

DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

| Feature | Description |
|--|--|
| <code>project_id</code> | A unique identifier for the proposed project. Example: p036502 |
| <code>project_title</code> | Title of the project. Examples: Art Will Make You Happy! First Grade Fun |
| <code>project_grade_category</code> | Grade level of students for which the project is targeted. One of the following enumerated values: Grades PreK-2 Grades 3-5 Grades 6-8 Grades 9-12 |
| <code>project_subject_categories</code> | One or more (comma-separated) subject categories for the project from the following enumerated list of values: Applied Learning Care & Hunger Health & Sports History & Civics Literacy & Language Math & Science Music & The Arts Special Needs Warmth |
| <code>project_subject_subcategories</code> | Examples: Music & The Arts Literacy & Language, Math & Science |
| <code>school_state</code> | State where school is located (Two-letter U.S. postal code). Example: WY |
| <code>project_resource_summary</code> | One or more (comma-separated) subject subcategories for the project. Examples: Literacy Literature & Writing, Social Sciences |
| <code>project_essay_1</code> | An explanation of the resources needed for the project. Example: My students need hands on literacy materials to manage sensory needs! |
| <code>project_essay_2</code> | First application essay |
| <code>project_essay_3</code> | Second application essay |
| <code>project_essay_4</code> | Third application essay |

| project_essay_4 Feature | Fourth application essay Description |
|--|---|
| project_submitted_datetime | Datetime when project application was submitted. Example: 2016-04-28 12:43:56.245 |
| teacher_id | A unique identifier for the teacher of the proposed project. Example: bdf8baa8fedef6bfeec7ae4ff1c15c56 |
| teacher_prefix | Teacher's title. One of the following enumerated values: <ul style="list-style-type: none"> nan Dr. Mr. Mrs. Ms. Teacher. |
| teacher_number_of_previously_posted_projects | Number of project applications previously submitted by the same teacher. Example: 2 |

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

| Feature | Description |
|-------------|---|
| id | A <code>project_id</code> value from the <code>train.csv</code> file. Example: p036502 |
| description | Description of the resource. Example: Tenor Saxophone Reeds, Box of 25 |
| quantity | Quantity of the resource required. Example: 3 |
| price | Price of the resource required. Example: 9.95 |

Note: Many projects require multiple resources. The `id` value corresponds to a `project_id` in `train.csv`, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

| Label | Description |
|---------------------|---|
| project_is_approved | A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved. |

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1__: "Introduce us to your classroom"
- __project_essay_2__: "Tell us more about your students"
- __project_essay_3__: "Describe how your students will use the materials you're requesting"
- __project_essay_4__: "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1__: "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."
- __project_essay_2__: "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

For all projects with `project_submitted_datetime` of 2016-05-17 and later, the values of `project_essay_3` and `project_essay_4` will be NaN.

In [2]:

```
%matplotlib inline
import warnings
warnings.filterwarnings("ignore")

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
```

```

from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter

```

```

/anaconda3/lib/python3.7/site-packages/smart_open/ssh.py:34: UserWarning: paramiko missing, opening
SSH/SCP/SFTP paths will be disabled. `pip install paramiko` to suppress
  warnings.warn('paramiko missing, opening SSH/SCP/SFTP paths will be disabled. `pip install
paramiko` to suppress')

```

1.1 Reading Data

In [3]:

```

# #from google.colab import files
# #uploaded = files.upload()

# #import io
# #project_data = pd.read_csv(io.BytesIO(uploaded['train_data.csv']))
# #resource_data = pd.read_csv(io.BytesIO(uploaded['resources.csv']))

# # Code to read csv file into Colaboratory:
# !pip install -U -q PyDrive
# from pydrive.auth import GoogleAuth
# from pydrive.drive import GoogleDrive
# from google.colab import auth
# from oauth2client.client import GoogleCredentials
# # Authenticate and create the PyDrive client.
# auth.authenticate_user()
# gauth = GoogleAuth()
# gauth.credentials = GoogleCredentials.get_application_default()
# drive = GoogleDrive(gauth)

# link = 'https://drive.google.com/open?id=1IUZ8vHvc91SAQ6H-F0_D1t-7jtINkuT4' # The shareable link

# fluff, id = link.split('=')
# print(id) # Verify that you have everything after '='

# downloaded = drive.CreateFile({'id':id})
# downloaded.GetContentFile('train_data.csv')
# project_data = pd.read_csv('train_data.csv')

project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')

```

In [4]:

```

# !pip install -U -q PyDrive
# #from google.colab import files

```

```
# from pydrive.auth import GoogleAuth
# from pydrive.drive import GoogleDrive
# from google.colab import auth
# from oauth2client.client import GoogleCredentials
# # Authenticate and create the PyDrive client.
# auth.authenticate_user()
# gauth = GoogleAuth()
# gauth.credentials = GoogleCredentials.get_application_default()
# drive = GoogleDrive(gauth)

# link = 'https://drive.google.com/open?id=1KW8emLx10ez6yMT2MXY2Hq7pFDWYUwZJ' # The shareable link

# fluff, id = link.split('=')
# print (id) # Verify that you have everything after '='

# downloaded = drive.CreateFile({'id':id})
# downloaded.GetContentFile('resources.csv')
# resource_data = pd.read_csv('resources.csv')
```

In [5]:

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

Number of data points in train data (109248, 17)

The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state' 'project_submitted_datetime' 'project_grade_category' 'project_subject_categories' 'project_subject_subcategories' 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3' 'project_essay_4' 'project_resource_summary' 'teacher_number_of_previously_posted_projects' 'project_is_approved']

In [6]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

Number of data points in train data (1541272, 4)

['id' 'description' 'quantity' 'price']

Out[6]:

| | id | description | quantity | price |
|---|---------|---|----------|--------|
| 0 | p233245 | LC652 - Lakeshore Double-Space Mobile Drying Rack | 1 | 149.00 |
| 1 | p069063 | Bouncy Bands for Desks (Blue support pipes) | 3 | 14.95 |

1.2 Data Analysis

In [7]:

```
# PROVIDE CITATIONS TO YOUR CODE IF YOU TAKE IT FROM ANOTHER WEBSITE.
# https://matplotlib.org/gallery/pie_and_polar_charts/pie_and_donut_labels.html#sphx-glr-gallery-pie-and-polar-charts-pie-and-donut-labels-py

y_value_counts = project_data['project_is_approved'].value_counts()
print("Number of projects thar are approved for funding ", y_value_counts[1], ", (",
      (y_value_counts[1]/(y_value_counts[1]+y_value_counts[0]))*100,"%")
print("Number of projects thar are not approved for funding ", y_value_counts[0], ", (",
      (y_value_counts[0]/(y_value_counts[1]+y_value_counts[0]))*100,"%")

fig, ax = plt.subplots(figsize=(6, 6), subplot_kw=dict(aspect="equal"))
recipe = ["Accepted", "Not Accepted"]
```

```

data = [y_value_counts[1], y_value_counts[0]]

wedges, texts = ax.pie(data, wedgeprops=dict(width=0.5), startangle=-40)

bbox_props = dict(boxstyle="square,pad=0.3", fc="w", ec="k", lw=0.72)
kw = dict(xycoords='data', textcoords='data', arrowprops=dict(arrowstyle="-"),
          bbox=bbox_props, zorder=0, va="center")

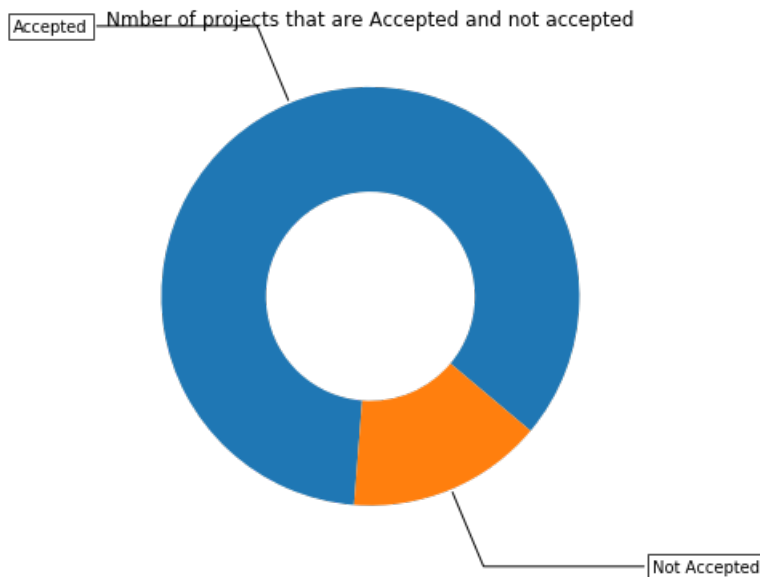
for i, p in enumerate(wedges):
    ang = (p.theta2 - p.theta1)/2. + p.theta1
    y = np.sin(np.deg2rad(ang))
    x = np.cos(np.deg2rad(ang))
    horizontalalignment = {-1: "right", 1: "left"}[int(np.sign(x))]
    connectionstyle = "angle,angleA=0,angleB={}".format(ang)
    kw["arrowprops"].update({"connectionstyle": connectionstyle})
    ax.annotate(recipe[i], xy=(x, y), xytext=(1.35*np.sign(x), 1.4*y),
                horizontalalignment=horizontalalignment, **kw)

ax.set_title("Nmber of projects that are Accepted and not accepted")

plt.show()

```

Number of projects thar are approved for funding 92706 , (84.85830404217927 %)
 Number of projects thar are not approved for funding 16542 , (15.141695957820739 %)



Observation for Pie Chat

- 1. 85% of projects got approved resulting 15% of these projects are not approved too.

1.2.1 Univariate Analysis: School State

In [8]:

```

# Pandas dataframe groupby count, mean: https://stackoverflow.com/a/19385591/4084039

temp = pd.DataFrame(project_data.groupby("school_state")
["project_is_approved"].apply(np.mean)).reset_index()
# if you have data which contain only 0 and 1, then the mean = percentage (think about it)
temp.columns = ['state_code', 'num_proposals']

'''# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620

scl = [[0.0, 'rgb(242,240,247)'],[0.2, 'rgb(218,218,235)'],[0.4, 'rgb(188,189,220)'],\
       [0.6, 'rgb(158,154,200)'],[0.8, 'rgb(117,107,177)'],[1.0, 'rgb(84,39,143)']]

data = [ dict(
    type='choropleth',
    colorscale = scl,
    autocolorscale = False,
    locations = temp['state code'].

```

```

        z = temp['num_proposals'].astype(float),
        locationmode = 'USA-states',
        text = temp['state_code'],
        marker = dict(line = dict (color = 'rgb(255,255,255)',width = 2)),
        colorbar = dict(title = "% of pro")
    ) ]

layout = dict(
    title = 'Project Proposals % of Acceptance Rate by US States',
    geo = dict(
        scope='usa',
        projection=dict( type='albers usa' ),
        showlakes = True,
        lakecolor = 'rgb(255, 255, 255)',
    ),
)

fig = go.Figure(data=data, layout=layout)
offline.iplot(fig, filename='us-map-heat-map')
'''

```

Out[8]:

```

'# How to plot US state heatmap: https://datascience.stackexchange.com/a/9620\n\nscl = [[0.0, \'rg
b(242,240,247)\'],[0.2, \'rgb(218,218,235)\'],[0.4, \'rgb(188,189,220)\'],          [0.6, \'rgb(1
58,154,200)\'],[0.8, \'rgb(117,107,177)\'],[1.0, \'rgb(84,39,143)\']] \n\nndata = [ dict(\n      ty
pe=\'choropleth\',\n          colorscale = scl,\n          autocolorscale = False,\n          locations =
temp[\'state_code\'],\n          z = temp[\'num_proposals\'].astype(float),\n          locationmode = \'
USA-states\',\n          text = temp[\'state_code\'],\n          marker = dict(line = dict (color = \'
rgb(255,255,255)\',width = 2)),\n          colorbar = dict(title = "% of pro")\n          ) ]\n\nlayout = c
dict(\n          title = \'Project Proposals % of Acceptance Rate by US States\',\n          geo = dict(
\n          scope=\'usa\',\n          projection=dict( type=\'albers usa\' ),\n          show
lakes = True,\n          lakecolor = \'rgb(255, 255, 255)\',\n          ),\n          )\n\nfig =
go.Figure(data=data, layout=layout)\noffline.iplot(fig, filename=\'us-map-heat-map\')\n'

```

In [9]:

```

# https://www.csi.cuny.edu/sites/default/files/pdf/administration/ops/2letterstabbrev.pdf
temp.sort_values(by=['num_proposals'], inplace=True)
print("States with lowest % approvals")
print(temp.head(5))
print('='*50)
print("States with highest % approvals")
print(temp.tail(5))

```

States with lowest % approvals

| | state_code | num_proposals |
|----|------------|---------------|
| 46 | VT | 0.800000 |
| 7 | DC | 0.802326 |
| 43 | TX | 0.813142 |
| 26 | MT | 0.816327 |
| 18 | LA | 0.831245 |

=====

States with highest % approvals

| | state_code | num_proposals |
|----|------------|---------------|
| 30 | NH | 0.873563 |
| 35 | OH | 0.875152 |
| 47 | WA | 0.876178 |
| 28 | ND | 0.888112 |
| 8 | DE | 0.897959 |

In [10]:

```

#stacked bar plots matplotlib:
https://matplotlib.org/gallery/lines_bars_and_markers/bar_stacked.html
def stack_plot(data, xtick, col2='project_is_approved', col3='total'):
    ind = np.arange(data.shape[0])

    plt.figure(figsize=(20,5))
    p1 = plt.bar(ind, data[col3].values)
    p2 = plt.bar(ind, data[col2].values)

    plt.ylabel('Projects')
    plt.title('Number of projects aproved vs rejected')

```

```
plt.xticks(ind, list(data[xtick].values))
plt.legend((p1[0], p2[0]), ('total', 'accepted'))
plt.show()
```

In [11]:

```
def univariate_barplots(data, col1, col2='project_is_approved', top=False):
    # Count number of zeros in dataframe python: https://stackoverflow.com/a/51540521/4084039
    temp = pd.DataFrame(project_data.groupby(col1)[col2].agg(lambda x: x.eq(1).sum()).reset_index()
    )

    # Pandas dataframe grouby count: https://stackoverflow.com/a/19385591/4084039
    temp['total'] = pd.DataFrame(project_data.groupby(col1)
    [col2].agg({'total': 'count'})).reset_index()['total']
    temp['Avg'] = pd.DataFrame(project_data.groupby(col1)[col2].agg({'Avg': 'mean'})).reset_index()['Avg']

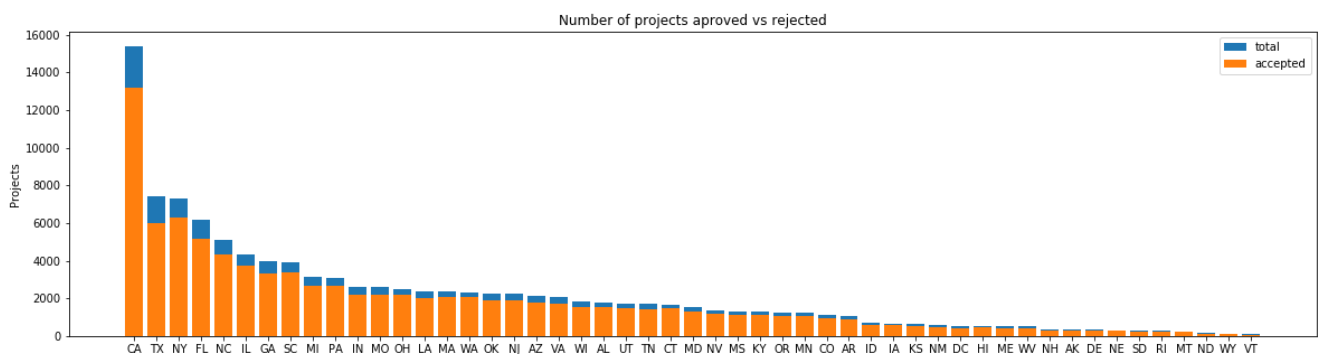
    temp.sort_values(by=['total'], inplace=True, ascending=False)

    if top:
        temp = temp[0:top]

    stack_plot(temp, xtick=col1, col2=col2, col3='total')
    print(temp.head(5))
    print("="*50)
    print(temp.tail(5))
```

In [12]:

```
univariate_barplots(project_data, 'school_state', 'project_is_approved', False)
```



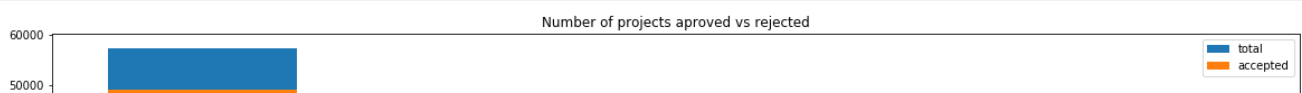
| | school_state | project_is_approved | total | Avg |
|-------|--------------|---------------------|-------|----------|
| 4 | CA | 13205 | 15388 | 0.858136 |
| 43 | TX | 6014 | 7396 | 0.813142 |
| 34 | NY | 6291 | 7318 | 0.859661 |
| 9 | FL | 5144 | 6185 | 0.831690 |
| 27 | NC | 4353 | 5091 | 0.855038 |
| ===== | | | | |
| 39 | RI | 243 | 285 | 0.852632 |
| 26 | MT | 200 | 245 | 0.816327 |
| 28 | ND | 127 | 143 | 0.888112 |
| 50 | WY | 82 | 98 | 0.836735 |
| 46 | VT | 64 | 80 | 0.800000 |

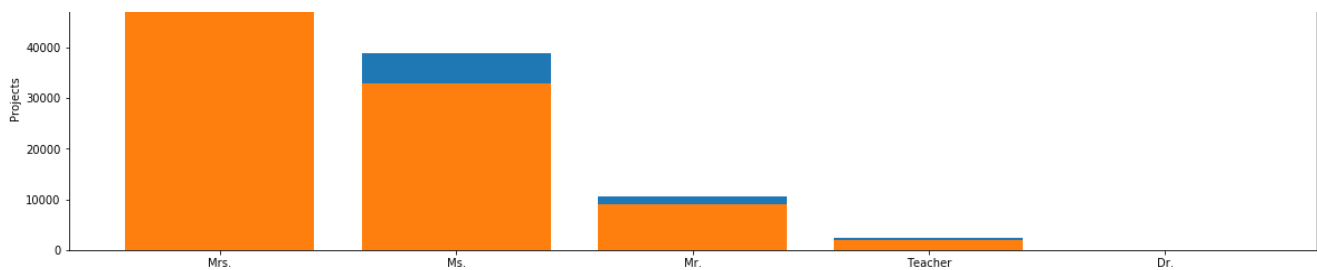
SUMMARY: Every state has greater than 80% success rate in approval

1.2.2 Univariate Analysis: teacher_prefix

In [13]:

```
univariate_barplots(project_data, 'teacher_prefix', 'project_is_approved' , top=False)
```





```

teacher_prefix  project_is_approved  total      Avg
2      Mrs.          48997      57269  0.855559
3      Ms.           32860      38955  0.843537
1      Mr.           8960      10648  0.841473
4      Teacher       1877       2360  0.795339
0      Dr.            9         13   0.692308
=====

```

```

teacher_prefix  project_is_approved  total      Avg
2      Mrs.          48997      57269  0.855559
3      Ms.           32860      38955  0.843537
1      Mr.           8960      10648  0.841473
4      Teacher       1877       2360  0.795339
0      Dr.            9         13   0.692308

```

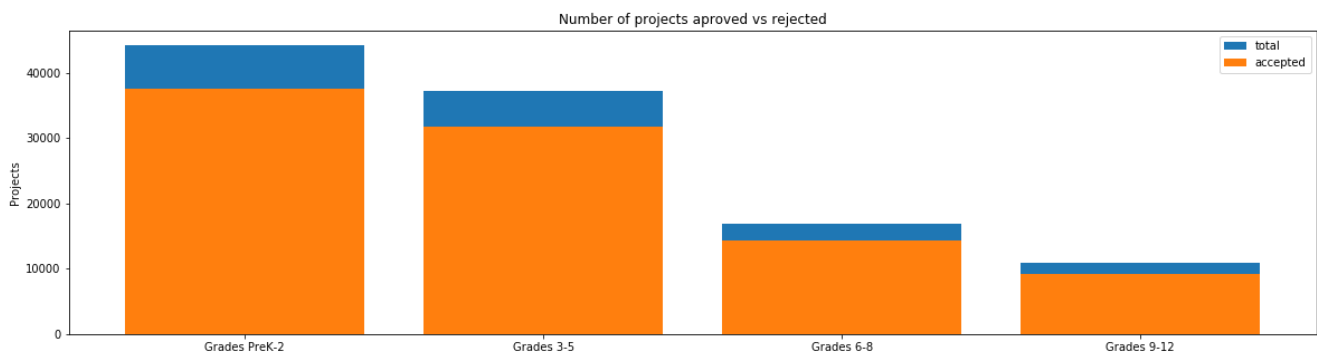
Observation for Univariate analysis for teacher_prefix

- 1. Mrs., Ms., Mr Docotor prefix have around 85% approved rate .
- 1. Surprisingly Dr. prefix people have less then 70% approve rate. Still It has very less data comparing to other.

1.2.3 Univariate Analysis: project_grade_category

In [14]:

```
univariate_barplots(project_data, 'project_grade_category', 'project_is_approved', top=False)
```



```

project_grade_category  project_is_approved  total      Avg
3      Grades PreK-2      37536      44225  0.848751
0      Grades 3-5         31729      37137  0.854377
1      Grades 6-8         14258      16923  0.842522
2      Grades 9-12        9183       10963  0.837636
=====

```

```

project_grade_category  project_is_approved  total      Avg
3      Grades PreK-2      37536      44225  0.848751
0      Grades 3-5         31729      37137  0.854377
1      Grades 6-8         14258      16923  0.842522
2      Grades 9-12        9183       10963  0.837636

```

Observation for Univariate analysis for project_grade_category

- 1. Here every grade has just below then 85% of approval rate.
- 1. Grades PreK-2 has largest number of projects submitted and Grade 9-12 has the lowest.

1.2.4 Univariate Analysis: project_subject_category

1.2.4 Univariate Analysis: project_subject_categories

```
In [15]:
categories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

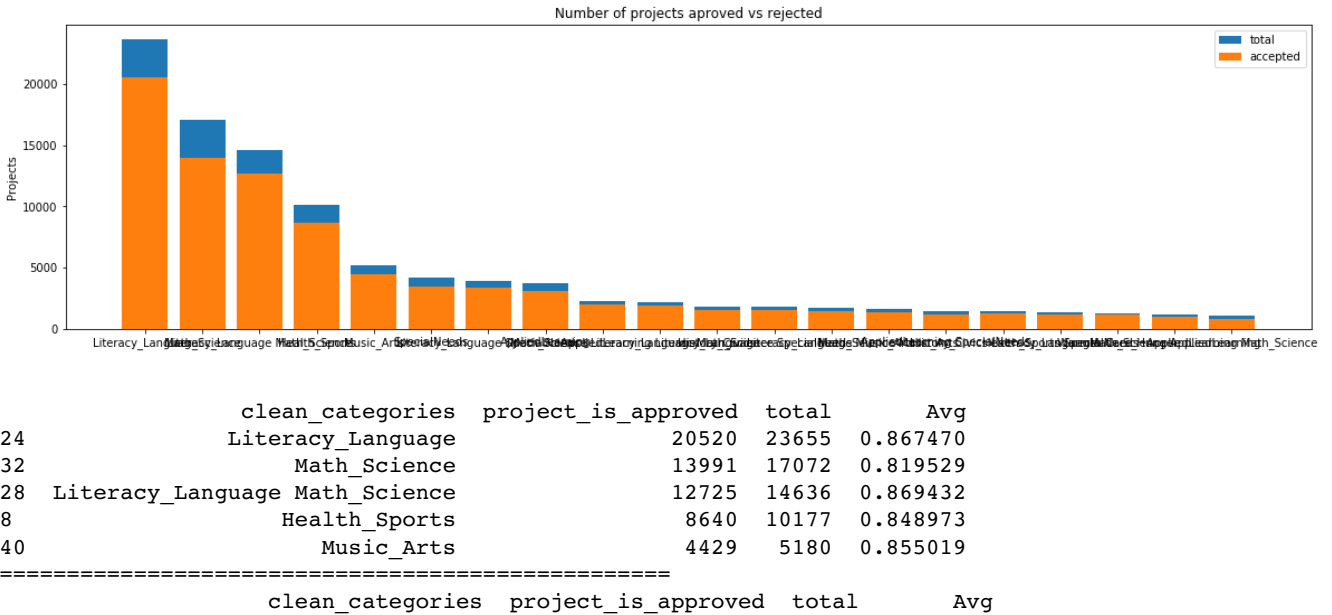
# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in categories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the category based on space "Math & Science" => "Math", "&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with '' (i.e removing 'The')
            j = j.replace(' ', '') # we are placing all the ' ' (space) with '' (empty) ex: "Math & Science" => "Math&Science"
            temp+=j.strip()+" " # " abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_') # we are replacing the & value into
    cat_list.append(temp.strip())
```

```
In [16]:
project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)
project_data.head(2)
```

Out[16]:

| Unnamed: 0 | id | teacher_id | teacher_prefix | school_state | project_submitted_datetime | project_grade_cat | |
|------------|--------|------------|----------------------------------|--------------|----------------------------|---------------------|----------|
| 0 | 160221 | p253737 | c90749f5d961ff158d4b4d1e7dc665fc | Mrs. | IN | 2016-12-05 13:43:57 | Grades F |
| 1 | 140945 | p258326 | 897464ce9ddc600bcd1151f324dd63a | Mr. | FL | 2016-10-25 09:22:10 | Grade |

```
In [17]:
univariate_barplots(project_data, 'clean_categories', 'project_is_approved', top=20)
```



| | | | | | |
|----|-----------------|-------------------|------|------|----------|
| 19 | History_Civics | Literacy_Language | 1271 | 1421 | 0.894441 |
| 14 | Health_Sports | SpecialNeeds | 1215 | 1391 | 0.873472 |
| 50 | Warmth | Care_Hunger | 1212 | 1309 | 0.925898 |
| 33 | Math_Science | AppliedLearning | 1019 | 1220 | 0.835246 |
| 4 | AppliedLearning | Math_Science | 855 | 1052 | 0.812738 |

Observation for Univariate analysis for clean_categories

- 1. Here every grade has highest as 86% of approval rate and lowest as 81%.
- 1. Grades Warmth Care_Hunger has largest number of projects submitted and AppliedLearning Math_Science has the lowest rate of approved project.

In [18]:

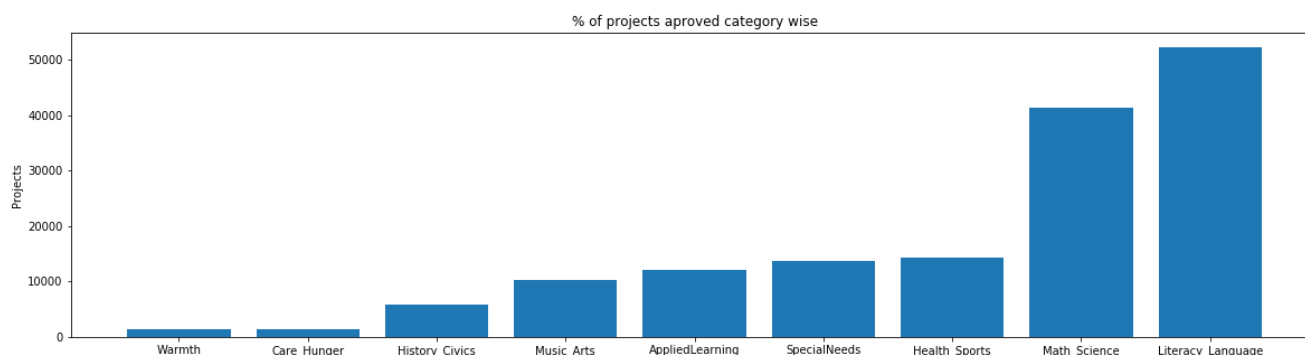
```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())
```

In [19]:

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved category wise')
plt.xticks(ind, list(sorted_cat_dict.keys()))
plt.show()
```



In [20]:

```
for i, j in sorted_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```
Warmth           :      1388
Care_Hunger      :      1388
History_Civics   :      5914
Music_Arts       :     10293
AppliedLearning  :     12135
SpecialNeeds     :     13642
Health_Sports    :     14223
Math_Science     :     41421
Literacy_Language :     52239
```

Observation for Univariate analysis for clean_categories

- 1. Grades Literacy_Language has largest number of projects submitted and Warmth has the lowest number of approved project.

1.2.5 Univariate Analysis: project_subject_subcategories

```
In [21]:
sub_categories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

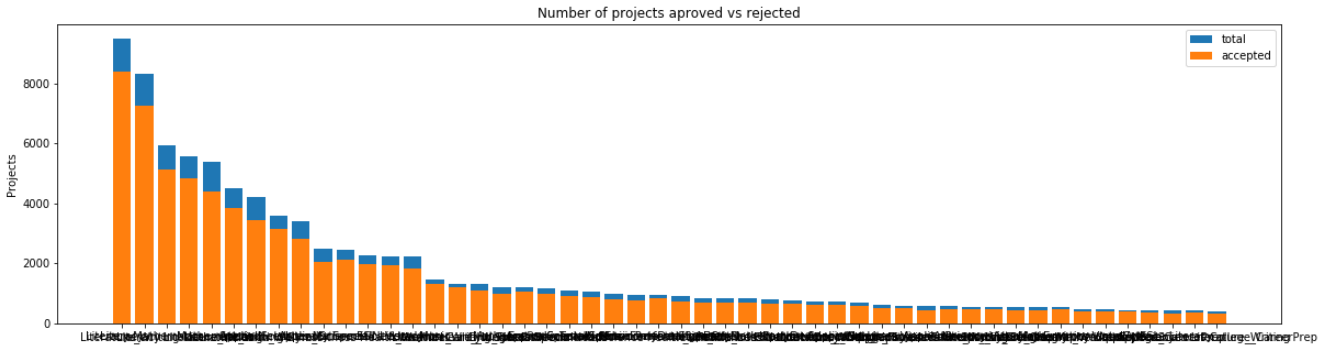
sub_cat_list = []
for i in sub_categories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & Hunger"]
        if 'The' in j.split(): # this will split each of the category based on space "Math & Science" => "Math", "&", "Science"
            j=j.replace('The', '') # if we have the words "The" we are going to replace it with '' (i.e removing 'The')
            j = j.replace(' ', '') # we are placing all the ' ' (space) with '' (empty) ex: "Math & Science" => "Math&Science"
            temp +=j.strip()+" "# abc ".strip() will return "abc", remove the trailing spaces
            temp = temp.replace('&','_')
        sub_cat_list.append(temp.strip())
```

```
In [22]:
project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)
project_data.head(2)
```

Out[22]:

| Unnamed: 0 | | id | teacher_id | teacher_prefix | school_state | project_submitted_datetime | project_grade_cat |
|------------|--------|---------|----------------------------------|----------------|--------------|----------------------------|-------------------|
| 0 | 160221 | p253737 | c90749f5d961ff158d4b4d1e7dc665fc | Mrs. | IN | 2016-12-05 13:43:57 | Grades F |
| 1 | 140945 | p258326 | 897464ce9ddc600bcd1151f324dd63a | Mr. | FL | 2016-10-25 09:22:10 | Grad |

```
In [23]:
univariate_barplots(project_data, 'clean_subcategories', 'project_is_approved', top=50)
```



| | clean_subcategories | project_is_approved | total | Avg |
|-----|--------------------------------|---------------------|-------|----------|
| 317 | Literacy | 8371 | 9486 | 0.882458 |
| 319 | Literacy Mathematics | 7260 | 8325 | 0.872072 |
| 331 | Literature Writing Mathematics | 5140 | 5923 | 0.867803 |

| | | | | |
|-------|------------------------------------|---------------------|-------|----------|
| 318 | Literacy Literature_Writing | 4823 | 5571 | 0.865733 |
| 342 | Mathematics | 4385 | 5379 | 0.815207 |
| ===== | | | | |
| | clean_subcategories | project_is_approved | total | Avg |
| 196 | EnvironmentalScience Literacy | 389 | 444 | 0.876126 |
| 127 | ESL | 349 | 421 | 0.828979 |
| 79 | College_CareerPrep | 343 | 421 | 0.814727 |
| 17 | AppliedSciences Literature_Writing | 361 | 420 | 0.859524 |
| 3 | AppliedSciences College_CareerPrep | 330 | 405 | 0.814815 |

```
# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
from collections import Counter
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())
```

```
# dict sort by value python: https://stackoverflow.com/a/613218/4084039
sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(sorted_sub_cat_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(sorted_sub_cat_dict.values()))

plt.ylabel('Projects')
plt.title('% of projects aproved state wise')
plt.xticks(ind, list(sorted_sub_cat_dict.keys()))
plt.show()
```

In [26]:

```
for i, j in sorted_sub_cat_dict.items():
    print("{:20} :{:10}".format(i,j))
```

```

Literacy : 33700
Mathematics : 28074
Literature_Writing : 22179
SpecialNeeds : 13642
AppliedSciences : 10816
Health_Wellness : 10234
VisualArts : 6278
EnvironmentalScience : 5591
Gym_Fitness : 4509
ESL : 4367

```

Observation for Univariate analysis for project_subject_subcategories

- 1. Grades Literacy sub category has largest number of projects submitted and Economics has the lowest number of approved project.

1.2.6 Univariate Analysis: Text features (Title)

In [27]:

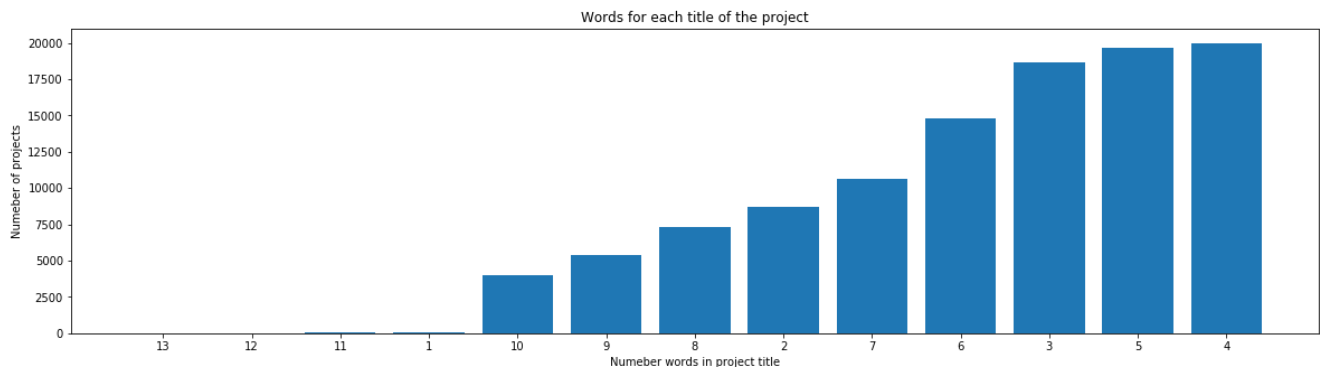
```

#How to calculate number of words in a string in DataFrame:
https://stackoverflow.com/a/37483537/4084039
word_count = project_data['project_title'].str.split().apply(len).value_counts()
word_dict = dict(word_count)
word_dict = dict(sorted(word_dict.items(), key=lambda kv: kv[1]))

ind = np.arange(len(word_dict))
plt.figure(figsize=(20,5))
p1 = plt.bar(ind, list(word_dict.values()))

plt.ylabel('Numeber of projects')
plt.xlabel('Numeber words in project title')
plt.title('Words for each title of the project')
plt.xticks(ind, list(word_dict.keys()))
plt.show()

```



In [28]:

```

approved_title_word_count = project_data[project_data['project_is_approved']==1]['project_title'].str.split().apply(len)
approved_title_word_count = approved_title_word_count.values

rejected_title_word_count = project_data[project_data['project_is_approved']==0]['project_title'].str.split().apply(len)
rejected_title_word_count = rejected_title_word_count.values

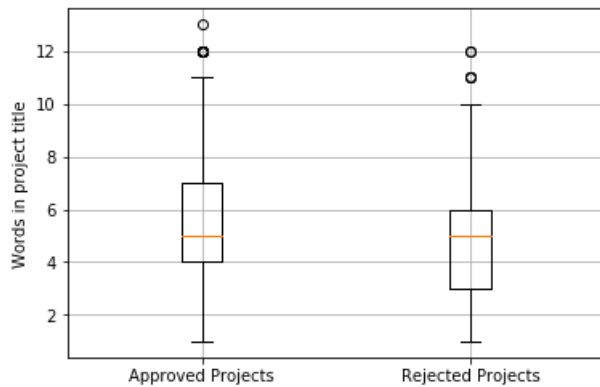
```

In [29]:

```

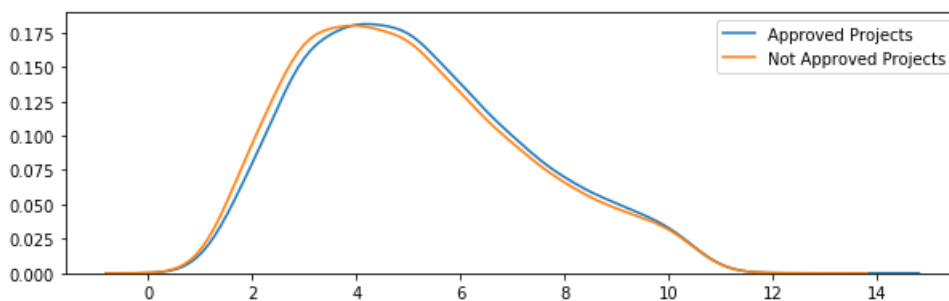
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_title_word_count, rejected_title_word_count])
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project title')
plt.grid()
plt.show()

```



In [30]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_title_word_count,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_title_word_count,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



Observation for Univariate analysis for project_title

- 1. As per the count in Project title, Project title has as short as 4 words for the title.
- 1. Box Plot- Seeing the box plot we can say like approved and rejected has both mean around 5 no of words.
- 1. The project which got rejected have mostly 3 to 6 words. and Approved project tends to have 4 to 7 words.

1.2.7 Univariate Analysis: Text features (Project Essay's)

In [31]:

```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) + \
    project_data["project_essay_2"].map(str) + \
    project_data["project_essay_3"].map(str) + \
    project_data["project_essay_4"].map(str)
```

In [32]:

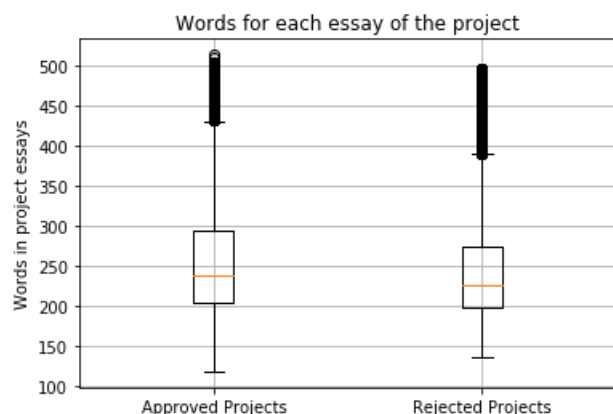
```
approved_word_count = project_data[project_data['project_is_approved']==1]['essay'].str.split().app
ly(len)
approved_word_count = approved_word_count.values

rejected_word_count = project_data[project_data['project_is_approved']==0]['essay'].str.split().app
ly(len)
rejected_word_count = rejected_word_count.values
```

In [33]:

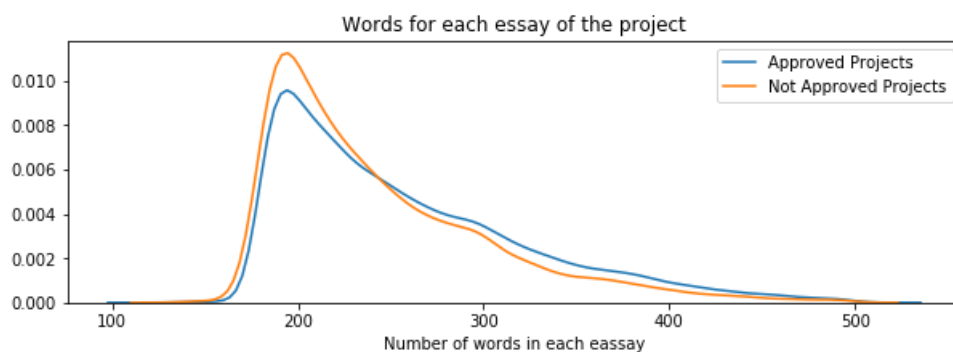
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_word_count, rejected_word_count])
plt.title('Words for each essay of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
```

```
plt.ylabel('Words in project essays')
plt.grid()
plt.show()
```



In [34]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_word_count, hist=False, label="Approved Projects")
sns.distplot(rejected_word_count, hist=False, label="Not Approved Projects")
plt.title('Words for each essay of the project')
plt.xlabel('Number of words in each eassay')
plt.legend()
plt.show()
```



Observation for Univariate analysis for project essay

- 1. As per the count in Project essay, Project essay has as short as 200 words for the each essay.
- 1. Box Plot- Seeing the box plot we can say like approved and rejected has both mean around 235 words. and rejected projects tends to have less words then approved projects.
- 1. The project essay section.. we can say more elabroted eassy can lead to make it approved.

1.2.8 Univariate Analysis: Cost per project

In [35]:

```
# we get the cost of the project using resource.csv file
resource_data.head(2)
```

Out[35]:

| | id | description | quantity | price |
|---|---------|---|----------|--------|
| 0 | p233245 | LC652 - Lakeshore Double-Space Mobile Drying Rack | 1 | 149.00 |
| 1 | p069063 | Bouncy Bands for Desks (Blue support pipes) | 3 | 14.95 |

In [36]:

```
# https://stackoverflow.com/questions/22407798/how-to-reset-a-dataframes-indexes-for-all-groups-in-one-step
```

```
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[36]:

| | id | price | quantity |
|---|---------|--------|----------|
| 0 | p000001 | 459.56 | 7 |
| 1 | p000002 | 515.89 | 21 |

In [37]:

```
# join two dataframes in python:
```

```
project_data = pd.merge(project_data, price_data, on='id', how='left')
```

In [38]:

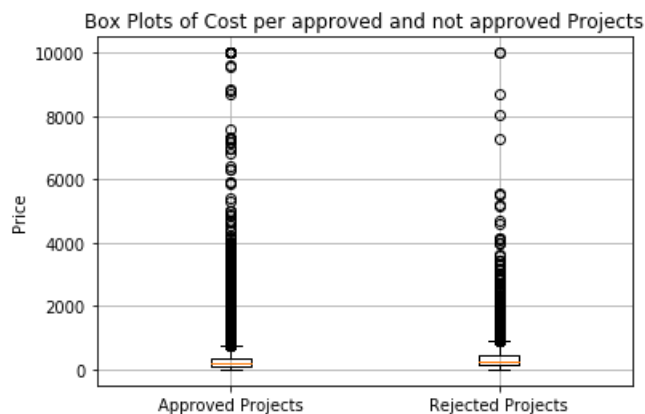
```
approved_price = project_data[project_data['project_is_approved']==1]['price'].values
```

```
rejected_price = project_data[project_data['project_is_approved']==0]['price'].values
```

In [39]:

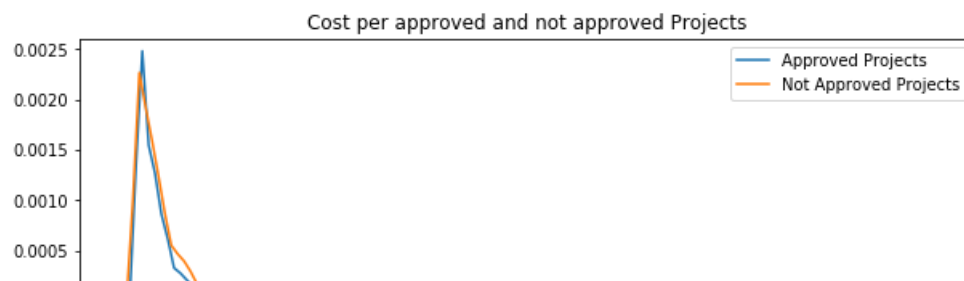
```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
```

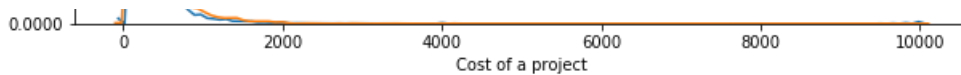
```
plt.boxplot([approved_price, rejected_price])
plt.title('Box Plots of Cost per approved and not approved Projects')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Price')
plt.grid()
plt.show()
```



In [40]:

```
plt.figure(figsize=(10,3))
sns.distplot(approved_price, hist=False, label="Approved Projects")
sns.distplot(rejected_price, hist=False, label="Not Approved Projects")
plt.title('Cost per approved and not approved Projects')
plt.xlabel('Cost of a project')
plt.legend()
plt.show()
```





In [41]:

```
# http://zetcode.com/python/prettytable/
from prettytable import PrettyTable

#If you get a ModuleNotFoundError error , install prettytable using: pip3 install prettytable

x = PrettyTable()
x.field_names = ["Percentile", "Approved Projects", "Not Approved Projects"]

for i in range(0,101,5):
    x.add_row([i,np.round(np.percentile(approved_price,i), 3), np.round(np.percentile(rejected_price,i), 3)])
print(x)
```

| Percentile | Approved Projects | Not Approved Projects |
|------------|-------------------|-----------------------|
| 0 | 0.66 | 1.97 |
| 5 | 13.59 | 41.9 |
| 10 | 33.88 | 73.67 |
| 15 | 58.0 | 99.109 |
| 20 | 77.38 | 118.56 |
| 25 | 99.95 | 140.892 |
| 30 | 116.68 | 162.23 |
| 35 | 137.232 | 184.014 |
| 40 | 157.0 | 208.632 |
| 45 | 178.265 | 235.106 |
| 50 | 198.99 | 263.145 |
| 55 | 223.99 | 292.61 |
| 60 | 255.63 | 325.144 |
| 65 | 285.412 | 362.39 |
| 70 | 321.225 | 399.99 |
| 75 | 366.075 | 449.945 |
| 80 | 411.67 | 519.282 |
| 85 | 479.0 | 618.276 |
| 90 | 593.11 | 739.356 |
| 95 | 801.598 | 992.486 |
| 100 | 9999.0 | 9999.0 |

Observation for Univariate analysis for project essay

- 1. More then 95% of project tends to have less then 1000 dollar budget.
- 1. 90% of approved Project budget comes under 500 dollar suprisingly 50% from max amount.
- 1. Not Approved projects have slightly heigher amount pitching then the approved projects. so we can say less budget project kinds have more chance to get approved.

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

1.2.9 Univariate Analysis: teacher_number_of_previously_posted_projects

Please do this on your own based on the data analysis that was done in the above cells

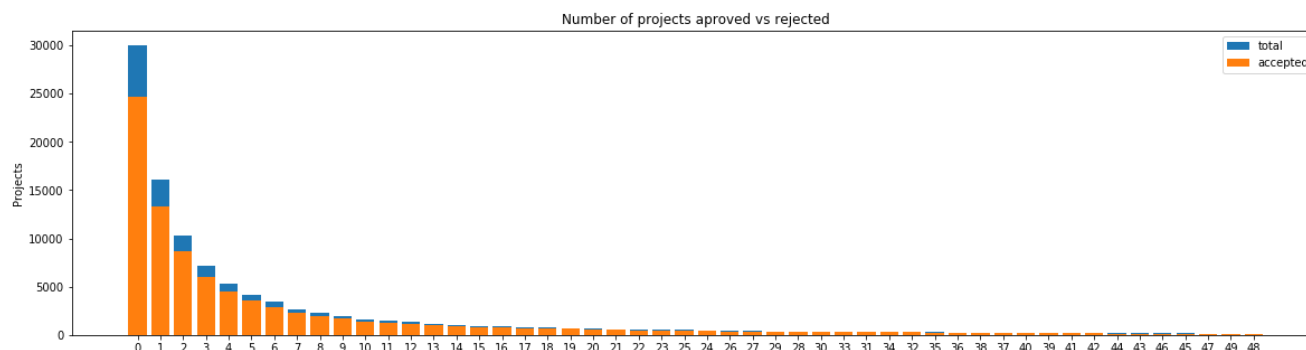
- teacher_number_of_previously_posted_projects = Number of project applications previously submitted by the same teacher.
Example: 2

- Some Question we can answer
 - 1. What is the maximum number of projects teacher have ever posted
 - 1. What is the minimun number of projects teacher have posted
 - 1. What is the avg number of projects teacher are posting
 - 1. Which State teacher has posted most project

- and other...

In [42]:

```
univariate_barplots(project_data, 'teacher_number_of_previously_posted_projects',
'project_is_approved', top=50)
```



| teacher_number_of_previously_posted_projects | project_is_approved | total | \ |
|--|---------------------|-------|-------|
| 0 | 0 | 24652 | 30014 |
| 1 | 1 | 13329 | 16058 |
| 2 | 2 | 8705 | 10350 |
| 3 | 3 | 5997 | 7110 |
| 4 | 4 | 4452 | 5266 |

| | Avg |
|---|----------|
| 0 | 0.821350 |
| 1 | 0.830054 |
| 2 | 0.841063 |
| 3 | 0.843460 |
| 4 | 0.845423 |

| teacher_number_of_previously_posted_projects | project_is_approved | total | \ |
|--|---------------------|-------|-----|
| 46 | 46 | 149 | 164 |
| 45 | 45 | 141 | 153 |
| 47 | 47 | 129 | 144 |
| 49 | 49 | 128 | 143 |
| 48 | 48 | 135 | 140 |

| | Avg |
|----|----------|
| 46 | 0.908537 |
| 45 | 0.921569 |
| 47 | 0.895833 |
| 49 | 0.895105 |
| 48 | 0.964286 |

In [43]:

```
print("Max Projects submitted By teacher: {}".format(project_data['teacher_number_of_previously_posted_projects'].max()))
print("Min Projects submitted By teacher: {}".format(project_data['teacher_number_of_previously_posted_projects'].min()))

print('Avg Teacher has posted {} no of projects'.format(np.mean(project_data['teacher_number_of_previously_posted_projects'].values)))
```

Max Projects submitted By teacher: 451 projects
Min Projects submitted By teacher: 0 projects
Avg Teacher has posted 11.153165275336848 no of projects

In [44]:

```
# Does Previous porject count impact on Approving project
approved_projects = project_data[project_data['project_is_approved']==1]
rejected_projects = project_data[project_data['project_is_approved']==0]

print(np.mean(approved_projects))
```

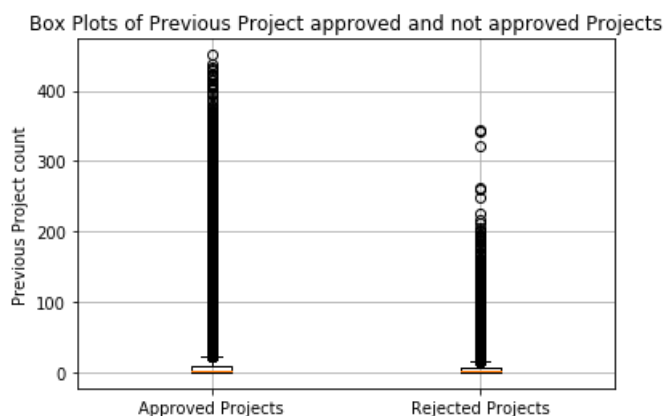
```
print(np.mean(rejected_projects))
```

```
11.914126378012211
6.888526175794946
```

- It seems like whose project approved have more number of projects submitted compare to whose not get approved.

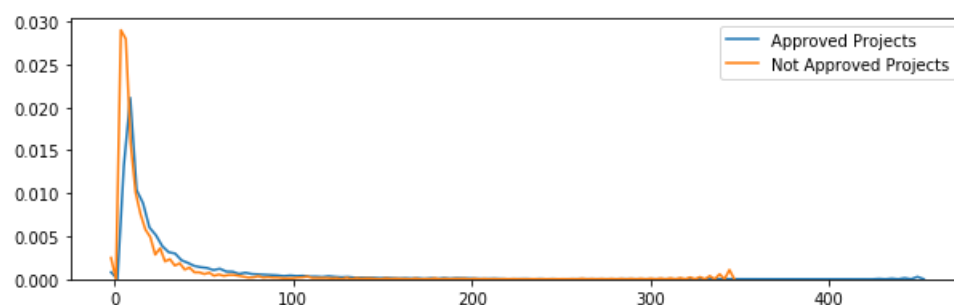
In [45]:

```
# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_projects, rejected_projects])
plt.title('Box Plots of Previous Project approved and not approved Projects')
plt.xticks([1,2], ('Approved Projects', 'Rejected Projects'))
plt.ylabel('Previous Project count')
plt.grid()
plt.show()
```



In [46]:

```
plt.figure(figsize=(10,3))
sns.kdeplot(approved_projects, label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_projects, label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()
```



Observation for Univariate analysis for teacher_number_of_previously_posted_projects

- 1. 82% people have published their first project and it got approved.
- 1. But who posted projects before have heigher rate as 96% of approve rate.
- 1. As per the PDF and box plot Who has more number of approved projects have heigher chance for approving the project.

1.2.10 Univariate Analysis: project_resource_summary

1.2.10 Univariate Analysis: project_resource_summary

In [47]:

```
approved_projects_resource_summary = projects_data[projects_data['approved'] == 1].project_resource_summary
```

```

approved_project_res_summary = project_data[project_data['project_is_approved']==1]
['project_resource_summary'].str.split().apply(len)
approved_project_res_summary = approved_project_res_summary.values

rejected_project_res_summary = project_data[project_data['project_is_approved']==0]
['project_resource_summary'].str.split().apply(len)
rejected_project_res_summary = rejected_project_res_summary.values

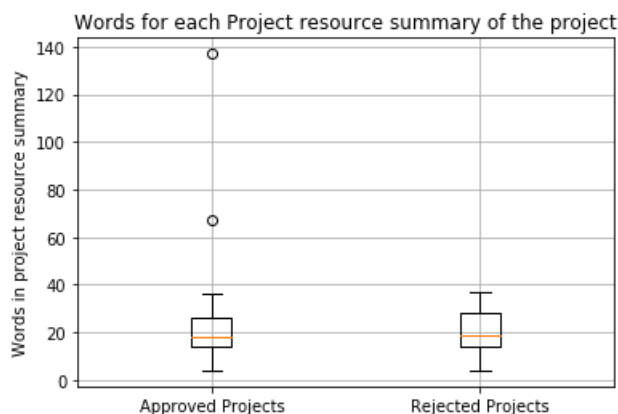
```

In [48]:

```

# https://glowingpython.blogspot.com/2012/09/boxplot-with-matplotlib.html
plt.boxplot([approved_project_res_summary, rejected_project_res_summary])
plt.title('Words for each Project resource summary of the project')
plt.xticks([1,2],('Approved Projects','Rejected Projects'))
plt.ylabel('Words in project resource summary')
plt.grid()
plt.show()

```

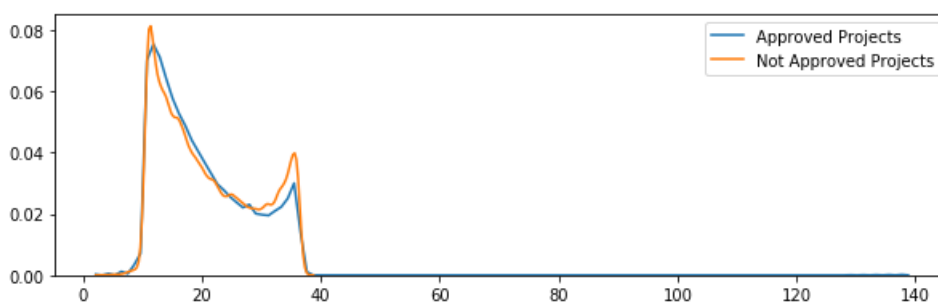


In [49]:

```

plt.figure(figsize=(10,3))
sns.kdeplot(approved_project_res_summary,label="Approved Projects", bw=0.6)
sns.kdeplot(rejected_project_res_summary,label="Not Approved Projects", bw=0.6)
plt.legend()
plt.show()

```



Observation for Univariate analysis for project_resource_summary

- 1. Approved projects has less word compare to rejected project means write summary but less.
- 1. But there are 2 outlier means people got approved their projects by writing more words.
- 1. It resemble both project essay and title outcome. For the begining level Approved projects have little heigher summary word count .
- 1. As in Pdf there are 2 projects who break the linearly outcome of the graph.. which is Having more words still 2 project got approved.

Please do this on your own based on the data analysis that was done in the above cells

Check if the presence of the numerical digits in the project_resource_summary effects the acceptance of the project or not. If you observe that presence of the numerical digits is helpful in the classification, please include it for further process or you can ignore it.

In [50]:

```
# Google Search - how to check numeric value in string python
# https://stackoverflow.com/questions/19859282/check-if-a-string-contains-a-number

# After sometime of brainstorming i came up with one idea to add another column temporary one to just add the return type of hasnumber function
# so that .. for each row i will get true or false value with that and i can easily check numerical data can impact on approving the project or not.
# So i searched : Apply one function to one column and create the return of the function to new column in python panda df
# https://stackoverflow.com/a/19976286/6000190

def hasNumbers(inputString):
    #return any(char.isdigit() for char in inputString)
    if (any(char.isdigit() for char in inputString) == True ):
        return 1
    else :
        return 0

project_data_temp = project_data
project_data_temp['project_resource_summary_has_numerical'] = np.vectorize(hasNumbers)(project_data_temp['project_resource_summary'])
```

In [51]:

```
#project_data[project_data['project_is_approved']==1]['project_resource_summary']
#
res_summ_with_num = project_data_temp.loc[(project_data_temp['project_is_approved'] == 1) & (project_data_temp['project_resource_summary_has_numerical'] == 1)]['project_resource_summary'].count()
res_summ_with_num_not_approved = project_data_temp.loc[(project_data_temp['project_is_approved'] == 1) & (project_data_temp['project_resource_summary_has_numerical'] == 0)]['project_resource_summary'].count()
print("Number of Project resource summary which has numerical value which has approved: {}".format(res_summ_with_num))
print("Number of Project resource summary which has numerical value which has not approved: {}".format(res_summ_with_num_not_approved))

#print(project_data_temp.loc[(project_data_temp['project_is_approved'] == 1) & (project_data_temp['project_resource_summary_has_numerical'] == "True")])
```

Number of Project resource summary which has numerical value which has approved: 14090
Number of Project resource summary which has numerical value which has not approved: 78616

Looks like numerical values does matter when it comes to resource summary.

1.3 Text preprocessing

1.3.1 Essay Text

In [52]:

```
project_data.head(2)
```

Out[52]:

| Unnamed: 0 | id | teacher_id | teacher_prefix | school_state | project_submitted_datetime | project_grade_cat | |
|------------|--------|------------|----------------------------------|--------------|----------------------------|---------------------|----------|
| 0 | 160221 | p253737 | c90749f5d961ff158d4b4d1e7dc665fc | Mrs. | IN | 2016-12-05 13:43:57 | Grades F |
| 1 | 140945 | p258326 | 897464ce9ddc600bcd1151f324dd63a | Mr. | FL | 2016-10-25 09:22:10 | Grad |

Unnamed:
0

id

teacher_id

teacher_prefix

school_state

project_submitted_datetime

project_grade_cat

2 rows x 21 columns

In [53]:

```
# printing some random essays.
print(project_data['essay'].values[0])
print("="*50)
print(project_data['essay'].values[150])
print("="*50)
print(project_data['essay'].values[1000])
print("="*50)
print(project_data['essay'].values[20000])
print("="*50)
print(project_data['essay'].values[99999])
print("="*50)
```

My students are English learners that are working on English as their second or third languages. We are a melting pot of refugees, immigrants, and native-born Americans bringing the gift of language to our school. \r\n\r\n We have over 24 languages represented in our English Learner program with students at every level of mastery. We also have over 40 countries represented with the families within our school. Each student brings a wealth of knowledge and experiences to us that open our eyes to new cultures, beliefs, and respect.\"The limits of your language are the limits of your world.\"-Ludwig Wittgenstein Our English learner's have a strong support system at home that begs for more resources. Many times our parents are learning to read and speak English alongside of their children. Sometimes this creates barriers for parents to be able to help their child learn phonetics, letter recognition, and other reading skills.\r\n\r\nBy providing these dvd's and players, students are able to continue their mastery of the English language even if no one at home is able to assist. All families with students within the Level 1 proficiency status, will be offered to be a part of this program. These educational videos will be specially chosen by the English Learner Teacher and will be sent home regularly to watch. The videos are to help the child develop early reading skills.\r\n\r\nParents that do not have access to a dvd player will have the opportunity to check out a dvd player to use for the year. The plan is to use these videos and educational dvd's for the years to come for other EL students.\r\nnnnnnn

=====

The 51 fifth grade students that will cycle through my classroom this year all love learning, at least most of the time. At our school, 97.3% of the students receive free or reduced price lunch. Of the 560 students, 97.3% are minority students. \r\n\r\nThe school has a vibrant community that loves to get together and celebrate. Around Halloween there is a whole school parade to show off the beautiful costumes that students wear. On Cinco de Mayo we put on a big festival with crafts made by the students, dances, and games. At the end of the year the school hosts a carnival to celebrate the hard work put in during the school year, with a dunk tank being the most popular activity. My students will use these five brightly colored Hokki stools in place of regular, stationary, 4-legged chairs. As I will only have a total of ten in the classroom and not enough for each student to have an individual one, they will be used in a variety of ways. During independent reading time they will be used as special chairs students will each use on occasion. I will utilize them in place of chairs at my small group tables during math and reading times. The rest of the day they will be used by the students who need the highest amount of movement in their life in order to stay focused on school.\r\n\r\nWhenever asked what the classroom is missing, my students always say more Hokki Stools. They can't get their fill of the 5 stools we already have. When the students are sitting in a group with me on the Hokki Stools, they are always moving, but at the same time doing their work. Anytime the students get to pick where they can sit, the Hokki Stools are the first to be taken. There are always students who head over to the kidney table to get one of the stools who are disappointed as there are not enough of them. \r\n\r\n\r\nWe ask a lot of students to sit for 7 hours a day. The Hokki stools will be a compromise that allow my students to do desk work and move at the same time. These stools will help students to meet their 60 minutes a day of movement by allowing them to activate their core muscles for balance while they sit. For many of my students, these chairs will take away the barrier that exists in schools for a child who can't sit still.nnnnn

=====

How do you remember your days of school? Was it in a sterile environment with plain walls, rows of desks, and a teacher in front of the room? A typical day in our room is nothing like that. I work hard to create a warm inviting themed room for my students look forward to coming to each day.\r\n\r\n\r\nMy class is made up of 28 wonderfully unique boys and girls of mixed races in Arkansas.\r\n\r\nThey attend a Title I school, which means there is a high enough percentage of free and reduced-price lunch to qualify. Our school is an \"open classroom\" concept, which is very unique as there are no walls separating the classrooms. These 9 and 10 year-old students are very eager learners; they are like sponges, absorbing all the information and experiences and keep on wanting more. With these resources such as the comfy red throw pillows and the whimsical nautical hanging decor and the blue fish nets, I will be able to help create the mood in our classroom setting to be one of a themed nautical environment. Creating a classroom environment is very important in the success in each and every child's education. The nautical photo props will be used with each child as they step foot into our classroom for the first time on Meet the Teacher evening. I'll take pic

tures of each child with them, have them developed, and then hung in our classroom ready for their first day of 4th grade. This kind gesture will set the tone before even the first day of school! The nautical thank you cards will be used throughout the year by the students as they create thank you cards to their team groups.\r\n\r\nYour generous donations will help me to help make our classroom a fun, inviting, learning environment from day one.\r\n\r\nIt costs lost of money out of my own pocket on resources to get our classroom ready. Please consider helping with this project t o make our new school year a very successful one. Thank you!nannan

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. They want to be able to move as they learn or so they say. Wobble chairs are the answer and I love them because they develop their core, which enhances gross motor and in turn fine motor skills. \r\n\r\nThey also want to learn through games, my kids don't want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. -William A. Ward\r\n\r\nMy school has 803 students which is makeup is 97.6% African-American, making up the largest segment of the student body. A typical school in Dallas is made up of 23.2% African-American students. Most of the students are on free or reduced lunch. We aren't receiving doctors, lawyers, or engineers children from rich backgrounds or neighborhoods. As an educator I am inspiring minds of young children and we focus not only on academics but one smart, effective, efficient, and disciplined students with good character. In our classroom we can utilize the Bluetooth for swift transitions during class. I use a speaker which doesn't amplify the sound enough to receive the message. Due to the volume of my speaker my students can't hear videos or books clearly and it isn't making the lessons as meaningful. But with the bluetooth speaker my students will be able to hear and I can stop, pause and replay it at any time.\r\n\r\nThe cart will allow me to have more room for storage of things that are needed for the day and has an extra part to it I can use. The table top chart has all of the letter, words and pictures for students to learn about different letters and it is more accessible.nannan

In [54]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can't", "can not", phrase)

    # general
    phrase = re.sub(r"n't", " not", phrase)
    phrase = re.sub(r"\`re", " are", phrase)
    phrase = re.sub(r"\`s", " is", phrase)
    phrase = re.sub(r"\`d", " would", phrase)
    phrase = re.sub(r"\`ll", " will", phrase)
    phrase = re.sub(r"\`t", " not", phrase)
    phrase = re.sub(r"\`ve", " have", phrase)
    phrase = re.sub(r"\`m", " am", phrase)
    return phrase
```

In [55]:

```
sent = decontracted(project_data['essay'].values[20000])
print(sent)
print("="*50)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. \r\n\r\nThe materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. They want to be able to move as they learn or so they say. Wobble chairs are the answer and I love them because they develop their core, which enhances gross motor and in turn fine motor skills. \r\n\r\nThey also want to learn through games. My kids do not want to sit and do worksheets. They want to learn to count by 1

learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [56]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\r', ' ')
sent = sent.replace('\n', ' ')
sent = sent.replace('\t', ' ')
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays, cognitive delays, gross/fine motor delays, to autism. They are eager beavers and always strive to work their hardest working past their limitations. The materials we have are the ones I seek out for my students. I teach in a Title I school where most of the students receive free or reduced price lunch. Despite their disabilities and limitations, my students love coming to school and come eager to learn and explore. Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting? This is how my kids feel all the time. The want to be able to move as they learn or so they say. Wobble chairs are the answer and I love them because they develop their core, which enhances gross motor and in turn fine motor skills. They also want to learn through games, my kids do not want to sit and do worksheets. They want to learn to count by jumping and playing. Physical engagement is the key to our success. The number toss and color and shape mats can make that happen. My students will forget they are doing work and just have the fun a 6 year old deserves.nannan

In [57]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

My kindergarten students have varied disabilities ranging from speech and language delays cognitive delays gross fine motor delays to autism They are eager beavers and always strive to work their hardest working past their limitations The materials we have are the ones I seek out for my students I teach in a Title I school where most of the students receive free or reduced price lunch Despite their disabilities and limitations my students love coming to school and come eager to learn and explore Have you ever felt like you had ants in your pants and you needed to groove and move as you were in a meeting This is how my kids feel all the time The want to be able to move as they learn or so they say Wobble chairs are the answer and I love them because they develop their core which enhances gross motor and in turn fine motor skills They also want to learn through games my kids do not want to sit and do worksheets They want to learn to count by jumping and playing Physical engagement is the key to our success The number toss and color and shape mats can make that happen My students will forget they are doing work and just have the fun a 6 year old deserves nannan

In [58]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've", \
            'yourself', 'yours', 'your', 'yours', 'he', 'him', 'his', \
            'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them', \
            'their', \
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll", \
            'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having', \
            'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', \
            'while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during', \
            'before', 'after', \
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under', \
            'again', 'further', \
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'each', \
            'few', 'more', \
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll', \
            'm', 'o', 're', \
            've', 'v', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "doesn't"]
```



```
esn't", 'hadn', \
    "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
    "mightn't", 'mustn', \
    "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
    "wasn't", 'weren', "weren't", \
    'won', "won't", 'wouldn', "wouldn't"]
```

In [59]:

```
# Combining all the above statements
from tqdm import tqdm
preprocessed_essays = []
# tqdm is for printing the status bar
for sentence in tqdm(project_data['essay'].values):
    sent = decontracted(sentence)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_essays.append(sent.lower().strip())
```

100%|██████████| 109248/109248 [01:16<00:00, 1421.07it/s]

In [60]:

```
# after preprocessing
preprocessed_essays[20000]
```

Out[60]:

'my kindergarten students varied disabilities ranging speech language delays cognitive delays gross fine motor delays autism they eager beavers always strive work hardest working past limitations the materials ones i seek students i teach title i school students receive free reduced price lunch despite disabilities limitations students love coming school come eager learn explore have ever felt like ants pants needed groove move meeting this kids feel time the want able move learn say wobble chairs answer i love develop core enhances gross motor turn fine motor skills they also want learn games kids not want sit worksheets they want learn count jumping playing physical engagement key success the number toss color shape mats make happen my students forget work fun 6 year old de serves nannan'

1.3.2 Project title Text

1.3.2 Project title Text

In [61]:

```
# similarly you can preprocess the titles also
# Processing steps for project title
# 1. Clean phrase
# 2. Remove String patterns
# 3. Remove Special character
# 4. Remove Stop words

# Combining all the above statements what used for essay
preprocessed_project_title = []
# tqdm is for printing the status bar
for sentence in tqdm(project_data['project_title'].values):
    sent = decontracted(sentence)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e not in stopwords)
    preprocessed_project_title.append(sent.lower().strip())
```

100%|██████████| 109248/109248 [00:03<00:00, 30219.54it/s]

In [62]:

```
# after preprocessing
preprocessed_project_title[20000]
```

Out[62]:

'we need to move it while we input it'

1. 4 Preparing data for models

In [63]:

```
project_data.columns
```

Out[63]:

```
Index(['Unnamed: 0', 'id', 'teacher_id', 'teacher_prefix', 'school_state',
      'project_submitted_datetime', 'project_grade_category', 'project_title',
      'project_essay_1', 'project_essay_2', 'project_essay_3',
      'project_essay_4', 'project_resource_summary',
      'teacher_number_of_previously_posted_projects', 'project_is_approved',
      'clean_categories', 'clean_subcategories', 'essay', 'price', 'quantity',
      'project_resource_summary_has_numerical'],
      dtype='object')
```

we are going to consider

- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data
- project_title : text data
- text : text data
- project_resource_summary: text data
- quantity : numerical
- teacher_number_of_previously_posted_projects : numerical
- price : numerical

1.4.1 Vectorizing Categorical data

In [64]:

```
project_data.head(3)
```

Out[64]:

| Unnamed: 0 | id | teacher_id | teacher_prefix | school_state | project_submitted_datetime | project_grade_cat | |
|------------|--------|------------|----------------------------------|--------------|----------------------------|---------------------|----------|
| 0 | 160221 | p253737 | c90749f5d961ff158d4b4d1e7dc665fc | Mrs. | IN | 2016-12-05 13:43:57 | Grades F |
| 1 | 140945 | p258326 | 897464ce9ddc600bcd1151f324dd63a | Mr. | FL | 2016-10-25 09:22:10 | Grad |

| Unnamed: 0 | teacher_id | teacher_prefix | school_state | project_submitted_datetime | project_grade_cat |
|------------|------------|---------------------------------|--------------|----------------------------|-------------------|
| 2189 | p18244d | 3465aaf82da834c0582ebd05804eca0 | | | |

3 rows × 21 columns

- One Hot Encoding : clean_categories

- <https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/>

In [65]:

```
# we use count vectorizer to convert the values into one hot encoded features
from sklearn.feature_extraction.text import CountVectorizer
vectorizer = CountVectorizer(vocabulary=list(sorted_cat_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['clean_categories'].values)
print(vectorizer.get_feature_names())

categories_one_hot = vectorizer.transform(project_data['clean_categories'].values)
print("Shape of matrix after one hot encoding ", categories_one_hot.shape)
```

```
['Warmth', 'Care_Hunger', 'History_Civics', 'Music_Arts', 'AppliedLearning', 'SpecialNeeds',
'Health_Sports', 'Math_Science', 'Literacy_Language']
Shape of matrix after one hot encoding (109248, 9)
```

- One Hot Encoding : clean_subcategories

In [66]:

```
# we use count vectorizer to convert the values into one hot encoded features
vectorizer = CountVectorizer(vocabulary=list(sorted_sub_cat_dict.keys()), lowercase=False, binary=True)
vectorizer.fit(project_data['clean_subcategories'].values)
print(vectorizer.get_feature_names())

sub_categories_one_hot = vectorizer.transform(project_data['clean_subcategories'].values)
print("Shape of matrix after one hot encoding ", sub_categories_one_hot.shape)
```

```
['Economics', 'CommunityService', 'FinancialLiteracy', 'ParentInvolvement', 'Extracurricular',
'Civics_Government', 'ForeignLanguages', 'NutritionEducation', 'Warmth', 'Care_Hunger',
'SocialSciences', 'PerformingArts', 'CharacterEducation', 'TeamSports', 'Other',
'College_CareerPrep', 'Music', 'History_Geography', 'Health_LifeScience', 'EarlyDevelopment', 'ESL',
'Gym_Fitness', 'EnvironmentalScience', 'VisualArts', 'Health_Wellness', 'AppliedSciences',
'SpecialNeeds', 'Literature_Writing', 'Mathematics', 'Literacy']
Shape of matrix after one hot encoding (109248, 30)
```

- One Hot Encoding : State

In [67]:

```
my_counter = Counter()
for word in project_data['school_state'].values:
    my_counter.update(word.split())

cat_dict = dict(my_counter)
sorted_school_state = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))

# we use count vectorizer to convert the values into one hot encoded features
vectorizer_state = CountVectorizer(vocabulary=list(sorted_school_state.keys()), lowercase=False, binary=True)
vectorizer_state.fit(project_data['school_state'].values)
print(vectorizer_state.get_feature_names())
```

```
school_state_one_hot = vectorizer_state.transform(project_data['school_state'].values)
print("Shape of matrix after one hot encodig ", school_state_one_hot.shape)
```

```
['VT', 'WY', 'ND', 'MT', 'RI', 'SD', 'NE', 'DE', 'AK', 'NH', 'WV', 'ME', 'HI', 'DC', 'NM', 'KS', 'IA', 'ID', 'AR', 'CO', 'MN', 'OR', 'KY', 'MS', 'NV', 'MD', 'CT', 'TN', 'UT', 'AL', 'WI', 'VA', 'AZ', 'NJ', 'OK', 'WA', 'MA', 'LA', 'OH', 'MO', 'IN', 'PA', 'MI', 'SC', 'GA', 'IL', 'NC', 'FL', 'NY', 'TX', 'CA']
Shape of matrix after one hot encodig (109248, 51)
```

- One Hot Encoding : teacher_prefix

In [68]:

```
# How to remove nan from pyhton array
# https://stackoverflow.com/questions/11620914/removing-nan-values-from-an-array
# I added cause it gives me error as float has no attribute as split but there was not float value
init.
my_counter_techer = Counter()
project_data['teacher_prefix'] = project_data['teacher_prefix'].fillna(" ")
print(project_data['teacher_prefix'].unique())

for word in project_data['teacher_prefix'].values:
    my_counter_techer.update(word.split())

cat_dict_techer = dict(my_counter_techer)
sorted_teacher_prefix = dict(sorted(cat_dict_techer.items(), key=lambda kv: kv[1]))

# we use count vectorizer to convert the values into one hot encoded features
vectorizer_teacher = CountVectorizer(vocabulary=list(sorted_teacher_prefix.keys()), lowercase=False,
binary=True)
vectorizer_teacher.fit(project_data['teacher_prefix'].values )
print(vectorizer_teacher.get_feature_names())

teacher_prefix_one_hot = vectorizer_teacher.transform(project_data['teacher_prefix'].values)
print("Shape of matrix after one hot encodig ", teacher_prefix_one_hot.shape)

['Mrs.', 'Mr.', 'Ms.', 'Teacher', ' ', 'Dr.']
['Dr.', 'Teacher', 'Mr.', 'Ms.', 'Mrs.'].
Shape of matrix after one hot encodig (109248, 5)
```

- One Hot Encoding : project_grade_category

In [138]:

```
# How to remove nan from pyhton array
# https://stackoverflow.com/questions/11620914/removing-nan-values-from-an-array
# I added cause it gives me error as float has no attribute as split but there was not float value
init.

# project_data['project_grade_category'] = project_data['project_grade_category'].fillna(" ")
print(project_data['project_grade_category'].unique())

my_counter_project_grade = Counter()
for word in project_data['project_grade_category'].values:
    my_counter_project_grade.update(word.split(","))

cat_dict_procat = dict(my_counter_project_grade)
sorted_procat = dict(sorted(cat_dict_procat.items(), key=lambda kv: kv[1]))

# we use count vectorizer to convert the values into one hot encoded features
vectorizer_teacher = CountVectorizer(vocabulary=list(sorted_procat.keys()), lowercase=False,
binary=True)
vectorizer_teacher.fit(project_data['project_grade_category'].values )
print(vectorizer_teacher.get_feature_names())

project_cat_one_hot = vectorizer_teacher.transform(project_data['project_grade_category'].values)
print("Shape of matrix after one hot encodig ", project_cat_one_hot.shape)
```

```
['Grades PreK-2' 'Grades 6-8' 'Grades 3-5' 'Grades 9-12']  
['Grades 9-12', 'Grades 6-8', 'Grades 3-5', 'Grades PreK-2']  
Shape of matrix after one hot encodig (109248, 4)
```

In [70]:

```
# Please do the similar feature encoding with state, teacher_prefix and project_grade_category als  
o
```

1.4.2 Vectorizing Text data

1.4.2.1 Bag of words

In [71]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).  
vectorizer = CountVectorizer(min_df=10)  
text_bow = vectorizer.fit_transform(preprocessed_essays)  
print("Shape of matrix after one hot encodig ",text_bow.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.2 Bag of Words on `project_title`

In [72]:

```
# you can vectorize the title also  
# before you vectorize the title make sure you preprocess it  
  
# We are considering only the words which appeared in at least 10 documents(rows or projects).  
vectorizer = CountVectorizer(min_df=10)  
text_bow_title = vectorizer.fit_transform(preprocessed_project_title)  
print("Shape of matrix after one hot encodig ",text_bow_title.shape)
```

Shape of matrix after one hot encodig (109248, 3329)

In [73]:

```
# Similarly you can vectorize for title also
```

1.4.2.3 TFIDF vectorizer

In [74]:

```
from sklearn.feature_extraction.text import TfidfVectorizer  
vectorizer = TfidfVectorizer(min_df=10)  
text_tfidf = vectorizer.fit_transform(preprocessed_essays)  
print("Shape of matrix after one hot encodig ",text_tfidf.shape)
```

Shape of matrix after one hot encodig (109248, 16623)

1.4.2.4 TFIDF Vectorizer on `project_title`

In [75]:

```
# Similarly you can vectorize for title also  
from sklearn.feature_extraction.text import TfidfVectorizer  
vectorizer = TfidfVectorizer(min_df=10)  
text_tfidf_title = vectorizer.fit_transform(preprocessed_project_title)  
print("Shape of matrix after one hot encodig ",text_tfidf_title.shape)
```

Shape of matrix after one hot encoding (109248, 3329)

1.4.2.5 Using Pretrained Models: Avg W2V

In [76]:

```
'''
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile, 'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.", len(model), " words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')

# =====
Output:

Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495 words loaded!

# =====

words = []
for i in preproced_texts:
    words.extend(i.split(' '))

for i in preproced_titles:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words), "(", np.round(len(inter_words)/len(words)*100, 3), "%)")

words_courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))

# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/

import pickle
with open('glove_vectors', 'wb') as f:
    pickle.dump(words_courpus, f)

'''
```

Out[76]:

```
'\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef
loadGloveModel(gloveFile):\n    print ("Loading Glove Model")\n    f = open(gloveFile, \'r\
encoding="utf8")\n    model = {}\n    for line in tqdm(f):\n        splitLine = line.split()\n
word = splitLine[0]\n        embedding = np.array([float(val) for val in splitLine[1:]])\n
odel[word] = embedding\n    print ("Done.", len(model), " words loaded!")\n    return model\nmodel =
loadGloveModel(\'glove.42B.300d.txt\')\n\n# =====\n\nOutput:\n    \nLoading G
love Model\n1917495it [06:32, 4879.69it/s]\nDone. 1917495 words loaded!\n\n#
=====
\n\nwords = []\nfor i in preproced_texts:\n    words.extend(i.split(
\'))\n\nfor i in preproced_titles:\n    words.extend(i.split(
\'))\n\nprint("all the words in the
coupus", len(words))\nwords = set(words)\nprint("the unique words in the coupus",
```

```
len(words))\n\ninter_words = set(model.keys()).intersection(words)\nprint("The number of words tha
t are present in both glove vectors and our coupus", len(inter_words), "
(", np.round(len(inter_words)/len(words)*100,3), "%)")\n\nwords_courpus = {}\nwords_glove =
set(model.keys())\nfor i in words:\n    if i in words_glove:\n        words_courpus[i] = model[i]\n
print("word 2 vec length", len(words_courpus))\n\n\n# stronging variables into pickle files python
: http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-variables-in-python/\n\nimport pic
kle\nwith open('glove_vectors', 'wb') as f:\n    pickle.dump(words_courpus, f)\n\n\n'
```

In [77]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file

#https://drive.google.com/open?id=14nf-h6aYdhL_01I8DVg9CFZ5aMqAXeTi

with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words = set(model.keys())
```

In [78]:

```
# average Word2Vec
# compute average word2vec for each review.
avg_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors.append(vector)

print(len(avg_w2v_vectors))
print(len(avg_w2v_vectors[0]))
```

100%|██████████| 109248/109248 [00:49<00:00, 2226.70it/s]

109248
300

1.4.2.6 Using Pretrained Models: AVG W2V on `project_title`

In [79]:

```
# Similarly you can vectorize for title also

# compute average word2vec for each project title
avg_w2v_vectors_project_title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_project_title): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_project_title.append(vector)

print(len(avg_w2v_vectors_project_title))
print(len(avg_w2v_vectors_project_title[0]))
```

100%|██████████| 109248/109248 [00:02<00:00, 39575.52it/s]

109248

1.4.2.7 Using Pretrained Models: TFIDF weighted W2V

In [80]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer()
tfidf_model.fit(preprocessed_essays)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [81]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
            value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
            idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors.append(vector)

print(len(tfidf_w2v_vectors))
print(len(tfidf_w2v_vectors[0]))
```

100%|██████████| 109248/109248 [05:13<00:00, 348.40it/s]

109248

300

1.4.2.9 Using Pretrained Models: TFIDF weighted W2V on `project_title`

In [82]:

```
# Similarly you can vectorize for title also

tfidf_w2v_vectors_project_title = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_project_title): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight = 0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
            value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
            idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_project_title.append(vector)

print(len(tfidf_w2v_vectors_project_title))
```



```
print(len(tfidf_w2v_vectors_project_title[0]))
```

```
100%|██████████| 109248/109248 [00:05<00:00, 18827.36it/s]
```

```
109248  
300
```

1.4.3 Vectorizing Numerical features

In [83]:

```
# check this one: https://www.youtube.com/watch?v=0HOqOcln3Z4&t=530s  
# standardization sklearn: https://scikit-learn.org/stable/modules/generated/sklearn.preprocessing.StandardScaler.html  
from sklearn.preprocessing import StandardScaler  
  
# price_standardized = standardScaler.fit(project_data['price'].values)  
# this will rise the error  
# ValueError: Expected 2D array, got 1D array instead: array=[725.05 213.03 329. ... 399. 287.  
73 5.5 ].  
# Reshape your data either using array.reshape(-1, 1)  
  
price_scaler = StandardScaler()  
price_scaler.fit(project_data['price'].values.reshape(-1,1)) # finding the mean and standard  
deviation of this data  
print(f"Mean : {price_scaler.mean_[0]}, Standard deviation : {np.sqrt(price_scaler.var_[0])}")  
  
# Now standardize the data with above maen and variance.  
price_standardized = price_scaler.transform(project_data['price'].values.reshape(-1, 1))
```

```
Mean : 298.1193425966608, Standard deviation : 367.49634838483496
```

In [84]:

```
price_standardized
```

Out[84]:

```
array([[ -0.3905327 ],  
       [  0.00239637],  
       [  0.59519138],  
       ...,  
       [-0.15825829],  
       [-0.61243967],  
       [-0.51216657]])
```

In [136]:

```
# teacher_number_of_previously_posted_projects  
  
teacher_number_of_previously_posted_projects_scaler = StandardScaler()  
teacher_number_of_previously_posted_projects_scaler.fit(project_data['teacher_number_of_previously_  
posted_projects'].values.reshape(-1,1)) # finding the mean and standard deviation of this data  
print(f"Mean : {teacher_number_of_previously_posted_projects_scaler.mean_[0]}, Standard deviation  
: {np.sqrt(teacher_number_of_previously_posted_projects_scaler.var_[0])}")  
  
# Now standardize the data with above maen and variance.  
teacher_number_of_previously_posted_projects_standardized =  
teacher_number_of_previously_posted_projects_scaler.transform(project_data['teacher_number_of_previ  
ously_posted_projects'].values.reshape(-1, 1))  
print(teacher_number_of_previously_posted_projects_standardized)
```

```
Mean : 11.153165275336848, Standard deviation : 27.77702641477403  
[[ -0.40152481]  
 [ -0.14951799]  
 [ -0.36552384]  
 ...  
 [-0.29352189]  
 [-0.40152481]]
```

```
[-0.40152481]]
```

```
/anaconda3/lib/python3.7/site-packages/sklearn/utils/validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.

/anaconda3/lib/python3.7/site-packages/sklearn/utils/validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.
```

```
In [137]:
```

```
# quantity

quantity_scalar = StandardScaler()
quantity_scalar.fit(project_data['quantity'].values.reshape(-1,1)) # finding the mean and standard
deviation of this data
print(f"Mean : {quantity_scalar.mean_[0]}, Standard deviation :
{np.sqrt(quantity_scalar.var_[0])}")

# Now standardize the data with above mean and variance.
quantity_standardized = quantity_scalar.transform(project_data['quantity'].values.reshape(-1, 1))
print(quantity_standardized)
```

```
Mean : 16.965610354422964, Standard deviation : 26.182821919093175
[[ 0.23047132]
 [-0.60977424]
 [ 0.19227834]
 ...
 [-0.4951953 ]
 [-0.03687954]
 [-0.45700232]]
```

```
/anaconda3/lib/python3.7/site-packages/sklearn/utils/validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.

/anaconda3/lib/python3.7/site-packages/sklearn/utils/validation.py:595: DataConversionWarning:
Data with input dtype int64 was converted to float64 by StandardScaler.
```

1.4.4 Merging all the above features

- we need to merge all the numerical vectors i.e categorical, text, numerical vectors

```
In [85]:
```

```
print(categories_one_hot.shape)
print(sub_categories_one_hot.shape)
print(text_bow.shape)
print(price_standardized.shape)
```

```
(109248, 9)
(109248, 30)
(109248, 16623)
(109248, 1)
```

```
In [97]:
```

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack
# with the same hstack function we are concatenating a sparse matrix and a dense matrix :)
X = hstack((categories_one_hot, sub_categories_one_hot, text_bow_title, price_standardized))
X.shape
```

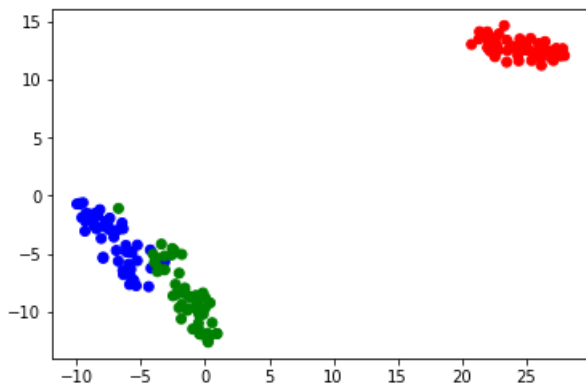
```
Out[97]:
```

```
(109248, 46630)
```

If you are using any code snippet from the internet, you have to provide the reference/citations, as we did in the above cells. Otherwise, it will be treated as plagiarism without citations.

- In [87]:

[illegible]



2.1 TSNE with `BOW` encoding of `project_title` feature

In [123]:

```
# please write all of the code with proper documentation and proper titles for each subsection
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label

X = hstack((categories_one_hot,
            sub_categories_one_hot,
            school_state_one_hot,
            teacher_prefix_one_hot,
            project_cat_one_hot,
            text_bow_title,
            price_standardized,
            quantity_standardized,
            teacher_number_of_previously_posted_projects_standardized))

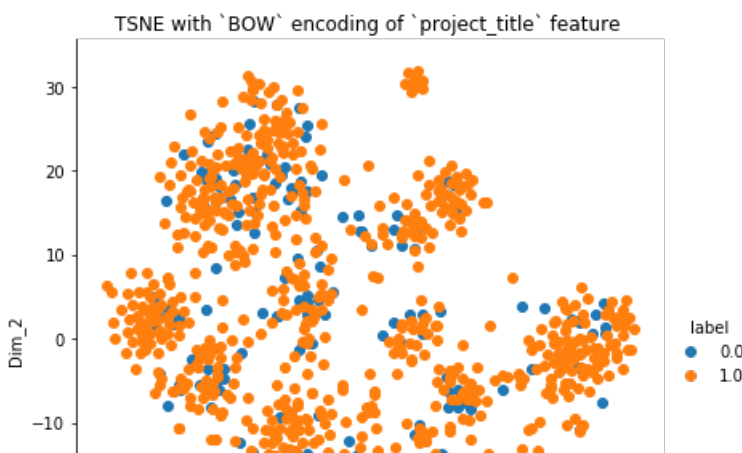
projectT_1000 = X.toarray()
x = projectT_1000[0:1000,:]
y = project_data['project_is_approved'][0:1000]

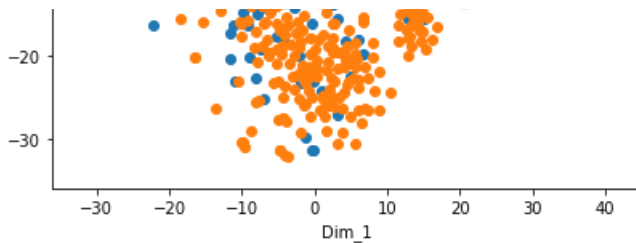
tsne = TSNE(n_components=2, random_state=0, perplexity=30, learning_rate=1000)

#X_embedding = tsne.fit_transform(text_bow_title.toarray()[0:1000,:])
X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .
# toarray() will convert the sparse matrix into dense matrix

# creating a new dataframe which will help us for plotting data
for_tsne = np.vstack((X_embedding.T, y)).T
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dim_1', 'Dim_2', 'label'])

# Plotting the result of tsne
sns.FacetGrid(for_tsne_df, hue="label", height=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title("TSNE with `BOW` encoding of `project_title` feature ")
plt.show()
```





- Here i have taken 1000 data points from dataset with perplexity 50 and learning rate 1000.
- Here Its making small small clusters of bow encoding of project title features.

2.2 TSNE with `TFIDF` encoding of `project_title` feature

In [130]:

```
# please write all of the code with proper documentation and proper titles for each subsection
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label

X = hstack((categories_one_hot,
            sub_categories_one_hot,
            school_state_one_hot,
            teacher_prefix_one_hot,
            project_cat_one_hot,
            text_tfidf_title,
            price_standardized,
            quantity_standardized,
            teacher_number_of_previously_posted_projects_standardized))

projectT_1000 = X.toarray()
x = projectT_1000[0:1000,:]
y = project_data['project_is_approved'][0:1000]

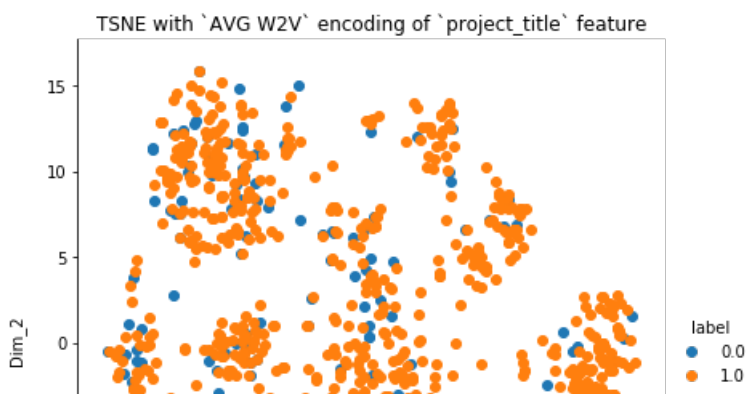
tsne = TSNE(n_components=2, perplexity=80, learning_rate=1000)

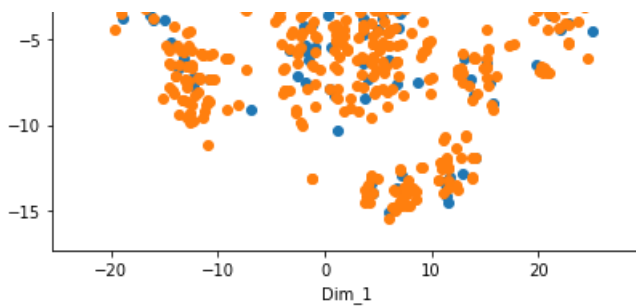
#print(y)

#X_embedding = tsne.fit_transform(text_bow_title.toarray())
X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .
toarray() will convert the sparse matrix into dense matrix

# creating a new dataframe which will help us for plotting data
for_tsne = np.vstack((X_embedding.T, y)).T
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dim_1', 'Dim_2', 'label'])

# Plotting the result of tsne
sns.FacetGrid(for_tsne_df, hue="label", height=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title("TSNE with `AVG W2V` encoding of `project_title` feature")
plt.show()
```





- This is data with tfidf with project title
- Here also we can clusters of reduced dimensions of data.
- Center has more bigger cluster points init.

2.3 TSNE with `AVG W2V` encoding of `project_title` feature

In [133]:

```
# please write all of the code with proper documentation and proper titles for each subsection
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label

X = hstack((categories_one_hot,
            sub_categories_one_hot,
            school_state_one_hot,
            teacher_prefix_one_hot,
            project_cat_one_hot,
            avg_w2v_vectors_project_title,
            price_standardized,
            quantity_standardized,
            teacher_number_of_previously_posted_projects_standardized))

projectT_1000 = X.toarray()
x = projectT_1000[0:1000,:]
y = project_data['project_is_approved'][0:1000]

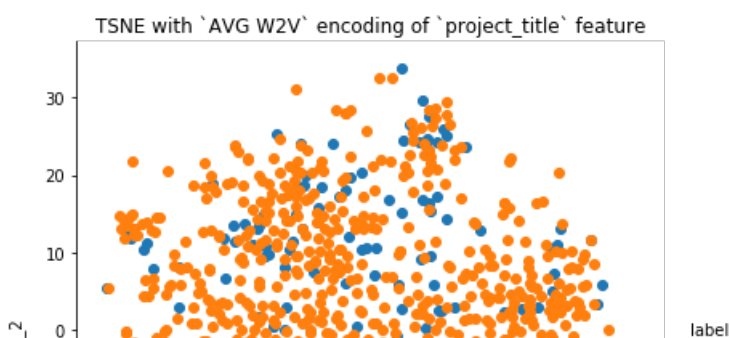
tsne = TSNE(n_components=2, random_state=0, perplexity=30, learning_rate=1000)

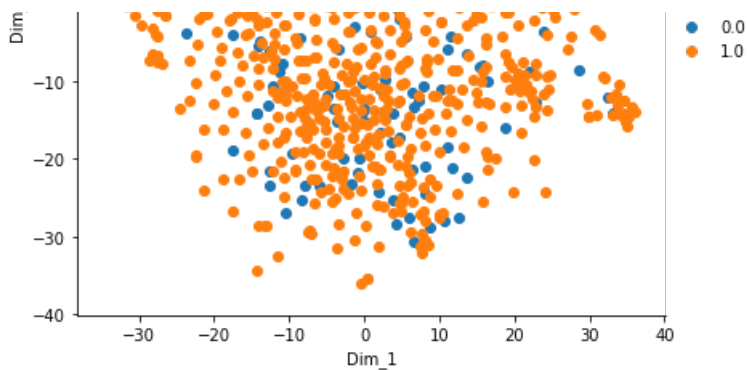
#print(y)

#X_embedding = tsne.fit_transform(text_bow_title.toarray())
X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .
# toarray() will convert the sparse matrix into dense matrix

# creating a new dataframe which will help us for plotting data
for_tsne = np.vstack((X_embedding.T, y)).T
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dim_1', 'Dim_2', 'label'])

# Plotting the result of tsne
sns.FacetGrid(for_tsne_df, hue="label", height=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title("TSNE with `AVG W2V` encoding of `project_title` feature")
plt.show()
```





- This is data with avg w2v encoded project title features
- No clusters here.

2.4 TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature

In [132]:

```
# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label

X = hstack((categories_one_hot,
            sub_categories_one_hot,
            school_state_one_hot,
            teacher_prefix_one_hot,
            project_cat_one_hot,
            tfidf_w2v_vectors_project_title,
            price_standardized,
            quantity_standardized,
            teacher_number_of_previously_posted_projects_standardized))

projectT_1000 = X.toarray()
x = projectT_1000[0:1000,:]
y = project_data['project_is_approved'][0:1000]

tsne = TSNE(n_components=2, perplexity=30, learning_rate=2000)

#print(y)

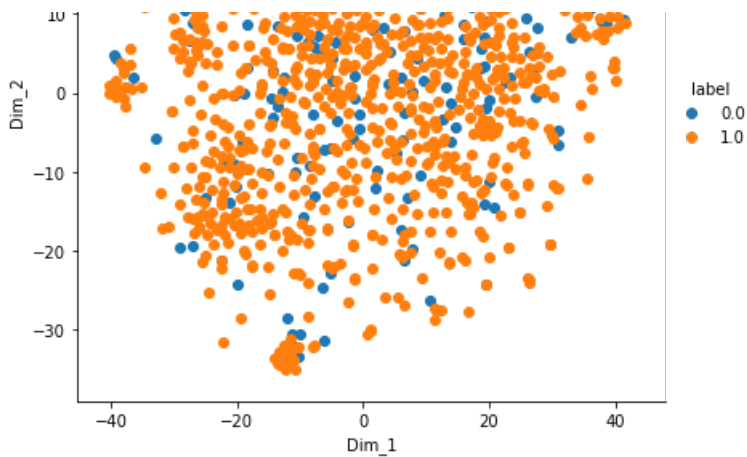
#X_embedding = tsne.fit_transform(text_bow_title.toarray())
X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .
# toarray() will convert the sparse matrix into dense matrix

# creating a new dataframe which will help us for plotting data
for_tsne = np.vstack((X_embedding.T, y)).T
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dim_1', 'Dim_2', 'label'])

# Plotting the result of tsne
sns.FacetGrid(for_tsne_df, hue="label", height=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title("TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature")
plt.show()
```

TSNE with `TFIDF Weighted W2V` encoding of `project_title` feature





- Here also we can clusters of reduced dimensions of data.

In [135]:

```
# Write few sentences about the results that you obtained and the observations you made.

# please write all the code with proper documentation, and proper titles for each subsection
# when you plot any graph make sure you use
# a. Title, that describes your plot, this will be very helpful to the reader
# b. Legends if needed
# c. X-axis label
# d. Y-axis label

X = hstack((categories_one_hot,
            sub_categories_one_hot,
            school_state_one_hot,
            teacher_prefix_one_hot,
            project_cat_one_hot,
            text_bow_title,
            text_tfidf_title,
            avg_w2v_vectors_project_title,
            tfidf_w2v_vectors_project_title,
            price_standardized,
            quantity_standardized,
            teacher_number_of_previously_posted_projects_standardized))

projectT_1000 = X.toarray()
x = projectT_1000[0:1000,:]
y = project_data['project_is_approved'][0:1000]

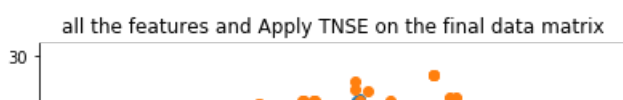
tsne = TSNE(n_components=2, perplexity=50, learning_rate=1000)

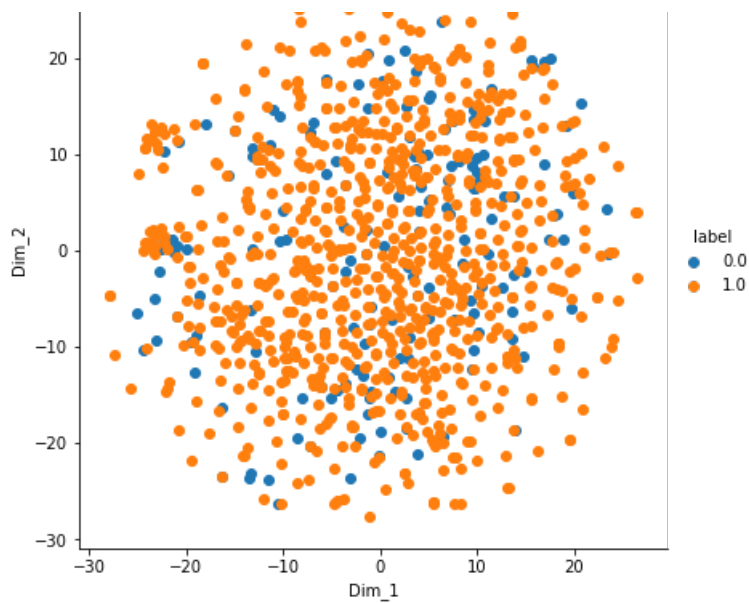
#print(y)

#X_embedding = tsne.fit_transform(text_bow_title.toarray())
X_embedding = tsne.fit_transform(x)
# if x is a sparse matrix you need to pass it as X_embedding = tsne.fit_transform(x.toarray()) , .
toarray() will convert the sparse matrix into dense matrix

# creating a new dataframe which will help us for plotting data
for_tsne = np.vstack((X_embedding.T, y)).T
for_tsne_df = pd.DataFrame(data=for_tsne, columns=['Dim_1', 'Dim_2', 'label'])

# Ploting the result of tsne
sns.FacetGrid(for_tsne_df, hue="label", height=6).map(plt.scatter, 'Dim_1', 'Dim_2').add_legend()
plt.title("all the features and Apply TNSE on the final data matrix")
plt.show()
```





2.5 Summary

Observations

- 1. There are 85% of projects are approved.
- 1. If you have 4 to 6 words of Project title then it can be more suitable for approving.
- 1. Those teacher has before submissions tends to have higher approving rate.
- 1. Less budget project leads to project approval.
- 1. Above 80% teacher who submitted their first project got approved.
- 1. Try to mention numerical points to convey your resource requirement.
- 1. Mrs. prefix persons has highest approve rates than other.
- 1. More project got submitted on Literacy categories.