



SARALA BIRLA  
PUBLIC SCHOOL  
(SARALA BIRLA GROUP OF SCHOOLS)

# SARALA BIRLA PUBLIC SCHOOL



## HOLISTIC PROGRESS CARD

(Bal Vatika (Nursery))

SESSION : 20<sup>23</sup>.....- 20<sup>24</sup>.....

Name : SRISHTI SAANVI  
UID No. 8158 Date of Birth : 17-08-2020  
Father' Name RAJIV KUMAR MAHTO  
Mother's Name : SANGEETA KUMARI  
House : RIGVEDA

(A Unit of Bharat Arogya & Gyan Mandir)

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(Affiliated to CBSE, Delhi Affiliation No. - 3430269)





## ABOUT ME



I am : \_\_\_\_\_

I study in Class: NURSERY Section : \_\_\_\_\_

My Roll No. is \_\_\_\_\_ and my UID No. is : \_\_\_\_\_

My birthday is on : 17-08-2020

My Favourite : Flower - \_\_\_\_\_ Colour - \_\_\_\_\_

I am studying under the love and guidance of Ms./Mrs. \_\_\_\_\_

**TERM I**

**TERM II**

**Height**

nan

**Weight**

nan

**Height**

nan

**Weight**

nan

**HAND PRINT**

# *Nursery*

## PERSONAL PROFILE

## **PHYSICAL DEVELOPMENT INDOOR AND OUTDOOR PLAY**

- Physical activities
  - Rhythmic exercises
  - Actively participates in different games
  - Plays with a feeling of team spirit



# **HEALTH AND HYGIENE**

- Dresses neatly in a proper uniform
  - Uses handkerchief and napkin
  - Keeps self and surroundings clean

# **NUTRITION**

- Finishes lunch on time
  - Brings nutritious food
  - Identifies healthy food



# Competencies

- Habit Inculcation
  - Eats independently
  - Does not waste food
  - Tries out food served
  - Follows table etiquettes
  - Practises basic self-care and hygiene

Term - I	Term - II
nan	nan

nan	nan
nan	nan
nan	nan

nan	nan
nan	nan
nan	nan

## LANGUAGE DEVELOPMENT (ENGLISH)

### Listening Skills

- Listens attentively in class
- Listens with understanding



TERM -I	TERM -II
nan	nan
nan	nan

### Speaking Skills

- Speaks clearly and confidently
- Frames meaningful sentences
- Expresses self in 4-5 sentences
- Expresses self while communicating to others
- Recites poems with proper expressions
- Responds to questions asked

nan	nan
nan	nan
nan	nan
nan	
nan	nan
nan	nan

### Reading Skills

- Takes interest in reading materials
- Reads with correct pronunciation
- Reads with understanding and follows instruction

nan	nan
nan	nan
nan	nan

### Writing Skills

- Writes neatly and legibly
- Writes words and phrases correctly
- Expresses ideas imaginatively in 4-5 sentences
- Uses capital letters
- Uses writing skills meaningfully

nan	nan

## LANGUAGE DEVELOPMENT (Other Languages)

### Listening Skills

- Listens with understanding
- Listens to the recorded materials with comprehension

TERM -I	TERM -II
nan	nan
nan	nan

### Speaking Skills

- Expresses self clearly and confidently
- Creates and narrates imaginative stories
- Composes short poems
- Recites poems with proper expressions
- Articulates with proper intonation and stress

nan	nan

### Reading Skills

- Takes interest in reading materials
- Reads with proper speed and correct pronunciation
- Reads with understanding.

nan	nan
nan	nan
nan	nan

### Writing Skills

- Writes neatly and legibly
- Expresses ideas imaginatively
- Uses writing skills meaningfully

nan	nan
nan	nan
nan	nan



## Cognitive Development

### Mathematical Concepts

- Understands the concept of ones, tens
- Applies the knowledge of numbers in different ways.
- Responds quickly during mental maths

TERM -I	TERM -II
nan	nan
nan	nan
nan	nan

### Environmental studies

(More about me, Personal cleanliness and good habits our food, our clothes, a house to live in)

- Shows interest about environmental awareness
- Puts efforts towards conservation of nature

nan	nan
nan	nan

### Thinking Skills

- Shows good memory skills
- Fixes upto 20-piece puzzles
- Thinks logically and suggests ways to solve problems in different situation

nan	nan
nan	nan
nan	nan

## Creative and Expressive Arts

### Art & Craft

- Draws and paints with motor control
- Uses originality and imaginations while drawing and painting
- Identifies colour & their shades
- Creates something new out of the given material

nan	nan
nan	nan
nan	nan
nan	

### Music, Dance and Drama

- Sings in tune
- Responds to rhythm
- Remembers songs
- Acts out the allotted role

nan	nan

## Co-Scholastic Area

- Art
- Music
- Dance
- Health & Physical Education
- Discipline

TERM -I	TERM -II
nan	nan

## VALUE EDUCATION

- Recites the shlokas taught
- Remembers and sings hymns / prayers
- Picks up moral values from stories and plays
- Respects feelings and emotions/ space of others
- Knows about the great personalities

nan	nan



### Your Opinion Matters !

Dear Teacher, say something about me.....

nan

Attendance ..... nan out of ..... nan No. of PTMs Attended ..... nan

Class Teacher

Principal

### Your Opinion Matters !

Mommie & Daddie, say something about me .....

nan

Parent's Signature





Docket

## KEY TO GRADES

### SCHOLASTIC AREAS

#### GRADE      MARK RANGE

A1	91-100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	32 & Below
Needs Improvement	

### CO-SCHOLASTIC AREAS

#### GRADING SCALE

A	Proficient
B	Progressing
C	Beginner

### INSTRUCTIONS

1. Report Card will be issued to the parents only.
2. A duplicate report card will be issued only on payment of Rs. 500/-
3. All dues need to be cleared before collecting the Report Card.
4. The term report is based on the performance of the day to day work and periodic assessments.
5. The parents are requested to ensure that their wards appear in all examinations / tests. In case of any illness, a registered doctor's prescription must be submitted to the class teacher.
6. The decision of the Principal regarding promotion is final.