Europass Curriculum Vitae

Personal information

First name(s) / Surname(s)	**Bruno Ricardo Rodrigues Antunes**
Address	Rua das Arroteias, n 3 Bairro dos CTT P-1685-058 CANEÇAS Odivelas (Portugal)
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E-mail(s)	bruno.ricardo.antunes@gmail.com
Nationality	Portuguese
Date of birth	19 Aug 79
Gender	Male

Desired employment / Occupational field

Solution Developer

Work experience

Dates	15 Jul 09 →
Occupation or position held	Software Developer
Main activities and responsibilities	Development of data extraction tools (extensible by plugins, jobs described in XML) in Ruby and creation of a YAML-powered data dashboard rendering engine as a Ruby on Rails app for Portugal Telecom, the country's largest private company
Name and address of employer	PrimeIT Consulting Avenida 5 de Outubro, nº 72, 8º B (Recepção) e 8ºD, 1050-123 LISBOA Lisbon (Portugal)
Type of business or sector	Information And Communication
Dates	15 Jan 09 - 31 Jul 09
Occupation or position held	Software Developer
Main activities and responsibilities	Development of Ruby utility scripts for server maintenance and secondary tasks (daily spam/anti-virus quarantine reports for tens of thousands of users) and parts of the GUI for Anubis' anti-spam/anti-virus solution - Ruby, Javascript (jQuery), some C++
Name and address of employer	AnubisNetworks Rua Alexander Fleming 5B, 1050 – 059 Lisboa Lisbon (Portugal)
Type of business or sector	Information And Communication
Dates	27/07/2007 - 15/11/2008
Occupation or position held	Software Developer
Main activities and responsibilities	Participation in several projects, including two projects overseas, both at Bank Millennium PL. - Milledesk Junior member of the team, responsible for process design and implementation using Safira's custom IIS runtime (Quartz) - lots of C# and SQL Server 2000 - Millenet (Bank Millennium Poland) Still running on Quartz, duties here were similar but I also started a push in the team towards saner daily build practices, wiki collaboration and a push to .NET 2.0 (over 1.1) - the most interesting

challenge was replacing the bank numerical passwords with SMS one-time tokens

- LookingGlass (ZON)

Back in Portugal, this project was in Perl (Catalyst MVC framework) and I was tasked with its completion and refinement. It was basically a multi-user web-based frontend to TELNET and SSH command execution in Cisco and Juniper equipments, with highly granular access control lists and public key encryption of user passwords (both features designed and implemented by me)

- Páginas Amarelas (Portuguese Yellow Pages)

Replacement of a Microsoft Access-based database of sales persons routes and goals with Office 2007 Ribbon add-ins, with Visual Studio Tools for Office 3.0 - C#, SQL Server 2005

Name and address of employer	Safira Consultadoria
Type of business or sector	IT
Dates	16/11/2003 - 27/04/2005
Occupation or position held	Network administrator
Main activities and responsibilities	Maintenance of the Computer Science department's network composed of 38 servers across 4 building, with around 1200 users, technical helpdesk to the teacher faculty, interventions in 9 student labs, direct manager of the remote boot solution (REMBO)
Name and address of employer	Faculdade de Ciências - Universidade de Lisboa
Type of business or sector	University
Dates	11/06/2003 - 01/09/2004
Occupation or position held	Independent search quality evaluator
Main activities and responsibilities	Information under NDA
Name and address of employer	Google Inc
Type of business or sector	Information And Communication

Education and training

Dates	Sep 01 →
Title of qualification awarded	N/A (Ongoing)
Principal subjects / occupational skills covered	Computer Science Degree / Systems, Networks and Computer Architecture profile
Name and type of organisation providing education and training	Faculdade de Ciências da Universidade de Lisboa (University)
Level in national or international classification	Bologna Master Degree

Personal skills and competences

Mother tongue(s)	**Portuguese**

Other language(s)

Self-assessment	Understanding				Speaking				Writing	
European level (*)	Listening		Reading		Spoken interaction		Spoken production			
English	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
French	B1	Independent user	B2	Independent user	A2	Basic User	A2	Basic User	A2	Basic User
Spanish; Castilian	B1	Independent user	B1	Independent user	A2	Basic User	A2	Basic User	A1	Basic User

(*) Common European Framework of Reference (CEF) level

Social skills and competences	Member of Sporting Clube de Portugal's Archery national junior team from 1995 to 1996
	Member of the Essay Collective cultural organization of artists and free thinkers as their technical advisor
Organisational skills and competences	Good sense of responsibility and organization
	Big fan of pragmatical programming principles of self-improvement and refinement
Technical skills and competences	Linux user since RedHat Linux 4.1 (1997)
Computer skills and competences	Professional experience with C#, SQL, PHP, Ruby and Javascript
	Rudimentary knowledge of Python, Bash, Lua and Io
	Devote fan of Continuous Integration, team-wide wikis and shared indentation standards

EUROPEAN LANGUAGE LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
UNDERSTANDING	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
SPEAKING	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
WRITING	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.