A DATA PIPELINE FOR AUTOMATICALLY GENERATING IMAGES FOR ABSTRACT STEM TERMS

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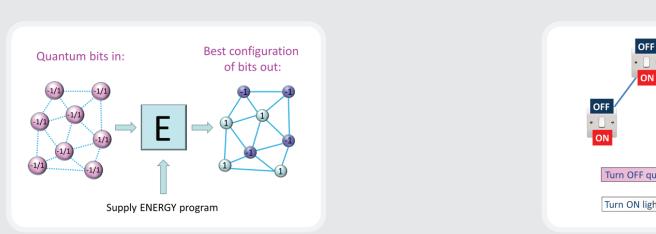
Thesis

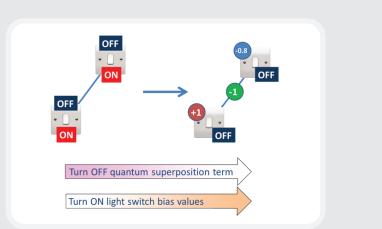
Why This Is Important

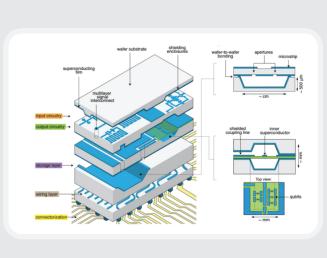
- Many STEM topics are notoriously difficult for students to learn.³
- Extensive control (~98%) over scientific vocabulary is needed to comprehend scientific text.⁴
- Images improve learning in scientific domains for K-12 students. ^{3 5}

The Problem

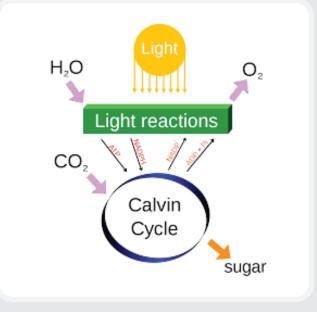
- Images for scientific terms are difficult to create; to do so is an expensive, subjective, multidisciplinary process.
- Identifying the correct image is also difficult and images are not always available for the appropriate grade level.

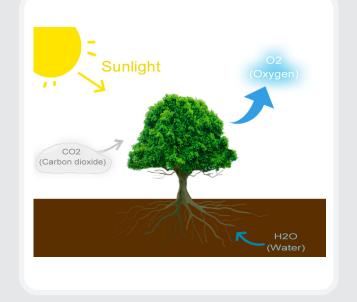


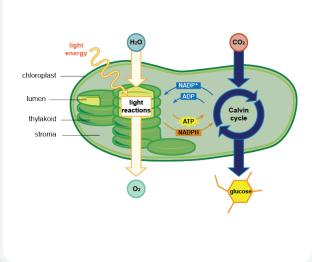




Google search for "quantum computing diagram"

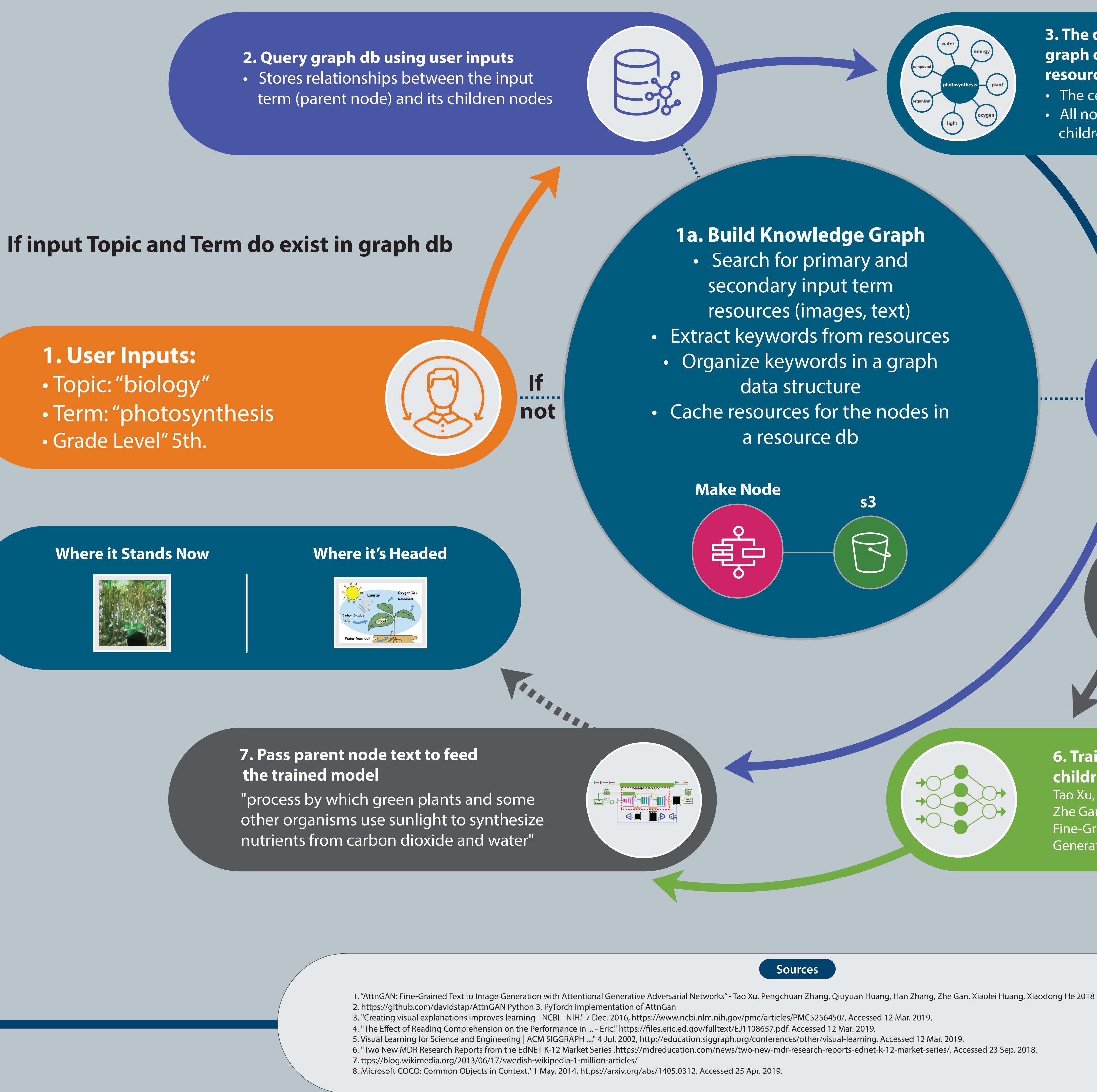


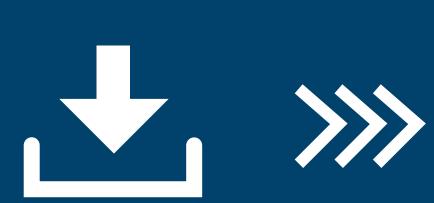




Google search for "photosynthesis diagram"

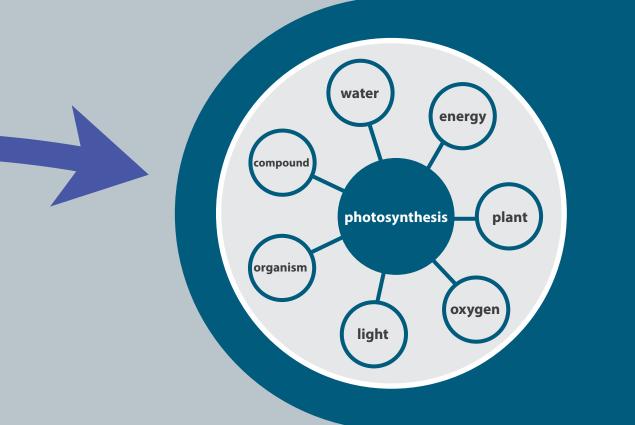
- "Teachers invest 7 hr/wk searching for instructional resources (free and otherwise) and another 5 hr/wk creating their own materials." ⁶







STEM VOCABULARY BUILD KNOWLEDGE GRAPH



3. The query returns a list of terms from the graph db that are then used to query the resource db

• The center node is the parent node

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- All nodes outside of the parent node are
- children nodes

resources (images, text)



4. Node Resources - (Resource db)

- Primary and secondary-sourced text and images associated with a node
- The immediate children nodes labelled images are use to train the model

5. Pass children node resources to the AttnGAN model as training data

1) water - "a colorless, transparent, odorless liquid that forms the seas, akes, rivers, and rain and is the basis of the fluids of living organisms" 2) plant - "a living organism of the kind exemplified by trees, [...], absorbing water [...] through its roots, and synthesizing nutrients in its leaves by photosynthesis using the green pigment chlorophyll"

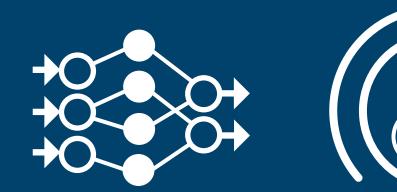
6. Train a text to image model with children node text and images Tao Xu, Pengchuan Zhang, Qiuyuan Huang, Han Zhang,

Zhe Gan, Xiaolei Huang, Xiaodong He AttnGAN: Fine-Grained Text to Image Generation with Attentional Generative Adversarial Network 2018, CVPR













ATTNGAN - TEXT TO IMAGE GENERATION MODEL ^{1 2}

IMAGES FOR STEM TERM

Proposal

Solution

- A data pipeline that allows the user with three inputs, term, topic, and grade level, to generate scientifically correct images.
- Appending a data handler to the AttnGAN model to do the heavy lifting.¹ The pipeline makes modeling easy. By programmatically feeding training and prediction data into a text-toimage algorithm.

Potential Uses

- Educational game-making and curriculum-ware.

Features

- Create images for underserved and complex STEM terms.⁷
- Automatically calibrate images for different age groups sensibilities.

Next Steps

- Calibrate the model.
- Programmatically determine training data size.

Tools & Libraries

- Python: davidstap/AttnGAN, Pandas, PyTorch, textacy, networkx, google-images-download, PIL, guild.ai
- AWS: s3, DynamoDB, lambda, ECS, Step Functions