



SARALA BIRLA
PUBLIC SCHOOL
(SARALA BIRLA GROUP OF SCHOOLS)

SARALA BIRLA PUBLIC SCHOOL



HOLISTIC PROGRESS CARD

(Bal Vatika (Nursery))

SESSION : 20²³.....- 20²⁴.....

Name : SARVIN SRIVASTAVA
UID No. 7852 Date of Birth : 24-10-2020
Father' Name SANTOSH KUMAR
Mother's Name : SHIVANGI SRIVASTAVA
House : YAJURVEDA

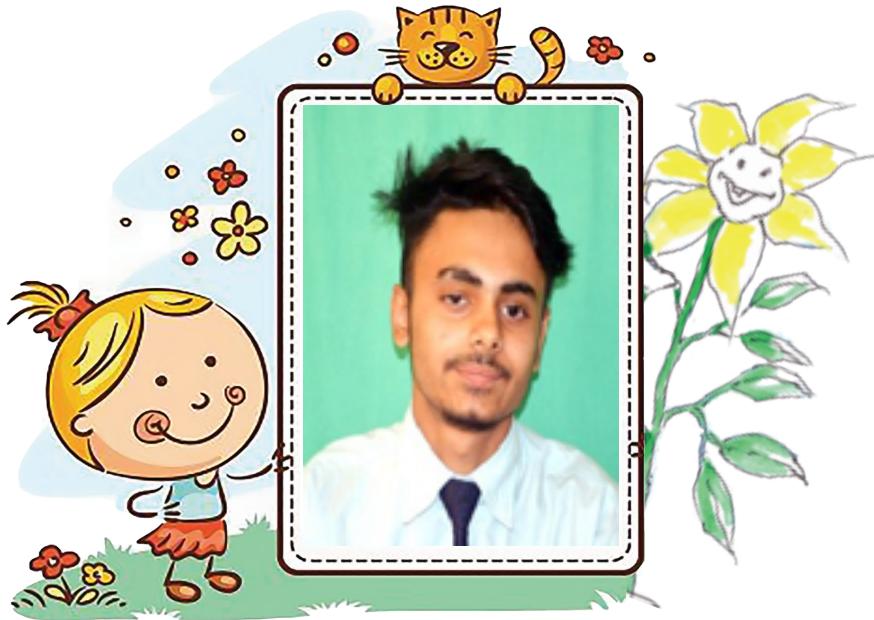


(A Unit of Bharat Arogya & Gyan Mandir)
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(Affiliated to CBSE, Delhi Affiliation No. - 3430269)





ABOUT ME



I am : SARVIN SRIVASTAVA

I study in Class: NURSERY Section : _____

My Roll No. is 12.0 and my UID No. is : _____

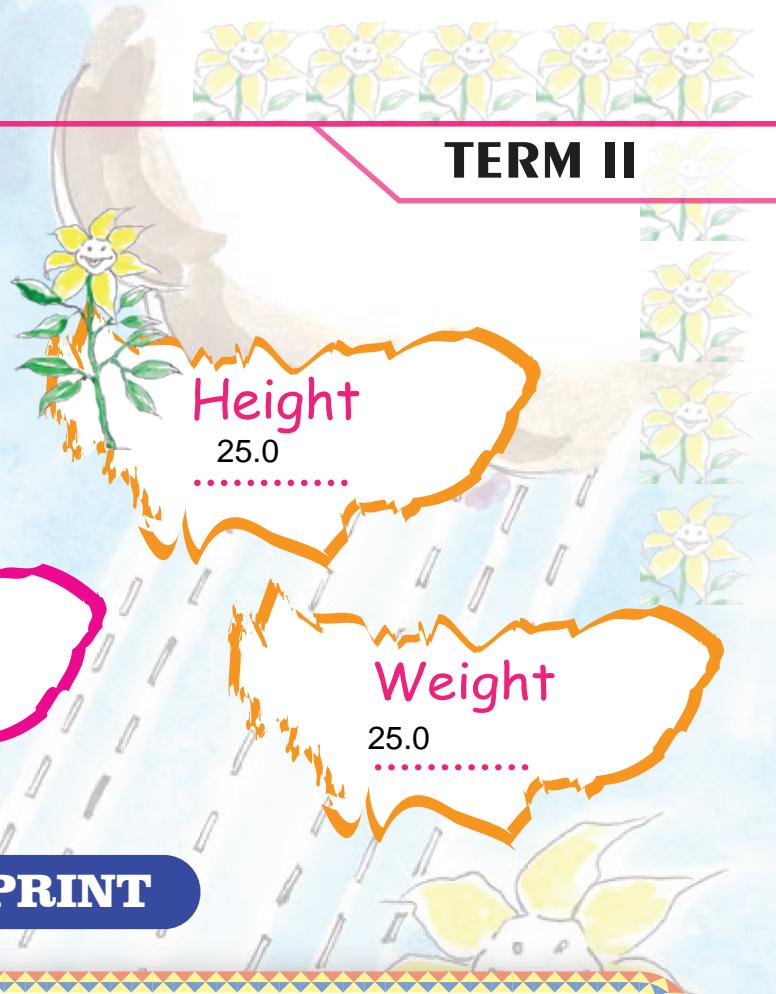
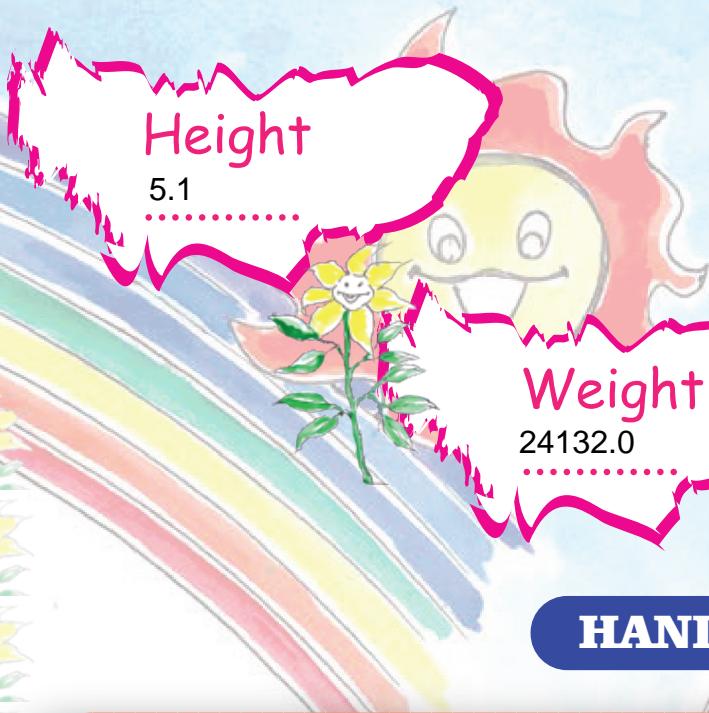
My birthday is on : 24-10-2020

My Favourite : Flower - Rose Colour - Blue

I am studying under the love and guidance of Ms./Mrs. Ashok Ji

TERM I

TERM II



HAND PRINT

Nursery

PERSONAL PROFILE

PHYSICAL DEVELOPMENT INDOOR AND OUTDOOR PLAY

- Physical activities
- Rhythmic exercises
- Actively participates in different games
- Plays with a feeling of team spirit



| Term - I | Term - II |
|----------|-----------|
| A | B |
| C | B |
| A | D |
| B | A |

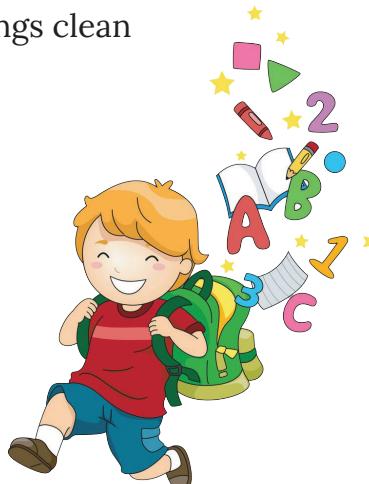
HEALTH AND HYGIENE

- Dresses neatly in a proper uniform
- Uses handkerchief and napkin
- Keeps self and surroundings clean

| | |
|---|---|
| D | C |
| D | B |
| A | E |

NUTRITION

- Finishes lunch on time
- Brings nutritious food
- Identifies healthy food



| | |
|---|---|
| C | B |
| A | E |
| D | C |

Competencies

- Habit Inculcation
- Eats independently
- Does not waste food
- Tries out food served
- Follows table etiquettes
- Practises basic self-care and hygiene

| | |
|---|---|
| D | A |
| B | C |
| D | A |
| D | C |
| B | D |
| A | C |

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

- Listens attentively in class
- Listens with understanding



| TERM -I | TERM -II |
|---------|----------|
| B | E |
| D | C |

Speaking Skills

- Speaks clearly and confidently
- Frames meaningful sentences
- Expresses self in 4-5 sentences
- Expresses self while communicating to others
- Recites poems with proper expressions
- Responds to questions asked

| | |
|---|---|
| B | D |
| A | E |
| D | C |
| B | |
| E | D |
| A | D |

Reading Skills

- Takes interest in reading materials
- Reads with correct pronunciation
- Reads with understanding and follows instruction

| | |
|---|---|
| E | C |
| B | D |
| E | A |

Writing Skills

- Writes neatly and legibly
- Writes words and phrases correctly
- Expresses ideas imaginatively in 4-5 sentences
- Uses capital letters
- Uses writing skills meaningfully

| | |
|---|---|
| D | C |
| B | D |
| B | D |
| C | B |
| E | D |

LANGUAGE DEVELOPMENT (Other Languages)

Listening Skills

- Listens with understanding
- Listens to the recorded materials with comprehension

| TERM -I | TERM -II |
|---------|----------|
| A | D |
| C | B |

Speaking Skills

- Expresses self clearly and confidently
- Creates and narrates imaginative stories
- Composes short poems
- Recites poems with proper expressions
- Articulates with proper intonation and stress

| | |
|---|---|
| E | D |
| A | D |
| A | D |
| A | D |
| A | D |

Reading Skills

- Takes interest in reading materials
- Reads with proper speed and correct pronunciation
- Reads with understanding.

| | |
|---|---|
| A | D |
| A | D |
| A | D |

Writing Skills

- Writes neatly and legibly
- Expresses ideas imaginatively
- Uses writing skills meaningfully

| | |
|---|---|
| A | D |
| A | D |
| A | D |



Cognitive Development

Mathematical Concepts

- Understands the concept of ones, tens
- Applies the knowledge of numbers in different ways.
- Responds quickly during mental maths

| TERM -I | TERM -II |
|---------|----------|
| A | D |
| A | D |
| AD | A |

Environmental studies

(More about me, Personal cleanliness and good habits our food, our clothes, a house to live in)

- Shows interest about environmental awareness
- Puts efforts towards conservation of nature

| | |
|---|---|
| D | A |
| D | A |

Thinking Skills

- Shows good memory skills
- Fixes upto 20-piece puzzles
- Thinks logically and suggests ways to solve problems in different situation

| | |
|---|---|
| D | A |
| D | A |
| D | A |

Creative and Expressive Arts

Art & Craft

- Draws and paints with motor control
- Uses originality and imaginations while drawing and painting
- Identifies colour & their shades
- Creates something new out of the given material

| | |
|---|---|
| D | A |
| D | A |
| D | A |
| D | |

Music, Dance and Drama

- Sings in tune
- Responds to rhythm
- Remembers songs
- Acts out the allotted role

| | |
|---|---|
| D | A |
| D | A |
| D | A |
| D | A |

Co-Scholastic Area

- Art
- Music
- Dance
- Health & Physical Education
- Discipline

| TERM -I | TERM -II |
|---------|----------|
| D | A |
| D | A |
| B | C |
| B | C |
| B | C |

VALUE EDUCATION

- Recites the shlokas taught
- Remembers and sings hymns / prayers
- Picks up moral values from stories and plays
- Respects feelings and emotions/ space of others
- Knows about the great personalities

| | |
|---|---|
| B | C |
| B | C |
| B | C |
| B | C |
| B | C |



Your Opinion Matters !

Dear Teacher, say something about me.....

.....

Attendance 90.8 out of 100.0 No. of PTMs Attended 90.0

Class Teacher

Principal

Your Opinion Matters !

Mommie & Daddie, say something about me

.....

Parent's Signature





Docket

KEY TO GRADES

SCHOLASTIC AREAS

GRADE MARK RANGE

| | |
|-------------------|------------|
| A1 | 91-100 |
| A2 | 81-90 |
| B1 | 71-80 |
| B2 | 61-70 |
| C1 | 51-60 |
| C2 | 41-50 |
| D | 33-40 |
| E | 32 & Below |
| Needs Improvement | |

CO-SCHOLASTIC AREAS

GRADING SCALE

| | |
|---|-------------|
| A | Proficient |
| B | Progressing |
| C | Beginner |

INSTRUCTIONS

1. Report Card will be issued to the parents only.
2. A duplicate report card will be issued only on payment of Rs. 500/-
3. All dues need to be cleared before collecting the Report Card.
4. The term report is based on the performance of the day to day work and periodic assessments.
5. The parents are requested to ensure that their wards appear in all examinations / tests. In case of any illness, a registered doctor's prescription must be submitted to the class teacher.
6. The decision of the Principal regarding promotion is final.