



SARALA BIRLA
PUBLIC SCHOOL

(SARALA BIRLA GROUP OF SCHOOLS)

SARALA BIRLA PUBLIC SCHOOL



HOLISTIC PROGRESS CARD

Bal Vatika (Nursery)

SESSION : 20#61.- 20#62..

Name : #Name

UID No. #UidNumber Date of Birth : #Dob

Father' Name : #Ename

Mother's Name : #Mname

House : #House

(A Unit of Bharat Arogya & Gyan Mandir)

Birla Knowledge City, Ranchi-Purulia Highway, Vill : Ara, P.O. : Mahilong, Ranchi - 835103 (Jharkhand)

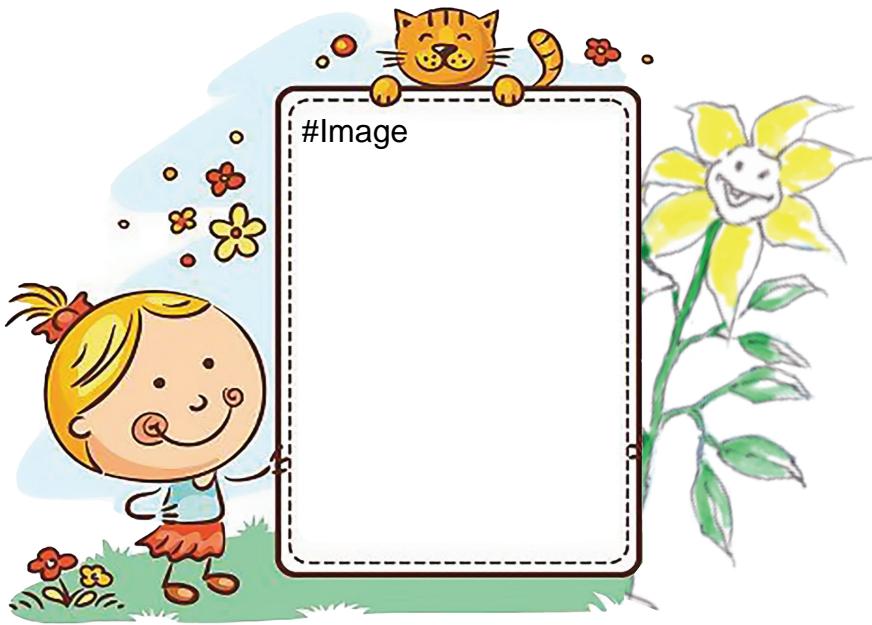
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(Affiliated to CBSE, Delhi Affiliation No. - 3430269)





ABOUT ME



I am : #StudentName -----

I study in Class: #Class ----- Section : -----

My Roll No. is #RollNumber ----- and my UID No. is : #AboutMeUid -----

My birthday is on : #Dob -----

My Favourite : Flower - #FavFlower ----- Colour - #FavColour -----

I am studying under the love and guidance of Ms./Mrs. #Guide -----

TERM I

TERM II

Height

.....#Height1

Weight

.....#Weight1

Height

.....#Height2

Weight

.....#Weight2

HAND PRINT

Nursery

PERSONAL PROFILE

PHYSICAL DEVELOPMENT INDOOR AND OUTDOOR PLAY

- Physical activities
- Rhythmic exercises
- Actively participates in different games
- Plays with a feeling of team spirit



Term - I	Term - II
#PD11	#PD12
#PD21	#PD22
#PD31	#PD32
#PD41	#PD42

HEALTH AND HYGIENE

- Dresses neatly in a proper uniform
- Uses handkerchief and napkin
- Keeps self and surroundings clean

#HH11	#HH12
#HH21	#HH22
#HH31	#HH32

NUTRITION

- Finishes lunch on time
- Brings nutritious food
- Identifies healthy food



#N11	#N12
#N21	#N22
#N31	#N32

Competencies

- Habit Inculcation
- Eats independently
- Does not waste food
- Tries out food served
- Follows table etiquettes
- Practises basic self-care and hygiene

#C11	#C12
#C21	#C22
#C31	#C32
#C41	#C42
#C51	#C52
#C61	#C62

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

- Listens attentively in class
- Listens with understanding



TERM -I	TERM -II
#LS11	#LS12
#LS21	#LS22

Speaking Skills

- Speaks clearly and confidently
- Frames meaningful sentences
- Expresses self in 4-5 sentences
- Expresses self while communicating to others
- Recites poems with proper expressions
- Responds to questions asked

#SS11	#SS12
#SS21	#SS22
#SS31	#SS32
#SS41	#SS42
#SS51	#SS52
#SS61	#SS62

Reading Skills

- Takes interest in reading materials
- Reads with correct pronunciation
- Reads with understanding and follows instruction

#RS11	#RS12
#RS21	#RS22
#RS31	#RS32

Writing Skills

- Writes neatly and legibly
- Writes words and phrases correctly
- Expresses ideas imaginatively in 4-5 sentences
- Uses capital letters
- Uses writing skills meaningfully

#WS11	#WS12
#WS21	#WS22
#WS31	#WS32
#WS41	#WS42
#WS51	#WS52

LANGUAGE DEVELOPMENT (Other Languages)

Listening Skills

- Listens with understanding
- Listens to the recorded materials with comprehension

TERM -I	TERM -II
#LSO11	#LSO12
#LSO21	#LSO22

Speaking Skills

- Expresses self clearly and confidently
- Creates and narrates imaginative stories
- Composes short poems
- Recites poems with proper expressions
- Articulates with proper intonation and stress

#SSO11	#SSO12
#SSO21	#SSO22
#SSO31	#SSO32
#SSO41	#SSO42
#SSO51	#SSO52

Reading Skills

- Takes interest in reading materials
- Reads with proper speed and correct pronunciation
- Reads with understanding.

#RSO11	#RSO12
#RSO21	#RSO22
#RSO31	#RSO32

Writing Skills

- Writes neatly and legibly
- Expresses ideas imaginatively
- Uses writing skills meaningfully

#WSO11	#WSO12
#WSO21	#WSO22
#WSO31	#WSO32



Cognitive Development

Mathematical Concepts

- Understands the concept of ones, tens
- Applies the knowledge of numbers in different ways.
- Responds quickly during mental maths

TERM -I	TERM -II
#MC11	#MC12
#MC21	#MC22
#MC31	#MC32

Environmental studies

(More about me, Personal cleanliness and good habits our food, our clothes, a house to live in)

- Shows interest about environmental awareness
- Puts efforts towards conservation of nature

#ES11	#ES12
#ES21	#ES22

Thinking Skills

- Shows good memory skills
- Fixes upto 20-piece puzzles
- Thinks logically and suggests ways to solve problems in different situation

#TS11	#TS12
#TS21	#TS22
#TS31	#TS32

Creative and Expressive Arts

Art & Craft

- Draws and paints with motor control
- Uses originality and imaginations while drawing and painting
- Identifies colour & their shades
- Creates something new out of the given material

#AC11	#AC12
#AC21	#AC22
#AC31	#AC32
#AC41	#AC42

Music, Dance and Drama

- Sings in tune
- Responds to rhythm
- Remembers songs
- Acts out the allotted role

#MDD11	#MDD12
#MDD21	#MDD22
#MDD31	#MDD32
#MDD41	#MDD42

Co-Scholastic Area

- Art
- Music
- Dance
- Health & Physical Education
- Discipline

TERM -I	TERM -II
#CSA11	#CSA12
#CSA21	#CSA22
#CSA31	#CSA32
#CSA41	#CSA42
#CSA51	#CSA52

VALUE EDUCATION

- Recites the shlokas taught
- Remembers and sings hymns / prayers
- Picks up moral values from stories and plays
- Respects feelings and emotions/ space of others
- Knows about the great personalities

#VE11	#VE12
#VE21	#VE22
#VE31	#VE32
#VE41	#VE42
#VE51	#VE52



Your Opinion Matters !

Dear Teacher, say something about me.....

#Opinion

Attendance #Attendance out of ..#outOff... No. of PTMs Attended #ptmAttendance.....

Class Teacher

Principal

Your Opinion Matters !

Mommie & Daddie, say something about me

#MdOpinion

Parent's Signature





Docket

KEY TO GRADES

SCHOLASTIC AREAS

GRADE MARK RANGE

A1	91-100
A2	81-90
B1	71-80
B2	61-70
C1	51-60
C2	41-50
D	33-40
E	32 & Below
Needs Improvement	

CO-SCHOLASTIC AREAS

GRADING SCALE

A	Proficient
B	Progressing
C	Beginner

INSTRUCTIONS

1. Report Card will be issued to the parents only.
2. A duplicate report card will be issued only on payment of Rs. 500/-
3. All dues need to be cleared before collecting the Report Card.
4. The term report is based on the performance of the day to day work and periodic assessments.
5. The parents are requested to ensure that their wards appear in all examinations / tests. In case of any illness, a registered doctor's prescription must be submitted to the class teacher.
6. The decision of the Principal regarding promotion is final.