

**Title of Session:** Online Teaching and Learning

**Moderator:** Roger Goodson

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Room: Online Teaching and Learning Group

**BJB2:** Welcome to today's OTL discussion with Roger Goodson!

**BJB2:** we usually start Tapped In discussions with introductions

**BJB2:** please tell us where you are located, what you teach or hope to teach, and what brings you to this discussion

**BJB2:** I teach remedial communication in Pennsylvania and am on Tapped In helpdesk.

**GeorgeK:** I am Dean (nee' faculty) of the Business School at Notre Dame de Namur University in Belmont, CA

**RogerMG:** Roger Goodson, Professor, Notre Dame de Namur University, Belmont CA (Where it's still hailing.)

**ShenikaGst3:** I teach 5th grade in a private school. I'm here for a course that I am currently taking

**EvelynRP:** I'm a grad student in Mississippi. I'm doing a report on the latest technology tools for use in the higher ed classroom.

**RogerMG:** I thought tonight we might start by discussing 'new technologies' that are either being used in education (such as handhelds and mobile devices.) Does anyone here have experience with any of these . . . such as Podcasting?

**DavidWe:** I'm David Weksler. I'm a HelpDesk volunteer here in Tapped In and I lead a math education and technology discussion - I'm in New Jersey, near New York City

**SusanR:** I am Sue Roseman, from Ottawa, Ontario

**SusanR:** K to 8 Occasional Teacher

**EvelynRP:** Know nothing about podcasting - but eager to hear about it.

**BJB2:** there are soooo many new tools available, Roger!

**SusanR:** used odeo; have not encountered it anywhere in my teaching;

**RogerMG:** There is a link on the Welcome page [in the OTL Group room in Tapped In] that leads to 'Handhelds K-12' you may find interesting Evelyn.

**EvelynRP:** Thanks - I'll go there when we're finished tonight.

**RogerMG:** There is also one for higher education George . . .Handhelds and Mobile Devices.

**SusanR:** also eager to hear how the classroom teacher is using podcasting

**GeorgeK:** Thank you.

**SusanR:** have played around with producing a quick podcast with Garageband

**RogerMG:** I recently had our podcasting expert, Peter Young (faculty member) run two session of one of my classes on podcasting. Most of the students found it easy to do, and a number of them began to suggest uses they might use them for.

**DavidWe** will be working on a podcast for the NCTM (math teachers) meeting

**RogerMG:** Could you explain a bit further

**BJB2:** what suggestions did your students come up with, Roger?

**DavidWe:** Well, my colleague Ihor Charischak won't be going to the NCTM meeting in Atlanta

**GeorgeK:** Just a thought on use: in business or public policy classrooms, one can simulate real world situations by having groups and teams unevenly resourced with technology-- just as organizations are unevenly resources. Never the same outcomes but always great fodder for discussing the +s and -s of technology dissemination and adoption.

**DavidWe:** He just emailed me today about helping him create a podcast (actually, possibly a Vcast (video podcast) to present at the meeting where I'll talk about some of Ihor's work

**DavidWe:** So, I told him that I've not done it, but will be happy to help him and I'm quite confident that we can figure out the technology - the content will be more challenging to come up with

**DavidWe** . o O ( podcast is really just a digital tape recording of audio )

**RogerMG:** BJ. Keeping in touch with Friends, Family, Getting experts to provide information to them on a podcast and then using it in small group and classroom situations.

**SusanR** looks forward to hearing/seeing it!

**DavidWe:** One of our Tapped In colleagues, Rushton Hurley, is encouraging teachers to create and share video-based lessons that they develop

**DavidWe:** He leads a discussion here in Tapped In

**SusanR:** I am interested in how video/audio podcasts are used in the K to 3+ Classroom

**BJB2** . o O ( [www.nextvista.org](http://www.nextvista.org) )

**EvelynRP:** I read an article about a middle school teacher who had his students prepare a critique of their literature book, and they all shared their podcasts with each other, then used each others podcasts as references to write a formal review of their book.

**DavidWe:** Rushton's next discussion here is Thursday, 1 March 2007 at 7pm EST

**DavidWe** thanks BJ for posting the web site

**SusanR:** That's a creative application, Evelyn

**DavidWe:** I learned from a high school English Literature teacher, today, that both he and his students were creating podcasts about poetry and Shakespeare

**GeorgeK:** In K-8, or in foreign language classrooms, I imagine that podcasts would work well for recitation / diktats?

**DavidWe:** The teacher wanted the students to hear the language spoken

**EvelynRP:** In the article he said that the kids really got excited about it and he felt he got more engagement from them than usual.

**DavidWe:** Students dramatized some Wordsworth poems (dramatic readings with video) - pretty cool stuff

**DavidWe:** Yes, George, very much so - to HEAR the language

**EvelynRP:** Can someone tell me how or why a podcast is better than just using an audio or video recording of students.

**DavidWe:** Isn't there that teacher in Omaha, Nebraska, Bj (he led a discussion) who is podcasting with his elementary school kids?

**BJB2** nods to David

**GeorgeK:** It represents practice at using current technology.

**DavidWe:** Partly, Evelyn, it's just become a generic term for digital sound (given the popularity of iPods)

**DavidWe:** Very easy to distribute (on a web page, on YouTube, etc.)

**DavidWe:** As opposed to burning CDs and distributing them

**DavidWe:** Is that what you mean, Evelyn?

**EvelynRP:** Thank you - that answers my questions. Forgive my ignorance - but do you have to have an iPod or something similar to make or receive podcasts? Can it be done from a computer?

**DavidWe:** You just get a microphone and some software to record audio/video

**DavidWe:** . o O ( microphone and camera for video )

**BJB2:** . o O ( Tony Vincent  
<http://ti2data.sri.com/transcripts/mst/2006/20060130sigtcpodcasting.pdf> )

**RogerMG:** As I understand it, podcasts are best when they are of shorter duration rather than longer.

**GeorgeK:** Just like lectures.

**RogerMG:** Hee Hee

**DavidWe:** <http://www.learninginhand.com/articles/tonyvincent.html>

**DavidWe:** Something about Tony Vincent - teacher who has been podcasting with his elem. students

**RogerMG:** Not to get off the subject, but you know I've noticed that some students prefer lectures to other approaches. I think they've been conditioned over their years of schooling to expect the teacher to perform for them . . . somehow, weirdly, that is what they think of as 'learning.'

**EvelynRP:** Roger - according to my research, that's changing, Students expect professors to lecture less and less, preferring more interactive ways of learning.

**EvelynRP:** It may have a lot to do with each individual student's personal learning style too.

**SusanR:** speaking of lecturing..iPods now double as study aids

**SusanR:** an interesting article

**SusanR:** [http://www.usatoday.com/tech/products/2006-03-14-ipod-university\\_x.htm?POE=TECISVA](http://www.usatoday.com/tech/products/2006-03-14-ipod-university_x.htm?POE=TECISVA)

**GeorgeK:** Would our Ed Technology grad student be good enough to tell what the "latest" is for use in the K-12 classroom, per the Ed field?

**RogerMG:** I really hope that's true. I tend to favor constructivist approaches...but sometimes the students appear to 'be lost'. That is, they have not had much experience in being 'interactive learners.'

**EvelynRP:** I'm a grad student in Education Administration, with emphasis in Student Affairs. I'm afraid the extent of my tech knowledge is what I've learned in the last week here on Tapped In!

**RogerMG:** They think the 'knowledge' (mysteriously) resides in the teacher. And, some way, (even more mysteriously) there is some miraculous transfer to them.

**DavidWe** finds a USB cable works well in many cases

**RogerMG:** In the next hour, at FROL, we will be 'talking' about the admins. roles in OL.

**GeorgeK:** My wife finished an Ed-Tech masters last year and used the same tricks- done digitally- that she had used before...but with the digital, repetition, review, and dissemination were facilitated.

**EvelynRP:** This is off the Podcasting subject - but has anyone used Second Life as a teaching tool?

**RogerMG:** Not for teaching, but I have been wandering around in SL.

**DavidWe** still hasn't logged in to Second Life

**RogerMG:** There are Ed. groups there, and a number of libraries.

**RogerMG:** One research library is completely devoted to virtual reality learning.

**EvelynRP:** I found some educators there, and have heard a rumor that a hotel business is using Second Life to train their hotel employees- but haven't actually found them yet. I found several people using 2L for English as a second language courses.

**DavidWe** guesses that it may be interesting, but that most training still needs to be done face-to-face in real life situations

**DavidWe** . o O ( especially for training people how to clean up a hotel room )

**RogerMG**: I would agree with David, but it does present some interesting possibilities for 'testing' out ideas.

**BJB2** . o O ( Webheads are active in SL )

**SusanR**: I have been playing around in Second Life..explored the medical library and various educational areas

**DavidWe** . o O ( Webheads are active everywhere )

**BJB2**: There is an interesting thread in Learning Times on SL

**RogerMG**: One finding I am familiar with is that 'the Millenials' prefer IM to Email.

**SusanR**: I am active with the Webheads and Worldbridges

**GeorgeK**: We have a grad class called: Spatial Analysis for Policy Makers. The class focuses heavily on GIS technology but also uses Second Life....redesigning subway systems, etc.

**SusanR**: Talked with Sus Nyrop today!

**BJB2** . o O ( [www.learningtimes.org](http://www.learningtimes.org) )

**DavidWe**: cool

**SusanR**: ISTE recently built its Second Life headquarters on the newly formed EduIsland

**EvelynRP**: I read that Millenials prefer IM to communicate with each other, but still like e-mail to talk to "old people" like their professors.(and me)

**DavidWe**: Cool!

**RogerMG**: Are there, or should there be, rules for students using phones in classes?

**DavidWe** . o O ( oh, god! )

**DavidWe**: Not that topic, Roger...

**DavidWe** smiles

**RogerMG** :-)

**SusanR** listens

**RogerMG:** Well . . .we let them have computers in classes . . .why not phones? Could they be put to ed. purposes?

**RogerMG:** not just play.

**RogerMG:** just

**EvelynRP:** Multi-tasking is the way of the future - college students typically check IMs and e-mail, and websites, while taking notes on their laptops during lectures.

**GeorgeK:** In serious government, business settings, and conferences the participants are constantly texting, IM'ing, etc ...the real world demands that our students be able to operate that way, we should let them learn how to do it well in school.

**DavidWe** agrees with George

**RogerMG:** OK. I was thinking about how students, when working on projects, 'lose' each other until the next class. Could the phone be used for group communications. So, when they are sitting in an econ. class and they get a bright idea about something re: a project in another class, they IM the group..

**GeorgeK:** Further, a buddy, highly placed in a pricey consulting firm, routinely asks me if I have made my students able to live on a Blackberry. He says that I have failed if I have not done that.

**RogerMG:** I 'think' I just gave an example of what George and David are writing.

**RogerMG:** My spouse's 'life' is now 'controlled' by her blackberry.

**DavidWe:** Teachers today told me that there is concern for students doing "other" things during class time, but if the lessons are engaging and not simply "sage on the stage" lectures, then the problem becomes less of a worry

**DavidWe:** They also tell the students to close their laptops - this is a school where ALL students (6-12th grade) have tablet PCs

**GeorgeK:** Humans survive as a species, in part, because they multitask.

**RogerMG:** Students who use laptops in my classes tend to be the multitaskers.

**DavidWe:** I don't think multi-tasking is the question

**SusanR:** I notice students seem to want to connect to their home/leisure interests!

**DavidWe:** Students need to be responsible for their own learning

**RogerMG:** OK . . .proceed. David.

**DavidWe:** Teachers need to become more facilitators - less the "sage on the stage"

**RogerMG:** I agree with that David . . .how does that occur?

**DavidWe:** The technology obviates the teacher as expert

**BJB2** . o O ( related to podcasts.... [www.absolutely-intercultural.com](http://www.absolutely-intercultural.com) )

**DavidWe:** there are many experts online

**DavidWe:** Collaborative learning - creative learning - produce something that demonstrates learning - not just note-taking and regurgitation of facts

**GeorgeK:** It also obviates the need for so much "seat time", remembering that the seat really is not be the locus of learning.

**DavidWe:** As George mentioned, earlier, the business world demands that people work in groups to solve problems - communication happens through a range of technologies

**RogerMG:** So, the question becomes one of 'how' to develop self-motivated learners . . .if they haven't

**DavidWe** smiles

**RogerMG:** learned how to learn by the time they get to University, for many it almost appears too late. (finishes thought.)

**GeorgeK:** I recently observed a group of graduate students do their presentation for the class with one member doing their part voice-over-IP from Tokyo-- talk about communication possibilities

**RogerMG:** OK . . almost out of time. Final thought please. . .

**SusanR:** Here is more info on ISTE in SecondLife

**SusanR:** <http://doug-johnson.squarespace.com/blue-skunk-blog/2007/1/28/get-a-second-life.html>

**RogerMG:** Thanks Susan.

**GeorgeK:** Just like class...when you really get into the topic, time is up.



**BJB2:** on that note, George...the next Online Teaching and Learning discussion will take place on March 22

**RogerMG:** Yeahhhh, " . . .but there is always tomorrow . . ."

**GeorgeK:** unless it is a hybrid class, with asynchronous discussion to follow

**RogerMG:** Agreed . . .the more discussions the merrier..

**RogerMG:** Thanks to all.

**EvelynRP:** Thank you.

**RogerMG:** Hope to see you again Evelyn.

**SusanR:** Thanks Roger..lots of great ideas to ponder