Random Numbers

This week

- Project 2 Interviews: this week
- Homework 7
- Quiz 7
- Reflection 3-2-1
- Project 3 CYO
 - Design Meeting: Mon/Tues/Wed of next week
 - Code Skeleton due Wed April 12

Design Meetings

- Your idea: what's the story (at least a written outline)
- Classes skeleton:
 - Data members
 - Member function stubs
- Main class: "Game, World, Universe, ..."
- How you will meet requirements
 - What will you read from a file?
 - Where do the data come from/look like?
 - What will you write to a file?
- Code skeleton: pseudocode
 - Game flow -- what functions?
- Optional: Class diagrams

Account

- id: int
- balance: double
- + Account()
- + Account(newID: int, initialBalance: double)
- + setId(newID: int): void
- + getId():int
- + setBalance(newBalance: double): void
- + getBalance(): double
- + withdraw(amount: double): void
- + deposit(amount: double): void

Objectives

- To understand the potential applications of simulation as a way to solve real-world problems.
- To understand pseudorandom numbers and their application in simulations.
- To understand and be able to apply top-down and spiral design techniques in writing complex programs.

Based on "racquetball" simulation: Zelle, Python Programming, 3e

Simulating Tennis Game

- Simulation can solve real-world problems by modeling real-world processes to provide otherwise unobtainable information.
- What are simulations used for?

Simulating Tennis Game

- Simulation can solve real-world problems by modeling real-world processes to provide otherwise unobtainable information.
- Computer simulation is used to predict the weather, design aircraft, create special effects for movies, etc.

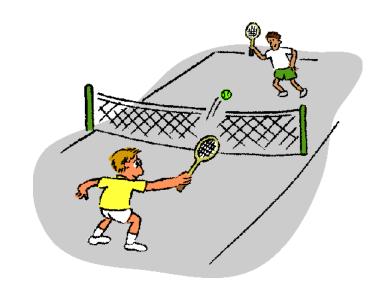


A Simulation Problem

- Susan often plays tennis with players who are slightly better than she is.
- Susan usually loses her matches!
- Shouldn't players who are *a little* better win *a little* more often?
- Michelle suggests that they write a simulation to see if slight differences in ability can cause such large differences in scores.



- Tennis is played between two players using a racquet to hit a ball in a court, across the net.
- One player starts the game by putting the ball in motion serving.
- Players try to alternate hitting the ball to keep it in play, referred to as a *rally*. The rally ends when one player hits a shot out, or in the net.



- Players alternate serve. First to win 6 games wins the set.
- There must be at least a 2 games gap. 6-5 would not be a valid set score.
- Tiebreak, or 2 games advantage, i.e 8-6
- The first player to win 3 sets wins the match

- In our simulation, the ability level of the players will be represented by the probability that the player wins their serve when they serve.
- Example: Players with a 0.60 probability win 60% of their serves.
- The program will prompt the user to enter the service probability for both players and then simulate multiple matches of tennis.
- The program will then print a summary of the results.

Input:

The program prompts for and gets the service probabilities of players A and B. The program then prompts for and gets the number of matches to be simulated.

Output: The program then prints out a nicely formatted report showing the number of games simulated and the number of wins and the winning percentage for each player.

```
Matches simulated: 500 Wins for A: 268 (53.6%) Wins for B: 232 (46.4%)
```

Notes:

- All inputs are assumed to be legal numeric values, no error or validity checking is required.
- In each simulated game, player A serves first.

- When we say that player A wins 50% of the time, that doesn't mean they win every other game. Rather, it's more like a coin toss.
- Overall, half the time the coin will come up heads, the other half the time it will come up tails, but one coin toss does not effect the next (it's possible to get 5 heads in a row).

- A similar approach is used to generate random (technically pseudorandom) numbers.
- A pseudorandom number generator works by starting with a seed value. This value is given to a function to produce a "random" number.
- The next time a random number is required, the current value is fed back into the function to produce a new number.

What do we need:

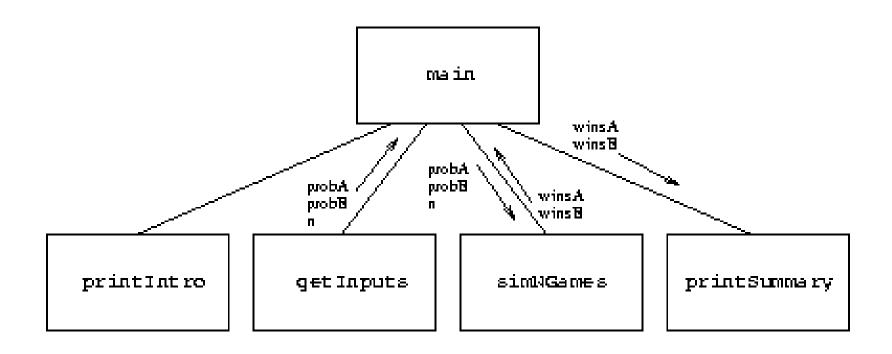
```
#include <stdlib.h> // for the rand() function
#include <time.h> // for time() function
rand()
srand()
```

Example: tennis_v0.cpp

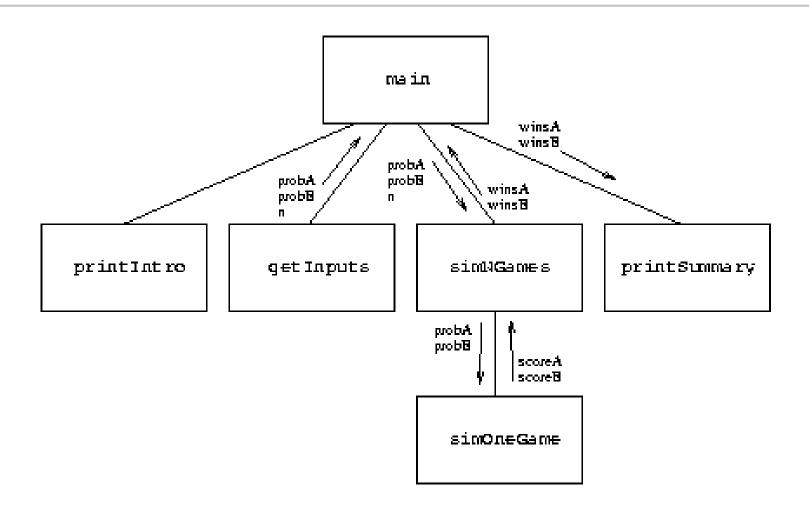
Top-Down Design

- In top-down design, a complex problem is expressed as a solution in terms of smaller, simpler problems.
- These smaller problems are then solved by expressing them in terms of smaller, simpler problems.
- This continues until the problems are trivial to solve. The little pieces are then put back together as a solution to the original problem!

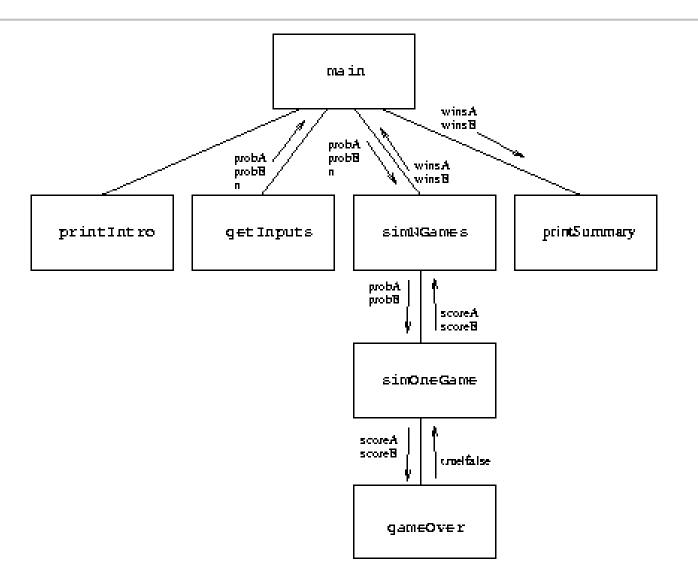
Separation of Concerns



Designing simNGames



Third-Level Design



Summary of the Design Process

- We start at the highest level of our structure chart and work our way down.
- At each level, we begin with a general algorithm and refine it into precise code.
- This process is sometimes referred to as step-wise refinement.

Summary of the Design Process

- 1. Express the algorithm as a series of smaller problems.
- 2. Develop an interface for each of the small problems.
- Detail the algorithm by expressing it in terms of its interfaces with the smaller problems.
- 4. Repeat the process for each smaller problem.

Other Design Techniques

• Top-down design is not the only way to create a program!

- Another approach to program development is to start with a simple version of a program, and then gradually add features until it meets the full specification.
- This initial stripped-down version is called a *prototype*.

- Prototyping often leads to a spiral development process.
- Rather than taking the entire problem and proceeding through specification, design, implementation, and testing, we first design, implement, and test a prototype. We take many mini-cycles through the development process as the prototype is incrementally expanded into the final program.

- How could the tennis simulation been done using spiral development?
 - Write a prototype where you assume there's a 50-50 chance of winning any given point, playing 30 serves.
 - Add on to the prototype in stages, including awarding of points, change of service, differing probabilities, etc.

Examples:

- tennis_v1.cpp
- tennis_v2.cpp
- tennis_v3.cpp
- tennis_v4.cpp
- tennis_v5.cpp
- tennis_v6.cpp