Tapiwanashe Chakurungama

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FULL STACK DEVELOPER

I am a passionate 17-year-old full stack developer with hands-on experience in the MERN stack (MongoDB, Express.js, React.js, Node.js). I have a solid understanding of HTML, CSS, and JavaScript, as well as basic knowledge of MySQL and Python for data science. Additionally, I have gained some web design skills through crash courses using Figma and Canva.I thrive in collaborative environments where I can contribute to projects and learn from others. My understanding of MySQL enhances my development capabilities. I enjoy coding, tackling challenging problems, and continuously seeking opportunities to grow and improve my skills

SKILLS

Analytical Thinking: Breaking down complex problems into manageable parts to find effective solutions. Open-Mindedness: Being receptive to feedback and willing to learn from others

Prioritization: Effectively managing multiple tasks and deadlines to ensure timely project delivery

User-Centric Mindset: Understanding user needs and experiences to create more intuitive applications

EXPERIENCE

Ideation Axis

Full Stack Developer

Sept 2024 - November 2024

I worked as a Full Stack Developer Intern at Ideation Axis, where my primary responsibilities include developing frontend applications using React.js and Next.js. I collaborate closely with backend developers to create various programs that meet the company's needs. This role allows me to enhance my coding skills and contribute to impactful projects within the team

EchZet Electrical Holdings

Frontend developer

June 2024 - August 2024 (Client)

I worked as a Frontend Developer at Echzet Electrical Holdings, where my primary responsibilities included updating website content and ensuring smooth navigation for users. Additionally, I provided customer support on the site, helping to enhance user experience and address any inquiries or issues. This role allowed me to improve my skills in web development while contributing to a positive online presence for the company

Uncommon.org Jan 2024 - Present

Volunteer Youth Coding Instructor

I have volunteered to teach young adults and primary and secondary students how to create 2D games using Scratch and Woof JavaScript in various schools. This experience has allowed me to share my passion for coding while helping students develop their programming skills in a fun and engaging way

EDUCATION

Ordinary Level 2019 - 2023

Mufakose 2 High School

I completed my Ordinary Level education at Mufakose 2 High School, where I achieved strong grades that paved the way for my coding journey

Software Development 2024 - Present

Uncommon.org

My coding journey began at Uncommon.org, where I received a 12-month bootcamp scholarship. During this time, I learned UI and UX design, digital marketing, and web development through an intensive crash course. This experience ignited my passion for development, leading me to specialize further in software development

PROJECTS

The Charity Website

Developed a responsive charity website aimed at facilitating donations for underprivileged children in Zimbabwe using React.js, CSS, Tailwind CSS, and Bootstrap. The platform features a user-friendly interface with integrated payment options, informative sections about the charity's mission, and engaging content to encourage user participation. Successfully enhanced accessibility and user engagement through a modern design approach. You may visit the site here https://thecharity-one.vercel.app

Skillhunt Job Portal

Developed a full stack web application for a job posting platform using MongoDB for the database, and Express.js and Node.js for the backend. The frontend was built with React.js and styled using Tailwind CSS, while Firebase was integrated for authentication and real-time data management. This job portal allows companies to post job vacancies and enables users to browse and apply for jobs seamlessly.You may visit the site here https://skillhuntjobs.netlify.app/

Volunteer Tutor

Taught Form 3 and Form 4 Mathematics and Computer Science classes, focusing on engaging young minds and fostering a passion for these subjects. This experience was akin to a project, allowing me to share my skills and knowledge while inspiring students to develop their understanding of mathematics and technology. Through interactive lessons and hands-on activities, I aimed to create an encouraging learning environment that promotes critical thinking and problem-solving skills.

REFERENCE

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