

Trust in AI-based Educational Technology

Dear Students,

We invite you to participate in our study.

The study aims to evaluate students' perceptions of Artificial Intelligence-based educational technology.

The survey will take about 10 minutes and will involve you answering questions related to the integration of Artificial Intelligence (AI) technologies in your educational experience. Please answer these as thoroughly as possible, as they contribute to scientific knowledge. However, there are no right or wrong answers. Following your first impression is usually the best.

Your answers and user data will be kept confidential and used for research purposes only.

Project Number: HREC 017-2023

Principal Investigator of the project: Prof. Tanja Käser.

If you have any questions about the participant information sheet or the consent form, please ask the researchers before you decide to participate. Here ([Information Sheet](#)), you can find more information about the study.

Thank you for your participation in this study!

Feel free to contact us if you have any questions or concerns: tanya.nazaretsky@epfl.ch

Sincerely,

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Informed Consent Form

Participant's declaration

- I declare that I have been informed orally and in writing about the objectives and the course of the project.
- I am taking part in this study voluntarily and accept the contents of the information sheet I have been given about the above-mentioned project. I have had sufficient time to make my decision.
- I understand that my personal data or samples are protected and will be encrypted and anonymized in the course of the project.
- I consent to the anonymization of my personal data during the project and can, therefore, no longer revoke my consent.
- I am aware that insurance has been obtained to cover any damage I may suffer as a result of the project.
- I am aware that the obligations mentioned in the participant information sheet must be complied with throughout the project.

☐

I agree to participate in this study. I confirm that I am at least 18 years old. I understand the purpose and nature of this study and I agree that my data will be used for scientific purposes.

The definition of AI

As you understand it, which of the following represents the description of Artificial Intelligence? Please mark all appropriate answers.

- ☐ Autonomous robots that are capable of adapting and improving their performance over time
- ☐ A replica of human intelligence and cognitive functions
- ☐ Algorithms for making decisions based on big data without being explicitly programmed for the specific task
- ☐ Machines that may one day surpass human intelligence and transform all aspects of our everyday lives

(optional) Please try to name a few applications of AI in education (e.g., virtual reality simulations)

(optional) Please try to name a few applications of AI beyond the field of education (e.g., self-driving cars)

Potential benefits of using AI in education

Below are some opinions that students have in the field of adopting AI-based tools for learning. The sentences address **the potential benefits** of using AI in education. Read each sentence carefully and decide how much it characterizes your opinion and feeling. Choose the option that reflects your position.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
PB1) AI can assist me in improving my responses (e.g., answers to open-ended questions, writing essays, etc.) by suggesting personalized feedback in real-time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PB2) AI can assist me in self-learning by adjusting automatically individualized learning tasks adapted to my personal needs and level of knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PB3) AI (e.g., ChatGPT) can serve me as learning pals or teaching assistants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PB4) AI can help teachers diagnose my strengths and difficulties, so teachers can assign individualized learning tasks adapted to my personal needs and level of knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PB5) AI can assist me with managing my learning activities (e.g., identifying if I'm on track with my tasks, offering task prioritization, optimizing time management, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PB6) AI can assist me in preparing for exams by identifying my knowledge gaps and providing relevant learning materials (e.g., explanations, tasks, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PB7) AI can support learning simulations and augmented reality environments for learning (e.g., flight simulator).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(optional) In your opinion, are there other benefits of using AI in the field of education not mentioned above?

Potential issues in using AI in education

Below are some opinions that students have in the field of adopting AI-based tools for learning. The sentences address **the potential obstacles** related to using AI in education.

Read each sentence carefully and decide how much it characterizes your opinion and feeling. Choose the option that reflects your position.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
P01) AI developers lack educational experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P02) AI algorithms do not understand social, emotional, and motivational factors that are very important in learning and teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P03) AI algorithms do not know my personal learning history outside the system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P04) AI-based tools' decision-making and reasoning processes are not transparent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P05) The origins, collection methods, and limitations of the data utilized by AI are not clear (e.g., who created the dataset, how the data was collected, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P06) It's unclear who holds accountability for decisions made by AI.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P07) The intentions and funding sources of AI-based technology providers are not transparent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P08) It's unclear when and what type of data AI gathers about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P09) The use of data raises risks to my privacy (e.g., data breaches, surveillance and profiling, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
P010) The use of data raises ethical issues (e.g., possible biases, lack of diversity, mistakes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(optional) In your opinion, are there other reasons for not trusting AI in the field of education not mentioned above?

Working alongside AI to improve learning

Read each sentence carefully and decide how much it characterizes your opinion and feeling. Choose the option that reflects your position.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
PR1) I believe I will be successful in using AI-based tools to personalize my learning when and if they are available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PR2) I will use AI-based tools for personalizing my learning when and if they are available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PR3) I am sure that using AI-based tools for personalizing my learning will require me to change my learning habits significantly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PR4) I am sure that using AI-based tools for personalizing my learning will require me to gain new skills (e.g., awareness of and dealing with possible AI mistakes and biases, critical and ethical consuming of AI insights, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PT1) As AI-based tools for personalized learning become more prevalent, I will trust them more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PT2) The more I know how an AI-based tool makes decisions (e.g., the steps involved in machine learning and the practices and challenges that each step entails, etc.), the more I can trust it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PT3) The more data is available for AI-based tools, the more I can trust its insights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PT4) The more autonomy AI-based tools provide me/my teacher to check/overwrite its automated decisions, the more I can trust them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PT5) I rely on the recommendation of an AI-based tool at least as much as I trust a recommendation from a fellow learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PT6) I rely on the recommendation of an AI-based tool at least as much as I trust a recommendation from my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(optional) Do you have any additional comments/thoughts? _____

General information about your background.

Age

Gender

Female ☐ Male ☐ Not-binary ☐ Other ☐

Years of using AI-based technology for learning

Course

Study section

Thank you for your time!