# Set 4: Probability and Set Theory

Stat 260 A01: May 17, 2024

### **Definitions:**

- (a) An *experiment* is an activity with an observable or measurable outcome.
- e.g. survey students for their birth month
- (b) An *outcome* is one possible result of the experiment.
- e.g. "March" or "December" etc

Outcomes must be mutually exclusive, essentially saying that no two outcomes can Occur at the same time. March or December are outcomes however Morch AND December are two thus are not considered an outcome

(c) The **sample space** of an experiment is the set of all possible outcomes of the experi-

ment.

May do not have an order in side brackets

this is just by chance ordered

Use curly brackets

Separated by commas

for any set, ignore duplicates

e.g. {Jan, Jan, Feb3 <=> & Jan, Feb3

(d) An execution of the common ordered

This is just by chance ordered

(d) An execution of the common order.

(d) An *event* is a subset of the sample space.

E, = & January, February, March & subset of S

S Event represented is that a

Student is born in Quarter 1 (Q1)

E2 = { July } >> Represents the event that a student is born in july simple event = one outcome

## Constructing Probabilities

We have several options for constructing probabilities:

• Classical Approach: used when all outcomes are equally likely.

represent unique Theoretical or perfect world probability

 $\frac{P(E_i)}{\text{Probability of } E_i} = \frac{|E_i|}{|S|} = \frac{\text{num of unique outcomes in } E_i}{|S|} = \frac{3}{12} = \frac{1}{4}$ 

$$P(E_2) = \frac{|E_2|}{|S|} = \frac{1}{12}$$

• Frequency Approach: Counts the number of times an event occurs in many, many observations.

$$P(A) = \lim_{n \to N} \frac{\text{nom of occurences of } A}{n} \approx \frac{f}{n} \Rightarrow \text{frequency}$$

$$P(E_2) = \frac{7}{75} \Rightarrow \text{nombers taken in}$$

$$Class for people born in july by total class size}$$

In both models, the probability of an event is the sum of the probability of its outcomes (simple events).

$$P\left(\vec{E}_{1}\right) = P\left(\vec{Q} \text{ Jan, Feb, March }\vec{Q}\right) = P\left(\vec{Q} \text{ Jang}\right) + P\left(\vec{Q} \text{ Feb}\vec{Q}\right) + P\left(\vec{Q} \text{ March }\vec{Q}\right)$$

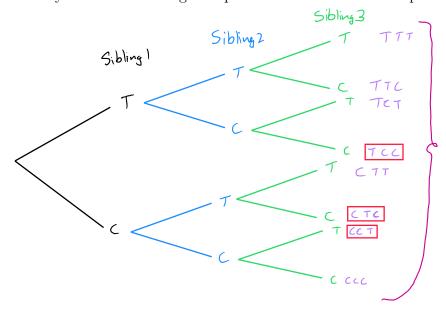
$$\frac{1}{12} + \frac{1}{12} + \frac{1}{12} = \frac{3}{12} = \frac{1}{4} \text{ (Using classical approach)}$$

### Tree Diagrams

When an experiment is complex, use a systematic way to list possible outcomes.

*Tree diagrams* can be used to display outcomes when an experiment has a small number of branching stages.

**Example 1:** Three siblings register in a large-scale drug trial, wherein participants are split evenly into two groups: the Test Group (T) and the Control Group (C). What is the probability that exactly two of the siblings are placed in the Control Group?



## **Probability Rules**

**Example 2:** Suppose that we want to examine the various blood types in humans:

$$S = \{A^+, A^-, B^+, B^-, O^+, O^-, AB^+, AB^-\}$$
 >> Not equally likely outcomes  
 $E = \{A^+, A^-\}$  = event: has an A type blood

F = GA1, B+, 0+, AB13 = event: has a positive blood type

#### **Definitions:**

(a) The *complement* of an event A is the event "A does not occur".

$$\overline{E} = E' = E' = 7E = \{B^{\dagger}, B^{\dagger}, 0^{\dagger}, 0^{\dagger}, AB^{\dagger}, AB^{\dagger}\}$$

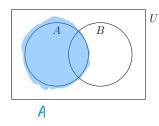
Smays to represent a complement event (prefferably don't use  $7E$ )

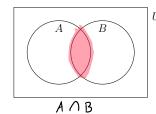
 $\overline{F} = \{A^{\dagger}, B^{\dagger}, 0^{\dagger}, AB^{\dagger}\}$ 

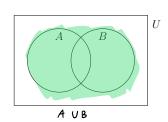
(b) The *union* of events A and B is the event that A occurs, B occurs, or they both occur.

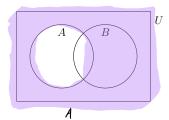
(c) The *intersection* of events A and B is the event that both A and B occur.  $E \cap F = E A^{-\frac{1}{2}}$ ENF = & A 3

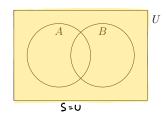
## Venn Diagrams

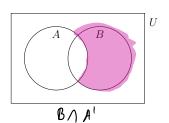






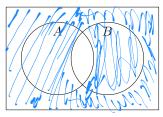


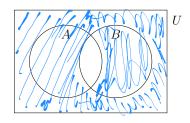




# DeMorgan's Laws

- $\bullet$   $\overline{A \cup B}$





Mutually Exclusive: Events A and B are mutually exclusive (or disjoint) if

A and B do not occur simul tameously

Ø is the empty set or the impossible event

\$ = {3 they both meanthe same

En: we flip a coin once. 5= \{ H, T}

Let A = \{ H} \{ and B = \{ \tau \}

Textbook Readings: Swartz 3.1, 3.2 [EPS 1.4]

Practice problems: Swartz 1.1, 1.3, 1.5, 1.7, 1.9, 1.11, 1.13