## Tanya Djavaherpour

Education Amirkabir University of Technology (Tehran Polytechnic) Tehran, Iran

B.Sc., Computer Engineering Sep. 2018 – Present

Passed Courses: 137/140 credits, GPA: 3.75/4 (18.11/20)

Highlighted Courses:

Applied Linear Algebra: 19.2/20 Advanced Programming: 20/20 Engineering Statistics: 20/20 Data Structures and Algorithms: 19/20 Algorithm Design: 19.25/20 Artificial Intelligence: 20/20 Computational Intelligence: 18.5/20 Database Design Lab.: 19.75/20

Farzanegan (2) High School Tehran, Iran

Diploma, Mathematics and Physics Discipline Sep. 2014 - Jun. 2018 National Organization for Development of Exceptional Talents (NODET), *GPA: 19.78/20* 

Research Machine Learning, Artificial Intelligence, Genetic Programming

Interests Robotics, Game Development

Research Intern, IPM Institute for Research in Fundamental

Experience Sciences Jul. 2021 – Oct. 2021

Research on AI-based financial market analysis approaches, focusing on testing available DL architectures and constructing a new hybrid model for each analytical model that

aggregates ports of old models.

Under the supervision of Dr. Dara Rahmati & Dr. Saeid Gorgin.

Publications Investigation of Sadness on Brain Mathematical Ability Using Musical and

Semantical Excitation

Ali Davoodi Moghadam, Ali Jamali, Tanya Djavaherpour, Behrad Taghibeyglou,  $8^{th}$  Con-

Dec. 2019

ference of Basic and Clinical Neuroscience Congress, Razi Hall, Tehran, Iran.

Link to ResearchGate

Notable **Snail Jumper:** An Evolutionary Game with Genetic Algorithm and Neural

Projects Network Link to GitHub Jun 2022

Heart Disease Diagnosis-Fuzzy Sys: A Heart Disease Diagnosis System Using Fuzzy

Expert System Link to GitHub Jun 2022

**VFH-PathPlanning:** Controlling and Moving a Mobile Robot from Starting Point to the Specific Goal in ROS Link to GitHub

Jun 2022

**CIFAR-Classification:** Classifying CIFAR-10 Data by Creating a Fully Connected ANN and CNN with TensorFlow Link to GitHub

May 2022

**Vaccination System:** An Implementation of a Vaccination System Database, Using SQL Link to GitHub Jan. 2022

**Plants vs. Zombies Game:** A Single and Multiplayer Game Written in Java Using Swing and Graphics 2D Link to GitHub Feb. 2021

Teaching	Principles of Artificial Intelligence	Fall 2022
Experiences	Teaching Assistant, Instructor: Dr. Mahdi Javanmardi	
	Advanced Programming S	pring 2022
	Teaching Assistant, Instructors: Dr. Hossein Zeinali & Dr. Amir Kalbasi	
	Algorithm Design S	pring 2022
	Teaching Assistant, Instructors: Dr. Alireza Bagheri & Dr. Sajjad shirali Shahreza	
	Microprocessor and Assembly Language S	pring 2022
	Teaching Assistant, Instructor: Dr. Hamed Farbeh	
	Fundamentals of Computer Programming	Fall 2021
	Teaching Assistant, Instructor: Dr. Hossein Zeinali	
	Fundamentals of Computer Programming	Fall 2020
	Teaching Assistant, Instructor: Dr. Farzaneh Salari	
Technical	Programming Languages: Java, Python, C, MATLAB	
Skills		
OKIIIS	Databases: MySQL, SQLServer	
	Libraries: PyTorch, Keras, NumPy, pandas, Matplotlib.	
	Engineering and Developement Tools: IntelliJ, PyCharm, Git, Arduino IDE, Proteus	
Engineering una Developement 100100 intensy, 1 y chaim, Cit, 1 indume 122, 1 totals		
Honors	$oldsymbol{A^+}$ Grade in Deep Learning Implementation Workshop of AUT	2019
and	$3^{rd}$ <b>Place</b> in Deep Learning Implementation Workshop Project	2019
Awards	Ranked Top 0.7 Among All Students in the National University Entrance Exam 2018	
	$1^{st}$ Place in Junior Soccer B Light Weight Super Team, Robo Cup Iran Open	2015
	Link to Certificate	
Workshops	Deep Neural Networks Implementation Using PyTorch Link to Certification	ate 2019
Workshops	Amirkabir University of Technology	2017
	Digital Fabrication and 3D Printing Link to Certificate	2019
	Amirkabir University of Technology	2017
	Introduction to MATLAB Programming Link to Certificate	2019
	University of Tehran	2017
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Soft Skills	Agile Methodologies: Scrum	
	Good at Communication and Team Work	
Τ	E J. I. A.I. L. L. TOPPI 'DT. M. D. L	
Languages	English: Advanced, TOEFL iBT MyBest score: 95/120 (R: 22, L: 27, S:22, W: 2	(4)
	GRE General: 299 (Q: 159, V: 140)	
	Persian: Native	