

Student Epistemics

Tanner Phillips

1/31/2022

Introduction

I've included this code in my portfolio not because it's the most complicated, but because it shows some very basic principles of coding. Functions, efficient looping, and data manipulation. There's very little tidyverse here, just base R. It's easy to write this code badly.

The underlying problem is turning a list of items into a frequency matrix based on complex conditions. The data is student chat from a computer-supported collaborative learning environment (i.e., an educational video game). We were attempting to use processes mining to understand the order of types of speech (e.g., question, assertions of fact, social organization). To do this we wanted to get frequency counts of pairs and triplets of types of speech, like a question, followed by statement of fact, followed by another question.

I'm very proud of (a) The efficient speed at which this code ran when applied 10,000 lines of student chat, and (b) figuring out a simple way to visualize the data that allowed us to make interesting inferences about the data. As of February 2022, we are currently in the process of writing this up as a journal article.

Definitions

The definitions of the different codes may help with understanding the output: - **K-**. A question or other query for information. Often in speech our questions are implicit, not explicit.

- **K+**. A direct knowledge claim or assertion.
- **Reply**. A reply to previous comment. Would be meaningless outside of context.
- **Reply - Knowledge**. A reply that includes new knowledge.
- **Reply - Hedge**. A reply that "hedges" what is being said (e.g. I'm not sure, but... etc.)
- **Social Organization**. Attempts to organize from introductions like "hello" to more explicit organization like "what should our next step be."
- **Other**. Anything else. Often spam or off-topic

Code

```
library(tidyverse)
```

```
## -- Attaching packages ----- tidyverse 1.3.1 --
```

```
## v ggplot2 3.3.5      v purrr  0.3.4
## v tibble  3.1.4      v dplyr   1.0.7
## v tidyr   1.1.3      v stringr 1.4.0
## v readr   2.0.1      v forcats 0.5.1
```

```
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()
```

```
library(RColorBrewer)
```

#Support constant is used to determine the % Cutoff for patterns in student speech. i.e. if less than support % of speech patterns fall into this category, we don't carry them forward.

```
support<-.05
```

Custom Functions

```
#Custom Function to calculate marginal percentages for rows or columns of a matrix
margin_prop<-function(x){
  s<-sum(x)
  x/s
}

# Custom function used to select locations in the data where a certain sequence of 2 or 3 codes is present
epis_pattern<-function(vector,pattern1,pattern2,pattern3=NA){
  locations<-c()
  if(is.na(pattern3)){
    for(i in 1:(length(vector)-1)){
      if(vector[i]==pattern1 & vector[i+1]==pattern2){
        locations<-c(locations,i)
      }
    }
  }else{
    for(i in 1:(length(vector)-2)){
      if(vector[i]==pattern1 & vector[i+1]==pattern2 & vector[i+2]==pattern3){
        locations<-c(locations,i)
      }
    }
  }
  return(locations+1)
}
```

Load and Clean

```

codes<-read.csv("EcoJourney_DiscourseData_All_v2.csv")
codes<-codes[,1:7]
names(codes)[1]<-"GroupID"

#Split out the epistemic column. This is just for convenience.
epis<-codes$Epistemics

Wizard.indecies<-grepl("w",codes$UserID,ignore.case = T)
Wizard.indecies.IDS<-which(grepl("w",codes$UserID,ignore.case = T))

```

Analysis 1: Epistemic Pairs

```

###Create epistemic pairs matrix
freq1<-matrix(0,nrow=length(unique(epis)),ncol=length(unique(epis)))
wizard_freq1<-matrix(0,nrow=length(unique(epis)),ncol=length(unique(epis)))

###Name rows and columns. We'll use these to select cells in the matrices
rownames(freq1)<-unique(epis)
colnames(freq1)<-unique(epis)

rownames(wizard_freq1)<-unique(epis)
colnames(wizard_freq1)<-unique(epis)

###Comb through coded text and find couplets of speech types and put frequencies in matrix.
for(i in 1:(length(epis)-1)){
  freq1[epis[i],epis[i+1]]<-(freq1[epis[i],epis[i+1]]+1)
  if(i %in% Wizard.indecies.IDS){
    wizard_freq1[epis[i],epis[i+1]]<-(wizard_freq1[epis[i],epis[i+1]]+1)
  }
}

###Transform into frequencies.
freq1_prob<-t(apply(freq1,MARGIN=1,margin_prop))
rownames(freq1_prob)<-names(freq1_prob)
matrix_rows = sum(freq1_prob > support)
support1<-matrix(0,nrow = matrix_rows,ncol=2)

###Select all supported discourse pairs to carry forward into triplet analysis.
k = 1
for(i in 1:nrow(freq1_prob)){
  for(j in 1:ncol(freq1_prob)){
    if(freq1_prob[i,j]>support){
      support1[k,]<-c(rownames(freq1)[i],colnames(freq1)[j])
      k = k + 1
    }
  }
}

freq1

```

##	Other	Social organization	K-	K+	Reply	Reply-Hedge
## Other	1103		90	146	151	213
## Social organization	60		156	104	92	144
## K-	133		47	254	147	581
## K+	127		65	208	310	383
## Reply	259		184	534	393	1440
## Reply-Hedge	29		18	91	35	158
## Reply-Knowledge	47		38	167	52	156
##	Reply-Knowledge					
## Other		32				
## Social organization		18				
## K-		211				
## K+		48				
## Reply		142				
## Reply-Hedge		61				
## Reply-Knowledge		214				

Analysis 2: Epistemic Triplets

```

####Initiate matrices
freq2<-matrix(0,nrow=nrow(support1),ncol=nrow(freq1))
wizard_freq2<-matrix(0,nrow=nrow(support1),ncol=nrow(freq1))

####name rows and columns
rownames(freq2)<-paste(support1[,1],support1[,2],sep = "->")
colnames(freq2)<-colnames(freq1)

rownames(wizard_freq2)<-paste(support1[,1],support1[,2],sep = "->")
colnames(wizard_freq2)<-colnames(freq1)

####Grab Epistemic Triplets. Essentially same as for couplets.
for(i in 1:(length(epis)-3)){
  pattern = paste(epis[i],epis[i+1],sep = "->")
  if(pattern %in% rownames(freq2)){
    freq2[pattern,epis[i+2]]<-freq2[pattern,epis[i+2]]+1
    if(i %in% Wizard.indecies.IDS){
      wizard_freq2[pattern,epis[i+2]]<- wizard_freq2[pattern,epis[i+2]]+1
    }
  }
}

####Save percentage frequencies by row
freq2_prob<-as.data.frame(t(apply(freq2,MARGIN=1,margin_prop)))
colnames(freq2_prob)<-colnames(freq2)
head(freq2)

```

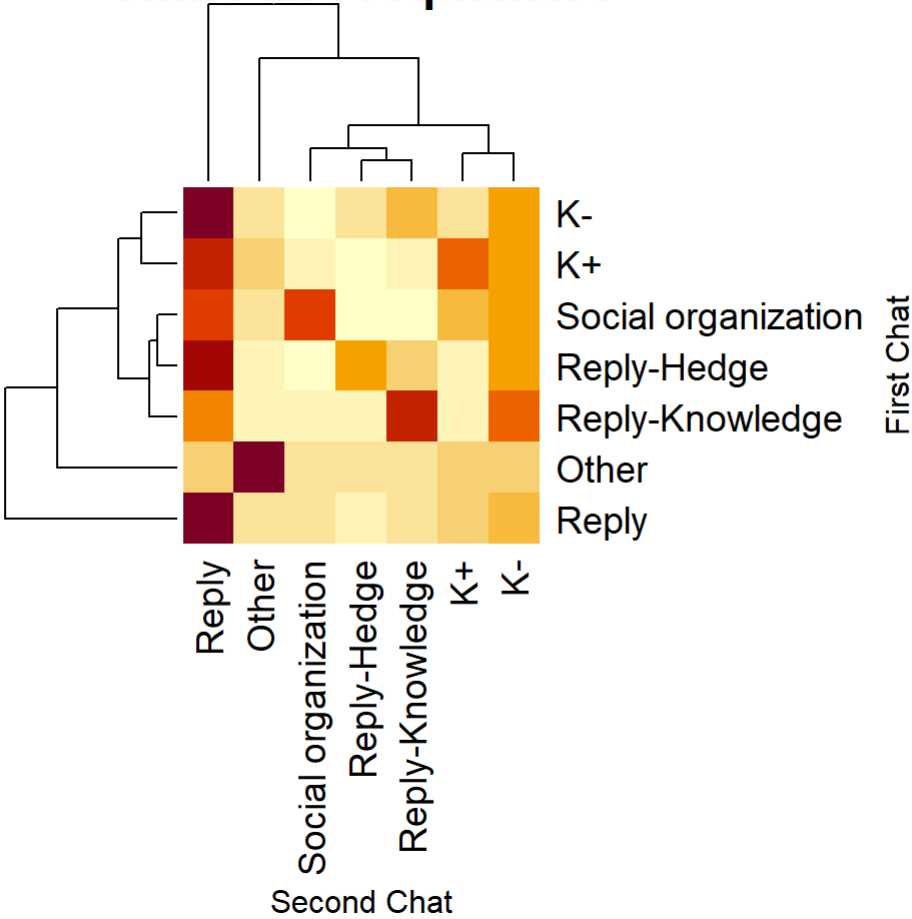
##	Other	Social organization	K-	K+	Reply	Reply-Hedge
## Other->Other	828		47	61	83	69
## Other->Social organization	18		30	10	15	15
## Other->K-	37		3	27	13	43
## Other->K+	46		8	23	36	32
## Other->Reply	51		5	30	22	90
## Social organization->Other	31		8	9	6	5
##	Reply-Knowledge					
## Other->Other						5
## Other->Social organization						0
## Other->K-						17
## Other->K+						3
## Other->Reply						8
## Social organization->Other						1

Results

Unpacking these results is the topic of the paper we are currently writing and would make this document a bit unruly. See the “Student Discourse Results” powerpoint if you’re interest in a quick overview.

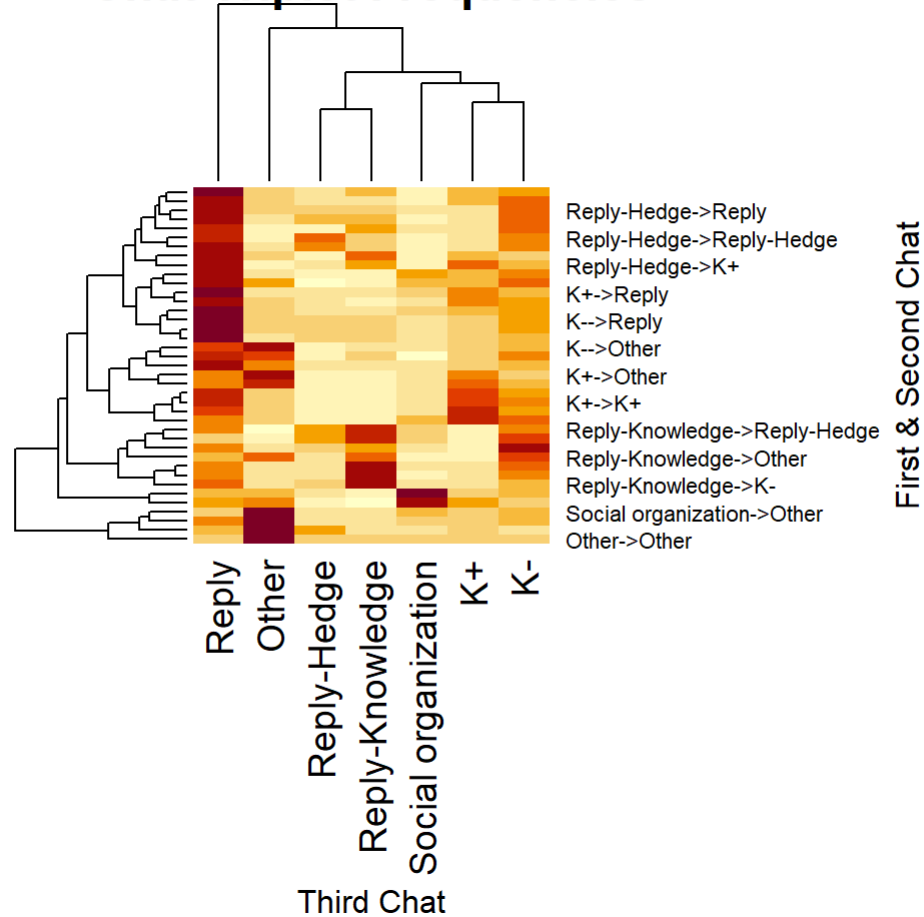
```
###Full Results
heatmap(freq1,
        main="Chat Pair Frequencies",
        margins = c(12,12),
        ylab="First Chat",
        xlab="Second Chat")
```

Chat Pair Frequencies



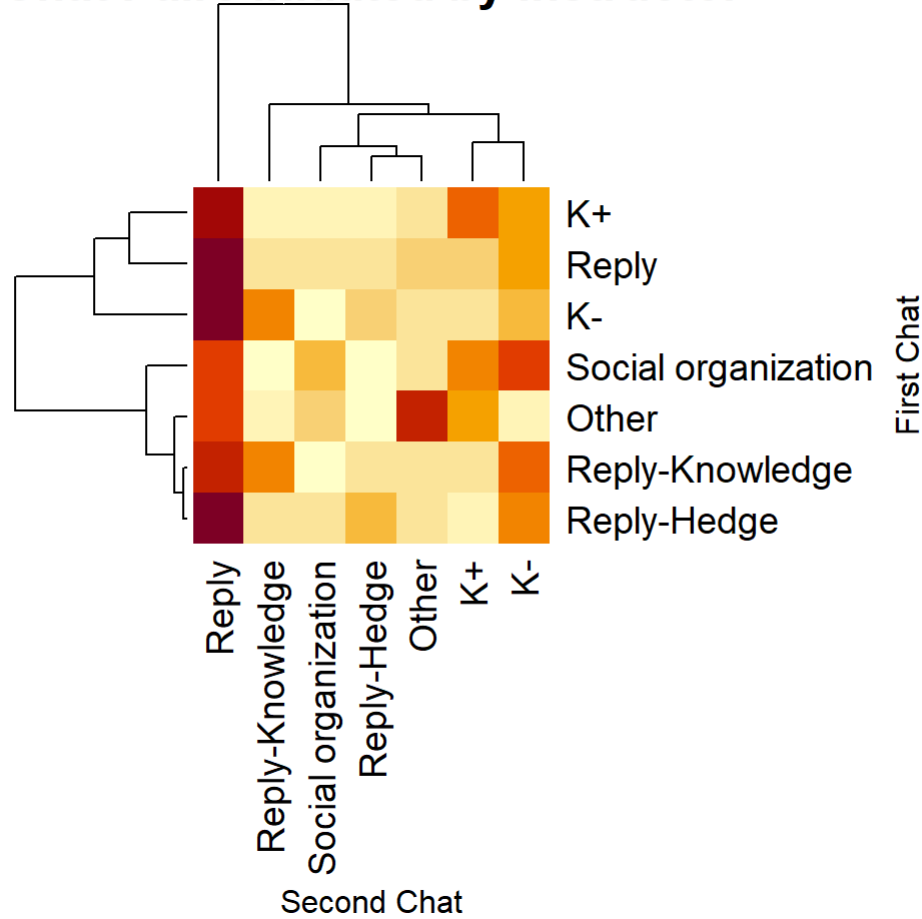
```
heatmap(as.matrix(freq2_prob),
  margins=c(12,12),
  main="Chat Triplet Frequencies",
  ylab="First & Second Chat",
  xlab="Third Chat")
```

Chat Triplet Frequencies



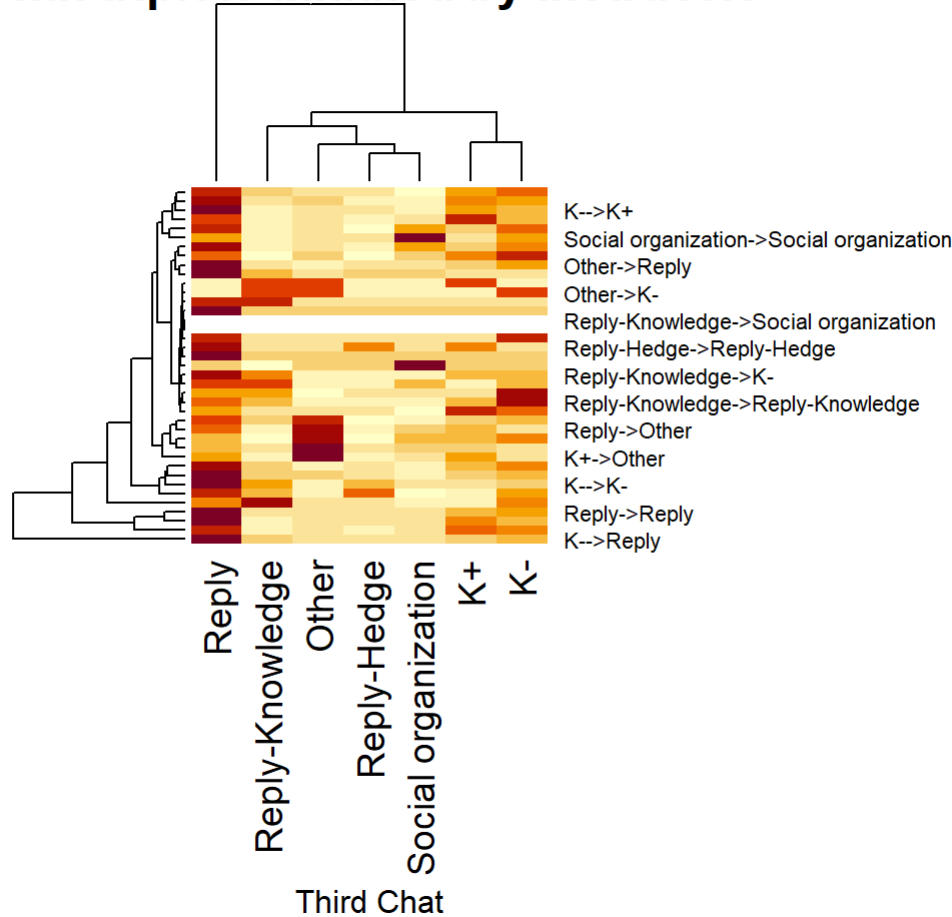
```
###Wizard Results
heatmap(as.matrix(wizard_freq1),
        main="Chat Pairs Initiated by Instructor",
        margins=c(12,12),
        ylab="First Chat",
        xlab="Second Chat")
```

Chat Pairs Initiated by Instructor



```
heatmap(as.matrix(wizard_freq2),
  main="Chat triplets Initiated by Instructor",
  xlab="Third Chat",
  margins=c(12,12))
```


Chat triplets Initiated by Instructor



```
####Select Lines for qualitative review
lines<-epis_pattern(epis,"Reply-Knowledge","K-","K-")
lines
```

```
## [1] 247 1522 1993 2309 2412 4980 5226 5663 5677 5685 5732 6764 7496 7515 7528
## [16] 7694 8389 8846 8921
```