

**Title of Session:** Targeting Librarians! - Digital Citizenship

**Moderator:** Lesley Farmer

**Title of File:** 20080521targlibrarians

**Date:** May 21, 2008

Room: Cybrarians Group

**LesleyF:** Hi, Dana, here to talk about digital citizenship?

**DanaMB:** I sure am...

**DanaMB** reading Daniel Pink Blog at the same time

**LesleyF:** And you're sitting where?? I'm in Long Beach, Calif., where I teach librarianship.

**LesleyF:** Oh, great, I was in Massachusetts a couple of weeks ago talking about Pink and brains

**LesleyF:** as opposed to Pinky and the Brain...

**DanaMB:** I'm sitting in a cozy, comfortably messy office in St. Charles, MO (outside St. Louis)

**LesleyF:** so what attracted you to this discussion?

**BJB2** . o O ( Daniel Pink? )

**DanaMB:** I like the word Cybrarians--and the digital citizenship caught my attention

**LesleyF:** do you work with K12 students?

**DanaMB:** I'm a middle school librarian ready to expand outside the walls of an ordinary school.

**DanaMB:** getting a little wordy

**LesleyF:** well, the digital world will certainly do that... expand, that is

**LesleyF:** how is tech ethnics and citizenship handled now at your school? -- I have to say that MS is a great time to deal with it

**JeffC** joined the room.

**DanaMB:** hmm ethnics...briefly, maybe in computer class

**LesleyF:** so is there a required computer class for MSers at your school?

**DanaMB:** required class

**DanaMB:** but teaching Microsoft applications

**LesleyF:** so do you know what they talk about in terms of responsible behavior?

**LesleyF:** or is it a tools-based course completely?

**DanaMB:** I don't really know

**DanaMB:** I think that it is tool based only.

**DanaMB:** efficient internet searching is not taught

**LesleyF:** that could be a good conversation, especially after today. Do your students have to sign an acceptable use agreement -- or do teachers talk about plagiarism, etc.?

**DanaMB:** When it comes to projects...kids are left to their own devices.

**DanaMB:** At one time we did have to sign an agreement

**DanaMB:** That didn't happen this year.

**DanaMB:** at least that I know of.

**LesleyF:** so you know that the frontal lobe is the last part of the brain to develop -- when we have kids on the Internet, it's like giving them the car keys but not brakes

**DanaMB:** you got it!!

**DanaMB:** We have a lot of teachers that still need brakes

**DanaMB:** Maybe this should be something I discuss at a faculty meeting in the future!

**LesleyF:** Especially since the librarian doesn't control all the resources that are in the library -- and certainly not outside the library walls or beyond the shelves, we need to help students understand about intellectual property: the treasure of people's minds.

**LesleyF:** I agree that it would be good to talk about with the entire school community.

**DanaMB:** With the massive amount of new web 2.0 tools I've been learning to use lately...

**LesleyF:** One reason I like the term digital citizenship is that it transcends the cybersafety model or protectionist/ filtering model. It says that our students should be global citizens and citizens of the digital world is part of that picture.

**LesleyF:** They are responsible AND have power for good (shades of Star Wars??)

**DanaMB:** So how do we start this Lesley

**LesleyF:** it's not just reactionary but also proactive -- so let's start

**DanaMB:** I'm ready!

**DanaMB:** Are we starting reactionary or proactive?

**LesleyF:** Try to get your hands on an article from Learning and Leading with Technology, 2005, v32#7, p. 36 Developing Ethical Direction by Mike Ribble, Gerald D. Bailey

**LesleyF:** It's a great little article that gives scenarios, for which students respond as to the action they should take

**DanaMB:** Is this available on this site?

**DanaMB:** If not, I'll find it!

**LesleyF:** For example, a student sends a harassing email to a peer. That peer flames the first one. Is sending harassing and flaming messages wrong?

**DanaMB:** Yes it is wrong.

**DanaMB:** Two wrongs don't make a right

**LesleyF:** The moral compass that the authors (Ribble and Bailey) use include: Right, wrong, I don't know, it's an individual choice, depends on the situation, what's the big deal? As long as I don't get caught, and I'm not sure it's wrong.

**DanaMB:** This is what happened on a bulletin board that my students set up.

**DanaMB:** The student was caught by the other's parent...

**LesleyF:** did they create little scenarios -- or did they flame each other?

**DanaMB:** Actually it was a place where students could share their writing. One harassed, the other flamed...

**LesleyF:** The general idea of creating and discussing scenarios helps students become

aware of issues, and think about the consequences

**LesleyF:** So a little preventative discussion might have been useful...

**DanaMB:** Very....

**DanaMB:** This was my first experience of using bulletin boards--

**DanaMB:** I could see where both students were coming from...

**DanaMB:** We had discussions after the incident

**DanaMB:** Next year it is an example for when we start sharing our stories in blogs.

**DanaMB:** Oh...This is an after school writing club.

**LesleyF:** This is a quote from Baum in an article in TechTrends 49/6 cyberethics: Tech-enhanced ed involves more than content standards: it also involve numerous digital rights and responsibilities: intellectual property, freedom of speech, netiquette, privacy, security, ... almost 1/2 of k12 students don't think hacking is a crime.

**LesleyF:** Net plagiarism is increasing, cyberbullying is rampant, and cybercrime occurs without thinking

**LesleyF:** So while you do need to do the acceptable use policy yearly, there's even more that's needed.

**DanaMB:** ...and where are the cyber police?

**LesleyF:** oh, don't worry, folks get caught.

**DanaMB:** After going over the acceptable users policy, where would you go next?

**LesleyF:** we had a student make a threat to the White House (joke, joke), and the feds came within 2 hours, handcuffed him, and arrested him.

**DanaMB:** wow!

**LesleyF:** it sounds as if discussion would be appropriate in the tech class, when writing papers, when using the net, and when social networking.

**DanaMB:** in school the social networking is out.

**LesleyF:** It would be a good faculty activity to develop a curriculum, and see how the topics could be woven into the curriculum.

**LesleyF:** here's a first URL about cyberethics, which you can look at here: BJ and Jeff can tell you how. Ready?

**DanaMB:** sure

**LesleyF:** <http://www.isafe.org>

**DanaMB:** I like the idea of getting parents involved also!

**LesleyF:** here's another: <http://www.educ.ksu.edu/digitalcitizenship/>

**DanaMB:** I like the sites.

**LesleyF:** I think a good way to start is to think about what it means to be a good citizen. Have teachers and students talk about that, and clarify their values.

**LesleyF:** Then see how those values and actions would transfer into a digital world.

**DanaMB:** Sounds like a good character ed. lesson....

**LesleyF:** I bet you can name a couple of items right now

**LesleyF:** exactly, Dana. If they teach that class, it would be a perfect venue

**DanaMB:** Good Citizens do not steal...in the real world or the digital

**LesleyF:** right

**DanaMB:** Treat others as you would like to be treated--No flaming

**LesleyF:** do you discuss this with your students, BJ -- or do they have access to any digital resources?

**LesleyF:** right, Dana -- and how do citizens contribute?

**DanaMB:** thinking is not for me...

**BJB2:** no, I don't discuss it too much with my students...

**BJB2:** only because there are so many other flames to stomp out

**LesleyF:** ok -- a good citizen makes wise decisions by becoming knowledgeable -- so students need to become knowledgeable about digital law, rights, responsibilities -- and intellectual property is central here

**BJB2** . o O ( just got this info in the

mail: <http://www.cortland.edu/character/institutes.asp> )

**DanaMB:** When contributing ideas--fully explain...your reader may not understand what you are saying

**LesleyF:** so schools need to provide students with opportunities to become knowledgeable -- and schools need to teach students coping skills so youth will know what to do when they are tempted

**LesleyF:** Sure: contributing. We can help student produce knowledge to be added to the digital world.

**LesleyF:** the tools we teach them help them produce digital products, which could be shared -- this is the positive side of social networking.

**LesleyF:** There are sites for youth where they can publish their own poetry.

**LesleyF:** I know of a girl who created a website to help children learn how to read.

**LesleyF:** Students can learn about digital ethics and teach their younger siblings what to do.

**DanaMB:** Parents need the lessons too!

**LesleyF:** yes, indeed, Dana.

**DanaMB:** Maybe you heard of the case where myspace is suing a mother for impersonating a young man.

**DanaMB:** She made the young lady she was talking to so depressed,

**DanaMB:** she committed suicide.

**LesleyF:** oh, yes. And my son's response to that situation was that the girl's parents should have done a better job of parenting...

**DanaMB:** Which girl...

**DanaMB:** the one who committed suicide or the other one.

**LesleyF:** the one who committed suicide. what would have happened if a person had said these things face-to-face?

**LesleyF:** What would the law have said then?

**LesleyF:** it's an interesting case because on one hand, the victim could have ignored the

message -- on the other hand, it might constitute libel, which IS a crime.

**DanaMB:** The parent who was the imposter...should never have said anything to the young girl.

**LesleyF:** that's sort of obvious --

**DanaMB:** If there was a problem at school...then the parent should have discussed it with the other parent

**DanaMB:** that's what I was thinking...

**DanaMB:** What words of wisdom...

**JeffC:** oh... that whole case is pretty ludicrous on several levels.

**JeffC:** what about the girl's parents? they're not monitoring anything that's going on with her own daughter on MySpace?

**LesleyF:** anyway, it's certainly ripe for conversation at school: and needs to be discussed with teachers/admin first in terms of policies, liabilities, etc.

**LesleyF:** yeah, that's what my son said too, Jeff

**JeffC:** yeah... well... it just fuels the fires of cybernoia.

**LesleyF:** and that too

**DanaMB:** From what I understood...The one parent was monitoring what the girl did...very closely.

**LesleyF:** SO on a more positive note,...

**DanaMB:** yeah--positive digital role models

**JeffC:** she read what the "boy" said and sat down with the girl and worked things through?

**JeffC:** right... basically we need to emphasize the positives...

**LesleyF:** the British Columbia TL Assn created a clever acronym. (originally published in School Libraries in Canada, 20/4: HONESTY -- I'll detail

**JeffC:** I gave an online presentation today on collaborative sites and techniques, etc., for community college educators.

**LesleyF:** Honor other's work/understand copyright

**JeffC:** go for it Lesley

**LesleyF:** cool, Jeff

**LesleyF:** Original thinking, not plagiarism

**LesleyF:** Never privacy? there's no privacy on the Net (sort of a generalization, but close...)

**LesleyF:** Evaluate your sources

**LesleyF:** Safety is #1; err on the side of caution

**LesleyF:** Teachers and TLs are there to help you

**LesleyF:** You are in control, not the info

**LesleyF:** and there are some concrete suggestions for each.

**DanaMB:** "TL's"

**DanaMB:** Teacher Librarians?

**DanaMB:** I like that....

**DanaMB:** I can use this in a power point?

**DanaMB:** if I document of course!!!

**LesleyF:** yep, Teacher Librarian -- and yes, as long as the copyright is followed

**LesleyF:** adult role modeling is key

**DanaMB:** I can use this in collaboration with a research paper for another class.

**DanaMB:** My administrator gave the O.K to collaborate with teachers rather than having skill classes.

**LesleyF:** there you go -- and that's also an opportunity to talk about assignments that are less tempting to cheat on -- such as comparing information, transforming information, doing debates, etc.

**LesleyF:** I've said before, if a teacher gives an assignment such as "Write 5 pages on the importance of Picasso," that just invites plagiarism.



**DanaMB:** You're right....

**DanaMB:** I'm trying to remember some of the question that the students were suppose to answer last week...

**LesleyF:** BTW, the HONESTY piece is shown in Teacher Librarian (30/5) in the article "Ethics in Information Use" as a poster.

**DanaMB:** When students couldn't find the answers... they went to ask.com

**LesleyF:** You can also have students create a digital code of ethics.

**DanaMB:** and put in the question

**LesleyF:** I see no problem with using ask.com

**DanaMB:** They were using the "higher level thinking questions"

**JeffC:** answers are rather hit and miss there though.

**LesleyF:** which is fine because that shows students what kinds of answers they get -- and they can evaluate the quality of those answers.

**DanaMB:** I needed to keep examples of those questions....you can't always find the printed "why" answers. You need make your own opinions.

**DanaMB:** A Digital Citizen

**LesleyF:** as a post-script, when discussing digital behavior, that process itself involves higher order thinking skills because students should back their stance.

**DanaMB:** A Digital Code

**LesleyF:** Another way to couch the discussion is for students to list their digital Rights and Responsibilities.

**DanaMB:** This is great Lesley...you've given me a lot to think about.

**LesleyF:** Know that I have generated a webliography that focuses more on cybersafety, but it might be useful for you

**DanaMB:** Plans are starting to form in the back of the brain.

**LesleyF:** It's one of the files in the Cybrarian locale

**BJB2:** Topic for June 18?

**LesleyF:** and the plans are coming forward...

**LesleyF:** SO I won't be here in June: I'll be at a

**LesleyF:** Special Libraries Assn. conf. in Seattle, so shall we make it for July instead -- isn't there a TI fest in July?

**BJB2:** yes, Festival is July 23 and 24

**LesleyF:** OK, let's go for July 23. Do you want a topic now?

**BJB2:** if you want to think about the theme first, and email me, that is fine

**LesleyF:** Is there something you'd like to discuss in July, Dana? I always ask my participants

**BJB2:** "Beyond Conflict: Building Peaceful Communities"

**LesleyF:** is that the theme for the whole festival?

**BJB2:** yes

**DanaMB:** hmm....

**DanaMB:** I'm thinking

**DanaMB:** the bubbles have burst

**LesleyF:** this topic would have been right on target...

**DanaMB:** Can we expand on this some more?

**BJB2** . o O ( for this discussion! )

**BJB2:** I agree, Dana

**LesleyF:** another idea is ePublishing: how students can contribute positively to the Net? We'd focus on those websites that are geared to positive student expression. What do you think?

**BJB2** . o O ( especially since Dana was the sole participant )

**LesleyF:** that's true too, BJ and Dana

**BJB2:** up to you, Lesley...it's your session

**DanaMB:** I like that idea.....I really want to do a lot with the after school writers club.

**LesleyF:** let's power them with eglobal citizens -- a little different title but sort of the same message

**DanaMB:** That sounds great...

**LesleyF:** titles would be "Global eCitizens"

**DanaMB:** Lesley this has been great...

**DanaMB:** Thank-you very much!

**LesleyF:** glad we could chat -- there's always something to think about and share

**LesleyF:** hope to see your typing again

**DanaMB:** BJB...I'm working on getting others involved in tapped in!

**BJB2:** great, Dana!

**LesleyF:** good for you -- being a good eCitizen and eLearner

**BJB2:** Thanks, Lesley. Have a good conference :-)

**LesleyF:** have a great rest of the week

**DanaMB** waves good bye

**LesleyF:** ciao