



SARALA BIRLA
PUBLIC SCHOOL

(SARALA BIRLA GROUP OF SCHOOLS)

SARALA BIRLA PUBLIC SCHOOL



HOLISTIC PROGRESS CARD

(Bal Vatika (Nursery))

SESSION : 20²³.....- 20²⁴.....

Name : UMESH KUMAR MAHTO
UID No. 8034 Date of Birth : 20-02-2021
Father' Name DOMAN KUMAR MAHTO
Mother's Name : LAKHIMANI DEVI
House : YAJURVEDA



(A Unit of Bharat Arogya & Gyan Mandir)
Birla Knowledge City, Ranchi-Purulia Highway, Vill : Ara, P.O. : Mahilong, Ranchi - 835103 (Jharkhand)
Phone : +91 9507035987, 9507035717 E-mail : info@sbpsranchi.com, Website : www.sbpsranchi.com
(Affiliated to CBSE, Delhi Affiliation No. - 3430269)





ABOUT ME



I am : nan

I study in Class: NURSERY Section : _____

My Roll No. is nan and my UID No. is : _____

My birthday is on : 20-02-2021

My Favourite : Flower - nan Colour - nan

I am studying under the love and guidance of Ms./Mrs. nan

TERM I

TERM II

Height

nan

Weight

nan

Height

nan

Weight

nan

HAND PRINT

Nursery

PERSONAL PROFILE

PHYSICAL DEVELOPMENT INDOOR AND OUTDOOR PLAY

- Physical activities
 - Rhythmic exercises
 - Actively participates in different games
 - Plays with a feeling of team spirit



HEALTH AND HYGIENE

- Dresses neatly in a proper uniform
 - Uses handkerchief and napkin
 - Keeps self and surroundings clean

NUTRITION

- Finishes lunch on time
 - Brings nutritious food
 - Identifies healthy food



Competencies

- Habit Inculcation
 - Eats independently
 - Does not waste food
 - Tries out food served
 - Follows table etiquettes
 - Practises basic self-care and hygiene

Term - I	Term - II
nan	nan

nan	nan
nan	nan
nan	nan

nan	nan
nan	nan
nan	nan

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

- Listens attentively in class
- Listens with understanding



TERM -I	TERM -II
nan	nan
nan	nan

Speaking Skills

- Speaks clearly and confidently
- Frames meaningful sentences
- Expresses self in 4-5 sentences
- Expresses self while communicating to others
- Recites poems with proper expressions
- Responds to questions asked

nan	nan
nan	nan
nan	nan
nan	
nan	nan
nan	nan

Reading Skills

- Takes interest in reading materials
- Reads with correct pronunciation
- Reads with understanding and follows instruction

nan	nan
nan	nan
nan	nan

Writing Skills

- Writes neatly and legibly
- Writes words and phrases correctly
- Expresses ideas imaginatively in 4-5 sentences
- Uses capital letters
- Uses writing skills meaningfully

nan	nan

LANGUAGE DEVELOPMENT (Other Languages)

Listening Skills

- Listens with understanding
- Listens to the recorded materials with comprehension

TERM -I	TERM -II
nan	nan
nan	nan

Speaking Skills

- Expresses self clearly and confidently
- Creates and narrates imaginative stories
- Composes short poems
- Recites poems with proper expressions
- Articulates with proper intonation and stress

nan	nan

Reading Skills

- Takes interest in reading materials
- Reads with proper speed and correct pronunciation
- Reads with understanding.

nan	nan
nan	nan
nan	nan

Writing Skills

- Writes neatly and legibly
- Expresses ideas imaginatively
- Uses writing skills meaningfully

nan	nan
nan	nan
nan	nan



Cognitive Development

Mathematical Concepts

- Understands the concept of ones, tens
- Applies the knowledge of numbers in different ways.
- Responds quickly during mental maths

TERM -I	TERM -II
nan	nan
nan	nan
nan	nan

Environmental studies

(More about me, Personal cleanliness and good habits our food, our clothes, a house to live in)

- Shows interest about environmental awareness
- Puts efforts towards conservation of nature

nan	nan
nan	nan

Thinking Skills

- Shows good memory skills
- Fixes upto 20-piece puzzles
- Thinks logically and suggests ways to solve problems in different situation

nan	nan
nan	nan
nan	nan

Creative and Expressive Arts

Art & Craft

- Draws and paints with motor control
- Uses originality and imaginations while drawing and painting
- Identifies colour & their shades
- Creates something new out of the given material

nan	nan
nan	nan
nan	nan
nan	

Music, Dance and Drama

- Sings in tune
- Responds to rhythm
- Remembers songs
- Acts out the allotted role

nan	nan

Co-Scholastic Area

- Art
- Music
- Dance
- Health & Physical Education
- Discipline

TERM -I	TERM -II
nan	nan

VALUE EDUCATION

- Recites the shlokas taught
- Remembers and sings hymns / prayers
- Picks up moral values from stories and plays
- Respects feelings and emotions/ space of others
- Knows about the great personalities

nan	nan



Your Opinion Matters !

Dear Teacher, say something about me.....

nan

Attendance nan out of nan No. of PTMs Attended nan

Class Teacher

Principal

Your Opinion Matters !

Mommie & Daddie, say something about me

nan

Parent's Signature





Docket

KEY TO GRADES

SCHOLASTIC AREAS

GRADE MARK RANGE

A1	91-100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	32 & Below
Needs Improvement	

CO-SCHOLASTIC AREAS

GRADING SCALE

A	Proficient
B	Progressing
C	Beginner

INSTRUCTIONS

1. Report Card will be issued to the parents only.
2. A duplicate report card will be issued only on payment of Rs. 500/-
3. All dues need to be cleared before collecting the Report Card.
4. The term report is based on the performance of the day to day work and periodic assessments.
5. The parents are requested to ensure that their wards appear in all examinations / tests. In case of any illness, a registered doctor's prescription must be submitted to the class teacher.
6. The decision of the Principal regarding promotion is final.