# CT561: Systems Modelling & Simulation

### 3. Introduction to Feedback

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<a href="https://github.com/JimDuggan/SDMR">https://github.com/JimDuggan/SDMR</a>

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## Challenge 2.4

- A University attracts 30% of its total students as new students each year, and has an initial population of 1000
- It graduates 25% of all students
- For this:
  - Draw a stock and flow model
  - Add the net flow to the model
  - Formulate the equations
  - Build a model in Vensim with DT=0.25
  - Start the model in 2020, and complete in 2030

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### Recap

 Systems thinkers see the world as a collection of stocks along with the mechanisms for regulating the levels in the stocks by manipulating flows.

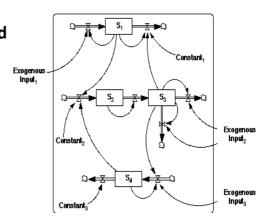


Diagram source: J.D. Sterman, Business Dynamics: Copyright © 2001 by the McGraw-Hill Companies

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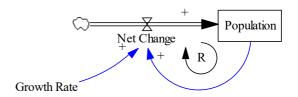
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# **Causality and Feedback**

- Exploring causal relationships
  - Link polarity
  - Loop polarity
- Feedback loops
  - Positive
  - Negative



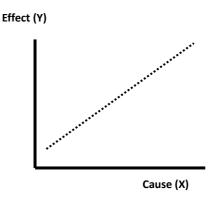
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# Link polarity – Positive Link

A positive link means that:

- if the cause increases, the effect increases above what it otherwise would have been, and
- if the cause decreases, the effect decreases below what it would otherwise have been.

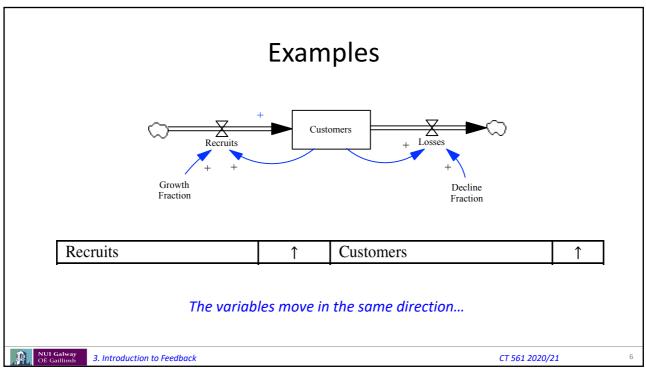


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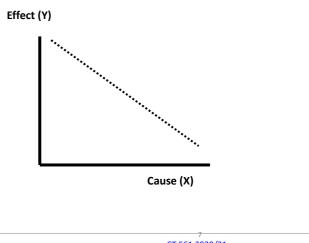
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# Link polarity – Negative Link

#### A negative link means that:

- if the cause increases, the effect decreases below what it would otherwise have been, and
- if the cause decreases, the effect increases above what it might otherwise have been.

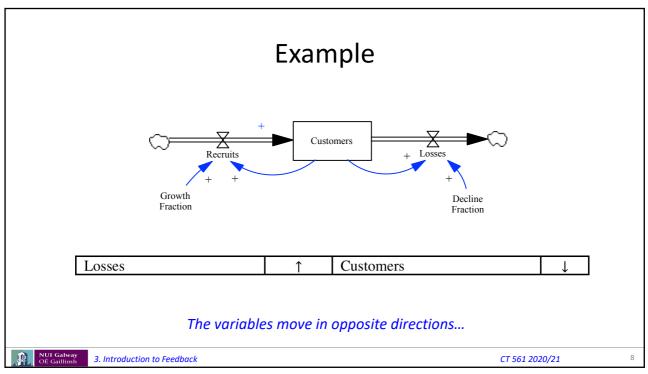


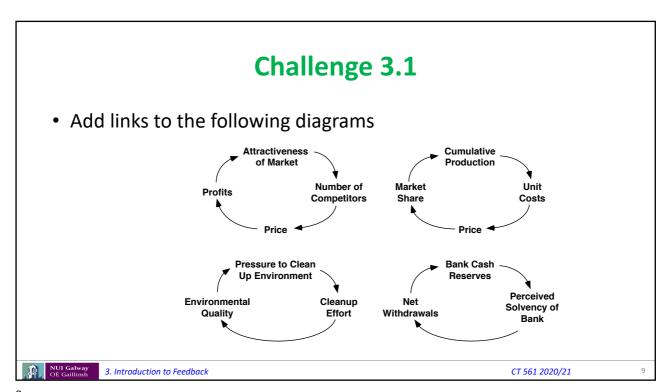
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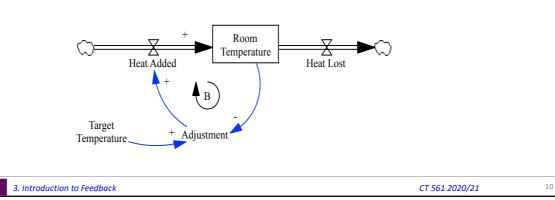




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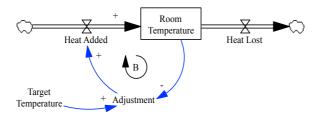
### Feedback - Definition

A closed chain of causal connections from a stock, through a set of decisions or rules or physical laws or actions that are dependent on the level of the stock, and back again through a flow to change the stock.



### **Loop Polarity**

The loop is broken down into a set of the causal links, and the impact of a change in one variable is traced through the causal chain, and back to the original variable.



Room Temperature	$\downarrow$	Adjustment	1
Adjustment	1	Heat Added	1
Heat Added	1	Room Temperature	<b>↑</b>

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# Calculating Loop Polarity?

#### The Fast Way

- Count the number of negative links in the loop
- If this number is even (including zero)
  - Positive Feedback
- If this number is odd
  - Negative Feedback

#### The Correct Way

- Trace the effect of a small change in one of the variables as it propagates around the loop
- If the loop reinforces the original change, it's a positive loop
- If it opposes the original change, it's a negative loop

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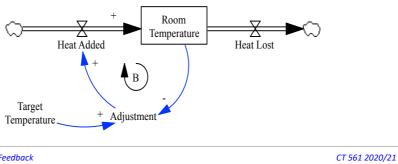
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## **Balancing Loop**

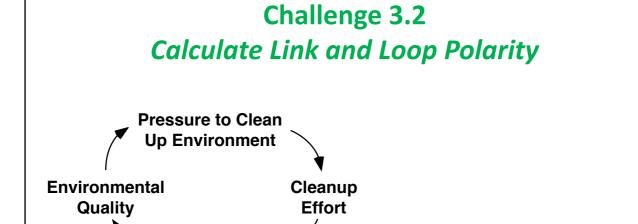
Balancing feedback loops are goal-seeking structures in systems and are:

- sources of stability and
- sources of resistance to change.



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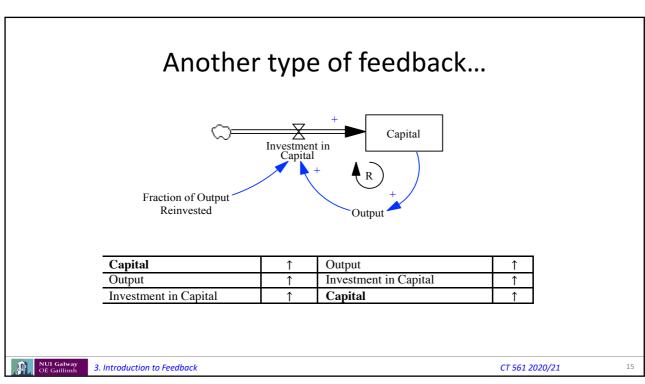
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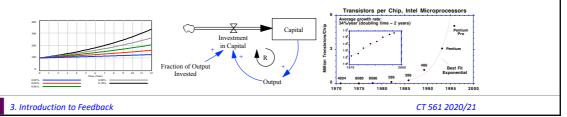
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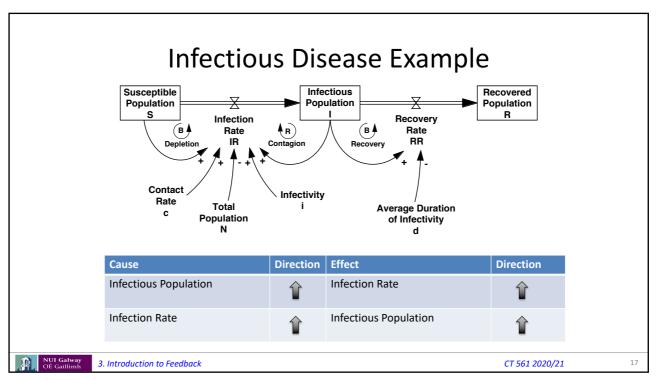


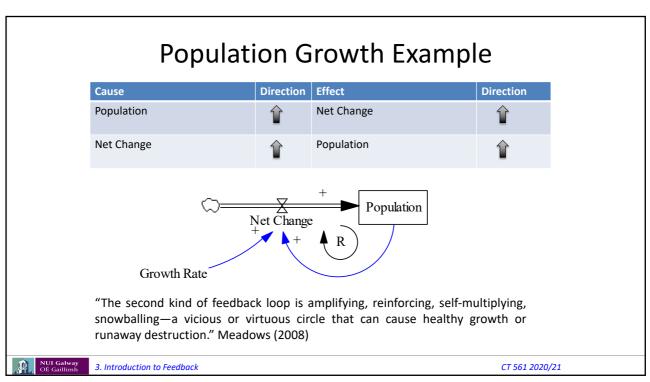
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# **Reinforcing Loops**

- "Reinforcing feedback loops are selfenhancing, leading to exponential growth or to runaway collapses over time.
- They are found whenever a stock has the capacity to reinforce or reproduce itself."

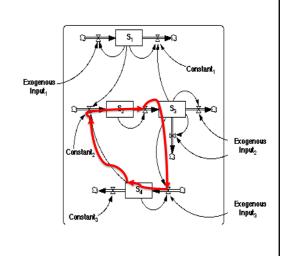






# Positive Feedback (Sterman 2000) Bill Gates quotes...

- "The biggest advantage we have is that good developers like to work with good developers."
- "The growth [Windows NT]
   continues to amaze us and it's a
   positive feedback loop. As we got
   more applications, NT Servers get
   more popular. As it's gotten more
   popular, we've got more
   applications."

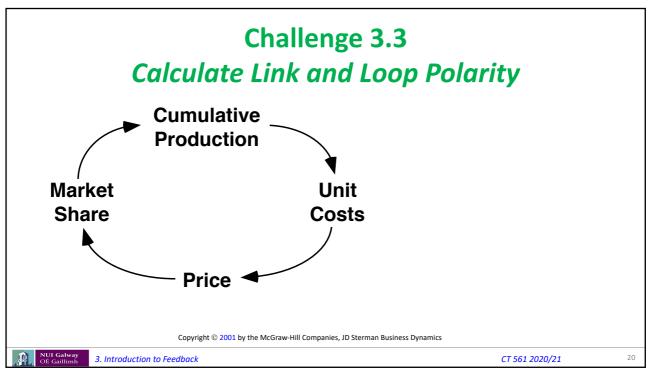


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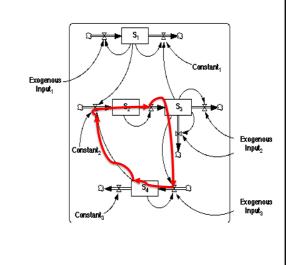
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### Feedback Summary

- A complex system is an interlocking structure of feedback loops, and this loop structure is found many real-world processes (Forrester 1969).
- A feedback loop is a closed chain of causal links from a stock, through a flow, and back to the original stock again.
- There are two classes of feedback loops.
   Negative feedback counteracts the direction of change, whereas positive feedback amplifies change and drives exponential growth.
- Loop polarity is calculated by examining the individual link polarities in a circular causal chain. If there are an odd number of negative links, the loop polarity in negative, otherwise the loop polarity is positive.



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# Challenge 3.3 - Part (a)

Construct a stock and flow model from the following description of student workload.

- The assignment backlog is increased by new assignments and reduced by completions.
- Additional rework also increases the assignment backlog.
- As the assignment backlog increases, so too does the work pressure
- There are two student responses to increasing work pressure:
  - The time per assignment is reduced
  - The workweek is increased
- As the time per assignment increases:
  - The completions reduce
  - The Additional rework reduces
- As the workweek increases:
  - Completions increase
  - Fatigue increases
- As fatigue increases, so too does time per assignment.



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### Part (b)

- Show the feedback loops and calculate their polarity, by tracing an increase in a variable all the way around a feedback loop, and observing its direction of change.
- Discuss how the feedback loops can help identify the implications of leaving assignments to the last possible minute, rather than working on them in a consistent way throughout a semester.



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### **Challenge 3.4**

Construct a stock and flow model from the following description of an insurance claims work process:

- Claims (the stock) are increased by the Arrival Rate and reduced by the Completion Rate.
- As Claims increase, so to does the Schedule Pressure
- In response to increasing Schedule Pressure, Overtime is increased
- As Overtime increases, so too does the Completion Rate.
- An increase in *Overtime* leads (after a delay) to increased *Fatigue*.
- Increased Fatigue reduces the Completion Rate.



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### Part(b)

Based on the stock and flow model in part(a):

- Show the feedback loops and calculate their polarity, by tracing an increase in a variable all the way around a feedback loop, and observing its direction of change.
- Discuss how the feedback loops can help identify the consequences of having a higher *Arrival Rate* than *Completion Rate*.

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