



SARALA BIRLA
PUBLIC SCHOOL

(SARALA BIRLA GROUP OF SCHOOLS)

SARALA BIRLA PUBLIC SCHOOL



HOLISTIC PROGRESS CARD

(Bal Vatika-I (Nursery))

SESSION : 20.....- 20.....

Name : _____

UID No. _____ Date of Birth : _____

Father' Name _____

Mother's Name : _____

House : _____

(A Unit of Bharat Arogya & Gyan Mandir)

Birla Knowledge City, Ranchi-Purulia Highway, Vill : Ara, P.O. : Mahilong, Ranchi - 835103 (Jharkhand)

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(Affiliated to CBSE, Delhi Affiliation No. - 3430269)





ABOUT ME



I am : _____

I study in Class: _____ Section : _____

My Roll No. is _____ and my UID No. is : _____

My birthday is on : _____

My Favourite : Flower - _____ Colour - _____

I am studying under the love and guidance of Ms./Mrs. _____

TERM I

TERM II

Height

Weight

Height

Weight

CLASS PHOTOGRAPH

Nursery

PERSONAL PROFILE

PHYSICAL DEVELOPMENT INDOOR AND OUTDOOR PLAY

- Physical activities
- Rhythmic exercises
- Actively participates in different games
- Plays with a feeling of team spirit

Term - I	Term - II



HEALTH AND HYGIENE

- Dresses neatly in a proper uniform
- Uses handkerchief and napkin
- Keeps self and surroundings clean

NUTRITION

- Finishes lunch on time
- Brings nutritious food
- Identifies healthy food



Competencies

- Habit Inculcation
- Eats independently
- Does not waste food
- Tries out food served
- Follows table etiquettes
- Practises basic self-care and hygiene

LANGUAGE DEVELOPMENT (ENGLISH)

Listening Skills

- Listens attentively in class
- Listens with understanding



TERM -I	TERM -II

Speaking Skills

- Speaks clearly and confidently
- Frames meaningful sentences
- Expresses self in 4-5 sentences
- Expresses self while communicating to others
- Recites poems with proper expressions
- Responds to questions asked

Reading Skills

- Takes interest in reading materials
- Reads with correct pronunciation
- Reads with understanding and follows instruction

Writing Skills

- Writes neatly and legibly
- Writes words and phrases correctly
- Expresses ideas imaginatively in 4-5 sentences
- Uses capital letters
- Uses writing skills meaningfully

LANGUAGE DEVELOPMENT (Other Languages)

Listening Skills

- Listens with understanding
- Listens to the recorded materials with comprehension

TERM -I	TERM -II

Speaking Skills

- Expresses self clearly and confidently
- Creates and narrates imaginative stories
- Composes short poems
- Recites poems with proper expressions
- Articulates with proper intonation and stress

Reading Skills

- Takes interest in reading materials
- Reads with proper speed and correct pronunciation
- Reads with understanding.

Writing Skills

- Writes neatly and legibly
- Expresses ideas imaginatively
- Uses writing skills meaningfully



Cognitive Development

Mathematical Concepts

- Understands the concept of ones, tens
- Applies the knowledge of numbers in different ways.
- Responds quickly during mental maths

TERM -I	TERM -II

Environmental studies

(More about me, Personal cleanliness and good habits our food, our clothes, a house to live in)

- Shows interest about environmental awareness
- Puts efforts towards conservation of nature

Thinking Skills

- Shows good memory skills
- Fixes upto 20-piece puzzles
- Thinks logically and suggests ways to solve problems in different situation

Creative and Expressive Arts

Art & Craft

- Draws and paints with motor control
- Uses originality and imaginations while drawing and painting
- Identifies colour & their shades
- Creates something new out of the given material

Music, Dance and Drama

- Sings in tune
- Responds to rhythm
- Remembers songs
- Acts out the allotted role

Co-Scholastic Area

- Art
- Music
- Dance
- Health & Physical Education
- Discipline

TERM -I	TERM -II

VALUE EDUCATION

- Recites the shlokas taught
- Remembers and sings hymns / prayers
- Picks up moral values from stories and plays
- Respects feelings and emotions/ space of others
- Knows about the great personalities



Your Opinion Matters !

Dear Teacher, say something about me.....

Attendance out of No. of PTMs Attended


Principal

Your Opinion Matters !

Mommie & Daddie, say something about me