



SARALA BIRLA  
PUBLIC SCHOOL  
(SARALA BIRLA GROUP OF SCHOOLS)

# SARALA BIRLA PUBLIC SCHOOL



## HOLISTIC PROGRESS CARD (STD-II)

SESSION : 20#s1..- 20#s2..

Name : #Name  
UID No. #UidNumber Date of Birth : #Dob  
Father' Name #Fname  
Mother's Name : #Mname  
House : #House

(A Unit of Bharat Arogya & Gyan Mandir)

Birla Knowledge City, Ranchi-Purulia Highway, Vill : Ara, P.O. : Mahilong, Ranchi - 835103 (Jharkhand)

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(Affiliated to CBSE, Delhi Affiliation No. - 3430269)





## ABOUT ME



I am : #StudentName \_\_\_\_\_

I study in Class: #Class \_\_\_\_\_ Section : #Section \_\_\_\_\_

My Roll No. is #RollNumber \_\_\_\_\_ and my UID No. is : #AboutMeUid \_\_\_\_\_

My birthday is on : #Dob2 \_\_\_\_\_

My Favourite : Flower - #FavFlower \_\_\_\_\_ Colour - #FavColour \_\_\_\_\_

I am studying under the love and guidance of Ms./Mrs. #Guide \_\_\_\_\_

**TERM I**

**TERM II**

**Height**

.....#Height1

**Weight**

.....#Weight1

**Height**

.....#Height2

**Weight**

.....#Weight2

**HAND PRINT**

## PERSONAL PROFILE

### PHYSICAL DEVELOPMENT INDOOR AND OUTDOOR PLAY

- Plays in coordination
- Shows team spirit
- Participates in all the games
- Understands instructions and rules of a game



TERM - I	TERM - II
#PD11	#PD12
#PD21	#PD22
#PD31	#PD32
#PD41	#PD42

### HEALTH AND HYGIENE

- Dresses neatly
- Keeps surroundings clean
- Uses a napkin and a spoon
- Chews food with mouth closed
- Takes care of hair, nails oral hygiene



#HH11	#HH12
#HH21	#HH22
#HH31	#HH32
#HH41	#HH42
#HH51	#HH52

### NUTRITION

- Brings specified things for lunch (fruits / vegetables)
- Eats with an appetite and finishes lunch time

#N11	#N12
#N21	#N22

### SOCIO-EMOTIONAL DEVELOPMENT

### VALUE EDUCATION

- Takes care of school property
- Sings hymns and prayers
- Recites the shlokas
- Picks up moral values through stories and plays
- Understands the significance of festivals and important days
- Shows awareness of the contribution of great personalities in our lives

#VE11	#VE12
#VE21	#VE22
#VE31	#VE32
#VE41	#VE42
#VE51	#VE52
#VE61	#VE62

## LANGUAGE DEVELOPMENT (ENGLISH)

### Listening Skills

- Listens attentively in class
- Listens with understanding



TERM - I	TERM - II
#LS11	#LS12
#LS21	#LS22

### Speaking Skills

- Speaks with correct pronunciation
- Expresses self in complete sentences
- Expresses self while communicating to with others
- Recites poems with correct pronunciation
- Responds to questions asked

#SS11	#SS12
#SS21	#SS22
#SS31	#SS32
#SS41	#SS42
#SS51	#SS52

### Reading Skills

- Takes interest in reading materials
- Reads with optimum speed and correct intonation and stress
- Draws simple inferences from the matter read

#RS11	#RS12
#RS21	#RS22
#RS31	#RS32

### Writing Skills

- Writes neatly and legibly
- Writes words and simple sentences correctly
- Expresses ideas imaginatively in complete sentences
- Uses correct punctuations
- Uses writing skills meaningfully



#WS11	#WS12
#WS21	#WS22
#WS31	#WS32
#WS41	#WS42
#WS51	#WS52

## LANGUAGE DEVELOPMENT (Other Languages)

### Listening Skills

- Listens with understanding
- Listens to the recorded materials with comprehension

TERM - I	TERM - II
#LSO11	#LSO12
#LSO21	#LSO22

### Speaking Skills

- Expresses self clearly and confidently
- Uses imagination to create and narrate short stories
- Composes short poems
- Recites poems with proper expressions and correct pronunciation

#SSO11	#SSO12
#SSO21	#SSO22
#SSO31	#SSO32
#SSO41	#SSO42

### Reading Skills

- Takes interest in reading materials
- Reads with proper speed and correct pronunciation
- Makes simple inferences from the matter read

#RSO11	#RSO12
#RSO21	#RSO22
#RSO31	#RSO32

### Writing Skills

- Writes neatly and legibly
- Writes words and sentences correctly
- Expresses ideas imaginatively
- Uses writing skills meaningfully
- Uses correct punctuations



#WSO11	#WSO12
#WSO21	#WSO22
#WSO31	#WSO32
#WSO41	#WSO42
#WSO51	#WSO52

## Cognitive Development

### Mathematical Concepts

- Handles numbers mentally
- Subtracts upto 3-digit numbers
- Understands and applies the concept of money
- Understands the properties of 3-D shapes
- Differentiates between odd and even numbers
- Tells the time
- Reads the calendar

TERM - I	TERM - II
#MC11	#MC12
#MC21	#MC22
#MC31	#MC32
#MC41	#MC42
#MC51	#MC52
#MC61	#MC62
#MC71	#MC72

### Environmental studies

(Neighbourhood, Plants around us, Animal World, Living / Non-Living things)

- Shows curiosity and interest in surroundings
- Participates in discussion and activities
- Observes and collects information / material
- Shows awareness about the environmental concepts

#ES11	#ES12
#ES21	#ES22
#ES31	#ES32
#ES41	#ES42

### Thinking Skills

- Arranges pictures in a logical sequence
- Suggests ways to solve problems
- Shows a well-developed memory

#TS11	#TS12
#TS21	#TS22
#TS31	#TS32

## Creative and expressive arts

### Art & Craft

- Takes interest in sketching
- Creates colour blends
- Shows colour sense
- Creates something new out of the given material

#AC11	#AC12
#AC21	#AC22
#AC31	#AC32
#AC41	#AC42

### Music, Dance and Drama

- Sings individually in tune
- Remembers songs
- Uses appropriate expressions and actions
- Acts out the allotted role

#MDD11	#MDD12
#MDD21	#MDD22
#MDD31	#MDD32
#MDD41	#MDD42

**Your Opinion Matters !**

**Dear Teacher, say something about me.....**

CTs' Signature

**Attendance #Attendance out of #outOff.... No. of PTMs Attended .#ptmAttendance.....**

**Class Teacher**

**Principal**

**Your Opinion Matters !**

**Mommie & Daddie, say something about me .....**

**#TeacherOpinion**

**Parent's / Guardian's Signature**





Docket

## KEY TO GRADES

### SCHOLASTIC AREAS

#### GRADE      MARK RANGE

A1	91-100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	32 & Below
Needs Improvement	

### CO-SCHOLASTIC AREAS

#### GRADING SCALE

A	Proficient
B	Progressing
C	Beginner

### INSTRUCTIONS

1. Report Card will be issued to the parents only.
2. A duplicate report card will be issued only on payment of Rs. 500/-
3. All dues need to be cleared before collecting the Report Card.
4. The term report is based on the performance of the day to day work and periodic assessments.
5. The parents are requested to ensure that their wards appear in all examinations / tests. In case of any illness, a registered doctor's prescription must be submitted to the class teacher.
6. The decision of the Principal regarding promotion is final.