

# DESCRIPTIVE STATISTICS ASSIGNMENT

## **QUESTION 1- Understanding Central Tendency.**

**A bakery tracks the daily sales of muffins (in dozens) over a week: [10, 12, 11, 15, 14, 13, 12]. What is the most representative value of their weekly sales, and why?**

**ANSWER- MUFFIN SALES: [10, 12, 11, 15, 14, 13, 12]**

$$10+12+11+15+14+13+12= 87$$

$$10, 12, 11, 15, 14, 13, 12= 7$$

$$\text{Mean}= 87 \div 7 = 12.4285\ldots - 12.43.$$

**WHY? Because the sales don't have extreme values, so the mean best summarizes the week.**

## **QUESTION 2- Mean in Real life.**

**A teacher records the marks of her students in a short quiz: [12, 15, 14, 16, 18, 20, 19]. What is the mean score, and what does it tell us about the class's performance?**

**ANSWER: QUIZ MARKS: [12, 15, 14, 16, 18, 20, 19]**

$$12+ 15+14+16+18+20+19= 114$$

$$12, 15, 14, 16, 18, 20, 19= 7$$

$$\text{Mean}= 114 \div 7 = 16.2857\ldots - 16.29$$

**The class performed reasonably well; most marks are around 16.**

**QUESTION 3- Mode in Real Life.**

**A store records the shoe size sold in one day [7, 8, 9, 8, 8, 10, 7, 9]. What is the mode, and why is this information useful for the store manager?**

**ANSWER: The mode is 8 because it appears 3 times.**

**WHY? It's the size most people bought, so the store knows which size to stock more.**

**QUESTIUON 4- Median in Real Life.**

**A car dealer notes the prices of used cars', [\$8,000, \$9,500, \$10,200, \$11,000, \$50,000]. Why is the median a better measure than the mean in this case? Calculate the median.**

**ANSWER: Sorted already. With 5 values the middle (3<sup>rd</sup>) is the median: \$10,200.**

**WHY median is a better measure than the mean in this case because, \$50,000 is an outlier that would skew the mean; median resists outlier.**

**QUESTION 5- Dispersion Introduction.**

**A student times how long it takes to finish a puzzle each day: [25, 30, 27, 35, 40]. What does the range tell us about the variation in the student's puzzle-solving time?**

**ANSWER: RANGE: Max-Min=  $40-25 = 15$  minutes.**

**MEANING: There's moderate variation; the student is not consistent every day.**

**QUESTION 6- Range in Action.**

**A farmer records the weekly weight of harvested apples (kg): [100, 105, 98, 110, 120]. Find the range. How can this help the farmer in planning his packaging?**

**ANSWER: APPLE WEIGHTS (KG): [100, 105, 98, 110, 120]**

**Range: Max-Min=  $120-98 = 22$  kg**

**Helps farmer estimate fluctuations and plan packaging sizes.**

**QUESTION7- Variances for Decision-Making.**

**Two delivery companies track delivery delays (in minutes)**

- **Company A: Variance = 6**
- **Company B: Variance = 15**

**Which Company is more consistent, and why?**

**ANSWER: Variance A = 6**

**Variance B = 15**

**Lower variance = more consistent. So,  
Company A is more consistent.**

**QUESTION 8- Standard Deviation in Context.**

**A finance student compares the daily price fluctuation of two cryptocurrencies.**

- **Coin A: Standard deviation = \$30**
- **Coin B: Standard Deviation = \$120**

**Which coin is risker to invest in, and why?**

**ANSWER: Coin A SD = \$30**

**Coin B SD = \$120**

**Higher SD = more fluctuation = more risk. So,  
Coin B is risker.**

**QUESTION 9- Combining Measures.**

**A family records their monthly electricity usage (in kWh): [400, 420, 390, 450, 410]. Find the mean and standard deviation. What do these values together tell you about the family's energy use pattern?**

**ANSWER: MEAN:**

$$400+420+390+450+410 = 2070$$

$$2070 \div 5 = 414$$

**DEVIATIONS SQUARED:**

$$400 - 414 = -14 \rightarrow (-14)^2 = 196$$

$$420 - 414 = 6 \rightarrow 6^2 = 36$$

$$390 - 414 = -24 \rightarrow 576$$

$$450 - 414 = 36 \rightarrow 1296$$

$$410 - 414 = -4 \rightarrow 16$$

$$\text{Sum of Square} = 196 + 36 + 576 + 1296 + 16 = 2120$$

### VARIANCE & SD (POPULATION FROM USED

HERE)

$$\text{Variance} = 2120 \div 5 = 424$$

$$SD = \sqrt{424} = 20.591\dots = 20.59$$

**Monthly usage around 414 kWh with  $\pm\sim 20.6$  kWh typical variation— fairly stable.**

### **QUESTION 10: Practical Application.**

**A basketball player's point in 8 games are recorded: [15, 18, 20, 22, 25, 17, 19, 21]. Find the mean, median, mode, range, and Standard Deviation. What insights can these measures provide about the player's scoring performance?**

#### **ANSWER: MEAN**

$$15+18+20+22+25+17+19+21 = 157$$

$$n = 8$$

$$\text{Mean} = 157 \div 8 = 19.625 \approx 19.63$$

#### **MEDIAN**

**Sorted: [15, 17, 18, 19, 20, 21, 22, 25]**

**Middle two (4th & 5th) = 19 and 20 → Median =  $(19 + 20) \div 2 = 19.5$**

## **MODE**

**No repeats → No mode**

## **RANGE**

$$25 - 15 = 10$$

## **STANDARD DEVIATION (POPULATION)**

**Deviations from mean (19.625) and squared:**

- **$15 - 19.625 = -4.625 \rightarrow 21.390625$**
- **$17 - 19.625 = -2.625 \rightarrow 6.890625$**
- **$18 - 19.625 = -1.625 \rightarrow 2.640625$**
- **$19 - 19.625 = -0.625 \rightarrow 0.390625$**
- **$20 - 19.625 = 0.375 \rightarrow 0.140625$**
- **$21 - 19.625 = 1.375 \rightarrow 1.890625$**
- **$22 - 19.625 = 2.375 \rightarrow 5.640625$**
- **$25 - 19.625 = 5.375 \rightarrow 28.890625$**

**Sum of squared deviations = 67.875**

**Variance =  $67.875 \div 8 = 8.484375$**

**$\text{SD} = \sqrt{8.484375} \approx 2.9128 \approx 2.91$**

**INSIGHT: Mean ~19.63, median 19.5, SD ~2.91**

**— player usually scores about 19–20 points with low variability (consistent performer).**