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(114077298285743209293_21511016_1)
Assessment Date : 18-06-2025 02:04:12 (GMT+05:30)
Performance Level : **Excellent** 

29.00	30.00	0.00
Your Total Score	Assessment Score	Cut-Off marks (Pass Marks)
96.67	E	
Your Percentage	Performance Category	

This report helps you to achieve your targets as per below stated objectives:

- Improve your conceptual understanding
- Address specific areas of improvement personalized to you

Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

Performance Category Definitions



Excellent

Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.



High

High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.



Moderate

Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.



Low

Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

Performance Criteria

PERFORMANCE CATEGORY	RANGE
Excellent	91% to 100% of Max Marks
High	81% to 90% of Max Marks
Moderate	61% to 80% of Max Marks
Low	Below 60% of Max Marks

Performance Category based on student marks

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Quantitative Aptitude (General Aptitude Assessment Test)	9.10 and above	8.10 to 9.00	6.10 to 8.00	Below 6.00

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Logical Ability (General Aptitude Assessment Test)	9.10 and above	8.10 to 9.00	6.10 to 8.00	Below 6.00
English Language Skills (General Aptitude Assessment Test)	9.10 and above	8.10 to 9.00	6.10 to 8.00	Below 6.00
Overall Score	27.30 and above	24.30 to 27.00	18.30 to 24.00	Below and equal to 18.00

Where do you stand?

SECTION (GROUP)	SCORE	PERFORMANCE CATEGORY
Quantitative Aptitude (General Aptitude Assessment Test)	9.00 / 10.00	H
Logical Ability (General Aptitude Assessment Test)	10.00 / 10.00	E
English Language Skills (General Aptitude Assessment Test)	10.00 / 10.00	E
Overall Score	29.00 / 30.00	E

Recommendations and Suggestions

1. Based on your overall scores:

Your overall score falls in the **E** category. Congrats and try to increase accuracy and speed to score more.
2. Based on your section-wise performance:

You seem to be strong in **Logical Ability,English Language Skills**. So it is suggested that you attempt any of the following sections first.**Logical Ability,English Language Skills**
3. Some general suggestions to optimize your score:

The best performers plan and allocate equal time to each section.

Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

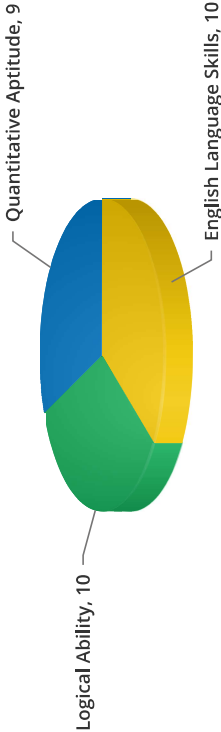
SECTION (GROUP)	MARKS SCORED BY YOU	TIME SPENT BY YOU (IN MINS)	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TOTAL QUESTIONS	MAX NO OF QUESTIONS - TO ATTEMPT	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW
Quantitative Aptitude (General Aptitude Assessment Test)	9.00	7:47	90.00%	90.00%	10	10	10	9	1	0	0
Logical Ability (General Aptitude Assessment Test)	10.00	5:35	100.00%	100.00%	10	10	10	10	0	0	0
English Language Skills (General Aptitude Assessment Test)	10.00	3:41	100.00%	100.00%	10	10	10	10	0	0	0

SECTION (GROUP)	MARKS SCORED BY YOU	TIME SPENT BY YOU (IN MINS)	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TOTAL QUESTIONS	MAX NO OF QUESTIONS - TO ATTEMPT	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW
Total	29.00	17:03	96.67%	96.67%	30	30	30	29	1	0	0

Note: The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color

Below pie-chart shows section-wise percentage of marks scored

Section-wise marks



 Quantitative Aptitude

 Logical Ability

 English Language Skills

Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

SECTION(GROUP)	NUMBER OF INCORRECT RESPONSES	MARKS LOST DUE TO INCORRECT RESPONSES	TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED
Quantitative Aptitude(grp1)	1	0	9
Logical Ability(grp1)	0	0	10
English Language Skills(grp1)	0	0	10
Overall	1	0	29.00

In order to attempt more accurately, consider the following suggestions while attempting the questions:

- 1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
- 2. Quickly revise the steps for avoiding calculation or casual mistakes.
- 3. Avoid guesswork.

Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.

- Conceptual errors, for which you would require more reading and understanding of concepts.
- Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.
- The topics marked in red need your immediate attention.

Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	TIME SPENT BY YOU (IN MINS)
Quantitative Aptitude (General Aptitude Assessment Test)	7:47
Logical Ability (General Aptitude Assessment Test)	5:35
English Language Skills (General Aptitude Assessment Test)	3:41
Total time spent	17:03

Recommendations

1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

SECTION(GROUP)	CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED	UNANSWERED TO CORRECT	UNANSWERED TO INCORRECT
Quantitative Aptitude (General Aptitude Assessment Test)	0	0	0	0	0	0	0
Logical Ability (General Aptitude Assessment Test)	0	0	0	0	0	0	0
English Language Skills (General Aptitude Assessment Test)	0	0	0	0	0	0	0
Overall	0	0	0	0	0	0	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank.
You must use your knowledge, observation and elimination skills to arrive at the correct answer.

Interpretation and Suggestions

1. Incorrect to incorrect response change:
You may need to work more on the concept level, in order to gain confidence.
2. Incorrect to correct response change:
At the first glance you were not very sure about the solution.
You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.
Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.
3. Correct to incorrect response change:

- You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.
You need to practice more questions on the same concept.
4. Correct to unanswered response change:
You are not sure of the solution
You need to practice more questions on the same concept.
Perform this response change only when you are not confident of your solution.
You must try to spend at least 1 min before leaving it unanswered.
5. Incorrect to unanswered response change:
Your judgment of avoiding negative marks is right.
You must try to spend at least 1 min before leaving it unanswered.

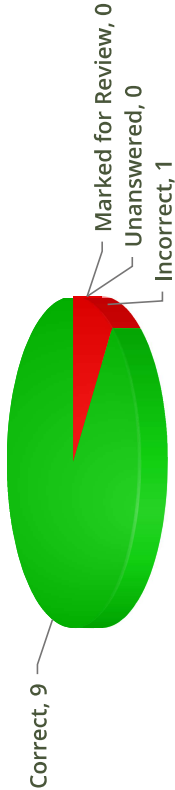
Overview: Quantitative Aptitude

The below table provides your marks in Quantitative Aptitude along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TIME SPENT BY YOU (IN MINS)
9.00 / 10.00	90.00%	90.00%	7:47

Note: *The percentage (%) and accuracy below the prescribed values (60%) are shown in red color*

Question wise Analysis



Performance Analysis: Quantitative Aptitude

- 1. The below table analyzes your performance at question level
- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

- = Not Evaluated
- = Marked for Review
- = Evaluated
- = Answered
- = Correct
- = Correct Option
- = Incorrect
- = Your Option
- = Not Attempted
- = Partially Correct

Question Details

Q1. Average age of students of an adult school is 40 years. 120 new students whose average age is 32 years joined the school. As a result the average age is decreased by 4 years. Find the number of students in the school after joining of the new students.

Status : **Answered**

Marks Obtained : 0

Total Question Marks : 1

Options :

1. 1200
2. 120
3. 360
4. 240

Timespent (in sec): **48**

Correct to Incorrect: **0**

Incorrect to Correct: **0**

Incorrect to Incorrect: **0**

Correct to unanswered: **0**

Incorrect to unanswered: **0**


Unanswered to Correct: **0**

Unanswered to Incorrect: **0**

Q2. When Rs. 250 added to 1/4th of a given amount of money makes it smaller than 1/3rd of the given amount of money by Rs. 100. What is the given amount of money?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | |
|---|
| 1. Rs. 350 |
| 2. Rs. 600 |
|  3. Rs. 4200 |
| 4. Rs. 3600 |

Timespent (in sec): 33

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0


Unanswered to Incorrect: 0

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Q3. The ratio of ages of two persons is 4 : 7 and one is 30 years older than the other. Find the sum of their ages.

- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | |
|--|
| 1. 210 |
|  2. 110 |
| 3. 90 |
| 4. 140 |

Timespent (in sec): 31

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0

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Q4. The ratio of the age of a gentleman and his wife is 4 : 3. After 4 years this ratio will be 9 : 7. If at the time of their marriage the ratio was 5 : 3, how many years ago they were married?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. 10

2. 8

3. 12

4. 15

Timespent (in sec): 37

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0

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Q5. A businessman purchased 35 kg dal of Rs 525 and sells it at the rate of Rs 18 per kg. Then the rate of profit or loss is:.

- Marks Obtained : 1

- Total Question Marks : 1

Options :

 1. 20% profit

2. 20% loss

3. 25% profit

4. 25% loss

Timespent (in sec): 85

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0
Unanswered to Incorrect: 0

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Q6. The difference and the product of two numbers are 32 and 2145 respectively. Their sum is:

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. 89
2. 98
3. 78
4. 87

Timespent (in sec): 44

Correct to Incorrect: 0
Incorrect to Correct: 0
Incorrect to Incorrect: 0
Correct to unanswered: 0
Incorrect to unanswered: 0
Unanswered to Correct: 0
Unanswered to Incorrect: 0

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Q7. The average of the first four of five numbers is 40 and that of the last four numbers is 60. The difference of the last and the first number is:

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. 400
2. 200
3. 40
4. 80

Timespent (in sec): 31

Correct to Incorrect: 0
Incorrect to Correct: 0
Incorrect to Incorrect: 0
Correct to unanswered: 0

Incorrect to unanswered: **0**
Unanswered to Correct: **0**
Unanswered to Incorrect: **0**

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Q8. 20 labourers can do a work in 20 days if everybody works for 6 hours daily. Then 25 labourers can do the same work in 12 days by working daily for:

- Marks Obtained : 1
- Total Question Marks : 1

Options :

	1. 8
	2. 6
	3. 4
	4. 10

Timespent (in sec): **39**
Correct to Incorrect: **0**
Incorrect to Correct: **0**
Incorrect to Incorrect: **0**
Correct to unanswered: **0**
Incorrect to unanswered: **0**
Unanswered to Correct: **0**
Unanswered to Incorrect: **0**

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Q9. A can copy 50 papers in 10 hours while both A & B can copy 70 papers in 10 hours. Then for how many hours are required for B to copy 26 papers?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. 10
2. 11
3. 12
4. 13

Timespent (in sec): **80**
Correct to Incorrect: **0**
Incorrect to Correct: **0**
Incorrect to Incorrect: **0**


Correct to unanswered: 0
Incorrect to unanswered: 0
Unanswered to Correct: 0
Unanswered to Incorrect: 0



Q10. What is the max possible 3 digit prime number?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1.	983
2.	993
 3.	997
4.	999

Timespent (in sec): 39

Correct to Incorrect: 0
Incorrect to Correct: 0
Incorrect to Incorrect: 0
Correct to unanswered: 0
Incorrect to unanswered: 0
Unanswered to Correct: 0
Unanswered to Incorrect: 0

Your Response Change Pattern: Quantitative Aptitude

The below table provides the number of times you have changed your responses to the Quantitative Aptitude questions and also the nature of those response changes.

CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED	UNANSWERED TO CORRECT	UNANSWERED TO INCORRECT
0	0	0	0	0	0	0

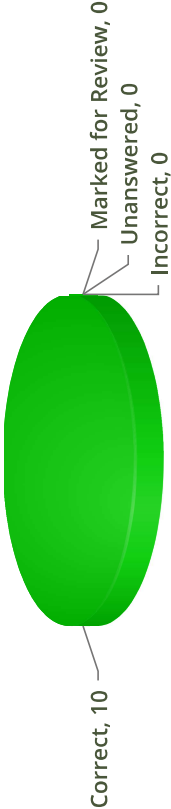
Overview: Logical Ability

The below table provides your marks in Logical Ability along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TIME SPENT BY YOU (IN MINS)
10.00 / 10.00	100.00%	100.00%	5:35

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

Question wise Analysis



 Correct

 Incorrect

 Unanswered

 Marked for Review

Performance Analysis: Logical Ability

- 1. The below table analyzes your performance at question level
- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

= Not Evaluated

= Marked for Review

= Evaluated

= Answered

= Correct

= Correct Option

= Incorrect

= Your Option

= Not Attempted

= Partially Correct

Question Details

Q1. Look at this series: 7, 10, 8, 11, 9, 12, ... What number should come next?

Status : **Answered**

Marks Obtained : 1

Total Question Marks : 1


Options :

1. 7
2. 10
3. 12
4. 13

Timespent (in sec): **35**
Correct to Incorrect: **0**
Incorrect to Correct: **0**
Incorrect to Incorrect: **0**
Correct to unanswered: **0**
Incorrect to unanswered: **0**
Unanswered to Correct: **0**
Unanswered to Incorrect: **0**

- Q2. Look at this series: F2, __, D8, C16, B32, A64 What number should fill the blank?
- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | | |
|---|-------|
| 1. | A16 |
| 2. | G4 |
|  | 3. E4 |
| 4. | H3 |


Timespent (in sec): **35**
Correct to Incorrect: **0**
Incorrect to Correct: **0**
Incorrect to Incorrect: **0**
Correct to unanswered: **0**
Incorrect to unanswered: **0**
Unanswered to Correct: **0**
Unanswered to Incorrect: **0**

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Q3. Which word does NOT belong with the others?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | | |
|---|----------------|
| 1. | noun |
| 2. | preposition |
|  | 3. punctuation |
| 4. | adverb |

Timespent (in sec): **37**
Correct to Incorrect: **0**
Incorrect to Correct: **0**
Incorrect to Incorrect: **0**
Correct to unanswered: **0**
Incorrect to unanswered: **0**
Unanswered to Correct: **0**
Unanswered to Incorrect: **0**

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Q4. Cup is to coffee as bowl is to

- Marks Obtained : 1

• Total Question Marks : 1

Options :

1. spoon
-  2. soup
3. dish
4. pot

Timespent (in sec): 46

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0


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Q5. An Informal Gathering occurs when a group of people get together in a casual, relaxed manner. Which situation below is the best example of an Informal Gathering?

• Marks Obtained : 1

• Total Question Marks : 1

Options :

1. The book club meets on the first Thursday evening of every month.
-  2. After finding out about his promotion, Jimmy and a few coworkers decide to go out for a party after work.
3. Maya sends out 250 invitations her sister"s marriage.
4. Whenever she eats at the Thai restaurant, Sona seems to run into Robin.

Timespent (in sec): 40

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0

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Q6. Tanya is older than Bittu.Pappu is older than Tanya.Bittu is older than Pappu.If the first two statements are true, the third statement is

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. TRUE
 2. FALSE
3. Uncertain
4. None of these


Timespent (in sec): 36
Correct to Incorrect: 0
Incorrect to Correct: 0
Incorrect to Incorrect: 0
Correct to unanswered: 0
Incorrect to unanswered: 0
Unanswered to Correct: 0
Unanswered to Incorrect: 0

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Q7. The school principal has received complaints from parents about ragging in the school yard during recess. He wants to investigate and end this situation as soon as possible, so he has asked the recess aides to watch closely. Which situation should the recess aides report to the principal?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. A girl is sitting glumly on a bench reading a book and not interacting with her peers.
 2. Four girls are surrounding another girl and seem to have possession of her backpack.
3. Two boys are playing a one-on-one game of basketball and are arguing over the last basket scored.
4. Three boys are huddled over a handheld video game, which isn't supposed to be on school grounds.

Timespent (in sec): 59
Correct to Incorrect: 0
Incorrect to Correct: 0
Incorrect to Incorrect: 0
Correct to unanswered: 0
Incorrect to unanswered: 0
Unanswered to Correct: 0
Unanswered to Incorrect: 0


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Q8. Which word does NOT belong with the others?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | |
|--|
| 1. inch |
|  2. ounce |
| 3. centimeter |
| 4. yard |

Timespent (in sec): 7

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0


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Q9. Look at this series: 53, 53, 40, 40, 27, 27, ... What number should come next?

- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | |
|---|
| 1. 12 |
|  2. 14 |
| 3. 27 |
| 4. 53 |

Timespent (in sec): 27

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0

-  Q10. Blueberries cost more than strawberries.Blueberries cost less than raspberries.Raspberries cost more than strawberries and blueberries.If the first two statements are true, the third statement is
- Marks Obtained : 1
- Total Question Marks : 1

Options:

- 1. TRUE
- 2. FALSE
- 3. Uncertain
- 4. None of these

Timespent (in sec): 13

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to Unanswered.

||nanswered to Correct: 0

Unanswered to Incorrect: 0

Your Response Change Pattern: Logical Ability

The below table provides the number of times you have changed your responses to the Logical Ability questions and also the nature of those response changes:

CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED	UNANSWERED TO CORRECT	UNANSWERED TO INCORRECT
0	0	0	0	0	0	0

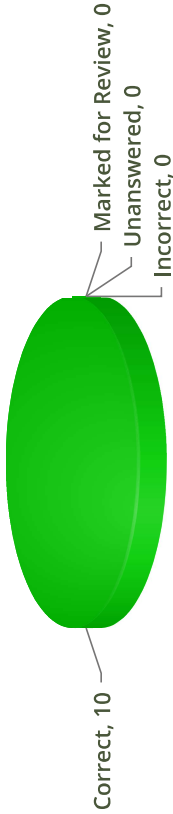
Overview: English Language Skills

The below table provides your marks in English Language Skills along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TIME SPENT BY YOU (IN MINS)
10.00 / 10.00	100.00%	100.00%	3:41

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

Question wise Analysis



 Correct

 Incorrect

 Unanswered

 Marked for Review

Performance Analysis: English Language Skills

- 1. The below table analyzes your performance at question level
- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis

= Not Evaluated

= Marked for Review

= Evaluated

= Answered

= Correct

= Correct Option

= Incorrect

= Your Option

= Not Attempted

= Partially Correct

Question Details

<div> Q1. Synonym of Banish is</div> <div>Status : Answered</div>
Marks Obtained : 1
Total Question Marks : 1

Options :

-
1. Exile

2. Hate

3. Fade

4. Clean

Timespent (in sec): 7

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0


Unanswered to Correct: 0

Unanswered to Incorrect: 0

- Q2. Synonym of Fraud is

- Marks Obtained : 1
 - Total Question Marks : 1

Options :

- | |
|---|
| 1. Malcontent |
| 2. Argument |
|  3. Imposter |
| 4. Clown |

Timespent (in sec): 15
Correct to Incorrect: 0
Incorrect to Correct: 0
Incorrect to Incorrect: 0
Correct to unanswered: 0
Incorrect to unanswered: 0
Unanswered to Correct: 0
Unanswered to Incorrect: 0

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Q3. Synonym of Reel is
• Marks Obtained : 1
• Total Question Marks : 1

Options :

- | |
|--|
|  1. Whirl |
| 2. Fish |
| 3. Hit |
| 4. Mistake |

Timespent (in sec): 4
Correct to Incorrect: 0
Incorrect to Correct: 0
Incorrect to Incorrect: 0
Correct to unanswered: 0
Incorrect to unanswered: 0
Unanswered to Correct: 0
Unanswered to Incorrect: 0

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Q4. Synonym of List is
• Marks Obtained : 1

• Total Question Marks : 1

Options :

1. Spoon
2. Circle
-  3. Menu
4. Random

Timespent (in sec): 10

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0

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Q5. Synonym of Accord is

• Marks Obtained : 1

• Total Question Marks : 1

Options :

1. Discord
2. Disagree
3. Avoid
-  4. Agreement

Timespent (in sec): 30

Correct to Incorrect: 0

Incorrect to Correct: 0

Incorrect to Incorrect: 0

Correct to unanswered: 0

Incorrect to unanswered: 0

Unanswered to Correct: 0

Unanswered to Incorrect: 0

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Q6. Synonym of Candid is

- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | |
|--------------|
| 1. Evasive |
| 2. Frank |
| 3. Silent |
| 4. Introvert |

Timespent (in sec): **30**
Correct to Incorrect: **0**
Incorrect to Correct: **0**
Incorrect to Incorrect: **0**
Correct to unanswered: **0**
Incorrect to unanswered: **0**
Unanswered to Correct: **0**
Unanswered to Incorrect: **0**

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Q7. Antonym of Afraid is

- Marks Obtained : 1
- Total Question Marks : 1

Options :

- | |
|----------------|
| 1. Foolish |
| 2. Valiant |
| 3. Unnatural |
| 4. Circumspect |

Timespent (in sec): **33**
Correct to Incorrect: **0**
Incorrect to Correct: **0**
Incorrect to Incorrect: **0**
Correct to unanswered: **0**
Incorrect to unanswered: **0**
Unanswered to Correct: **0**
Unanswered to Incorrect: **0**

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Q8. Antonym of Noisy is

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. Tranquil
-
2. Loud

3. Instrumental

4. None of these

Timespent (in sec): **27**

Correct to Incorrect: **0**

Incorrect to Correct: **0**

Incorrect to Incorrect: **0**

Correct to unanswered: **0**

Incorrect to unanswered: **0**

Unanswered to Correct: **0**

Unanswered to Incorrect: **0**



Q9. Antonym of Abhor is

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. Hate
-
2. Dislike

3. Approve

4. Repulsive

Timespent (in sec): **31**

Correct to Incorrect: **0**

Incorrect to Correct: **0**

Incorrect to Incorrect: **0**

Correct to unanswered: **0**

Incorrect to unanswered: **0**

Unanswered to Correct: **0**

Unanswered to Incorrect: **0**





Q10. Antonym of Abrupt is

- Marks Obtained : 1
- Total Question Marks : 1

Options :

1. Flash
2. Awestruck
3. Sudden
4. Gentle



Timespent (in sec): **34**

Correct to Incorrect: **0**

Incorrect to Correct: **0**

Incorrect to Incorrect: **0**

Correct to unanswered: **0**

Incorrect to unanswered: **0**

Unanswered to Correct: **0**

Unanswered to Incorrect: **0**

Your Response Change Pattern: English Language Skills

The below table provides the number of times you have changed your responses to the English Language Skills questions and also the nature of those response changes.

CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED	UNANSWERED TO CORRECT	UNANSWERED TO INCORRECT
0	0	0	0	0	0	0

