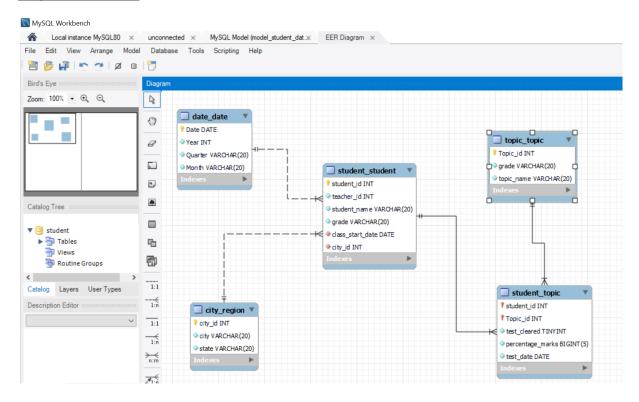
### **Physical Model:**



### **TABLES**

### student\_student:

	student_i	teacher_i	student_nam		class_start_dat	
Sno.	d	d	е	grade	е	city_id
1	1	1	Ansh	Х	15/03/2017	1
2	2	1	Ami	Х	15/03/2017	1
3	3	1	Pri	Х	15/03/2017	1
4	4	1	Sia	Х	15/03/2017	1
5	5	1	Asu	Х	15/03/2017	1
6	6	1	Avi	Х	15/03/2017	1
7	7	1	Anvi	Х	15/03/2017	1
8	8	1	Bob	Х	15/03/2017	2
9	9	1	Cam	Х	15/03/2017	2
10	10	1	Elf	Х	15/03/2017	2
11	11	2	Anshi	Υ	25/03/2017	2
12	12	2	Mugy	Υ	25/03/2017	2
13	13	2	Tom	Υ	25/03/2017	3
14	14	2	Tim	Υ	25/03/2017	3
15	15	2	Jeh	Υ	25/03/2017	3
16	16	2	Sara	Υ	25/03/2017	3
17	17	2	Sesh	Υ	25/03/2017	3
18	18	2	Ankit	Υ	25/03/2017	3
19	19	2	Anmol	Υ	25/03/2017	3
20	20	2	Ayu	Υ	25/03/2017	3
21	21	3	Geet	Z	25/03/2017	3
22	22	3	Maan	Z	04/04/2017	3
23	23	3	Vansh	Z	04/04/2017	3
24	24	3	Ankur	Z	04/04/2017	3
25	25	3	Pia	Z	04/04/2017	4
26	26	3	Priya	Z	04/04/2017	4
27	27	3	Parul	Z	15/04/2017	4
28	28	3	Pragya	Z	15/04/2017	4
29	29	3	Prom	Z	08/06/2017	4
30	30	3	Vaani	Z	04/06/2017	4
31	31	4	Neha	P	04/06/2017	4
32	32	4	Shanta	P	04/06/2017	4
33	33	4	Kavita	P	10/04/2017	6
34	34	4	Mansi	P	10/04/2017	7
35	35	4	Manas	P	10/04/2017	7
36	36	4	Rudra	P	10/04/2017	8
37	37	4	Ravi	P	10/04/2017	8
38	38	4	Raya	P	10/04/2017	8
39	39	4	Raghu	P	10/04/2017	8
40	40	4	Tiya	P	10/04/2017	8

41	41	5	Dabalu	Q	10/04/2017	5
42	42	5	Sagar	Q	10/04/2017	5
43	43	5	Suvi	Q	10/04/2017	5
44	44	5	Sonu	Q	10/04/2017	5
45	45	5	Anju	Q	10/04/2017	5
46	46	5	Atul	Q	10/04/2017	5
47	47	5	Swapnil	Q	10/04/2017	5
48	48	5	Manju	Q	10/04/2017	5
49	49	5	Richa	Q	10/04/2017	5
50	50	5	Amber	Q	10/04/2017	5

## Student\_topic:

	student_i	Topic_i	test_cleare	percentage_mark	
S No.	d	d	d	s	test_date
1	1	1	1	98	12/09/2017
2	1	2	1	95	12/09/2017
3	2	1	1	80	12/09/2017
4	2	2	0	30	12/09/2017
5	3	1	0	48	12/09/2017
6	3	2	0	45	12/09/2017
7	4	1	1	76	12/09/2017
8	4	2	1	89	12/09/2017
9	5	1	1	92	12/09/2017
10	5	2	1	90	12/09/2017
11	6	1	1	84	12/09/2017
12	6	2	1	83	12/09/2017
13	7	1	1	89	12/09/2017
14	7	2	1	98	12/09/2017
15	8	1	0	39	12/09/2017
16	8	2	1	75	12/09/2017
17	9	1	0	49	12/09/2017
18	9	2	0	31	12/09/2017
19	10	1	1	86	12/09/2017
20	10	2	1	69	12/09/2017
21	11	3	1	98	12/09/2017
22	11	4	1	95	12/09/2017
23	11	5	1	98	12/09/2017
24	12	3	1	80	12/09/2017
25	12	4	0	33	12/09/2017
26	12	5	1	94	12/09/2017
27	13	3	0	48	12/09/2017
28	13	4	0	43	12/09/2017
29	13	5	1	97	12/09/2017
30	14	3	1	76	12/09/2017
31	14	4	1	89	12/09/2017
32	14	5	1	99	12/09/2017
33	15	3	1	92	12/09/2017
34	15	4	1	90	12/09/2017
35	15	5	1	91	12/09/2017
36	16	3	1	80	12/09/2017
37	16	4	1	83	12/09/2017
38	16	5	1	98	12/09/2017
39	17	3	1	87	12/09/2017

40	17	4	1	93	12/09/2017
41	17	5	1	97	12/09/2017
42	18	3	0	39	12/09/2017
43	18	4	1	75	12/09/2017
44	18	5	1	98	12/09/2017
45	19	3	0	49	12/09/2017
46	19	4	0	31	12/09/2017
47	19	5	1	98	12/09/2017
48	20	3	1	86	12/09/2017
49	20	4	1	69	12/09/2017
50	20	5	1	98	12/09/2017
51	21	6	1	92	12/09/2017
52	21	7	1	90	12/09/2017
53	21	8	1	98	12/09/2017
54	22	6	1	84	12/09/2017
55	22	7	0	33	12/09/2017
56	22	8	1	95	12/09/2017
57	23	6	0	48	12/09/2017
58	23	7	0	43	12/09/2017
59	23	8	1	96	12/09/2017
60	24	6	1	76	12/09/2017
61	24	7	1	88	12/09/2017
62	24	8	1	99	12/09/2017
63	25	6	1	92	12/09/2017
64	25	7	1	93	12/09/2017
65	25	8	1	96	12/09/2017
66	26	6	1	82	12/09/2017
67	26	7	1	86	12/09/2017
68	26	8	1	98	12/09/2017
69	27	6	1	86	12/09/2017
70	27	7	1	99	12/09/2017
70	27	8	1	96	12/09/2017
72	28	6	0	39	12/09/2017
73	28	7	1	75	12/09/2017
73	28	8	1	96	12/09/2017
75	29	6	0	49	12/09/2017
76	29	7	0	37	12/09/2017
77			1		
	29	8		92	12/09/2017
78	30	6 7	1	86	12/09/2017
79	30		1	70	12/09/2017
80	30	8	1	98	12/09/2017
81	31	9	1	99	12/09/2017
82	31	10	1	91	12/09/2017
83	32	9	1	84	12/09/2017
84	32	10	0	35	12/09/2017
85	33	9	0	47	12/09/2017

86       33         87       34         88       34         89       35         90       35         91       36         92       36         93       37         94       37         95       38         96       38         97       39         98       39         99       40         100       40         101       41         102       41	10 9 10 9 10 9 10 9 10 9 10 11 12	0 1 1 1 1 1 1 1 0 0 1 0 0	48 76 88 95 91 83 80 86 92 38 78 34 43	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
88     34       89     35       90     35       91     36       92     36       93     37       94     37       95     38       96     38       97     39       98     39       99     40       100     40       101     41	10 9 10 9 10 9 10 9 10 9 10 11 11 12	1 1 1 1 1 1 0 1 0 0 1	88 95 91 83 80 86 92 38 78 34 43	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
89     35       90     35       91     36       92     36       93     37       94     37       95     38       96     38       97     39       98     39       99     40       100     40       101     41	9 10 9 10 9 10 9 10 9 10 9 10	1 1 1 1 1 0 0 1 0 0	95 91 83 80 86 92 38 78 34 43	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
90 35 91 36 92 36 93 37 94 37 95 38 96 38 97 39 98 39 99 40 100 40 101 41	10 9 10 9 10 9 10 9 10 9 10 11 11	1 1 1 1 1 0 1 0 0 1 1	91 83 80 86 92 38 78 34 43	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
91 36 92 36 93 37 94 37 95 38 96 38 97 39 98 39 99 40 100 40 101 41	9 10 9 10 9 10 9 10 9 10 11 11	1 1 1 0 1 0 0 1	83 80 86 92 38 78 34 43	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
92 36 93 37 94 37 95 38 96 38 97 39 98 39 99 40 100 40 101 41	10 9 10 9 10 9 10 9 10 11 11	1 1 0 1 0 0 0 1 1	80 86 92 38 78 34 43	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
93 37 94 37 95 38 96 38 97 39 98 39 99 40 100 40 101 41	9 10 9 10 9 10 9 10 11 11	1 0 1 0 0 0 1 1	86 92 38 78 34 43	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
94     37       95     38       96     38       97     39       98     39       99     40       100     40       101     41	10 9 10 9 10 9 10 11 11	1 0 1 0 0 1 1	92 38 78 34 43 87	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
95 38 96 38 97 39 98 39 99 40 100 40 101 41	9 10 9 10 9 10 11 12	0 1 0 0 1 1	38 78 34 43 87	12/09/2017 12/09/2017 12/09/2017 12/09/2017 12/09/2017
96 38 97 39 98 39 99 40 100 40 101 41	10 9 10 9 10 11 12	1 0 0 1 1	78 34 43 87	12/09/2017 12/09/2017 12/09/2017 12/09/2017
97 39 98 39 99 40 100 40 101 41	9 10 9 10 11 12	0 0 1 1	34 43 87	12/09/2017 12/09/2017 12/09/2017
98 39 99 40 100 40 101 41	10 9 10 11 12	0 1 1	43 87	12/09/2017 12/09/2017
99 40 100 40 101 41	9 10 11 12	1 1	87	12/09/2017
100 40 101 41	10 11 12	1		
101 41	11 12			
	12	1	79	12/09/2017
102 41		<b>T</b>	93	12/09/2017
	4.	1	91	12/09/2017
103 41	13	1	89	12/09/2017
104 42	11	1	84	12/09/2017
105 42	12	0	33	12/09/2017
106 42	13	1	94	12/09/2017
107 43	11	0	46	12/09/2017
108 43	12	0	44	12/09/2017
109 43	13	1	93	12/09/2017
110 44	11	1	77	12/09/2017
111 44	12	1	87	12/09/2017
112 44	13	1	95	12/09/2017
113 45	11	1	93	12/09/2017
114 45	12	1	90	12/09/2017
115 45	13	1	95	12/09/2017
116 46	11	1	81	12/09/2017
117 46	12	1	84	12/09/2017
118 46	13	1	96	12/09/2017
119 47	11	1	82	12/09/2017
120 47	12	1	97	12/09/2017
121 47	13	1	93	12/09/2017
122 48	11	0	32	12/09/2017
123 48	12	1	75	12/09/2017
124 48	13	1	95	12/09/2017
125 49	11	0	43	12/09/2017
126 49	12	0	32	12/09/2017
127 49	13	1	91	12/09/2017
128 50	11	1	85	12/09/2017
129 50	12	1	70	12/09/2017
130 50	13	1	98	12/09/2017

## topic\_topic:

	Topic_i		topic_nam
S No.	d	grade	е
1	1	Χ	English
2	2	Χ	Biology
3	3	Υ	Accounts
4	4	Υ	Maths
5	5	Υ	Computers
6	6	Z	Phy_edu
7	7	Z	Humanities
8	8	Z	History
9	9	Р	Sanskrit
10	10	Р	Arts
11	11	Q	Civics
12	12	Q	Economics
13	13	Q	Geography

# date\_date:

SNO.	Date	Year	Quarter	Month
1	15/03/2017	2017	First	March
2	25/03/2017	2017	First	March
3	04/04/2017	2017	Second	April
4	10/04/2017	2017	Second	April
5	15/04/2017	2017	Second	April
6	04/06/2017	2017	Third	July
7	08/06/2017	2017	Third	July

### City\_region:

SNO.	city_id	city	state
		Dehradu	
1	1	n	Uttk.
2	2	Haridwar	Uttk.
3	3	Kanpur	U.P.
4	4	Lucknow	U.P.

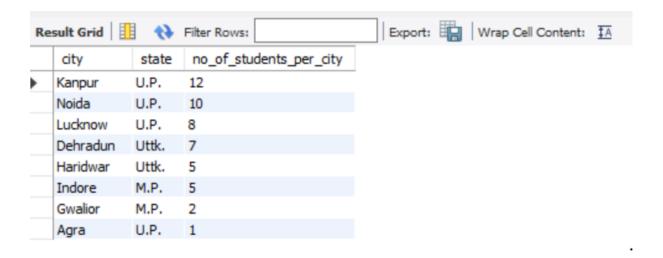
5	5	Noida	U.P.
6	6	Agra	U.P.
7	7	Gwalior	M.P.
8	8	Indore	M.P.

#### 1. List the top 5 cities in terms of number of students.

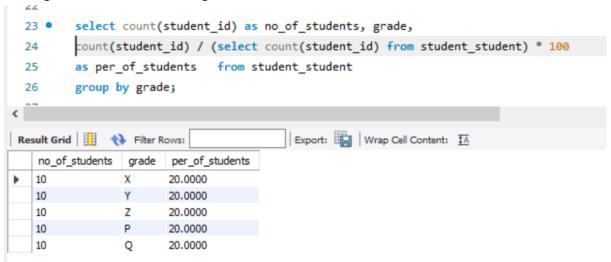
```
select city from (
select distinct c.city,c.state,count(distinct s.student_id) as no_of_students_per_city,
dense_rank() over (partition by city order by count(distinct s.student_id) desc) as rn from city_region c inner join student_student s
on c.city_id=s.city_id
group by 1,2
order by no_of_students_per_city desc) a where a.rn<=5 ;
Result Grid
                    Filter Rows:
                                                          Exp
    city
    Kanpur
    Noida
    Lucknow
   Dehradun
    Haridwar
    Indore
    Gwalior
   Agra
```

Display the names of cities, states and number of students in each city.

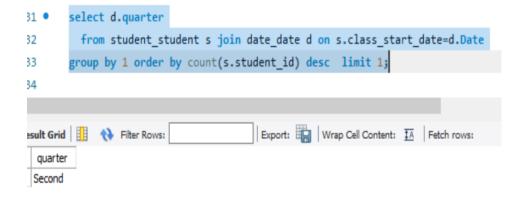
```
select distinct c.city,c.state,count(distinct s.student_id) as no_of_students_per_city
from city_region c inner join student_student s on c.city_id=s.city_id
group by 1,2 order by no_of_students_per_city desc;
```



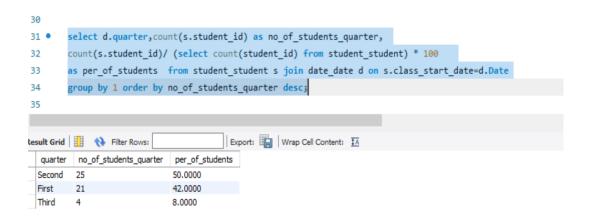
2. Show the distribution of students across grades. Display the grade and number of students in each grade, % students in each grade



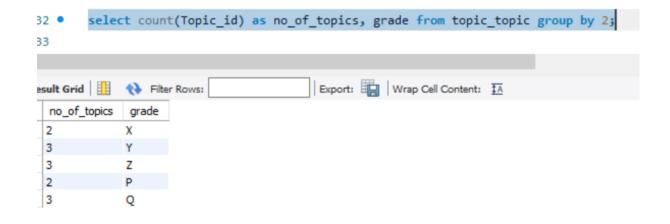
3. List our most successful quarter in terms of new students added in the year 2017.



Display all quarters, count and % students who started class in each quarter



4. How many topics are available in each grade? Display grade, number of topics in each grade



5. What percentage of students completed all topics in the grade? Display grade, number of topics (incl topics that have never been completed), number of students who have completed all the topics in the grade. A topic is completed when the 'test cleared' flag is TRUE.

```
42
 43 •
        with cte as
 44
     45
        student_topic s join topic_topic t using(Topic_id) group by s.student_id),
 46
 47
 48
     (select t.grade,count(distinct t.Topic_id) as total_topics,count(s.student_id) as no_of_students
 49
         from topic_topic t join student_topic s
 50
         using(Topic_id) group by 1)
 51
      select count(distinct student_id) as no_of_students_passed,c.grade, count(distinct student_id)/(select count(student_id) from student_student) * 100 as per_of_students from cte c inner join ctee b on c.rb=b.total_topics
 52
 53
 54
          group by c.grade;
 55
Result Grid Filter Rows:
                                     Export: Wrap Cell Content: IA
   no_of_students_passed grade
                             per_of_students
  6
                              12,0000
                              16.0000
  8
                       0
                              12.0000
                              16.0000
```

#### 6. Identify topics that have least scores.

#### Display all topic names, mean, mode

```
with cte as
(select topic_id,percentage_marks,cnt from (

select count(student_id) as cnt ,percentage_marks,Topic_id
    from student_topic
group by percentage_marks, Topic_id

ORDER BY topic_id, cnt desc
) a

where (a.cnt,Topic_id) in (select max(cnt) ,Topic_id from student_topic group by Topic_id)
```

```
ctee as
) ( select s.Topic_id,t.topic_name, avg(s.percentage_marks) over(partition by s.Topic_id) as mean
from topic_topic t join student_topic s using(Topic_id)
group by 1,2
)

select |
c.topic_id,b.topic_name,c.percentage_marks as mode,c.cnt as frequency,b.mean
from cte c join ctee b on c.Topic_id=b.Topic_id
group by c.Topic_id
```

		Filter Row			Export:	Wrap Cell Content:	
	topic_id	topic_name	mode	frequency	mean		
•	1	English	98	1	98.0000		
	2	Biology	95	1	95.0000		
	3	Accounts	80	2	98.0000		
	4	Maths	95	1	95.0000		
	5	Computers	98	5	98.0000		
	6	Phy_edu	92	2	92.0000		
	7	Humanities	90	1	90.0000		
	8	History	96	4	98.0000		
	9	Sanskrit	99	1	99.0000		
	10	Arts	91	2	91.0000		
	11	Civics	93	2	93.0000		
	12	Economics	91	1	91.0000		
	13	Geography	95	3	89.0000		

25th percentile marks for each.

```
select * from(

select percentage_marks as percentile_25, Topic_id ,

ntile(3) over (partition by Topic_id order by percentage_marks desc)as rn from student_topic
) a where a.rn=3
```

Re	Result Grid				
	percentile_25th	Topic_id	rn		
•	49	1	3		
	48	1	3		
	39	1	3		
	45	2	3		
	31	2	3		
	30	2	3		
	49	3	3		
	48	3	3		
	39	3	3		
	43	4	3		
	33	4	3		
	31	4	3		
	97	5	3		
	94	5	3		
	91	5	3		

Result Grid	Filter Ro	OWS:				
percentile_25th	Topic_id	rn				
49	6	3				
48	6	3				
39	6	3				
43	7	3				
37	7	3				
33	7	3				
96	8	3				
95	8	3				
92	8	3				
47	9	3				
38	9	3				
34	9	3				
48	10	3				
43	10	3				
35	10	3				
46		2				
46	11	3				
43	11	3				
32	11	3				
44	12	3				
33	12	3				
32	12	3				
93	13	3				
91	13	3				
89	13	3				

75th percentile marks for each.

```
select * from(

select percentage_marks as percentile_75, Topic_id ,

ntile(3) over (partition by Topic_id order by percentage_marks desc)as rn from student_topic
) a where a.rn=1
```

	percentile_75	Topic_id	rn
١	98	1	1
	92	1	1
	89	1	1
	86	1	1
	98	2	1
	95	2	1
	90	2	1
	89	2	1
	98	3	1
	92	3	1
	87	3	1
	86	3	1
	95	4	1
	93	4	1
	90	4	1
	00		

percentile	_75 Topic_	id rn
89	4	1
99	5	1
98	5	1
98	5	1
98	5	1
92	6	1
92	6	1
86	6	1
86	6	1
99	7	1
93	7	1
90	7	1
88	7	1
99	8	1
98	8	1
00	_	

percentile_75	Topic_id	rn
98	8	1
98	8	1
99	9	1
95	9	1
87	9	1
86	9	1
92	10	1
91	10	1
91	10	1
88	10	1
93	11	1
93	11	1
85	11	1
84	11	1
97	12	1
		-
91	12	1
90	12	1
87	12	1
98	13	1
96	13	1
95	13	1
95	13	1

#### 7. Any other insights that can be drawn with the above information

On the basis of the above analysis of the questions we can figure out :

- > This ensures to achieve the highest level of quality in the education system .It tracks subjects having least scores and identify issues in traditional teaching methods and take actions to improve the understanding.
- > The students who haven't completed all topics in their respective grades should be motivated. This approach helps educators identify areas of improvement, personalize learning experiences, and provide targeted support to struggling students. Furthermore, student performance analysis and prediction can also aid in decision-making processes for school administrators and policymakers, helping them allocate resources more effectively