



Let's Take Attendance

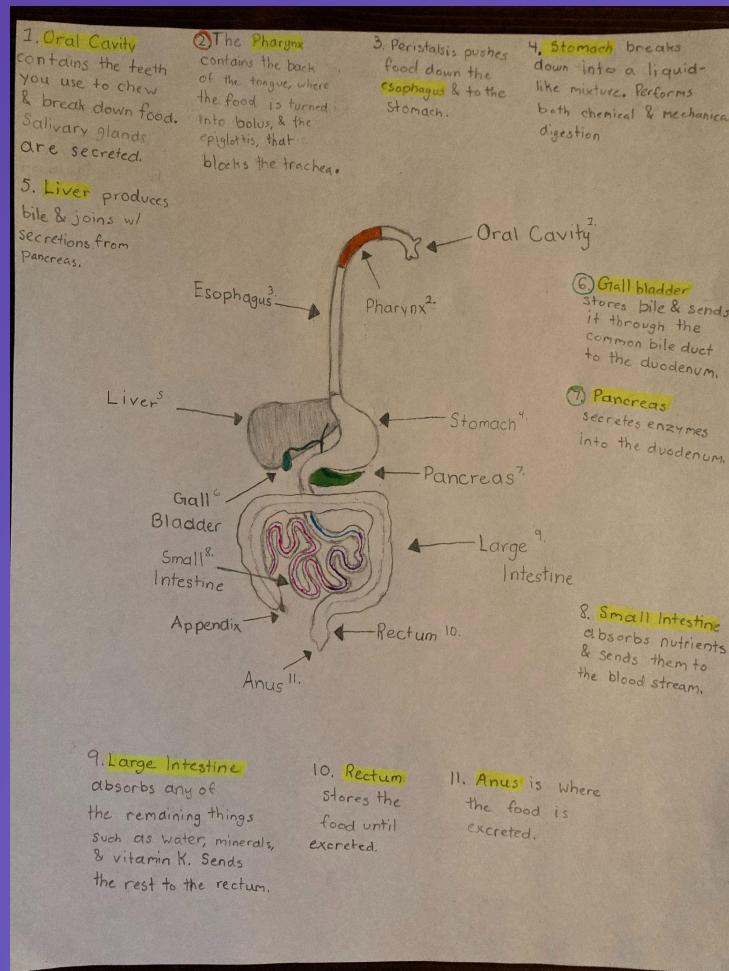


<http://sciovirtual.org/attendance>

Attendance code: neuro85

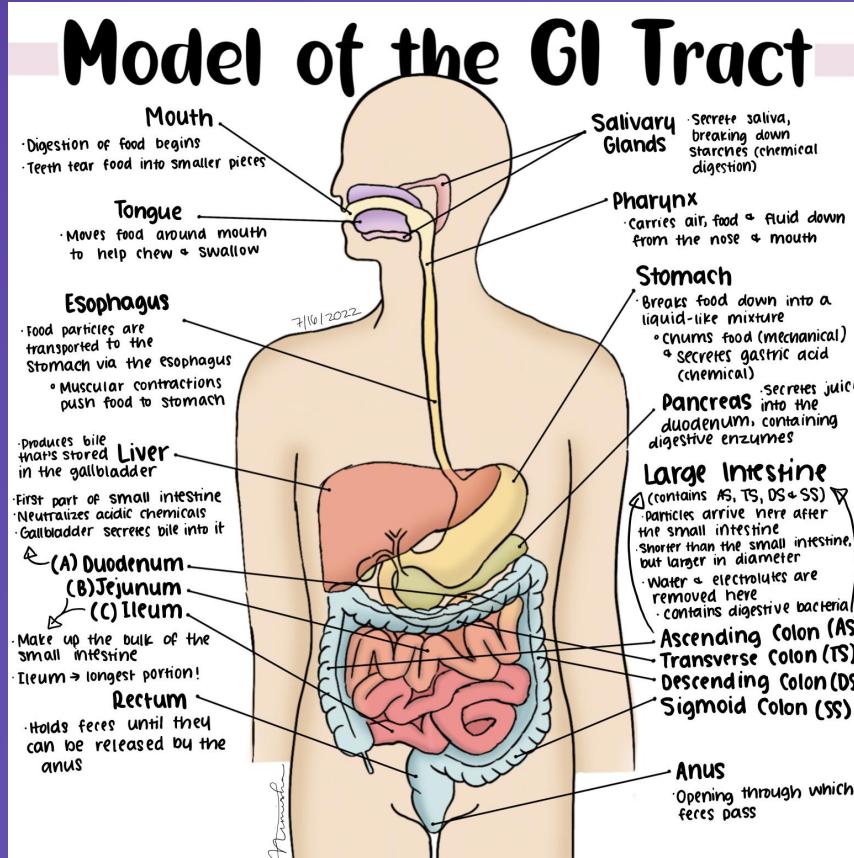
Course Challenge 1 Winners!!

Amritpreet!



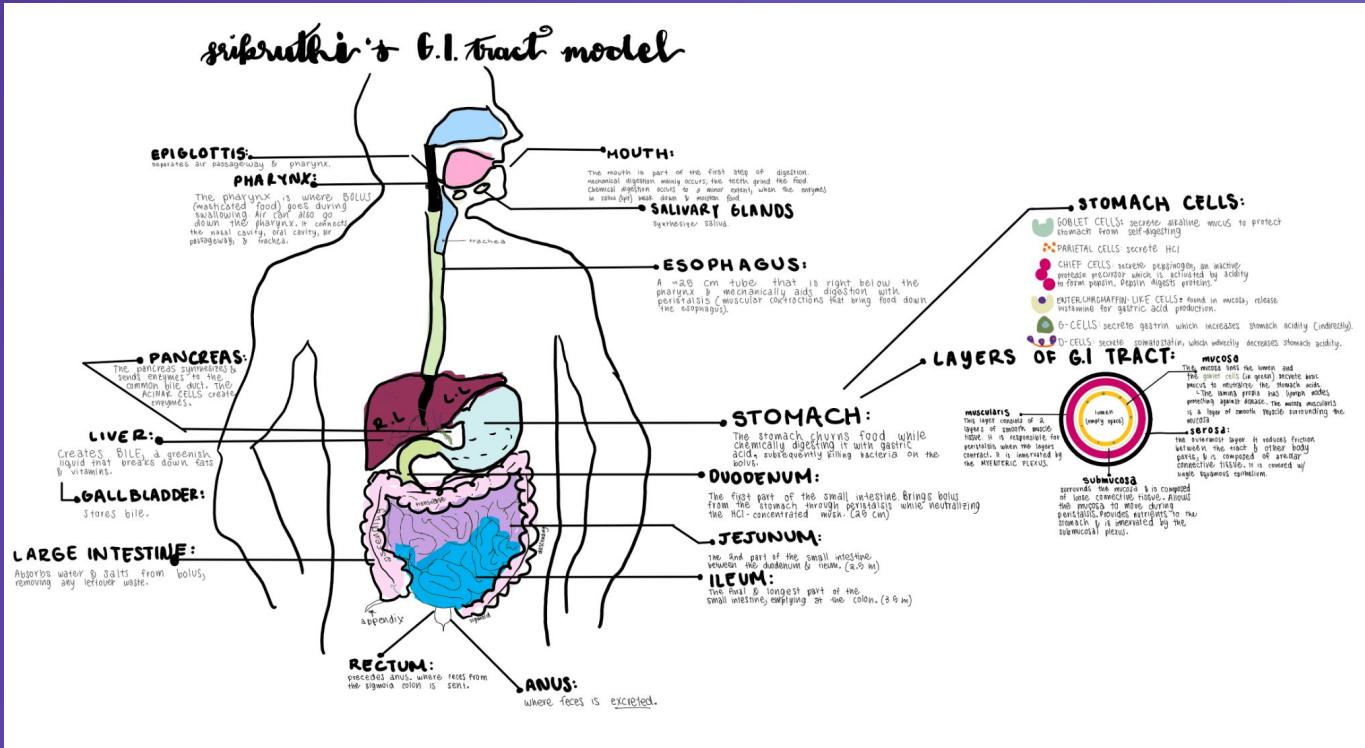
Course Challenge 1 Winners!!

Nimisha!



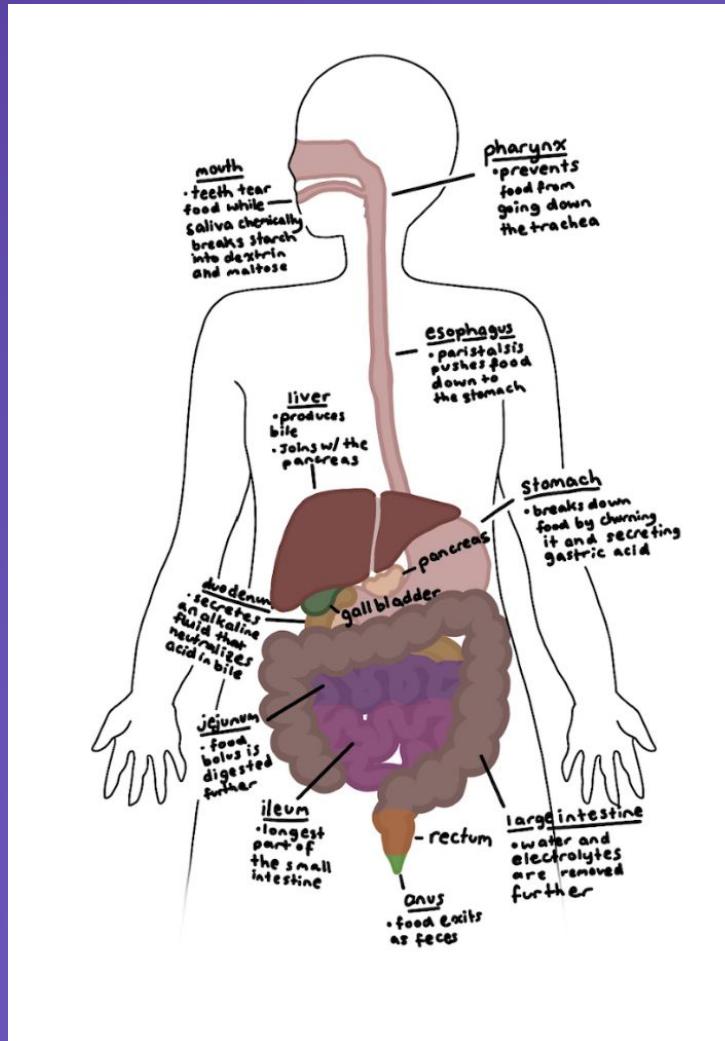
Course Challenge 1 Winners!!

Srikruthi!



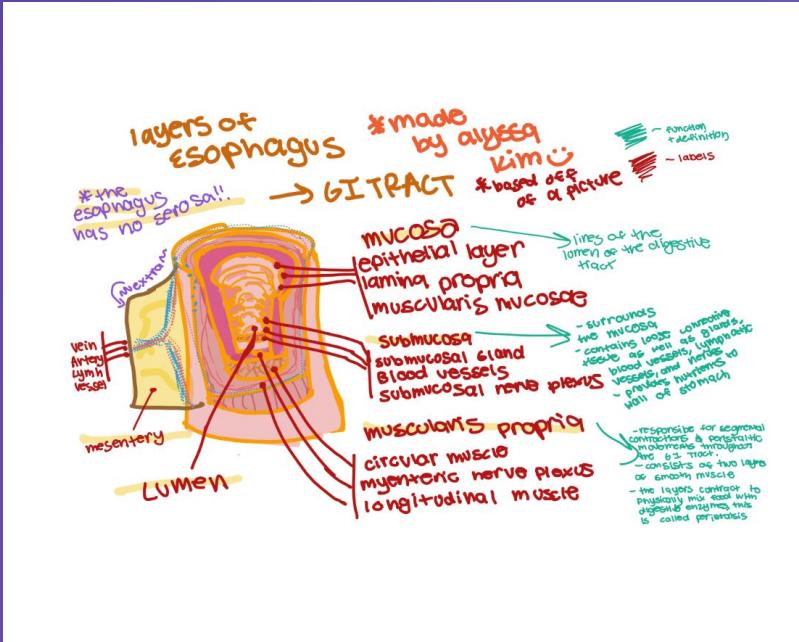
Course Challenge 1 Winners!!

Emily,
Alice,
Sarah and
Angela!



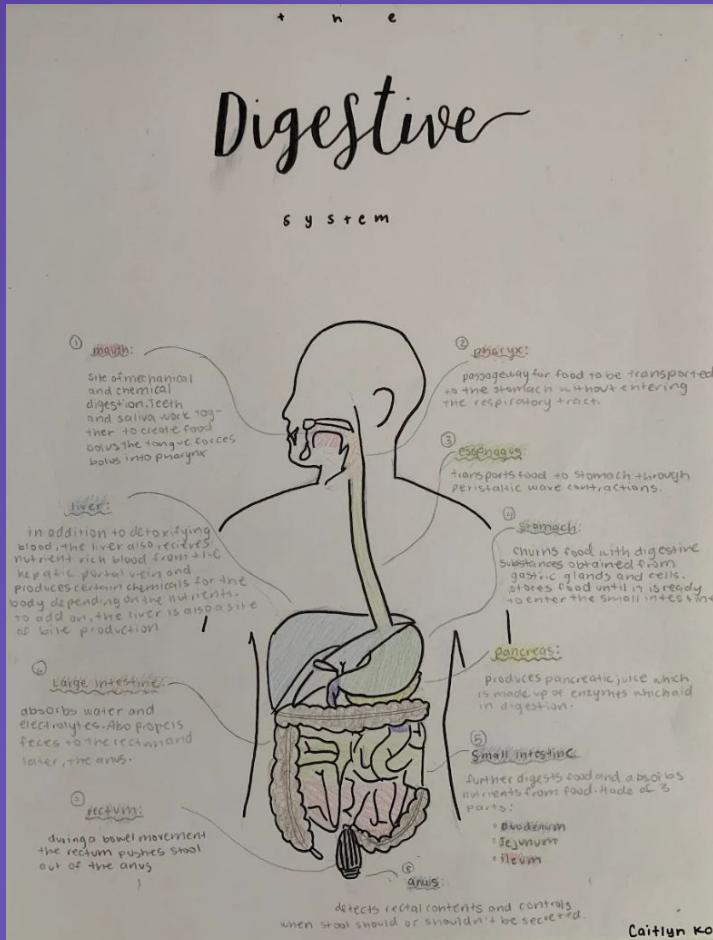
Course Challenge 1 Winners!!

Alyssa!



Course Challenge 1 Winners!!

Caitlyn!

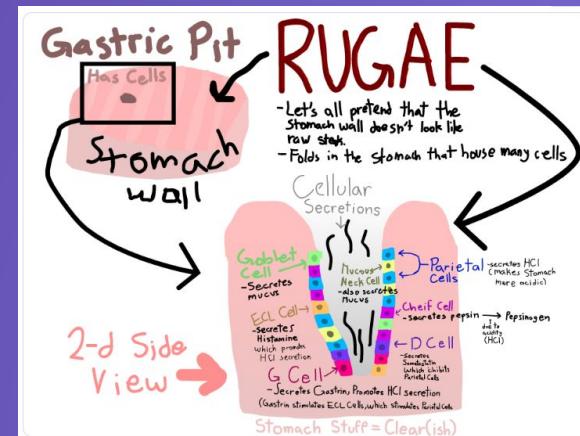
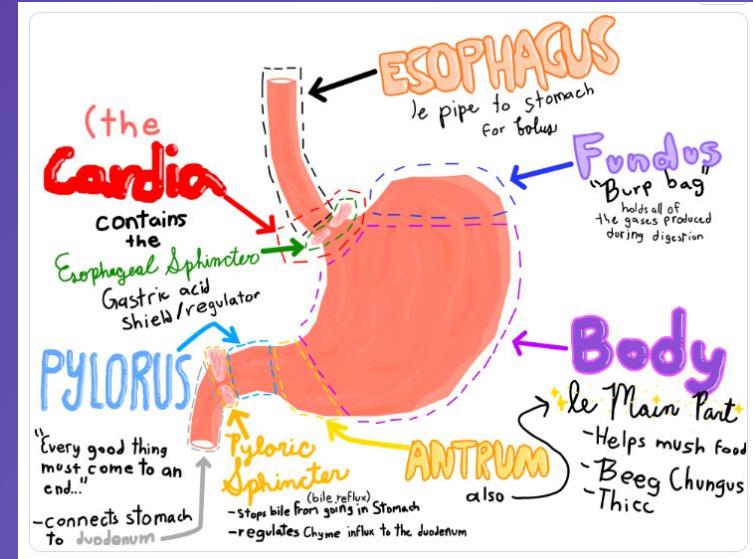


Course Challenge 1 Winners!!

Joshua!

A & P
FC: #1

"space" for next slide,
slide 1 is diagram of the stomach regions
slide 2 is diagram of rugae + stomach cell/glands
slide 3 is slide 2 but enlarged



Homework #1 Top Scorers

- ❖ A lot of people did what was asked so it came down to minute details:
 - Srikruthi
 - Joshua
 - Austin

Course Updates

- ❖ Homework #3(covering lessons 5 and 6) along with course challenge 2 will be released today
- ❖ Due by end of Sunday night
- ❖ Scores will be updated on top scorers revealed on Monday

Attendance code:



Respiration

Take a deep **breath**, and let's get started!

Function

- Provide oxygen to blood
- Eliminate CO_2 from blood
- Regulate blood pH (with the kidney!)
- Forms speech sounds
- Defends against inhaled microbes
- Influences concentrations of chemical messengers (ex. hormones) by exchange with pulmonary arteries



Respiration in Different Animals

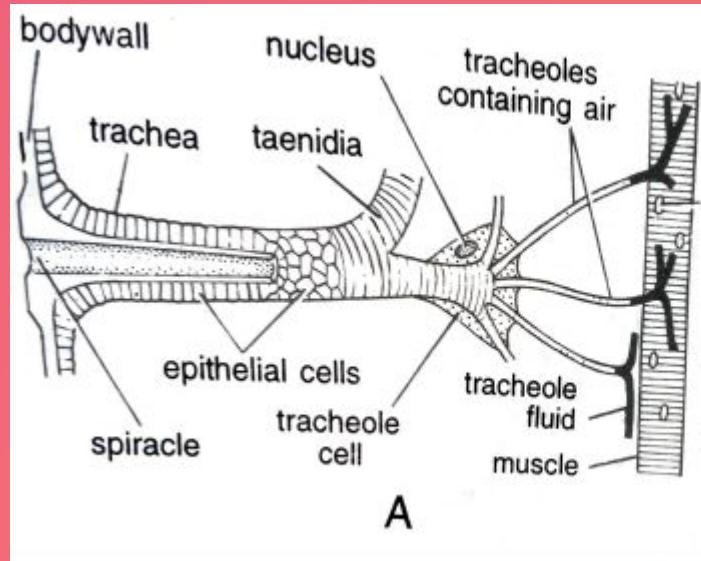
- Plasma membrane
 - In unicellular organisms (amoeba), animals absorb O₂ and release CO₂ via diffusion.
- Body wall
 - Tapeworms, earthworms, leeches use skin (containing capillaries).
 - Frogs can exchange gas through skin.



Respiration in Different Animals

- Tracheal system

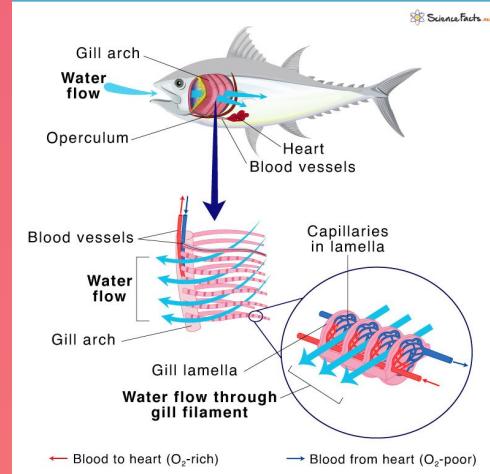
- In insects (cockroach, grasshopper), air (O_2) enters spiracles which diffuses to body tissue and enters every cell. CO_2 released enters tracheal tubes (and tracheoles) and exits through spiracles. Rings of **chitin** keep trachea open.
- Muscle contractions in flying insects help to pump air quickly through the system.



Fishies!

- Gills
 - In fish/prawn, gills (projections of skin) use O_2 dissolved in water and contain blood vessels that help exchange.
1. **Fish gulp water through their mouth.**
 - a. The gills are covered by the operculum (gill covers) which work with the jaws to pump water over the gill arches
 2. **Water passes into the gill chamber through gill slits**
 - a. Each gill arch has 2 rows of gill filaments.
 - b. Gill filaments are composed of flattened lamellae.
 3. **Gas exchange: Blood flowing through lamellae capillaries pick up O_2 from water**
 - a. Oxygen from water enters the blood due to countercurrent exchange (AKA a gradient which is maintained through the entire length of the gill)

How Do Fish Breathe



Respiration in Different Animals

Plasma membrane

- In unicellular organisms (amoeba), animals absorb O_2 and release CO_2 via diffusion.

Body wall

- Tapeworms, earthworms, leeches use skin (containing capillaries).
- Frogs can exchange gas through skin.

Tracheal system

- In insects (cockroach, grasshopper), air (O_2) enters spiracles which diffuses to body tissue and enters every cell. CO_2 released enters tracheal tubes (and tracheoles) and exits through spiracles. Rings of **chitin** keep trachea open. Air sacs are formed from enlarged trachea.
- Muscle contractions in flying insects help to pump air quickly through the system.

Gills

- In fish/prawn, gills (projections of skin) use O_2 dissolved in water and contain blood vessels that help exchange.
- Marine worms (polychaetes) use parapodia (flattened appendages) for crawling/swimming

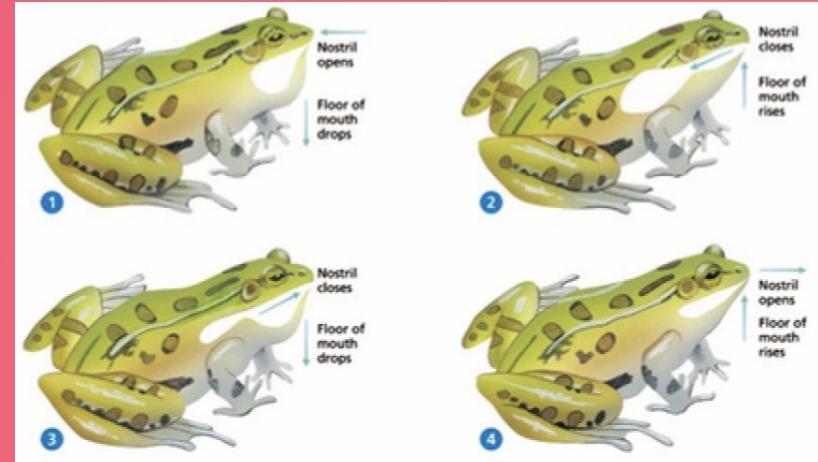
Lungs

- Amphibians, mammals, birds use lungs (air-filled sacs in chest cavity)



Frogies! (Positive Pressure)

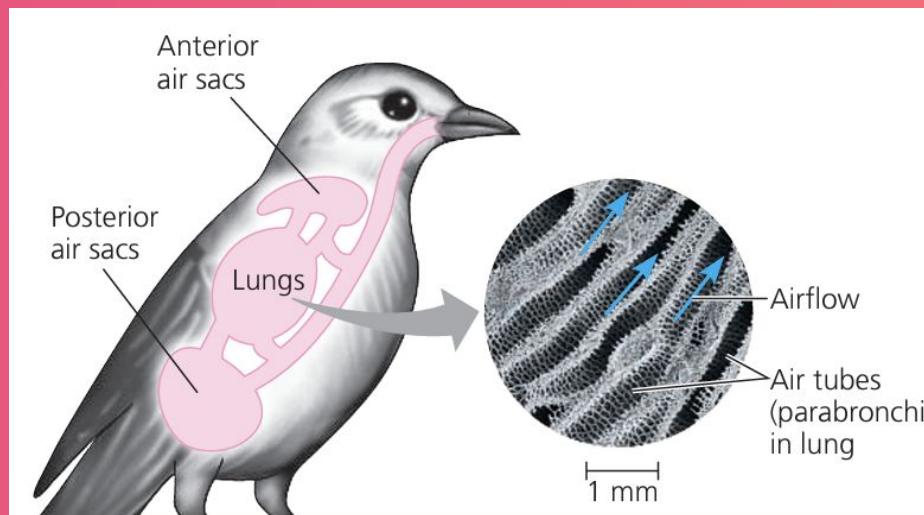
1. Frog **forces down air** through its nose as it lowers its oral cavity.
2. The oral cavity rises, so **air enters trachea**. (Nostrils closed)
3. The oral cavity drops. (Nostrils closed)
4. Nostrils open. **Air is expelled** by compressing body wall and lungs. The oral cavity rises.





Birdies! (Unidirectional)

1. The bird inhales. Air fills **POSTERIOR** air SACS.
2. The bird exhales. Air leaves air sacs to the **LUNGS**.
3. The bird inhales. Air leaves lungs to **ANTERIOR** air SACS.
4. The bird exhales. Air leaves air sacs and exits body.



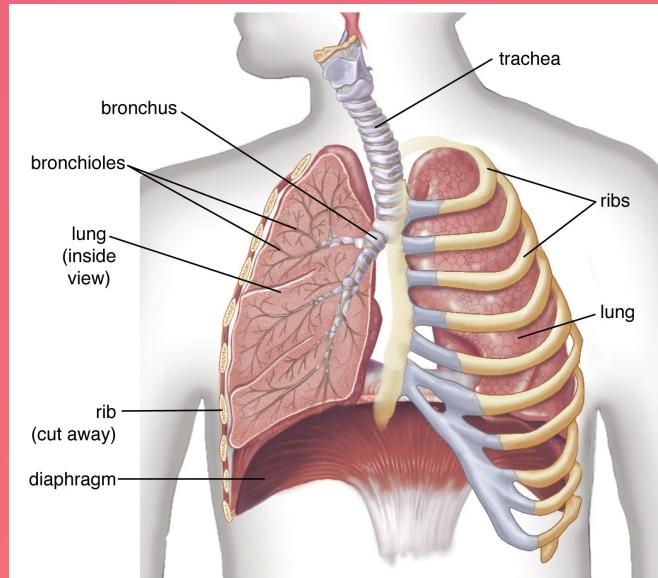
What's a benefit of unidirectional air flow?



Mammal! (Bidirectional)

1. Human inhales.
 - a. Intercostal muscles contract, pulling ribs up and sternum out.
 - b. Diaphragm contracts, expanding thoracic cavity down.
2. Human exhales.
 - a. Thoracic muscles relax, reducing volume in cavity.
 - b. So, air pressure increases (Boyle's Law) and air exits.

NOTE: The lungs in mammals don't empty with each breath, leaving a "residual volume." The airway path for inhalation is the same as exhalation [hence, bidirectional]



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Organization

Yellow = Upper airways
White = Conducting zone
Blue = Respiratory zone

- Pharynx - where air from **nose** and **mouth** join together
WAIT....where else have we heard this term?
- Larynx - has vocal cords (flow of air through these horizontal elastic tissue causes sound)
- Trachea - long tube branches to 2 bronchi which each enter a lung
- Bronchus (Bronchi) - small tubes that branch further (bronchioles [terminal/**respiratory**]), surrounded by smooth muscle that controls the radius of the tube
- Alveoli - air-containing sacs which are the sites of **gas exchange**, 300 million in an adult, about 4 L of fresh air enters/leaves alveoli every min.

General terms

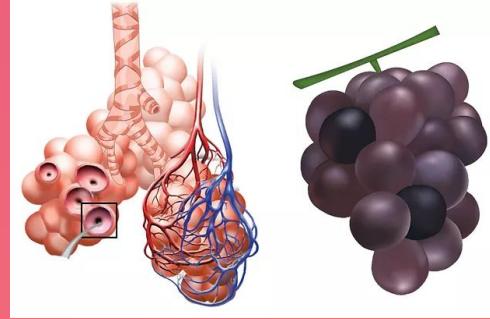
- Airways - tubes that air flows
- Respiratory cycle - 1 inspiration (air from outside to alveoli during breathing) + 1 expiration

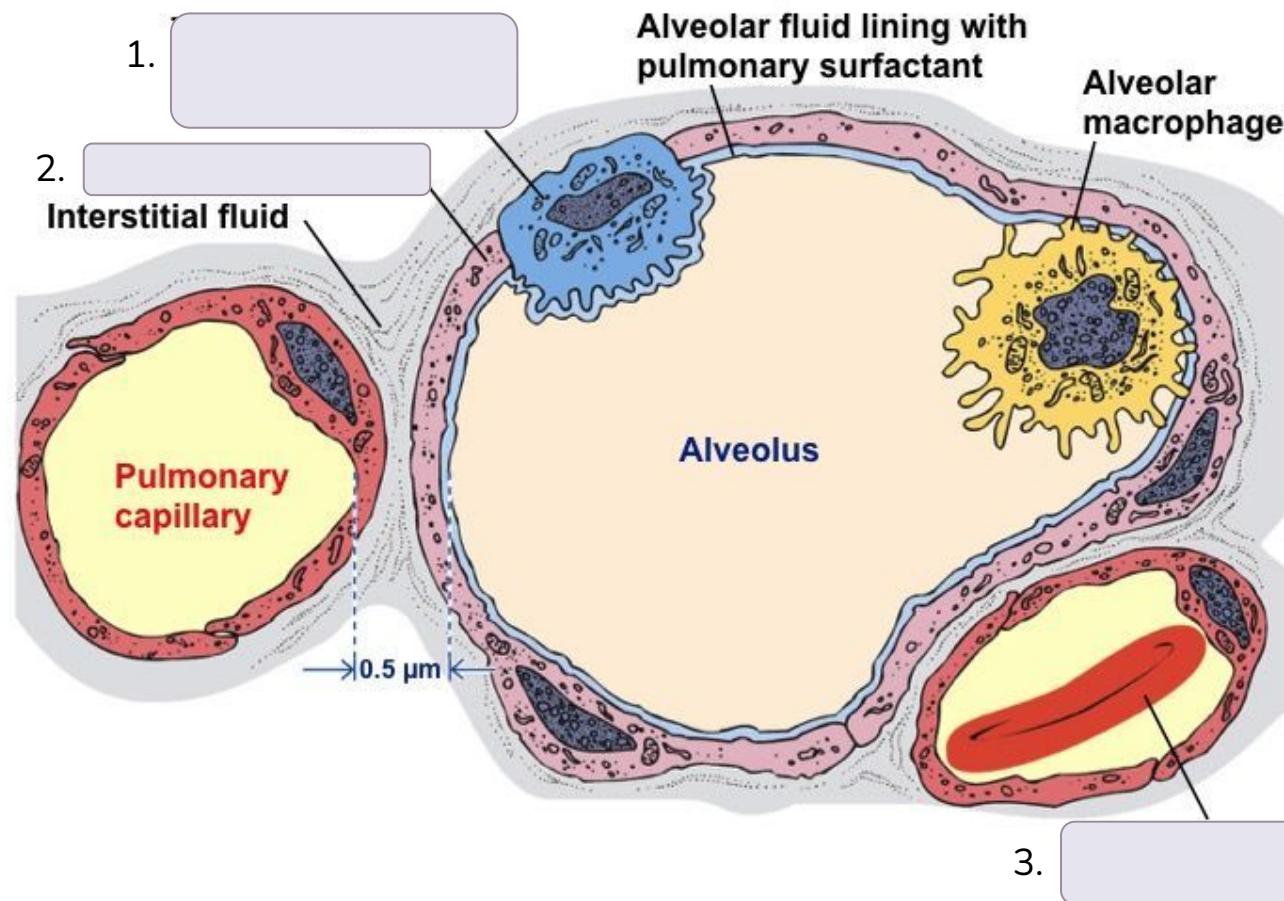




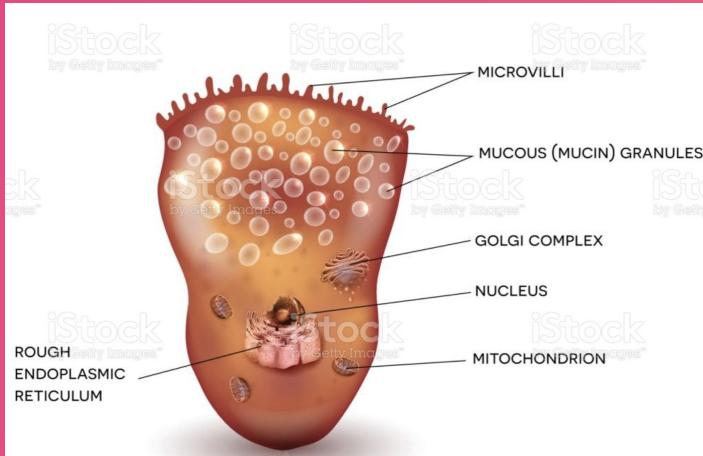
Alveoli (“Grape Clusters”)

- Tiny hollow sacs separated by alveolar wall
- Surrounded by a film of liquid
- Have **white blood cells** that engulf foreign particles
- Type 1 alveolar cells: form a continuous layer of 1-cell thick, flat epithelial cell that lines surface of wall that faces the **air side**
- Type 2 alveolar cells: thicker, specialized cells produce **surfactant** to prevent alveoli collapse
- Alveoli walls contain capillaries and small interstitial space → the total surface area of alveoli in contact with capillaries is the **size of a tennis court!**
 - This enables oxygen and carbon dioxide to be exchanged by diffusion
 - In some alveolar walls, pores allow air to flow between alveoli.



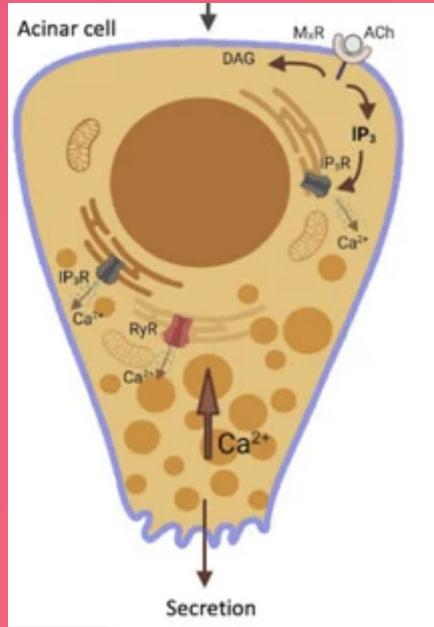


Remember...



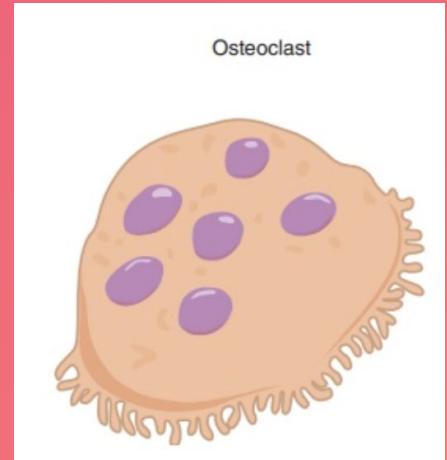
Foveolar cells (secrete mucus in the stomach)

What is similar between these cells and type 2 alveolar cells?



Acinar cells (secrete digestive enzymes in the pancreas)

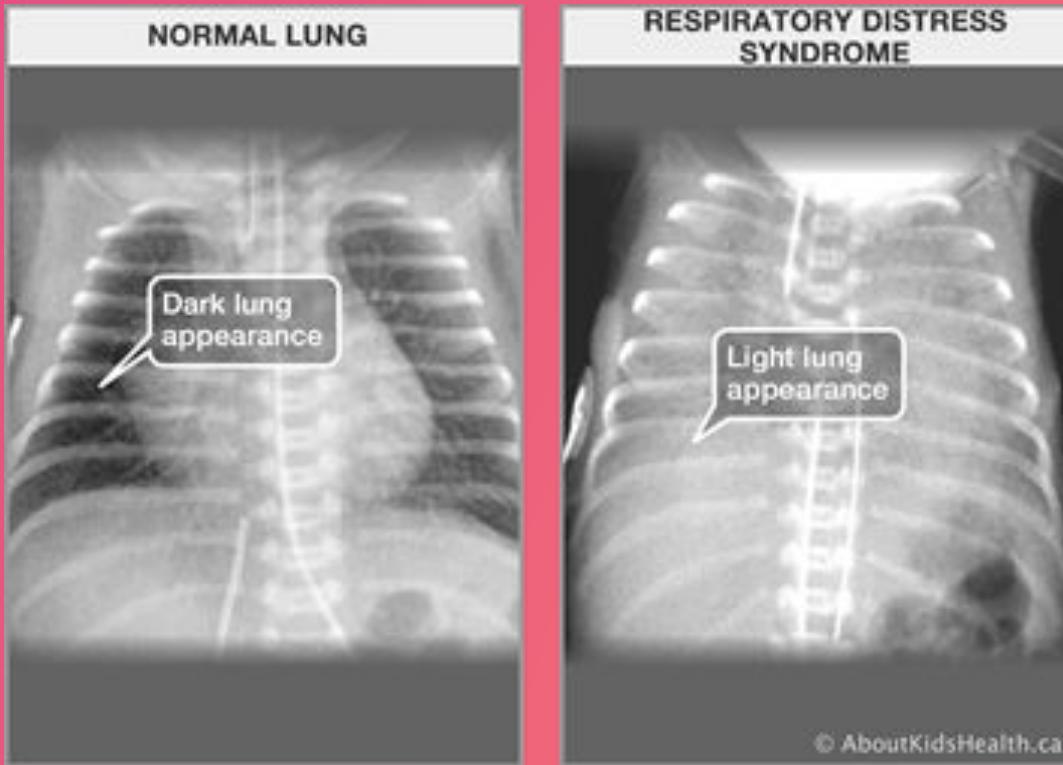
Osteoclast (secrete collagenase and hydrogen ions which cause bone to dissolve and break down)



Respiratory Distress Syndrome

- A breathing disorder in newborn (usually premature) babies with underdeveloped lungs.
- Cause: Lack of surfactant causes alveoli to thicken and be inflamed, reducing amount of oxygen and making it hard to breathe. Diagnosed by grunting, retractions, apnea, or cyanosis and jaundice of skin. Uses lung imaging tests (X-rays)
- Why is surfactant important?
- Treatment:
 - Nasal continuous positive airway pressure (device to provide breathing support by pushing air to the lungs)
 - Surfactant replacement therapy (via a breathing tube)





Surfactant (Adv)

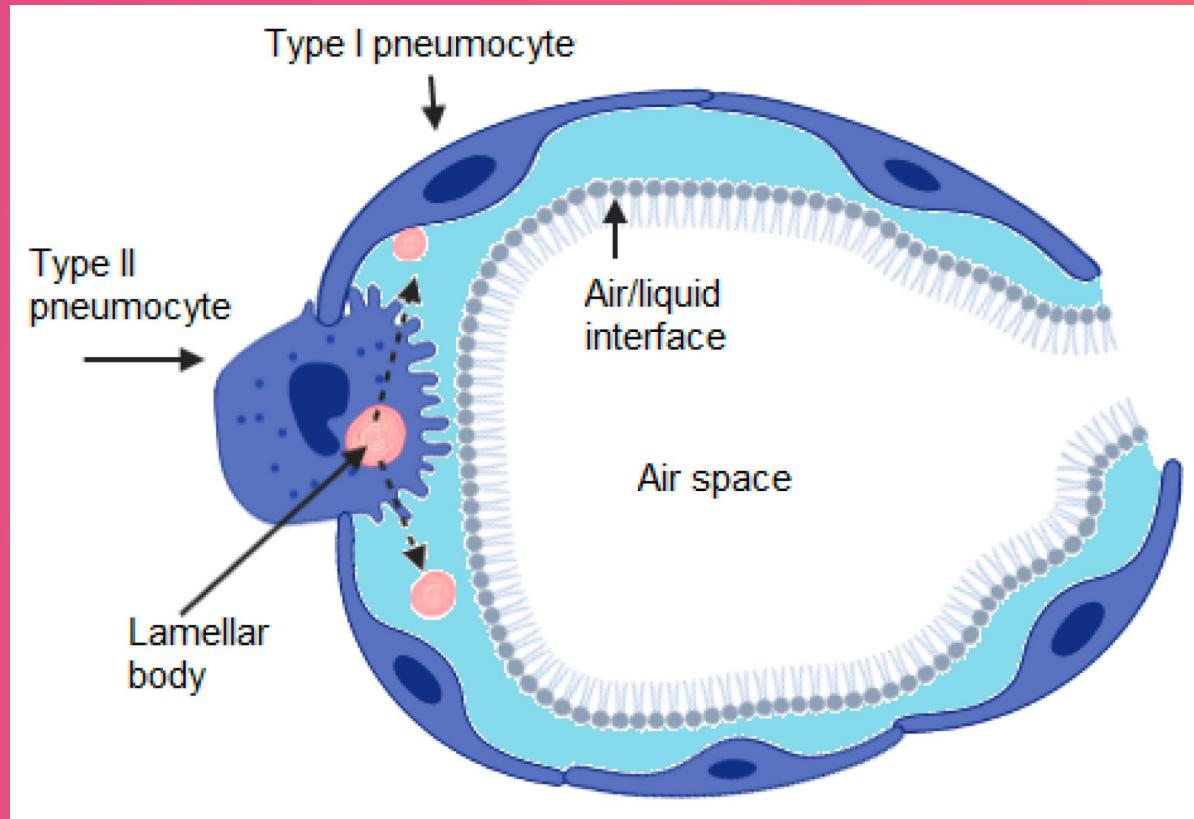
Surfactant
anti surface tension

- Stored in inclusions (lamellar bodies)
- Made from phospholipids (phosphatidylcholine, phosphatidylglycerol)
- Interspersed between water molecules to reduce H-bonds (surface tension).
- Each surfactant molecule has a *hydrophilic* and *hydrophobic* component. Tails face the lumen.
- Surfactant is found at the air-water interface of the alveoli, help prevent small alveoli from collapsing. More surfactant means greater compliance, so the lungs are more elastic.

Surfactant
surface active agent



Surfactant (Image, Adv)



More Causes of RDS (Adv)



Diabetic mother

- Mom has **hyperglycemia** (type 2 diabetes)
- **Glucose** can pass thru placenta (insulin can't)
- Glucose enters baby's blood.
- Baby develops **hyperplasia** of the pancreatic beta-cells to increase **insulin**.
- Hypoglycemia develops in baby. Insulin also decreases surfactant production

C-section

- Cortisol increases surfactant
- In normal vaginal delivery, cortisol is produced when fetus' skull is squeezed through vaginal canal.

Placenta (Adv)



Placenta is an organ that develops in the uterus during pregnancy. It provides oxygen and nutrients to a growing baby, then removes wastes.

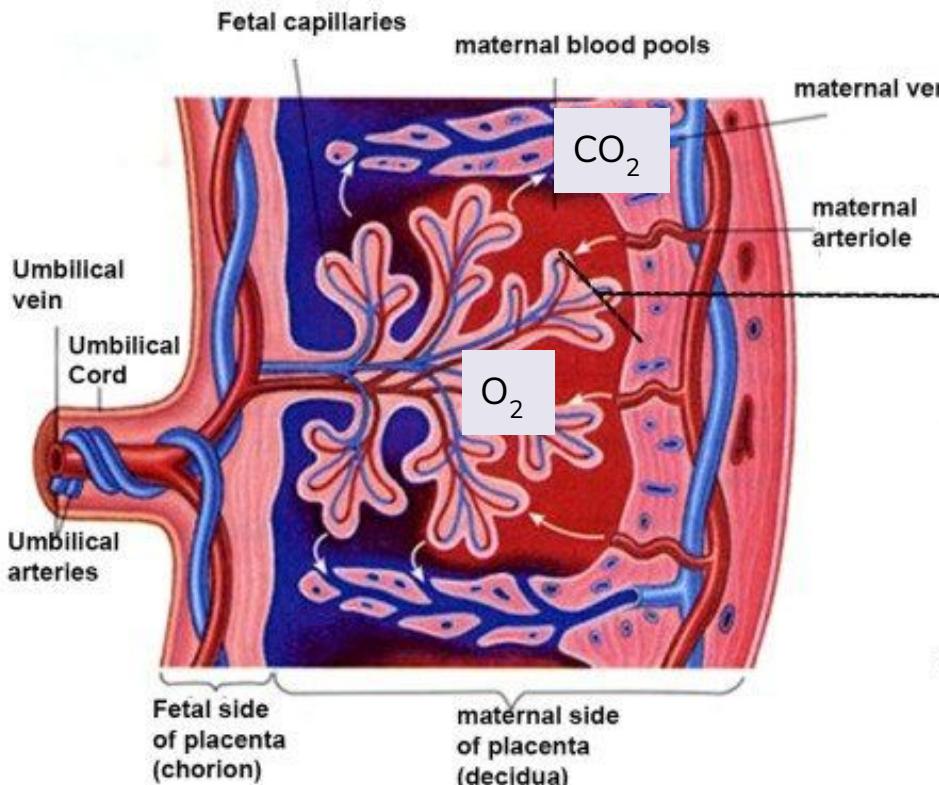
In diabetic mothers, INSULIN can not pass but GLUCOSE can pass thru the placenta. Thus, the baby develops too much insulin.

Placenta is where gas exchange occurs in fetuses!

C

A

Feto-placental circulation.

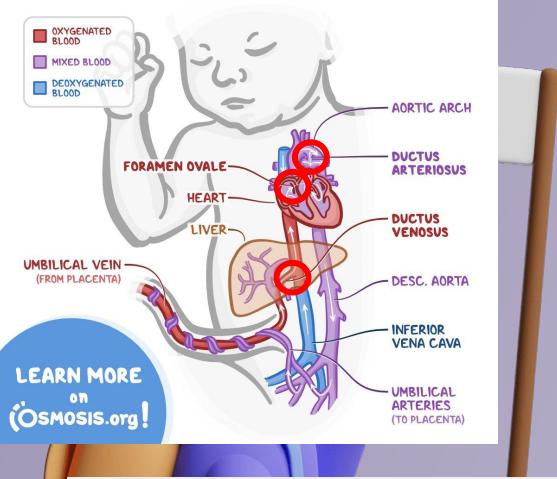


Circulation!

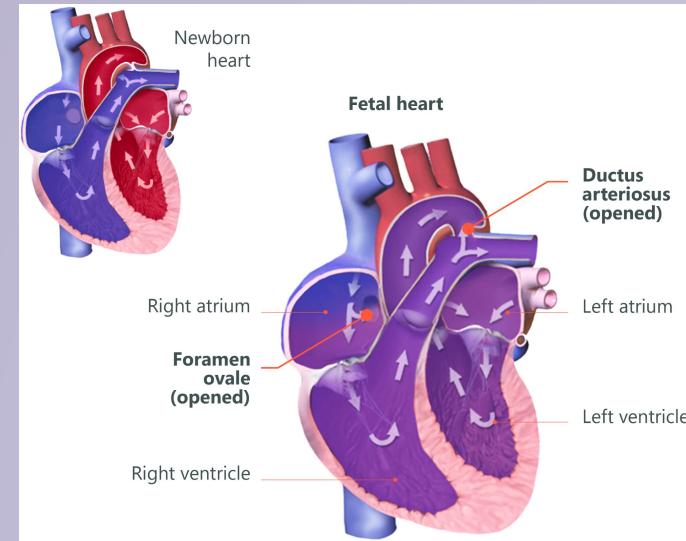
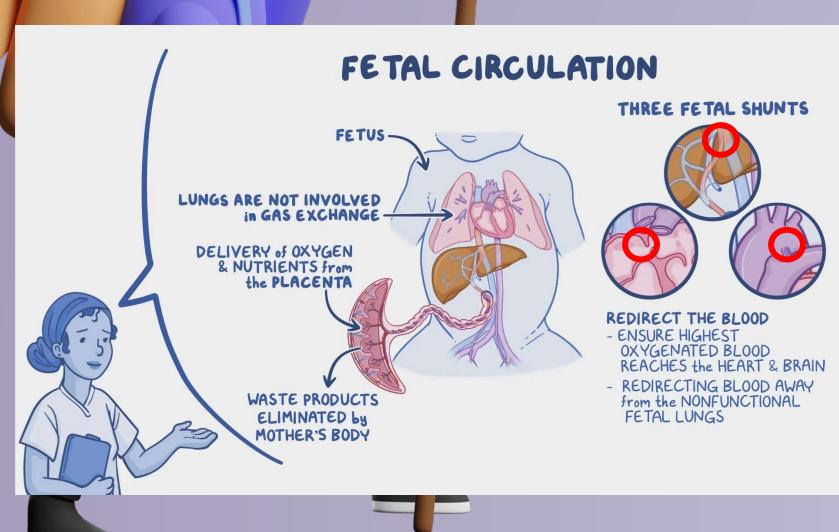
Since we're talking about gas exchange, I just wanted to mention that there are **3 reasons** why oxygen moves from maternal blood to the fetus. **Can anyone name them?**

- 1. Fetal hemoglobin** is more attracted to oxygen than adult hemoglobin
- 2. There is a concentration (partial pressure) gradient** so oxygen will move down the gradient.
- 3. Double Bohr effect.** On the mother's side, CO₂ is released to the mother's blood, so hemoglobin in the mother has a lower affinity for O₂. Oxygen is released to the baby. On the baby's side, CO₂ is decreased so hemoglobin has a stronger affinity for O₂

K FETAL CIRCULATION



1. **Ductus venosus:** bypass liver (connects umbilical vein to inferior vena cava so oxygenated blood (from placenta) can travel to right atrium)
2. **Foramen ovale:** bypass lungs (moves blood from right atrium to the left atrium)
3. **Ductus arteriosus:** bypass lungs (moves blood from the pulmonary artery to aorta)





Cystic Fibrosis

- Epithelial surfaces usually have:
 - cilia that beat upward toward the pharynx (to get swallowed)
 - glands that secrete mucus
 - Dust (in air) sticks to the mucus, which gets swallowed.
 - immune cells to digest germs
- **The mucus secreted by epithelial surfaces is very important.**
- **Cause:** Problem with the CF transmembrane conductance regulator (CFTR) protein (an epithelial chloride channel)
 - Unable to move water/ion across membranes
 - Leads to thick mucus, lung infection
 - Also affects secretory organs in GI tract
 - Can you recall some of them?
- **Treatment:** therapy to improve mucus clearance, antibiotics prevent pneumonia



Movie!



“



Lungs

- Lungs are found in the thorax (chest), completely surrounded by a pleural sac (pleura cells).
 - Diaphragm - large, dome-shaped skeletal muscle, separates lungs from abdomen
 - The pleura that touches the lungs is called **visceral pleura** (vs. parietal)
The pleura is a thin, double-layered membrane that covers the lungs and lines the inner surface of the thoracic cavity. It consists of two layers: the **visceral pleura**, which is the layer that directly covers the lungs, and the **parietal pleura**, which is the layer that lines the inner surface of the thoracic cavity. The two layers are separated by a small amount of fluid, which provides a lubricating layer for the movement of the lungs during breathing. The **visceral pleura** is also called the **lung pleura** or **lung surface**.
 - **Lungs** move in and out during breathing?
 - Pleural fluid (adhesive "glue") allows lungs to be pulled out when the thoracic wall moves out during inspiration.
 - Thoracic wall recoils back during expiration (compression of lungs).



Ventilation

- The exchange of air via **bulk flow** between atmosphere and alveoli, from high to low pressure

$$F = \Delta P/R$$

- P_{alv} = gas pressure in alveoli
- P_{atm} = gas pressure at nose/mouth (around body)

$$F = (P_{alv} - P_{atm})/R$$

- When F is **negative**, air **enters** (inspiration) **Negative Pressure breathing!**
When F is positive, air exits.
- Don't confuse with gas exchange which occurs by **diffusion (passive)**



Pressure Differences in Lung

- Atmospheric pressure - Air outside body (0 mmHg)
- Intra-alveolar (intrapulmonary) pressure P_{alv} - Air inside alveoli
 - More negative than atmosphere during inspiration (-3 mmHg)
- Intrapleural pressure P_{ip} - Within pleural cavity
 - More negative during inspiration bc thoracic cavity expands (-6)
 - Fluid in intrapleural space (between visceral and parietal pleurae) lubricates lungs so that lungs can move *with* the chest during breathing
 - Usually NO air space (unless lungs collapse)
- Transpulmonary pressure P_{tp} - Difference across the wall of the lungs, between airway and pleural pressures ($P_{alv} - P_{ip}$), always positive



Pneumothorax

- Collapsed lung
- Cause: blunt/penetrating chest injury, disease (Chronic obstructive pulmonary disease)
- Air enters pleural space.
- Buildup of air raises **intrapleural pressure**.
- The lung collapses due to elastic recoil.
- *Simple* - doesn't affect position of other structure
- *Open* - air moves in and out of an open wound
- *Tension* - affect position of other structures like heart, accumulation of air in a one-way path, causing air to accumulate and compress the lung
- *Spontaneous* - sudden onset without any apparent cause



Physical Properties of Lungs

- Compliance: lungs expand when stretched
 - **100 times more stretchable than a toy balloon!**
 - Change in lung volume per change in transpulmonary pressure ($\Delta V/\Delta P$)
- Elasticity: lungs return to initial size after being stretched
 - Lungs have elastin proteins, and are in a state of TENSION because they are stuck to the chest wall.
 - Tension increases during inspiration (lungs stretched).
- Surface tension: lungs resist stretching
 - ST exerted by alveoli fluid (water has surface tension, collapsing alveoli due to the pressure)
 - Law of Laplace - Pressure created is *directly proportional* to surface tension and *inversely proportional* to the alveoli radius.



Respiratory Volumes

- Lung Volumes
 - Tidal volume - volume of air expired or inspired in a cycle
 - Inspiratory Reserve Volume - Maximum volume of gas that can be inspired during forced breathing in addition to tidal volume
 - Expiratory Reserve - Maximum volume of gas that can be expired during forced breathing in addition to tidal volume
 - Residual Volume - Volume of air in lungs after max expiration



Respiratory Capacities

- Lung Capacities are made from more than volume combined
- Lung Capacities
 - Inspiratory capacity - Max gas inspired after normal tidal expiration
 - Total lung capacity - Amount of gas in lungs after max inspiration
 - Vital capacity - Max amount of gas that can be expired after max inspiration
 - Functional residual capacity - Amount of gas left in lungs after normal tidal expiration





“

Voldemort was stabbed in the chest by a sharp knife.

Question 1

What condition did this produce, and how?

Question 2

How did the physician treat him?



Control of Breathing

- Medulla oblongata, pons - breathing control centers establish **RHYTHM** of breathing
 - Medulla uses pH of surrounding tissue fluid to gauge blood CO_2
 - If CO_2 is too high...
 - This is detected by sensors in blood vessels.
 - Medulla detects a low pH in cerebrospinal fluid.
 - Medulla tells rib muscles and diaphragm to **increase depth and rate of breathing**.
 - Blood CO_2 levels fall and pH recovers.
 - If O_2 is too low...
 - Aorta and carotid arteries send signals to **increase breathing rate**.
- During deep breathing, negative feedback prevents lungs from over-expanding during inhalation.



Control of Breathing

- Hering-Breuer reflex
 - Prevents person from breathing in too much
 - Stops inhalation process
- Peripheral Chemoreceptors
 - Patches of receptors located on carotid artery and aorta
 - Detects CO₂ elevation due to acidity of blood
 - Initiates response to elevated CO₂ while central chemoreceptors continue the response
 - Also can detect very low levels of oxygen causing hypoxic drive
 - Stimulates breathing

