Title of Session: e-Portfolios
Moderator: Joseph Ugoretz
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Room: e-Portfolio Group

StephaniNC: I think portfolios are very useful

ElinaS: it is a good way to show growth

MichelB: I would tell them that it is the new way to learn from yourself and others and

MariaCC: it's not really that hard to do. It's just tedious but I'm really glad that I have all my stuff organized in my portfolio and it's ready for me to use and show my growth

JosephU: the value of eportfolio--what makes it worthwhile? Why spend all that time and work when you could just have a paper folder?

MariaCC: it also saves paper

BrittanyT: It's also a good way to show what you have learned and how you have applied it.

ShirinF: Paper saving!

CynthiaDea: I would think it would encourage sharing

AudraD: you can't put multimedia on paper

ShirinF: It shows that the teacher is tech savvy

RobbieC: Because you can't showcase technology integrated things with a paper folder.

ElinaS: easy to look up

TiffaniW: it helps those that are creative, but not artist

MichelB: good one Shirin

ShirinF: it is important to me to stay up to date with technology, not just using the computer

MariaCC: administrators will be really impressed that you can maintain a website and incorporate technology

MichelB: to show off your tech skills haha

JosephU: ah - good (especially like encourages sharing)

DavidWe . o O (Houston folks, again!!)

JosephU: the tech skills...not so sure.

CindyM: How will the students benefit in the long run? Will it help their tech skills along with the subject?

JosephU my first experience with these Houston folks.

MichelB: just a joke

DavidWe just got back from the Bronx

CynthiaDea: The teachers are often the ones needing help with tech...not kids

DavidWe . o O (talking about digital portfolios, in fact)

ElinaS: hey

MichelB: that's true it's called the digital divide

LizP: I think it helps with both the tech skills and the content area

DavidWe . o O (Digital Natives (you guys)/Digital immigrants (us OLDER folks))

JosephU: I've been thinking about facebook

CindyM: That is true but they know more about myspace and down loading music than they do actual skills for the classroom

MichelB: it is a perfect way to integrate the two

JosephU: (and myspace and downloading music)

CynthiaDea: Yes...David...I refer to this very thing in staff meetings.

CynthiaDea: facebook?

LizP: they kind of balance each other out for those that don't just learn from a book

ElinaS: never thought about that

ShirinF: what about facebook?

ShirinF: I am on there

DavidWe nods to Cynthia

JosephU: students (I work in higher ed--maybe not true for k-12?) know facebook

JosephU: they use facebook

JosephU: more than anything else

LizP: my second graders know myspace

AudraD: my middle schoolers use myspace

JosephU: facebook used to be only for college students

ShirinF: yea I had 3rd graders with their own myspace pages!

JosephU: has now opened up and is replacing myspace

MariaCC: I know some middle school teachers who use facebook as a classroom website because they are not provided with server space

JosephU: so--same principle

LizP: so do I, but for an 8 year old to have myspace????

ShirinF: wow I never knew that MARIA

MariaCC: so they create groups on facebook for homework hotline and stuff like that

TiffaniW: I'll have to check that out

JosephU: if these are the tools that are out there, these are the tools that kids are using

JosephU: can we take advantage?

CynthiaDea: we must

ShirinF: yea LIZ, I don't think it is appropriate

TiffaniW: we can take advantage, but will they get their work done?

JosephU: why not appropriate?

JosephU: why not put the work there?

MariaCC: myspace has predators

MichelB: I learned that you can set up learning communities through Tapped In for your class room

JosephU is trying to be provocative

LizP: I mean it is a good way to learn how to make your own page and stuff, but when it is done appropriately

CynthiaDea: the technology is here to stay...teach them how to use it appropriately...show them how powerful the tools are

LizP: I even learned a few things of off myspace....guilty

TiffaniW: put the work there, but will they play around and talk to their friends more than work

AudraD: We use the kid's myspace pages to find out what they are doing outside of school.

JosephU: that's what I'm suggesting, Cynthia

ShirinF: I think myspace is not appropriate for kids so young because, they can be seen by anyone, UNLESS, they are private

MariaCC: I think teachers may choose to use facebook or myspace because it's popular rather than finding a safe website like tapped in

MichelB: if myspace is used correctly it is great

ShirinF: I think it can become addicting for kids too as it has become for so many of my friends

CindyM: can you use myspace and facebook for eports?

JosephU: another thing I'm suggesting, Cindy.

JosephU: I think kids are already doing just that.

MichelB: I don't think so

AudraD: In my grad class we are using google page creator

CindyM: but for education?

RobbieC: For security reasons, I am surprised that any school would allow the use of my space.

JosephU: ah...but how to define?

JosephU: (define education)

JosephU: schools can't *prevent* myspace

TiffaniW: how will u know if their work is THEIRS?

ShirinF: they can filter their sites though

RobbieC: They can block the use of it....

CynthiaDea: I am trying to prepare students for jobs that have not yet been created...it is imperative they use technology

MichelB: I will have to check that out

CindyM: I have a myspace but my friends post on there and I wouldn't want any of my students to see some of this stuff

JosephU: can block it *at* school...but that's kind of a head-in-the-sand approach

RobbieC: in the school that is

JosephU: Cindy--I wonder if they *are* seeing it!

TiffaniW: at my school, they block all chat sites like myspace

JosephU: Just heard about someone was denied a job because of what was on his myspace page

AudraD: I think you have to have a gmail account to access create your own page on there, but if you needed one I could e-mail it to you

CindyM: so how would you keep one personal and one for ed

MariaCC: that boss was a looser for looking that person up

DavidWe: Is there a reason for blocking those sites?

CynthiaDea: you'd better believe it, Joseph! I am guilty of that

ShirinF: Yea, but it would be pretty neat to have a Class myspace page and to send the link to the parents and make it private.... but if it is private, the parents would need to get an account

ShirinF: That is too much

TiffaniW: right Cindy

ShirinF: there are more alternatives I think

DavidWe . o O (MANY alternatives)

JosephU: =maybe too many

MichelB: like Tapped In

LizP: that would be neat but would it be approved by your school???

DavidWe smiles

TiffaniW: true Michel

JosephU: I like Tapped In, too

RobbieC: I would want someone like that boss looking out for my children.

MichelB: you can set up you own room and parents can go to that room too

JosephU: the story I heard was about a teacher.

CynthiaDea: thanks Robbie

TiffaniW: I don't think a public server is the best way to do when dealing with school work

JosephU: what was on her *personal* myspace page made her prospective boss think that her judgment was poor

JosephU: she didn't get the job

TiffaniW: that's why I would use Tapped In

ShirinF: well I don't think you have to get approval from your school if you have your own site

CindyM: Joseph, I haven't put my pic so if my students have seen it I don't know if they will know it is me

DavidWe: You need to be somewhat discreet about what you make public about yourself, right?

MariaCC: I know this one school who has classroom portfolios and you can access your child's grades or what they don't turn in

ShirinF: Isn't the UH portfolio a public server?

JosephU: I think that's good--Cindy--and David you're right

MariaCC: that means other parents can access that to

CynthiaDea: Maria...that is almost standard

JosephU: but that's what we need to teach students

JosephU: diff between public and private

JosephU: not try to pretend that we can prevent them from public

JosephU: because they already are in it

JosephU: can't put genie back in bottle

CindyM: I have an online gradebook where parents and students can look up their grades from any computer anytime. They each get a password.

CynthiaDea: they own it!

DavidWe: yes...but if it is only presented as "MySpace is BAD!!" - they'll do it just because...

JosephU: right!

DavidWe smiles

JosephU: present it as "myspace is good" ..."for THIS"

JosephU: but something else is good for THAT

LizP: true JOSEPH

MichelB: thank you

CynthiaDea: Some of my students have posted experiences with service learning projects on mySpace

StephaniNC: that's true put a different spin on it

JosephU: Great, Cynthia!

DavidWe: you just don't want to give EVERYONE in the world a key to your house, right?

CindyM: What about going over to facebook and trying there since it is not as well known?

ShirinF: I think there is more than FACEBOOK and MYSPACE

JosephU: there's a new one called

JosephU: virp?

ShirinF: those are more for socializing I think

DavidWe hands Joseph a napkin

RobbieC laughs

JosephU wipes

JosephU: that's not it.

JosephU: let me search

CynthiaDea: About e-portfolios...do any of you preservice teachers plan to make yours available to those with whom you interview?

StephaniNC: yes

LizP: plan to

MaricelaC: yes I do

JosephU: ah ha! it was virb

MichelB: yes that is the point

BrittanyT: I do. I plan to have my address on my resume.

TiffaniW: yes, but I hear they don't have time to look

RobbieC: I have been told by many HR people that they don't have time to look at them.

JosephU: http://virb.com/

ShirinF: I do

LizP: my resume and trifold have it on there

TiffaniW: would you look Cynthia if you are interviewing?

JosephU: Robbie--I've heard that, too

ShirinF: I put the address on my resume

DavidWe: Here is one - "Famster"

DavidWe: http://www.famster.com/

CynthiaDea: Not true...I look at every hard copy brought to me...but I would love to be able to take time w/e-port

ShirinF: Yea ROBBIE, I didn't think they actually sit there and look through it

MichelB: I hear they don't even have time to look at the hard PF that people spent hours making

JosephU: Talked to a principal last week from elementary school in Manhattan

JosephU: she never looks at portfolios (paper or digital)

CynthiaDea: I am very particular...and if someone has taken time to prepare, I will honor that

JosephU: says meeting the person is all she cares about

MaricelaC: I put it on my resume and I am not sure if the principal visited it, but I landed the job!

ShirinF: That is interesting Joseph, I have applied for Jobs in NYC, good to know

TiffaniW: that's good Cynthia, everyone is not like you

MichelB: Can you be my boss???

JosephU: would be an interesting research project, you know? finding out how well they work--or how much people really look at them

ShirinF: I think that it kind of follows the rule, "You can't judge a book by its cover."

JosephU: for job search

AudraD: I think if anyone was going to look at it it would be the principal of the school that wants to hire you rather than the HR people for the district

MaricelaC: nice Cynthia

ShirinF: You can't judge a teacher by her site

CindyM: I think they only look after you work for them and bring it to their attention that this is something you do for or in your classroom

CynthiaDea: Middle school...rural...19% EL...on septic...sheep blocking the driveway...I need 7 teachers for July

TiffaniW: sounds interesting

MichelB: sheep?

MichelB: sorry EC-4

CindyM: Cynthia you are in Menifee?

CynthiaDea: yes

TiffaniW: how did u know that?

RobbieC: Where is that?

CindyM: I remember the sheep on Winchester as I drove from Oceanside to Hemet to teach :)

MichelB: where is Menifee

DavidWe: Every Tapped In member has a profile page

MichelB: I have not done mine

CindyM: California :)

ShirinF: Me either

MichelB: got it

MichelB: are we done it seems to be slowing down

JosephU: folks--by my clock we have 10 minutes

JosephU: any other questions/thoughts/ideas?

JosephU: before we wrap up?

CindyM: Cynthia, do you think it is valuable for the students to have eports?

CynthiaDea: I still want to know what my first step might be in encouraging e-portfolios for teachers as a means of professional development tracking

CynthiaDea: Cindy...absolutely.

MichelB: make sure for one that it can follow them

CindyM: I would too. I would rather do eports than formal evals

JosephU: Cynthia--you might ask them--"show me what you've learned! Don't tell me, show me"

CynthiaDea: Cindy...then you and I need to work to change the status quo!

TiffaniW: maybe start off with a test group Cynthia

StephaniNC: I think eports would be easier than formal evals

JosephU: what will demonstrate what you know?

CindyM: sounds great!

CynthiaDea: Joseph?

AudraD: I think the small group might be the way to go Cynthia

JosephU: then I like to talk about the "box in the basement" (or attic

TiffaniW: then you will have some research to back yourself up...to show that they are important for tracking

JosephU: yes?

TiffaniW: after that, you can get everyone on the bandwagon

AudraD: when the TRT in my school introduces new technology he starts with a small group of teachers

MichelB: think about how the EP's can track a student from year to year

CynthiaDea: It seems to me it would be an extension or type of National board certification...ya'll know what that is?

JosephU: small group is good--and provide rewards/support

DavidWe . o O (and treats!)

CindyM: yes, I want to do that eventually Cynthia

JosephU: yes--I know about eports for certification...but that's determined externally, no?

CynthiaDea: Cindy...it was the best prof dev I ever participated in

CynthiaDea: thanks so much

WendyES: Thanks everyone. I've been stealing glances at the screen while I work. Will read the transcript.

TiffaniW: good bye everyone!

JosephU: Good night everyone!

JosephU: Thanks!