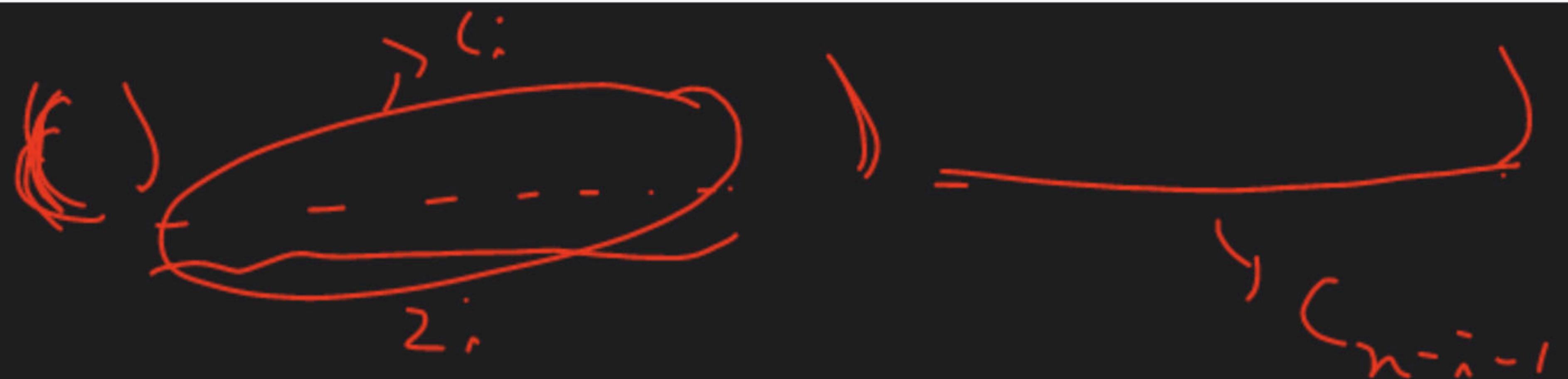


$$c_n = c_{n-1} + (1 \times \underbrace{c_{n-2}}_1) + (c_2 \times c_{n-3})$$

The diagram illustrates the recursive formula for c_n . It shows a sequence of parentheses from $n=1$ to $n-1$. Brackets group pairs of terms: (c_1, c_2) , (c_2, c_3) , ..., (c_{n-2}, c_{n-1}) . A large oval encloses the first $n-2$ terms, with a dashed line extending from the last term to the right.

$2n$ blocks.





$$2^n - 2 - 2^i$$

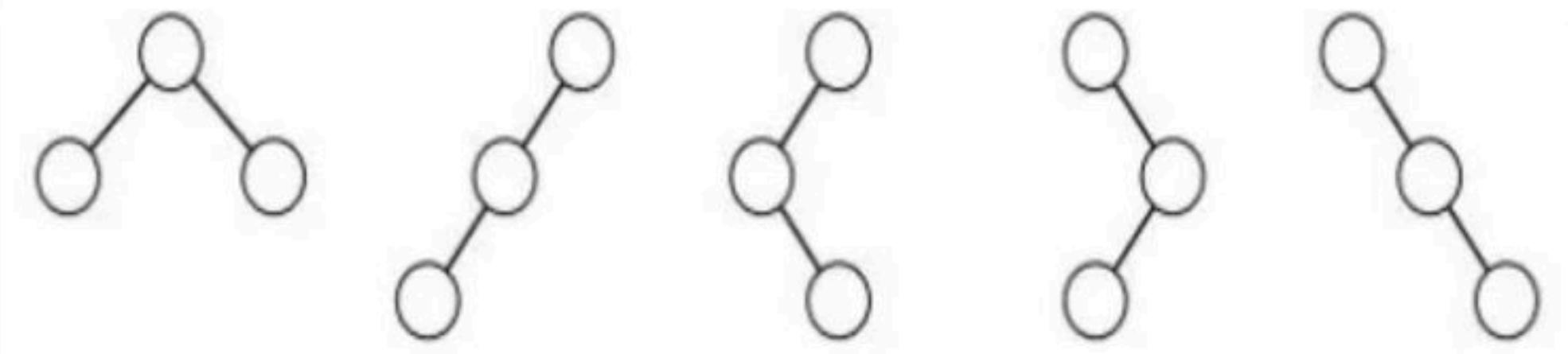
$\boxed{C_i \times C_{n-i-1}}$

$$\sum_{i=0}^{n-1} \boxed{C_i \times C_{n-i-1}} = 2(n-i-1)$$

$$= C_n$$

Applications

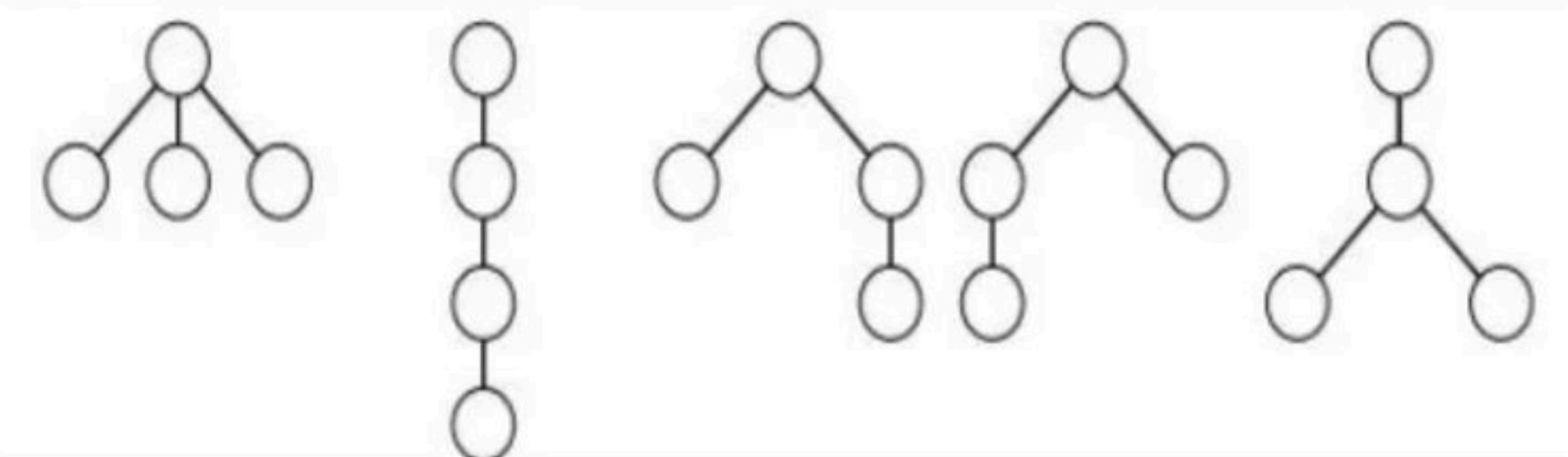
1



N



2



Applications

3

C_n is the number of different ways $n + 1$ factors can be completely parenthesized.

$$((ab)c)d \quad (a(bc))d \quad (ab)(cd) \quad a((bc)d) \quad a(b(cd))$$

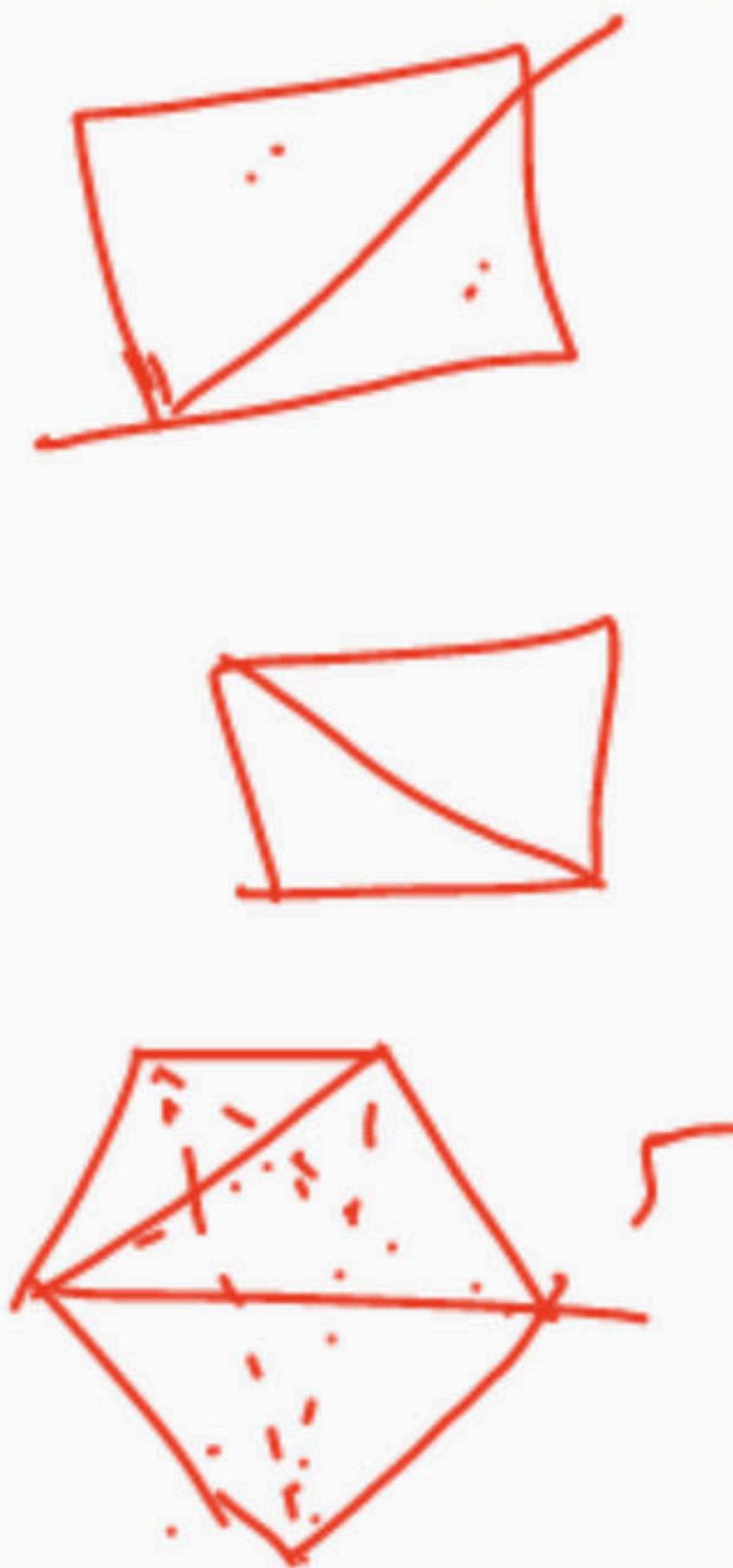
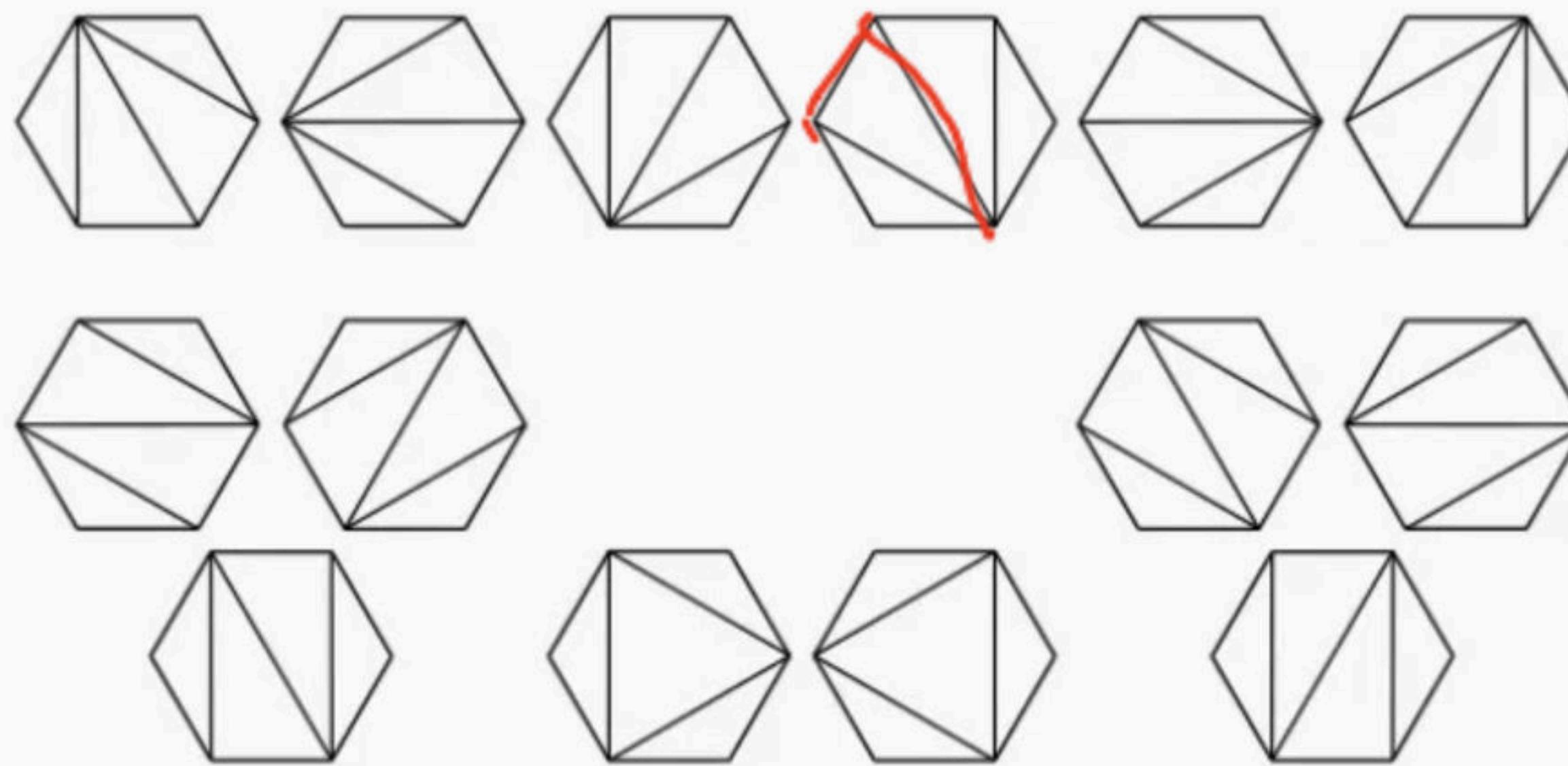
4

C_n is the number of permutations of $\{1, \dots, n\}$ that avoid the permutation pattern 123 (or, alternatively, any of the other patterns of length 3).

For $n = 3$, these permutations are 132, 213, 231, 312 and 321.

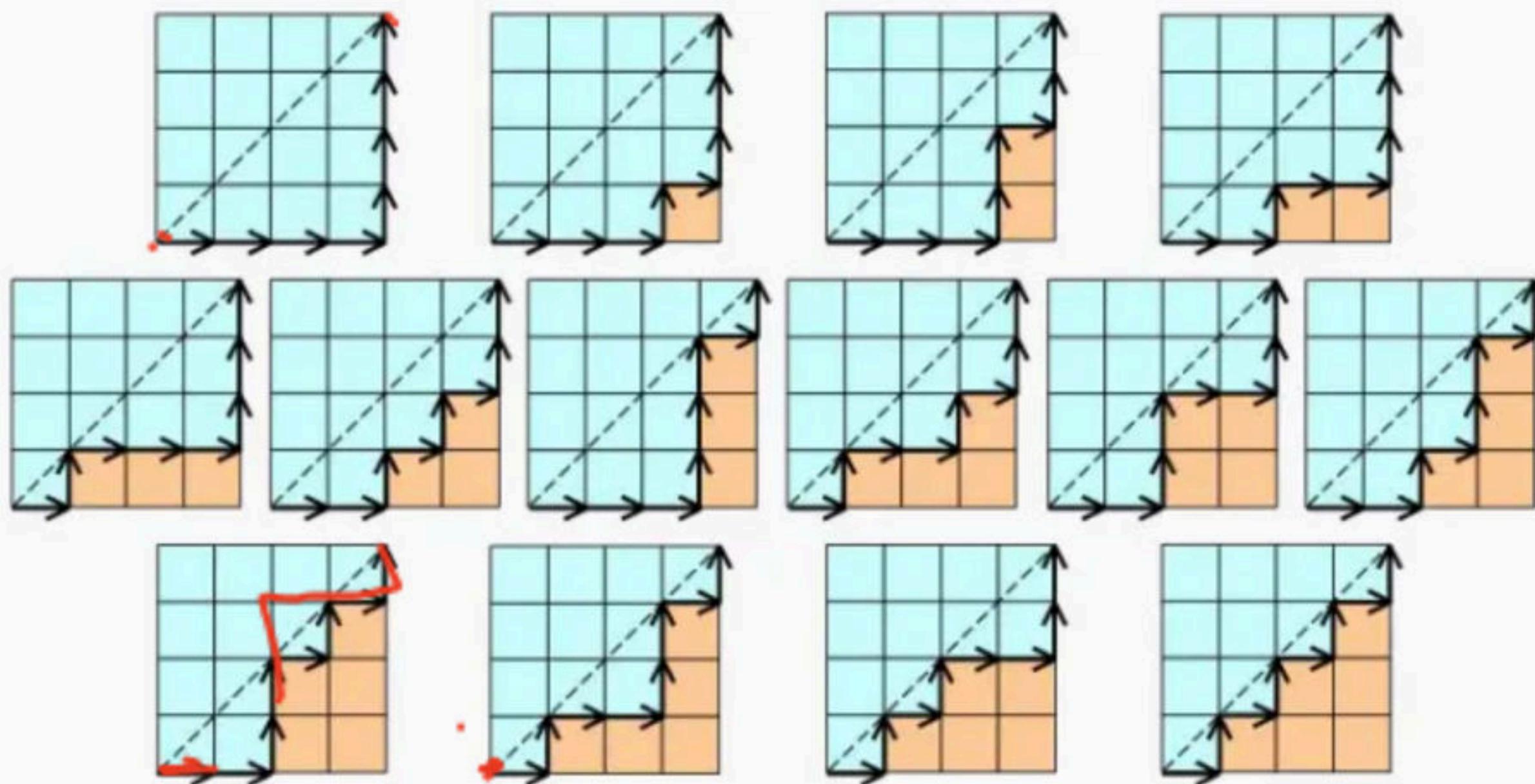
Applications

- 5 A convex polygon with $n + 2$ sides can be cut into triangles by connecting vertices with non-crossing line segments. The number of triangles formed is n and the number of different ways that this can be achieved is C_n



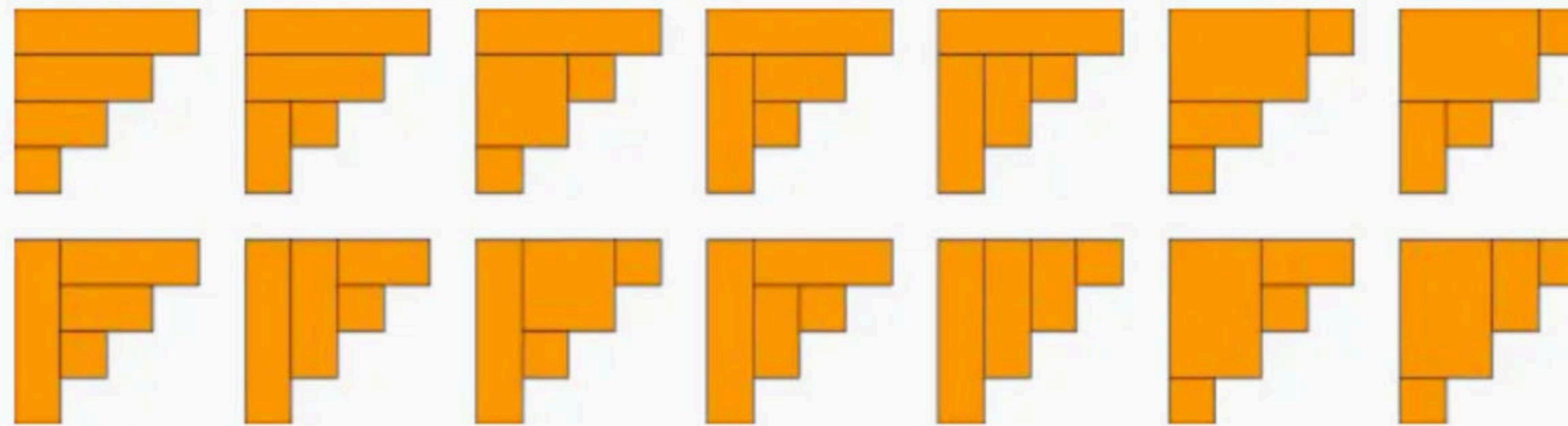
Applications

- 6 C_n is the number of monotonic lattice paths along the edges of a grid with $n \times n$ square cells, which do not pass above the diagonal.



Applications

- 7 C_n is the number of ways to tile a stair step shape of height n with n rectangles. The following figure illustrates the case n = 4



Calculation method 1

```
const int MOD = ....  
const int MAX = ....  
int catalan[MAX];  
void init() {  
    catalan[0] = catalan[1] = 1;  
    for (int i=2; i<=n; i++) {  
        catalan[i] = 0;  
        for (int j=0; j < i; j++) {  
            catalan[i] += (catalan[j] * catalan[i-j-1]) % MOD;  
            if (catalan[i] >= MOD) {  
                catalan[i] -= MOD;  
            }  
        }  
    }  
}
```

i

$G(i)$

$$C_n = \sum_{i=0}^{n-1} C_i C_{n-i-1}.$$



Time complexity $O(n^2)$

$$c_n = \frac{1}{n+1} 2^n c_n$$

h
c
n

Calculation method 2

$$C_n = \frac{1}{n+1} \binom{2n}{n}$$

Derivation ->

$$\binom{2n}{n} - \binom{2n}{n+1} = \binom{2n}{n} - \frac{n}{n+1} \binom{2n}{n} = \frac{1}{n+1} \binom{2n}{n}.$$

∴ $\binom{2n}{n}$

$(2n)!$

$n!$

$1g(p)$

QUIZ

Catalan Numbers

We can find the catalan number upto 'N' modulo 'M' in $O(\log M)$ time per query. All we will need is $O(N)$ precomputation time and space.

$$\frac{1}{N+1} \binom{2N}{N}$$

- A. True
- B. False

Please choose the correct relation.

A. $C_n = \frac{(2n)!}{(n)!(n)!}$

B. $C_n = \frac{(2n)!}{(n+1)!(n-1)!}$

$$\frac{1}{n+1} \cdot \frac{2n}{2n-1} \cdot \frac{2n-2}{2n-3} \cdots \frac{1}{1} = \frac{1}{n+1} \cdot \frac{(2n)!}{2^n n!} \cdot \frac{(2n-1)!}{(n-1)!} \cdots \frac{1}{1}$$

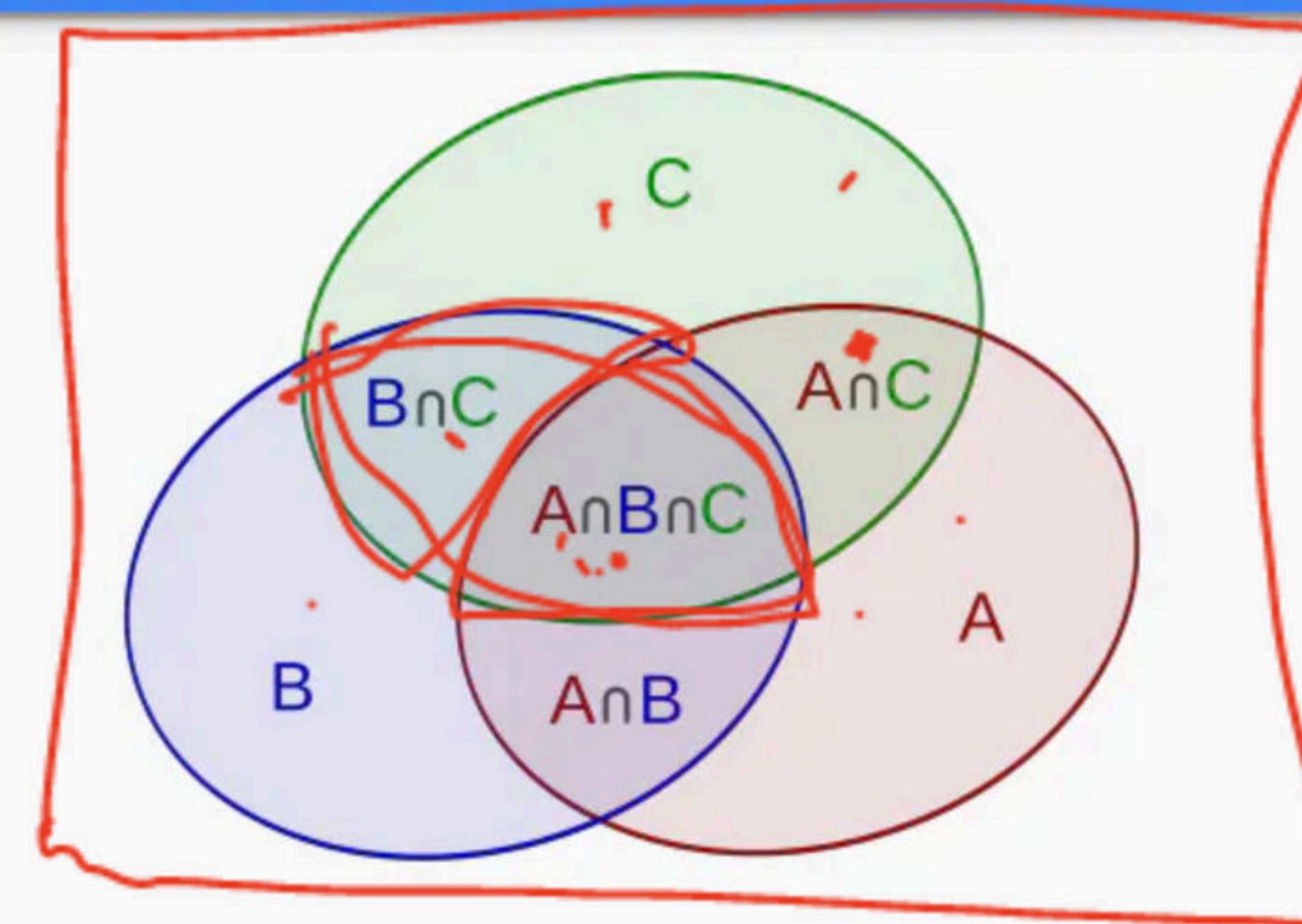
C. $C_n = \frac{(2n)!}{(n+1)!(n+1)!}$

D. $C_n = \frac{(2n)!}{(n)!(n+1)!}$

CONCEPT

Inclusion Exclusion Principle

Inclusion Exclusion Principle



$$|A \cup B \cup C| = |A| + |B| + |C| - \underline{|A \cap B|} - \underline{|A \cap C|} - \underline{|B \cap C|} + \underline{|A \cap B \cap C|}.$$

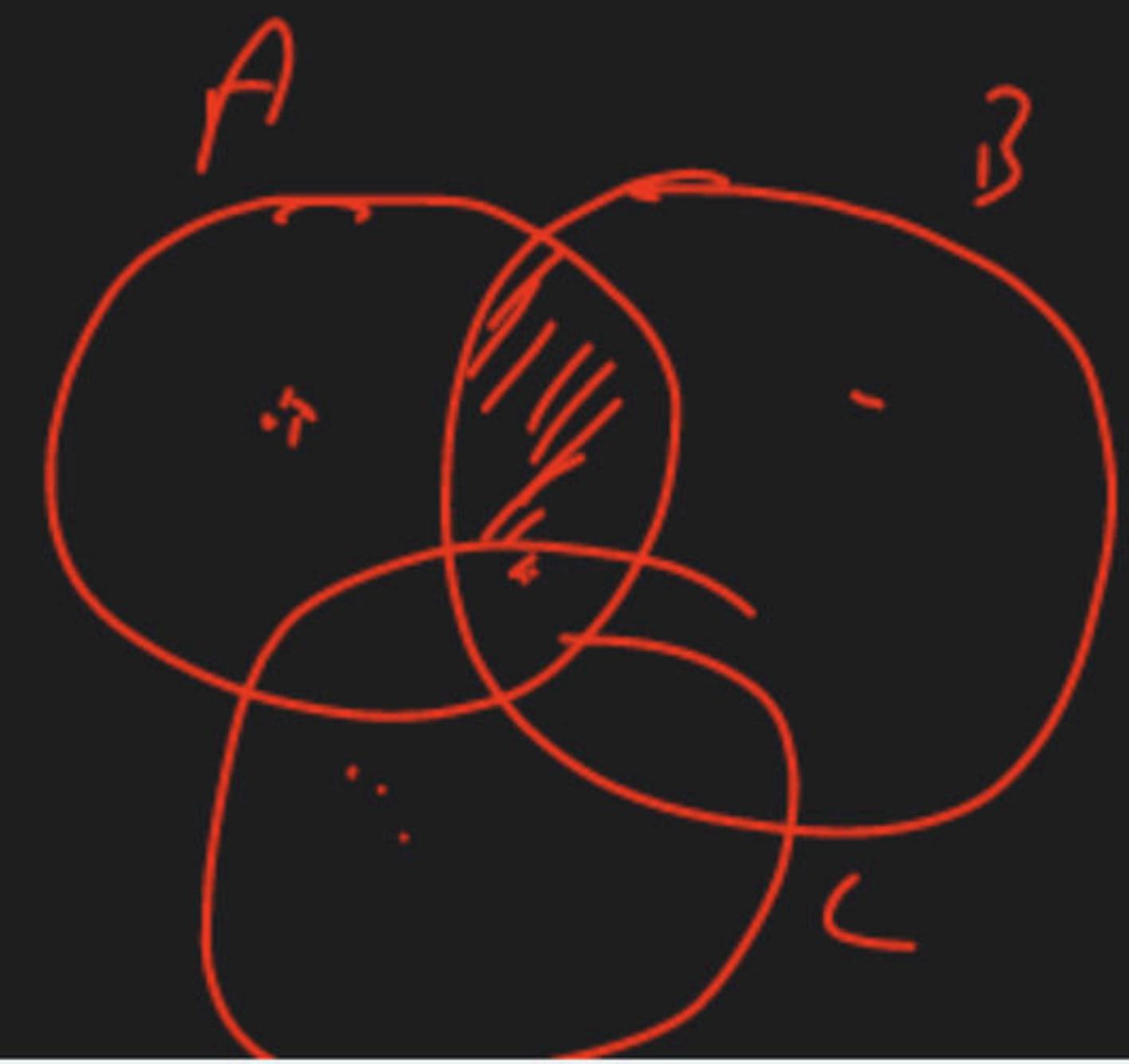
$$|V A_i| = \sum |A_n| - \sum |A_i \cap A_{\bar{i}}|$$

$$+ \underbrace{\sum |A_{\bar{i}} \cap A_{\bar{j}} \cap p_n|}$$

$$(-1)^{j^+} - - - - -$$

Find number of integers in $[1, 100]$

multiplied or divided by $2^{\alpha} \cdot 3^{\beta} \cdot 5^{\gamma}$

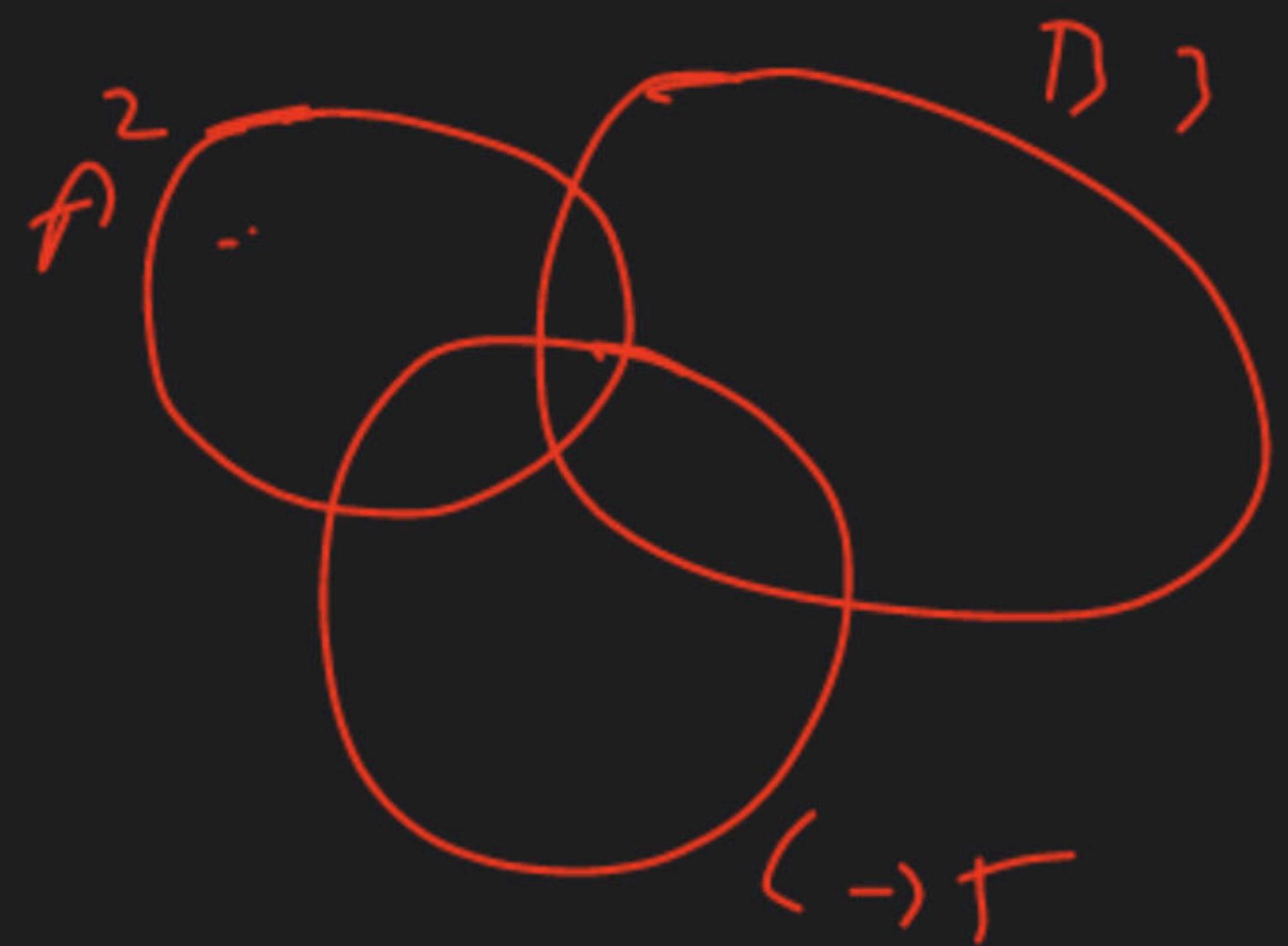


$$50 \times 3 = 15$$

$$50 - 15$$



$$2 \alpha > \alpha \Gamma$$



$$(1, 100) \\ \underline{29} \\ 74$$

$$50 + 33 + 20$$

$$- 18 - 10$$

$$- 2$$

$$+ 3$$

Problem

Call a number prime-looking if it is composite but not divisible by 2,3 or 5. The three smallest prime-looking numbers are 49,77, and 91. There are 168 prime numbers less than 1000. How many prime-looking numbers are there less than 1000?

CONCEPT

Probability

Probability

$$\text{probability} = \frac{\text{number of desired outcomes}}{\text{total number of outcomes}}$$

$$\frac{3}{5} = \frac{r}{2}$$

$$P(A) = \sum_{x \in A} p(x).$$

$$\frac{1}{5} + \frac{1}{2} + \frac{1}{5}$$

Events and Properties

$$P(\overline{A}) = 1 - P(A)$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

if, $A \cap B = \emptyset$ then, $P(A \cap B) = 0$ and, $P(A \cup B) = P(A) + P(B)$

Conditional Probability

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

$$P(A \cap B) = P(A)P(B|A).$$

Events A and B are independent if,

$$P(A|B) = P(A) \quad \text{and} \quad P(B|A) = P(B),$$

$$\frac{1}{2}$$

$$\frac{1}{2}$$

$$P(Y | \text{even})$$

If Events A and B are independent -

$$P(A \cap B) = P(A)P(B).$$

$$= \frac{1}{2}$$

$$\frac{1}{2} \times \frac{1}{2} = \boxed{\frac{1}{4}}$$

Probability - Problems

QUIZ

Probability

A locked suitcase has 4 number wheels, each labeled 0 to 9. In the passcode, no two digits are same. What is the probability of cracking it on the first try?

$$10 \times 9 \times 8 \times 7$$

$$\frac{1}{10 \times 9 \times 8 \times 7}$$

A. $\frac{1}{10C_4}$

C. $\frac{1}{9C_4}$

B. $\frac{1}{10P_4}$

D. $\frac{1}{9P_4}$

$$\frac{10!}{10^4} = 10^4$$

$$\{1\}$$

$$1111$$



Consider the given statements and find the probability of a defective bulb given it is red

X = The bulb is red

Y = The bulb is defective

$$\frac{P(X \cap Y)}{P(X)}$$

A. $\frac{P(X \cup Y)}{P(Y)}$

C. $\frac{P(X \cup Y)}{P(X)}$

B. $\frac{P(X \cap Y)}{P(Y)}$

✓ D. $\frac{P(X \cap Y)}{P(X)}$

CONCEPT

Expected Value

Random Variable and Expected Value

1. Random Variable
2. Expected Value
3. Linearity of Expectation
4. Expected value of a dice throw?

$$\sum_x P(X=x)x,$$

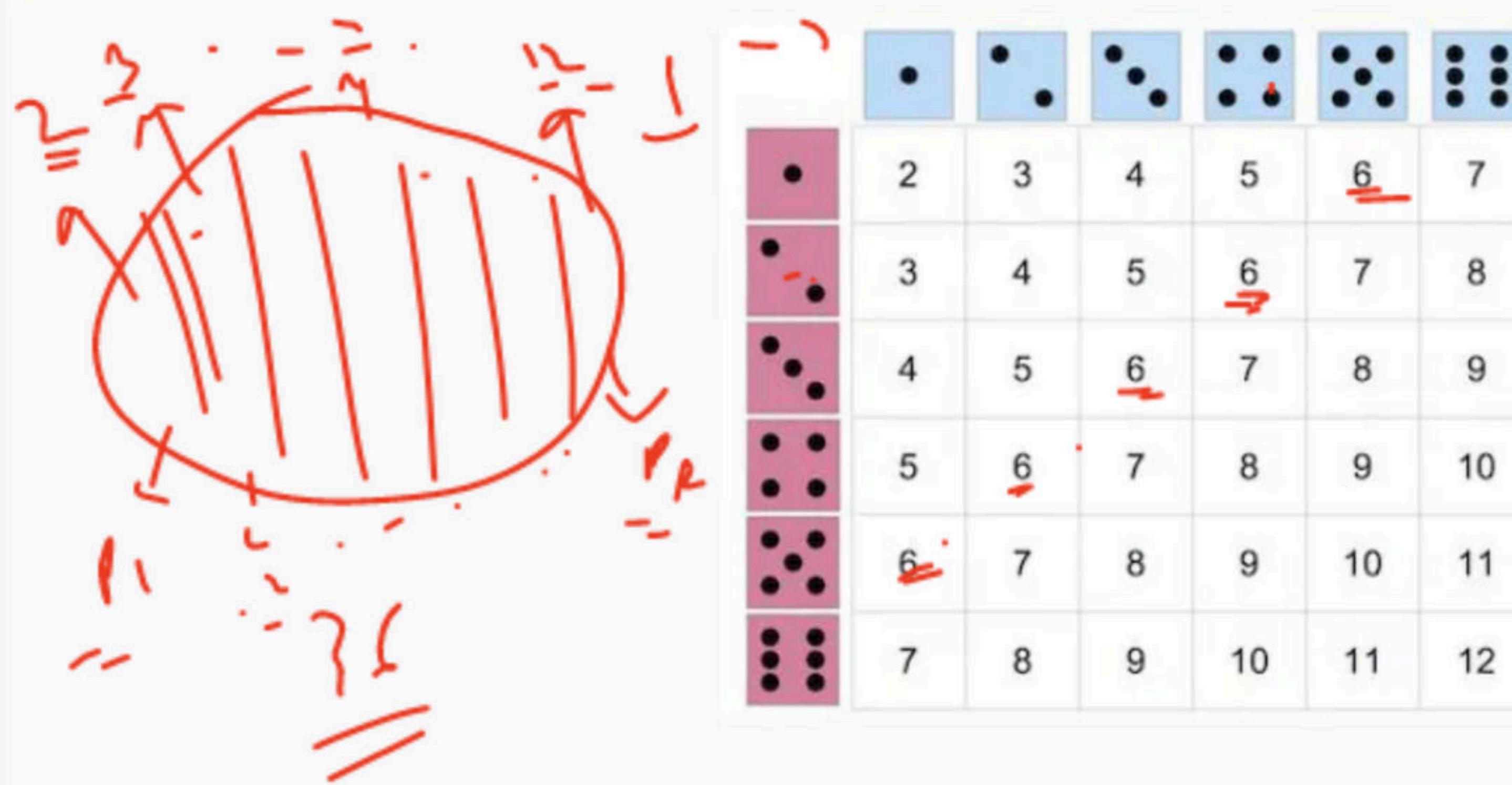
$$E[X+Y] = E[X] + E[Y]$$

$$\underline{E[X_1 + X_2 + X_3 + \dots] = E[X_1] + E[X_2] + E[X_3] + \dots}$$

$$1 \times \frac{1}{1} + 2 \times \frac{1}{2} + \frac{3}{3} + \frac{4}{4} + \frac{5}{5} + \frac{6}{6}$$

$$\frac{67}{24} = \boxed{2.791666\ldots}$$

Expected Value for sum of two dice throws?



Expected Value - Problems

QUIZ

Expected Value

For Linearity of Expectation to hold, random variable events must be independent of each other.

- A. True
- B. False ✓

The expected marks in the geometry section is 70, and 60 for the algebra section. ~~If you score more than 50 in geometry then it is 80% probable that you will score more than 70 in algebra.~~ What is the expected marks for both the sections combined?

$$E[G + A] = E(G) + E(A)$$

- A. 106
- B. 118
- C. 126
- D. 130

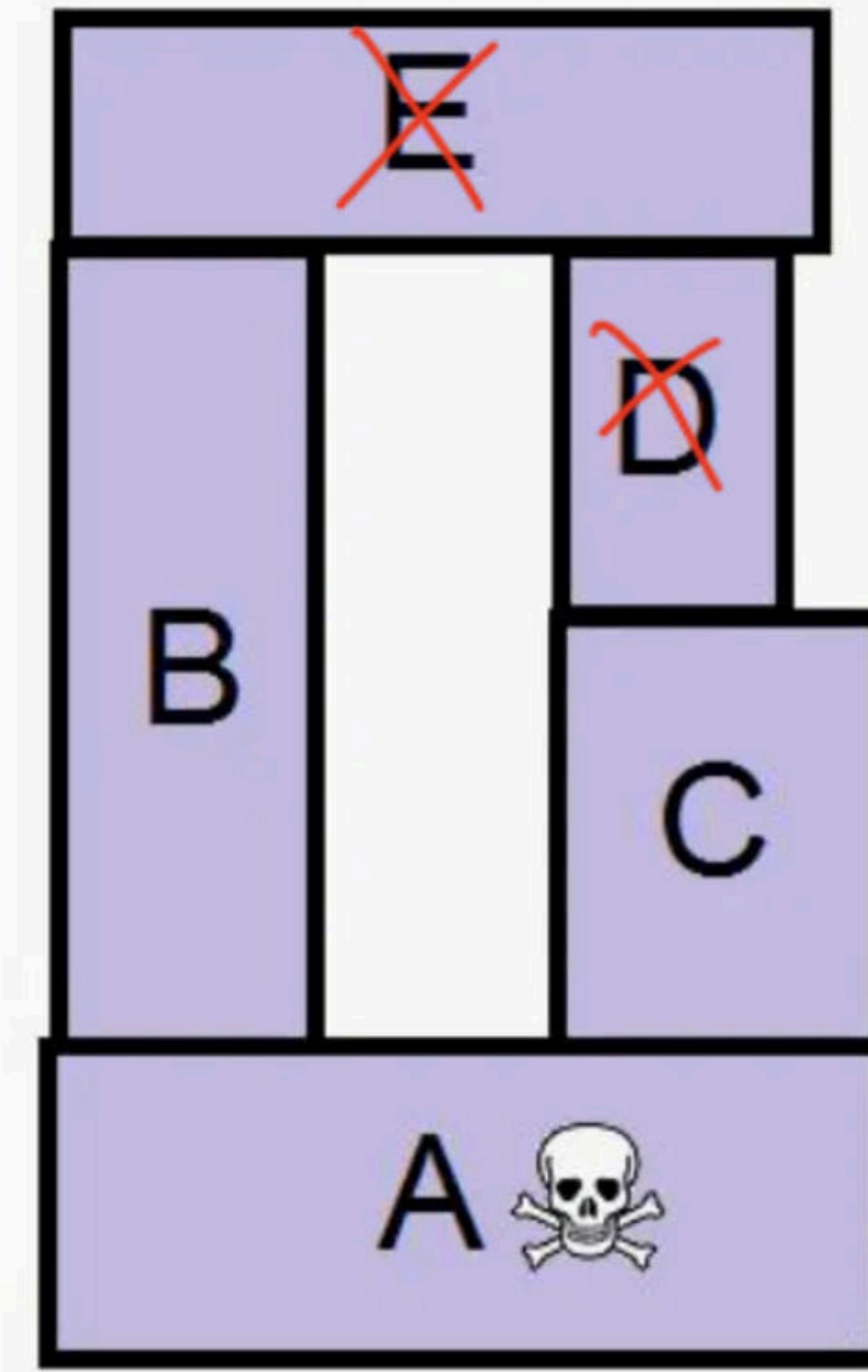
$$70 + 60$$

$$\underline{\underline{= 130}}$$

Puzzles!

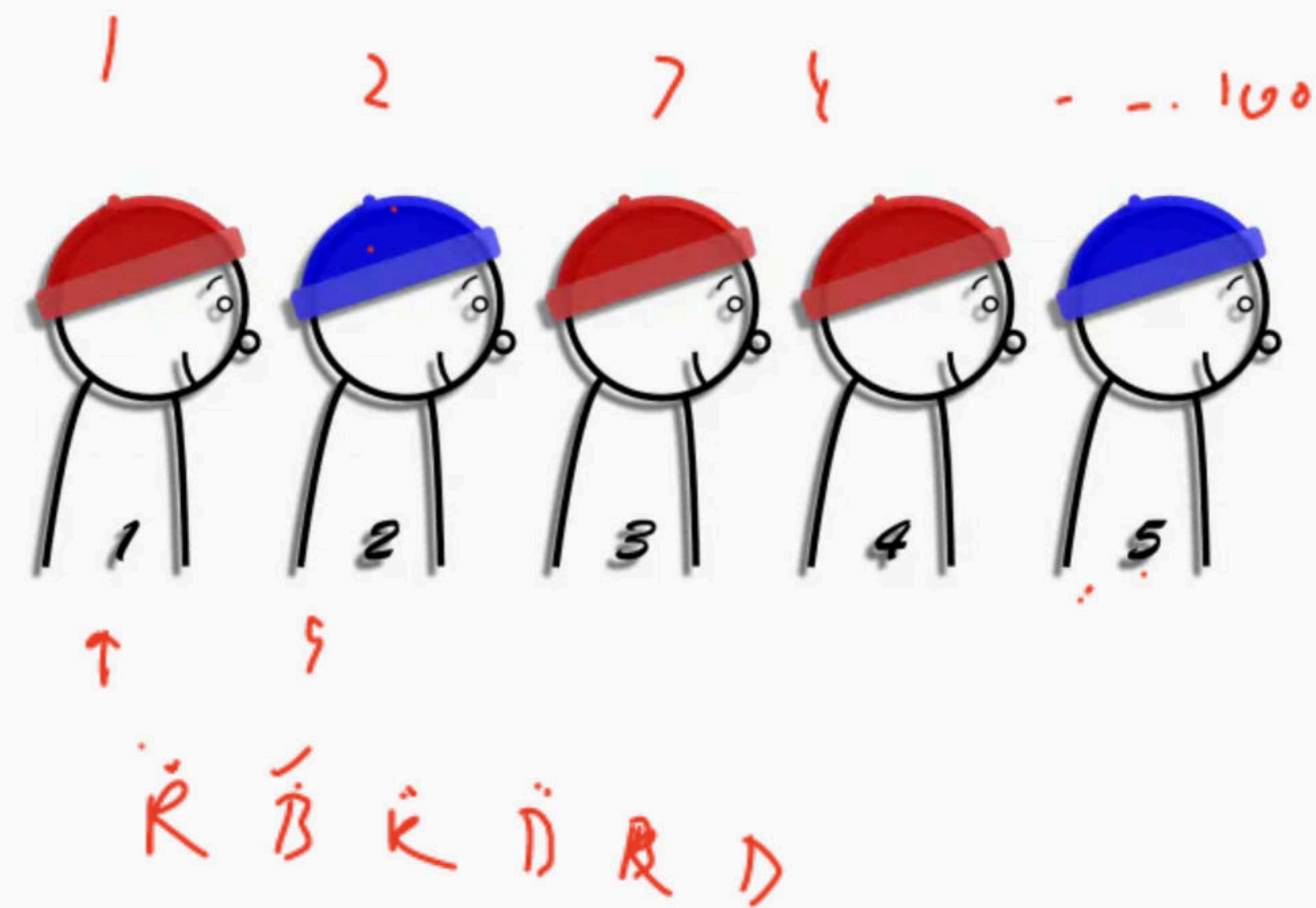
Nim Game

- A. Remove B
- B. Remove C
- C. Remove D ✓
- D. Remove E



100 Prisoners and Coloured Hats

- A. All can be saved
- B. 99 saved ~~=~~
- C. 50 saved
- D. All perish



Measuring Water using Jugs

- A. I found the way!
- B. Can't solve it
- C. It is impossible
- D. Need more time



Rope Burning Puzzle

- A. I found the way!
- B. Can't solve it
- C. It is impossible
- D. Need more time



9 Coin Puzzle

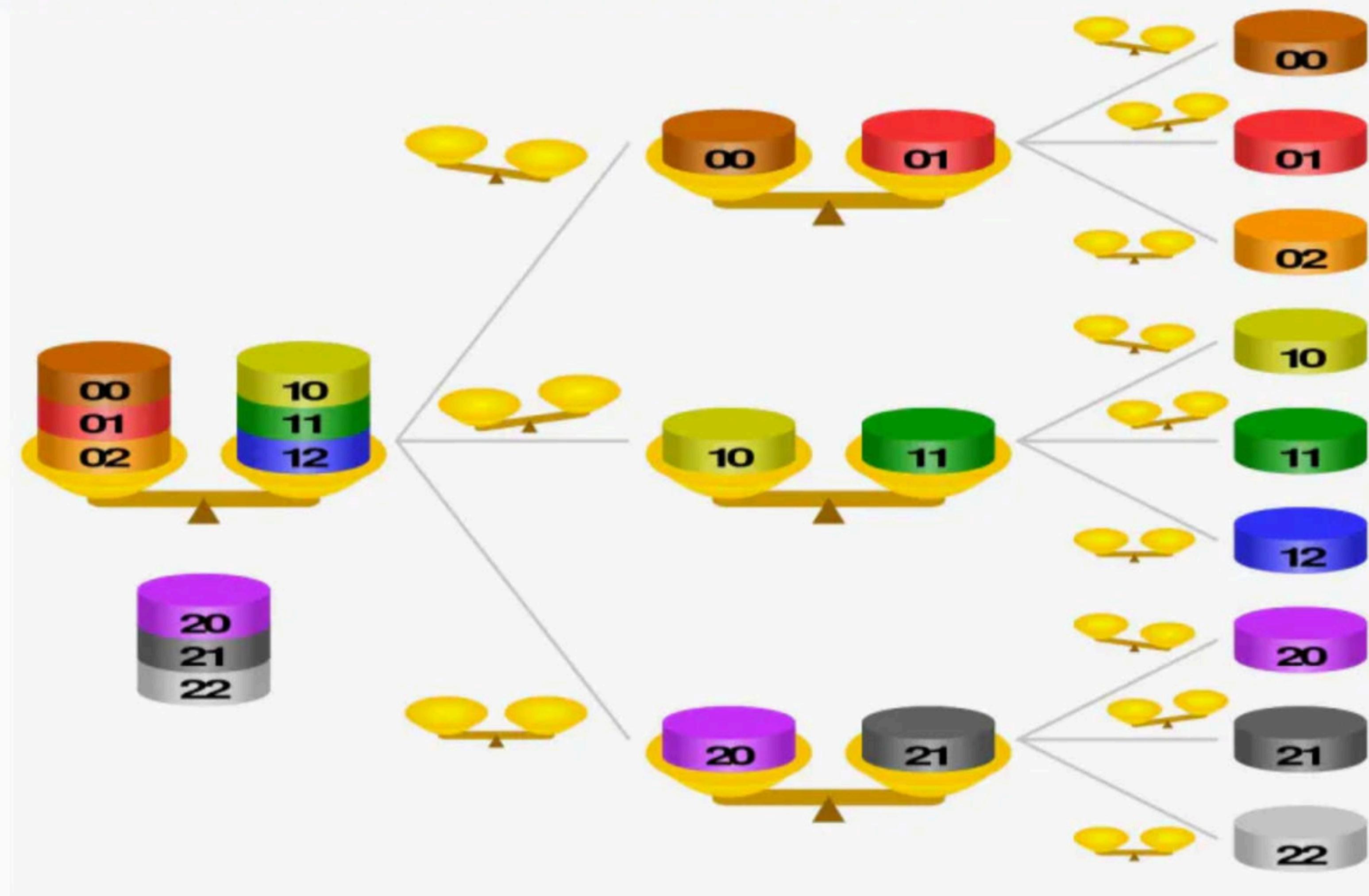
- A. 2
- B. 3
- C. 4
- D. 5



Solution visualization on next slide!

Solution ahead!

9 Coin Puzzle Solution



Knights and Knaves Puzzle 1

John says, "We are both knaves."
Determine who is what.

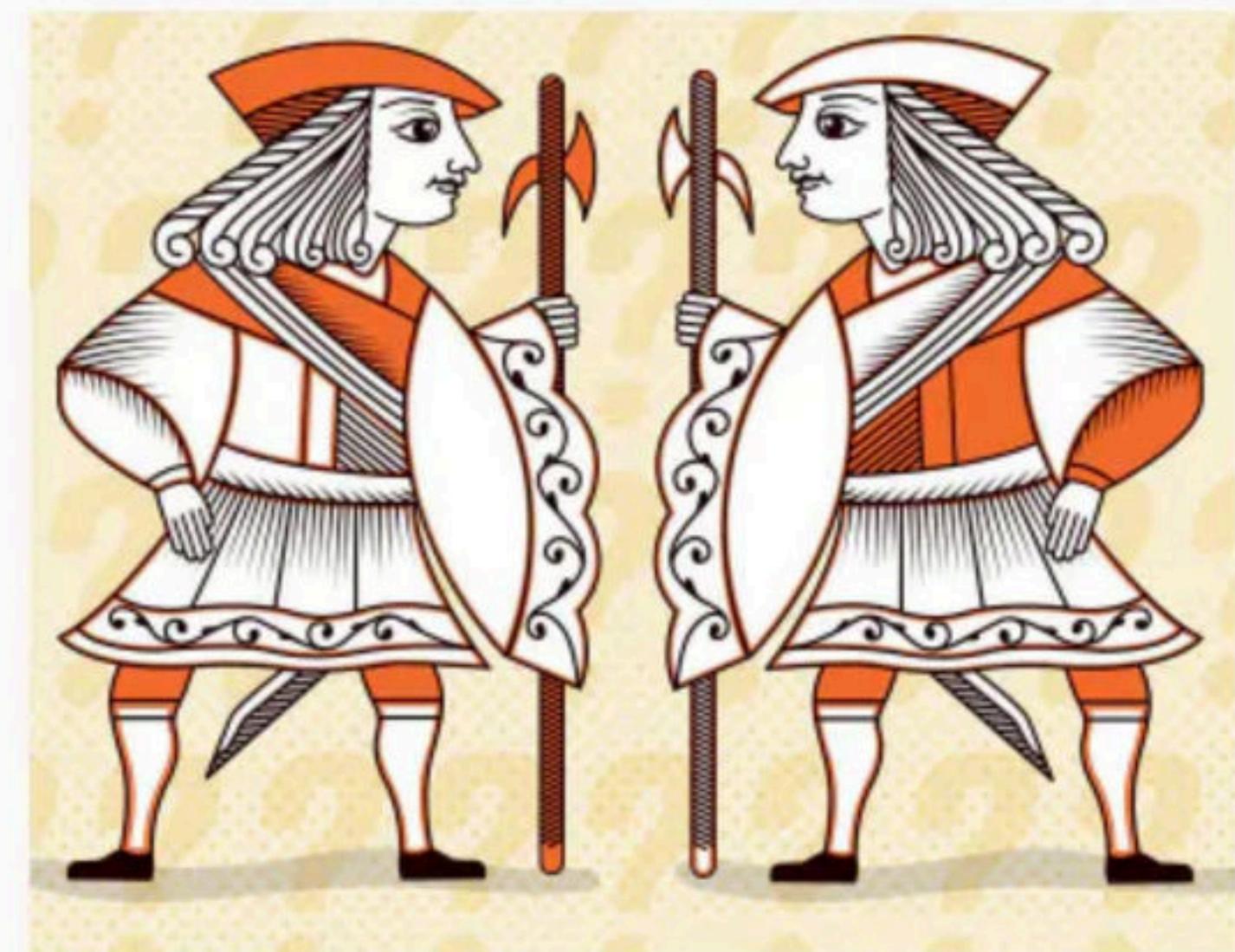
- A. Knight - John Knave - Bill
- B. Knight - Bill Knave - John
- C. Knight - John and Bill
- D. Knave - John and Bill



Knights and Knaves Puzzle 2

John says, "We are the same kind," but Bill says, "We are of different kinds."
Determine who is what.

- A. Knight - John Knave - Bill
- B. Knight - Bill Knave - John
- C. Knight - John and Bill
- D. Knave - John and Bill



Knights and Knaves Puzzle 3

John and Bill are standing at cross-roads. Can you determine the road to freedom by asking a yes-no question?

- A. Yes
- B. No
- C. Impossible
- D. Can't Say



3 Doors & Monty Hall Problem

- A. Select D1
- B. Select D2
- C. Select D3
- D. Abandon the show

